



Jawaharlal Nehru Technological University Anantapur

(Established by Govt. of A.P., Act. No. 30 of 2008)

Ananthapuramu-515 002 (A.P) India

III & IV Year B.Tech Course Structures and Syllabi under R19 Regulations

JNTUA Curriculum
Electrical & Electronics Engineering B. Tech Course Structure

3rd Year Course Structure

Semester - 5 (Theory - 6, Lab - 3)					
S.No	Course No	Course Name	Category	L-T-P	Credits
1.	19A02501T	AC Machines	PCC	2-1-0	3
2.	19A02502	Control Systems	PCC	2-1-0	3
3.	19A52601T	English Language Skills	PCC	3-0-0	3
4.	19A02504	Electrical Machine Design	PCC	1-1-0	2
5.	19A02503a 19A02503b 19A02503c 19A02503d	Professional Elective-I HVDC and FACTS DC Drives Programmable Logic Controllers Analog and digital IC applications Solar Power Systems	PEC-I	2-1-0	3
6.	19A01506a 19A01506b 19A02506a 19A03506a 19A03506b 19A04506a 19A04506b 19A05506a 19A05506b 19A27506a 19A27506b 19A54506a 19A52506a	Open Elective-I Experimental stress analysis. Building Technology Electrical Engineering Materials Introduction to Hybrid and Electric Vehicles Rapid Prototyping Analog Electronics Digital Electronics Free and Open Sources Systems Computer Graphics and Multimedia Animation Brewing Technology Computer Applications in Food Technology Optimization Techniques Technical Communication and Presentation Skills	OEC-I	2-1-0	3
7.	19A02501P	AC Machines Lab	PCC	0-0-3	1.5
8.	19A52601P	English Language Skills Lab	PCC	0-0-3	1.5
9.	19A02506	Power Electronics & Simulation Lab	PCC	0-0-2	1
10.	19A02507	Socially Relevant Project	PR	0-0-0.5	0.5
11.	19A99601	Research Methodology	MC	3-0-0	0
Total					21.5

Semester - 6 (Theory - 6, Lab - 2)					
S.No	Course No	Course Name	Category	L-T-P	Credits
1.	19A04301	Signals & Systems	PCC	2-1-0	3
2.	19A02601T	Digital Computer Platforms	PCC	2-1-0	3
3.	19A02602	Power System Analysis	PCC	2-1-0	3
4.	19A02603a 19A02603b 19A02603c 19A04703c 19A02603d	Professional Elective-II Electrical Distribution system Automation AC Drives Advanced Control systems Embedded Systems Wind Energy Systems	PEC-II	2-1-0	3
5.	19A01604a 19A01604b 19A02604a 19A02604b 19A03604a 19A03604b 19A04604a 19A04604b 19A05604a 19A05604b 19A27604a 19A27604b 19A54604a 19A52604a	Open Elective-II Industrial waste and waste water management. Building Services & Maintenance Industrial Automation System Reliability Concepts Introduction to Mechatronics Optimization techniques through MATLAB Basics of VLSI Principles of Communication Systems Fundamentals of VR/AR/MR Data Science Food Toxicology Food Plant Equipment Design Wavelet Transforms & its applications Soft Skills	OEC-II	2-1-0	3
6.	19A52602a 19A52602b 19A52602c 19A52602d 19A52602e	Humanities Elective-I Entrepreneurship & Incubation Managerial Economics And Financial Analysis Business Ethics And Corporate Governance Enterprise Resource Planning Supply Chain Management	HSM C	3-0-0	3
7.	19A02605	Control Systems & Simulation Lab	PCC	0-0-3	1.5
8.	19A02601P	Digital Computer Platforms Lab	PCC	0-0-3	1.5
9.	19A02606	Socially Relevant Project	PR	0-0-0.5	0.5
10.	19A99501	Constitution of India	MC	3-0-0	0
Total					21.5

Semester – 7 (Theory - 5, Labs -2 & Project – 1)					
S.No	Course No	Course Name	Category	L-T-P	Credits
1.	19A02701	Measurements & Sensors	PCC	2-1-0	3
2.	19A02702	Power System Protection	PCC	2-1-0	3
3.	19A02703a 19A02703b 19A02703c 19A04602T 19A02703d	Professional Elective-III Power System Operation & Control Switched mode Power Converters Instrumentation Digital Signal Processing Applications of Power Electronics to Renewable Energy Sources	PEC-III	3-0-0	3
4.	19A01704a 19A01704b 19A02704a 19A02704b 19A03704a 19A03704b 19A04704a 19A04704b 19A05704a 19A05704b 19A27704a 19A27704b 19A54704a	Open Elective-III Air pollution and control. Basics of civil Engineering Renewable Energy Systems Electric Vehicle Engineering Finite element methods Product Marketing Introduction to Microcontrollers & Applications Principles of Digital Signal Processing Fundamentals of Game Development Cyber Security Corporate Governance in Food Industries Process Technology for Convenience & RTE Foods Numerical Methods for Engineers (ECE , CSE, IT &CE)	OEC-III	3-0-0	3
5.	19A52701a 19A52701b 19A52701c 19A52701d 19A52701e	Humanities Elective-II Organizational Behavior Management Science Business Environment Strategic Management E-Business	HSMC	3-0-0	3
6.	19A02705	Power Systems & Simulation Lab	PCC	0-0-3	1.5
7.	19A02706	Measurements Lab	PCC	0-0-3	1.5
8.	19A02707	Project	PR	-----	2
9.	19A02708	Industrial Training/Skill Development/Research Project*	PR	-----	1.5
Total					21.5

Semester – 8 (Theory - 2, Project – 1)					
S.No	Course No	Course Name	Category	L-T-P	Credits
1.	19A02801a	Professional Elective-IV Power Quality	PE	3-0-0	3
	19A02801b	FPGA based controller design			
	19A02801c	Intelligent Control Techniques			
	19A04604b	Principles of Communication Systems			
	19A02801d	Energy Storage Systems			
2.	19A01802a	Open Elective-IV Disaster Management.	OE	3-0-0	3
	19A01802b	Global Warming and climate changes			
	19A02802a	IoT Applications in Electrical Engineering			
	19A02802b	Smart Electric Grid			
	19A03802a	Energy conservation and management			
	19A03802b	Non destructive testing			
	19A04802a	Introduction to Image Processing			
	19A04802b	Principles of Cellular and Mobile Communications			
	19A04802c	Industrial Electronics			
	19A04802d	Electronic Instrumentation			
	19A05802a	Block Chain Technology and Applications			
	19A05802b	MEAN Stack Technology			
	19A27802a	Food Plants Utilities & Services			
	19A27802b	Nutraceuticals & Functional Foods			
	19A54802a	Mathematical Modeling & Simulation			
3.	19A02803	Project	PR	-----	7
Total					13

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
ELECTRICAL & ELECTRONICS ENGINEERING

Socially Relevant Projects

1. Energy Auditing
2. Solar Water Pumping Systems
3. Automatic Traffic Light Control Systems
4. Building Electrical Safety Measures
5. Electrical Protection Systems in Agricultural Fields

Minor Degree in Electrical Engineering

S.No.	Course No.	Course Name	Category	L-T-P	Credits
1.		Basic Electric Circuit Concepts	PCC	2-1-0	3
2.		Fundamentals of Electrical Machines	PCC	2-1-0	3
3.		Basic Components of Power System	PCC	2-1-0	3
4.		Basic Power Electronic Devices	PCC	2-1-0	3
5.		Basic Electrical Measurements and Control Systems	PCC	2-1-0	3
6.		Circuits & Machine Lab	PCC	0-0-3	1.5
7.		Electrical Measurements and Controls Lab	PCC	0-0-3	1.5
8.		Project	PR	-----	2
Total					20

(19A02501T) AC MACHINES

Course Objectives:

The students will be able to:

- Understand the fundamentals of AC machines, know equivalent circuit performance characteristics.
- Understand the methods of starting of Induction motors.
- Understand the methods of starting of Synchronous motors.
- Understand the parallel operation of Alternators.

UNIT-I

Fundamentals of AC machine windings

Physical arrangement of windings in stator and cylindrical rotor; slots for windings; single-turn coil - active portion and overhang; full-pitch coils, concentrated winding, distributed winding, winding axis, Air-gap MMF distribution with fixed current through winding - concentrated and distributed, Sinusoidally distributed winding, winding distribution factors.

Learning Outcomes:

By the end of the unit, student will be able to:

- Understand the fundamentals of various parts used, different types of windings, distribution factor, air gap mmf distribution, constant and pulsating magnetic fields, addition of pulsating magnetic fields and revolving magnetic field.
- Analyze Magnetic and pulsating fields produced by spatially displaced windings and when the windings are spatially shifted by an angle.
- Apply above concepts to solve numerical problems.

UNIT-II

Induction Machines

Operating principle, Construction, Types (squirrel cage and slip-ring), Starting and Maximum Torque, Equivalent circuit, Phasor Diagram, Torque-Slip Characteristics, power flow in induction machines, Losses and Efficiency, No load and blocked rotor test, Circle diagram-performance characteristics, Numerical problems. Methods of starting, braking and speed control for induction motors, Doubly-Fed Induction Machines, crawling and cogging.

Learning Outcomes:

By the end of the unit, student will be able to:

- Understand the construction, types, equivalent circuit, torque slip characteristics and various losses present in an induction machine.
- Analyze the phasor diagram, efficiency, starting and maximum torque, effect of parameter variation on torque speed characteristics
- Apply above concepts to solve numerical problems.

UNIT-III

Single-phase induction motors

Constructional features, double revolving field theory, equivalent circuit, determination of parameters. Split-phase starting methods and its applications, capacitor start and run single phase motors, reluctance single phase motors, stepper motors, BLDC motors.

Learning Outcomes:

By the end of the unit, student will be able to:

- Understand induction generator operation, self-excitation, doubly fed induction machines, various methods of starting, braking and speed control of induction motors.
- Understand the constructional features, principle involved, equivalent circuit of single-phase induction motor and various starting methods and its applications.
- Apply above concepts to solve numerical problems.

UNIT-IV

Synchronous generators

Constructional features, cylindrical rotor synchronous machine - generated EMF, equivalent circuit and phasor diagram, armature reaction, synchronous impedance, voltage regulation-EMF, MMF, ZPF and ASA methods. Operating characteristics of synchronous machines, Salient pole machine - two reaction theory, analysis of phasor diagram, power angle characteristics. Parallel operation of alternators - synchronization and load division.

Learning Outcomes:

By the end of the unit, student will be able to:

- Understand the constructional features, emf generated, equivalent circuit, armature reaction, voltage regulation, characteristics, two reaction theory of synchronous machine.
- Analyze the phasor diagrams, parallel operation of alternators, synchronization and load division of synchronous generators.

- Apply above concepts to solve numerical problems.

UNIT-V

Synchronous motors

Principle of operation, methods of starting, Phasor diagram of synchronous motor, variation of current and power factor with excitation, Predetermination of V and inverted V curves, Hunting and use of damper bars, Synchronous condenser and power factor correction, Excitation and power circles.

Learning Outcomes:

By the end of the unit, student will be able to:

- Understand the principle of operation, methods of starting, concept of hunting, synchronous condenser and power factor correction of synchronous motors.
- Analyze the phasor diagram, determination of V and inverted V curves and power circles of synchronous motor.
- Apply above concepts to solve numerical problems.

Course Outcomes:

At the end of this course, students will be able to:

- Understand the basics of ac machine windings, construction, principle of working, equivalent circuit of induction and synchronous machines.
- Analyze the phasor diagrams of induction and synchronous machine, parallel operation of alternators, synchronization and load division of synchronous generators.
- Apply the concepts to determine V and inverted V curves and power circles of synchronous motor.
- Analyze the various methods of starting in both induction and synchronous machines.

Text Books:

1. A. E. Fitzgerald and C. Kingsley, "Electric Machinery", McGraw Hill Education, 2013.
2. P. S. Bimbhra, "Electrical Machinery", Khanna Publishers, 2011.

References:

1. M. G. Say, "Performance and design of AC machines", CBS Publishers, 2002.
2. I. J. Nagrath and D. P. Kothari, "Electric Machines", McGraw Hill Education, 2010.
3. A. S. Langsdorf, "Alternating current machines", McGraw Hill Education, 1984.
4. P. C. Sen, "Principles of Electric Machines and Power Electronics", John Wiley & Sons, 2007.

(19A02502) CONTROL SYSTEMS

Course Objectives:

To make the students learn about:

- Merits and demerits of open loop and closed loop systems; the effect of feedback
- The use of block diagram algebra and Mason's gain formula to find the overall transfer function
- Transient and steady state response, time domain specifications and the concept of Root loci
- Frequency domain specifications, Bode diagrams and Nyquist plots
- State space modelling of Control system

UNIT – I

CONTROL SYSTEMS CONCEPTS

Open loop and closed loop control systems and their differences- Examples of control systems- Classification of control systems, Feedback characteristics, Effects of positive and negative feedback, Mathematical models – Differential equations of translational and rotational mechanical systems and electrical systems, Analogous Systems, Block diagram reduction methods – Signal flow graphs - Reduction using Mason's gain formula. Principle of operation of DC and AC Servo motor, Transfer function of DC servo motor - AC servo motor, Synchros.

Learning Outcomes:

At the end of the unit, the student will be able to

- Write the differential equations for mechanical and electrical systems
- Obtain the transfer function from block diagrams, servo motors and signal flow graphs

UNIT-II

TIME RESPONSE ANALYSIS

Step Response - Impulse Response - Time response of first order systems – Characteristic Equation of Feedback control systems, Transient response of second order systems - Time domain specifications – Steady state response - Steady state errors and error constants, P, PI, PID Controllers.

Learning Outcomes:

At the end of the unit, the student will be able to

- Analyze the time domain specifications
- Calculate the steady state errors
- Understand about Proportional, Integral and Derivative controllers along with combinations

UNIT– III

STABILITY ANALYSIS IN TIME DOMAIN

The concept of stability – Routh’s stability criterion – Stability and conditional stability – limitations of Routh’s stability. The Root locus concept - construction of root loci-effects of adding poles and zeros to $G(s)H(s)$ on the root loci.

Learning Outcomes:

At the end of the unit, the student will be able to

- Analyze the concept of stability in time domain
- Apply the concept of Routh’s stability and Root locus in time domain

UNIT– IV

FREQUENCY RESPONSE ANALYSIS

Introduction, Frequency domain specifications-Bode diagrams-Determination of Frequency domain specifications and transfer function from the Bode Diagram-Stability Analysis from Bode Plots. Polar Plots-Nyquist Plots- Phase margin and Gain margin-Stability Analysis. Compensation techniques – Lag, Lead, Lag-Lead Compensator design in frequency Domain.

Learning Outcomes:

At the end of the unit, the student will be able to

- Evaluate the frequency domain specifications from Bode, Polar and Nyquist plots
- Design Compensators for various systems
- Deducing transfer functions from Bode Plots
- Understand difference between Phase and Gain margins

UNIT– V

STATE SPACE ANALYSIS OF CONTINUOUS SYSTEMS

Concepts of state, state variables and state model, state models - differential equations & Transfer function models - Block diagrams. Diagonalization, Transfer function from state model, Solving the Time invariant state Equations- State Transition Matrix and it's Properties. System response through State Space models. The concepts of controllability and observability, Duality between controllability and observability.

Learning Outcomes:

At the end of the unit, the student will be able to

- Understand the concept of state space, controllability and observability
- Obtain the transfer function from state space and vice versa
- Understand the state transition method of solving time invariant state equations

Course Outcomes:

After completing the course, the student should be able to:

- Understand the concepts of control systems classification, feedback effect, mathematical modelling, time response and frequency response characteristics, state space analysis
- Apply the concepts of Block diagram reduction, Signal flow graph method and state space formulation for obtaining mathematical and Root locus, Bode, Nyquist, Polar plots for stability calculations, controllability and observability and demonstrate the use of these techniques.
- Analyse time response analysis, error constants, and stability characteristics of a given mathematical model using different methods.
- Design and develop different compensators, controllers and their performance evaluation for various conditions. Implement them in solving various engineering applications.

TEXT BOOKS:

1. Katsuhiko Ogata, "Modern Control Engineering", 5th edition, Prentice Hall of India Pvt. Ltd., 2010.
2. I. J. Nagrath and M. Gopal, "Control Systems Engineering" 5th edition, New Age International (P) Limited Publishers, 2007.

REFERENCE BOOKS:

1. M. Gopal, "Control Systems Principles & Design" 4th Edition, Mc Graw Hill Education, 2012.
2. B. C. Kuo and Farid Golnaraghi, "Automatic Control Systems" 8th edition, John Wiley and Sons, 2003.
3. Joseph J Distefano III, "Feedback and Control Systems", Allen R Stubberud & Ivan J Williams, 2nd Edition, Schaum's outlines, Mc Graw Hill Education, 2013.
4. Graham C. Goodwin, "Control System Design" Stefan F. Graebe and Mario E. Salgado, Pearson, 2000.
5. Gene F. Franklin, "Feedback Control of Dynamic Systems", J.D. Powell and Abbas Emami-Naeini, 6th Edition, Pearson, 2010.

(19A52601T) ENGLISH LANGUAGE SKILLS

Introduction

The course is designed to train students in receptive (listening and reading) as well as productive and interactive (speaking and writing) skills by incorporating a comprehensive, coherent and integrated approach that improves the learners' ability to effectively use English language skills in academic/ workplace contexts. The shift is from *learning about the language* to *using the language*. They should be able to express themselves clearly in speech and competently handle the writing tasks and verbal ability component of campus placement tests. Activity based teaching-learning methods would be adopted to ensure that learners would engage in actual use of language both in the classroom and laboratory sessions.

Course Objectives

- Facilitate active listening to enable inferential learning through expert lectures and talks
- Impart critical reading strategies for comprehension of complex texts
- Provide training and opportunities to develop fluency in English through participation in formal group discussions and presentations using audio-visual aids
- Demonstrate good writing skills for effective paraphrasing, argumentative essays and formal correspondence
- Encourage use of a wide range of grammatical structures and vocabulary in speech and writing

UNIT -I

Text:

- 1. Lines Composed a Few Miles above Tintern Abbey - William Wordsworth**
- 2. The Lotos-Eaters - Alfred Tennyson**

Listening: Listening to famous speeches for structure and style

Speaking: Oral presentations on general topics of interest.

Reading: Reading for meaning and pleasure – reading between the lines.

Writing: Appreciating and analyzing a poem –Paraphrasing, note-taking.

Grammar and Vocabulary: Tenses (Advanced Level) Correcting errors in punctuation -Word roots and affixes.

Learning Outcomes

At the end of the module, the learners will be able to

- Understand the purpose of rhythm and rhyme and the use of figures of speech in making the presentation lively and attractive
- Apply the knowledge of structure and style in a presentation, identify the audience and make note of key points
- Make formal structured presentations on general topics using grammatical understanding
- Prioritize information from reading texts after selecting relevant and useful points
- Paraphrase short academic texts using suitable strategies and conventions

UNIT -II

Text: The Model Millionaire – Oscar Wilde

Listening: Following the development of theme; answering questions on key concepts after listening to stories online.

Speaking: Narrating personal experiences and opinions.

Reading: Reading for summarizing and paraphrasing; recognizing the difference between facts and opinions.

Writing: Summarizing, précis writing, letter and note-making

Grammar and Vocabulary: Subject-verb agreement, noun-pronoun agreement, collocations.

Learning Outcomes

At the end of the module, the learners will be able to

- Comprehend academic lectures, take notes and answer questions
- Make formal structured presentations on academic topics
- Distinguish facts from opinions while reading
- Summarize and make a précis of reports
- Use correct English avoiding common errors in formal speech and writing

UNIT – III

Text: Speech at IIM Calcutta – AzimPremji

Listening: Identifying views and opinions expressed by different speakers while listening to speeches.

Speaking: Small talks on general topics; agreeing and disagreeing, using claims and examples/evidences for presenting views, opinions and position.

Reading: Identifying claims, evidences, views, opinions and stance/position.

Writing: Writing structured persuasive/argumentative essays on topics of general interest using suitable claims, examples and evidences.

Grammar and Vocabulary: The use of Active and passive Voice, vocabulary for academic texts

Learning Outcomes

At the end of the module, the learners will be able to

- Critically follow and participate in a discussion
- participate in group discussions using appropriate conventions and language strategies
- comprehend complex texts and identify the author's purpose
- produce logically coherent argumentative essays
- use appropriate vocabulary to express ideas and opinions

UNIT – IV

Text: A Biography of Steve Jobs

Listening: Listening to identify important moments - Understanding inferences; processing of information using specific context clues from the audio.

Speaking: Group discussion; reaching consensus in group work (academic context).

Reading: Reading for inferential comprehension.

Writing: Applying for internship/ job - Writing one's CV/Resume and cover letter.

Grammar and Vocabulary: Phrasal verbs, phrasal prepositions and technical vocabulary.

Learning Outcomes

At the end of the module, the learners will be able to

- Draw inferences and conclusions using prior knowledge and verbal cues
- Express thoughts and ideas with acceptable accuracy and fluency
- Develop advanced reading skills for deeper understanding of texts
- Prepare a cv and write a cover letter to seek internship/ job
- Understand the use of technical vocabulary in academic writing

Unit –V

Text: How I Became a Public Speaker - George Bernard Shaw

Listening: Understanding inferences - processing of explicit information presented in the text and implicit information inferable from the text or from previous/background knowledge.

Speaking: Formal team presentations on academic/ general topics.

Reading: Intensive and extensive reading.

Writing: Structure and contents of a Report – Abstract – Project report features.

Grammar and Vocabulary: Correcting common errors, improving vocabulary and avoiding clichés and jargons.

Learning Outcomes

At the end of the module, the learners will be able to

- Develop advanced listening skills for in-depth understanding of academic texts
- Collaborate with a partner to make effective presentations
- Understand and apply the structure of project reports
- Demonstrate ability to use grammatically correct structures and a wide range of vocabulary

Course Outcomes

At the end of the course, the learners will be able to

- Understand the context, topic, and pieces of specific information from social or transactional dialogues spoken by native speakers of English
- Apply grammatical structures to formulate sentences and correct word forms
- Analyze discourse markers to speak clearly on a specific topic in informal discussions
- Evaluate reading/listening texts and to write summaries based on global comprehension of these texts.
- Create a coherent paragraph interpreting a figure/graph/chart/table

Text Book

- “Forging Ahead”: A Course Book for B.Tech Students. Orient BlackSwan, 2020.

Reference Books

- 1) Bailey, Stephen. “Academic writing: A handbook for international students”. Routledge, 2014.
- 2) Chase, Becky Tarver. Pathways: Listening, “Speaking and Critical Thinking”. Heinley ELT; 2nd Edition, 2018.
- 3) Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.
- 4) Hewings, Martin. “Cambridge Academic English” (B2). CUP, 2012. (Student Book, Teacher Resource Book, CD & DVD)

(19A02504) ELECTRICAL MACHINE DESIGN

Course Objectives:

The student will be able to:

- Know about various principles of design factors, ratings based on heating and cooling of electrical machines
- Know about designing of DC machines along with windings
- Understand about overall designing of 1- ϕ transformer
- Be able to know about designing of Induction machine along with winding configurations
- Able to know about designing of Synchronous machines

UNIT-I:

DESIGN FACTORS, HEATING AND COOLING

Learning Outcomes

At the end of the module, the learners will be able to

- To know about fundamental aspects of design parameters and limitations in designing
- To know about heating and cooling phenomenon in selection of machine rating and types of ratings
- To know the design aspects of continuous and short time ratings of machines
- To know the design aspects of machine for variable loads

UNIT-II:

DESIGN OF DC MACHINES

Output equation and main dimensions, choice of flux density, choice of ampere-conductors, Selection of number of poles, Length of air gap, Design of field winding, Simplex Lap and Wave windings-Numerical examples.

Learning Outcomes

At the end of the module, the learners will be able to

- To know about designing aspects of DC machines with respect to performance equations and characteristics
- To understand necessity of air gap and its length requirement between armature and field

- To know about classification of field windings and design of them
- To understand about complete design aspects of DC machines
- To be able to design DC machine based on the specified ratings

UNIT-III:

DESIGN OF SINGLE PHASE TRANSFORMERS

Output of transformer, Design of core, Selection of type of winding, Design of insulation, Overall design, No-load current estimation, Design of tank with tubes-Numerical examples.

Learning Outcomes

At the end of the module, the learners will be able to

- To know about the design aspects of 1- ϕ transformer based on performance equations
- To understand about the design aspects based on core, type of winding
- To know about design of tanks in 1- ϕ transformers
- To know about design aspects of insulations in transformers
- To understand complete design aspects of 1- ϕ transformers and to be able to design for specified rating

UNIT-IV:

DESIGN OF INDUCTION MACHINES

Three phase Induction machine output equation and main dimensions, Selection of stator and rotor slots, Length of air gap, and Reduction of harmonic torques, Hemitropic, whole coil and Mush windings-Numerical examples.

Learning Outcomes

At the end of the module, the learners will be able to

- To know about the design aspects of three phase induction machines based on performance equations
- To know about selection of stator and rotor slots, air gap
- To know about necessity mitigating harmonic torque
- To know about various winding designs of induction machines and to distinguish between squirrel cage & slip ring machines
- To understand complete aspects of 3- ϕ induction machine and to be able to design for a specified rating

UNIT-V:

DESIGN OF SYNCHRONOUS MACHINES

Output equation, Main dimensions for cylindrical and salient pole machines, Choice of specific magnetic and electric loadings, Effect of SCR on machine performance, Length of air gap, Selection of stator slots, and mitigation of harmonics-Numerical examples.

Learning Outcomes

At the end of the module, the learners will be able to

- To know about the design aspects of synchronous machines based on performance equations
- To distinguish between cylindrical and salient pole machines
- To design synchronous machine based on shunt circuit ratio calculations
- To know about the specific electric and magnetic loads and their choice
- To understand complete design aspects of 3- ϕ synchronous machine and to be able to design for a specified rating

Course Outcomes:

The student will be able to:

- Understand various design factors, types of windings, choice of machine, selection and ratings
- Able to design DC machine based on specified rating
- Able to design 1- ϕ transformer based on specified rating
- Able to design 3- ϕ Induction machine based on specified rating
- Able to design 3- ϕ Synchronous machine based on specified rating

Text books:

1. A.K. Sawhney and Chakrabarti, “A course on Electrical Machine Design”, 6th edition, Dhanpat Rai & Co Pvt. Ltd., 2014.
2. K. G. Upadhyay, “Design of Electrical Machines”, 1st Edition, New Age International Pvt. Ltd., 2018.

Reference books:

1. M G Say, “The performance and Design of Alternating Current Machines”, 3rd edition, CBS Publishers & Distributors, New Delhi, 2002.
2. A. E. Clayton and N N Hancock, “Performance and Design of Direct Current Machines”, 3rd edition, CBS Publication, 2004.

3. V. N. Mittle and Aravind Mittal, "Design of Electrical Machines", Standard Publishers Distributions, 2009.
4. R. K. Agarwal, "Principles of Electrical Machine Design", S.K. Kataria & Sons, 2010.

**(19A02503a) HVDC AND FACTS
PROFESSIONAL ELECTIVE-I**

Course Objectives:

To get the student exposed to:

- High voltage DC transmission systems
- Flexible AC transmission systems
- Various configurations of the above, Principle of operation, Characteristics of various FACTS devices

UNIT-I:

INTRODUCTION

Electrical Transmission Networks, Conventional Control Mechanisms-Automatic Generation Control, Excitation Control, Transformer Tap-Changer Control, Phase-Shifting Transformers; Advances in Power-Electronic Switching Devices, Principles and Applications of Semiconductor Switches; Limitations of Conventional Transmission Systems, Emerging Transmission Networks, HVDC and FACTS.

Learning Outcomes

At the end of the module, the learners will be able to

- Know about difference between HVDC and FACTS
- Know about limitations of conventional transmission systems
- Know about recent developments in Power Electronic switching devices

UNIT – II:

HIGH VOLTAGE DC TRANSMISSION – I

Types of HVDC links - Monopolar, Homopolar, Bipolar and Back-to-Back, Advantages and disadvantages of HVDC Transmission, Analysis of Greinert circuit, Analysis of bridge circuit without overlap, Analysis of bridge with overlap less than 60° , Rectifier and inverter characteristics, complete characteristics of rectifier and inverter, Equivalent circuit of HVDC Link.

Learning Outcomes

At the end of the module, the learners will be able to

- To learn about various HVDC link configurations
- To develop equivalent circuit of HVDC link

UNIT – III:

HIGH VOLTAGE DC TRANSMISSION – II

Desired features and means of control, control of the direct current transmission link, Constant current control, Constant ignition angle control, Constant extinction angle control, Converter firing-angle control-IPC and EPC, frequency control and Tap changer control, Starting, Stopping and Reversal of power flow in HVDC links.

Learning Outcomes

At the end of the module, the learners will be able to

- To learn about various DC link control techniques
- To learn about starting, stopping and reversal of power flow in DC links

UNIT-IV:

FLEXIBLE AC TRANSMISSION SYSTEMS-I

Types of FACTS Controllers, brief description about various types of FACTS controllers, Operation of 6-pulse converter, Transformer Connections for 12-pulse, 24-pulse and 48-pulse operation, principle of operation of various types of Controllable shunt Var Generation, Principle of switching converter type shunt compensator, principles of operation of various types of Controllable Series Var Generation, Principle of Switching Converter type series compensator.

Learning Outcomes

At the end of the module, the learners will be able to

- To understand principle of working and differences between various pulse configurations of various converters
- To understand the necessity of compensators
- To analyze the configurations of shunt, VAR, series configurations, etc.

UNIT-V:

FLEXIBLE AC TRANSMISSION SYSTEMS-II

Unified Power Flow Controller (UPFC) – Principle of operation, Transmission Control Capabilities, Independent Real and Reactive Power Flow Control; Interline Power Flow

Controller (IPFC) – Principle of operation and Characteristics, UPFC and IPFC control structures (only block diagram description), objectives and approaches of voltage and phase angle regulators

Learning Outcomes

At the end of the module, the learners will be able to

- To know more about advanced Power flow controllers
- To analyze the transmission control strategies
- To know about voltage and phase regulators

Course Outcomes:

The student will be able to understand:

- The necessity of HVDC systems as emerging transmission networks
- Power Electronic devices to understand the necessity of reactive power compensation devices
- To obtain equivalent circuits of various HVDC system configurations

Text Books:

1. Narain G. Hingorani and Laszlo Gyugyi, “Understanding FACTS: Concepts and Technology of Flexible AC Transmission Systems”, IEEE Press, Wiley-Interscience, New Jersey, 2000.
2. E.W. Kimbark, “Direct current transmission, Vol. I”, Wiley Inter science, New York, 1971.

Reference Books:

1. K R Padiyar, “FACTS Controllers in Power Transmission and Distribution”, New Age International Publishers, New Delhi, 2007.
2. Anrique Acha, Claudio R. Fuerte-Esquivel, Hugo Ambriz-Pérez and César Angeles-Camacho, “FACTS: Modelling and Simulation in Power Networks”, John Wiley & Sons, West Sussex, 2004.
3. R Mohan Mathur and Rajiv K Varma, Thyristor-“Based FACTS Controllers for Electrical Transmission Systems”, IEEE Press, Wiley-Interscience, New Jersey, 2002.

(19A02503b) DC Drives
(PROFESSIONAL ELECTIVE-I)

Course Objectives:

- To understand the basic concepts of DC Motor fundamentals and mechanical systems.
- To understand the concept of converter control
- To design various chopper control techniques.
- To understand the concept of closed loop control of DC Drives
- To design digital control of DC Drives.

UNIT-I:

DC MOTORS FUNDAMENTALS AND MECHANICAL SYSTEMS: Introduction to high speed drives and modern drives. Characteristics of mechanical system – dynamic equations, components of torque, types of load;

Learning Outcomes

At the end of the module, the learners will be able to

- To understand the basic concepts of high speed drives
- To understand the basic concepts of modern drives
- To understand the basic concepts of mechanical systems
- To understand the basic concepts of types of loads and characteristics

UNIT-II:

CONVERTER CONTROL: Principle of phase control – Fundamental relations; Analysis of series and separately excited DC motor with single-phase and three-phase converters – waveforms performance parameters, performance characteristics. Continuous and discontinuous armature current operations; Current ripple and its effect on performance; Operation with freewheeling diode; Implementation of braking schemes; Drive employing dual converter.

Learning Outcomes

At the end of the module, the learners will be able to

- Understand the concept of phase control of separately excited DC motor.
- Understand the concept of braking mechanisms of DC motor.
- Understand the performance characteristics of 1-phase and 3-phase converters
- To distinguish between various modes of operation

UNIT-III:

CHOPPER CONTROL: Introduction to time ratio control and frequency modulation; Class A,B, C, D and E chopper controlled DC motor – performance analysis, multi-quadrant control – Chopper based implementation of braking schemes; Multi-phase chopper; Related problems.

Learning Outcomes

At the end of the module, the learners will be able to

- Understand the concept of Chopper Control
- Design of Chopper.

UNIT-IV:

CLOSED LOOP CONTROL: Modelling of drive elements – Equivalent circuit, transfer function of self, separately excited DC motors; Linear Transfer function model of power converters; Sensing and feedback elements - Closed loop speed control – current and speed loops, P, PI and PID controllers – response comparison. Simulation of converter and chopper fed DC drive.

Learning Outcomes

At the end of the module, the learners will be able to

- Understand Equivalent circuit, transfer function of self, separately excited DC motor.
- Designing of current and speed loops, P, PI and PID controllers.

UNIT-V:

DIGITAL CONTROL OF D.C DRIVE: Phase Locked Loop and micro-computer control of DC drives – Program flow chart for constant horse power and load disturbed operations; Speed detection and gate firing.

Learning Outcomes

At the end of the module, the learners will be able to

- Understand the concept of PLL and micro controlled DC drives.
- Design of Speed detection and gate firing.

Course Outcomes:

- Understand the basics of high speed DC Motor Drives.
- Understand the various characteristics of mechanical systems
- To analyze different modes of operation of converters and control strategies
- To understand basics of Chopper control and analysis
- To know about closed loop and digital control strategies of DC drives

TEXT BOOKS

1. Gopal K Dubey, “Power Semiconductor controlled Drives”, Prentice Hall Inc., New Jersey, 1989.
2. R. Krishnan, “Electric Motor Drives – Modeling, Analysis and Control”, Prentice-Hall of India Pvt. Ltd., New Delhi, 2003.

REFERENCES

1. Gopal K. Dubey, “Fundamentals of Electrical Drives”, Narosa Publishing House, New Delhi, 2001.
2. Bimal K. Bose, “Modern Power Electronics and AC Drives”, Pearson Education Pvt. Ltd., New Delhi, 2003.
3. Vedam Subramanyam, “Electric Drives – Concepts and Applications”, Tata McGraw-Hill publishing company Ltd., New Delhi, 2002.
4. P.C Sen, “Thyristor DC Drives”, John Wiley and sons, New York, 1981
5. By M. D. Singh and K.B. Khanchandani, “Power Electronics” 2nd Edition, Tata McGraw Hill, 2008.

**(19A02503c) PROGRAMMABLE LOGIC CONTROLLERS
PROFESSIONAL ELECTIVE-I**

Course Objectives:

The student will be able to:

- Understand the basic functions and types of PLCs
- Get exposure of Easy Veep software, its applications
- Classification of PLCs and applications
- Programming using PLCs
- Troubleshooting aspects using PLCs

UNIT-I

Introduction:

Basic functions of PLCs, Mechanical relays versus PLC, Different types of PLC's – Allen-Bradley – Micrologix: ML1000, ML1100, SLC500, Compact Logix, Mitsubishi FX series, HMI's, Processor and I/O cards

Learning Outcomes

At the end of the module, the learners will be able to

- To understand about basic functions of PLCs
- To know about classification of PLCs
- To distinguish between PLCs and Mechanical relays
- To know about Processor and I/O cards

UNIT-II

Introduction to Easy Veep software, Link between mechanical, electrical and programming documentation, Logic diagrams, Flip-Flop Logic, M8000, M8001 internal bits interpretation, Binary code, data table, manipulation and search engine in Mitsubishi environment Communication between PC and PLC, Communication between PC and HMI, PLC and HMI Serial Local network, Introduction to SLC500

Learning Outcomes

At the end of the module, the learners will be able to

- To know about Easy Veep software
- To know about Logic diagrams
- To understand about Search engine
- To know about interfacing of PC and PLCs

UNIT-III

PLC software and applications, Boolean algebra – understanding binary code, ADD and SUB functions, UP and Down Counters, Introduction to k1Y0, MOV function, CPR and ZCP functions, SHWT and SHRD instructions, Introduction to Absolutely Drum Instruction.

Allen Bradley PLC: Introduction to Rockwell Software, Hardware focus, Hardware considerations (Field wiring, Master Control Relay, VFD), Basic programming and applications, Cascade control – subroutine, Different programs.

Learning Outcomes

At the end of the module, the learners will be able to

- To know about basic features of PLCs
- To know about various instructions of PLC
- To know about various PLC versions
- To understand about Cascade control and subroutines

UNIT-IV

Programming instructions: Instructions and binary interpretation, Bit Instruction, Timers and counters, Comparison instructions, Programming Instructions - Math instructions, Move and Logical Instructions, Discussions of programming, communications for PLC-Robotic arm, Exercise of setup and monitoring

Learning Outcomes

At the end of the module, the learners will be able to

- To know about various Programming instructions
- To understand Math instructions in PLCs
- To know about Logical instructions
- To understand about Communications with PLC using set up and monitoring

UNIT-V

Analog and Digital parameters by using SLC5/03-VFD-Panel Mate series 1700, Practical Troubleshooting, troubleshooting technique, Control system stability and tuning basics. Applications: Process to rewind, test, and integrate with extrusion process for wiring and fibre optic industries, Food industry – yeast, flour distribution and control. Process Medical equipment Industry – Gas analyzer, Leak tester (using CO₂), plastic wrapping machines etc.

Learning Outcomes

At the end of the module, the learners will be able to

- To know about analog and digital parameters in certain PLCs
- To apply PLCs for control system stability aspects
- To know about troubleshooting techniques
- To identify few applications of PLCs in Science and Technology fields

Course Outcomes:

At the end of the course, the student will be able to:

- Understand different types of PLCs
- Understand the usage of Easy Veep software
- Understand the hardware details of Allen Bradley PLC
- Programming of PLCs
- Know about few applications of PLCs in different fields of Science and Technology

Text Books:

1. Hugh Jack, “Automating manufacturing systems” with PLCs 2010.
2. PLC Hand Book (Automationdirect Siemens)

References:

1. R. Bliesener, “Programmable Logic Controllers”, F Ebel, Festo. Didactic publishers, 2002.
2. W. Bolton, “Programmable Logic Controllers”, 4th Edition, Newnes, 2006.
3. by Jay F. Hooper, “Introduction to PLCs”, 2nd Edition, Carolina Academic Press, 2006.

**(19A02503d) SOLAR POWER SYSTEMS
PROFESSIONAL ELECTIVE-I**

Course Objectives:

- To understand about solar cells and solar radiation energy
- To understand classification of modules and arrays of solar cells for different ratings
- To understand about charge controllers and Maximum Power Point Tracking
- To understand design and integration aspects of solar power systems
- To know about off grid, grid connections and their components in solar power systems

UNIT-I:

SOLAR CELLS

Advantages and challenges for solar PV energy conversion, parameters of Solar Cells, factors effecting generation through solar cells, solar thermal energy, solar radiation energy

Learning Outcomes

At the end of the module, the learners will be able to

- To understand the advantages of solar cells as compared to conventional batteries
- To know about parameters of solar cells
- To know about factors effecting electricity generation
- To know about solar thermal energy
- To know about solar radiation energy

UNIT-II:

SOLAR PV MODULES AND ARRAYS

PV modules - ratings, standard parameters, factors effecting electricity generated by PV module, measuring module parameters

PV module arrays – series connection, estimating number of cells, mismatch in voltage and current, parallel connection, power generated, ratings, estimating number of modules, series and parallel connections, power generated, estimating number of modules

Learning Outcomes

At the end of the module, the learners will be able to

- To be able to distinguish between modules and arrays of solar cells
- To know about various advantages of series connections of modules and arrays
- To know about various advantages of parallel connections of modules and arrays

- To know about ratings of solar cells for various configurations
- To know about estimating of number of cells for various configurations and different ratings

UNIT-III:

CHARGE CONTROLLERS AND MPPT

Charge Controllers - Basic function, working principle, types, features, specifications, Maximum Power Point Tracking – need for MPPT, MPPT charge controller, specifications, methods of MPPT

Learning Outcomes

At the end of the module, the learners will be able to

- To understand the concept of charge controller, their features and specifications requirement
- To understand basic types of charge controllers
- To understand about MPPT which is a key feature of solar power extraction
- To know about MPPT charge controller and methods
- Specifications of MPPT charge controller

UNIT-IV:

GRID CONNECTED SOLAR POWER SYSTEMS

Grid connections to small and large power applications, configurations with and without battery backup, captive power system, grid support components, array combiner box, DC and AC cabling, DC and AC distribution boxes

Unit Outcomes:

- To distinguish between grid connections for small and large power applications
- To distinguish between various configurations with and without battery backup
- To distinguish between captive and grid support power system
- To know about various components of grid connected solar power system
- To distinguish between DC and AC cabling requirements in solar power systems

UNIT-V:

SOLAR PV SYSTEM DESIGN AND INTEGRATION

Types – standalone, grid connected and hybrid SPV systems, design methodologies, standalone system, design chart, look up tables, examples

Learning Outcomes

At the end of the module, the learners will be able to

- To understand about design aspects of solar PV system
- To distinguish between design chart and look up tables
- To understand about standalone systems
- To distinguish between standalone systems and hybrid configurations
- To be able to design a solar PV system to specified rating

Course Outcomes:

- To distinguish between solar cells, modules, arrays and the factors effecting in designing
- To be able to estimate the number of solar cells, modules and array required for specified ratings
- To understand about charge controllers
- To understand about MPPT
- To be able to design overall solar power system
- To know about necessity integration of solar power systems with other such sources

Text Books:

1. Chetan Singh Solanki, “Solar Photovoltaic Technology and Systems”: A Manual for Technicians, Trainers and Engineers PHI Learning Pvt. Ltd, 2013
2. Chetan Singh Solanki, “Solar Photovoltaics: Fundamentals, Technologies and Applications “ 2nd Edition, PHI Learning Pvt. Ltd, 2011

References:

1. H.P. Garg, J. Prakash, “Solar Energy Fundamentals and Applications”, Tata Mc Graw Hill, 1997
2. S. Rao and B.B. Parulekar, “Energy Technology”, 4th Edition, Khanna Publishers, 2005

**(19A01506a) EXPERIMENTAL STRESS ANALYSIS
OPEN ELECTIVE-I**

Course Objective:

To bring awareness on experimental method of finding the response of the structure to different types of load.

- Demonstrates principles of experimental approach.
- Teaches regarding the working principles of various strain gauges.
- Throws knowledge on strain rosettes and principles of non destructive testing of concrete.
- Gives an insight into the principles of photo elasticity.

UNIT-I

PRINCIPLES OF EXPERIMENTAL APPROACH: - Merits of Experimental Analysis
Introduction, uses of experimental stress analysis advantages of experimental stress analysis,
Different methods –Simplification of problems.

Learning outcomes:

At the end of the unit, students will be able to:

- Demonstrate the merits and principles of experimental approach
- Give an insight into the uses and advantages of experimental stress analysis

UNIT-II

STRAIN MEASUREMENT USING STRAIN GAUGES: - Definition of strain and its relation of experimental Determinations Properties of Strain Gauge Systems-Types of Strain Gauges – Mechanical, Acoustic and Optical Strain Gauges. Introduction to Electrical strain gauges - Inductance strain gauges – LVDT – Resistance strain gauges – various types –Gauge factor – Materials of adhesion base.

Learning outcomes:

At the end of the unit, students will be able to:

- Introduce various strain gauge systems and their properties
- Give information regarding the gauge factor and materials of adhesion bases

UNIT-III

STRAIN ROSSETTES AND NON – DESTRUCTIVE TESTING OF CONCRETE:-
Introduction – the three elements Rectangular Rosette – The Delta Rosette Corrections for Transverse Strain Gauge. Ultrasonic Pulse Velocity method –Application to Concrete. Hammer Test – Application to Concrete.

Learning outcomes:

At the end of the unit, students will be able to:

- Introduces various strain rosettes and corrections for strain gauges
- Gives an insight into the destructive and non destructive testing of concrete

UNIT-IV

THEORY OF PHOTOELASTICITY: - Introduction –Temporary Double refraction – The stress Optic Law –Effects of stressed model in a polariscope for various arrangements – Fringe Sharpening. Brewster's Stress Optic law.

Learning outcomes:

At the end of the unit, students will be able to:

- Introduces stress optic laws.
- Gives the arrangements and working principles of polariscope.

UNIT-V

TWO DIMENSIONAL PHOTOELASTICITY: - Introduction – Iso-chromatic Fringe patterns- Isoclinic Fringe patterns passage of light through plane Polariscope and Circular polariscope Isoclinic Fringe patterns – Compensation techniques – Calibration methods – Separation methods – Scaling Model to prototype Stresses – Materials for photo – Elasticity Properties of Photoelastic Materials.

Learning outcomes:

At the end of the unit, students will be able to:

- Introduces the understanding of different fringe patterns.
- Introduces model analysis and properties of photo elastic materials.

Course Outcomes:

After completion of the course

- The student will be able to understand different methods of experimental stress analysis
- The student will be able to understand the use of strain gauges for measurement of strain
- The student will be exposed to different Non destructive methods of concrete
- The student will be able to understand the theory of photo elasticity and its applications in analysis of structures

TEXT BOOKS:-

1. J.W.Dally and W.F.Riley, "Experimental stress analysis College House Enterprises"
2. Dr.Sadhu Singh, "Experimental stress analysis", khanna Publishers

REFERENCE BOOKS:

1. U.C.Jindal, "Experimental Stress analysis", Pearson Publications.
2. L.S.Srinath, "Experimental Stress Analysis", MC.Graw Hill Company Publishers.

(19A01506b) BUILDING TECHNOLOGY

OPEN ELECTIVE-I

Course Objectives:

- To impart to know different types of buildings, principles and planning of the buildings.
- To identify the termite control measure in buildings, and importance of grouping circulation, lighting and ventilation aspects in buildings.
- To know the different modes of vertical transportation in buildings.
- To know the utilization of prefabricated structural elements in buildings.
- To know the importance of acoustics in planning and designing of buildings.

UNIT-I

Overview of the course, basic definitions, buildings-types-components- economy and design-principles of planning of buildings and their importance. Definitions and importance of grouping and circulation-lighting and ventilation-consideration of the above aspects during planning of building.

Learning outcomes:

At the end of the unit, students will be able to:

- To be able to plan the building with economy and according to functional requirement.

UNIT-II

Termite proofing: Inspection-control measures and precautions- lighting protection of buildings-general principles of design of openings-various types of fire protection measures to be considered while planning a building.

Learning outcomes:

At the end of the unit, students will be able to:

- Able to know the termite proofing technique to the building and protection from lightening effects.
- To be able to know the fire protection measure that are to be adopted while planning a building.

UNIT-III

Vertical transportation in a building: Types of vertical transportation-stairs-different forms of stairs- planning of stairs- other modes of vertical transportation – lifts-ramps-escalators.

Learning outcomes:

At the end of the unit, students will be able to:

- To be able to know the different modes of vertical transportation and their suitability

UNIT-IV

Prefabrication systems in residential buildings- walls-openings-cupboards-shelves etc., planning and modules and sizes of components in prefabrication. Planning and designing of residential buildings against the earthquake forces, principles, seismic forces and their effect on buildings.

Learning outcomes:

At the end of the unit, students will be able to:

- Identify the adoption of prefabricated elements in the building.
- Know the effect of seismic forces on buildings

UNIT-V

Acoustics – effect of noise – properties of noise and its measurements, principles of acoustics of building. Sound insulation- importance and measures.

Learning outcomes:

At the end of the unit, students will be able to:

- To know the effect of noise, its measurement and its insulation in planning the buildings

Course Outcomes:

After completion of the course the student will be able to

- Understand the principles in planning and design the buildings.
- Know the different methods of termite proofing in buildings.
- Know the different methods of vertical transportation in buildings.
- Know the implementation of prefabricated units in buildings and effect of earthquake on buildings.
- Know the importance of acoustics in planning and designing of buildings.

TEXT BOOKS :

1. Varghese, “Building construction”, PHI Learning Private Limited.
2. Punmia.B.C, “Building construction”, Jain.A.K and Jain.A.K Laxmi Publications.
3. S.P.Arora and S.P.Brndra “Building construction”, Dhanpat Rai and Sons Publications, New Delhi
4. “Building construction-Technical teachers training institute”, Madras, Tata McGraw Hill.

REFERENCE BOOKS:

1. National Building Code of India, Bureau of Indian Standards

**(19A02506a) ELECTRICAL ENGINEERING MATERIALS
(OPEN ELECTIVE-I)**

Course Objectives:

To make the students learn about

- Classification of materials.
- Properties of materials and its applications.
- Domestic wiring and earthing

UNIT-I Conducting Materials

Introduction – classification of materials – Metals and Non metals, physical, thermal, mechanical and electrical properties of materials – classification of electrical materials – concept of atom – electron configuration of atom, conductors, general properties of conductors, factors effecting resistivity of electrical materials –electrical/mechanical/thermal properties of copper, aluminum, iron, steel, lead, tin and their alloys – applications.

Learning outcomes:

At the end of the unit, students will be able to:

- Understand the classification of conducting materials.
- Analyze the properties of different conducting materials
- Apply the materials where it is applicable
- Know about electron configuration of atom

UNIT-II Dielectric and High Resistivity Materials

Introduction – solid, liquid and gaseous dielectrics, leakage current, permittivity, dielectric constant, dielectric loss – loss angle – loss constant, Breakdown voltage and dielectric strength of – solid, liquid and gaseous dielectrics, effect of break down– electrical and thermal effects, Polarization – electric, ionic and dipolar polarization. Effect of temperature and Frequency on dielectric constant of polar dielectrics. High Resistivity materials – electrical / thermal / mechanical properties of Manganin, Constantan, Nichrome, Tungsten, Carbon and Graphite and their applications in electrical equipment.

Learning outcomes:

At the end of the unit, students will be able to:

- Understand the classification of dielectric and high resistivity materials.
- Analyze the properties of dielectric and high resistivity materials
- Understand about concept of polarization and dipolar polarization
- Apply the materials where it is applicable

UNIT-III Solid Insulating Materials

Introduction – characteristics of a good electrical insulating materials – classification of insulating materials – electrical, thermal, chemical and mechanical properties of solid insulating materials - Asbestos, Bakelite, rubber, plastics, thermo plastics. Resins, polystyrene, PVC, porcelain, glass, cotton and paper.

Learning outcomes:

At the end of the unit, students will be able to:

- Understand about various characteristics of solid insulating materials
- Understand the classification of solid insulating materials.
- Analyze the properties of solid insulating materials
- Apply the materials where it is applicable

UNIT-IV Liquid & Gas Insulating Materials

Liquid insulating materials – Mineral oils, synthetic liquids, fluorinated liquids – Electrical, thermal and chemical properties – transformer oil – properties – effect of moisture on insulation properties Gaseous insulators – classification based on dielectric strength – dielectric loss, chemical stability properties and their applications.

Unit Outcomes:

At the end of the unit, the student will be able to

- Understand the classification of liquid insulating materials.
- Analyze the properties of liquid insulating materials
- Apply the materials where it is applicable
- Understand about properties and classification of gaseous insulators

UNIT-V Domestic Wiring

Wiring materials and accessories – Types of wiring – Types of Switches - Specification of Wiring – Stair case wiring - Fluorescent lamp wiring- Godown wiring – Basics of Earthing – single phase wiring layout for a residential building.

Learning Outcomes:

At the end of the unit, the student will be able to

- Understand about wiring materials and accessories
- Understand about earthing and wiring layout of domestic buildings
- Design and develop Residential wiring
- Know about godown wiring

Course Outcomes:

After completing the course, the student should be able to:

- Understand the classification of materials, domestic wiring materials and earthing.
- Analyze the properties of different electrical materials
- Apply where the materials are applicable based on properties of materials
- Design and develop Residential wiring, godown wiring and earthing.

Text Books:

1. G.K. Mithal, “Electrical Engineering Materials”, Khanna publishers, 2nd edition, 1991.
2. R.K. Rajput, A course in “Electrical Engineering Materials”, Laxmi publications, 2009.

Reference Books:

1. C.S. Indulkar and S. Thiruvengadam, “An Introduction to Electrical Engineering Materials” S Chand & Company, 2008.
2. Technical Teachers Training Institute, “Electrical engineering Materials”, 1st Edition, Madras, McGraw Hill Education, 2004.
3. by S.P. Seth, “A course in Electrical Engineering Materials Physics Properties & Applications”, Dhanapat Rai & Sons Publications, 2018.

**(19A03506a) INTRODUCTION TO HYBRID AND ELECTRIC VEHICLES
OPEN ELECTIVE-I**

Course Objectives:

- Provide good foundation on hybrid and electrical vehicles.
- To address the underlying concepts and methods behind power transmission in hybrid and electrical vehicles.
- Familiarize energy storage systems for electrical and hybrid transportation.
- To design and develop basic schemes of electric vehicles and hybrid electric vehicles.

UNIT I: Electric Vehicle Propulsion and Energy Sources

Introduction to electric vehicles, vehicle mechanics - kinetics and dynamics, roadway fundamentals propulsion system design - force velocity characteristics, calculation of tractive power and energy required, electric vehicle power source - battery capacity, state of charge and discharge, specific energy, specific power, Ragone plot. battery modeling - run time battery model, first principle model, battery management system- soc measurement, battery cell balancing. Traction batteries - nickel metal hydride battery, Li-Ion, Lipolymer battery.

Learning Outcomes:

After successful completion of this unit, the students will be able to

- Summarizes the concepts of electrical vehicle propulsion and energy sources. (12)
- Identify the types of power sources for electrical vehicles.(13)
- Demonstrate the design considerations for propulsion system. (12)
- Solve the problems on tractive power and energy required. (13)

UNIT II: Electric Vehicle Power Plant And Drives

Introduction electric vehicle power plants. Induction machines, permanent magnet machines, switch reluctance machines. Power electronic converters-DC/DC converters - buck boost converter, isolated DC/DC converter. Two quadrant chopper and switching modes. AC drives- PWM, current control method. Switch reluctance machine drives - voltage control, current control.

Learning Outcomes:

After successful completion of this unit, the students will be able to

- Choose a suitable drive scheme for developing an electric vehicles depending on resources.(11)
- List the various power electronic converters. (11)
- Describe the working principle dc/dc converters and buck boost convertor. (12)
- Explain about ac drives. (12)

UNIT III: Hybrid And Electric Drive Trains

Introduction hybrid electric vehicles, history and social importance, impact of modern drive trains in energy supplies. Hybrid traction and electric traction. Hybrid and electric drive train topologies. Power flow control and energy efficiency analysis, configuration and control of DC motor drives and induction motor drives, permanent magnet motor drives, switch reluctance motor drives, drive system efficiency.

Learning Outcomes:

After successful completion of this unit, the students will be able to

- Identify the social importance of hybrid vehicles. (13)
- Discuss impact of modern drive trains in energy supplies. (16)
- Compare hybrid and electric drive trains.(12)
- Analyze the power flow control and energy efficiency. (16)

UNIT IV: Electric and Hybrid Vehicles - Case Studies

Parallel hybrid, series hybrid -charge sustaining, charge depleting. Hybrid vehicle case study – Toyota Prius, Honda Insight, Chevrolet Volt. 42 V system for traction applications. Lightly hybridized vehicles and low voltage systems. Electric vehicle case study - GM EV1, Nissan Leaf, Mitsubishi Miev. Hybrid electric heavy duty vehicles, fuel cell heavy duty vehicles.

Learning Outcomes:

After successful completion of this unit, the students will be able to

- List the various electric and hybrid vehicles in the present market. (11)
- Discuss lightly hybridized vehicle and low voltage systems.(16)
- Explain about hybrid electric heavy duty vehicles and fuel cell heavy duty vehicles. (12)

UNIT V: Electric And Hybrid Vehicle Design :

Introduction to hybrid vehicle design. Matching the electric machine and the internal combustion engine. Sizing of propulsion motor, power electronics, drive system. Selection of energy storage technology, communications, supporting subsystem. Energy management strategies in hybrid and electric vehicles - energy management strategies- classification, comparison, implementation.

Learning Outcomes:

After successful completion of this unit, the students will be able to

- Illustrate matching the electric machine and the internal combustion engine. (I2)
- Select the energy storage technology. (I3)
- Select the size of propulsion motor. (I3)
- Design and develop basic schemes of electric and hybrid electric vehicles. (I3)

Course outcomes:

After learning the course the students will be able to:

- Explain the working of hybrid and electric vehicles. (I2)
- Choose a suitable drive scheme for developing an hybrid and electric vehicles depending on resources. (I3)
- Develop the electric propulsion unit and its control for application of electric vehicles.(I3)
- Choose proper energy storage systems for vehicle applications. (I3)
- Design and develop basic schemes of electric vehicles and hybrid electric vehicles.(I3)

Text Books :

1. Iqbal Hussein, “Electric and Hybrid Vehicles: Design Fundamentals”, 2nd edition, CRC Press, 2003.
2. [Amir Khajepour](#), [M. Saber Fallah](#), [Avesta Goodarzi](#), “Electric and Hybrid Vehicles: Technologies, Modeling and Control - A Mechatronic Approach”, illustrated edition, John Wiley & Sons, 2014.
3. Mehrdad Ehsani, YimiGao, Sebastian E. Gay, Ali Emadi, “Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design”, CRC Press, 2004.

References:

1. James Larminie, John Lowry, “Electric Vehicle Technology”, Explained, Wiley, 2003.
2. John G. Hayes, [G. Abas Goodarzi](#), “Electric Powertrain: Energy Systems, Power Electronics and Drives for Hybrid, Electric and Fuel Cell Vehicles”, 1st edition, Wiley-Blackwell, 2018.

(19A03506b) **RAPID PROTOTYPING**
OPEN ELECTIVE-I

Course Objectives:

- Familiarize techniques for processing of CAD models for rapid prototyping.
- Explain fundamentals of rapid prototyping techniques.
- Demonstrate appropriate tooling for rapid prototyping process.
- Focus Rapid prototyping techniques for reverse engineering.
- Train Various Pre – Processing, Processing and Post Processing errors in RP Processes.

UNIT – I

10 Hours

Introduction: Introduction to Prototyping, Traditional Prototyping Vs. Rapid Prototyping (RP), Need for time compression in product development, Usage of RP parts, Generic RP process, Distinction between RP and CNC, other related technologies, Classification of RP.

RP Software: Need for RP software, MIMICS, Magics, SurgiGuide, 3-matic, 3D-Doctor, Simplant, Velocity2, VoXim, SolidView, 3DView, etc., software, Preparation of CAD models, Problems with STL files, STL file manipulation, RP data formats: SLC, CLI, RPI, LEAF, IGES, HP/GL, CT, STEP.

Learning Outcomes:

At the end of the unit, the student will be able to

- Explain prototyping process. (12)
- Classify different rapid prototyping processes. (12)
- Summarize rp software's and represent a 3d model in stl format, other rp data formats. (12)

UNIT – II

8 Hours

Solid and Liquid Based RP Systems: Stereolithography (SLA): Principle, Process, Materials, Advantages, Limitations and Applications. Solid Ground Curing (SGC): Principle, Process, Materials, Advantages, Limitations, Applications.

Fusion Deposition Modeling (FDM): Principle, Process, Materials, Advantages, Limitations, Applications. **Laminated Object Manufacturing (LOM):** Principle, Process, Materials, Advantages, Limitations, Applications.

Learning Outcomes:

At the end of the unit, the student will be able to

- Explain the principles, advantages, limitations and applications of Solid and Liquid based AM systems. (L2)
- Identify the materials for Solid and Liquid based AM systems. (L2)

UNIT – III

8 Hours

Powder Based RP Systems: Principle and Process of Selective Laser Sintering (SLS), Advantages, Limitations and Applications of SLS, Principle and Process of Laser Engineered Net Shaping (LENS), Advantages, Limitations and Applications of LENS, Principle and Process of Electron Beam Melting (EBM), Advantages, Limitations and Applications of EBM.

Other RP Systems: Three Dimensional Printing (3DP): Principle, Process, Advantages, Limitations and Applications. Ballistic Particle Manufacturing (BPM): Principle, Process, Advantages, Limitations, Applications. Shape Deposition Manufacturing (SDM): Principle, Process, Advantages, Limitations, Applications.

Learning Outcomes:

At the end of the unit, the student will be able to

- Explain the principles, advantages, limitations and applications of powder based AM systems. (L2)
- Understand the principles, advantages, limitations and applications of other Additive Manufacturing Systems such as 3D Printing, Ballistic Particle Manufacturing and Shape Deposition Modeling. (L2)

UNIT – IV

8 Hours

Rapid Tooling: Conventional Tooling Vs. Rapid Tooling, Classification of Rapid Tooling, Direct and Indirect Tooling Methods, Soft and Hard Tooling methods.

Reverse Engineering (RE): Meaning, Use, RE – The Generic Process, Phases of RE Scanning, Contact Scanners and Noncontact Scanners, Point Processing, Application Geometric Model, Development.

Learning Outcomes:

At the end of the unit, the student will be able to

- Classify Rapid Tooling methods. (L2)
- Explain the concepts of reverse engineering and scanning tools. (L2)

UNIT – V

8 Hours

Errors in RP Processes: Pre-processing, processing, post-processing errors, Part building errors in SLA, SLS, etc.

RP Applications: Design, Engineering Analysis and planning applications, Rapid Tooling, Reverse Engineering, Medical Applications of RP.

Learning Outcomes:

At the end of the unit, the student will be able to

- Identify various Pre – Processing, Processing and Post – Processing errors in RP processes. (L2)
- Apply of RP in engineering design analysis and medical applications. (L3)

Course Outcomes:

At the end of the course, the student will be able to

- Use techniques for processing of CAD models for rapid prototyping. (L3)
- Understand and apply fundamentals of rapid prototyping techniques. ((L3)
- Use appropriate tooling for rapid prototyping process. (L3)
- Use rapid prototyping techniques for reverse engineering. (L3)
- Identify Various Pre – Processing, Processing and Post Processing errors in RP processes. (L3)

Text Books:

1. Chua C.K., Leong K.F. and Lim C.S., “Rapid Prototyping: Principles and Applications”, 2nd edition, World Scientific Publishers, 2003.
2. Ian Gibson, David W. Rosen, Brent Stucker, “Additive Manufacturing Technologies: Rapid Prototyping to Direct Digital Manufacturing”, 1st Edition, Springer, 2010.
3. Rafiq Noorani, “Rapid Prototyping: Principles and Applications in Manufacturing”, John Wiley & Sons, 2006.

Reference Books:

1. Liou W. Liou, Frank W., Liou, “Rapid Prototyping and Engineering Applications: A Tool Box for Prototype Development”, CRC Press, 2007.
2. Pham D.T. and Dimov S.S., “Rapid Manufacturing; The Technologies and Application of RPT and Rapid tooling”, Springer, London 2001.
3. Gebhardt A., “Rapid prototyping”, Hanser Gardener Publications, 2003.
4. Hilton P.D. and Jacobs P.F., “Rapid Tooling: Technologies and Industrial Applications”, CRC Press, 2005.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
B.Tech (EEE)– III-I
(19A04506a) ANALOG ELECTRONICS
OPEN ELECTIVE-I

L	T	P	C
3	0	0	3

Course Objectives:

- To understand the characteristics of various types of electronic devices and circuits (L1).
- To apply various principles of electronic devices and circuits to solve complex Engineering problems (L2).
- To analyze the functions of various types of electronic devices and circuits (L3).
- To evaluate the functions of various types of electronic devices and circuits in real time applications (L3).
- To design various types of electronic circuits for use in real time applications (L4).

UNIT-I:

Diodes and Applications

Properties of intrinsic and extrinsic semiconductor materials. Characteristics of PN junction diode and Zener diode. Applications of PN diode as a switch, rectifier and Zener diode as regulator. Special purpose diodes: Schottky diode, Tunnel diode, Varactor diode, photodiode and LED.

Learning Outcomes:

At the end of the unit, the student should be able to

- Understand the characteristics of various types of diodes (L1).
- Apply the principles of diodes to solve complex Engineering problems (L2).
- Analyze the functions of diodes in forward and reverse bias conditions (L3).
- Evaluate the functions of diodes in real time applications (L3).
- Design rectifiers and switches using diodes (L4).

UNIT-II:

BJT and its Applications

Construction, Operation, and Characteristics in CE, CB and CC configurations. Fixed-Bias and Voltage Divider-Bias. Applications as switch and amplifier.

Learning Outcomes:

At the end of the unit, the student should be able to

- Understand the characteristics and biasing of BJT (L1).
- Apply the principles of BJT to solve complex Engineering problems (L2).
- Analyse the functions of BJT in various configurations (L3).
- Evaluate the functions of BJT in real time applications (L3).
- Design amplifiers and switches using BJT (L4).

UNIT-III:

FETs and Applications

JFETs:Construction, Operation, and Characteristics in CS configurations. Fixed-Bias and Voltage Divider -Bias. Applications as switch and amplifier.

MOSFETs:Construction, Operation, and Characteristics of Enhancement and Depletion modes in CS configurations. Biasing in Enhancement and Depletion modes. Applications as switch.

Learning Outcomes:

At the end of the unit, the student should be able to

- Understand the characteristics and biasing of FETs (L1).
- Apply the principles of FETs to solve complex Engineering problems (L2).
- Analyze the functions of FETs in CS configuration (L3).
- Evaluate the functions of FETs in real time applications (L3).
- Design amplifiers and switches using FETs (L4).

UNIT-IV:

Feedback Amplifiers and Oscillators

Feedback Amplifiers: Concept of feedback, General characteristics of negative feedback amplifiers, Voltage-series, Current-series, Voltage-shunt, and Current-shunt feedback amplifiers.

Oscillators:Conditions for oscillations, Hartley and Colpitts oscillators, RC phase-shift and Wien-bridge oscillators.

Learning Outcomes:

At the end of the unit, the student should be able to

- Understand the concept of negative & positive feedback and characteristics feedback amplifiers (L1).
- Apply the principles of feedback amplifiers and oscillators to solve complex Engineering problems (L2).
- Analyze the functions of feedback amplifiers and oscillators (L3).

- Evaluate the functions of feedback amplifiers and oscillators in real time applications (L3).
- Design feedback amplifiers and oscillators for specific applications (L4).

UNIT-V:

Wave-Shaping & Multivibrator Circuits and Linear Integrated Circuits

Wave-Shaping & Multivibrator Circuits: Introduction, Waveform Shaping Circuits –RC and RL Circuits. Clippers, Comparator and Clampers. Bistable, Schmitt Trigger, Monostable and Astable Multivibrators.

Linear Integrated Circuits: Operational Amplifier: Introduction, Block diagram, Basic applications – Inverting, Non-inverting, Summing amplifier, Subtractor, Voltage Follower. IC 555 Timer and IC 7805 Regulator.

Learning Outcomes:

At the end of the unit, the student should be able to

- Understand the operation of Wave-Shaping & Multivibrator Circuits and Linear Integrated Circuits (L1).
- Apply the principles of Wave-Shaping & Multivibrator Circuits and Linear Integrated Circuits to complex Engineering solve problems (L2).
- Analyse the functions of Wave-Shaping & Multivibrator Circuits and Linear Integrated Circuits (L3).
- Evaluate the functions of Wave-Shaping & Multivibrator Circuits and Linear Integrated Circuits in real time applications (L3).
- Design Wave-Shaping & Multivibrator Circuits and Linear Integrated Circuits for specific applications (L4).

Note: In all the units, only qualitative treatment is required.

Course Outcomes:

At the end of the course, the student should be able to

- Understand the characteristics of various types of electronic devices and circuits
- Apply various principles of electronic devices and circuits to solve complex Engineering problems
- Analyse the functions of various types of electronic devices and circuits, Evaluate the functions of various types of electronic devices and circuits in real time applications
- Design various types of electronic circuits for use in real time applications.

TEXT BOOKS:

1. S. Salivahanan and N. Suresh Kumar, “Electronic Devices and Circuits”, 4th Edition, McGraw Hill Education (India) Pvt Ltd., 2017.

REFERENCES:

1. J. Milliman, Christos C Halkias, and Satyabrata Jit, “Electronics Devices and Circuits”, 4th Edition, McGraw Hill Education (India) Pvt Ltd., 2015.
 2. David A. Bell “Electronics Devices and Circuits”, 5th Edition, Oxford University Press, 2008.
-

Blooms’ learning levels:

L1: Remembering and Understanding

L2: Applying

L3: Analyzing/Derive

L4: Evaluating/Design

L5: Creating

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
B.Tech (EEE)– III-I
(19A04506b) DIGITAL ELECTRONICS
OPEN ELECTIVE-I

L	T	P	C
3	0	0	3

Course Objectives:

- To introduce different methods for simplifying Boolean expressions
- To analyze logic processes and implement logical operations using combinational logic circuits
- To understand characteristics of memory and their classification.
- To understand concepts of sequential circuits and to analyze sequential systems in terms of state machines
- To understand concept of Programmable Devices

UNIT- I

Minimization Techniques and Logic Gates Minimization Techniques: Boolean postulates and laws – De-Morgan’s Theorem - Principle of Duality - Boolean expression - Minimization of Boolean expressions — Minterm – Maxterm - Sum of Products (SOP) – Product of Sums (POS) – Karnaugh map Minimization – Don’t care conditions – Quine - McCluskey method of minimization. Logic Gates: AND, OR, NOT, NAND, NOR, Exclusive–OR and Exclusive–NOR Implementations of Logic Functions using gates, NAND– NOR implementations – Multi level gate implementations- Multi output gate implementations. TTL and CMOS Logic and their characteristics – Tristate gates.

Learning Outcomes:

At the end of the unit, the student should be able to:

- Learn Boolean algebra and logical operations in Boolean algebra. (L1)
- Apply different logic gates to functions and simplify them. (L2)
- Analyze the redundant terms and minimize the expression using Kmaps and tabulation methods (L3)

UNIT- II

Combinational Circuits -Design procedure – Half adder – Full Adder – Half subtractor – Full subtractor – Parallel binary adder, parallel binary Subtractor – Fast Adder - Carry Look Ahead adder – Serial Adder/Subtractor - BCD adder – Binary Multiplier – Binary Divider - Multiplexer/ Demultiplexer – decoder - encoder – parity checker – parity generators – code converters - Magnitude Comparator.

Learning Outcomes:

At the end of the unit, the student should be able to:

- Apply the logic gates and design of combinational circuits(L2)
- Design of different combinational logic circuits(L4)

UNIT -III

Sequential Circuits-Latches, Flip-flops - SR, JK, D, T, and Master-Slave – Characteristic table and equation –Application table – Edge triggering – Level Triggering – Realization of one flip flop using other flip flops – serial adder/subtractor- Asynchronous Ripple or serial counter – Asynchronous Up/Down counter - Synchronous counters – Synchronous Up/Down counters – Programmable counters – Design of Synchronous counters: state diagram- State table –State minimization –State assignment - Excitation table and maps-Circuit implementation - Modulo-n counter, Registers – shift registers - Universal shift registers – Shift register counters – Ring counter – Shift counters - Sequence generators.

Learning Outcomes:

At the end of the unit, the student should be able to:

- Understand the clock dependent circuits (L1)
- Identify the differences between clocked and clock less circuits, apply clock dependent circuits(L2)
- Design clock dependent circuits(L4)

UNIT -IV

Memory Devices Classification of memories – ROM - ROM organization - PROM – EPROM – EEPROM –EAPROM, RAM – RAM organization – Write operation – Read operation – Memory cycle - Timing wave forms – Memory decoding – memory expansion – Static RAM Cell- Bipolar RAM cell – MOSFET RAM cell – Dynamic RAM cell –Programmable Logic Devices – Programmable Logic Array (PLA) - Programmable Array Logic (PAL) – Field Programmable Gate Arrays (FPGA) - Implementation of combinational logic circuits using ROM, PLA, PAL

Learning Outcomes:

At the end of the unit, the student should be able to:

- Understand the principle of operation of basic memory devices, and programmable logic devices. (L1)
- Implement combinational logic circuits using memory and programmable logic devices (L2)

UNIT -V

Synchronous and Asynchronous Sequential Circuits Synchronous Sequential Circuits: General Model – Classification – Design – Use of Algorithmic State Machine – Analysis of Synchronous Sequential Circuits Asynchronous Sequential Circuits: Design of fundamental mode and pulse mode circuits – Incompletely specified State Machines – Problems in Asynchronous Circuits – Design of Hazard Free Switching circuits.

Learning Outcomes:

At the end of the unit, the student should be able to:

- Understand how synchronous and asynchronous sequential circuit works (L1)
- Understand the FSM and its design principles. (L1)
- Analyze the procedure to reduce the internal states in sequential circuits (L3)
- Illustrate minimization of complete and incomplete state machines and to write a minimal cover table(L2)

Course Outcomes:

- Explain switching algebra theorems and apply them for logic functions, discuss about digital logic gates and their properties, Identify the importance of SOP and POS canonical forms in the minimization of digital circuits.
- Evaluate functions using various types of minimizing algorithms like Boolean algebra, Karnaugh map or tabulation method.
- Analyze the design procedures of Combinational & sequential logic circuits.
- Design of different combinational logic circuits, and compare different semiconductor memories.

Text Books:

1. M. Morris Mano, “Digital Design”, 4th Edition, Prentice Hall of India Pvt. Ltd., 2008 / Pearson Education (Singapore) Pvt. Ltd., New Delhi, 2003.
2. Zvi Kohavi, “Switching and Finite Automata Theory”, 3rd Edition, South Asian Edition, 2010,

References:

1. John F.Wakerly, “Digital Design”, Fourth Edition, Pearson/PHI, 2008
2. John.M Yarbrough, “Digital Logic Applications and Design”, Thomson Learning, 2006.
3. Charles H.Roth. “Fundamentals of Logic Design”, 6th Edition, Thomson Learning, 2013.
4. Donald P.Leach and Albert Paul Malvino, “Digital Principles and Applications”, 6th Edition, TMH, 2006.

5. Thomas L. Floyd, "Digital Fundamentals", 10th Edition, Pearson Education Inc, 2011
6. Donald D.Givone, "Digital Principles and Design", TMH, 2003.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
B.Tech (EEE)– III-I**L T P C**
3 0 0 3
(19A05506a) FREE AND OPEN SOURCES SYSTEMS
(Open Elective –I)
(Common to CSE & IT)

Course Objectives:

This course is designed to:

- Understand the context and operation of free and open source software (FOSS) communities and associated software projects.
- Motivate the students to contribute in FOSS projects
- Familiarize with programming languages like Python, Perl, Ruby
- Elucidate the important FOSS tools and techniques

UNIT I PHILOSOPHY

Notion of Community--Guidelines for effectively working with FOSS community--, Benefits of Community based Software Development --Requirements for being open, free software, open source software –Four degrees of freedom - FOSS Licensing Models - FOSS Licenses – GPL-AGPL-LGPL - FDL - Implications – FOSS examples.

Learning outcomes:

At the end of the unit, students will be able to:

- Analyze the benefits of Community based Software Development. (L4)
- Explain the degrees of Freedom. (L2)

UNIT II LINUX

Linux Installation and Hardware Configuration – Boot Process-The Linux Loader (LILO) - The Grand Unified Bootloader (GRUB) - Dual-Booting Linux and other Operating System - Boot-Time Kernel Options- X Windows System Configuration-System Administration – Backup and Restore Procedures- Strategies for keeping a Secure Server.

Learning outcomes:

At the end of the unit, students will be able to:

- Demonstrate Linux Installation and hardware configuration. (L2)
- Compare Linux and Windows System Configurations. (L4)

UNIT III PROGRAMMING LANGUAGES

Programming using languages like Python, Perl, Ruby

Learning outcomes:

At the end of the unit, students will be able to:

- Explain the syntax of programming Languages Python, Perl and Ruby. (L2)
- Develop applications in the Open source programming Languages. (L6)

UNIT IV PROGRAMMING TOOLS AND TECHNIQUES

Usage of design Tools like Argo UML or equivalent, Version Control Systems like Git or equivalent, – Bug Tracking Systems- Package Management Systems

Learning outcomes:

At the end of the unit, students will be able to:

- List various programming tools and explain their uses (L1)
- Make use of the various tools while building applications (L3)

UNIT V FOSS CASE STUDIES

Open Source Software Development - Case Study – Libre office -Samba

Learning outcomes:

At the end of the unit, students will be able to:

- Elaborate the open Source Software Development(L6)
- Compare Libre office with its proprietary equivalent (L5)

Course Outcomes:

Upon completion of the course, the students should be able to:

- Demonstrate Installation and running of open-source operating systems.(L2)
- Justify the importance of Free and Open Source Software projects. (L5)
- Build and adapt one or more Free and Open Source Software packages. (L6)
- Utilize a version control system. (L3)
- Develop software to and interact with Free and Open Source Software development projects.(L3)

TEXT BOOK:

Ellen Siever, Stephen Figgins, Robert Love, Arnold Robbins, “Linux in a Nutshell”, Sixth Edition, OReilly Media, 2009.

REFERENCES:

1. Philosophy of GNU URL: <http://www.gnu.org/philosophy/>.
2. Linux Administration URL: <http://www.tldp.org/LDP/lame/LAME/linux-admin-made-easy/>.
3. The Python Tutorial available at <http://docs.python.org/2/tutorial/>.
4. Perl Programming book at <http://www.perl.org/books/beginning-perl/>.
5. Ruby programming book at <http://ruby-doc.com/docs/ProgrammingRuby/>.
6. Version control system URL: <http://git-scm.com/>.
7. Samba: URL : <http://www.samba.org/>.
8. Libre office: <http://www.libreoffice.org/>.

(19A05506b) COMPUTER GRAPHICS and MULTIMEDIA ANIMATION
(Open Elective –I)
(Common to CSE & IT)

Course Objectives:

This course is designed to:

- Introduce the use of the components of a graphics system and become familiar with the building approach of graphics system components and related algorithms.
- Understand the basic principles of 3- 3-dimensional computer graphics.
- Provide insites on how to scan, convert the basic geometrical primitives, how to transform the shapes to fit them as per the picture definition.
- Provide an understanding of mapping from world coordinates to device coordinates, clipping, and projections.
- Discuss the application of computer graphics concepts in the development of computer games, information visualization, and business applications.

UNIT I OVERVIEW OF COMPUTER GRAPHICS SYSTEM

OverView of Computer Graphics System – Video display devices – Raster Scan and random scan system – Input devices – Hard copy devices.

Learning outcomes:

At the end of the unit, students will be able to:

- Explain the overview of computer graphics with visualization. (L2)
- Classify the Input devices. (L2)
- Distinguish raster scan and random scan systems. (L4)

UNIT II OUTPUT PRIMITIVES AND ATTRIBUTES

Drawing line, circle and ellipse generating algorithms – Scan line algorithm – Character Generation – attributes of lines, curves and characters – Antialiasing.

Learning outcomes:

At the end of the unit, students will be able to:

- Analyse output primitives and attributes. (L4)
- Design algorithms based on output. (L6)

UNIT III TWO DIMENSIONAL GRAPHICS TRANSFORMATIONS AND VIEWING:

Two-dimensional Geometric Transformations – Windowing and Clipping – Clipping of lines and clipping of polygons.

Learning outcomes:

At the end of the unit, students will be able to:

- Create two-dimensional graphics. (L6)
- Examine the clipping of polygon. (L4)
- Compare different forms of variations. (L2)

UNIT IV THREE DIMENSIONAL GRAPHICS AND VIEWING

Three-dimensional concepts – Object representations- Polygon table, Quadric surfaces, Splines, Bezier curves and surfaces – Geometric and Modelling transformations – Viewing - Parallel and perspective projections.

Learning outcomes:

At the end of the unit, students will be able to:

- Create three-dimensional graphics. (L6)
- Explain the Quadric surfaces and polygon table. (L2)
- Define modelling transformations. (L1)

UNIT V REMOVAL OF HIDDEN SURFACES

Visible Surface Detection Methods – Computer Animation.

Learning outcomes:

At the end of the unit, students will be able to:

- List the different types of detection methods. (L1)
- Compare various computer animations. (L2)

Course outcomes:

Upon completion of the course, the students should be able to:

- Explain the basic concepts used in computer graphics. (L2)
- Inspect various algorithms to scan, convert the basic geometrical primitives, transformations, Area filling, clipping. (L4)
- Assess the importance of viewing and projections. (L5)
- Define the fundamentals of animation, virtual reality and its related technologies. (L3)
- Analyze the typical graphics pipeline (L4)

TEXTBOOK

1. Hearn, D. and Pauline Baker,M., Computer Graphics (C-Version), 2nd Edition, Pearson Education, 2002.

REFERENCES

1. Neuman, W.M., and Sproull, R.F., Principles of Interactive Computer Graphics, Mc Graw Hill Book Co., 1979.
2. Roger, D.F., Procedural elements for Computer Graphics, Mc Graw Hill Book Co., 1985.
3. Asthana, R.G.S and Sinha, N.K., Computer Graphics, New Age Int. Pub. (P) Ltd., 1996.
4. Floey, J.D., Van Dam, A, Feiner, S.K. and Hughes, J.F, Computer Graphics, Pearson Education, 2001.

PREAMBLE

This course covers the origin of brewing and ingredients used, methods and equipment used and innovations in this field.

Course Objectives

- To understand the Beer manufacturing, ingredients and their roles.
- To understand overall view of a brewing industry

UNIT – I

Introduction of brewing, history of brewing; Raw materials: barley, hops, water, yeast; Adjuncts for beer production: Maize, rice, millet, wheat, sugar etc. Malt production, role of enzymes for malting; Barley storage, steeping, germination, kilning, cooling, storage;

Learning Outcomes:

At the end of the unit, the student should be able to:

- Introduction of brewing, history of brewing
- Raw materials like barley, hops, water, yeast
- Adjuncts for beer production: Maize, rice, millet, wheat, sugar etc
- Malt production, role of enzymes for malting
- Barley storage, steeping, germination, kilning, cooling, storage

UNIT – II

Malt from other cereals, caramel malt, roasted malt, smoked malt, malt extract; Malt quality evaluation, Wort production, malt milling, Mashing, Mashing vessels; Wort boiling, clarification, cooling and aeration Enzyme properties, starch degradation, b-glucan degradation; Conversion of fatty matter, Biological acidification

Learning Outcomes:

At the end of the unit, the student should be able to:

- Malt from other cereals, caramel malt, roasted malt, smoked malt, malt extract
- Malt quality evaluation, Wort production, malt milling, Mashing, Mashing vessels
- Wort boiling, clarification, cooling and aeration Enzyme properties, starch degradation, b-glucan degradation
- Conversion of fatty matter, Biological acidification

UNIT – III

Beer production methods, fermentation technology, changes during fermentation; Filtration procedure and equipment, beer stabilization conditions and durations, beer carbonation process; Packaging equipment and packaging materials, storage conditions and distribution process

Learning Outcomes:

At the end of the unit, the student should be able to:

- Beer production methods, fermentation technology, changes during fermentation
- Filtration procedure and equipment, beer stabilization conditions and durations, beer carbonation process
- Packaging equipment and packaging materials, storage conditions and distribution process

UNIT – IV

Brewing Equipment. Grain mill, kettles, siphons, carboys, fermentation equipment, wort chillers, pumps beer bottles, cans, labels, bottle caps, sanitation equipments Preventive Production of beer against technology, ling phenomenon of beer, possible measures against staling reactions, oxidation

Learning Outcomes:

At the end of the unit, the student should be able to:

- Brewing Equipments like Grain mill, kettles, siphons, carboys, fermentation equipment, wort chillers
- pumps beer bottles, cans, labels, bottle caps, sanitation equipments
- Preventive Production of beer against technology, ling phenomenon of beer, possible measures against staling reactions, oxidation

UNIT – V

Recent advances: Immobilized Cell Technology in Beer Production, immobilized yeast cell technology Energy management in the brewery and maltings; waste water treatment Automation and plant planning

Learning Outcomes:

At the end of the unit, the student should be able to:

- Immobilized Cell Technology in Beer Production, immobilized yeast cell technology
- Energy management in the brewery and maltings
- waste water treatment Automation and plant planning

Course Outcomes:

By the end of this course, students will attain the:

- Knowledge of beer making, chemistry of ingredients used for brewing,
- Knowledge on brewing industry, Unit operations and equipments involved.

TEXT BOOKS

1. Brewing: “Science and Practice, Brookes and Roger Stevens”, Dennis E. Briggs, Chris A. Boulton, Peter A. 2004, Woodhead publishing limited.
2. Die Deutsche “Bibliothek Technology: “Brewing and Malting”, Wolfgang Kunze. 2010, Bibliographic information published

REFERENCES

1. “Handbook of Brewing”: Process, Technology, Markets, Hans Michael Eblinger. 2009, Wiley-VCH Verlag GmbH & Co.
2. Brewing: “New Technologies”, Charles W. Bamforth. 2006, Woodhead Pub.

**(19A27506b) COMPUTER APPLICATIONS IN FOOD INDUSTRY
(OPEN ELECTIVE – I)**

PREAMBLE

This course covers all facets of computerization and various software's used and their usage.

Course Objectives

- Able to know about “The necessity of Software & their applications in Food Industries”
- Able to Implement the Programs in ‘C’ to perform various operations that are related to Food Industries.

UNIT – I

Computerization, Importance of Computerization in food industry and IT applications in food industries. Computer operating environments and information system for various types of food industries. Introduction to Bar charts and Pie charts & the procedure to develop bar charts and pie charts on given Data.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Computerization, Importance of Computerization in food industry and IT applications in food industries.
- Computer operating environments and information system for various types of food industries.
- Introduction to Barcharts and Piecharts & the procedure to develop barcharts and piecharts on given Data.

UNIT – II

Introduction to Software & Programming Languages, Properties, Differences of an Algorithm and Flowcharts, Advantages and disadvantages of Flowcharts & Algorithms. Introduction, Fundamentals & advantages of ‘C’. Steps in learning ‘C’ (Character set, Identifiers, Keywords) Steps in learning ‘C’ (Data types, Constants, Variables, Escape sequences).

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Introduction to Software & Programming Languages, Properties, Differences of an Algorithm and Flowcharts
- Advantages and disadvantages of Flowcharts & Algorithms. Introduction, Fundamentals & advantages of 'C'.
- Steps in learning 'C' (Character set, Identifiers, Keywords)
- Steps in learning 'C' (Data types, Constants, Variables, Escape sequences).

UNIT – III

Steps in learning 'C' (Operators, Statements) Steps in learning 'C' (Header Files, Input & Output functions: Formatted I/O functions, Unformatted I/O functions). Basic Structure of a simple 'C' program. Decision Making/Control Statements. Branching, Concept of Looping & Looping statements.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Steps in learning 'C' (Operators, Statements)
- Steps in learning 'C' (Header Files, Input & Output functions: Formatted I/O functions, Unformatted I/O functions).
- Basic Structure of a simple 'C' program. Decision Making/Control Statements.
- Branching, Concept of Looping & Looping statements.

UNIT – IV

Concept of Functions (Defining a function & Function Prototypes, Types of functions: Library functions & User defined functions. Concept of various types of User Defined Functions (i.e., About 4 types). Concept of Arrays & Types of Arrays (Single, Double and Multi-Dimensional Arrays). Concept of a String Library Functions.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Concept of Functions (Defining a function & Function Prototypes, Types of functions: Library functions & User defined functions).
- Concept of various types of User Defined Functions (i.e., About 4 types).
- Concept of Arrays & Types of Arrays (Single, Double and Multi-Dimensional Arrays).
- Concept of a String Library Functions.

UNIT – V

Concept of Pointers, Structures & Unions. Introduction to Data Structures, Types of Data Structures (Primary & Secondary Data Structures) Concept of Linked Lists, Types of Linked Lists & Basic operations on linked Lists. Concept of Stacks & Operations on Stacks (PUSH & POP Operations) Concept of Queues and types of Queues Operations on a Queue (ENQUEUE & DEQUEUE Operations)

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Concept of Pointers, Structures & Unions. Introduction to Data Structures, Types of Data Structures (Primary & Secondary Data Structures)
- Concept of Linked Lists, Types of Linked Lists & Basic operations on linked Lists.
- Concept of Stacks & Operations on Stacks (PUSH & POP Operations)
- Concept of Queues and types of Queues Operations on a Queue (ENQUEUE & Dequeue Operations)

Course Outcomes

By the end of the course, the students will be able to

- know about the various steps which are related to computer and Software and their application in Food Industries
- know about the various steps which are necessary to implement the programs in ‘C’

TEXT BOOKS

1. Yeswanth Kanethkar, Let us ‘C’
2. Balaguruswamy E., “Computer Programming in ‘C’”
3. Mark Allen Waise , “Data Structures”

REFERENCES

1. M. S Excel 2000, Microsoft Corporation
2. M. S. Office – Microsoft Corporation
3. Verton M.V. “Computer concepts for Agri Business”, AVI Pub. Corp., West Port, USA.

**(19A54506a) OPTIMIZATION TECHNIQUES
(OPEN ELECTIVE-I)**

Course Objectives:

The student will be able to learn:

- The basic concepts of Optimization
- The emphasis of this course is on different classical Optimization techniques linear programming and simplex algorithms.
- About optimality of balanced transportation Problems
- About Constrained and unconstrained nonlinear programming.
- About principle of optimality and dynamic programming

UNIT – I Introduction and Classical Optimization Techniques:

Statement of an Optimization problem – design vector – design constraints – constraint surface – objective function – objective function surfaces – classification of Optimization problems. Classical Optimization Techniques: Single variable Optimization – multi variable Optimization without constraints – necessary and sufficient conditions for minimum/maximum – multivariable Optimization with equality constraints. Solution by method of Lagrange multipliers – multivariable Optimization with inequality constraints – Kuhn – Tucker conditions – Numerical examples.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- To know how to formulate statement of optimization problem with or without constraints
- To know about classification of single and multivariable optimization problems
- To know about necessary and sufficient conditions in defining the optimization problems
- To understand how to formulate Kuhn-Tucker conditions and to solve numerical problems

UNIT – II Linear Programming

Standard form of a linear programming problem – geometry of linear programming problems – definitions and theorems – solution of a system of linear simultaneous equations – pivotal reduction of a general system of equations – motivation to the simplex method – simplex algorithm – Numerical examples.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- To know about formulation of LPP
- To know about formulations of GPP
- To understand various theorems in solving simultaneous equations
- To understand about necessity of Simplex method and to solve numerical problems

UNIT – III Nonlinear Programming – One Dimensional Minimization methods

Introduction, Unimodal function, Elimination methods- Unrestricted Search, Exhaustive Search, Dichotomous Search, Fibonacci Method, Golden Section Method and their comparison; Interpolation methods - Quadratic Interpolation Method, Cubic Interpolation Method and Direct Root Methods – Numerical examples.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- To know about NLP in one dimensional optimization problems
- To understand about various search methods
- To learn about various interpolation methods
- To distinguish and compare the various elimination methods with numerical examples

UNIT – IV Unconstrained & Constrained Nonlinear Programming

Unconstrained Optimization Techniques: Introduction- Classification of Unconstrained Minimization Methods, General Approach, Rate of Convergence, Scaling of Design Variables; Direct Search methods- Random Search Methods, Grid Search Method, Pattern Directions, Powell's Method and Simplex Method

Constrained Optimization Techniques: Introduction, Characteristics of a Constrained Problem, Direct Search Methods - Random Search Methods, Basic Approach in the Methods of Feasible Directions, Rosen's Gradient Projection Method, Generalized Reduced Gradient Method and Sequential Quadratic Programming.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- To distinguish between unconstrained and constrained optimization problems
- To learn about direct search methods in unconstrained NLP problems and comparison
- To understand about direct search methods in constrained NLP problems and comparison
- To do exercises for solving numerical examples of various methods

UNIT – V Dynamic Programming

Dynamic programming multistage decision processes – types – concept of sub optimization and the principle of optimality – computational procedure in dynamic programming – examples illustrating the calculus method of solution - examples illustrating the tabular method of solution – Numerical examples.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- To know what is DP problem?
- To know about computational procedure in solving DPP
- To know Calculus and Tabular methods of solving with numerical examples of various methods

Course Outcomes:

The student gets thorough knowledge on:

- Basic methods, principles in optimization
- Formulation of optimization models, solution methods in optimization
- Finding initial basic feasible solutions.
- Methods of linear and non-linear (constrained and unconstrained) programming.
- Applications to engineering problems.

TEXT BOOKS:

1. S. S. Rao, “Engineering optimization”: Theory and practice 3rd edition, New Age International (P) Limited, 1998.
2. H.S. Kasana & K.D. Kumar, “Introductory Operations Research Springer (India)”, 2004.

REFERENCES:

1. R Fletcher, “Practical Methods of Optimization” , 2nd Edition, Wiley Publishers, 2000.
2. Jorge Nocedal and Wright S, “Numerical Optimization Springer”, 1st Edition, 1999.
3. by K.V. Mital and C. Mohan, “Optimization Methods in Operations Research and systems Analysis” 3rd Edition, New Age International (P) Limited, 1996.
4. by S.D. Sharma, “Operations Research”, Kedar Nath, 2012.
5. by H.A. Taha, “Operations Research”, 9th Edition, An Introduction Pearson, 2010.
6. G. Hadley, “Linear Programming”, Narosa, 2002.

**(19A52506a) TECHNICAL COMMUNICATION AND PRESENTATION SKILLS
(OPEN ELECTIVE)**

Course Objectives:

- To develop awareness in students of the relevance and importance of technical communication and presentation skills.
- To prepare the students for placements
- To sensitize the students to the appropriate use of non-verbal communication
- To train students to use language appropriately for presentations and interviews
- To enhance the documentation skills of the students with emphasis on formal and informal writing

SYLLABUS

UNIT -1:

Basics of Technical Communication – Introduction – Objectives & Characteristics of Technical Communication – Importance and need for Technical communication - LSRW Skills – Barriers to effective communication

Learning Outcomes:

At the end of the module, the learners will be able to

- Understand the importance of LSRW skills
- Identify and overcome the barriers to effective communication
- Realize the need and importance of technical communication

UNIT -II

Informal and Formal Conversation - Verbal and Non-verbal communication –Kinesics, Proxemics, Chronemics, Haptics, Paralanguage

Learning Outcomes:

At the end of the module, the learners will be able to

- State the difference between formal and informal conversation.
- Apply the knowledge of the difference between the verbal and non-verbal communication
- Evaluate the different aspects of non-verbal communication.

UNIT -III

Written communication – Differences between spoken and written communication – Features of effective writing –Advantages and disadvantages of spoken and written communication- Art of condensation- summarizing and paraphrasing

Learning Outcomes:

At the end of the module, the learners will be able to

- Know the difference between written and spoken communication
- Apply the awareness of features of effective writing.
- Implement the understanding of summarizing and paraphrasing.

UNIT -IV

Presentation Skills – Nature and importance of oral presentation – Defining the purpose – Analyzing the audience - Planning and preparing the presentation, organizing and rehearsing the presentation –Individual and group presentations - Handling stage fright

Learning Outcomes:

At the end of the module, the learners will be able to

- State the importance of presentation skills in corporate climate.
- Analyze the demography of the audience.
- Plan, prepare and present individual and group presentations.

UNIT -V

Interview Skills – The Interview process –Characteristics of the job interview – Pre-interview preparation techniques – Projecting the positive image – Answering Strategies

Learning Outcomes:

At the end of the module, the learners will be able to

- Identify the characteristics of the job interview.
- Understand the process of Interviews.
- Develop a positive image using strategies in answering FAQs in interviews

Course Outcomes

- Understand the importance of effective technical communication
- Apply the knowledge of basic skills to become good orators
- Analyze non-verbal language suitable to different situations in professional life
- Evaluate different kinds of methods used for effective presentations
- Create trust among people and develop employability skills

TEXT BOOKS:

1. Ashrif Rizvi, "Effective Technical Communication", TataMcGrahill, 2011
2. Meenakshi Raman & Sangeeta Sharma, "Technical Communication", 3rd Edition, O U Press 2015

REFERENCES:

1. Pushpalatha & Sanjay Kumar, "Communication Skills", Oxford Univsesity Press
2. Barron's/Books on TOEFL/GRE/GMAT/CAT/IELTS DELTA/Cambridge University Press.2012.
3. Butterfield Jeff, "Soft Skills for Everyone", Cengage Publications, 2011.
4. Universities Press (India) Pvt Ltd., "Management Shapers Series", Himayatnagar, Hyderabad 2008.
5. John Hughes & Andrew Mallett, "Successful Presentations" Oxford.
6. Edgar Thorpe and Showick Thorpe, "Winning at Interviews" Pearson
7. Munish Bhargava, "Winning Resumes and Successful Interviews", McGraw Hill

19A02501P AC MACHINES LAB

Course outcomes:

By the end of the course, the student will be able to:

- Analyze and apply load test, no-load and blocked-rotor tests for construction of circle diagram and equivalent circuit determination in a single phase induction motor.
- Predetermine regulation of a three-phase alternator by synchronous impedance & m.m.f methods.
- Predetermine the regulation of Alternator by Zero Power Factor method
 X_d and X_q determination of salient pole synchronous machine.
- Evaluate and analyze V and inverted V curves of 3 phase synchronous motor

From the following list all the ten experiments are required to be conducted as compulsory experiments:

1. No-load & Blocked-rotor tests on Squirrel cage Induction motor.
2. Load test on three phase slip ring Induction motor.
3. Speed control of three phase induction motor
4. Rotor resistance starter for slip ring induction motor
5. Load test on single phase induction motor.
6. Determination of Equivalent circuit of a single phase induction motor.
7. Predetermination of Regulation of a three phase alternator by synchronous impedance & m.m.f methods.
8. Predetermination of Regulation of three-phase alternator by Z.P.F. method.
9. Determination of X_d and X_q of a salient pole synchronous machine.
10. V and inverted V curves of a 3-phase synchronous motor.

Reference Book:

1. D. P.Kothari and B. S. Umre, “Laboratory Manual for Electrical Machines” I.K International Publishing House Pvt. Ltd, 2017.
2. D.R. Kohli and S.K. Jain, “A Laboratory Course in Electrical Machines” NEM Chand & Bros.

19A52601P ENGLISH LANGUAGE SKILLS LAB

Course Objectives

- students will be exposed to a variety of self instructional, learner friendly modes of language learning
- students will cultivate the habit of reading passages from the computer monitor. Thus providing them with the required facility to face computer based competitive exams like GRE, TOEFL, and GMAT etc.
- students will learn better pronunciation through stress, intonation and rhythm
- students will be trained to use language effectively to face interviews, group discussions, public speaking
- students will be initiated into greater use of the computer in resume preparation, report writing, format making etc

UNIT-I

1. Phonetics for listening comprehension of various accents - 2
2. Formal Presentations using PPT slides without Graphic Elements
3. Paraphrasing

Learning Outcomes

At the end of the module, the learners will be able to

- Understand different accents spoken by native speakers of English
- Make formal structured presentations on general topics using PPT slides without graphical elements
- Paraphrase short academic texts using suitable strategies and conventions

UNIT-II

1. Debate – 2 (Following Argument)
2. Listening to short speeches/ short stories for note-making and summarizing
3. E-mail Writing

Learning Outcomes

At the end of the module, the learners will be able to

- Participate in formal discussions and speak clearly on a specific topic using suitable discourse markers
- Make formal structured presentations on academic topics using ppt slides with relevant graphical elements
- Write formal emails in the standard format

UNIT-III

1. Listening for Discussions
2. Group Discussions
3. Writing Persuasive/argumentative essays on general topics

Learning Outcomes

At the end of the module, the learners will be able to

- Follow a discussion to identify the salient points
- Participate in group discussions using appropriate conventions and language strategies
- Produce logically coherent persuasive/argumentative essays

UNIT-IV

1. Reviewing film/ book
2. Group Discussions – reaching consensus in Group Work
3. Resume Writing – Cover Letter – Applying for Internship

Learning Outcomes

At the end of the module, the learners will be able to

- Judge a film or book
- Express thoughts and ideas with acceptable accuracy and fluency with a view to reach consensus in group discussions
- Prepare a CV and write a cover letter to seek internship/ job

UNIT-V

1. Writing Project Reports
2. Editing Short Texts
3. Answering FAQs in Interviews

Learning Outcomes

At the end of the module, the learners will be able to

- Collaborate with a partner to make effective presentations
- Understand the structure and produce an effective project report.
- Edit short texts according to different needs of the work place.

Course Outcomes

- Remember and understand the different aspects of the English language proficiency with emphasis on LSRW skills
- Apply communication skills through various language learning activities
- Analyze the English speech sounds, stress, rhythm, intonation and syllable division for better listening and speaking comprehension.
- Evaluate and exhibit acceptable etiquette essential in social and professional settings
- Create awareness on mother tongue influence and neutralize it in order to improve fluency in spoken English.

SUGGESTED SOFTWARE:

1. Walden Infotech English Language Communication Skills.
2. iTell- Orell Digital Language Lab
3. Digital Teacher
4. LES(Learn English Select) by British council
5. TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS)
6. DELTA's key to the Next Generation TOEFL Test: Advanced Skills Practice.
7. Lingua TOEFL CBT Insider, by Dreamtech
8. English Pronunciation in Use (Elementary, Intermediate, Advanced) CUP
9. Cambridge Advanced Learners' English Dictionary with CD.

REFERENCE BOOKS:

The software consisting of the prescribed topics elaborated above should be procured and used.

1. Meenakshi Raman & Sangeeta Sharma, "Technical Communication" O U Press 2009.
2. Barron's Books on TOEFL/GRE/GMAT/CAT/IELTS /DELTA/Cambridge University Press.2012.
3. Butterfield Jeff, "Soft Skills for Everyone", Cengage Publications, 2011.
4. "Practice Psychometric Tests": How to familiarize yourself with genuine recruitment tests, 2012.
5. David A McMurrey & Joanne Buckely "Handbook for Technical Writing" CENGAGE Learning 2008.
6. "A Textbook of English Phonetics for Indian Students", 2nd Edition, T.Balasubramanyam. (Macmillan), 2012.
7. "A Handbook for English Laboratories", E. Suresh Kumar, P. Sreehari, Foundation Books, 2011

Note: Links provided by APSHE on LSRW, grammar and vocabulary

(19A02506) POWER ELECTRONICS AND SIMULATION LAB

Course Objectives:

By the end of the course the student will be able to:

- Understand and analyze various characteristics of power electronic devices with gate firing circuits and forced commutation techniques.
- Analyze the operation of single-phase half & fully-controlled converters and inverters with different types of loads.
- Analyze the operation of DC-DC converters, single-phase AC Voltage controllers, cyclo converters with different loads.
- Create and analyze various power electronic converters using PSPICE software.

Any Eight of the Experiments in Power Electronics Lab

1. Study of Characteristics of SCR, MOSFET & IGBT
2. Gate firing circuits for SCR's: (a) R triggering (b) R-C triggering
3. Single Phase AC Voltage Controller with R and RL Loads
4. Single Phase fully controlled bridge converter with R and RL loads
5. Forced Commutation circuits (Class A, Class B, Class C, Class D & Class E)
6. DC Jones chopper with R and RL Loads
7. Single Phase Parallel, inverter with R and RL loads
8. Single Phase Cycloconverter with R and RL loads
9. Single Phase Half controlled converter with R load
10. Three Phase half controlled bridge converter with R-load
11. Single Phase series inverter with R and RL loads
12. Single Phase Bridge converter with R and RL loads
13. Single Phase dual converter with RL loads

Any two simulation experiments with PSPICE/PSIM

14. PSPICE simulation of single-phase full converter using RLE loads and single-phase AC voltage controller using RLE loads.
15. PSPICE simulation of resonant pulse commutation circuit and Buck converters and chopper.
16. PSPICE simulation of single phase Inverter with PWM control.

REFERENCE BOOKS:

1. O.P. Arora, “Power Electronics Laboratory: Theory, Practice and Organization (Narosa series in Power and Energy Systems)”, Alpha Science International Ltd., 2007.
2. M.H.Rashid, “Simulation of Electric and Electronic circuits using PSPICE”, M/s PHI Publications.
3. PSPICE A/D user’s manual – Microsim, USA.
4. PSPICE reference guide – Microsim, USA.
5. MATLAB and its Tool Books user’s manual and – Math works, USA.

Socially Relevant Projects

6. Energy Auditing
7. Solar Water Pumping Systems
8. Automatic Traffic Light Control Systems
9. Building Electrical Safety Measures
10. Electrical Protection Systems in Agricultural Fields

19A99601 MANDATORY COURSE: RESEARCH METHODOLOGY

Course Objectives :

The objective of this course is

- To understand the basic concepts of research and research problem
- To make the students learn about various types of data collection and sampling design
- To enable them to know the method of statistical evaluation
- To make the students understand various testing tools in research
- To make the student learn how to write a research report
- To create awareness on ethical issues in research

Syllabus

UNIT I

Meaning of Research – Objectives of Research – Types of Research – Research Approaches – Guidelines for Selecting and Defining a Research Problem – Research Design – Concepts related to Research Design – Basic Principles of Experimental Design.

Learning Outcomes:-

After completion of this unit student will

- Understand the concept of research and its process
- Explain various types of research
- Know the steps involved in research design
- Understand the different research approaches

UNIT II

Sampling Design – steps in Sampling Design –Characteristics of a Good Sample Design – Random Sampling Design. Measurement and Scaling Techniques-Errors in Measurement – Tests of Sound Measurement – Scaling and Scale Construction Techniques – Time Series Analysis – Interpolation and Extrapolation. Data Collection Methods – Primary Data – Secondary data – Questionnaire Survey and Interviews.

Learning Outcomes:-

After completion of this unit student will

- Understand the concept of sampling and sampling design
- Explain various techniques in measurement and scaling
- Learn various methods of data collection
- Design survey questionnaires for different kinds of research
- Analyze the questionnaires

UNIT III

Correlation and Regression Analysis – Method of Least Squares – Regression vs Correlation – Correlation vs Determination – Types of Correlations and Their Applications

Learning Outcomes:-

After completion of this unit student will

- Know the association of two variables
- Understand the importance of correlation and regression
- Compare and contrast correlation and regression
- Learn various types of correlation
- Apply the knowledge of C&R Analysis to get the results

UNIT IV

Statistical Inference: Tests of Hypothesis – Parametric vs Non-parametric Tests – Hypothesis Testing Procedure – Sampling Theory – Sampling Distribution – Chi-square Test – Analysis of variance and Co-variance – Multivariate Analysis

Learning Outcomes:-

After completion of this unit student will

- Know the statistical inference
- Understand the hypothesis testing procedure
- Compare and contrast Parametric and Non-parametric Tests
- Understand the use of chi-square test in investigating the distribution of categorical variables
- Analyze the significance of variance and covariance

UNIT V

Report Writing and Professional Ethics: Interpretation of Data – Report Writing – Layout of a Research Paper – Techniques of Interpretation- Making Scientific Presentations in Conferences and Seminars – Professional Ethics in Research.

Learning Outcomes:-

After completion of this unit student will

- Learn about report writing
- Understand how to write research paper
- Explain various techniques of interpretation
- Understand the importance of professional ethics in research
- Design a scientific paper to present in the conferences/seminars

Course Outcomes:

At the end of the course, students will be able to

- Understand basic concepts and its methodologies
- Demonstrate the knowledge of research processes
- Read, comprehend and explain research articles in their academic discipline
- Analyze various types of testing tools used in research
- Design a research paper without any ethical issues

Text books:

1. C.R.Kothari, “Research Methodology:Methods and Techniques”,2nd edition, New Age International Publishers.
2. A Step by Step Guide for Beginners, “Research Methodology”: Ranjit Kumar, Sage Publications

REFERENCES:

1. P.Narayana Reddy and G.V.R.K.Acharyulu, “Research Methodology and Statistical Tools”, 1st Edition, Excel Books,New Delhi.
2. Donald R. “Business Research Methods”, Cooper & Pamela S Schindler, 9th edition.
3. S C Gupta, “Fundamentals of Statistics”, 7th edition Himalaya Publications

(19A04301) SIGNALS AND SYSTEMS

Course Objectives:

- To introduce students to the basic idea of signal and system analysis and its characterization in time and frequency domains.
- To present Fourier tools through the analogy between vectors and signals.
- To teach concept of sampling and reconstruction of signals.
- To analyze characteristics of linear systems in time and frequency domains.
- To understand Laplace and z-transforms as mathematical tool to analyze continuous and discrete-time signals and systems.

UNIT- I

Signals & Systems: Basic definitions and classification of Signals and Systems (Continuous time and discrete time), operations on signals, Concepts of Convolution and Correlation of signals, Analogy between vectors and signals-Orthogonality, mean square error, Fourier series: Trigonometric & Exponential, Properties of Fourier series, concept of discrete spectrum, Illustrative Problems.

Learning Outcomes:-

After completion of this unit student will

- Understand different types of signals and systems. (L1)
- State principles of vector spaces and concept of Orthogonality. (L2)
- Describe continuous time signal and discrete time signal. (L2)
- Analyze the periodic signals by applying Fourier series. (L3)

UNIT- II

Continuous Time Fourier Transform: Definition, Computation and properties of Fourier transform for different types of signals and systems, Inverse Fourier transform. Statement and proof of sampling theorem of low pass signals, Illustrative Problems.

Learning Outcomes:-

After completion of this unit student will

- Identify system properties based on impulse response and Fourier analysis. (L1)
- Analyze the spectral characteristics of signals. (L3)

- Illustrate signal sampling and its reconstruction. (L2)
- Apply Fourier transform to solve problems. (L2)

UNIT- III

DISCRETE TIME FOURIER TRANSFORM: Definition, Computation and properties of Discrete Time Fourier transform for different types of signals and systems, Illustrative Problems.

Learning Outcomes:-

After completion of this unit student will

- Understand the properties of the discrete-time Fourier transform. (L1)
- Analyse the spectral characteristics of signals using Fourier transform. (L3)
- Evaluate the Fourier transform of Discrete-time signals. (L2)

UNIT- IV

Signal Transmission Through Linear Systems: Linear system, impulse response, Response of a linear system for different input signals, linear time-invariant (LTI) system, linear time variant (LTV) system, Transfer function of a LTI system. Filter characteristics of linear systems. Distortion less transmission through a system, Signal bandwidth, System bandwidth, Ideal LPF, HPF and BPF characteristics, Causality and Paley-Wiener criterion for physical realization, Relationship between bandwidth and rise time, Energy and Power spectral densities, Illustrative Problems.

Learning Outcomes:-

After completion of this unit student will

- Understand the impulse response, transfer characteristics of LTI system and various filters. (L1)
- Analyse filter characteristics and physical realisation of LTI system. (L3)
- Apply the relation between bandwidth and rise time & energy and power spectral densities in various applications. (L2)

UNIT- V

Laplace Transform: Definition, ROC, Properties, Inverse Laplace transforms, the S-plane and BIBO stability, Transfer functions, System Response to standard signals, Solution of differential equations with initial conditions.

Z-TRANSFORM: Definition, ROC, Properties, Poles and Zeros in Z-plane, The inverse Z-Transform, System analysis, Transfer function, BIBO stability, System Response to standard signals, Solution of difference equations with initial conditions, Illustrative Problems.

Learning Outcomes:-

After completion of this unit student will

- Understand the limitations of Fourier transform and need for Laplace transform and develop. (L1)
- Apply transform techniques to analyse discrete-time signals and systems. (L2)
- Evaluate response of linear systems to known inputs by using Laplace transforms. (L2)
- Analyze the continuous-time and discrete-time signals and systems using Laplace and Z-transforms.(L3)

Course Outcomes:

After completion of the course, student will be able to

- Understand the mathematical description and representation of continuous-time and discrete-time signals and systems. Also understand the concepts of various transform techniques. (L1)
- Apply sampling theorem to convert continuous-time signals to discrete-time signals and reconstruct back, different transform techniques to solve signals and system related problems. (L2)
- Analyze the frequency spectra of various continuous-time and discrete-time signals using different transform methods. (L3)
- Classify the systems based on their properties and determine the response of them. (L4)

Text Books:

1. A.V. Oppenheim, A.S. Willsky and S.H. Nawab, “Signals and Systems”, PHI, 2nd Edition, 2009.
2. Simon Haykin and Van Veen, “Signals & Systems”, Wiley, 2nd Edition, 2005.

References:

1. BP Lathi, “Principles of Linear Systems and Signals”, Oxford University Press, 2nd Edition, 2015.
2. Matthew N.O. Sadiku and Warsame H. Ali, “Signals and Systems A primer with MATLAB”, CRC Press, 2016.
3. Hwei Hsu, “Schaum's Outline of Signals and Systems”, Fourth Edition, TMH, 2019.

(19A02601T) DIGITAL COMPUTE PLATFORMS

Course Objectives:

- Architecture and designing of 8086 Microprocessor with Assembling language programming and interfacing with various modules
- Understand the Interfacing of 8086 with various advanced communication devices
- Designing of 8051 Microcontroller with Assembling language programming and interfacing with various modules
- To know about Assembly Language Programs for the Digital Signal Processors and usage of Interrupts
- To understand Xilinx programming and understanding of Spartan FPGA board

UNIT-I:

INTRODUCTION TO MICROPROCESSORS

Historical background- Evolution of microprocessors up to 64-bit. Architecture of 8086 microprocessor, special function of general purpose registers. 8086 flag registers and functions of 8086 flags – Addressing modes of 8086 – Instruction set of 8086 – Assembler directives - Pin diagram 8086 – Minimum mode and maximum mode of operation - Timing diagrams - CISC and ARM Processors.

Learning Outcomes:-

After completion of this unit student will

- To know about 8086 as one of digital compute platforms
- To know about Architecture and functions of 8086
- To understand about instruction set
- To know about pin and timing diagrams
- To know about processors CISC and ARM

UNIT II:

ASSEMBLY LANGUAGE PROGRAMMING & I/O INTERFACE

Assembler directives – macros – simple programs involving logical – branch instructions – sorting – evaluating arithmetic expressions - string manipulations – 8255 PPI - various modes of operation - A/D - D/A converter interfacing, Memory interfacing to 8086 – interrupt structure of

8086 – vector interrupt table – interrupt service routine – interfacing interrupt controller 8259 -
Need of DMA – serial communication standards – serial data transfer schemes.

Learning Outcomes:-

After completion of this unit student will

- To understand the programming features of assembly language as one of digital compute platforms
- To know about evaluation of expressions, strings
- To understand about interfacing with A/D-D/A converters
- To understand about interrupt structures and various service routines in 8086
- To know about data transfer scheme

UNIT III:

8051 MICRO CONTROLLER PROGRAMMING AND APPLICATIONS

Introduction to micro controllers, Functional block diagram, Instruction sets and addressing modes, interrupt structure – Timer – I/O ports – serial communication. Data transfer, manipulation, Control and I/O instructions – simple programming exercises key board and display interface – Closed loop control of servo motor – stepper motor control.

Learning Outcomes:-

After completion of this unit student will

- To understand about 8051 Microcontroller as one of the digital compute platforms
- To know about instruction sets of 8051
- To know about data transfer manipulations
- To understand and write programming using 8051
- To know about a few applications of 8051 like servo motor, stepper motor

UNIT IV:

Introduction to the TMS320LF2407 DSP Controller

Basic architectural features - Physical Memory - Software Tools. Introduction to Interrupts - Interrupt Hierarchy - Interrupt Control Registers. C2xx DSP CPU and Instruction Set: Introduction & code Generation - Components of the C2xx DSP core - Mapping External Devices to the C2xx core - peripheral interface - system configuration registers - Memory - Memory Addressing Modes - Assembly Programming Using the C2xx DSP Instruction set.

Learning Outcomes:-

After completion of this unit student will

- To know about features of DSP controller C2xx as one of the DCPs
- To know about various instruction sets, control registers of C2xx DSP core
- To know about mapping of external devices to the DSP core
- To know about assembly programming using the instruction sets of TMS320LF2407 DSP controller

UNIT V:

FPGA

Introduction to Field Programmable Gate Arrays – CPLD Vs FPGA – Types of FPGA – Xilinx, XC3000 series - Configurable logic Blocks (CLB) – Input / Output Block (IOB) – Programmable Interconnect Point (PIP) – Xilinx 4000 series – HDL programming –overview of Spartan 3E and Virtex II pro FPGA boards- case study.

Learning Outcomes:-

After completion of this unit student will

- To know about FPGA as one of the digital compute platforms
- To know about various types of FPGA
- To know about programmable inter connect points
- To understand about Xilinx-HDL programming
- To know about applications of FPGA with a case study

Course Outcomes:

1. Understand the basic architecture & pin diagram of 8086 microprocessor.
2. Assembly language programming to perform a given task, Interrupt service routines for all interrupt types
3. Microprocessor and Microcontroller designing for various applications.
4. Write Assembly Language Programs for the Digital Signal Processors and use Interrupts for real-time control applications
5. Write Xilinx programming and understanding of Spartan FPGA board

TEXT BOOKS

1. Ramesh S. Gaonkar, “Microprocessor Architecture Programming and Applications with 8085”, Penram Intl. Publishing, 6th Edition, 2013
2. Ray A. K., Bhurchandi K. M., “Advanced Microprocessor and Peripherals”, Tata McGraw-Hill Publications, 3rd Edition, 2013.

REFERENCE BOOKS

1. Douglas V Hall, “Microprocessor and Interfacing”, 2nd Edition, Tata McGraw hill, 1992
2. Nilesh B Bahadure, “Microprocessor”, PHI, 2010.
3. Kenneth J Ayala, “The 8051 Micro Controller Architecture, Programming and Applications Pearson International publishing (India).
4. Hamid A. Tolyat, “DSP Based Electro Mechanical Motion Control”, CRC press, 2004.
5. Application Notes from the webpage of Texas Instruments.
6. XC 3000 series datasheets (version 3.1). Xilinx Inc., USA, 1998
7. XC 4000 series datasheets (version 1.6). Xilinx Inc., USA, 1999
8. Wayne Wolf, FPGA based system design, Prentice hall, 2004.

(19A02602) POWER SYSTEM ANALYSIS

Course Objectives:

To make the students learn about:

- The use of per unit values and graph theory concepts, solving a problem using computer.
- Formation of Y_{bus} and Z_{bus} of a Power System network, power flow studies by various methods.
- Different types of faults and power system analysis for symmetrical and also unsymmetrical faults.
- Analysis of power system for steady state and transient stability and also methods to improve stability.

UNIT -I

p. u. system and Y_{bus} formation

Per-Unit representation of Power system elements - Per-Unit equivalent reactance network of a three phase Power System - Graph Theory: Definitions, Bus Incidence Matrix, Y_{Bus} formation by Direct and Singular Transformation Methods, Numerical Problems.

Learning Outcomes:-

At the end of the unit, the student will be able to

- Understand the concepts of Per-Unit equivalent system
- To know about basic graph theory concepts as applied to power systems
- To compute the Bus Incidence matrix
- To formulate Y_{Bus} matrix using different methods.

UNIT -II

Formation of Z_{bus}

Formation of Z_{Bus} : Partial network, Algorithm for the Modification of Z_{Bus} Matrix for addition element for the following cases: Addition of element from a new bus to reference, Addition of element from a new bus to an old bus, Addition of element between an old bus to reference and Addition of element between two old busses - Modification of Z_{Bus} for the changes in network (Problems)

Learning Outcomes:

At the end of the unit, the student will be able to

- Analyze the concept of formation of Z_{Bus}
- To develop algorithm for modification of Z_{Bus} .
- Determine the Z_{Bus} matrix
- To compute modified Z_{Bus} for the changes in network.

UNIT –III

Power flow Analysis

Static load flow equations – Load flow solutions using Gauss Seidel Method: Algorithm and Flowchart. Acceleration Factor, Load flow Solution for Simple Power Systems (Max. 3-Buses): Newton Raphson Method in Polar Co-Ordinates Form: Load Flow Solution- Jacobian Elements, Algorithm and Flowchart. Decoupled and Fast Decoupled Methods.- Comparison of Different Methods

Learning Outcomes:

At the end of the unit, the student will be able to

- Understand about Load flow Solution for Simple Power Systems.
- To determine the Load flow Solution using Gauss Seidel iterative method
- To determine the Load flow Solution using NR method in polar form
- To determine solution of DLF and FDLF
- To know about comparison of various Load flow solutions

UNIT – IV

Short Circuit Analysis

Symmetrical fault Analysis: Short Circuit Current and MVA Calculations, Fault levels, Application of Series Reactors. Symmetrical Component Theory:, Positive, Negative and Zero sequence components: Positive, Negative and Zero sequence Networks. Unsymmetrical Fault Analysis: LG, LL, LLG and LLLG faults with and without fault impedance, Numerical Problems.

Learning Outcomes:

At the end of the unit, the student will be able to

- Analyze the Calculations of MVA Calculations, Fault levels

- To understand about Sequence Components.
- Calculate the fault current using sequence impedances for unsymmetrical faults
- To determine the fault current for symmetrical faults

UNIT –V

Stability Analysis

Elementary concepts of Steady State, Dynamic and Transient Stabilities. Derivation of Swing Equation, Power Angle Curve and Determination of Steady State Stability. Determination of Transient Stability by Equal Area Criterion, Application of Equal Area Criterion, Critical Clearing Angle Calculation. Numerical methods for solution of swing equation - Methods to improve Stability - Application of Auto Reclosing and Fast Operating Circuit Breakers.

Learning Outcomes:

At the end of the unit, the student will be able to

- Learn the stability and types of stability
- Analyze the stability using equal area criterion
- To understand methods to improve stability
- Understand and evaluation of fault clearing angle and time

Course Outcomes:

After completing the course, the student should be able to do the following:

- Remember and understand the concepts of per unit values, Y Bus and Z bus formation, load flow studies, symmetrical and unsymmetrical fault calculations.
- Apply the concepts of good algorithm for the given power system network and obtain the converged load flow solution and experiment some of these methods using modern tools and examine the results.
- Analyse the symmetrical faults and unsymmetrical faults and done the fault calculations, analyse the stability of the system and improve the stability. Demonstrate the use of these techniques through good communication skills.
- Develop accurate algorithms for different networks and determine load flow studies and zero, positive and negative sequence impedances to find fault calculations.
- Design and select efficient Circuit Breakers to improve system stability. Implement them in resolving various day-to-day issues in a Power System.

TEXT BOOKS:

1. G.W.Stagg and A.H.El “Computer Methods in Power System Analysis”, Abiad, Mc Graw-Hill, 2006.
2. I.J.Nagrath & D.P.Kothari, “Modern Power system Analysis”, 4th Edition, Tata McGraw-Hill Publishing Company, 2011.

REFERENCE BOOKS:

1. Grainger and Stevenson, “Power System Analysis”, McGraw Hill, 1994.
2. Hadi Saadat, “Power System Analysis”, McGraw Hill, 1998.
3. B.R.Gupta, “Power System Analysis and Design”, S. Chand & Company, 2005.

PROFESSIONAL ELECTIVE -II

Course Objectives:

- To know about fundamental aspects of distribution system
- To understand principle of distribution substations
- To know about classification of various loads
- To understand difference between conventional load flow studies of power system and distribution system load flow
- To know about evaluation of voltage droop and power loss calculations
- To know about distribution automation and management system, SCADA

UNIT-I:

DISTRIBUTION SYSTEM FUNDAMENTALS

Brief description about electrical power transmission and distribution systems, Different types of distribution sub-transmission systems, Substation bus schemes, Factors effecting the substation location, Factors effecting the primary feeder rating, types of primary feeders, Factors affecting the primary feeder voltage level, Factors effecting the primary feeder loading.

Learning Outcomes:-

After completion of this unit student will

- To understand various distribution system classifications
- To know more about primary feeders rating, types
- To know about substation location, bus schemes, etc.
- To know about factors effecting the primary feeder loading

UNIT-II:

DISTRIBUTION SYSTEM SUBSTATIONS AND LOADS

Substations: Rating of a distribution substation for square and hexagonal shaped distribution substation service area, K constant, Radial feeder with uniformly and non-uniformly distributed loading. **Loads:** Various types of loads, Definitions of various terms related to system loading, detailed description of distribution transformer loading, feeder loading, Modelling of star and delta connected loads, two-phase and single-phase loads, shunt capacitors.

Learning Outcomes:-

After completion of this unit student will

- To know about uniformly distributed loading in distribution substations
- To know about non-uniform distributed loading in distribution substations
- To know about classification of various types of loading
- To understand about modelling of various types of loads and shunt capacitor

UNIT-III:

DISTRIBUTION SYSTEM LOAD FLOW

Exact line segment model, Modified line model, approximate line segment model, Step-Voltage Regulators, Line drop compensator, Forward/Backward sweep distribution load flow algorithm – Numerical problems

Learning Outcomes:-

After completion of this unit student will

- To know about various distribution line models
- To know about step voltage regulator
- To know about line drop compensator
- To evaluate distribution load flow pattern using sweeping algorithms

UNIT-IV:

VOLTAGE DROP AND POWER LOSS CALCULATION

Analysis of non-three phase primary lines, concepts of four-wire multi-grounded common-neutral distribution system, Percent power loss calculation, Distribution feeder cost calculation methods, Capacitor installation types, types of three-phase capacitor-bank connections, Economic justification for capacitors – Numerical problems

Learning Outcomes:-

After completion of this unit student will

- To know about analysis of various distribution system configurations
- To know how to calculate percent power loss calculations
- To know about methods of calculating distribution feeder cost
- To understand about economic justification of capacitors
- To understand about installation of capacitors at various locations

UNIT-V:

DISTRIBUTION AUTOMATION

Distribution automation, distribution management systems, distribution automation system functions, Basic SCADA system, outage management, decision support applications, substation automation, control feeder automation, database structures and interfaces.

Learning Outcomes:-

After completion of this unit student will

- To know about basic concept of automation of distribution systems
- To know about various distribution management /automation systems and functions
- To know about Supervisory Control And Data Acquisition System
- To know about automation of feeders, substations, etc.
- To understand about database structures and interfacing

Course Outcomes:

- To understand basics of distribution systems and substations
- To understand about modelling of various loads
- To perform distribution load flow solutions
- To evaluate power loss and feeder cost
- To know the principles of SCADA, Automation distribution system and management

Text Books:

1. William H. Kersting, “Distribution System Modelling and Analysis”, CRC Press, Newyork, 2002.
2. Turan Gonen, “Electric Power Distribution System Engineering”, McGraw-Hill Inc., New Delhi, 1986.

Reference Books:

1. James Northcote-Green and Robert Wilson, “Control and automation of electrical power distribution systems”, CRC Press (Taylor & Francis), New York, 2007.

(19A02603b) AC DRIVES

(PROFESSIONAL ELECTIVE-II)

Course Objectives:

- To understand the basic concepts of phase Controlled Induction Motor Drive
- To understand the concept of Voltage Source Inverter Fed Induction Motor Drive
- To design various Rotor Side Control of Slip-Ring Induction Motor
- To understand the concept of Control of Synchronous Motor Drives
- To understand the concept of PMSM and BLDC Drives.

UNIT-I

Phase Controlled Induction Motor Drive

Stator Voltage Control of Induction Motor, Phase-Controlled Converter Fed Induction Motor, Power Circuit and Gating, Reversible Phase-Controlled Induction Motor Drive, Torque-Speed Characteristics.

Learning Outcomes:-

After completion of this unit student will

- Understand the concept of Selection of control of AC motor drive
- To know about various characteristics of phase controlled drives
- To know about power circuit and gating configurations of converter
- To understand about reversible drive

UNIT-II:

Voltage Source Inverter Fed Induction Motor Drive

Stator Voltage and Frequency Control of Induction Motor, Torque-Speed Characteristic Static Frequency Changers, PWM Inverter Fed Induction Motor Drive, Variable-Voltage Variable-Frequency Operation of Induction Motor, Constant E/f And V/f Control Schemes, Slip Regulation.

Learning Outcomes:-

After completion of this unit student will

- Understand the concept of Variable-Frequency operation of Induction Motor
- To understand about variable-voltage, variable-frequency operation of Induction motor
- Understand the concept of Stator Voltage and Frequency Control of Induction Motor
- To understand about PWM fed IM drive

UNIT-III:

Rotor Side Control of Slip-Ring Induction Motor

Slip-Power Recovery Schemes, Steady-State Analysis- Range of Slip, Equivalent Circuit, Performance Characteristics; Rating of Converters.

Vector Control of Induction Motor:

Principles of Vector Control, Direct Vector Control, Indirect Vector Control, Implementation – Block Diagram, Estimation of Flux, Flux Weakening Operation.

Learning Outcomes:-

After completion of this unit student will

- Understand the concept of rotor side control Slip-Ring Induction Motor
- To know about performance characteristics
- To know about direct vector control of IM drive
- To know about indirect vector control of IM drive

UNIT-IV:

Control of Synchronous Motor Drives

Synchronous Motor - Control Strategies-Constant Torque Angle Control-Power Factor Control, Constant Flux Control, Flux Weakening Operation, Load Commutated Inverter Fed Synchronous Motor Drive, Motoring and Regeneration, Phasor Diagrams.

Learning Outcomes:-

After completion of this unit student will

- Understand Synchronous Motor Control Strategies
- Designing of Commutated Inverter Fed Synchronous Motor Drive
- To know about Motoring and Regeneration
- To understand phasor diagrams of Synchronous Motor Drive

Unit-V:**PMSM and BLDC Drives**

Characteristics of Permanent Magnet, Synchronous Machines With Permanent Magnet, Vector Control of PMSM- Motor Model and Control Scheme, Constant Torque Angle Control, Constant Mutual Flux Linkages, Unity PF Control. Modelling of PM Brushless DC Motor, Drive Scheme, Commutation Torque Ripple, Phase Advancing.

Learning Outcomes:-

After completion of this unit student will

- Understand the concept of PMSM and BLDC Drives
- Design of motor model and control schemes of BLDC motors.
- To understand characteristics of PMSM
- To understand BLDC motor modelling aspects

Course Outcomes:

- Understand the basic concepts of AC Motor Drives.
- Modelling and analysis Stator Voltage and Frequency Control of Induction Motor, Torque-Speed Characteristic Static Frequency Changers, PWM Inverter Fed Induction Motor Drive.
- Design of speed control of induction motor from rotor end.
- Design and analysis of synchronous motor drives.
- Understand Design the concept of BLDC motor PMSM Motor

TEXT BOOK:

1. R. Krishnan, "Electric Motor Drives Modelling, Analysis & control", Pearson Education, 2001.
2. B. K. Bose, "Modern Power Electronics and AC Drives", Pearson Publications, 2001.

REFERENCE BOOKS:

1. MD Murphy & FG Turn Bull, "Power Electronics control of AC motors", 1st Edition, Pergaman press, 1998.
2. G.K. Dubey, "Fundamentals of Electrical Drives", Narosa Publications, 1995.
3. S. K. Pillai, "A First Course on Electrical Drives", New Age International, 1989.
4. Vedam Subrahmanyam, "Electric Drives: Concepts and Applications", 2nd Edition, Mc Graw Hill Education, 2017

**(10A02603c) ADVANCED CONTROL SYSTEMS
(PROFESSIONAL ELECTIVE -II)**

Course Objectives:

This course introduces

- To give an overview of system analysis and design based on state space.
- Design of state feedback control and observer.
- The properties of Nonlinearities.
- Stability analysis for linear and nonlinear systems.
- Design of optimal control problem.

UNIT – I

STATE VARIABLE DISCRPTION

State space representation of systems – State diagrams for continuous time state models – Solution of state equations – State transmission matrix. controllability and observability for continuous time systems, Principle of Duality, Controllability and observability of state models in Jordan canonical form and other canonical forms – Numerical problems

Learning Outcomes:

At the end of the unit the student will be able to:

- Obtain the State Space Modelling for linear time-invariant systems.
- Know about controllability of a system
- Know about observability of a system
- To understand tests for controllability and observability of a given system.

UNIT – II

POLE PLACEMENT OBSERVER

Fundamental theorem of feedback control - Pole assignment by state feedback using Ackermann's formula – Eigen structure assignment problem-Design of full order observer using

Ackermann's formula. - Full order Observer based controller design. Reduced order observer design - Numerical problems

Learning Outcomes:

At the end of the unit the student will be able to:

- To know about design of pole assignment
- To know about state observer using state feedback
- To know about full order based controller design aspects
- To know about reduced order design aspects

UNIT – III

DESCRIBING FUNCTION AND PHASE-PLANE ANALYSIS

Introduction to nonlinear systems, Types of nonlinearities, Concepts of describing functions, describing functions for Dead zone, Saturation, backlash, relay with dead zone and Hysteresis - Jump Resonance.

Introduction to phase-plane analysis, Method of Isoclines for Constructing Trajectories, Singular points, Phase-plane analysis of nonlinear control systems – Numerical problems

Learning Outcomes:

At the end of the unit the student will be able to:

- Develop the describing function for the nonlinearity present to assess the stability of the system
- To understand about classification of describing functions
- To understand about construction of trajectories
- To know about Phase plane analysis of non-linear control systems

UNIT-IV

STABILITY ANALYSIS

Stability in the sense of Lyapunov. Lyapunov's stability and Lyapunov's instability theorems. Direct method of Lyapunov for the Linear and Nonlinear continuous time autonomous systems – Numerical problems.

Learning Outcomes:

At the end of the unit the student will be able to:

- To understand about Lyapunov stability
- Develop Lyapunov function for the stability analysis of nonlinear systems
- To understand Lyapunov instability theorems
- To understand and solve direct method of Lyapunov with numerical examples

UNIT –V

OPTIMAL CONTROL

Discrete time linear state regulator – Algorithm for the solution, Use of observer in implementing the control law. Continuous time linear state regulator – Matrix Riccati equation. Time invariant linear state regulator – the reduced matrix Riccati equation - An iterative method to solve the reduced matrix Riccati equation – Numerical problems

Learning Outcomes:

At the end of the unit the student will be able to get exposed to:

- Introduction to optimal control
- To know about discrete and continuous time linear state regulators
- To understand about Matrix Riccati equation
- To solve numerical problems using the above methods

Course Outcomes:

- To develop state variable models and its solution for various systems
- To understand and develop models for full order and reduced order based observers
- To know about describing function and analyse systems
- To understand about phase plane analysis of non-linear control systems
- To understand and develop models for Lyapunov's stability criterion
- To understand basic principles of optimal control and solving discrete and continuous linear state regulator systems

TEXT BOOKS:

1. M. Gopal, “Modern Control System Theory” 2nd edition, New Age International Publishers, 1996
2. K. Ogata, “Modern Control Engineering” 3rd edition, Prentice Hall of India, 1998

REFERENCE BOOKS:

1. M. Gopal, “Digital Control and State Variable Methods” Tata Mc Graw-Hill, 1997.
2. Gene F. Franklin, “Feedback Control of Dynamic Systems”, 6th Edition, J.D. Powell, Pearson, 2010.
3. Stanislaw H. Zak , “Systems and Control”, Oxford Press, 2003
4. N. K. Sinha, “Control Systems”, 3rd Edition, New Age International, 2005.
5. by Graham C. Goodwin, “Control System Design”, Stefan F. Graebe and Mario E. Salgado, Pearson, 2000

Course Objectives:

- To introduce major components of an embedded system
- To expose role of firmware, operating systems in correlation with hardware systems.
- To explain interfacing of various communication and I/O devices to an embedded system
- To demonstrate implementation of embedded systems for different applications

UNIT –I

Introduction to Embedded Systems: Definition of embedded system, embedded systems vs general computing systems, history of embedded systems, classification of embedded systems, major application areas of embedded systems, purpose of embedded systems, Processor and OS trends in embedded system.

Embedded hardware units and devices in a system, embedded software in a system and an overview of programming languages, skills required for an embedded system designer, examples of the embedded systems.

Learning Outcomes:-

After completion of this unit student will

- Differentiate embedded system and general computing system (L2)
- Classify embedded systems based on performance, complexity and era in which they are evolved (L4)
- Discuss basic hardware and software units used in embedded systems (L3)

UNIT –II

Core of the embedded system, memory, sensors and actuators, communication interface, embedded firmware, other system components, Characteristics of an embedded system, Quality attributes of embedded systems.

Learning Outcomes:-

After completion of this unit student will

- Summarize different factors to be considered in the selection of memory for an embedded system (L2)
- Describe role of sensors, actuators and their interfacing with I/O subsystems(L2)

- Explain role of embedded firmware in embedded system (L2)
- Understand characteristics describing an embedded system (L2)
- Discuss important quality attributes of the embedded system for online and offline modes (L5)

UNIT- III

I/O, Communication devices and Interrupt Service Mechanism: I/O types and examples, serial communication devices, parallel device ports, wireless devices, timer and counting devices, Interrupt-driven input and output, interrupt service routine concept, interrupt sources, hardware interrupts, software interrupts, interrupt-servicing mechanism, multiple interrupts, interrupt service threads as second-level interrupt handlers, context and the periods for context switching, interrupt latency, interrupt-service deadline, interrupt service mechanism from context-saving angle, direct memory access driven I/O, Device driver programming.

Learning Outcomes:-

After completion of this unit student will

- Summarize pros and cons of interrupt driven data transfer (L2)
- Discuss hardware and software interrupts with examples (L3)
- Know how interrupts can be used to minimize latency (L3)
- Differentiate ISRs & device driver functions (L2)
- Describe uses of hardware and software assigned priorities in an interrupt service mechanism (L2)

UNIT –IV

Inter-process Communication (IPC): Multiple processes in an application, multiple threads in an application, tasks, task and thread states, tasks and data, distinction between function, ISR, IST and task by their characteristics, inter-process communication and synchronization, signals, concept of semaphores, disabling and enabling functions, shared data problem, queues and mailboxes, pipe and socket functions, remote procedure call functions.

Learning Outcomes:-

After completion of this unit student will

- Describe mechanism to create multiple tasks (processes & threads), control task states and allocate system resources to the tasks (L2)
- Explain IPC functions to enable communication of signals, semaphores and messages from ISRs and tasks (L2)
- Discuss IPC functions for pipes, sockets and RPCs (L3)

UNIT –V

REAL-TIME OPERATING SYSTEMS - Operating System Overview, Operating System - Functions, Types and Services of Operating Systems, Real-Time Operating System, RTOS overview, RTOS Task Scheduling, Keil RTX RTOS, RTOS on **Mbed** platform, **Mbed**RTOSAPI, Using **Mbed** RTOS API for your Project, Thread, Mutex and Semaphore.

Learning Outcomes:-

After completion of this unit student will

- Explain about operating system and RTOS (L2)
- Summarize different features of RTOS (L2)
- Build RTOS based embedded system using Keil RTX mbed platform (L6)

Course Outcomes:

- Identify hardware and software components of an embedded system.
- Choose appropriate embedded system architecture for the given application.
- Discuss quality attributes and characteristics of an embedded system.
- Illustrate different Inter Process Communication (IPC) mechanisms used by tasks/process/tasks to communicate in multitasking environment.
- Design an RTOS based embedded system.

Text Books:

1. Shibu K V, “Introduction to Embedded Systems”, 2nd edition, McGraw Hill Education, 2017.
2. Raj Kamal, “Embedded Systems: Architecture, Programming and Design”, 3rd edition, McGraw Hill Education, 2017.

References:

1. Muhammad Ali Mazidi, Janice Gillispie Mazidi, Rolin D. McKinlay, “The 8051 Microcontroller and Embedded Systems Using Assembly and C”, 2nd edition, Pearson Education India, 2007
2. Jonathan W. Valvano, “Embedded Microcomputer Systems Real Time Interfacing”, 3rd Edition Cengage Learning, 2012.
3. David. E. Simon, “An Embedded Software Primer” 1st Edition, Fifth Impression, Addison-Wesley Professional, 2007.

(19A02603d) WIND ENERGY SYSTEMS

(PROFESSIONAL ELECTIVE-II)

Course Objectives:

- To know about basics of alternate source as wind energy and its types
- To know about operations of FSIG
- To know about configuration of DFIG and its performance
- To know about configuration of FRC and its performance
- To know about integration of various other sources with wind farms

UNIT-I:

Fundamentals of Wind Energy Systems

Wind farms, Wind energy generating system, wind power, efficiency of wind energy, conversion, types, WEC devices, characteristics - Power Vs Speed and Torque Vs Speed, Control strategies – pitch angle control, stall control and yaw control

Learning Outcomes:-

After completion of this unit student will

- To understand about fundamental concepts of wind farms
- To know about various types of WES
- To know about calculation of wind power and efficiency
- To know about various characteristics of WES
- To understand about various basic control strategies of WES

UNIT-II:

Fixed Speed Induction Generator based Wind Turbines

Configuration, Two speed operation, variable slip operation, Modelling of FSIG, Dynamic performance, Small disturbances, Performance during network faults

Learning Outcomes:-

After completion of this unit student will

- To understand about FSIG as WTG and its configuration

- To know about basic operations of FSIG
- To understand about modelling of FSIG
- To know about performance of FSIG for small perturbations
- To understand about performance of FSIG for faults

UNIT-III:

DFIG based Wind Turbines

Configuration, Steady state characteristics, control strategies – control for optimum wind power extraction, current mode control, Rotor flux magnitude and angle control, dynamic performance, small disturbances, performance during network faults – Numerical problems

Learning Outcomes:-

After completion of this unit student will

- To understand about DFIG as WTG
- To know about various characteristics of DFIG
- To know about various control strategies of DFIG
- To know about performance of DFIG for small disturbances
- To understand about performance of DFIG during faults

UNIT-IV:

Variable Speed and FRC Wind Generators

Classification of schemes – operating area, Induction Generators – Cage rotor Induction Generator, Doubly fed Induction Generator, Wound-field Synchronous Generator, Permanent Magnet Generator.

FRC based Synchronous Generator - Direct driven FRC Synchronous Generator, Permanent Magnet Synchronous Generator, dynamic performance. FRC Induction Generator – Steady state performance, control, performance characteristics - Numerical problems

Learning Outcomes:-

After completion of this unit student will

- To understand about variable speed IGs as WTG
- To know about classification of DFIG for variable speed operation
- To understand about FRC based SG as WTG
- To know about permanent magnet SG
- To know about performance characteristics of various DFIGs

UNIT- V:

Integration of Wind Farms

Offshore wind farms, Onshore grid connection, Technical analysis, Hybrid Energy Systems – Wind-Diesel hybrid system with no storage and with battery backup, Wind-Photovoltaic systems – Numerical problems

Learning Outcomes:-

After completion of this unit student will

- To understand about the necessity of integration of wind farms with other sources
- To distinguish between offshore and onshore wind farms
- To know about integration of WES with diesel
- To integrate the system with and without storage backup
- To understand about integration of grid with PV systems

Course Outcomes:

1. To be able to distinguish between FSIG, VSIG, FRC as WES
2. To be able to understand which IG is to be selected based on the requirement
3. To be able to understand differences between various control strategies of different IGs
4. To be able to understand differences between various performance characteristics of different IGs
5. To know about integration of WES with other sources such as diesel, PV and their selection

TEXT BOOKS:

1. S.N. Bhadra, D, Kastha and S. Banerjee, “Wind Electrical Systems”, 12th Impression, OXFORD University Press, 2013.
2. Olimpo Anaya-Lara, Nick Jenkins, Janaka Ekanayake, “Wind Energy Generation: Modelling and Control Phill Cartwright and Mike Hughes”, WILEY, 2009.

REFERENCES:

1. Mukund R. Patel, “Wind and Solar Power Systems: Design, Analysis and Operation” 2nd Edition, Taylor & Francis, 2006.
2. N.K. Bansal, “Renewable Energy Sources & Conversion Technology Manfred Kleemann and Michael Meliss”, Tata Mc Graw Hill, 1990.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
B.Tech (EEE) – III-II**L T P C**
3 0 0 3
(19A01604a) INDUSTRIAL WASTE AND WASTE WATER MANAGEMENT
OPEN ELECTIVE-II

Course Objectives:

- To teach Health and Environment Concerns in waste water management
- To teach material balance and design aspects of the reactors used in waste water treatment.
- To impart knowledge on selection of treatment methods for industrial waste water
- To teach common methods of treatment in different industries
- To provide knowledge on operational problems of common effluent treatment plant

UNIT –I

Industrial water Quantity and Quality requirements:

Boiler and cooling waters–Process water for Textiles, Food processing, Brewery Industries, power plants, fertilizers, sugar mills Selection of source based on quality, quantity and economics. Use of Municipal wastewater in Industries – Adsorption, Reverse Osmosis, Ion Exchange, Ultra filtration, Freezing, Elutriation, Removal of Colour, Odour and Taste.

Learning Outcomes:

At the end of the unit, students will be able to:

- Learn the procedures for assessment of quality of Industrial water
- Suggest different processes of handling waste water

UNIT –II

Basic theories of Industrial Wastewater Management: Industrial waste survey - Measurement of industrial wastewater Flow-generation rates – Industrial wastewater sampling and preservation of samples for analysis -Wastewater characterization-Toxicity of industrial effluents-Treatment of wastewater-unit operations and processes-Volume and Strength reduction – Neutralization and Equalization, Segregation and proportioning- recycling, reuse and resources recovery

Learning Outcomes:

At the end of the unit, students will be able to:

- Measure industrial waste water flow
- Characterize waste water
- Suggest techniques for treatment of waste water.

UNIT –III

Industrial wastewater disposal management: Discharges into Streams, Lakes and oceans and associated problems, Land treatment - Common Effluent Treatment Plants: advantages and suitability, Limitations and challenges- Recirculation of Industrial Wastes- Effluent Disposal Method

Learning Outcomes:

At the end of the unit, students will be able to:

- Understand options for waste water disposal.
- Explain functioning of common effluent treatment plants

UNIT – IV

Process and Treatment of specific Industries-1: Manufacturing Process and origin, characteristics, effects and treatment methods of liquid waste from Steel plants, Fertilizers, Textiles, Paper and Pulp industries, Oil Refineries, Coal and Gas based Power Plants

Learning Outcomes:

At the end of the unit, students will be able to:

- Understand the character of waste water from Steel plants and refineries
- Suggest suitable waste water treatment techniques

UNIT – V

Process and Treatment of specific Industries-2: Manufacturing Process and origin, characteristics, effects and treatment methods of liquid waste from Tanneries, Sugar Mills, Distillers, Dairy and Food Processing industries, Pharmaceutical Plants

Learning Outcomes:

At the end of the unit, students will be able to:

- Understand the character of waste water from tanneries and distilleries
- Suggest suitable waste water treatment techniques

Course Outcomes:

Upon the successful completion of this course, the students will be able to:

- Design treatment methods for any industrial wastewater.
- Examine the manufacturing process of various industries.
- Assess need for common effluent treatment plant for an industry
- Test and analyze BOD, COD, TSS and MPN in waste water.

TEXT BOOK

1. M. N. Rao and A. K. Dutta, “Wastewater Treatment”, Oxford & IBH, New Delhi.
2. K.V. S. G. Murali Krishna, “Industrial Water and Wastewater Management”.

REFERENCES

1. A. D. Patwardhan, “Industrial Wastewater treatment”, PHI Learning, Delhi
2. Metcalf and Eddy Inc., “Wastewater Engineering”, Tata McGraw Hill co., New Delhi.
3. G. L. Karia & R.A. “Christian Wastewater Treatment- Concepts and Design Approach”, Prentice Hall of India.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
B.Tech (EEE)– III-II**L T P C**
3 0 0 3
(19A01604b) BUILDING SERVICES AND MAINTAINANCE
OPEN ELECTIVE-II

Course Objectives:

- To impart knowledge in concepts of building maintenance
- To insist the student to observe various practices of good building maintenance
- To teach the importance safety in buildings
- To demonstrate the use of ventilation in buildings.
- To give the list of different types of machineries in buildings

UNIT – I

PLUMBING SERVICES: Water supply system- fixing of pipes in buildings – maintenance of buildings- water meters-sanitary fittings-design of building drainage- gas supply systems

Learning Outcomes:

At the end of the unit, students will be able to:

- Understand water supply system
- Understand the building drainage system.

UNIT – II

VENTILATION: Necessity of ventilation – functional requirements – systems of ventilation-natural ventilation-artificial ventilation-air conditioning-systems of air conditioning-essentials of air conditioning-protection against fire caused by air conditioning systems.

Learning Outcomes:

At the end of the unit, students will be able to:

- Understand concepts of ventilation
- Understand concepts of air conditioning

UNIT – III

THERMAL INSULATION: Heat transfer system-thermal insulating materials-methods of thermal insulation-economics of thermal insulation-thermal insulation of exposed walls, doors, windows and roofs.

Learning Outcomes:

At the end of the unit, students will be able to:

- Understand methods of insulation
- Understand materials of insulation

UNIT – IV

FIRE SAFETY: Causes of fire in buildings-fire safety regulations-characteristics of fire resisting materials- fire resistant construction-heat and smoke detectors-fire alarms-fire fighting pump and water storage.

Learning Outcomes:

At the end of the unit, students will be able to:

- Understand safety regulations of fire system
- Know about the implementation and usage of various fire resistant materials in building construction

UNIT – V

MACHINERIES IN BUILDINGS: Lifts-essential requirements-design considerations-escalators-essential requirements-electrical installations in buildings-lighting in buildings-methods of electrical wiring-earthing

Learning Outcomes:

At the end of the unit, students will be able to:

- Understanding of different machineries of buildings
- Understanding of electrical installation of buildings

Course Outcomes:

Student will be able to understand

- Concepts of plumbing, drainage system and gas supply system
- Concepts of ventilation and air conditioning
- Concepts of thermal insulation and economics of thermal insulation
- Concepts of fire safety in buildings and fire resistant construction
- Concepts of different machineries of buildings

TEXT BOOKS:

1. B.C.Punmia, Er. Ashok K Jain, Arun K Jain “Building construction”, Laxmi publications pvt.ltd. New Delhi.
2. Janardhan Jah, S.K Sinha, “Building construction”, Khanna publishers
3. Rangwala, “Building construction”, Charohtar publishing house.

REFERENCE BOOKS:

1. David V Chaddrton, “Building services engineering”, Outledge
2. P.C Varghees “Building construction”, Printice hall india

**(19A02604a) INDUSTRIAL AUTOMATION
OPEN ELECTIVE-II**

Course Objectives:

- To understand the basic concepts of Automation
- To understand the concepts of automation cycle and hardware components
- To gain knowledge about pneumatic and hydraulic devices
- To understand the concepts of sensors and actuators
- To know the use of Robotics used in industries automation

UNIT -I:

Introduction to Automation

Definition and fundamentals of automation, reasons for Automating, basic elements of an automated system: Power, Program and control system, safety, maintenance & repair diagnosis, error detection and recovery, Automation principles and strategies: USA principle, strategies of automation and production system, automation migration strategy

Learning Outcomes:

At the end of the unit, students will be able to:

- To understand the fundamental concepts of automation and its basic elements
- To understand system safety requirements
- To understand about maintenance and repair strategies
- To know about production system automation

UNIT- II:

Mechanization and Automation

Basic principles of Mechanization and automation, product cycle, hard Vs flexible automation, Capital- intensive Vs low cost automation. Types of systems-mechanical, electrical, hydraulic, pneumatic and hybrid systems, Automation using CAMS, Geneva mechanisms, gears etc. Assembly line Automation: automated assembly systems, transfer systems, vibratory bowl feeders, non-vibratory feeders, part orienting, feed track, part placing & part escapement systems. Introduction to Material storage/ handling and transport systems, and its automation using AS/RS, AGVS and conveyors etc.

Learning Outcomes:

At the end of the unit, students will be able to:

- To know about how to analyse the various automation methods
- To know about assembling and placing of various parts
- To distinguish between mechanization and automation of systems
- To know about material storage, handling and automation using various approaches

UNIT -III:

Pneumatics and hydraulics

Hydraulic and pneumatic devices-Different types of valves, Actuators and auxiliary elements in Pneumatics & hydraulics , their applications and use of their ISO symbols. Synthesis and design of circuits (up to 3 cylinders)–pneumatic, electro pneumatics and hydraulics. Design of Electro-Pneumatic Circuits using single solenoid and double solenoid valves; with and without grouping.

Learning Outcomes:

At the end of the unit, students will be able to:

- To know design of various pneumatic and hydraulic components
- To understand about synthesis and design of Pneumatic circuits
- To understand about electro pneumatic circuits
- To design using various solenoid valves with and without grouping

UNIT -IV:

Sensors & Actuators Sensors

Selection of sensors (Displacement, temperature, acceleration, force /pressure) based on static and dynamic characteristics. Interfacing: Concept of interfacing, bit accuracy and sampling speed, amplifying electronics, and microcontroller. Actuators: Principle and selection of electro mechanical actuators (1) DC motors (2) Stepper Motors (3) Solenoid Actuators (4) Servo Motors (5) BLDC

Learning Outcomes:

At the end of the unit, students will be able to:

- To know about selection of sensors and actuators based on dynamic characteristics
- To understand about necessity of interfacing sensors with Microcontroller
- To understand principle and selection of actuators
- To apply various electro mechanical actuators to certain machines

UNIT- V:

Robots and their applications

Introduction to robots, Types, Classifications, Selection of robots, Robot Degrees of freedom, Robot configuration, Accuracy and repeatability, Specification of a robot, Robot feedback controls: Point to point control and Continuous path control, Control system for robot joint, Adaptive control, Drives and transmission systems, End effectors, Industrial robot applications of robots

Learning Outcomes:

At the end of the unit, students will be able to:

- To know about Robots, classification, selection and specifications
- To understand the use of robotics in industrial applications
- To know about various feedback controls of Robot
- To understand how adaptive control strategies can be used in Robots

Course Outcomes:

6. Understand the basic concepts of Industrial automation
7. Design and analysis of automation methods, placing and assembling of various parts
8. Design of various processing and control circuits using pneumatic and hydraulic elements
9. Selection of sensors based on the industrial application
10. Role of robotics in industrial applications

TEXT BOOKS:

3. Stamatios Manesis and George Nikolakopoulos, "Introduction to Industrial Automation", CRC Press, 2018.
4. Frank Lamb, "Industrial Automation", Hands on, Mc Graw Hill Education, 2013.

REFERENCES:

3. Richerd L. Shell and Ernest L. Hall, "Hand Book of Industrial Automation", CRC Press, 2000.

Course Objectives:

To make the students learn about:

- The Basic concepts, rules for combining probabilities of events, failure density and distribution functions.
- Evaluation of network Reliability / Unreliability and types of redundancies.
- Evaluation of network Reliability / Unreliability using conditional probability method.
- Expected value and standard deviation of Exponential distribution and Measures of reliability.
- Evaluation of Limiting State Probabilities of one, two component repairable models.

UNIT-I:

Basic Probability Theory

Basic concepts – Rules for combining Probabilities of events – Failure Density and Distribution functions – Bernoulli's trials – Binomial distribution – Expected value and standard deviation for binomial distribution – Examples

Learning Outcomes:

At the end of the unit, students will be able to:

- To know about basic rules for probabilities of events
- To distinguish between pdf and cdf
- Get detailed information about Probability of failure density and distribution functions
- Obtain the expected value and standard deviation for binomial distribution.

UNIT-II:

Network Modeling and Reliability Evaluation

Basic concepts – Evaluation of network Reliability / Unreliability – Series systems, Parallel systems, Series - Parallel systems, partially redundant systems – Types of redundancies - Evaluation of network Reliability / Unreliability using conditional probability method – Paths based and Cutset based approach – complete event tree and reduced event tree methods - Examples.

Learning Outcomes:

At the end of the unit, students will be able to:

- How to find the Probability of success and failures of network using different approaches for series-parallel configurations.
- Classification of redundancies.
- To find reliability / unreliability of complex systems using different methods
- Comparison of approaches to solve probability index of SISO system

UNIT-III:

Time Dependent Probability

Basic concepts – Reliability functions $f(t)$, $Q(t)$, $R(t)$, $h(t)$ – Relationship between these functions – Bath tub curve – Exponential failure density and distribution functions - Expected value and standard deviation of Exponential distribution – Measures of reliability – MTTF, MTTR, MTBF – Evaluation of network reliability / Unreliability of simple Series, Parallel, Series-Parallel systems - Partially redundant systems - Evaluation of reliability measure – MTTF for series and parallel systems – Examples.

Learning Outcomes:

At the end of the unit, the student will be able to

- Understand the concepts of time domain functions and relationship between them.
- Obtain the expected value and standard deviation for exponential distribution.
- Obtain the values of probabilistic measures for series and parallel configurations.
- To obtain probabilistic measures for fully redundant and partially redundant configurations

UNIT-IV:

Discrete Markov Chains & Continuous Markov Processes

Markov Chains: Basic concepts – Stochastic transitional Probability matrix – time dependent probability evaluation – Limiting State Probability evaluation – Absorbing states.

Markov Processes: Modeling concepts – State space diagrams – time dependent reliability evaluation of single component repairable model – Evaluation of Limiting State Probabilities of one, two component repairable models – Frequency and duration concepts – Frequency balance approach - Examples.

Learning Outcomes:

At the end of the unit, the student will be able to

- Understand the concepts of Stochastic Transitional Probability Matrix, Limiting State Probability
- To know about evaluation for one and two component repairable models.
- Understand the concept of Frequency balance approach.
- To distinguish between Markov chains and Markov processes

UNIT-V:

Multi Component & Approximate System Reliability Evaluation

Recursive relation for evaluation of equivalent transitional rates– cumulative probability and cumulative frequency and ‘n’ component repairable model – Series systems, Parallel systems, Basic probability indices – Series, Parallel systems – Complex Systems– Cutset approach – Examples.

Learning Outcomes:

At the end of the unit, the student will be able to

- Understand the concepts of recursive relation for evaluation of equivalent transitional rates.
- Obtain the cumulative probability and cumulative frequency for different systems
- To know about computation of basic probability indices for series, parallel configurations
- To know how to evaluate basic probability indices using cut set approach

Course Outcomes:

After completing the course, the student should be able to do the following:

- Understand the concepts for combining Probabilities of events, Bernoulli’s trial, and Binomial distribution.
- Network Reliability/Unreliability using conditional probability, path and cutset based approach, complete event tree and reduced event tree methods.
- Understanding Reliability functions and to develop relationship between these functions, expected value and standard deviation of Exponential distribution and measures of reliabilities.
- Analyze the time dependent reliability evaluation of single component repairable model, frequency and duration concepts, Frequency balance approach.
- Recursive relation for evaluation of equivalent transitional rates, cumulative probability and cumulative frequency and ‘n’ component repairable model.

Text Books:

1. Roy Billinton and Ronald N. Allan, "Reliability Evaluation of Engineering Systems", Reprinted in India B. S. Publications, 2007.
2. E. Balagurusamy, "Reliability Engineering", Tata McGraw Hill, 2003.

Reference Books:

1. E. E. Lewis , "Introduction to Reliability Engineering" Wiley Publications.
2. Charles E. Ebeling, "Reliability and Maintainability Engineering", Tata McGraw Hill, 2000.
3. by Ajit Kumar Verma, Srividya Ajit and Durga Rao Karanki, Springer, "Reliability and Safety Engineering" 2nd edition, 2016.
4. Rausand and Arnljot Hoyland, "System Reliability Theory Marvin", Wiley Publications.

**(19A03604a) INTRODUCTION TO MECHATRONICS
OPEN ELECTIVE**

Course Objectives:

- Familiarize the technologies behind modern mechatronic systems.
- Explain fundamentals for the development of fully automated system.
- Develop a robotic or automated systems focusing on the hardware and software integration.
- Demonstrate the development and design of mechatronic system and MEMS.

UNIT – I

Introduction: Definition of Mechatronics, Need for Mechatronics in Industry, Objectives of mechatronics, mechatronics design process, Mechatronics key elements, mechatronics applications – Computer numerical control (CNC) machines, Tool monitoring systems, Flexible manufacturing system (FMS), Industrial Robots, Automatic packaging systems, Automatic inspection systems.

Learning Outcomes:

At the end of the unit, the student will be able to

- Explain the role of mechatronics in industry.(l2)
- Identify the application of mechatronics in automation industry.(l3)

UNIT – II

Sensors: Static characteristics of sensors, Displacement, Position and Proximity sensors, Force and torque sensors, Pressure sensors, Flow sensors, Temperature sensors, Acceleration sensors, Level sensors, Light sensors, Smart material sensors, Micro and Nano sensors, Selection criteria for sensors.

Learning Outcomes:

At the end of the unit, the student will be able to

- Classify various types of sensors. (l2)
- Choose sensors for particular application. (l3)
- Measure different quantity's using sensors. (l4)

UNIT – III

Actuators: Mechanical, Electrical, Hydraulic and Pneumatic Actuation systems, Characteristics and their limitations, Design of Hydraulic and Pneumatic circuits, Piezoelectric actuators, Shape memory alloys, Selection criteria for actuators.

Learning Outcomes:

At the end of the unit, the student will be able to

- Classify various actuation systems. (I2)
- Choose the criterion for different actuators. (I1)

UNIT – IV

Microprocessors, Microcontrollers and Programmable Logic Controllers: Architecture of of Microprocessor, Microcontroller and Programmable Logic Controller, PLC Programming using ladder diagrams, logics, latching, sequencing, timers relays and counters, data handling, Analog input/output, selection of controllers.

Learning Outcomes:

At the end of the unit, the student will be able to

- Understand the architecture of microprocessors, microcontrollers and PLC. (L2)
- Formulate various programs using PLC. (L6)

UNIT – V

Design of mechatronics systems, Mechatronics design elements, Traditional mechatronics systems, Embedded systems, Procedure for designing a mechatronic systems.

Learning Outcomes:

At the end of the unit, the student will be able to

- Understanding design of mechatronics . (L2)
- Various Mechatronics systems. (L4)
- Design Aspects of Mechatronic systems. (L2)

Course Outcomes

Upon successful completion of this unit, the student will be able to:

- Explain mechatronics systems in industry. (12)
- Identify mechatronic systems encountered in practice. (13)
- Examine the components of a typical mechatronic system. (14)
- Compare the various techniques used for development of mems. (14)
- Develop programs using plc. (16)

Text books:

1. Er R. Rajput, “A Text book of Mechatronics”, S.Chand, 2nd edition-2016.
2. James J Allen, “Micro Electro Mechanical Systems Design”, CRC Press Taylor & Francis group, 2005.

Reference Text books:

1. WBolton, “Mechatronics Electronics Control Systems in Mechanical and Electrical Engineering”, 3rd edition, Pearson Education Press, 2005.
2. Devadas Shetty and Richard A Kolk, “Mechatronic System Design”, 2nd edition, Cengage learning, 2010.
3. Clarence W. de Silva, “Mechatronics an Integrated Approach”, CRC Press, 2004.
4. Ganesh S Hedge, “Mechatronics”, Jones & Bartlett Learning, 2010.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
B.Tech (EEE)– III-II Sem

L	T	P	C
3	0	0	3

(19A03604b) OPTIMIZATION TECHNIQUES THROUGH MATLAB
OPEN ELECTIVE-II

Course Objectives

- Introduce basics of MATLAB
- Familiarize the fundamentals of optimization
- Explain single variable optimization using various methods
- Implement multi variable optimization using various methods
- Train various evolutionary algorithms.

UNIT -I

Introduction to MAT LAB: Overview, MATLAB Preliminaries, Basics of MATLAB, Beyond the Basics of MATLAB, Popular Functions and Commands, Plotting using MATLAB, Optimization with MATLAB.

Learning Outcomes:

After completion of this unit, students will be able to

- Write simple codes in MATLAB. (L3)
- Plot the data using MATLAB. (L3)
- Implement optimization models in MATLAB. (L3)

UNIT -II

Introduction to Optimization: Statement of an optimization problem, Classifications of optimization Problems: Single variable optimization, Multi variable optimization with no constraints, Multi variable optimization with equality constraints, Multi variable optimization with inequality constraints, Convex and Concave programming.

Learning Outcomes:

After completion of this unit, students will be able to

- Build optimization problem. (I1)
- Solve various optimization problems(I3)
- Compare convex and concave programming (I4)

UNIT -III

Single Variable Optimization: Finite difference method, Central difference method, Runge-Kutta method, interval halving method, golden section method with MATLAB code.

Learning Outcomes:

After completion of this unit, students will be able to

- Understand various methods involving single variable optimization. (12)
- Develop codes in matlab for different methods. (13)
- Identify methods for solving a single variable optimization problem. (13)

UNIT- IV

Multi Variable Optimization: Conjugate gradient method, Newton's method, Powell's method, Fletcher- Reeves method, Hook and Jeeves method, interior penalty function with MATLAB code.

Learning Outcomes:

After completion of this unit, students will be able to

- Apply various methods involving multi variable optimization. (12)
- Develop codes in matlab for solving various multi variable optimization problems. (13)
- Choose methods for solving a multi variable optimization problem. (13)

UNIT -V

Evolutionary Algorithms: Overview, Genetic Algorithms: Basics of Genetic Algorithms, Options in MATLAB, Multi Objective Optimization using Genetic Algorithms, Ant Colony Optimization, Simulated Annealing, Particle Swarm Optimization.

Learning Outcomes:

After completion of this unit, students will be able to

- Apply different types of genetic algorithms. (13)
- Model optimization problems using genetic algorithms in matlab. (13)
- Compare different genetic algorithms for performance. (15)

Course Outcomes:

After completion of this course the student can be able to

- Use optimization terminology and concepts, and understand how to classify an optimization problem.(14)
- Apply optimization methods to engineering problems.(13)
- Implement optimization algorithms.(13)
- Compare different genetic algorithms. (15)
- Solve multivariable optimization problems. (14)

TEXT BOOKS:

1. Rao V.Dukkipati, MATLAB: “An Introduction with Applications”, Anshan, 2010.
2. Achille Messac, “Optimization in practice with MATLAB”, Cambridge University Press, 2015.
3. Jasbir S Arora, “Introduction to optimum design”, 2nd edition. Elsevier, 2004.

REFERENCES:

1. Cesar Perez Lopez, “MATLAB Optimization Techniques”, Academic press, Springer publications, 2014.
2. Steven C.Chapra, “Applied Numerical Methods with MATLAB for Engineers and scientists”: 4th edition, McGraw-Hill Education, 2018.

Course Objectives:

The objectives of the course are to

- Learn and Understand IC Fabrication process steps required for various MOS circuits
- Understand and Experience VLSI Design Flow
- Learn Transistor-Level CMOS Logic Design
- Understand VLSI Fabrication and Experience CMOS Physical Design
- Learn to Analyze Gate Function and Timing Characteristics

UNIT – I

Introduction: Introduction to MOS Technology – MOS, PMOS, NMOS, CMOS and BiCMOS technologies, fabrication fundamentals: Oxidation, Lithography, Diffusion, Ionimplantation, Metallization and Encapsulation.

Basic Electrical Properties: Basic Electrical Properties of MOS, CMOS and BiCMOS Circuits, I_{DS} - V_{DS} relationships, MOS transistor threshold Voltage, g_m , g_{ds} , figure of merit ω_0 , Pass transistor, NMOS inverter, Various pull - ups, Determination of pull-up to pulldown ratio (Z_{pu} / Z_{pd}), CMOS Inverter analysis and design, BiCMOS inverters, Latch-up in CMOS circuits.

Learning Outcomes:

After completion of this unit, students will be able to

- Demonstrate a clear understanding of CMOS fabrication flow and technology scaling (L2)
- Analyze the electrical properties of MOS and BiCMOS circuits (L3)
- Design MOSFET based logic circuit (L4)

UNIT – II

VLSI Circuit Design Processes: VLSI Design Flow, MOS Layers, Stick Diagrams, Design Rules and Layouts, Lambda based design rules, Contact cuts, CMOS Lambda based design rules, Layout Diagrams for logic gates, Transistor structures, wires and vias, Scaling of MOS circuits- Scaling models, scaling factors, scaling factors for device parameters, Limitations of Scaling.

Learning Outcomes:

After completion of this unit, students will be able to

- Understand the design rules and layout diagram for logic gates, limitations of scaling (L1)
- Draw the Layout of simple MOS circuit using Lambda based design rules (L2)

UNIT – III

Gate Level Design and Layout: Architectural issues, Switch logic networks: Gate logic, Alternate gate circuit: Pseudo-NMOS Dynamic CMOS logic. Basic circuit concepts, Sheet Resistance R_s and its concept to MOS, Area Capacitance Units, Calculations, The delay unit T , Inverter Delays, Driving large Capacitive Loads, Wiring Capacitances, Fan-in and fan-out, Choice of layers

Learning Outcomes:

After completion of this unit, students will be able to

- Apply basic circuit concepts to MOS circuits. (L2)
- Estimate the propagation delays in CMOS circuits (L3).

UNIT – IV

Subsystem Design: Subsystem Design, Shifters, Adders, ALUs, Multipliers: Array multiplier, Serial/Parallel multiplier, Parity generator, Comparators, Zero/One Detectors, Up/Down Counter, Memory elements: SRAM, DRAM, ROM, Serial Access Memories.

Learning Outcomes:

After completion of this unit, students will be able to

- Apply the Lambda based design rules for subsystem design (L2)
- Design of Adders, Multipliers and memories etc (L4)
- Design digital systems using MOS circuits (L4)

UNIT – V

Semiconductor Integrated Circuit Design: PLDs, FPGAs, CPLDs, Standard Cells, Programmable Array Logic, Programmable Logic Array Design Approach.

Learning Outcomes:

After completion of this unit, students will be able to

- Analyze various architectures and device technologies of PLDs(L3)
- Design simple logic circuit using PLA, PAL, FPGA and CPLD.(L4)

Course Outcomes:

- Learn the basic fabrication process of MOS transistors, study CMOS inverter circuits, basic circuit concepts such as Sheet Resistance, Area Capacitance and Delay calculation, Field programmable gate arrays and realization techniques, CPLDs and FPGAs for implementing the various logic functions.
- Apply CMOS technology-specific layout rules in the placement and routing of transistors and interconnect, and to verify the functionality.
- Analyze the performance of CMOS Inverter circuits
- Compare various Scaling models and understand the effect of scaling on device parameters

TEXT BOOKS:

1. Kamran Eshraghian, “Essentials of VLSI circuits and systems”, EshraghianDouglasand A. Pucknell, PHI, 2005 Edition
2. Wayne Wolf, “Modern VLSI Design”, 3rd Edition, Pearson Education, 1997.

REFERENCE BOOKS:

1. John .P. Uyemura, “CMOS logic circuit Design”, Springer, 2007.
2. Neil H. E Weste, “CMOS VLSI Design – A Circuits and Systems Perspective”, 3rd edition, DavidHarris, Ayan Banerjee, Pearson, 2009.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
B.Tech (EEE)– III-II Sem**L T P C**
3 0 0 3
(19A04604b) PRINCIPLES OF COMMUNICATION SYSTEMS
OPEN ELECTIVE-II

Course Objectives:

- To understand the concept of various modulation schemes and multiplexing.
- To apply the concept of various modulation schemes to solve engineering problems.
- To analyse various modulation schemes.
- To evaluate various modulation scheme in real time applications.

UNIT-I:

Amplitude Modulation

Introduction to Noise and Fourier Transform. An overview of Electronic Communication Systems. Need for Frequency Translation, Amplitude Modulation: DSB-FC, DSB-SC, SSB-SC and VSB. Frequency Division Multiplexing. Radio Transmitter and Receiver.

Learning Outcomes:

At the end of the unit, the student should be able to

- Understand the concept of noise, Fourier transform, carrier modulation and frequency division multiplexing (L1).
- Apply the concept of amplitude modulation to solve engineering problems (L2).
- Analyse various amplitude modulation schemes (L3).
- Evaluate various amplitude modulation schemes in real time applications (L3).

UNIT-II:

Angle Modulation

Angle Modulation, Tone modulated FM Signal, Arbitrary Modulated FM Signal, FM Modulation and Demodulation. Stereophonic FM Broadcasting.

Learning Outcomes:

At the end of the unit, the student should be able to

- Understand the concept of angle modulation and its components (L1).

- Apply the concept of frequency modulation to solve engineering problems (L2).
- Analyse angle modulation schemes (L3).
- Evaluate frequency modulation scheme in real time applications (L3).

UNIT-III:

Pulse Modulation

Sampling Theorem: Low pass and Band pass Signals. Pulse Amplitude Modulation and Concept of Time Division Multiplexing. Pulse Width Modulation. Digital Representation of Analog Signals.

Learning Outcomes:

At the end of the unit, the student should be able to

- Understand the concept of various pulse modulation schemes and time division multiplexing (L1).
- Analyse various pulse modulation schemes (L3).

UNIT-IV:

Digital Modulation

Binary Amplitude Shift Keying, Binary Phase Shift Keying and QuadraturePhase Shift Keying, Binary Frequency Shift Keying. Regenerative Repeater.

Learning Outcomes:

At the end of the unit, the student should be able to

- Understand the concept of various digital modulation schemes (L1).
- Analyse various digital modulation schemes (L3).

UNIT-V:

Communication Systems

Satellite, RADAR, Optical, Mobile and Computer Communication (Block diagram approach only).

Learning Outcomes:

At the end of the unit, the student should be able to

- Understand the concept of various communication systems (L1).

Note: The main emphasis is on qualitative treatment. Complex mathematical treatment may be avoided.

Course Outcomes:

- Understand the concept of various modulation schemes and multiplexing (L1).
- Apply the concept of various modulation schemes to solve engineering problems (L2).
- Analyse various modulation schemes, and evaluate various modulation scheme in real time applications (L3).

TEXT BOOKS:

1. Herbert Taub, Donald L Schilling and Goutam Saha, “Principles of Communication Systems”, 3rd Edition, Tata McGraw-Hill Publishing Company Ltd., 2008.

REFERENCES:

1. B. P. Lathi, Zhi Ding and Hari M. Gupta, “Modern Digital and Analog Communication Systems”, 4th Edition, Oxford University Press, 2017.
 2. K. Sam Shanmugam “Digital and Analog Communication Systems”, Wiley India Edition, 2008.
- -----

Blooms’ Learning levels:

L1: Remembering and Understanding

L2: Applying

L3: Analyzing, Evaluating

(19A05604a) FUNDAMENTALS OF VR/AR/MR

Open Elective-II
(Common to CSE & IT)

Course Objectives:

This course is designed to:

- Explore the history of spatial computing and design interactions
- Understand the foundational principles describing how hardware, computer vision algorithms function
- Learn Virtual reality animation and 3D Art optimization
- Demonstrate Virtual reality
- Introduce to the design of visualization tools

UNIT-I

How Humans interact with Computers: Common term definition, introduction, modalities through the ages (pre- 20th century, through world war-II, post world war-II, the rise of personal computing, computer miniaturization), why did we just go over all of this?, types of common HCI modalities, new modalities, the current state of modalities for spatial computing devices, current controllers for immersive computing systems, a note on hand tracking and hand pose recognition.

Designing for our Senses, Not our Devices: Envisioning a future, sensory technology explained, who are we building this future for?, sensory design, five sensory principles, Adobe's AR story.

Learning Outcomes:

At the end of the unit, students will be able to:

- Explain common modalities and their pros and cons.(L2)
- Demonstrate Mapping modalities to current industry inputs(L2)
- Explore the importance of design with spatial computing(L5)

UNIT-II

Virtual Reality for Art: A more natural way of making 3D art, VR for animation.

3D art optimization: Introduction, draw calls, using VR tools for creating 3D art, acquiring 3D models vs making them from scratch.

How the computer vision that makes augmented reality possible works: Who are we?, a brief history of AR, how and why to select an AR platform, mapping, platforms, other development considerations, the AR cloud.

Learning Outcomes:

At the end of the unit, students will be able to:

- Utilize VR tools for creating 3D Animations(L3)

- Analyze how and why to Select an AR Platform(L4)

UNIT-III

Virtual reality and augmented reality: cross platform theory: Why cross platform? The role of game engines, understanding 3D graphics, portability lessons from video game design, simplifying the controller input.

Virtual reality toolkit: open source framework for the community: What is VRTK and why people use it?, the history of VRTK, welcome to the steam VR unity toolkit, VRTK v4, the future of VRTK, success of VRTK.

Three virtual reality and augmented reality development practices: Developing for virtual reality and augmented reality, handling locomotion, effective use of audio, common interaction paradigms.

Learning Outcomes:

At the end of the unit, students will be able to:

- Explain why the design approach should be considered at a holistic high level based on the goal of the experience(L2)
- Build VR solutions using Virtual reality toolkit(L6)
- Interpret the development practices in three Virtual reality and Augmented reality development(L2)

UNIT-IV

Data and machine learning visualization design and development in spatial computing:

Introduction, understanding data visualization, principles for data and machine learning visualization design and development in spatial computing, why data and machine learning visualization works in spatial computing, 2D data visualization vs 3D data visualization in spatial computing, interactivity in data visualizations and in spatial computing, animation, failures in data visualization, good data visualization design optimize 3D spaces, data representations, info graphics, and interactions, defining distinctions in data visualization and big data for machine, how to create data visualization: data visualization creation pipeline, webXR, data visualization challenges in XR, data visualization industry use case examples of data visualization, 3D reconstruction and direct manipulation of real world data, data visualization is for everyone, hands on tutorials, how to create data visualization, resources.

Learning Outcomes:

At the end of the unit, students will be able to:

- Understand, define, and set data and machine learning visualization design and development principles in embodied reality(L1)
- Demonstrate best practices, and practical tools to create beautiful and functional data visualizations.(L2)

UNIT-V

Character AI and Behaviors: Introduction, behaviors, current practice: Reactive AI, more intelligence in the system, Deliberative AI, machine learning.

The virtual and augmented reality health technology ecosystem: VR/AR health technology application design, standard UX isn't intuitive, tutorial: insight Parkinson's experiment, companies, case studies from leading Academic institutions.

Learning Outcomes:

At the end of the unit, students will be able to:

- Design a behavioral AI system for a video game(L6)
- Identify issues related to design of virtual reality (VR) and augmented reality (AR) experiences deployed in a health-care context(L3)
- Explain the use of motion data from controllers to reduce the visible tremor of a Parkinson's patient in a virtual environment(L2)

Course outcomes

Upon completion of the course, the students should be able to:

- Explain how the humans interact with computers (L2)
- Apply technical and creative approaches to make successful applications and experiences. (L3)
- Design audio and video interaction paradigms (L6)
- Design Data visualization tools (L6)
- Apply VR/MR/AR in various fields in industry (L3)

Text book

1. Erin Pangilinan, Steve lukas, and Vasanth Mohan, "Creating Augmented & Virtual Realities", 1st edition, O'REILLY, 2019.

References

1. Steve Aukstakalnis, "Practical Augmented Reality", Pearson Education, 2017.

(19A05604b) DATA SCIENCE

Open Elective-II

(Common to CSE & IT)

Course Objectives

This course is designed to:

- Understand the approaches for handling data related problems
- Explore the mathematical concepts required for Data science
- Explain the basic concepts of data science.
- Elucidate various Machine Learning algorithms.
- Introduce Natural Language Processing and Recommender Systems

UNIT- I

Introduction to Data Science, A Crash Course in Python, Visualising Data.

Learning Outcomes:

At the end of the unit, students will be able to:

- Describe the importance of data analysis (L1).
- Identify the key connectors of Data Science (L4).
- Interpret and Visualize the data using bar charts, line charts and scatter plots (L3).

UNIT-II

Linear Algebra, Statistics, Probability, Hypothesis and Inference, Gradient Descent.

Learning Outcomes:

At the end of the unit, students will be able to:

- Identify the Correlation between two vectors (L4).
- Test a given hypothesis (L3).
- Compute mean, median and mode for the given data (L3).

UNIT-III

Getting Data, Working with Data, Machine Learning, k-Nearest Neighbors, Naïve Bayes.

Learning Outcomes:

At the end of the unit, students will be able to:

- Compute dimensionality reduction using PCA (L3).
- Differentiate supervised and unsupervised learning methods (L4).
- Describe overfitting, under fitting, bias, variance and goodness of learning (L1).
- Solve classification problem using k-nearest neighbour classifier (L3).
- Apply Naïve Bayes classifier to solve decision making problem (L3).

UNIT-IV

Simple Linear Regression, Multiple Regression, Logistic Regression, Decision Trees, Neural Networks.

Learning Outcomes:

At the end of the unit, students will be able to:

- Describe gradient descent approach, maximum likelihood estimation and method of least squares (L1).
- Apply SVM to determine a hyperplane with maximum margin (L3).
- Determine decision tree for given data (L5).
- Describe Perceptron and Back Propagation (L3).

UNIT-V

Clustering, Natural Language Processing, Network Analysis, Recommender Systems.

Database and SQL, MapReduce

Learning Outcomes:

At the end of the unit, students will be able to:

- Determine Clusters in data using k-means and Hierarchical Clustering methods (L5).
- Apply basic SQL Operations using NotQuiteABase (L3).
- Compare User-Based and Item-Based Collaborative Filtering (L2).
- Describe Grammar and MapReduce (L1).

Course Outcomes:

After completion of this course the student would be able to

- Visualize the data using bar charts, line charts and scatter plots (L4).
- Analyse Correlation between two data objects (L4).
- Demonstrate feature selection and dimensionality reduction.(L2)
- Solve decision making problems using k-NN, Naïve Bayes, SVM and Decision. Trees (L3).
- Determine Clusters in data using k-means and Hierarchical Clustering methods (L3).
- Design basic SQL Operations using NotQuiteABase (L6)
- Demonstrate the way to use machine learning algorithms using python. (L2)

Text Books:

1. Data Science from Scratch, First Principles with Python - Joel Grus, O'Reilly, First Edition.

Reference Books:

1. The Data Science Handbook, Field Cady, WILEY.
2. An Introduction to Data Science, Jeffrey M. Stanton, Jeffrey Stanton, 2012

**(19A27604a) FOOD TOXICOLOGY
OPEN ELECTIVE II**

PREAMBLE

This text covers about toxins and their relation in food. Examination, identification and prevention of toxins.

Course Objectives

- To know the various toxins and their evaluation.
- To understand their tolerance and control measures.

UNIT – I

Principles of Toxicology: classification of toxic agents; characteristics of exposure; spectrum of undesirable effects; interaction and tolerance; biotransformation and mechanisms of toxicity. Evaluation of toxicity: risk vs. benefit: experimental design and evaluation: prospective and retrospective studies: Controls :Statistics (descriptive, inferential): animal models as predictors of human toxicity: Legal requirements and specific screening methods: LD50 and TD50: in vitro and in vitvo studies; clinical trials.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Classification of toxic agents; characteristics of exposure;
- Spectrum of undesirable effects; interaction and tolerance; biotransformation and mechanisms of toxicity.
- Evaluation of toxicity: risk vs. benefit: experimental design and evaluation:
- Prospective and retrospective studies: Controls: Statistics (descriptive, inferential): animal models as predictors of human toxicity:
- Legal requirements and specific screening methods: LD50 and TD50: in vitro and in vitvo studies; clinical trials.

UNIT – II

Natural toxins in food: natural toxins of importance in food- toxins of plant and animal origin; microbial toxins (e.g., bacterial toxins, fungal toxins and Algal toxins), natural occurrence, toxicity and significance, determination of toxicants in foods and their management.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Natural toxins in food: natural toxins of importance in food- toxins of plant and animal origin
- Microbial toxins (e.g., bacterial toxins, fungal toxins and algal toxins), natural occurrence, toxicity and significance
- Determination of toxicants in foods and their management

UNIT – III

Food allergies and sensitivities: natural sources and chemistry of food allergens; true/untrue food allergies; handling of food allergies; food sensitivities (anaphylactoid reactions, metabolic food disorders and idiosyncratic reactions); Safety of genetically modified food: potential toxicity and allergenicity of GM foods. Safety of children consumables.

Learning outcomes:

At the end of unit, students will be able to understand the following

- Natural sources and chemistry of food allergens; true/untrue food allergies; handling of food allergies
- Food sensitivities (anaphylactoid reactions, metabolic food disorders and idiosyncratic reactions)
- Potential toxicity and allergenicity of gm foods. Safety of children consumables.

UNIT – IV

Environmental contaminants and drug residues in food: fungicide and pesticide residues in foods; heavy metal and their health impacts; use of veterinary drugs (e.g. Malachite green in fish and β - agonists in pork); other contaminants in food, radioactive contamination of food, Food adulteration and potential toxicity of food adulterants.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Fungicide and pesticide residues in foods; heavy metal and their health impacts
- Use of veterinary drugs (e.g. Malachite green in fish and β - agonists in pork); other contaminants in food, radioactive contamination of food
- Food adulteration and potential toxicity of food adulterants.

UNIT – V

Food additives and toxicants added or formed during food processing: safety of food additives; toxicological evaluation of food additives; food processing generated toxicants: nitroso-compounds, heterocyclic amines, dietary Supplements and toxicity related to dose: common dietary supplements; relevance of the dose; possible toxic effects.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Safety of food additives; toxicological evaluation of food additives;
- Nitroso-compounds, heterocyclic amines, dietary supplements and toxicity related to dose
- Common dietary supplements; relevance of the dose; possible toxic effects.

Course Outcomes

By the end of course

- Student will gain knowledge on principles of toxicity and characteristics of toxins and their classification. Examination and prevention of toxins in foods and etc.

TEXT BOOKS

1. Helferich, W., and Winter, C.K “Food Toxicology”,. CRC Press, LLC. Boca Raton, FL. 2007.
2. Shibamoto, T., and Bjeldanes, L. “Introduction to Food Toxicology”, 2009, 2nd Edition. Elsevier Inc., Burlington, MA.
3. Watson, D.H. “Natural Toxicants in Food”, CRC Press, LLC. Boca Raton, FL1998.

REFERENCES

1. Duffus, J.H., and Worth, H.G. J. “Fundamental Toxicology”, The Royal Society of Chemistry. 2006.
2. Stine, K.E., and Brown, T.M. “Principles of Toxicology”, 2nd Edition. CRC Press. 2006.
3. Tönu, P. “Principles of Food Toxicology”. CRC Press, LLC. Boca Raton, FL. 2007.

**(19A27604b) FOOD PLANT EQUIPMENT DESIGN
OPEN ELECTIVE - II**

PREAMBLE

This text focuses on materials used for food plant equipment and factors considered for design of various equipment.

Course Objectives:

- To understand the material properties and codes used.
- To know the design considerations.
- To study the design of evaporators, dryers, crystallizers and etc.

UNIT – I

Materials and properties: Materials for fabrication, mechanical properties, ductility, hardness, corrosion, protective coatings, corrosion prevention linings equipment, choice of materials, material codes. Design considerations: Stresses created due to static and dynamic loads, combined stresses, design stresses and theories of failure, safety factor, temperature effects, radiation effects, effects of fabrication method, economic considerations

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Materials for fabrication, mechanical properties, ductility, hardness, corrosion, protective coatings
- Corrosion prevention linings equipment, choice of materials, material codes
- Stresses created due to static and dynamic loads, combined stresses, design stresses and theories of failure, safety factor
- Temperature effects, radiation effects, effects of fabrication method, economic considerations

UNIT – II

Design of pressure and storage vessels: Operating conditions, design conditions and stress; Design of shell and its component, stresses from local load and thermal gradient, mountings and accessories. Design of heat exchangers: Design of shell and tube heat exchanger, plate heat exchanger, scraped surface heat exchanger, sterilizer and retort

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Design of pressure and storage vessels includes operating conditions, design conditions and stress
- Design of shell and its component, stresses from local load and thermal gradient, mountings and accessories
- Design of heat exchangers like shell and tube heat exchanger, plate heat exchanger, scraped surface heat exchanger, sterilizer and retort

UNIT – III

Design of evaporators and crystallizers: Design of single effect and multiple effect evaporators and its components; Design of rising film and falling film evaporators and feeding arrangements for evaporators; Design of crystallizer and entrainment separator

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Design of evaporators like single effect and multiple effect evaporators and its components; rising film and falling film evaporators and feeding arrangements for evaporators;
- Design of crystallizer and entrainment separator

UNIT – IV

Design of agitators and separators: Design of agitators and baffles; Design of agitation system components and drive for agitation. Design of centrifuge separator; Design of equipment components, design of shafts, pulleys, bearings, belts, springs, drives, speed reduction systems. Design of freezing equipment: Design of ice-cream freezers and refrigerated display system

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Design of agitators and baffles like Design of agitation system components and drive for agitation.
- Design of centrifuge separator like equipment components, design of shafts, pulleys, bearings, belts, springs, drives, speed reduction systems.
- Design of freezing equipment like ice-cream freezers and refrigerated display system

UNIT – V

Design of dryers: Design of tray dryer, tunnel dryer, fluidized dryer, spray dryer, vacuum dryer, freeze dryer and microwave dryer. Design of extruders: Cold and hot extruder design, design of screw and barrel, design of twin screw extruder. Design of fermenters: Design of fermenter vessel, design problems

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Design of dryers like tray dryer, tunnel dryer, fluidized dryer, spray dryer, vacuum dryer, freeze dryer and microwave dryer
- Design of extruders like Cold and hot extruder design, design of screw and barrel, design of twin screw extruder.
- Design of fermenter vessel, design problems

Course Outcomes

By the end of the course, the students will

- acquires knowledge on theoretical aspects to be design considerations for a food plant equipment and designing of evaporators, separators, storage vessels and etc.

TEXT BOOKS

1. Antonio Lopez-Gomez, Gustavo V. Barbosa-Canovas, “Food plant design”, CRC press 2005.
2. George D. Saravacos and Zacharias B. Maroulis, “Food Plant Economics”, CRC Press 2007.

REFERENCES

1. Peters M., Timmerhaus K. & Ronald W., “Plant Design & Economics for Chemical Engineers”, McGraw Hill.
2. James R Couper, “Process Engg. Economics (Chemical Industries) CRC Press 3. Aries & Newton, Chemical Engg. Cost Estimation”, McGraw Hill.

(19A54604a) WAVELET TRANSFORMS AND ITS APPLICATIONS

OPEN ELECTIVE-II

Course Objective:

This course provides the students to understand Wavelet transforms and its applications.

UNIT-I-

Wavelets

Wavelets and Wavelet Expansion Systems - Wavelet Expansion- Wavelet Transform- Wavelet System- More Specific Characteristics of Wavelet Systems -Haar Scaling Functions and Wavelets -effectiveness of Wavelet Analysis -The Discrete Wavelet Transform The Discrete-Time and Continuous Wavelet Transforms.

Learning Outcomes:

Students will be able to

- Understand wavelets and wavelet expansion systems.
- Find wavelet transforms in continuous as well as discrete domains.

UNIT-II-

A Multiresolution Formulation of Wavelet Systems

Signal Spaces -The Scaling Function -Multiresolution Analysis - The Wavelet Functions - The Discrete Wavelet Transform- A Parseval's Theorem - Display of the Discrete Wavelet Transform and the Wavelet Expansion.

Learning Outcomes:

Students will be able to

- Illustrate the multi resolution analysis, scaling function.
- Implement parseval theorem.

UNIT-III-

Filter Banks and the Discrete Wavelet Transform : Analysis - From Fine Scale to Coarse Scale- Filtering and Down-Sampling or Decimating -Synthesis - From Coarse Scale to Fine Scale -Filtering and Up-Sampling or Stretching - Input Coefficients - Lattices and Lifting - - Different Points of View.

Learning Outcomes:

Students will be able to

- Form fine scale to coarse scale analysis.
- Perform decimating synthesis.
- Find the lattices and lifting.

UNIT-IV

Multiresolution versus Time-Frequency Analysis- Periodic versus Nonperiodic Discrete Wavelet Transforms -The Discrete Wavelet Transform versus the Discrete-Time Wavelet Transform- Numerical Complexity of the Discrete Wavelet Transform.

Learning Outcomes:

Students will be able to

- Perform multi resolution versus time frequency analysis.
- Perform numerical complexity of discrete wavelet transforms.

UNIT-V

Bases, Orthogonal Bases, and Biorthogonal Bases -Matrix Examples - Fourier Series Example - Sine Expansion Example - Frames and Tight Frames - Matrix Examples -Sine Expansion as a Tight Frame Example.

Learning Outcomes:

Students will be able to

- Understand the orthogonal bases and Biorthogonal Bases.
- Find the Frames and Tight Frames using Fourier series.

Course Outcomes:

After the completion of course, students will be able to

- Understand wavelets and wavelet expansion systems.
- Illustrate the multi resolution analysis and scaling functions.
- Form fine scale to coarse scale analysis.
- Find the lattices and lifting.
- Perform numerical complexity of discrete wavelet transforms.
- Find the frames and tight frames using fourier series.

TEXT BOOKS:

1. C. Sidney Burrus, Ramesh A. Gopinath, "Introduction to Wavelets and Wavelets Transforms", Prentice Hall, (1997).
2. James S. Walker, "A Primer on Wavelets and their Scientific Applications", CRC Press, (1999).

REFERENCE BOOKS:

1. Raghuveer Rao, "Wavelet Transforms", Pearson Education, Asia.

(19A52604a) SOFT SKILLS
(OPEN ELECTIVE-II)

Course Objectives

- To develop awareness in students of the relevance and importance of soft skills
- To provide students with interactive practice sessions to make them internalize soft skills
- To develop Time management, Positive thinking & Decision making skills
- To enable to manage stress effectively
- To enable them to develop employability skills

SYLLABUS

UNIT – I

INTRODUCTION

Definition – Scope – Importance- – Methods of improving soft skills – Limits- Analysis – Interpersonal and intrapersonal skills - Verbal and Non-verbal skills.

Learning Outcomes:

At the end of the module, the learners will be able to

- Understand the importance of soft skills
- Identify the methods of improving soft skills
- Analyze various soft skills in different situations
- Distinguish various soft skills
- Apply various soft skills in day to day life and in workplace

UNIT – II INTRAPERSONAL SKILLS

Knowing self/temperaments/traits - Johari windows – quotient skills(IQ, EQ, SQ), creativity, decision-making-Attitude – Confidence Building - Positive Thinking –Time Management – Goal setting.

Learning Outcomes:

At the end of the module, the learners will be able to

- Understand self and its temperament.
- Apply various techniques to know the self.
- Develop positive thinking
- Develop creative thinking and decision-making skills
- Apply self-knowing tools in day to day and professional life.

UNIT – III

INTERPERSONAL SKILLS

Leadership Skills – Negotiation skills – Team-building – Crisis Management – Event Management – Ethics and Etiquettes.

Learning Outcomes:

At the end of the module, the learners will be able to

- Understand the importance of interpersonal skills
- Analyze various tactics in negotiation skills.
- Develop team building spirit.
- Develop crisis management
- Apply interpersonal skills through etiquettes.

UNIT – IV

VERBAL SKILLS

Importance of verbal skills in corporate climate, Listening skills –Mother Tongue Influence (MTI) - Speaking skills – Public speaking - Oral presentations - Writing skills –E-mail etiquettes – Memos - Indianism

Learning Outcomes:

At the end of the module, the learners will be able to

- Understand the importance of verbal skills in corporate climate.
- Explain the need of listening skills.
- Explore MTI and suggest remedies to avoid it.
- Interpret various contexts of speaking.
- Apply verbal skills in personal and professional life.

UNIT – V NON-VERBAL SKILLS

Importance of body language in corporate culture – body language-Facial expressions – eye contact – posture – gestures – Proxemics – Haptics – Dress Code – Paralanguage –Tone, pitch, pause& selection of words

Learning Outcomes:

At the end of the module, the learners will be able to

- Comprehend the importance of non-verbal communication.
- Expound the need of facial expressions, postures and gestures.
- Analyze proxemics,haptics etc.
- Understand the importance of dress code.
- Apply various techniques to use para language

Course Outcomes

- Recognize the importance of verbal and non verbal skills
- Develop the interpersonal and intrapersonal skills
- Apply the knowledge in setting the SMART goals and achieve the set goals
- Analyze difficult situations and solve the problems in stress-free environment
- Create trust among people and develop employability skills

Text Books

1. Meenakshi Raman &ShaliniUpadhyay “ Soft Skills”,Cengage Learning, 2018.
2. S. Balasubramaniam, “Soft Skills for Interpersonal Communication”, Orient Black Swan, 2017.

References

1. Barun K. Mitra, “Personality Development and Soft Skills”, –OXFORD Higher Education 2018.
2. AlkaWadkar, “Life Skills for Success “, Sage Publications 2016.
3. Robert M Sheffield, “Developing Soft Skills”, Pearson, 2010.
4. DianaBooher, “Communicate With Confidence”,Tata McGrawhill, 2012.

HUMANITIES ELECTIVE-I

(19A52602a) ENTREPRENEURSHIP & INCUBATION

COURSE OBJECTIVES :

The objective of this course is

- To make the student understand about Entrepreneurship
- To enable the student in knowing various sources of generating new ideas in setting up of New enterprise
- To facilitate the student in knowing various sources of finance in starting up of a business
- To impart knowledge about various government sources which provide financial assistance to entrepreneurs/ women entrepreneurs
- To encourage the student in creating and designing business plans

Syllabus

UNIT-I

Entrepreneurship - Concept, knowledge and skills requirement - Characteristics of successful entrepreneurs - Entrepreneurship process - Factors impacting emergence of entrepreneurship - Differences between Entrepreneur and Intrapreneur - Understanding individual entrepreneurial mindset and personality - Recent trends in Entrepreneurship.

Learning Outcomes:

At the end of the Unit, the learners will be able to

- Understand the concept of Entrepreneur and Entrepreneurship in India
- Know Entrepreneurship process and emergence of Entrepreneurship
- Analyze the differences between Entrepreneur and Intrapreneur
- Develop a creative mind set and personality
- Understand recent trends in Entrepreneurship across the globe

UNIT-II

Starting the New Venture - Generating business idea – Sources of new ideas & methods of generating ideas - Opportunity recognition - Feasibility study - Market feasibility, technical/operational feasibility - Financial feasibility - Drawing business plan - Preparing project report - Presenting business plan to investors.

Learning Outcomes:

At the end of the Unit, the learners will be able to

- Know the process of starting a new venture
- Analyze the sources of new methods in generating business idea
- Evaluate market feasibility, financial feasibility and technical feasibility
- Design and draw business plans in project preparation and prepare project reports

UNIT-III

Sources of finance - Various sources of Finance available - Long term sources - Short term sources - Institutional Finance – Commercial Banks, SFC's in India - NBFC's in India - their way of financing in India for small and medium business - Entrepreneurship development programs in India - The entrepreneurial journey- Institutions in aid of entrepreneurship development

Learning Outcomes:

At the end of the Unit, the learners will be able to

- Know the various sources of finance to start a new venture
- Contrast & compare between Long term & Short term finance sources
- Analyze the role of banks and other financial institutions in promoting entrepreneurship in India
- Evaluate the need and importance of MSMEs in the growth of country

UNIT-IV

Women Entrepreneurship - Entrepreneurship Development and Government - Role of Central Government and State Government in promoting women Entrepreneurship - Introduction to various incentives, subsidies and grants – Export- oriented Units - Fiscal and Tax concessions available - Women entrepreneurship - Role and importance - Growth of women entrepreneurship in India - Issues & Challenges - Entrepreneurial motivations.

Learning Outcomes:

At the end of the Unit, the learners will be able to

- Understand the role of government in promoting women entrepreneurship
- Know various incentives, subsidies and grants available to women entrepreneurs
- Analyze the role of export-oriented units
- Know about the tax concessions available for Women entrepreneurs
- Prepare to face the issues and challenges.

UNIT-V

Fundamentals of Business Incubation - Principles and good practices of business incubation- Process of business incubation and the business incubator and how they operate and influence the Type/benefits of incubators - Corporate/educational / institutional incubators - Broader business incubation environment - Pre-Incubation and Post - Incubation process - Idea lab, Business plan structure - Value proposition

Learning Outcomes:

At the end of the Unit, the learners will be able to:

- Understand the importance of business incubation
- Apply brilliant ideas in the process of business incubation
- Analyze the process of business incubation/incubators.
- Contrast & Compare between business incubation and business incubators.
- Design their own business incubation/incubators as viable-business unit.

Course Outcomes:

At the end of the course, students will be able to

- Understand the concept of Entrepreneurship and challenges in the world of competition.
- Apply the Knowledge in generating ideas for New Ventures.
- Analyze various sources of finance and subsidies to entrepreneur/women Entrepreneurs.
- Evaluate the role of central government and state government in promoting Entrepreneurship.
- Create and design business plan structure through incubations.

TEXT BOOKS

1. D F Kuratko and T V Rao, “Entrepreneurship” - A South-Asian Perspective – Cengage Learning, 2012. (For PPT, Case Solutions Faculty may visit : login.cengage.com)
- 2 . Nandan H, “ Fundamentals of Entrepreneurship”, PHI, 2013

REFERENCES

1. Vasant Desai, “Small Scale Industries and Entrepreneurship”, Himalaya Publishing 2012.
2. Rajeev Roy “Entrepreneurship”, 2nd Edition, Oxford, 2012.
3. B.Janakiramand M.Rizwanall “Entrepreneurship Development: Text & Cases”, Excel Books, 2011.
4. Stuart Read, Effectual “Entrepreneurship”, Routledge, 2013.

E-RESOURCES

1. Entrepreneurship-Through-the-Lens-of-enture Capital
2. <http://www.onlinevideolecture.com/?course=mba-programs&subject=entrepreneurship>
3. http://nptel.ac.in/courses/122106032/Pdf/7_4.pd
4. <http://freevidelectures.com/Course/3514/Economics-/-Management-/-Entrepreneurhip/50>

(19A52602b) MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS

Course Objectives :

The objective of this course is

- To inculcate the basic knowledge of micro economics and financial accounting
- To make the students learn how demand is estimated for different products, input-output relationship for optimizing production and cost
- To know the various types of Market Structures & pricing methods and its strategies
- To give an overview on investment appraisal methods to promote the students to learn how to plan long-term investment decisions.
- To provide fundamental skills on Accounting and to explain the process of preparing Financial statements

Syllabus

UNIT I -

INTRODUCTION TO MANAGERIAL ECONOMICS DEMAND

Managerial Economics – Definition – Nature & Scope - Contemporary importance of Managerial Economics - Demand Analysis - Concept of Demand - Demand Function - Law of Demand - Elasticity of Demand - Significance - Types of Elasticity - Measurement of Elasticity of Demand - Demand Forecasting - Factors governing Demand Forecasting - Methods of Demand Forecasting - Relationship of Managerial Economics with Financial Accounting and Management.

Learning Outcomes:

At the end of the Unit, the learners will be able to

- Know the nature and scope of Managerial Economics and its importance
- Understand the concept of demand and its determinants
- Analyze the Elasticity and degree of elasticity
- Evaluate Demand forecasting methods
- Design the process of demand estimation for different types of demand

UNIT -II

THEORY OF PRODUCTION AND COST ANALYSIS

Production Function – Least-cost combination - Short-run and Long-run Production Function - Isoquants and Isocosts, MRTS - Cobb-Douglas Production Function - Laws of Returns - Internal and External Economies of scale – **Cost & Break Even Analysis** - Cost concepts and Cost behavior - Break-Even Analysis (BEA) - Determination of Break-Even Point (Simple Problems) - Managerial significance and limitations of Break-Even Analysis.

Learning Outcomes:

At the end of the Unit, the learners will be able to

- Know the production function, Input-Output relationship and different cost concepts
- Apply the least-cost combination of inputs
- Analyze the behavior of various cost concepts
- Evaluate BEA for real time business decisions
- Develop profit appropriation for different levels of business activity

UNIT –III

INTRODUCTION TO FORMS OF BUSINESS ORGANIZATIONS AND MARKETS

Market structures - Forms of Business Organizations - Sole Proprietorship - Partnership - Joint Stock Companies - Public Sector Enterprises-Types of Markets - Perfect and Imperfect Competition - Features of Perfect Competition – Monopoly - Monopolistic Competition – Oligopoly - Price-Output Determination - Pricing Methods and Strategies.

Learning Outcomes:

At the end of the Unit, the learners will be able to

- Know the structure of markets, features of different markets and forms of business organizations
- Apply the price output relationship in different markets
- Analyze the optimum output levels to maximize profit in different markets
- Evaluate price-output relationship to optimize cost, revenue and profit
- Interpret Pricing Methods and Strategies

UNIT -IV

CAPITAL AND CAPITAL BUDGETING Concept of Capital - Significance - Types of Capital - Components of Working Capital - Sources of Short-term and Long-term Capital - Estimating Working capital requirements – Cash Budget - **Capital Budgeting** – Features of

Capital Budgeting Proposals – Methods and Evaluation of Capital Budgeting Projects – Pay Back Method – Accounting Rate of Return (ARR) – Net Present Value (NPV) – Internal Rate Return (IRR) Method (simple problems)

Learning Outcomes:

At the end of the Unit, the learners will be able to

- Know the concept of capital budgeting and its importance in business
- Contrast and compare different investment appraisal methods
- Analyze the process of selection of investment alternatives using different appraisal methods
- Evaluate methods of capital budgeting for investment decision making and for maximizing returns
- Design different investment appraisals and make wise investments

UNIT –V

INTRODUCTION TO FINANCIAL ACCOUNTING AND ANALYSIS

Accounting Concepts and Conventions - Introduction Double-Entry Book Keeping, Journal, Ledger, Trial Balance - Final Accounts (Trading Account, Profit and Loss Account and Balance Sheet with simple adjustments). *Financial Analysis* - Analysis and Interpretation of Liquidity Ratios, Activity Ratios, and Capital structure Ratios and Profitability.

Learning Outcomes:

At the end of the Unit, the learners will be able to

- Know the concept, convention and significance of accounting
- Apply the fundamental knowledge of accounting while posting the journal entries
- Analyze the process and preparation of final accounts and financial ratios
- Evaluate the financial performance of an enterprise by using financial statements

Data Books Required:

Present Value Factors table

Course Outcomes:

At the end of the course, students will be able to

- Understand the fundamentals of Economics viz., Demand, Production, cost, revenue and markets
- Apply concepts of production, cost and revenues for effective business decisions
- Students can analyze how to invest their capital and maximize returns
- Evaluate the capital budgeting techniques
- Prepare the accounting statements and evaluate the financial performance of business entity.

TEXT BOOKS:

1. Varshney & Maheswari: “Managerial Economics”, Sultan Chand, 2013.
2. Aryasri: “Business Economics and Financial Analysis”, 4th edition, MGH, 2019

REFERENCES:

1. Ahuja Hl “Managerial economics” 3rd edition, Schand, ,2013
2. S.A. Siddiqui and A.S. Siddiqui: “Managerial Economics and Financial Analysis”, New Age International,. 2013.
3. Joseph G. Nellis and David Parker: “Principles of Business Economics”, 2nd edition, Pearson, New Delhi.
4. Domnick Salvatore: “Managerial Economics in a Global Economy”, Cengage, 2013.

(19A52602c) BUSINESS ETHICS AND CORPORATE GOVERNANCE

Course Objectives :

The objectives of this course are

- To make the student understand the principles of business ethics
- To enable them in knowing the ethics in management
- To facilitate the student role in corporate culture
- Impart knowledge about the fair trade practices
- Encourage the student in knowing them about the corporate governance

Syllabus

BUSINESS ETHICS AND CORPORATE GOVERNANCE

UNIT -I

Introduction – Meaning - Nature and Scope – Loyalty and Ethical Behaviour, Values across Cultures; Business Ethics – Ethical Practices in Management. Types of Ethics – Characteristics – Factors influencing , Business Ethics – Importance of Business Ethics - Arguments for and against business ethics Basics of business ethics Corporate Social Responsibility – Issues of Management – Crisis Management

Learning Outcomes:

After completion of this unit student will

- Understand the meaning of loyalty and ethical Behavior
- Explain various types of Ethics
- Know about the factors influencing business ethics
- Understand the corporate social responsibility of management

UNIT –II

ETHICS IN MANAGEMENT

Introduction – Ethics in HRM – Marketing Ethics – Ethical aspects of Financial Management- Technology Ethics and Professional ethics. The Ethical Value System – Universalism, Utilitarianism, Distributive Justice, Social Contracts, Individual Freedom of Choice, Professional Codes; Culture and Ethics – Ethical Values in different Cultures, Culture and Individual Ethics.

Learning Outcomes:

After completion of this unit student will

- Understand the meaning of Marketing Ethics
- Analyze Differentiate between Technical ethics and professional ethics
- Know about the ethical value system
- Understand the Code and culture

UNIT-III**ROLE OF CORPORATE CULTURE IN BUSINESS**

Meaning – Functions – Impact of corporate culture – cross cultural issues in ethics, Emotional Honesty – Virtue of humility – Promote happiness – karma yoga – proactive – flexibility and purity of mind. The Ethical Value System – Universalism, Utilitarianism, Distributive Justice, Social Contracts, Individual Freedom of Choice, Professional Codes; Culture and Ethics – Ethical Values in different Cultures, Culture and Individual Ethics.

Learning Outcomes:

After completion of this unit student will

- Understand the corporate culture in business
- Analyze Ethical Value System Know about the ethical value system
- Know Universalism, Utilitarianism, Distributive Justice
- Differentiate Ethical Values in different Cultures

UNIT- IV

Law and Ethics – Relationship between Law and Ethics, Other Bodies in enforcing Ethical Business Behavior, Social Responsibilities of Business – Environmental Protection, Fair Trade Practices, Fulfilling all National Safeguarding Health and wellbeing of Customers.

Learning Outcomes:

After completion of this unit student will

- Understand Law and Ethics
- Analyze Social Responsibilities of Business
- Know Environmental Protection and Fair Trade Practices
- Implementing National Safeguarding Health and wellbeing of Customers

UNIT –V

CORPORATE GOVERNANCE

Meaning – scope - Issues, need, corporate governance code, transparency & disclosure, role of auditors, board of directors and shareholders; Global issues of governance, accounting and regulatory frame work, corporate scams, committees in India and abroad, corporate social responsibility composition of BODs - Cadbury Committee - various committees - reports on corporate governance - Benefits and Limitations of Corporate Governance with living examples.

Learning Outcomes:

After completion of this unit student will

- Understand corporate governance code
- Analyze role of auditors, board of directors and shareholders
- Know accounting and regulatory frame work
- Implementing corporate social responsibility

Course Outcomes:

At the end of the course, students will be able to

- Understand business ethics and ethical practices in management.
- Understand the role of ethics in management
- Apply the knowledge in cross cultural ethics
- Analyze law and ethics
- Evaluate corporate governance

TEXT BOOKS:

1. Murthy CSV: “Business Ethics and Corporate Governance”, HPH
2. Bholananth Dutta, S.K. Podder – “Corporation Governance”, VBH.

REFERENCE BOOKS:

1. Dr. K. Nirmala, KarunakaraReaddy : “Business Ethics and Corporate Governance”, HPH
2. H.R.Machiraju: “Corporate Governance”
3. K. Venkataramana, “Corporate Governance”, SHBP.
4. N.M.Khandelwal : “Indian Ethos and Values for Managers”

(19A52602d) ENTERPRISE RESOURCE PLANNING

Course Objectives :

The objectives of this course are

- To provide a contemporary and forward-looking on the theory and practice of
- Enterprise Resource Planning
- To enable the students in knowing the Advantages of ERP
- To train the students to develop the basic understanding of how ERP enriches the
- Business organizations in achieving a multidimensional growth.
- Impart knowledge about the historical background of BPR
- To aim at preparing the students, technologically competitive and make them ready to self-upgrade with the higher technical skills.

Syllabus

UNIT-I

Introduction to ERP: Enterprise – An Overview Integrated Management Information, Business Modeling, Integrated Data Model Business Processing Reengineering(BPR), Data Warehousing, Data Mining, On-line Analytical Processing(OLAP), Supply Chain Management (SCM), Customer Relationship Management(CRM),

Learning Outcomes:

After completion of this unit student will

- Understand the concept of ERP
- Explain various Business modeling
- Know the contemporary technology like SCM, CRM
- Understand the OLAP

UNIT-II

Benefits of ERP: Reduction of Lead-Time, On-time Shipment, Reduction in Cycle Time, Improved Resource Utilization, Better Customer Satisfaction, Improved Supplier Performance, Increased Flexibility, Reduced Quality Costs, Improved Information Accuracy and Design-making Capability

Learning Outcomes:

After completion of this unit student will

- Understand the Advantages of ERP
- Explain the challenges associated with ERP System
- Analyze better customer satisfaction
- Differentiate Improved Information Accuracy and Design-making Capability

UNIT-III

ERP Implementation Lifecycle: Pre-evaluation Screening, Package Evaluation, Project Planning Phase, Gap Analysis, Reengineering, Configuration, Implementation Team Training, Testing, Going Live, End-user Training, Post-implementation (Maintenance mode)

Learning Outcomes:

After completion of this unit student will

- Understand the implementation of ERP life cycle
- Explain the challenges associated with implementing ERP system
- Analyze the need of re-engineering
- Know the recent trends in team training testing and go-live

UNIT-IV

BPR: Historical background: Nature, significance and rationale of business process reengineering (BPR), Fundamentals of BPR. Major issues in process redesign: Business vision and process objectives, Processes to be redesigned, Measuring existing processes,

Learning Outcomes:

After completion of this unit student will

- Understand the business process reengineering
- Explain the challenges associated with BPR
- Analyze the need of process redesign
- Differentiate between process to be redesign and measuring existing process

UNIT-V

IT in ERP: Role of information technology (IT) and identifying IT levers. Designing and building a prototype of the new process: BPR phases, Relationship between BPR phases. MIS - Management Information System, DSS - Decision Support System, EIS - Executive Information System.

Learning Outcomes:

After completion of this unit student will

- Understand the role of IT
- Explain the challenges in Designing and building a prototype of the new process
- Analyze the need of MIS
- Differentiate between DSS and EIS

Course outcomes:

At the end of the course, students will be able to

- Understand the basic use of ERP Package and its role in integrating business functions.
- Explain the challenges of ERP system in the organization
- Apply the knowledge in implementing ERP system for business
- Evaluate the role of IT in taking decisions with MIS
- Create reengineered business processes with process redesign

TEXT BOOKS:

1. Pankaj Sharma. "Enterprise Resource Planning". Aph Publishing Corporation, New Delhi, 2004.
2. Alexis Leon, "Enterprise Resource Planning", IV Edition, Mc.Graw Hill, 2019

REFERENCE BOOKS:

1. Marianne Bradford "Modern ERP", 3rd edition.
2. "ERP making it happen Thomas f. Wallace and Michael
3. Directing the ERP Implementation Michael w pelphrey

(19A52602e) SUPPLY CHAIN MANAGEMENT

Course Objectives :

The objectives of this course are

- To provide Knowledge on logistics and supply chain management
- To enable them in designing the distribution network
- To train the students in knowing the supply chain Analysis
- Impart knowledge on Dimensions of logistic
- To know the recent trends in supply chain management

Syllabus

UNIT-1

Introduction to Supply Chain Management

Supply chain - objectives - importance - decision phases - process view -competitive and supply chain strategies - achieving strategic fit – supply chain drivers - obstacles – framework - facilities -inventory-transportation-information-sourcing-pricing.

Learning Outcomes:-

After completion of this unit student will

- Understand the meaning and objectives of supply chain management
- Explain supply chain drivers
- Know the steps involved in SCM frame work
- Understand transportation information and pricing

UNIT-2

Designing the distribution network

Role of distribution - factors influencing distribution - design options - e-business and its impact – distribution networks in practice –network design in the supply chain - role of network -factors affecting the network design decisions modeling for supply chain. Role of transportation - modes and their performance – transportation infrastructure and policies - design options and their trade-offs tailored transportation.

Learning Outcomes:-

After completion of this unit student will

- Understand the different distribution network
- Explain the factors influencing network design in the supply chain
- Know the Role of transportation
- Analyze design options and their trade-offs

UNIT-3

Supply Chain Analysis.

Sourcing - In-house or Outsource - 3rd and 4th PLs - supplier scoring and assessment, selection - design collaboration - Procurement process - Sourcing planning and analysis. Pricing and revenue management for multiple customers, perishable products, seasonal demand, bulk and spot contracts.

Learning Outcomes:-

After completion of this unit student will

- Understand the concept of supply chain Analysis
- Explain design collaboration
- Know procurement process -sourcing planning and analysis
- Understand seasonal demand, bulk and spot contracts

UNIT-4

Dimensions of Logistics

A macro and micro dimension - logistics interfaces with other areas - approach to analyzing logistics systems - logistics and systems analysis - techniques of logistics system analysis - factors affecting the cost and importance of logistics. Demand Management and Customer Service Outbound to customer logistics systems - Demand Management –Traditional Forecasting - CPFRP - customer service - expected cost of stock outs - channels of distribution.

Learning Outcomes:-

After completion of this unit student will

- Understand dimensions of logistics
- Explain logistics interfaces with other areas
- Know techniques of logistics system analysis
- Understand Demand Management

UNIT-5

Recent Trends in Supply Chain Management-Introduction, New Developments in Supply Chain Management, Outsourcing Supply Chain Operations, Co-Maker ship, The Role of E-Commerce in Supply Chain Management, Green Supply Chain Management, Distribution Resource Planning, World Class Supply Chain Management

Learning Outcomes:-

After completion of this unit student will

- Understand the recent trend in supply chain management
- Explain The Role of E-Commerce in Supply Management
- Know Green Supply Chain Management
- Understand Distribution Resource Planning

Course Outcomes:

At the end of the course, students will be able to

- Understand the strategic role of logistic and supply chain management in the cost reduction and offering best service to the customer
- Understand Advantages of SCM in business
- Apply the knowledge of supply chain Analysis
- Analyze reengineered business processes for successful SCM implementation
- Evaluate Recent trend in supply chain management

TEXT BOOKS:

1. Sunil Chopra and Peter Meindl, Supply Chain Management – “Strategy, Planning and Operation”, 3rd Edition, Pearson/PHI, 2007.
2. Supply Chain Management by Janat Shah Pearson Publication 2008.

REFERENCE BOOKS:

1. A Logistic approach to Supply Chain Management – Coyle, Bardi, Longley, Cengage Learning, 1/e
2. Donald J Bowersox, Dand J Closs, M Bixby Coluper, “Supply Chain Logistics Management”, 2nd edition, TMH, 2008.
3. Wisner, Keong Leong and Keah-Choon Tan, “Principles of Supply Chain Management A Balanced Approach”, Cengage Learning, 1/e
4. David Simchi-Levi et al, “Designing and Managing the Supply Chain” – Concepts

(19A02605) CONTROL SYSTEMS & SIMULATION LAB

Objectives: This course introduces

COURSE OBJECTIVES

- Determination of transfer functions of various systems and control of it by different methodologies.
- To provide knowledge in the analysis and design of controllers and compensators.
- The characteristics of servo mechanisms which are helpful in automatic control systems.
- To know the stability analysis using MATLAB.

Course Outcomes:

At the end of the course the student will be able to

- Get the knowledge of feedback control and transfer function of DC servo motor.
- Model the systems and able to design the controllers and compensators.
- Get the knowledge about the effect of poles and zeros location on transient and steady state behaviour of second order systems and can implement them to practical systems and MATLAB
- Determine the performance and time domain specifications of first and second order systems.

Any Eight of the following experiments are to be conducted:

1. Time response of Second order system
2. Characteristics of Synchros
3. Programmable logic controller – Study and verification of truth tables of logic gates, simple Boolean expressions and application of speed control of motor.
4. Effect of feedback on DC servo motor
5. Transfer function of DC Machine
6. Effect of P, PD, PI, PID Controller on a second order system
7. Lag and lead compensation – Magnitude and phase plot
8. Temperature controller using PID
9. Characteristics of magnetic amplifiers
10. Characteristics of AC servo motor

Any two simulation experiments are to be conducted:-

1. PSPICE simulation of Op-Amp based Integrator and Differentiator circuits.
2. Linear system analysis (Time domain analysis, Error analysis) using MATLAB.
3. Stability analysis (Bode, Root Locus, Nyquist) of Linear Time Invariant system using MATLAB
4. State space model for classical transfer function using MATLAB – Verification.

REFERENCE BOOKS:

1. M.H.Rashid, “Simulation of Electrical and electronics Circuits”, using PSPICE ,M/s PHI Publications.
2. PSPICE A/D user’s manual – Microsim, USA.
3. PSPICE reference guide – Microsim, USA.
4. MATLAB and its Tool Books user’s manual and – Mathworks, USA.

(19A02601P) DIGITAL COMPUTE PLATFORMS LAB

The student will understand about

- Assembly language programming on 8086 Microprocessors
- Interfacing of various devices with 8086
- MASAM Programming
- Interfacing 8051 Microcontroller with its peripheral devices.

Course Outcomes:

The student able to perform:

- Assembly language programming on 8086 Microprocessors.
- Interfacing of various devices with 8086.
- MASAM Programming.
- Interfacing 8051 Microcontroller with its peripheral devices

PART-A: List of Programs using MASAM/ALP:

1. Programs for 16 bit arithmetic operations for 8086 (using various addressing modes) .
2. Program for sorting an array for 8086
3. Program for searching for a number or character in a string for 8086
4. Program for String manipulations for 8086

PART-B: List of experiments using 8086 and 8051 modules:

1. Interfacing ADC and DAC to 8086.
2. Parallel communication between two microprocessors using 8255.
3. Serial communication between two microprocessor kits using 8251.
4. Interfacing to 8086 and programming to control stepper motor.
5. Programming using arithmetic, logical and bit manipulation instructions of 8051
6. Program and verify Timer/Counter in 8051.
7. Program and verify interrupt handling in 8051.
8. UART operation in 8051.
9. Communication between 8051 kit and PC.
10. Interfacing LCD to 8051.
11. Interfacing matrix or keyboard to 8051.

Note: List of programs in PART-A are mandatory and in PART-B at least Eight experiments must be performed

Reference Books:

1. Ray A. K., Bhurchandi K. M., “Advanced Microprocessor and Peripherals”, 3rd Edition, Tata McGraw-Hill Publications, 2013.
2. Douglas V Hall, “Microprocessor and Interfacing “, 2nd Edition, Tata McGraw hill, 1992
3. Srinivasa Murthy, “Microprocessors and Microcontrollers Lab Manual”: 8086 & 8051 Kindle Edition.

COURSE OBJECTIVES : The objective of this course is

- To Enable the student to understand the importance of constitution
- To understand the structure of executive, legislature and judiciary
- To understand philosophy of fundamental rights and duties
- To understand the autonomous nature of constitutional bodies like Supreme Court and high court controller and auditor general of India and Election Commission of India.
- To understand the central-state relation in financial and administrative control

Syllabus

UNIT-I

Introduction to Indian Constitution – Constitution -Meaning of the term - Indian Constitution- Sources and constitutional history - Features– Citizenship – Preamble - Fundamental Rights and Duties - Directive Principles of State Policy.

Learning Outcomes:-

After completion of this unit student will

- Understand the concept of Indian constitution
- Apply the knowledge on directive principle of state policy
- Analyze the History and features of Indian constitution
- Learn about Preamble, Fundamental Rights and Duties

UNIT-II

Union Government and its Administration Structure of the Indian Union - Federalism - Centre-State relationship – President’s Role, power and position - PM and Council of ministers - Cabinet and Central Secretariat –Lok Sabha - Rajya Sabha - The Supreme Court and High Court - Powers and Functions

Learning Outcomes:-

After completion of this unit student will

- Understand the structure of Indian government
- Differentiate between the state and central government
- Explain the role of President and Prime Minister
- Know the Structure of supreme court and High court

UNIT-III

State Government and its Administration - Governor - Role and Position -CM and Council of ministers - State Secretariat-Organization Structure and Functions

Learning Outcomes:-

After completion of this unit student will

- Understand the structure of state government
- Analyze the role of Governor and Chief Minister
- Explain the role of State Secretariat
- Differentiate between structure and functions of state secretariat

UNIT-IV

Local Administration - District's Administration Head - Role and Importance - Municipalities - Mayor and role of Elected Representatives -CEO of Municipal Corporation Pachayati Raj - Functions- PRI -Zilla Parishath - Elected officials and their roles - CEO,Zilla Parishath - Block level Organizational Hierarchy - (Different departments) - Village level - Role of Elected and Appointed officials - Importance of grass root democracy

Learning Outcomes:-

After completion of this unit student will

- Understand the local Administration
- Compare and contrast district administration's role and importance
- Analyze the role of Mayor and elected representatives of Municipalities
- Learn about the role of Zilla Parishath block level organization

UNIT-V

Election Commission - Election Commission- Role of Chief Election Commissioner and Election Commissionerate - State Election Commission -Functions of Commissions for the welfare of SC/ST/OBC and Women

Learning Outcomes:-

After completion of this unit student will

- Know the role of Election Commission
- Contrast and compare the role of Chief Election commissioner and Commissionerate
- Analyze the role of state election commission
- Evaluate various commissions viz SC/ST/OBC and women

Course Outcomes:

At the end of the course, students will be able to

- Understand historical background of the constitution making and its importance for building a democratic India.
- Understand the functioning of three wings of the government ie., executive, legislative and judiciary.
- Understand the value of the fundamental rights and duties for becoming good citizen of India.
- Analyze the decentralization of power between central, state and local self-government
- Apply the knowledge in strengthening of the constitutional institutions like CAG, Election Commission and UPSC for sustaining democracy.

TEXT BOOKS

1. Durga Das Basu, "Introduction to the Constitution of India", Prentice – Hall of India Pvt. Ltd.. New Delhi
2. Subash Kashyap, "Indian Constitution", National Book Trust

REFERENCES:

1. J.A. Siwach, "Dynamics of Indian Government & Politics".
2. H.M.Sreevai, "Constitutional Law of India", 4th edition in 3 volumes (Universal Law Publication)
3. J.C. Johari, "Indian Government and Politics", Hans India
4. M.V. Pylee, "Indian Constitution", Durga Das Basu, Human Rights in Constitutional Law, Prentice – Hall of India Pvt. Ltd.. New Delhi

E-RESOURCES:

1. nptel.ac.in/courses/109104074/8
2. nptel.ac.in/courses/109104045/
3. nptel.ac.in/courses/101104065/
4. www.hss.iitb.ac.in/en/lecture-details
5. www.iitb.ac.in/en/event/2nd-lecture-institute-lecture-series-indian-constitution

(19A02701) MEASUREMENTS & SENSORS

Course Objectives:

The student has to acquire knowledge about:

- The basic principles of different types of electrical instruments for the measurement of voltage, current, power factor, power and energy.
- The measurements of RLC parameters using bridge principles.
- The principles of magnetic measurements
- The principle of working of CRO and its applications

UNIT- I

MEASURING INSTRUMENTS

Classification – Ammeters and Voltmeters – PMMC, Dynamometer, Moving Iron Types – Expression for the Deflecting Torque and Control Torque – Errors and their Compensation, Extension of range – Numerical examples

Learning Outcomes:

At the end of the unit, the student will be able to

- Understand the operation of different instruments.
- Know the different types of errors and their compensation
- Distinguish between MC and MI type of instruments
- Know how control of torque is required in measurements
- Solve numerical examples and interchangeability of ammeters as voltmeters and vice-versa

UNIT – II

MEASUREMENT OF POWER, POWER FACTOR AND ENERGY

Single Phase Dynamometer Wattmeter, LPF and UPF, Double Element and Three Elements, Expression for Deflecting and Control Torques; P.F. Meters: Dynamometer and Moving Iron Type – 1-ph and 3-ph Power factor Meters. Single Phase Induction Type Energy Meter – Driving and Braking Torques – Errors and their Compensation, Three Phase Energy Meter – Numerical examples

Learning Outcomes:

At the end of the unit, the student will be able to

- Understand the working principles and construction of different types of Energy meters
- Calculate the different parameters of the meters
- Distinguish between low and high power factor ranges in watt meters
- Know about occurrence of errors and need for compensation for precise and accurate measurement
- Distinguish between 3- ϕ power factor meters and Energy meters

UNIT – III

INSTRUMENT TRANSFORMERS, POTENTIOMETERS, AND MAGNETIC MEASUREMENTS

Current Transformers and Potential Transformers – Ratio and Phase Angle Errors – Methods for Reduction of Errors-Design Considerations. DC Potentiometers: Principle and Operation of D.C. Crompton's Potentiometer –Standardization – Measurement of unknown Resistance, Currents and Voltages. A.C. Potentiometers: Polar and Coordinate types- Standardization – Applications. Determination of B-H Loop Methods of Reversals - Six Point magnetic measurement Method – A.C. Testing – Iron Loss of Bar Samples – Numerical Examples

Learning Outcomes:

At the end of the unit, the student will be able to

- Understand the principles and working of various measuring instruments used to detect electrical circuit parameters R,L,C
- Design the various voltage and current measuring instruments for the various electric / magnetic field applications
- Distinguish between CTs and PTs
- Distinguish between DC and AC potentiometers
- Identify errors in measurements and to mitigate them for desired precision and accuracy

UNIT – IV

D.C & A.C BRIDGES

Method of Measuring Low, Medium and High Resistances – Sensitivity of Wheatstone's Bridge – Kelvin's Double Bridge for Measuring Low Resistance, Measurement of High Resistance –

Loss of Charge Method. Measurement of Inductance - Maxwell's Bridge, Anderson's Bridge. Measurement of Capacitance and Loss Angle – DeSauty Bridge. Wien's Bridge – Schering Bridge – Numerical Examples

Learning Outcomes:

At the end of the unit, the student will be able to

- Understand the bridge configurations and their applications for various ranges of resistance measurement
- Compute the unknown parameters of Inductance using the bridges
- Compute the unknown parameters of Capacitance using the bridges
- Be able to select appropriate bridge configuration for measurement of R,L and C
- Identify errors in measurements and to mitigate them for desired precision and accuracy

UNIT – V

CRO AND DIGITAL METERS

Cathode Ray Oscilloscope- Cathode Ray Tube-Time Base Generator-Horizontal and Vertical Amplifiers – Applications of CRO – Measurement of Phase, Frequency, Current and Voltage-Lissajous Patterns.

Digital Voltmeters-Successive Approximation, Ramp, and Integrating Type-Digital Frequency Meter-Digital Multimeter-Digital Tachometer.

Learning Outcomes:

At the end of the unit, the student will be able to

- Understand the operation of CRO and its parts
- Know about various applications of CRO
- Understand various Lissajous patterns
- Know about Digital voltmeters and Distinguish between analog and digital meters
- Know about measurement of speed using Tachometer and to distinguish between analog and digital ones

Course Outcomes:

- Able to Understand the working of various instruments and equipments used for the measurement of various electrical engineering parameters like voltage, current, power, phase etc in industry as well as in power generation, transmission and distribution sectors
- Able to analyze and solve the varieties of problems and issues coming up in the vast field of electrical measurements.

- Analyse the different operation of extension range ammeters and voltmeters, DC and AC bridge for measurement of parameters and different characteristics of periodic and aperiodic signals using CRO.
- Design and development of various voltage and current measuring meters and the varieties of issues coming up in the field of electrical measurements.

TEXT BOOKS:

1. A.K.Sawhney “Electrical & Electronic Measurement & Instruments” Dhanpat Rai & Co. Publications, 2007.
2. E.W. Golding and F.C. Widdis, “Electrical Measurements and measuring Instruments”, 5th Edition, Reem Publications, 2011.

REFERENCE BOOKS:

1. H. S. Kalsi, “Electronic Instrumentation”, 3rd Edition, Tata Mcgrawhill, 2011.
2. Reissland, “Electrical Measurements: Fundamentals, Concepts, Applications” –M.U, New Age International (P) Limited, 2010.
3. R. K. Rajput, “Electrical & Electronic Measurement & Instrumentation”, 2nd Edition, S. Chand & Co., 2nd Edition, 2013.

Course Objectives:

The objectives of the course are to make the students learn about:

- The different types of electromagnetic relays and microprocessor based relays
- The protection of Generators
- The protection of Transformers
- The protection of feeders and lines
- The technical aspects involved in the operation of circuit breakers
- Generation of over voltages and protection from them

UNIT – I

Fuses and Circuit breakers:

Fuses: Definitions, characteristics, types, HRC fuses.

Circuit Breakers: Elementary Principles of Arc Interruption, Restriking Voltage and Recovery Voltage - Restriking Phenomenon, Average and Max. RRRV, Current Chopping and Resistance Switching - CB Ratings and Specifications: Types and Numerical Problems. – Auto Reclosures. Minimum Oil Circuit Breakers, Air Blast Circuit Breakers, Vacuum and SF6 Circuit Breakers.

Learning Outcomes:

At the end of the unit, the student will be able to

- To understand the purpose and operation of fuses.
- To understand the occurrence of arc and different types of circuit breakers
- To classify among different types of fuses and circuit breakers
- To do numerical examples for selecting ratings of fuses and CBs

UNIT – II

RELAYS

Electromagnetic Relays - Basic Requirements of Relays – Primary and Backup Protection - Construction Details of – Attracted Armature, Balanced Beam, Inductor Type and Differential Relays – Universal Torque Equation – Characteristics of Over Current, Direction and Distance Relays. Static Relays – Advantages and Disadvantages – Definite Time, Inverse and IDMT.

Static Relays – Comparators – Amplitude and Phase Comparators. Microprocessor Based Relays – Advantages and Disadvantages – Block Diagram for Over Current (Definite, Inverse and IDMT) and Distance Relays and Their Flow Charts.

Learning Outcomes:

At the end of the unit, the student will be able to

- To understand the operation of different types of relays
- To analyze the importance of zones of protection
- To be able to classify among electromagnetic relays
- To be able to classify among static relays
- To be able to classify among numerical relays

UNIT – III

PROTECTION OF GENERATORS & TRANSFORMERS

Protection of Generators against Stator Faults, Rotor Faults and Abnormal Conditions. Restricted Earth Fault and Inter-Turn Fault Protection – calculation of percentage winding unprotected. **Protection of Transformers:** Percentage Differential Protection, Numerical Problems on Design of CT Ratio, Buchholtz Relay Protection, Numerical Problems.

Learning Outcomes:

At the end of the unit, the student will be able to

- To understand various types of faults and abnormal conditions that occur in generators
- To understand various types of faults and abnormal conditions that occur in transformers
- To be able to calculate percentage winding and CT ratios
- To apply different protection schemes for the occurrence of faults in generators
- To apply different protection schemes for the occurrence of faults in transformers

UNIT – IV

PROTECTION OF FEEDERS & LINES

Protection of Feeder (Radial & Ring Main) Using Over Current Relays. Protection of Transmission Line – 3 Zone Protection Using Distance Relays. Carrier Current Protection. Protection of Bus Bars.

Learning Outcomes:

At the end of the unit, the student will be able to

- To understand protection schemes of feeders

- To understand protection schemes of bus bars
- To elucidate the protection of transmission lines
- To understand about over current relays
- To know about what is meant by 3-zone protection

UNIT – V

OVER VOLTAGES IN POWER SYSTEMS

Generation of Over Voltages in Power Systems.-Protection against Lightning over Voltages - Valve Type and Zinc-Oxide Lightning Arresters - Insulation Coordination –BIL.

Learning Outcomes:

At the end of the unit, the student will be able to

- To understand the concept of Generation of over voltages
- To analyze various methods of protection for over voltages in power systems
- To know about Lightning arresters
- To understand about Insulation coordination

Course Outcomes:

At the end of the course the student should be able to:

- Distinguish between the principles of operation of electromagnetic relays, static relays and microprocessor based relays
- Determine the unprotected percentage of generator winding under fault occurrence
- Design the protection system for transformers
- Identify various types of the relays in protecting feeders, lines and bus bars
- Solve numerical problems for arc interruption and recovery in circuit breakers
- Demonstrate the protection of a power system from over voltages

TEXT BOOKS:

1. Badri Ram, D.N Viswakarma, “Power System Protection and Switchgear”, TMH Publications, 2011.
2. Sunil S Rao, “Switchgear and Protection”, Khanna Publishers, 1992.

REFERENCE BOOKS:

1. C.L.Wadhwa, "Electrical Power Systems", New Age international (P) Limited, Publishers, 2012.
2. Y.G. Paithankar , "Transmission network Protection", Taylor and Francis,2009.
3. Bhuvanesh Oza, "Power system protection and switch gear", TMH, 2010.

(19A02703a) POWER SYSTEM OPERATION AND CONTROL

PROFESSIONAL ELECTIVE-III

Course Objectives:

- To know about economic load dispatch problems with and without losses in Power Systems
- To distinguish between hydro-electric and thermal plants and coordination between them
- To understand about optimal power flow problems and solving using specified method
- To understand about Automatic Generation Control problems and solutions in Power Systems
- To understand necessity of reactive power control, compensation under no-load and load operation of transmission systems
- To understand about deregulation aspects in Power Systems

UNIT-I:

ECONOMIC OPERATION OF POWER SYSTEMS

Brief description about electrical power systems, introduction to power system operation and control, Characteristics of various steam units, combined cycle plants, cogeneration plants, Steam units economic dispatch problem with & without considering losses and its solutions, B Matrix loss formula – Numerical problems

Learning Outcomes:

At the end of the unit, the student will be able to

- To know about basic Power System Operation and Control strategies
- To distinguish between generation and co-generation plants
- To understand economic load dispatch problem without losses of the Power System
- To understand economic load dispatch problem with losses of the Power System
- To know about computation of loss coefficients in Power Systems

UNIT-II:

HYDRO-THERMAL COORDINATION AND OPTIMAL POWER FLOW

Hydro-thermal Coordination: Characteristics of various types of hydro-electric plants and their models, Introduction to hydro-thermal Coordination, Scheduling energy with hydro-thermal

coordination, Short-term hydro-thermal scheduling. **Optimal Power Flow:** Optimal power flow problem formulation for loss and cost minimisation, Solution of optimal power flow problem using Newton's method and Linear Programming technique – Numerical problems

Learning Outcomes:

At the end of the unit, the student will be able to

- To distinguish between hydro electric and hydro thermal plants
- To understand about characteristics of thermo-electric and hydro-thermal plants
- To understand about optimal power flow problem formulation with losses and minimisation of cost
- OPF problem solving using specified methods
- To do numerical exercises in solving OPF problems

UNIT-III:

AUTOMATIC GENERATION CONTROL

Speed governing mechanism, modelling of speed governing mechanism, models of various types of thermal plants (first order), definitions of control area, Block diagram representation of an isolated power system, Automatic Load Frequency control of single area system with and without control, Steady state and dynamic responses of single area ALFC loop, Automatic Load-frequency control of two area system, Tie-line bias control of two area and multi-area system, Static response of two-area system – Numerical examples

Learning Outcomes:

At the end of the unit, the student will be able to

- To understand about speed governing mechanism modelling
- To identify control areas and block diagram representations
- To identify Load Frequency Control problems with and without control
- To understand about steady state and dynamic responses of single and two area system with tie-lines
- To do numerical problems of AGC problems

UNIT-IV:

REACTIVE POWER CONTROL

Requirements in ac power transmission, factors affecting stability & voltage control, fundamental transmission line equation, surge impedance, Natural loading, uncompensated line on open circuit, uncompensated line under load, types of compensations on compensated

transmission lines, passive and active compensators, uniformly distributed fixed and regulated shunt compensation, series compensation, compensation by sectioning – Numerical problems

Learning Outcomes:

At the end of the unit, the student will be able to

- To know about understanding of Reactive Power problems in Power Systems
- To distinguish between compensated and uncompensated lines under no-load and load
- To distinguish between active and passive compensations
- To distinguish between shunt and series compensation in Reactive Power Control
- To do numerical problems and to understand the complexity of reactive power problems in power systems

UNIT-V:

OPERATION OF MODERN POWER SYSTEMS

Principle of economics, utility functions, power exchanges, electricity market models, market power indices, ancillary services, transmission and distribution charges, principles of transmission charges, transmission pricing methods, demand-side management, regulatory framework – Numerical problems

Learning Outcomes:

At the end of the unit, the student will be able to

- To understand the philosophy of power exchange in electricity market
- To know about transmission system pricing charges
- To know about distribution system pricing charges
- To understand the trend of Demand side management
- To solve numerical problems in above aspects

Course Outcomes:

- To be able to understand to deal with problems in Power System as Power System Engineer
- To be able to Understand to deal with AGC problems in Power System
- To be able to understand to deal the problems in hydro electric and hydro thermal problems
- To understand the complexity of reactive power control problems and to deal with them
- To understand the necessity of deregulation aspects and demand side management problems in the modern power system era.

Text Books:

3. Allen J. Wood and Bruce F. Wollenberg, "Power Generation, Operation and Control", 2nd edition, John Wiley & Sons, Inc., New York, 1996.
4. D P Kothari and I J Nagrath, "Power System Engineering", McGraw Hill Education India Pvt. Limited, Chennai, 3e, 2019.

References:

1. Olle I. Elgerd, "Electric Energy Systems Theory: An Introduction", TMH Publishing Company Ltd., New Delhi, 2nd edition, 1983.
2. T J E Miller, "Reactive Power Control in Electric Systems", John Wiley & Sons, New York, 1982.

(19A02703b) SWITCHED MODE POWER CONVERTERS

PROFESSIONAL ELECTIVE-III

Course Objectives:

By the end of the course, the student will be able to:

- Understand basic concepts of DC-DC converters
- Understand the concepts of resonant converters and their classification, various types of multilevel inverters, power conditioners, UPS and filters.
- Apply various modulation and harmonic elimination techniques over the converters.
- Analyze the state space modelling of various types of converters.
- Design inductor and transformer for various power electronic applications.

UNIT I

DC-DC CONVERTERS:

Principles of stepdown and stepup converters – Analysis and state space modeling of Buck, Boost, Buck- Boost and Cuk converters – Numerical Examples

Learning Outcomes:

By the end of the unit, the student will be able to:

- Understand and analyze various types of DC-DC converters
- Understand state space modeling of DC-DC converters
- Distinguish between stepdown and stepup converters
- Apply the above concepts to solve numerical problems

UNIT II:

SWITCHING MODE POWER CONVERTERS

Analysis and state space modelling of flyback, Forward, Luo, Half bridge and full bridge converters- control circuits and PWM techniques – Numerical Examples

Learning Outcomes:

By the end of the unit, the student will be able to:

- Understand various types of converters
- Know about state space modelling of converters
- Understand about various control circuits & PWM techniques
- Apply the above concepts to solve numerical problems

UNIT III:

RESONANT CONVERTERS

Introduction- classification- basic concepts- Resonant switch- Load Resonant converters- ZVS, Clamped voltage topologies- DC link inverters with Zero Voltage Switching- Series and parallel Resonant inverters- Voltage control – Numerical Examples

Learning Outcomes:

By the end of the unit, the student will be able to:

- Understand and analyze various types of resonant converters
- Classification of resonant converters
- know about output voltages and its waveforms for various configurations
- Distinguish between series and parallel resonant converters
- Apply the above concepts to solve numerical problems

UNIT IV:

DC-AC CONVERTERS

Single phase and three phase inverters, control using various (sine PWM, SVPWM and advanced modulation) techniques, various harmonic elimination techniques- Multilevel inverters- Concepts - Types: Diode clamped- Flying capacitor- Cascaded types- Applications.

Learning Outcomes:

By the end of the unit, the student will be able to:

- Understand and analyze different single phase and three phase inverters
- Understand various modulation techniques
- Understand various harmonic elimination techniques
- Understand various types of multilevel inverters with waveforms and their applications
- Apply the above concepts to solve numerical problems

UNIT V:

POWER CONDITIONERS, UPS & FILTERS

Introduction- Power line disturbances- Power conditioners –UPS: offline UPS, Online UPS, Applications – Filters: Voltage filters, Series-parallel resonant filters, filter without series capacitors, filter for PWM VSI, current filter, DC filters – Design of inductor and transformer for PE applications – Selection of capacitors.

Learning Outcomes:

By the end of the unit, the student will be able to:

- Understand different types of power line disturbances, power conditioners, in detail working of UPS and its applications.
- Understand various types of filters with and without capacitors and selection of capacitors.
- Design inductor and transformer for various power electronic applications.
- Apply the above concepts to solve numerical problems.

Course Outcomes:

- To be able to solve the problems and to design of various DC-DC converters
- To be able to understand advanced converters of SMPCs
- To understand the performance of resonant converters
- To understand various types and performance characteristics of 1- ϕ and 3- ϕ inverters with single/multi levels
- To understand about power conditioners, UPS and filters
- To know about the applications of the above in Power Systems, EVE, Renewable Energy Systems, etc.

Text Book:

1. L. Umanand, “Power Electronics: Essentials and Applications”, Wiley, 2009
2. M.H. Rashid, “Power Electronics handbook”, Elsevier Publication, 2001.
3. V Ramanarayanan, “Course material on Switched Mode Power Conversion” Dept. of Electrical Engg. IISc. Bangalore.

REFERENCES:

1. Philip T. Krein, “Elements of Power Electronics”, Oxford University Press, 2012
2. Ned Mohan, Tore.M.Undeland, William.P.Robbins, “Power Electronics converters, Applications and design”, 3rd Edition, John Wiley and Sons, 2006
3. M.H. Rashid, “Power Electronics circuits, devices and applications”, 3rd Edition Prentice Hall of India New Delhi, 2007.

(19A02703c) INSTRUMENTATION
PROFESSIONAL ELECTIVE-III

Course Objectives:

The student has to acquire knowledge about:

- Measuring system, Common errors, Objectives of Measuring systems
- Test signals and modulation phenomenon, Data acquisition system, various telemetry systems and various modulation systems
- Measuring various meters and analyzers
- Basic transducers and their usage in various measurements

UNIT-I:

INSTRUMENT ERRORS

Measuring Systems, Objectives of Measuring Instruments, definition of terms-Span & Range, Sensitivity, Threshold & Resolution, Accuracy, Precision & Reliability, Performance Characteristics - Static Characteristics, Dynamic Characteristics; Errors in Measurement – Gross Errors, Systematic Errors, Statistical evaluation of measuring data – Numerical Problems

Learning Outcomes:

At the end of the unit student will be able to

- Understand the concept of generalized measurement system.
- Know about the static and dynamic characteristics.
- Solve problems related to statistical Analysis of Random Errors.
- Analyze the test signals and modulation phenomenon.
- Be able to solve Numerical problems

UNIT-II:

DATA TRANSMISSION AND TELEMETRY

Signals and Their Representation: Standard Test, Periodic, Aperiodic, Modulated Signal, Sampled Data, Pulse Modulation and Pulse Code Modulation. Methods of Data Transmission –

General Telemetry System. Frequency Modulation System (FM), Pulse Modulation (PM), Pulse Amplitude Modulation (PAM), Pulse Code Modulation (PCM) Telemetry. Comparison of FM, PM, PAM and PCM. Analog and Digital Acquisition Systems – Components of Analog DAS – Types of Multiplexing Systems: Time Division and Frequency Division Multiplexing – Digital DAS – Block Diagram — Modern Digital DAS (Block Diagram)

Learning Outcomes:

At the end of the unit student will be able to

- Understand the concepts of different modulations and compare different types of modulations in telemetry system.
- Know about the various telemetry systems and basic operation of Data acquisition systems.
- Distinguish between pulse code and amplitude modulation techniques
- Distinguish between analog and digital Data Acquisition Systems

UNIT-III:

SIGNAL ANALYZERS

Wave Analyzers- Frequency Selective Analyzers, Heterodyne, Application of Wave Analyzers- Harmonic Analyzers, Total Harmonic Distortion, Spectrum Analyzers, Basic Spectrum Analyzers, Spectral Displays, Vector Impedance Meter, Q Meter. Peak Reading and RMS Voltmeters.

Learning Outcomes:

At the end of the unit student will be able to

- Understand the principles of Wave Analyzers.
- Demonstrate the applications of Wave Analyzers.
- Be able to distinguish between harmonic and spectral wave analyzers
- Distinguish between peak, rms, impedance and Q-factor meters

UNIT-IV:

TRANSDUCERS

Definition of Transducers, Classification of Transducers, Advantages of Electrical Transducers, Characteristics and Choice of Transducers; Principle Operation of Resistor, Inductor and Capacitive Transducers; LVDT and its Applications, Strain Gauge and Its Principle of Operation, Gauge Factor, Thermistors, Thermocouples, Piezo Electric Transducers, Photo electric Transducers, Hall effect, Photo Diodes.

Learning Outcomes:

At the end of the unit student will be able to

- Understand the working principle, characteristics of various transducers
- Understand about applications of various transducers
- Distinguish between Resistive, Inductive and Capacitive transducers
- Distinguish between Piezo electric and Photo electric transducers
- Know about use of various transducers in different electrical field applications.

UNIT-V:

MEASUREMENT OF NON-ELECTRICAL QUANTITIES

Measurement of strain, Gauge Sensitivity, Displacement, Velocity, Angular Velocity, Acceleration, Force, Torque, Temperature, Pressure, Vacuum, Flow, Liquid level

Learning Outcomes:

At the end of the unit student will be able to

- Learn about measurement the various non-electrical quantities such as pressure, temperature, displacement, velocity
- Understand the concepts of measuring of various non-electrical quantities
- Know about liquid level measurement
- Know about force and torque measurements
- Know the applications of transducers in various industries

Course Outcomes:

To know about

- Measuring systems, error measurements, test signals, different types of data transmission and modulation techniques
- Various telemetry systems and basic operation of Data acquisition systems
- Various measuring meters and signal analyzers
- Transducers and their measurement of electrical and non-electrical quantities
- The application of the above as a prerequisite topics to SCADA in power systems, state estimation theory, etc.

TEXT BOOKS:

1. D.V.S Murthy, "Transducers and Instrumentation Prentice Hall of India", 2004.
2. A.K. Sawhney, "A course in Electrical and Electronic Measurements and Instrumentation", Dhanpat Rai & Co., 2012.

REFERENCE BOOKS:

1. H.S.Kalsi “Electronic Instrumentation”, Tata McGraw-Hill Edition, 3rd edition., 2010.
2. A.D Helfrick and W.D.Cooper,Modern “Electronic Instrumentation and Measurement techniques” Pearson/Prentice Hall of India., 1990.
3. T. R. Padmanabhan, “Industrial Instrumentation – Principles and Design Springer”, 3rd re print, 2009.

(19A04602T) DIGITAL SIGNAL PROCESSING

PROFESSIONAL ELECTIVE-III

Course Objectives:

- To provide background and fundamental material for the analysis and processing of digital signals.
- To familiarize the relationships between continuous-time and discrete time signals and systems.
- To study fundamentals of time, frequency and Z-plane analysis and to discuss the inter-relationships of these analytic method.
- To study the designs and structures of digital (IIR and FIR) filters from analysis to synthesis for a given specifications.
- To introduce a few real-world signal processing applications.
- To acquaint with DSP processor.

UNIT- I:

Discrete Fourier Transform: Discrete Fourier series, Properties of Discrete Fourier series, Discrete Fourier Transform (DFT), The DFT as a linear transformation, Relationship of the DFT to other transforms, Properties of DFT.

Fast Fourier Transforms: Efficient computation of DFT algorithms - Radix 2-Decimation-in-Time & Decimation-in-Frequency algorithms, Inverse FFT, Illustrative problems.

Learning Outcomes:

At the end of the unit student will be able to

- Understand the concept of DFT and its properties.(L1)
- Find N-Point DFT/FFT for a given signal/sequence.(L2)

UNIT- II:

IIR Digital Filters: Review of analog filter design, Frequency transformation in the analog and digital domains, Design of IIR filters from Analog filters – Approximation of derivatives, Impulse invariance, Bilinear transformation, Design of Butterworth, Chebyshev filters, Illustrative problems.

Realization of IIR Systems: Structures for IIR systems–Direct form I& Direct form II, Transposed, Cascade form, Parallel form and Lattice structures, Signal flow graphs.

Learning Outcomes:

At the end of the unit student will be able to

- Understands signal flow graph and block diagram representations of difference equations that realize digital filters(L1)
- Realization of different structures for IIR filters(L2)
- Design of IIR filters using different techniques. (L4)

UNIT- III:

FIR Digital Filters: Linear phase FIR filter, characteristic response, location of zeros, Design of FIR filter using Windowing Techniques - Rectangular, Hanning, Hamming, Kaiser, Bartlett, Blackman, Design of FIR filter by Frequency sampling technique, Illustrative problems.

Realization of FIR Systems: Structures for FIR systems - Direct form, Cascade form and Lattice structures. Comparison of FIR and IIR filters.

Learning Outcomes:

At the end of the unit student will be able to

- Understand the concept of FIR filter(L1)
- Realization of different structures for FIR filters(L2)
- FIR filter design based on windowing methods.(L4)
- Compare FIR and IIR filters (L5)

UNIT -IV:

Architectures for Programmable DSP Devices: Basic Architectural features, DSP Computational Building Blocks, Bus Architecture and Memory, Data Addressing Capabilities, Address Generation Unit, Programmability and Program Execution, Speed Issues.

Learning Outcomes:

At the end of the unit student will be able to

- Recognize the fundamentals of fixed and floating point architectures of various DSPs.(L1)
- Learn the architecture details and instruction sets of fixed and floating point DSPs.(L1)
- Illustrate the control instructions, interrupts, and pipeline operations.(L2)

UNIT- V:

Programmable Digital Signal Processors: Introduction, Commercial Digital signal-processing Devices, Architecture of TMS320C54XX DSPs, Data Addressing modes of TMS320C54XX Processors, Memory space of TMS320C54XX Processors, Program Control, TMS320C54XX instructions and Programming, On-Chip Peripherals, Interrupts of TMS320C54XX processors, Pipeline Operation of TMS320C54XX Processors.

Learning Outcomes:

At the end of the unit student will be able to

- Illustrate the features of on-chip peripheral devices and its interfacing along with its programming details.(L2)
- Analyze and implement the signal processing algorithms in DSPs. (L3)

Course Outcomes

- Understand the basic concepts of IIR and FIR filters, DSP building blocks to achieve high speed in DSP processor, DSP TMS320C54XX architecture and instructions.
- Compute the fast Fourier transforms and find the relationship with other transforms. Realization of digital filter structures.
- Design of FIR and IIR digital filters.
- Compare FIR and IIR filters.

TEXT BOOKS:

1. John G. Proakis, Dimitris G. Manolakis, “Digital signal processing, principles, Algorithms and applications,” Pearson Education/PHI, 4th ed., 2007.
2. Avtar Singh and S. Srinivasan, “Digital Signal Processing,” Thomson Publications, 2004.

REFERENCES:

1. Sanjit K Mitra, “Digital signal processing, A computer base approach,” Tata McGraw Hill, 3rd edition, 2009.
2. A.V.Oppenheim and R.W. Schaffer, & J R Buck, “Discrete Time Signal Processing,” 2nd, Pearson Education, 2012.
3. B. P. Lathi, “Principles of Signal Processing and Linear Systems,” Oxford Univ. Press, 2011.
4. B. Venkata Ramani and M.Bhaskar, “Digital Signal Processors, Architecture, Programming and Applications,” TMH, 2004.

**(19A02703d) APPLICATIONS OF POWER ELECTRONICS TO RENEWABLE
ENERGY SOURCES (PEC-III)**

Course Objectives:

- To introduce certain areas for applications of Power Electronics in Renewable energy sources
- To understand about Power Quality issues and converters to be used in Renewable energy sources
- To introduce the concept of AC link Universal power converters
- To introduce high power electronic applications to Wind turbines
- To introduce the concept of electric air craft

UNIT-I:

Introduction of certain Applications

Introduction, Impact of power electronics in energy systems, challenges in power electronics to renewable energy systems, power electronics in energy, solar energy utilization, power electronics in wind energy utilization, power electronics for electric aircraft, power electronics in high power drive systems, high power electronic motor stand drives

Learning Outcomes:

At the end of the unit student will be able to

- To know about impact and challenges of Power Electronics to applications in Renewable Energy area
- To know about applications of Power Electronics in Solar Energy Systems
- To know about applications of Power Electronics in Wind Energy Systems
- To know about applications of Power Electronics in high power drive systems
- To know about applications of Power Electronics in electric aircrafts

UNIT-II:

Power Quality and Converters

AC-DC-AC Converters for Distributed Power Generation Systems & Power Quality problems:- Overview of Power Electronics Converters, Bidirectional AC-DC-AC Topologies, Filters, PWM for AC-DC-AC topologies, Control of converters, selection and sizing of the Converters, Matrix

converter, and Multilevel Converters, Power Quality and Electromagnetic conservation, Power Quality Issues, Matting Methods and EMC related Phenomena in Electrical Power systems.

Learning Outcomes:

At the end of the unit student will be able to

- To know about Power Quality issues
- To know about AC-DC-AC converters for Distributed generation and Power Quality problems
- To understand about the selection and sizing of converters
- To know about the EMC and multi level converters
- To know about EMC applications in power systems

UNIT-III:

AC link Universal Power Converters

Introduction, hard switching AC link universal power converter, soft switching AC link universal power converter, principle of operation of the soft switching AC link universal power converter, design procedure, analysis and applications

Learning Outcomes:

At the end of the unit student will be able to

- To know about advanced topic of AC link universal power converters
- To distinguish between soft and hard switching
- To know about principle of operation of soft switching converter
- To understand about analysis and design of UPC
- To know about applications of UPC

UNIT-IV:

High Power Electronics for Wind Turbines

Power converters for wind turbines, power semiconductors for wind power converter, Power converters for Grid connected Wind Energy Conversion System and Grid connected Solar Energy Converter systems, Hybrid Systems, Types of Cogeneration processes.

Learning Outcomes:

At the end of the unit student will be able to

- To understand about high power drives for wind turbines
- To understand about high power drives for solar systems

- To distinguish between grid connected and off-grid connected systems
- To know about hybrid drive systems
- To know about co-generation processes

UNIT-V:

Power Electronics for More Electric Aircraft

Introduction, electric aircraft, electric engine, electric power generation strategies, power electronics and power conversion, power distribution

Learning Outcomes:

At the end of the unit student will be able to

- To get exposed to the concept of electric aircraft used in aerospace applications
- To know about electric engine used in electric aircraft
- To understand about power generation strategies in aircraft
- To know about applications of power electronics in electric aircraft
- To know about power distribution in electric aircraft

Course Outcomes:

- To identify specific applications of Power Electronics in certain alternate sources
- To understand about Power Quality problems as applied to Power Systems and the converters to be used
- To learn about analysis of UPC and its design and application
- To be able to understand designing of high power drives for wind turbines
- To get exposed to principle of electric aircraft and applications of power converters to it

TEXT BOOKS:

1. Kamal Al-Haddad, Mariusz Malinowski, Haitham Abu-Rub “Power Electronics for Renewable Energy Systems, Transportation and Industrial Applications”, Wiley Publishers, 2014.

REFERENCE BOOKS:

1. Ewald F. Fuchs, Mohammad A.S. Masoum, “Power Conversion of Renewable Energy Systems”, Springer, 2012
2. Mukund R. Patel, “Wind and Solar Power Systems: Design, Analysis, and Operation”, 2nd edition, Taylor & Francis, 2006

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
B.Tech (EEE)– IV-I **L T P C**
3 0 0 3
(19A01704a) AIR POLLUTION AND CONTROL
OPEN ELECTIVE-III

Course Objectives:

- To identify the sources of air pollution
- To know the composition and structure of atmosphere
- To know the pollutants dispersion models
- To understand the working of air pollution control equipments
- To identify the sources of noise pollution and their controlling methods

UNIT I

Introduction: sources, effects on – ecosystems, characterization of atmospheric pollutants, air pollution episodes of environmental importance. Indoor Air Pollution– sources, effects.

Learning Outcomes:

After completing this Unit, students will be able to

- To understand the character of atmospheric pollutants and their effects

UNIT II

Meteorology - composition and structure of the atmosphere, wind circulation, solar radiation, lapse rates, atmospheric stability conditions, wind velocity profile, Maximum Mixing Depth (MMD), Temperature Inversions, Wind rose diagram.

Learning Outcomes:

After completing this Unit, students will be able to

- Understand the composition and structure and structure of atmosphere
- To understand the maximum mixing depth and windrose diagram

UNIT III

General characteristics of stack emissions, plume behaviour, heat island effect. Pollutants dispersion models – description and application of point, line and areal sources. Monitoring of particulate matter and gaseous pollutants –respirable, non-respirable and nano - particulate matter. CO, CO₂, Hydrocarbons (HC), SOX and NOX, photochemical oxidants.

Learning Outcomes:

After completing this Unit, students will be able to

- To know about the general characteristics of stack emissions and their behavior
- To understand the monitoring of particulate matter and gaseous pollutants

UNIT IV

Air Pollution Control equipment for particulate matter & gaseous pollutants– gravity settling chambers, centrifugal collectors, wet collectors, fabric filters, electrostatic precipitator (ESP). – Adsorption, Absorption, Scrubbers, Condensation and Combustion.

Learning Outcomes:

After completing this Unit, students will be able to

- To know about the various air pollution control equipments

UNIT V

Noise - sources, measurements, effects and occupational hazards. Standards, Noise mapping, Noise attenuation equations and methods, prediction equations, control measures, Legal aspects of noise.

Learning Outcomes:

After completing this Unit, students will be able to

- To know about the noise sources, mapping, prediction equations etc.,

Course Outcomes:

Upon the successful completion of this course, the students will be able to:

- Identify the sources of air pollution
- Understand the composition and structure and structure of atmosphere.
- Know about the general characteristics of stack emissions and their behavior
- Know about the general characteristics of stake emission and their behavior
- Know about the noise sources, mapping, prediction equations etc.,

REFERENCES:

1. WarkK ., Warner C.F., and Davis W.T., “Air Pollution - Its Origin and Control”, Harper & Row Publishers, New York.
2. Lee C.C., and Lin S.D., “Handbook of Environmental Engineering Calculations”, McGraw Hill, New York.
3. Perkins H.C., “Air Pollution”, McGraw Hill.
4. Crawford M., “Air Pollution Control Theory”, TATA McGraw Hill.
5. Stern A.C., “Air Pollution”, Vol I, II, III.
6. Seinfeld N.J., “Air Pollution”, McGraw Hill.
7. Stern A.C. Vol. V, “Air Quality Management”.
8. M N Rao and HVN Rao, Air Pollution” Tata McGraw Hill publication

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
B.Tech (EEE)– IV-I **L T P C**
3 0 0 3
(19A01704b) BASICS OF CIVIL ENGINEERING
OPEN ELECTIVE-III

Course Objectives:

- To identify the traditional materials that are used for building constructions
- To know the principles of building planning
- To know the causes of dampness in structures and its preventive measures
- To know about the low cost housing techniques
- To know the basic principles of surveying

UNIT I

Traditional materials: Stones- Types of stone masonry -Brick-types of brick masonry- lime Cement – Timber – Seasoning of timber - their uses in building works

Learning Outcomes:

After completing this Unit, students will be able to

- To understand the characteristics of different building materials.

UNIT II

Elements of building planning- basic requirements-orientation-planning for energy efficiency-planning based on utility-other requirements.

Learning Outcomes:

After completing this Unit, students will be able to

- To understand the principles of planning in buildings

UNIT III

Dampness and its prevention: Causes of dampness- ill effects of dampness-requirements of an ideal material for damp proofing-materials for damp proofing –methods of damp proofing.

Learning Outcomes:

After completing this Unit, students will be able to

- To know about the causes of dampness in buildings and its ill effects
- To know about the general characteristics of ideal material for damp proofing

UNIT IV

Cost effective construction techniques in mass housing schemes: Minimum standards –Approach to cost effective mass housing schemes- cost effective construction techniques.

Learning Outcomes:

After completing this Unit, students will be able to

- To know about the various cost effective techniques in mass housing schemes.

UNIT V

Introduction to Surveying: Object and uses of surveying- Primary divisions in surveying- Fundamental principles of surveying- Classification of surveying-plans and maps-scales-types of graphical scales- units and measurements

Learning Outcomes:

After completing this Unit, students will be able to

- To know about the objects of surveying and its classification.

Course Outcomes:

Upon the successful completion of this course, the students will be able to:

- Identify the traditional building materials that are used in building construction.
- Plan the buildings based on principles of planning.
- Identify the sources of dampness and its ill effects on buildings and its prevention.
- Know the cost effective construction in mass housing schemes.
- Know the importance of surveying in planning of the buildings.

Text books:

1. S.S.Bhavikatti, “Basic civil engineering”, New age international publishers.
2. S.S.Bhavikatti, “Building Construction”, Vikas Publishing house, New Delhi.
3. G.C.Sahu and Joygopal jena, “Building materials and Construction”, McGraw Hill Education.

Reference books:

1. N.Subramanian, “Building Materials testing and sustainability”, Oxford university press.

(19A02704a) RENEWABLE ENERGY SYSTEMS

OPEN ELECTIVE-III

Course Objectives:

At the end of the course the student will be able to

- Identify various sources of Energy and the need of Renewable Energy Systems.
- Understand the concepts of Solar Radiation, Wind energy and its applications.
- Distinguish between solar thermal and solar PV systems
- Interpret the concept of geo thermal energy and its applications.
- Understand the use of biomass energy and the concept of Ocean energy and fuel cells.

UNIT -I

Solar Energy

Solar radiation - beam and diffuse radiation, solar constant, earth sun angles, attenuation and measurement of solar radiation, local solar time, derived solar angles, sunrise, sunset and day length. flat plate collectors, concentrating collectors, storage of solar energy-thermal storage.

Learning Outcomes:

At the end of the course the student will be able to

- To understand about solar thermal parameters
- To distinguish between flat plate and concentrated solar collectors
- To know about thermal storage requirements
- To know about measurement of solar radiation

UNIT – II

PV Energy Systems

Introduction, The PV effect in crystalline silicon basic principles, the film PV, Other PV technologies, Electrical characteristics of silicon PV cells and modules, PV systems for remote power, Grid connected PV systems.

Learning Outcomes:

After completing this Unit, students will be able to

- Understand the concept of PV effect in crystalline silicon and their characteristics

- Understand other PV technologies
- To know about electrical characteristics of PV cells & modules
- To know about grid connected PV systems

UNIT - III

Wind Energy

Principle of wind energy conversion; Basic components of wind energy conversion systems; wind mill components, various types and their constructional features; design considerations of horizontal and vertical axis wind machines: analysis of aerodynamic forces acting on wind mill blades and estimation of power output; wind data and site selection considerations.

Learning Outcomes:

After completing this Unit, students will be able to

- To understand basics of wind energy conversion and system
- To distinguish between VAWT and HAWT systems
- To understand about design considerations
- To know about site selection considerations of WECS

UNIT - IV

Geothermal Energy

Estimation and nature of geothermal energy, geothermal sources and resources like hydrothermal, geo-pressured hot dry rock, magma. Advantages, disadvantages and application of geothermal energy, prospects of geothermal energy in India.

Learning Outcomes:

After completing this Unit, students will be able to

- Understand the Geothermal energy and its mechanism of production and its applications
- Analyze the concept of producing Geothermal energies
- To learn about disadvantages and advantages of Geo Thermal Energy Systems
- To know about various applications of GTES

UNIT -V

Miscellaneous Energy Technologies

Ocean Energy: Tidal Energy-Principle of working, performance and limitations. Wave Energy-Principle of working, performance and limitations.

Bio mass Energy: Biomass conversion technologies, Biogas generation plants, Classification, advantages and disadvantages, constructional details, site selection, digester design consideration
Fuel cell: Principle of working of various types of fuel cells and their working, performance and limitations.

Learning Outcomes:

After completing this Unit, students will be able to

- Analyze the operation of tidal energy
- Analyze the operation of wave energy
- Analyze the operation of bio mass energy
- Understand the principle, working and performance of fuel cell technology
- Apply these technologies to generate power for usage at remote centres

Course Outcomes:

Upon the successful completion of this course, the students will be able to:

- To distinguish between various alternate sources of energy for different suitable application requirements
- To differentiate between solar thermal and PV system energy generation strategies
- To understand about wind energy system
- To get exposed to the basics of Geo Thermal Energy Systems
- To know about various diversified energy scenarios of ocean, biomass and fuel cells

Text Books:

1. Stephen Peake, “Renewable Energy Power for a Sustainable Future”, Oxford International Edition, 2018.
2. G. D. Rai, “Non-Conventional Energy Sources”, 4th Edition, Khanna Publishers, 2000.

References:

1. S. P. Sukhatme, “Solar Energy”, 3rd Edition, Tata Mc Graw Hill Education Pvt. Ltd, 2008.
2. B H Khan , “ Non-Conventional Energy Resources”, 2nd Edition, Tata Mc Graw Hill Education Pvt Ltd, 2011.
3. S. Hasan Saeed and D.K.Sharma, “Non-Conventional Energy Resources”, 3rd Edition, S.K.Kataria & Sons, 2012.
4. G. N. Tiwari and M.K.Ghosal, “Renewable Energy Resource: Basic Principles and Applications”, Narosa Publishing House, 2004.

**(19A02704b) ELECTRIC VEHICLE ENGINEERING
OPEN ELECTIVE-III**

Course Objectives:

After completing this Unit, students will be able to

- To get exposed to new technologies of battery electric vehicles, fuel cell electric vehicles
- To get exposed to EV system configuration and parameters
- To know about electro mobility and environmental issues of EVs
- To understand about basic EV propulsion and dynamics
- To understand about fuel cell technologies for EV and HVEs
- To know about basic battery charging and control strategies used in electric vehicles

UNIT-I

Introduction to EV Systems and Parameters

Past, Present and Future EV, EV Concept, EV Technology, State-of-the Art EVs, EV configuration, EV system, Fixed and Variable gearing, single and multiple motor drive, in-wheel drives, EV parameters: Weight, size, force and energy, performance parameters.

Learning Outcomes:

After completing this Unit, students will be able to

- To know about past, present and latest technologies of EV
- To understand about configurations of EV systems
- To distinguish between EV parameters and performance parameters of EV systems
- To distinguish between single and multiple motor drive EVs
- To understand about in-wheel EV

UNIT-II

EV and Energy Sources

Electro mobility and the environment, history of Electric power trains, carbon emissions from fuels, green houses and pollutants, comparison of conventional, battery, hybrid and fuel cell electric systems

Learning Outcomes:

After completing this Unit, students will be able to

- To know about various types of EV sources

- To understand about e-mobility
- To know about environmental aspects of EV
- To distinguish between conventional and recent technology developments in EV systems

UNIT-III

EV Propulsion and Dynamics

Choice of electric propulsion system, block diagram, concept of EV Motors, single and multi motor configurations, fixed and variable geared transmission, In-wheel motor configuration, classification, Electric motors used in current vehicle applications, Recent EV Motors, Vehicle load factors, vehicle acceleration.

Learning Outcomes:

After completing this Unit, students will be able to

- To know about what is meant by propulsion system
- To understand about single and multi motor EV configurations
- To get exposed to current and recent applications of EV
- To understand about load factors in vehicle dynamics
- To know what is meant acceleration in EV

UNIT-IV

Fuel Cells

Introduction of fuel cells, basic operation, model, voltage, power and efficiency, power plant system – characteristics, sizing, Example of fuel cell electric vehicle.

Introduction to HEV, brake specific fuel consumption, comparison of series, series-parallel hybrid systems, examples

Learning Outcomes:

After completing this Unit, students will be able to

- To know about fuel cell technology of EV
- To know about basic operation of FCEV
- To know about characteristics and sizing of EV with suitable example
- To get exposed to concept of Hybrid Electric Vehicle using fuel cells
- To know about the comparison of various hybrid EV systems

UNIT-V

Battery Charging and Control

Battery charging: Basic requirements, charger architecture, charger functions, wireless charging, power factor correction.

Control: Introduction, modelling of electro mechanical system, feedback controller design approach, PI controllers designing, torque-loop, speed control loop compensation, acceleration of battery electric vehicle

Learning Outcomes:

After completing this Unit, students will be able to

- To understand about basic requirements of battery charging and its architecture
- To know about charger functions
- To get exposed to wireless charging principle
- To understand about block diagram, modelling of electro mechanical systems of EV
- To be able to design various compensation requirements

Course Outcomes:

Upon the successful completion of this course, the students will be able to:

- To understand and differentiate between conventional and latest trends in Electric Vehicles
- To know about various configurations in parameters of EV system
- To know about propulsion and dynamic aspects of EV
- To understand about fuel cell technologies in EV and HEV systems
- To understand about battery charging and controls required of EVs

TEXT BOOKS:

1. C.C Chan, K.T Chau: “Modern Electric Vehicle Technology”, Oxford University Press Inc., New York 2001.
2. James Larminie, John Lowry, “Electric Vehicle Technology Explained”, Wiley, 2003.

REFERENCE BOOKS:

1. Iqbal Husain,, “Electric and Hybrid Vehicles Design Fundamentals”, CRC Press 2005.
2. Ali Emadi, “Advanced Electric Drive Vehicles”, CRC Press, 2015.

(19A03704a) **FINITE ELEMENT METHODS**
OPEN ELECTIVE-III

Course Objectives:

- Familiarize basic principles of finite element analysis procedure.
- Explain theory and characteristics of finite elements that represent engineering structures.
- Apply finite element solutions to structural, thermal, dynamic problem.
- Learn to model complex geometry problems and solution techniques.

UNIT – I

Introduction to finite element methods for solving field problems, Stress and equilibrium, Boundary conditions, Strain-Displacement relations, Stress- strain relations for 2D and 3D Elastic problems. Potential energy and equilibrium, The Rayleigh-Ritz method, Formulation of Finite Element Equations.

One dimensional problems: Finite element modeling coordinates and shape functions. Assembly of global stiffness matrix and load vector. Finite element equations, Treatment of boundary conditions, Quadratic shape functions.

Learning Outcomes:

At the end of the unit, the student will be able to

- Understand the concept of nodes and elements.(12)
- Understand the general steps of finite element methods.(12)
- Understand the role and significance of shape functions in finite element formulations (12)
- Formulate and solve axially loaded bar problems. (16)

UNIT - II

Analysis of trusses: Stiffness Matrix for plane truss element. Stress Calculations and Problems.

Analysis of beams: Element Stiffness Matrix for two noded, two degrees of freedom per node beam element and simple problems.

Learning Outcomes:

At the end of the unit, the student will be able to

- Explain the use of the basic finite elements for structural applications using truss and beam. (L2)
- Formulate and analyze truss and beam problems. (L6)

UNIT - III

Finite element modeling of two dimensional stress analysis - constant strain triangles-quadrilateral element-treatment of boundary conditions. Estimation of load Vector, Stresses.Finite element modeling of Axi-symmetric solids subjected to axi-symmetric loading with triangular elements.Two dimensional four noded Isoparametric elements and problems.

Learning Outcomes:

At the end of the unit, the student will be able to

- Explain the formulation of two – dimensional elements (Triangular and Quadrilateral Elements). (L2)
- Apply the formulation techniques to solve two – dimensional problems using triangle and quadrilateral elements. (L3)
- Formulate and solve axisymmetric problems.(L6)

UNIT - IV

Steady state heat transfer analysis: One dimensional analysis of slab and fin, two dimensional analysis of thin plate.

Analysis of a uniform shaft subjected to torsion loading.

Learning Outcomes:

At the end of the unit, the student will be able to

- Explain the application and use of the Finite Element Methods for heat transfer problems. (L2)
- Formulate and solve heat transfer problems. (L6)
- Analyse the

UNIT V

Dynamic analysis: Formulation of finite element model,element –mass matrices,evaluation of Eigen values and Eigen vectors for a stepped bar truss.

3D Problems:Finite Element formulation- Tetrahedron element-Stiffness matrix.

Learning Outcomes:

At the end of the unit, the student will be able to

- Understand problems involving dynamics using Finite Element Methods.
- Evaluate the Eigen values and Eigen Vectors for steeped bar.
- Develop the stiffness matrix for tetrahedron element.

Course Outcomes:

Upon successful completion of this course you should be able to

- Understand the concepts behind variational methods and weighted residual methods in FEM.
- Identify the application and characteristics of FEA elements such as bars, beams, and isoparametric elements, and 3-D element.
- Develop element characteristic equation procedure and generation of global stiffness equation will be applied.
- Able to apply Suitable boundary conditions to a global structural equation, and reduce it to a solvable form.
- Able to identify how the finite element method expands beyond the structural domain, for problems involving dynamics, heat transfer and fluid flow.

TEXT BOOKS

1. Chandraputla, Ashok & Belegundu, "Introduction to Finite Element in Engineering", Prentice Hall.
2. S.S.Rao, "The Finite Element Methods in Engineering", 2nd Edition, Elsevier Butterworth - Heinemann 2011.

REFERENCE BOOKS

1. J N Reddy, "An introduction to the Finite Element Method", McGraw – Hill, New York, 1993.
2. R D Cook, D S Malkus and M E Plesha, "Concepts and Applications of Finite Element Analysis", 3rd Edition, John Wiley, New York, 1989.
3. K J Bathe, "Finite Element Procedures in Engineering Analysis", Prentice-Hall, Englewood Cliffs, 1982.
4. T J R Hughes, "the Finite Element Method, Prentice", Hall, Englewood Cliffs, NJ, 1986.
5. C Zienkiewicz and R L Taylor, "the Finite Element Method", 3rd Edition. McGraw-Hill, 1989.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR

B.Tech (EEE)– IV-I Sem

L	T	P	C
3	0	0	3

**(19A03704b) PRODUCT MARKETING
OPEN ELECTIVE-III**

Course Objectives:

- Introduce the basic concepts of Product marketing.
- Familiarize with market information systems and research
- Understand the nature and importance of industrial market
- Discuss the major stages in new product development
- Identify the factors affecting pricing decisions

UNIT I:

Introduction (7 Hours)

Historical development of marketing management, Definition of Marketing, Core marketing concepts, Marketing Management philosophies, Micro and Macro Environment, Characteristics affecting Consumer behaviour, Types of buying decisions, buying decision process, Classification of consumer products, Market Segmentation Concept of Marketing Myopia. Importance of marketing in the Indian Socio economic system.

Learning Outcomes:

At the end of this student, the student will be able to

- Define Marketing. (L1)
- Discuss marketing philosophies. (L2)
- Sketch the buying decision process. (L3)
- Understand the importance of marketing in the Indian socio economic system. (L2)

UNIT II:

Marketing of Industrial Products (6 Hours)

Components of marketing information system–benefits & uses marketing research system, marketing research procedure, Demand Estimation research, Test marketing, Segmentation Research - Cluster analysis, Discriminate analysis. Sales forecasting: objective and subjective methods. Nature and importance of the Industrial market, classification of industrial products, participants in the industrial buying process, major factors influencing industrial buying

behavior, characteristics of industrial market demand. Determinants of industrial market demand
Buying power of Industrial users, buying motives of Industrials users, the industrial buying process, buying patterns of industrial users.

Learning Outcomes:

At the end of this student, the student will be able to

- Identify the components of marketing information system. (L2)
- List the advantages and uses of marketing research system. (L1)
- Demonstrate sales forecasting. (L3)
- Explain the major factors influencing industrial buying behaviour. (L2)

UNIT III:

Product Management And Branding (7 Hours)

The concept of a product, features of a product, classification of products, product policies – product planning and development, product line, product mix – factors influencing change in product mix, product mix strategies, meaning of “New – product; major stages in new – product development product life cycle. Branding: Reasons for branding, functions of branding features of types of brands, kinds of brand name.

Learning Outcomes:

At the end of this student, the student will be able to

- Indentify the factors influencing change in product mix. (L2)
- Sketch various stages in product life cycle. (L2)
- Recall the features of a product and product policies. (L1)
- Demonstrate on features, functions and reasons of branding. (L3)

UNIT IV:

Pricing And Pacakaging (7Hours)

Importance of Price, pricing objectives, factors affecting pricing decisions, procedure for price determination, kinds of pricing, pricing strategies and decisions Labeling: Types, functions advantages and disadvantages, Packaging: Meaning, growth of packaging, function of packaging, kinds of packaging.

Learningt Outcomes:

At the end of this student, the student will be able to

- List the factors affecting pricing decisions. (L1)
- Explain the procedure for price determination. (L2)
- Employ Pricing strategies and decisions. (L3)
- Understand the functions of labelling and packaging. (L2)

UNIT V:

Product Promotion (6Hours)

Importance of Price, pricing objectives, factors affecting pricing decisions, procedure for price determination, kinds of pricing, pricing strategies and decisions. Advertising and sales promotion: Objectives of advertisement function of advertising, classification of advertisement copy, advertisement media – kinds of media, advantages of advertising. Objectives of sales promotion, advantages sales promotion. Personal Selling : Objectives of personal selling, qualities of good salesman, types of salesman, major steps in effective selling

Learning Outcomes:

At the end of this student, the student will be able to

- Discuss the procedures for price determination. (L2)
- Explain the objectives of advertisement function of advertising. (L2)
- List the advantages and disadvantages of advertising. (L1)
- Describe the major steps in effecting selling. (L2)

Course Outcomes:

At the end of the course, the student will be able to

- Understand basic marketing management concepts and their relevance to business development. (L2)
- Prepare a questionnaire for market research. (L5)
- Design marketing research plan for business organizations. (L5)
- Optimize marketing mix to get competitive advantage. (L4)

Text Books:

1. Philip Kotler, “Principles of Marketing”, Prentice – Hall.
2. Philip Kotler, “Marketing Management”, Prentice – Hall.

Reference Books:

1. Wiliam J Stanton, “Fundamentals of Marketing”, McGraw Hill
2. R.S.N. Pillai and Mrs.Bagavathi, “Marketing”, S. Chand & Co. Ltd
3. Rajagopal, “Marketing Management Text & Cases”, Vikas Publishing House

**(19A04704a) INTRODUCTION TO MICROCONTROLLERS & APPLICATIONS
OPEN ELECTIVE-III**

Course Objectives:

This course will enable students to:

- Describe the Architecture of 8051 Microcontroller and Interfacing of 8051 to external memory.
- Write 8051 Assembly level programs using 8051 instruction set.
- Describe the Interrupt system, operation of Timers/Counters and Serial port of 8051.
- Interface simple switches, simple LEDs, ADC 0804, LCD and Stepper Motor to 8051.

UNIT – I

8051 Microcontroller:

Microprocessor Vs Microcontroller, Embedded Systems, Embedded Microcontrollers, 8051 Architecture- Registers, Pin diagram, I/O ports functions, Internal Memory organization. External Memory (ROM & RAM) interfacing.

Learning Outcomes:

At the end of this student, the student will be able to

- Understand the importance of Microcontroller and acquire the knowledge of Architecture of 8051 Microcontroller. (L1)
- Analyze interface required memory of RAM & ROM. (L3)

UNIT – II

Addressing Modes, Data Transfer instructions, Arithmetic instructions, Logical instructions, Branch instructions, Bit manipulation instructions. Simple Assembly language program examples to use these instructions.

Learning Outcomes:

At the end of this student, the student will be able to

- Explain different types instruction set of 8051. (L1)
- Develop the 8051 Assembly level programs using 8051 instruction set. (L3)

UNIT – III

8051 Stack, Stack and Subroutine instructions. Simple Assembly language program examples to use subroutine instructions. 8051 Timers and Counters – Operation and Assembly language programming to generate a pulse using Mode-1 and a square wave using Mode- 2 on a port pin.

Learning Outcomes:

At the end of this student, the student will be able to

- Describe Stack and Subroutine of 8051. (L1)
- Design Timer /counters using of 8051. (L4)

UNIT –IV

8051 Serial Communication- Basics of Serial Data Communication, RS- 232 standard, 9 pin RS232 signals, Simple Serial Port programming in Assembly and C to transmit a message and to receive data serially. **8051 Interrupts.** 8051 Assembly language programming to generate an external interrupt using a switch.

Learning Outcomes:

At the end of this student, the student will be able to

- Acquire knowledge of Serial Communication and develop serial port programming. (L1)
- Develop an ALP to generate an external interrupt using a switch. (L3)

UNIT – V

8051 C programming to generate a square waveform on a port pin using a Timer interrupt. Interfacing 8051 to ADC-0804, DAC, LCD and Interfacing with relays and opto isolators, Stepper Motor Interfacing, DC motor interfacing, PWM generation using 8051.

Learning Outcomes:

At the end of this student, the student will be able to

- Apply and Interface simple switches, simple LEDs, ADC 0804 and LCD to using 8051 I/O ports. (L2)
- Design Stepper Motor and f motor interfacing of 8051. (L4)

Course outcomes:

- Understand the importance of Microcontroller and Acquire the knowledge of Architecture of 8051 Microcontroller.
- Apply and Interface simple switches, simple LEDs, ADC 0804, LCD and Stepper Motor to using 8051 I/O ports.
- Develop the 8051 Assembly level programs using 8051 instruction set.
- Design the Interrupt system, operation of Timers/Counters and Serial port of 8051.

TEXT BOOKS:

1. Muhammad Ali Mazidi and Janice Gillespie Mazidi and Rollin D. McKinlay; “The 8051 Microcontroller and Embedded Systems – using assembly and C”, PHI, 2006 / Pearson, 2006.
2. Kenneth J. Ayala, “The 8051 Microcontroller”, 3rd Edition, Thomson/Cengage Learning.

REFERENCE BOOKS:

1. Manish K Patel, “The 8051 Microcontroller Based Embedded Systems”, McGraw Hill, 2014, ISBN: 978-93-329-0125-4.
2. Raj Kamal, “Microcontrollers: Architecture, Programming, Interfacing and System Design”, Pearson Education, 2005.

Course Objectives:

- To explain about signals and perform various operations on it.
- To understand discrete time signals and systems.
- To solve Laplace transforms and z-transforms for various signals.
- To find Discrete Fourier Transform of a sequence by using Fast Fourier Transform.
- To design and realize IIR and FIR filters.

UNIT- I:

INTRODUCTION TO SIGNALS

Classification of Signals: Analog, Discrete, Digital, Deterministic & Random, Periodic & Aperiodic, Even & Odd, Energy & Power signals. Basic operations on signals: Time shifting, Time scaling, Time reversal, Amplitude scaling and Signal addition. Elementary Signals: Unit step, Unit ramp, Unit parabolic, Impulse, Sinusoidal function, Exponential function, Gate function, Triangular function, Sinc function and Signum function.

Learning Outcomes:

At the end of this student, the student will be able to

- Define basic signals and its operations, Classify discrete time signals and systems. (L1)
- Understand various basic operations on signals (L1)

UNIT – II:

DISCRETE TIME SIGNALS AND SYSTEMS

Discrete Time Signals: Elementary discrete time signals, Classification of discrete time signals: power and energy signals, even and odd signals. Simple manipulations of discrete time signals: Shifting and scaling of discrete-time signals.

Discrete Time Systems: Input-Output description of systems, Block diagram representation of discrete time systems, Linear Constant Coefficient Difference Equations, Classification of discrete time systems: linear and nonlinear, time-invariant and variant systems, causal and non causal, stable and unstable systems.

Learning Outcomes:

At the end of this student, the student will be able to

- Define basic signals and its operations, Classify discrete time signals and systems. (L1)
- Understand various basic operations on signals (L1)

UNIT- III:

LAPLACE TRANSFORMS AND Z- TRANSFORMS

Laplace Transforms: Laplace transforms, Partial fraction expansion, Inverse Laplace transform, Concept of Region of Convergence (ROC), Constraints on ROC for various classes of signals, Properties of Laplace transforms.

Z-Transforms: Concept of Z-transform of a discrete sequence, Region of convergence in Z-Transform, constraints on ROC for various classes of signals, inverse Z-transform, properties of Z-Transforms.

Learning Outcomes:

At the end of this student, the student will be able to

- Understand the basic concepts of Laplace and Z transforms (L1)
- Apply the transform techniques to solve the problems (L2)

UNIT – IV:

FAST FOURIER TRANSFORMS

Discrete Time Fourier Transform (DTFT), Discrete Fourier Transform (DFT), Radix-2 Fast Fourier Transforms (FFT), Decimation in Time and Decimation in Frequency FFT Algorithms: radix-2 DIT-FFT, DIF-FFT, and Inverse FFT: IDFT-FFT.

Learning Outcomes:

At the end of this student, the student will be able to

- Understand the importance of DTFT, DFT, FFT and their inverse transforms with respect to signals and systems (L1)
- Analyze the Decimation in time and frequency algorithms (L3)

UNIT – V:

IIR AND FIR DIGITAL FILTERS

IIR DIGITAL FILTERS: Analog filters approximations: Butterworth and Chebyshev, Design of IIR digital filters from analog filters. Realization of IIR filters: Direct form-I, Direct form-II, cascade form and parallel form.

FIR DIGITAL FILTERS: Characteristics of FIR digital filters, frequency response. Design of FIR digital filters using window techniques: Rectangular window, Triangular or Bartlett window, Hamming window, Hanning window, Blackman window. Realization of FIR filters: Linear phase and Lattice structures.

Learning Outcomes:

At the end of this student, the student will be able to

- Understand the importance of IIR and FIR digital Filters (L1)
- Realize IIR filters and analyze various windowing techniques in FIR filters (L2)
- Design IIR and FIR filters (L4)

Course outcomes:

- Define basic signals and its operations, Classify discrete time signals and systems.
- Solve Laplace Transform and z-Transform for various signals, Calculate DFT of a given sequence by using Fast Fourier Transform.
- Analyze the continuous and discrete signals and systems
- Design and realize IIR and FIR filters from the given specifications.

TEXT BOOKS:

1. B. P. Lathi, "Signals, Systems and Communications", BS Publications, 2008.
2. John G. Proakis, Dimitris G. Manolakis, "Digital signal processing, principles, Algorithms and applications", 4th edition, Pearson Education/PHI, 2007.
3. A.V. Oppenheim and R.W. Schaffer, "Discrete Time Signal Processing", 2nd edition., PHI.

REFERENCES:

1. A.V. Oppenheim, A.S. Will sky and S.H. Nawab, "Signals and Systems", PHI, 2nd Edition, 2013.
2. A. Anand Kumar, "Signals and Systems", PHI Publications, Third Edition, 2013
3. P. Ramesh Babu. "Digital Signal Processing".
4. Andreas Antoniou, "Digital signal processing", Tata McGraw Hill, 2006.
5. R S Kaler, M Kulkarni,, Umesh Gupta, "A Text book on Digital Signal processing" –I K International Publishing House Pvt. Ltd.
6. M H Hayes, Schaum's Outlines, "Digital Signal Processing", Tata Mc-Graw Hill, 2007.

(19A05704a) FUNDAMENTALS OF GAME DEVELOPMENT

(Common to CSE & IT)

Course Objectives:

This course is designed to:

- Get familiarized with the various components in a game and game engine.
- Explore the leading open source game engine components.
- Elaborate on game physics.
- Introduce to the game animation.
- Expose to network-based gaming issues.

Unit – 1: Introduction to Game

What is a Game? The Birth of Games, The Rise of Arcade Games, The Crash and Recovery, The Console Wars, Online Games and Beyond.

The Game Industry: Game Industry Overview, Game Concept Basics, Pitch Documentation, pitching a Game to a Publisher, Managing the developer-Publisher Relationship, Legal Agreements, Licenses, Console Manufacturers Approval.

Roles on the Team: Production, Art, Engineering, Design, Quality Assurance Testing, Team Organization, Corporate.

Learning Outcomes:

After completing this Unit, students will be able to

- Demonstrate online games and beyond. [L2]
- Outline the process carried out in the Game Industry [L2]
- Inspect the roles on the Team[L4]

Unit – 2: Teams

Project Leadership, Picking Leads, Team Building, Team Buy-in and Motivation.

Effective Communication: Written Communication, Oral Communication, Nonverbal Communication, Establishing Communication Norms, Communication Challenges.

Game Production Overview: Production Cycle, Preproduction, Production, Testing, Postproduction.

Learning Outcomes:

After completing this Unit, students will be able to

- Build a team and pick a leader. [L6]
- Develop Effective communication. [L3]
- Outline the Game Production cycle [L2]

Unit – 3: Game Concept

Introduction, Beginning the Process, Defining the Concept, Game Programming Basics, Prototyping, Risk Analysis, Pitch Idea, Project Kickoff.

Characters, setting, and Story: Story Development, Gameplay, Characters, Setting, Dialogue, Cinematics, Story Documentation.

Game Requirements: Define Game Features, Define Milestones and Deliverables, Evaluate Technology, Define Tools and Pipeline, Documentation, Approval, Game Requirements Outline

Learning Outcomes:

After completing this Unit, students will be able to

- Design a game. [L6]
- Demonstrate the game play. [L2]
- Identify the Game requirements [L3]

Unit – 4 : Game Plan

Dependencies, Schedules, Budgets, Staffing, Outsourcing, Middleware, Game Plan Outline.

Production Cycle: Design Production Cycle, Art Production Cycle, Engineering Production Cycle, Working Together.

Voiceover and Music: Planning for Voiceover, choosing a Sound Studio, Casting Actors, Recording Voiceover, Voiceover Checklist, Planning for Music, Working with a Composer, Licensing Music.

Learning Outcomes:

After completing this Unit, students will be able to

- Outline the Game plan. [L2]
- Define the production cycle. [L1]
- Make use of voiceover and music in game development. [L3]

Unit – 5 :Localization

Creating International Content, Localization-Friendly Code, Level of Localization, Localization Plan, Testing, Localization Checklist.

Testing and Code Releasing: Testing Schedule, Test Plans, Testing Pipeline, Testing Cycle, External Testing, Determining Code Release, Code Release Checklist, Gold Masters, Postmortems.

Marketing and Public Relations: Software Age Ratings, Working with Marketing, Packaging, Demos, Marketing Assets, Game Builds, Working with Public Relations, Asset Deliverable Checklist.

Learning Outcomes:

After completing this Unit, students will be able to

- Explain the importance of localization. [L2]
- Summarize Testing and code releasing [L2]
- Illustrate Marketing and public relations. [L2]

Course Outcomes:

Upon completion of the course, the students should be able to:

- Design games for commercialization (L6)
- Predict the trends in game development (L5)
- Design Game Plan and production cycle (L6)
- Dramatize the game playing environment (L4)

Text Book:

1. Heather Maxwell Chandler, and Rafael Chandler, “Fundamentals of Game Development”, Jones& Bartlett Learning, 2011.

References:

1. Flint Dille and John Zuur Platten, The Ultimate guide to Video Game Writing, Loan Eagle publisher, 2008.
2. Adams, Fundamentals of Game Design, 3rd edition, Pearson Education India, 2015.

(19A05704b) CYBER SECURITY
(Common to CSE & IT)

Course Objectives:

This course is designed to:

- Understand essential building blocks and basic concepts of cyber security
- Explore Web security and Network security
- Explain the measures for securing the networks and cloud
- Understand privacy principles and policies
- Describe the legal issues and ethics in computer security

UNIT I

Introduction: Introduction to Computer Security, Threats, Harm, Vulnerabilities, Controls, Authentication, Access Control, and Cryptography, Authentication, Access Control, Cryptography.

Programs and Programming: Unintentional (Non-malicious) Programming Oversights, Malicious Code—Malware, Countermeasures.

Learning Outcomes:

After completing this Unit, students will be able to

- Explain Vulnerabilities, threats and. Counter measures for computer security[L2]
- Interpret the design of the malicious code [L2]

UNIT II

Web Security: User Side, Browser Attacks, Web Attacks Targeting Users, Obtaining User or Website Data, Email Attacks.

Operating Systems Security: Security in Operating Systems, Security in the Design of Operating Systems, Rootkit.

Learning Outcomes:

After completing this Unit, students will be able to

- Outline the attacks on browser, Web and email. [L2]
- Explain the security aspects of Operating Systems. [L3]

UNIT III

Network Security: Network Concepts, Threats to Network Communications, Wireless Network Security, Denial of Service, Distributed Denial-of-Service Strategic Defenses: Security Countermeasures, Cryptography in Network Security, Firewalls, Intrusion Detection

and Prevention Systems, Network Management .

Cloud Computing and Security: Cloud Computing Concepts, Moving to the Cloud, Cloud Security Tools and Techniques, Cloud Identity Management, Securing IaaS.

Learning Outcomes:

After completing this Unit, students will be able to

- Identify the network security threats and attacks. [L3]
- Design the Counter measures to defend the network security attacks. [L6]
- Analyze the security tools and techniques for Cloud computing [L4]

UNIT IV

Privacy: Privacy Concepts, Privacy Principles and Policies, Authentication and Privacy, Data Mining, Privacy on the Web, Email Security, Privacy Impacts of Emerging Technologies, Where the Field Is Headed.

Management and Incidents: Security Planning, Business Continuity Planning, Handling Incidents, Risk Analysis, Dealing with Disaster.

Learning Outcomes:

After completing this Unit, students will be able to

- Interpret the need for Privacy and its impacts of Emerging Technologies. [L2]
- Explain how to handle incidents and deal with Disaster. [L2]

UNIT V

Legal Issues and Ethics: Protecting Programs and Data, Information and the Law, Rights of Employees and Employers, Redress for Software Failures, Computer Crime, Ethical Issues in Computer Security, Incident Analysis with Ethics, Emerging Topics: The Internet of Things, Economics, Computerized Elections, Cyber Warfare.

Learning Outcomes:

After completing this Unit, students will be able to

- Adapt legal issues and ethics in computer security. [L6]
- Elaborate on the Emerging topics. [L6]

Course Outcomes:

Upon completion of the course, the students should be able to:

- Illustrate the broad set of technical, social & political aspects of Cyber Security and security management methods to maintain security protection (L2)
- Assess the vulnerabilities and threats posed by criminals, terrorist and nation states to national infrastructure (L5)

- Identify the nature of secure software development and operating systems (L3)
- Demonstrate the role security management in cyber security defense (L2)
- Adapt the legal and social issues at play in developing solutions.(L6)

Text Books:

- 1) Pfleeger, C.P., Security in Computing, Prentice Hall, 2010, 5th edition.
- 2) Schneier, Bruce. Applied Cryptography, Second Edition, John Wiley & Sons, 1996

Reference Books:

- 1) Rhodes-Ousley, Mark. Information Security: The Complete Reference, Second Edition, Information Security Management: Concepts and Practice, McGraw-Hill, 2013.
- 2) Whitman, Michael E. and Herbert J. Mattord. Roadmap to Information Security for IT and Infosec Managers. Boston, MA: Course Technology, 2011.

**(19A27704a) CORPORATE GOVERNANCE IN FOOD INDUSTRIES
OPEN ELECTIVE III**

PREAMBLE

This text focuses on corporate governance, business ethics and emerging trends in food industries.

Course Objectives

- To understand the concepts of corporate governance in view of food industry

UNIT – I

Corporate Governance- A Conceptual Foundation: Concept, nature, issues and importance of corporate governance, origin and development of corporate governance, concept of corporate management, Different models of corporate governance, corporate governance in family business, corporate governance failure with examples.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Concept, nature, issues and importance of corporate governance
- origin and development of corporate governance, concept of corporate management
- Different models of corporate governance
- corporate governance in family business, corporate governance failure with examples

UNIT – II

Role Players: Role of various players viz. Role of shareholders their rights and responsibilities, Role of board of directors in corporate governance- executive and non executive directors, independent and nominee directors, Role of Auditors, audit committee, media.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Role of shareholders their rights and responsibilities
- Role of board of directors in corporate governance- executive and non executive directors, independent and nominee directors

- Role of Auditors, audit committee, media.

UNIT – III

Corporate governance in India and the Global Scenario: Corporate Governance practices /codes in India, UK, Japan, USA. Contributions of CII-recommendations on corporate governance by different committees in India, SEBI guidelines, Kumar Manglam Birla Committee, Naresh Chandra committee Report, OECD Principles, Cadbury Committee

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Corporate Governance practices /codes in India, UK, Japan, USA.
- Contributions of CII-recommendations on corporate governance by different committees in India, SEBI guidelines,
- Have detail study of committees like Kumar Manglam Birla Committee, Naresh Chandra committee Report, OECD Principles, Cadbury Committee

UNIT – IV

Emerging trends: Emerging Trends and latest developments in Corporate Governance. Corporate Governance initiative in India and Abroad, Corporate Governance Rating- Role of rating agencies in corporate governance. ICRA Corporate governance rating method for examining the quality and effectiveness of corporate governance.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Emerging Trends and latest developments in Corporate Governance.
- Corporate Governance initiative in India and Abroad,
- Corporate Governance Rating- Role of rating agencies in corporate governance
- ICRA Corporate governance rating method for examining the quality and effectiveness of corporate governance.

UNIT – V

Business ethics and corporate governance. Social responsibility and corporate governance. Corporate governance and value creation. Political economy of corporate governance.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Business ethics and corporate governance.
- Social responsibility and corporate governance.
- Corporate governance and value creation.
- Political economy of corporate governance.

Course Outcomes:

By the end of the course, the students will

- Attain knowledge on system of corporate governance in food industries.
- Get to know about business ethics and values.

TEXT BOOKS

1. Subhash Chandra Das, “Corporate Governance in India”, PHI Pvt. Ltd., New Delhi(2008),
2. Dennis Campbell, “Susan Woodley Trends and Developments In Corporate Governance”. (2004)

REFERENCES

1. Jayati Sarkar. “Corporate Governance in India”. Sage Publications, New Delhi,2012.
2. Vasudha, Joshi “Corporate Governance The Indian Scenario”. Foundations Books Pvt. Ltd. New Delhi. 2012,

**(19A27704b) PROCESS TECHNOLOGY FOR CONVENIENCE & RTE FOODS
OPEN ELECTIVE III**

PREAMBLE

This text focuses on various aspects and technologies involved in processing of convenience and Read-to-eat foods.

Course Objectives:

- To understand the importance and demand for convenience foods in present day scenario
- To learn the various technical aspects of convenience and Read-to-eat foods.

UNIT – I

Overview of grain-based snacks: whole grains – roasted, toasted, puffed, popped and flakes
Coated grains-salted, spiced and sweetened Flour based snack– batter and dough based products;
savoury and farsans; formulated chips and wafers, papads.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Role of cereal based ingredients in snacks industries.
- Various technologies and equipments involved in Snacks industries

UNIT – II

Technology for fruit and vegetable based snacks: chips, wafers, papads etc. Technology of ready to eat fruits and vegetable based food products like, sauces, fruit bars, glazed candy etc. Technology of ready to eat canned value added fruits/vegetables and mixes and ready to serve beverages etc.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Role of Fruits and vegetables in convenience products.
- Processing of various Fruit and vegetable based products.

UNIT – III

Technology of ready- to- eat baked food products, drying, toasting roasting and flaking, coating, chipping. Extruded snack foods: Formulation and processing technology, colouring, flavouring and packaging. Technology for coated nuts – salted, spiced and sweetened products- chikkis, Sing bhujia.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Various methods involved in processing of ready to eat baked products
- Various methods involved in processing of extruded snack foods
- Technology involved in processing different coated nuts

UNIT IV

Technology for ready-to-cook food products- different puddings and curried vegetables etc. Technology for ready-to-cook and ready to eat meat and meat food products. Technology for preparation of instant cooked rice, carrot and other cereals based food products.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Technology involved in processing different ready to cook food products
- Technology involved in processing different ready to cook and ready to eat meat and meat products
- Technology involved in processing different instant cooked cereal products

UNIT – V

Technology of ready to eat instant premixes based on cereals, pulses etc. Technology for RTE puffed snack- sand puffing, hot air puffing, explosion puffing, gun puffing etc. Technology for preparation of traditional Indian dairy products.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Technology involved in processing different ready to eat instant premixes based on cereals and pulses and etc.
- Technology involved in processing different RTE puffed snacks

- Technology involved in processing different traditional dairy products

Course Outcomes:

By end of the course students will understand

- Technology for processing ready to eat and ready cook different products and equipment used for manufacturing of RTE products

TEXT BOOKS

1. Edmund WL. "Snack Foods Processing". AVI Publ.
2. Kamaliya M.K and Kamaliya K.B. 2001. Vol.1 and 2, "Baking Science and Industries", M.K.Kamaliya Publisher, Anand.

REFERENCES

1. Frame ND . "Technology of Extrusion Cooking". Blackie Academic1994. .
2. Gordon BR. "Snack Food", AVI Publ, 1997.
3. Samuel AM. "Snack Food Technology", AVI Publ. 1976.

**(19A54704a) NUMERICAL METHODS FOR ENGINEERS
OPEN ELECTIVE-III
(ECE , CSE, IT & CIVIL)**

Course objectives:

This course aims at providing the student with the knowledge on various numerical methods for solving equations, interpolating the polynomials, evaluation of integral equations and solution of differential equations.

UNIT-I:

Solution of Algebraic & Transcendental Equations:

Introduction-Bisection method-Iterative method-Regula falsi method-Newton Raphson method.
System of Algebraic equations: Gauss Jordan method-Gauss Siedal method.

Learning Outcomes:

Students will be able to

- Calculate the roots of equation using Bisection method and Iterative method.
- Calculate the roots of equation using Regula falsi method and Newton Raphson method.
- Solve the system of algebraic equations using Gauss Jordan method and Gauss Siedal method.

UNIT-II:

Curve Fitting

Principle of Least squares- Fitting of curves- Fitting of linear, quadratic and exponential curves.

Learning Outcomes:

Students will be able to

- understand curve fitting
- understand fitting of several types of curves

UNIT-III:

Interpolation

Finite differences-Newton's forward and backward interpolation formulae – Lagrange's formulae. Gauss forward and backward formula, Stirling's formula, Bessel's formula.

Learning Outcomes:

Students will be able to

- Understand the concept of interpolation.
- Derive interpolating polynomial using Newton's forward and backward formulae.
- Derive interpolating polynomial using Lagrange's formulae.
- Derive interpolating polynomial using Gauss forward and backward formulae.

UNIT-IV:

Numerical Integration

Numerical Integration: Trapezoidal rule – Simpson's 1/3 Rule – Simpson's 3/8 Rule

Learning Outcomes:

Students will be able to

- Solve integral equations using Simpson's 1/3 and Simpson's 3/8 rule.
- Solve integral equations using Trapezoidal rule.

UNIT-V:

Solution of Initial value problems to Ordinary differential equations

Numerical solution of Ordinary Differential equations: Solution by Taylor's series-Picard's Method of successive Approximations-Modified Euler's Method-Runge-Kutta Methods.

Learning Outcomes:

Students will be able to

- Solve initial value problems to ordinary differential equations using Taylor's method.
- Solve initial value problems to ordinary differential equations using Euler's method and Runge Kutta methods.

Course Outcomes:

After the completion of course, students will be able to

- Apply numerical methods to solve algebraic and transcendental equations.
- Understand fitting of several kinds of curves.
- Derive interpolating polynomials using interpolation formulae.
- Solve differential and integral equations numerically.

Text Books:

1. B.S.Grewal, "Higher Engineering Mathematics", Khanna publishers.
2. Ronald E. "Probability and Statistics for Engineers and Scientists", Walpole,PNIE.
3. Erwin Kreyszig, "Advanced Engineering Mathematics", Wiley India

Reference Books:

1. B.V.Ramana, "Higher Engineering Mathematics", Mc Graw Hill publishers.
2. Alan Jeffrey, "Advanced Engineering Mathematics", Elsevier.

HUMANITIES ELECTIVE-II

(19A52701a) ORGANISATIONAL BEHAVIOUR

Course Objectives :

The objectives of this course are

- To make the student understand about the organizational behavior
- To enable them to develop self motivation, leadership and management
- To facilitate them to become powerful leaders
- Impart knowledge about group dynamics
- To make them understand the importance of change and development

Syllabus

UNIT-I

Organizational Behavior - Introduction to OB - Meaning and definition, scope - Organizing Process – Making organizing effective - Understanding Individual Behavior – Attitude - Perception - Learning - Personality Types

Learning Outcomes:

After completion of this unit student will

- Understand the concept of Organizational Behavior
- Contrast and compare Individual & Group Behavior and attitude
- Analyze Perceptions
- Evaluate personality types

UNIT-II

Motivation and Leading - Theories of Motivation - Maslow's Hierarchy of Needs - Herzberg's Two Factor Theory - Leading - Leading Vs Managing

Learning Outcomes:

After completion of this unit student will

- Understand the concept of Motivation
- Understand the Theories of motivation
- Explain how employees are motivated according to Maslow's Needs Hierarchy

- Compare and contrast leading and managing

UNIT-III

Leadership and Organizational Culture and Climate - Leadership - Traits Theory–Managerial Grid - Transactional Vs Transformational Leadership - Qualities of good Leader - Conflict Management - Evaluating Leader - Women and Corporate leadership.

Learning Outcomes:

After completion of this unit student will

- Know the concept of Leadership
- Contrast and compare Traits theory and Managerial Grid
- Know the difference between Transactional and Transformational Leadership
- Evaluate the qualities of good leaders
- Emerge as the good leader

UNIT – IV

Group Dynamics - Types of groups - Determinants of group behavior - Group process – Group Development - Group norms - Group cohesiveness - Small Groups - Group decision making - Team building - Conflict in the organization – Conflict resolution

Learning Outcomes:

After completion of this unit student will

- Know the concept of Group Dynamics
- Contrast and compare Group behavior and group development
- Analyze Group decision making
- Know how to resolve conflicts in the organization

UNIT - V

Organizational Change and Development - Organizational Culture - Changing the Culture – Change Management – Work Stress Management - Organizational management – Managerial implications of organization's change and development

Learning Outcomes:

- After completion of this unit student will
- Know the importance of organizational change and development
- Apply change management in the organization
- Analyze work stress management

- Evaluate Managerial implications of organization

Course outcomes:

At the end of the course, students will be able to

- Understand the nature and concept of Organizational behavior
- Apply theories of motivation to analyze the performance problems
- Analyze the different theories of leadership
- Evaluate group dynamics
- Develop as powerful leader

TEXT BOOKS:

1. Luthans, Fred, “Organisational Behaviour” , McGraw-Hill, 12 Th edition 2011
2. P Subba Rao, Organisational Behaviour, Himalya Publishing House 2017

REFERENCES BOOKS:

1. McShane, “Organizational Behaviour”, TMH 2009
2. Nelson, “Organisational Behaviour”, Thomson, 2009.
3. Robbins, P.Stephen, Timothy A. Judge, “Organisational Behaviour”, Pearson 2009.
4. Aswathappa, “Organisational Behaviour”, Himalaya, 2009

Course objectives :

The objectives of this course are

- To provide fundamental knowledge on Management, Administration, Organization & its concepts.
- To make the students understand the role of management in Production
- To impart the concept of HRM in order to have an idea on Recruitment, Selection, Training & Development, job evaluation and Merit rating concepts
- To create awareness on identify Strategic Management areas & the PERT/CPM for better Project Management
- To make the students aware of the contemporary issues in management

Syllabus

UNIT- I

INTRODUCTION TO MANAGEMENT

Management - Concept and meaning - Nature-Functions - Management as a Science and Art and both. Schools of Management Thought - Taylor's Scientific Theory-Henry Fayol's principles - Elton Mayo's Human relations - Systems Theory - **Organisational Designs** - Line organization - Line & Staff Organization - Functional Organization - Matrix Organization - Project Organization - Committee form of Organization - Social responsibilities of Management.

Learning Outcomes:

At the end of the Unit, the learners will be able to

- Understand the concept of management and organization
- Apply the concepts & principles of management in real life industry.
- Analyze the organization chart & structure for an enterprise.
- Evaluate and interpret the theories and the modern organization theory.

UNIT II

OPERATIONS MANAGEMENT

Principles and Types of Plant Layout - Methods of Production (Job, batch and Mass Production), Work Study - Statistical Quality Control - Deming's contribution to Quality. **Material Management** - Objectives - Inventory-Functions - Types, Inventory Techniques - EOQ-ABC Analysis - Purchase Procedure and Stores Management - **Marketing Management** - Concept - Meaning - Nature- Functions of Marketing - Marketing Mix - Channels of Distribution - Advertisement and Sales Promotion - Marketing Strategies based on Product Life Cycle.

Learning Outcomes:

At the end of the Unit, the learners will be able to

- Understand the core concepts of Management Science and Operations Management
- Apply the knowledge of Quality Control, Work-study principles in real life industry.
- Evaluate Materials departments & Determine EOQ
- Analyze Marketing Mix Strategies for an enterprise.
- Create and design advertising and sales promotion

UNIT III

HUMAN RESOURCES MANAGEMENT (HRM)

HRM - Definition and Meaning – Nature - Managerial and Operative functions - Evolution of HRM - Job Analysis - Human Resource Planning(HRP) - Employee Recruitment-Sources of Recruitment - Employee Selection - Process and Tests in Employee Selection - Employee Training and Development - On-the- job & Off-the-job training methods - Performance Appraisal Concept - Methods of Performance Appraisal – Placement - Employee Induction - Wage and Salary Administration

Learning Outcomes:

At the end if the Unit, the learners will

- Understand the concepts of HRM in Recruitment, Selection, Training & Development
- Apply Managerial and operative Functions
- Analyze the need of training
- Evaluate performance appraisal
- Design the basic structure of salaries and wages

UNIT IV STRATEGIC & PROJECT MANAGEMENT

Definition& Meaning - Setting of Vision - Mission - Goals - Corporate Planning Process - Environmental Scanning - Steps in Strategy Formulation and Implementation - SWOT Analysis - **Project Management** - Network Analysis - Programme Evaluation and Review Technique (PERT) - Critical Path Method (CPM) Identifying Critical Path - Probability of Completing the project within given time - Project Cost- Analysis - Project Crashing (Simple problems).

Learning Outcomes:

At the end of the Unit, the learners will be able to

- Understand Mission, Objectives, Goals & strategies for an enterprise
- Apply SWOT Analysis to strengthen the project
- Analyze Strategy formulation and implementation
- Evaluate PERT and CPM Techniques
- Creative in completing the projects within given time

UNIT V

CONTEMPORARY ISSUES IN MANAGEMENT

The concept of Management Information System(MIS) - Materials Requirement Planning (MRP) - Customer Relations Management(CRM) - Total Quality Management (TQM) - Six Sigma Concept - Supply Chain Management(SCM) - Enterprise Resource Planning (ERP) - Performance Management - Business Process Outsourcing (BPO) - Business Process Re-engineering and Bench Marking - Balanced Score Card - Knowledge Management.

Learning Outcomes:

At the end if the Unit, the learners will be able to

- Understand modern management techniques
- Apply Knowledge in Understanding in modern
- Analyze CRM, MRP, TQM
- Evaluate Six Sigma concept and SCM

Course Outcomes:

At the end of the course, students will be able to

- Understand the concepts & principles of management and designs of organization in a practical world
- Apply the knowledge of Work-study principles & Quality Control techniques in

- industry
- Analyze the concepts of HRM in Recruitment, Selection and Training & Development.
- Evaluate PERT/CPM Techniques for projects of an enterprise and estimate time & cost of project & to analyze the business through SWOT.
- Create Modern technology in management science.

TEXT BOOKS:

1. A.R Aryasri, "Management Science", TMH, 2013
2. Stoner, Freeman, Gilbert, Management, Pearson Education, New Delhi, 2012.

REFERENCES:

1. Koontz & Weihrich, "Essentials of Management", 6th edition, TMH, 2005.
2. Thomas N.Duening & John M.Ivancevich, "Management Principles and Guidelines", Biztantra.
3. Kanishka Bedi, "Production and Operations Management", Oxford University Press, 2004.
4. Samuel C.Certo, "Modern Management", 9th edition, PHI, 2005

Course Objectives :

The objectives of this course are

- To make the student understand about the business environment
- To enable them in knowing the importance of fiscal and monetary policy
- To facilitate them in understanding the export policy of the country
- Impart knowledge about the functioning and role of WTO
- Encourage the student in knowing the structure of stock markets

Syllabus

UNIT – I

An Overview of Business Environment – Types of Environment - Internal & External - Micro and Macro environment - Competitive structure of industries - Environmental analysis - Scope of business - Characteristics of business - Process & limitations of environmental analysis.

Learning Outcomes:

After completion of this unit student will

- Understand the concept of Business environment
- Explain various types of business environment
- Know about the environmental analysis of business
- Understand the business process

UNIT – II

FISCAL POLICY - Public Revenues - Public Expenditure - Public debt - Development activities financed by public expenditure - Evaluation of recent fiscal policy of Government of India - Highlights of Budget - **MONETARY POLICY** - Demand and Supply of Money – RBI - Objectives of monetary and credit policy - Recent trends - Role of Finance Commission.

Learning Outcomes:

After completion of this unit student will

- Understand the concept of public revenue and public Expenditure
- Explain the functions of RBI and its role
- Analyze the Monetary policy in India

- Know the recent trends and the role of Finance Commission in the development of our country
- Differentiate between Fiscal and Monetary Policy

UNIT – III

INDIA'S TRADE POLICY - Magnitude and direction of Indian International Trade - Bilateral and Multilateral Trade Agreements - EXIM policy and role of EXIM bank - **BALANCE OF PAYMENTS** – Structure & Major components - Causes for Disequilibrium in Balance of Payments - Correction measures.

Learning Outcomes:

After completion of this unit student will

- Understand the role of Indian international trade
- Understand and explain the need for Export and EXIM Policies
- Analyze causes for Disequilibrium and correction measure
- Differentiate between Bilateral and Multilateral Trade Agreements

UNIT – IV

WORLD TRADE ORGANIZATION - Nature and Scope - Organization and Structure - Role and functions of WTO in promoting world trade - Agreements in the Uruguay Round – TRIPS, TRIMS, and GATT - Dispute Settlement Mechanism - Dumping and Anti-dumping Measures.

Learning Outcomes:

After completion of this unit student will

- Understand the role of WTO in trade
- Analyze Agreements on trade by WTO
- Understand the Dispute Settlement Mechanism
- Compare and contrast the Dumping and Anti-dumping Measures.

UNIT – V

MONEY MARKETS AND CAPITAL MARKETS - Features and components of Indian financial systems - Objectives, features and structure of money markets and capital markets - Reforms and recent development – SEBI - Stock Exchanges - Investor protection and role of SEBI.

Learning Outcomes:

After completion of this unit student will

- Understand the components of Indian financial system
- Know the structure of Money markets and Capital markets
- Analyze the Stock Markets
- Apply the knowledge in future investments
- Understand the role of SEBI in investor protection.

Course Outcomes:

At the end of the course, students will be able to

- Understand various types of business environment.
- Understand the role of WTO
- Apply the knowledge of Money markets in future investment
- Analyze India's Trade Policy
- Evaluate fiscal and monetary policy
- Develop a personal synthesis and approach for identifying business opportunities

TEXT BOOKS:

1. Francis Cherunilam (2009), "International Business": Text and Cases, Prentice Hall of India.
2. K. Aswathappa, "Essentials of Business Environment": Texts and Cases & Exercises 13th Revised Edition. HPH 2016.

REFERENCE BOOKS:

1. K. V. Sivayya, V. B. M Das (2009), Indian Industrial Economy, Sultan Chand Publishers, New Delhi, India.
2. Sundaram, Black (2009), International Business Environment Text and Cases, Prentice Hall of India, New Delhi, India.
3. Chari. S. N (2009), International Business, Wiley India.
4. E. Bhattacharya (2009), International Business, Excel Publications, New Delhi.

Course objectives :

The objectives of this course are

- To introduce the concepts of strategic management and understand its nature in
- competitive and organizational landscape
- To provide an understanding of internal and external analysis of a firm/individual
- To provide understanding of strategy formulation process and frame work
- Impart knowledge of Corporate culture
- Encourage the student in understanding SWOT analysis BCG Matrix

Syllabus

UNIT: I

Introduction of Strategic Management: meaning, nature, importance and relevance. The Strategic Management Process: – Corporate, Business and Functional Levels of strategy. Vision, mission and purpose –Business definition, objectives and goals – Stakeholders in business and their roles in strategic management. Balance scorecard.

Learning Outcomes:

After completion of this unit student will

- Understand the meaning and importance of strategic management
- Explain Strategic Management Process and Corporate, Business
- Know about the Business definition, objectives and goals
- Understand Stakeholders their roles in strategic management

UNIT: II

External and Internal Analysis: The Strategically relevant components of a Company's External Environment Analysis, Industry Analysis - Porter's Five Forces model – Industry driving forces – Key Success Factors. Analyzing a company's resources and competitive position

Learning Outcomes:

After completion of this unit student will

- Understand the components of a Company's environment
- Explain External Environment Analysis, Industry Analysis
- Know how to analyze industry competition through the Porter's Five Forces model
- Analyze Key Success Factors in a company's competitive position

UNIT: III

Competitive Strategies: Generic Competitive Strategies: Low cost, Differentiation, Focus. Grand Strategies: Stability, Growth (Diversification Strategies, Vertical Integration Strategies, Mergers, Acquisition & Takeover Strategies, Strategic Alliances & Collaborative Partnerships), Retrenchment, Outsourcing Strategies. Tailoring strategy to fit specific industry – Life Cycle Analysis - Emerging, Growing, Mature & Declining Industries.

Learning Outcomes:

After completion of this unit student will

- Understand the Competitive Strategies
- Explain Stability, Growth Mergers, Acquisition & Takeover Strategies
- Know about the Retrenchment, Outsourcing Strategies
- Differentiate Life Cycle Analysis, Mature & Declining Industries

UNIT: IV

Strategy Implementation and control - Strategy implementation; Organization Structure – Matching structure and strategy. Behavioral issues in implementation – Corporate culture – McKinsey's 7s Framework. Functional issues – Functional plans and policies – Financial, Marketing, Operations, Personnel, IT.

Learning Outcomes:

After completion of this unit student will

- Understand the Organization Structure
- Explain Matching structure and strategy
- Know about the Corporate culture
- Analyze Functional plans and policies

Unit: V

Strategy Evaluation: Strategy Evaluation – Operations Control and Strategic Control- Relationship between a Company's Strategy and its Business Model.- SWOT analysis – Value Chain Analysis –Benchmarking- Portfolio Analysis: BCG Matrix – GE 9 Cell Model.

Learning Outcomes:

After completion of this unit student will

- Understand the Operations Control and Strategic Control
- Explain Company's Strategy and its Business Model
- Know about the SWOT analysis
- Analyze BCG Matrix and GE 9 Cell Model

Course Outcomes:

At the end of the course, students will be able to

- Understand the relevance and importance of strategic management
- Explain industry driving forces
- Analyze the competitive strategy

- Evaluate strategy implementation and control
- Create SWOT Analysis

Suggested Text Books and References**TEXT BOOKS:**

1. Arthur A. Thompson Jr., AJ Strickland III, John E Gamble, "Crafting and Executing Strategy", 18th edition, Tata McGraw Hill, 2012.
2. Subba Rao P, "Business Policy and Strategic Management" –HPH

REFERENCES:

1. Robert A. Pitts & David Lei, "Strategic Management: Building and Sustaining Competitive Advantage" 4th edition, Cengage Learning.
2. Hunger, J. David, "Essentials of Strategic Management" 5th edition, Pearson.
3. Ashwathappa, "Business Environment for Strategic Management", HPH.

Course Objectives:

- To provide knowledge on emerging concept on E-Business related aspect.
- To understand various electronic markets models which are trending in India
- To give detailed information about electronic payment systems net banking.
- To exact awareness on internet advertising, market research strategies and supply chain management.
- To understand about various internet protocols-security related concept.

SYLLABUS

UNIT – I

Electronic Business: Definition of Electronic Business - Functions of Electronic Commerce (EC) - Advantages of E-Commerce – E-Commerce and E-Business Internet Services Online Shopping-Commerce Opportunities for Industries.

Learning Outcomes:

After completion of this unit student will

- Understand the concept of E-Business
- Contrast and compare E-Commerce E-Business
- Analyze Advantages of E-Commerce
- Evaluate opportunities of E-commerce for industry

UNIT – II

Electronic Markets and Business Models:E-Shops-E-Malls E-Groceries - Portals - Vertical Portals-Horizontal Portals - Advantages of Portals - Business Models-Business to Business(B2B)-Business to Customers(B2C)-Business to Government(B2G)-Auctions-B2B Portals in India

Learning Outcomes:

After completion of this unit student will

- Understand the concept of business models
- Contrast and compare Vertical portal and Horizontal portals
- Analyze Advantages of portals
- Explain the B2B,B2C and B2G model

UNIT – III

Electronic Payment Systems: Digital Payment Requirements-Designing E-payment System-Electronic Fund Transfer (EFT)-Electronic Data Interchange (EDT)-Credit Cards-Debit Cards-E-Cash-Electronic Cheques -Smart Cards-Net Banking-Digital Signature.

Learning Outcomes:

After completion of this unit student will

- Understand the Electronic payment system
- Contrast and compare EFT and EDT
- Analyze debit card and credit card
- Explain the on Digital signature

UNIT – IV

E-Security: Internet Protocols - Security on the Internet –Network and Website Security – Firewalls –Encryption – Access Control – Secure Electronic transactions.

Learning Outcomes:

After completion of this unit student will

- Understand E-Security
- Contrast and compare security and network
- Analyze Encryption
- Evaluate electronic transitions

UNIT – V

E-Marketing: Online Marketing – Advantages of Online Marketing – Internet Advertisement – Advertisement Methods – Conducting Online Online Market Research– Data mining and Marketing Research Marketing Strategy On the Web – E-Customer Relationship Management(e-CRM) –E- Supply Chain Management.(e-SCM) –New Trends in Supply Chain Management.

Learning Outcomes:

After completion of this unit student will

- Understand the concept of online marketing
- Analyze advantages of online marketing
- Compare the e-CRM and e-SCM
- Explain the New trends in supply chain management

Course Outcomes:

- They will be able to identify the priority of E-Commerce in the present globalised world.
- Will be able to understand E-market-Models which are practicing by the organization
- Will be able to recognize various E-payment systems & importance of net banking.
- By knowing E-advertisement, market research strategies, they can identify the importance of customer role.
- By understanding about E-security, they can ensure better access control to secure the information.

TEXT BOOKS:

3. C.S.V Murthy “E-Commerce”, Himalaya publication house, 2002.
4. P.T.S Joseph, “E-Commerce” , 4th Edition, Prentice Hall of India 2011

REFERENCES:

5. KamalleshKBajaj,DebjaniNa, “E-Commerce”, 2nd Edition TataMcGrwHills 2005
6. Dave Chaffey – “E-Commerce E-Management”, 2nd Edition, Pearson, 2012.
7. Henry Chan, “E-Commerce Fundamentals and Application”, Raymond Lee,Tharm Wiley India 2007
8. S. Jaiswall “E-Commerce”, Galgotia Publication Pvt Ltd 2003.

(19A02705) POWER SYSTEMS & SIMULATION LAB

Course Objectives:

The objectives of this course include

- To do the experiments (in machines lab) on various power system concepts like determination of sequence impedance, fault analysis, finding of subtransient reactance's.
- To draw the equivalent circuit of three winding transformer by conducting a suitable experiment.
- To develop the MATLAB program for formation of Y and Z buses. To develop the MATLAB programs for Gauss-Seidel and fast decoupled load flow studies.
- To develop the SIMULINK model for single area load frequency problem.

Course Outcomes:

After completion of the course the student will able to

- Get the practical knowledge on calculation of sequence impedance, fault currents, voltages and sub transient reactance's. Get the practical knowledge on how to draw the equivalent circuit of three winding transformer.
- Get the knowledge on development of MATLAB program for formation of Y and Z buses.
- Get the knowledge on development of MATLAB programs for Gauss-Seidel and Fast Decouple Load Flow studies.
- Get the knowledge on development of SIMULINK model for single area load frequency problem.

List of Experiments

CYCLE - I

1. Determination of Sequence Impedances of Cylindrical Rotor Synchronous Machine
2. LG Fault Analysis on an un loaded alternator
3. LL Fault Analysis on conventional phases
4. LLG Fault Analysis
5. LLLG Fault Analysis
6. Determination of Sub transient reactance of silent pole synchronous machine
7. Equivalent circuit of three winding transformer.

CYCLE – II

8. Y_{Bus} formation using MATLAB
9. Z_{Bus} formation using MATLAB
10. Gauss-Seidel load flow analysis using MATLAB
11. Fast decoupled load flow analysis using MATLAB
12. Develop a Simulink model for a single area load frequency problem and simulate the same.

Note: In Cycle-I at least four experiments to be conducted, In Cycle-II at least four programs to tested. Both the cycles put together at least 10 experiments must be carried out.

(19A02706) MEASUREMENTS LAB

Course Objective:

This laboratory deals with the practical exercises for:

- Calibration of various electrical measuring instruments
- Accurate determination of inductance and capacitance using AC Bridges
- Measurement of coefficient of coupling between two coupled coils
- Measurement of resistance for different range of resistors using bridges

Course Outcomes:

At the end of the course, the student will be able to:

- Calibrate various electrical measuring instruments
- Accurately determine the values of inductance and capacitance using AC bridges
- Compute the coefficient of coupling between two coupled coils
- Accurately determine the values of very low resistances

The following experiments are required to be conducted as compulsory experiments:

1. Calibration and Testing of single phase energy Meter
2. Calibration of dynamometer power factor meter
3. Crompton D.C. Potentiometer – Calibration of PMMC ammeter and PMMC voltmeter
4. Kelvin's double Bridge – Measurement of low resistance – Determination of Tolerance
5. Determination of Coefficient of coupling between two mutually coupled coils
6. Schering Bridge & Anderson bridge
7. Measurement of 3-phase reactive power with single-phase wattmeter
8. Measurement of parameters of a choke coil using 3-voltmeter and 3-ammeter methods

In addition to the above eight experiments, atleast any two of the experiments from the following list are required to be conducted:

9. Maxwell's bridge and DeSauty bridge
10. Calibration of LPF wattmeter – by Phantom loading
11. Wheatstone bridge – measurement of medium resistances
12. LVDT and capacitance pickup – characteristics and Calibration
13. Resistance strain gauge – strain measurement and Calibration
14. Transformer turns ratio measurement using AC Bridge
15. AC Potentiometer – Calibration of AC Voltmeter, Parameters of Choke coil

(19A02801a) POWER QUALITY

(PEC-IV)

Course Objectives:

- To learn about voltage disturbances and power transients that is occurring in power systems.
- To know about voltage sag and transient over voltages for quality of power supply
- To understand about harmonics and their mitigation
- To study about different power quality measuring and monitoring concepts.
- To know about long duration voltage variations

UNIT-1:

POWER QUALITY ISSUES

Power quality, voltage quality, The power quality Evaluation procedure, Terms and Definitions, Transients, Long-duration voltage variations, short-duration voltage variations, voltage imbalance, wave form distortion, voltage fluctuation, power frequency variations, power quality terms CBEMA and ITI curves.

Learning Outcomes:

After completion of this unit student will

- To learn about various issues of power quality
- To know about the evaluation procedure of power quality issues
- To distinguish between short duration and long duration over voltages
- To know about voltage fluctuations and power frequency variations
- To learn about CBEMA and ITI curves in power quality issues

UNIT-2:

VOLTAGE SAGS AND TRANSIENT OVER VOLTAGES

Sources of sags and interruptions, Estimating voltage sag performance, fundamental principles of protection, solutions at the end-use level, Motor-starting sags and utility system fault-clearing issues, sources of over voltages, principles of over voltage protection, devices for over voltage protection, utility capacitor-switching transients, utility system lightning protection.

Learning Outcomes:

After completion of this unit student will

- To understand what is meant by voltage sag
- To know about voltage sag performance estimations
- To know about fundamental principles of protection from sag and to study various protection schemes
- To understand about various devices for over voltage protection
- To know about utility system lightning protections

UNIT-3:

FUNDAMENTALS OF HARMONICS

Harmonic sources from commercial and industrial loads, locating harmonic sources, Power system response characteristics, Harmonics Vs transients, Effect of harmonics, harmonic distortion, voltage and current distortion, harmonic indices, inter harmonics, resonance, harmonic distortion evaluation, devices for controlling harmonic distortion, passive and active filters, IEEE and IEC Standards.

Learning Outcomes:

After completion of this unit student will

- To understand about effects of harmonics
- To distinguish between voltage and current harmonics
- To understand about computation of harmonic indices
- To understand about the filters used for controlling harmonic distortion
- To know about IEEE and IEC standards for various power quality issues

UNIT-4:

LONG-DURATION VOLTAGE VARIATIONS

Principles of regulating the voltage, Devices for voltage regulation, utility voltage regulator Application, capacitors for voltage regulation, End user capacitor applications, flicker.

Learning Outcomes:

After completion of this unit student will

- To know about principles of regulating the voltages
- To understand about the necessity of power electronic devices for voltage regulation

- To know how to use capacitors for voltage regulation
- To identify various capacitor placement applications

UNIT-5:

POWER QUALITY BENCH MARKING AND MONITORING

Benchmarking process, RMS Voltage variation Indices, Harmonic indices Power Quality Contracts, Monitoring considerations, power quality measurement equipment, Power quality Monitoring standards.

Learning Outcomes:

After completion of this unit student will

- To know about what is meant by bench marking in power quality issues
- To identify and able to compute voltage variation indices
- To identify and able to compute harmonic indices
- To know about power quality monitoring considerations
- To know about power quality monitoring standards

Course Outcomes:

- To get knowledge about different power quality issues and to mitigate them
- Analyze voltage disturbances and power transients that are occurring in power systems.
- Understand the concept of harmonics in the system and their effect on different power system equipment.
- Able to understand the principles of regulation of long duration voltage variations
- To get knowledge about different power quality measuring and monitoring concepts

Text Books:

1. Roger C. Dugan, Mark F.McGranaghan, Surya Santoso, H.Wayne Beaty, “Electrical Power Systems Quality” 2nd Edition, TMH Education Pvt. Ltd, 2012
2. C. Sankaran, “Power quality”, CRC Press, 2017

Reference Books: .

1. J. Arrillaga, N.R. Watson, S. Chen, “Electrical systems quality Assessment”, John Wiley & Sons, 2000.
2. Math H. J. Bollen, “Understanding Power quality problems”, Wiley-IEEE Press, 2000

(19A02801b) FPGA BASED CONTROLLER DESIGN

(PEC-IV)

Course Objectives:

- To know about FPGA architecture features and fabrics
- To understand about FPGA based systems and basics of VLSI technology
- To learn about logic implementation and design aspects of FPGA
- To understand about performance analysis of sequential machines
- To learn about architectures and multi-FPGA large scale systems

UNIT-I:

FPGA ARCHITECTURE AND FABRICS

Programmable Logic Devices-Types-PLA, PAL, FPGA-architectures, SRAM-based FPGAs, Permanently Programmed FPGAs, Chip I/O. Circuit Design of FPGA Fabrics. Architecture of FPGA Fabrics.

Learning Outcomes:

After completion of this unit student will

- To know about basic programmable logic devices and types
- To learn about FPGA architecture
- To understand about permanently programmed FPGAs
- To learn about circuit design aspects of FPGA

UNIT-II:

FPGA-BASED SYSTEMS AND VLSI TECHNOLOGY

Introduction, Basic Concepts, Digital Design and FPGAs. FPGA-based system design. Manufacturing Processes, Deriving Transistor Characteristics, CMOS Logic Gates, Wires, Registers and RAM, Packages and Pads.

Learning Outcomes:

After completion of this unit student will

- To learn about basic concepts of FPGA based systems
- To know about digital design aspects of FPGA based systems
- To know about fundamentals of VLSI technology

- To learn about various CMOS logic gates
- To understand about structures of components of VLSI technology

UNIT-III:

COMBINATIONAL LOGIC

The Logic Design Process. Hardware Description Languages, combinational network delay. Power and energy optimization, arithmetic logic, logic implementation for FPGAs. Physical Design for FPGAs. The Logic Design Process.

Learning Outcomes:

After completion of this unit student will

- To distinguish between HDL and VHDL
- To know about various delay specifications and combinational logic gates
- To know about classification and principles of various arithmetic logic gates
- To know about developing of logic implementation and synthesizing for FPGAs
- To learn about physical design aspects of FPGAs

UNIT-IV:

SEQUENTIAL MACHINES

The sequential machine design process. Sequential design styles. Rules for Clocking. Performance Analysis. Power Optimization.

Learning Outcomes:

After completion of this unit student will

- To learn about design process of sequential logic machines
- To know and compare various sequential design processes
- To know about various rules for clocking using flip-flops, latches
- To distinguish between flip-flop based and latch based performance analysis of sequential machines
- To know about principles of power optimization in sequential logic machines

UNIT-V:

LARGE SCALE SYSTEMS

Architectures and Large Scale Systems, Behavioral Design, Design Methodologies. Design Example. Buses, Platform FPGAs, Multi-FPGA Systems, Novel Architectures.

Learning Outcomes:

After completion of this unit student will

- To distinguish between Microprocessor based and large scale system based buses
- To identify various platforms for FPGAs
- To distinguish between single and multiple FPGA systems
- To learn about constraints, interconnecting and portioning of multiple FPGA systems
- To know about novel architectures of sequential logic machine building and fabrics

Course Outcomes:

- To be able to understand about features of FPGA and its fabrics
- To understand and develop FPGA based systems and various logic gates of VLSI technology
- To understand about various combinational logic gates for implementation in FPGAs
- To understand and develop sequential logic machines and analyze the performance
- To be able to distinguish and develop single and multi FPGA systems

TEXT BOOKS

1. Wayne Wolf, “FPGA Based System Design”, Prentice Hall, 2004.
2. Wayne Wolf, “Modern VLSI Design”, Pearson Education 2002.

REFERENCE BOOKS

1. Michael D Ciletti, “Advanced Digital Design with verilog HDL”, Pearson Education 2005
2. Samir Palnitkar, “Verilog HDL”, Pearson Education 2005.
3. J Bhaskar, “A Verilog HDL Primer”, 2nd edition, B S Publications, 2007.
4. Kevin Skahill “VHDL for Programmable Logic”, Pearson Education, 2004

(19A02801c) INTELLIGENT CONTROL TECHNIQUES

(PEC-IV)

Course Objectives:

- To get exposed to a few Intelligent Control Techniques
- To learn about Artificial Neural Network based Estimators
- To learn about Fuzzy Logic Control System as one of the ICT
- To learn about a few evolutionary algorithms
- To implement the various ICTs for linear and non-linear systems as case studies

UNIT-I:

Fundamentals of AI

AI trend in Engineering applications, Need for AI, Approaches to intelligent control; Architectures for intelligent control; Symbolic reasoning system; rule-based systems; Knowledge representation; Expert systems.

Learning Outcomes:

After completion of this unit student will

- To get exposed to fundamentals of AI
- To understand about architecture of Intelligent Control
- To understand about rule based systems
- To learn about knowledge representation and symbolic reasoning system
- To know about the concepts of expert systems

UNIT-II:

ANN based Controllers and Estimators

Concept of Artificial Neural Networks and its basic mathematical model; McCulloch-Pitts neuron model; simple perceptron; Adaline and Madaline; Feed-forward Multilayer Perceptron – Back Propagation algorithm; Learning and Training the neural network-Supervised and unsupervised learning concepts; BAM networks, Hopfield network; Self-organizing network and Recurrent network; Neural Network based controllers and estimators design.

Learning Outcomes:

After completion of this unit student will

- To learn about basic concepts of ANN
- To develop mathematical models for various controllers of single and multilayer perceptrons
- To get exposed to learning and training the Neural Networks
- To distinguish between Supervised and Unsupervised learning concepts
- To be able to design ANN based controllers and estimators

UNIT-III:

Fuzzy Logic Control System

Motivation and basic definitions; Crisp sets, Fuzzy sets, difference between crisp and fuzzy sets, Fuzzy properties, operations and relations; Fuzzy logic system and its components; Membership functions and methods for assignment of membership function values, Fuzzy knowledge and rule bases; Fuzzy modelling and control schemes for linear and nonlinear systems; Fuzzy estimators.

Learning Outcomes:

After completion of this unit student will

- To learn about fundamentals of Fuzzy Logic Control systems
- To be able to understand knowledge and rule bases in Fuzzy Logic Systems
- To understand about the Fuzzy modelling and control schemes
- To develop the Fuzzy modelling and control schemes for Linear systems
- To develop the Fuzzy modelling and control schemes for non-linear systems

UNIT-IV:

Evolutionary Algorithms

Genetic Algorithm: Introduction - basic concepts, application, Adaptive Neuro-fuzzy Inference System (ANFIS), Neuro-Genetic, Fuzzy-Genetic systems. Ant colony optimization, Particle swarm optimization (PSO) – basic concepts and design procedures.

Learning Outcomes:

After completion of this unit student will

- To learn about basic concepts of evolutionary algorithms
- To learn about ANFIS

- To learn about Fuzzy-Genetic systems
- To learn about Neuro-Genetic systems
- To learn about a few optimization techniques
- To be able to design the systems with suitable evolutionary algorithms for specific requirements

UNIT-V:

Case Studies

Identification and control of linear and nonlinear dynamic systems using Neural Networks; Implementation of fuzzy logic controller using MATLAB fuzzy-logic toolbox; optimization for controller design in case of constrained and unconstrained optimization issues.

Learning Outcomes:

After completion of this unit student will

- To identify case studies related to linear and non-linear dynamic systems
- To be able to implement control strategies with Neural Networks for the identified systems
- To be able to implement controllers using MATLAB Fuzzy Logic tool box
- To be able to implement optimization techniques for controller design with constrained and unconstrained conditions
- To be able to design systems with various tool boxes in MATLAB environment

Course Outcomes:

- To get familiarity of various Intelligent Control Techniques
- To be able to design the controllers and estimators using ANN
- To be able to model and develop control schemes with Fuzzy Logic rule bases
- To be able to implement an evolutionary algorithm suitable to optimize and design a given system specifications
- To be able to use MATLAB tool boxes for implementation of various ICTs for system modelling, control schemes and to design estimators

TEXT BOOKS:

1. Padhy.N.P.; “Artificial Intelligence and Intelligent Systems”; Oxford University Press, 2005
2. Jacek. M. Zurada; "Introduction to Artificial Neural Systems", Jaico Publishing House, 1st Edition, 1994

3. Timothy J. Ross, “Fuzzy Logic with Engineering Applications”, 3rd Edition, WILEY Publications, 2011
4. S.N. Sivanandam and S.N. Deepa, “Introduction to Genetic Algorithms”, Springer Publications, 2008

REFERENCES:

1. J.S.R. Jang, C.T.Sun and E. Mizutami, “Neuro-Fuzzy & Soft Computing”, Pearson India Education Services Pvt. Ltd.
2. Laurere Fauselt, “Fundamentals of Neural Networks”, Pearson India Education Services Pvt. Ltd.

(19A04604b) PRINCIPLES OF COMMUNICATION SYSTEMS

PEC-IV

Course Objectives:

- To understand the concept of various modulation schemes and multiplexing.
- To apply the concept of various modulation schemes to solve engineering problems.
- To analyse various modulation schemes.
- To evaluate various modulation scheme in real time applications.

UNIT-I:

Amplitude Modulation

Introduction to Noise and Fourier Transform. An overview of Electronic Communication Systems. Need for Frequency Translation, Amplitude Modulation: DSB-FC, DSB-SC, SSB-SC and VSB. Frequency Division Multiplexing. Radio Transmitter and Receiver.

Learning Outcomes:

At the end of the unit, the student should be able to

- Understand the concept of noise, Fourier transform, carrier modulation and frequency division multiplexing (L1).
- Apply the concept of amplitude modulation to solve engineering problems (L2).
- Analyse various amplitude modulation schemes (L3).
- Evaluate various amplitude modulation schemes in real time applications (L3).

UNIT-II:

Angle Modulation

Angle Modulation, Tone modulated FM Signal, Arbitrary Modulated FM Signal, FM Modulation and Demodulation. Stereophonic FM Broadcasting.

Learning Outcomes:

At the end of the unit, the student should be able to

- Understand the concept of angle modulation and its components (L1).
- Apply the concept of frequency modulation to solve engineering problems (L2).
- Analyse angle modulation schemes (L3).

- Evaluate frequency modulation scheme in real time applications (L3).

UNIT-III:

Pulse Modulation

Sampling Theorem: Low pass and Band pass Signals. Pulse Amplitude Modulation and Concept of Time Division Multiplexing. Pulse Width Modulation. Digital Representation of Analog Signals.

Learning Outcomes:

At the end of the unit, the student should be able to

- Understand the concept of various pulse modulation schemes and time division multiplexing (L1).
- Analyse various pulse modulation schemes (L3).

UNIT-IV:

Digital Modulation

Binary Amplitude Shift Keying, Binary Phase Shift Keying and QuadraturePhase Shift Keying, Binary Frequency Shift Keying. Regenerative Repeater.

Learning Outcomes:

At the end of the unit, the student should be able to

- Understand the concept of various digital modulation schemes (L1).
- Analyse various digital modulation schemes (L3).

UNIT-V:

Communication Systems

Satellite, RADAR, Optical, Mobile and Computer Communication (Block diagram approach only).

Learning Outcomes:

At the end of the unit, the student should be able to

- Understand the concept of various communication systems (L1).

Note: The main emphasis is on qualitative treatment. Complex mathematical treatment may be avoided.

Course Outcomes:

- Understand the concept of various modulation schemes and multiplexing (L1).
- Apply the concept of various modulation schemes to solve engineering problems (L2).
- Analyse various modulation schemes, and evaluate various modulation scheme in real time applications (L3).

TEXT BOOKS:

1. Herbert Taub, Donald L Schilling and Goutam Saha, “Principles of Communication Systems”, 3rd Edition, Tata McGraw-Hill Publishing Company Ltd., 2008.

REFERENCES:

1. B. P. Lathi, Zhi Ding and Hari M. Gupta, “Modern Digital and Analog Communication Systems”, 4th Edition, Oxford University Press, 2017.
 2. K. Sam Shanmugam “Digital and Analog Communication Systems”, Wiley India Edition, 2008.
-
-

Blooms’ Learning levels:

L1: Remembering and Understanding

L2: Applying

L3: Analyzing, Evaluating

**(19A02801d) ENERGY STORAGE SYSTEMS
(PEC-IV)**

Course Objectives:

- To understand the need for energy storage
- To understand about the fundamentals of ESS
- To know about types, features and benefits of ESS
- To know about various management and control including market potential of ESS
- To study about various applications of ESS

UNIT – I:

Fundamentals of ESS

Definitions, Characteristics of ESS, Electricity and roles of ESSs, Emerging needs in ESS, Classification of ESSs, Roles of Electrical storage technologies

Learning Outcomes:

At the end of the unit, the student should be able to

- To know about the fundamentals of ESS
- To know about emerging needs and roles of ESS
- To know about various classifications of ESS
- To understand about roles of energy storage technologies

UNIT – II:

Types and features of ESS Technologies

Mechanical storage systems, Electromechanical storage systems, Chemical energy storage, Electrical storage systems, Thermal storage systems, standards for EES, Comparison of ESS technology storage systems, Power and discharge duration, Energy and power density, Storage operating cost, Power quality, Reactive power capability

Learning Outcomes:

At the end of the unit, the student should be able to

- To understand about various types of ESS technologies
- To understand about standards for ESS
- To learn about power and discharge duration of ESS
- To know about preliminaries of ESS operating cost

- To understand about power quality issues and reactive power capability of ESS

UNIT – III:

Storage Benefits

Definitions, Applications, specifications, benefits, Electric energy time shift, Electric supply capacity, reserve capacity, voltage support, Electric service power quality and reliability, Incidental benefits, energy losses, access charges, Risk, dynamic operating benefits, p.f. correction, reduced air emissions, flexibility, energy benefits

Learning Outcomes:

At the end of the unit, the student should be able to

- To know various storage benefits
- To distinguish between application specific benefits and identical benefits
- To know about dynamic operating benefits
- To understand about electric service power quality and reliability issues
- To learn about energy benefits from storage systems

UNIT – IV:

EES Market and Management

Utility and Consumer use, Measurement and Control hierarchy, Internal configurations, External connections, Battery SCADA, Market potential, estimation, role of aggregators, Maximum market potential estimates, Demand change management, Time-of-use energy cost management, storage modularity

Learning Outcomes:

At the end of the unit, the student should be able to

- To understand about management of ESS technologies
- To distinguish between internal and external configuration of ESS
- To know about battery SCADA system and storage modularity
- To understand about market potential estimations
- To distinguish between demand change and time-of-use energy cost management

UNIT – V:

Applications of EES

Power Vs Energy, Capacity Vs energy applications, specific power and discharge durations, Electric supply applications, ancillary service applications, End user/utility customer

applications, Distributed energy storage applications, Locational, Non-locational and incidental applications

Learning Outcomes:

At the end of the unit, the student should be able to

- To know about various ESS
- To distinguish between power, capacity, energy applications of ESS
- To distinguish between electric supply and ancillary applications
- To distinguish between end user/utility customer applications
- To understand about the importance of distributed energy storage applications

Course Outcomes:

- To get exposed to latest technology of ESS
- To understand the Principle, features and benefits of ESS
- To understand about marketing and management strategies of ESS in working environment in future
- To distinguish wide variety of applications of EES for practical applications
- To know about latest technology applications of Battery SCADA, which is going to be vital in future applications, trend in new and renewable energy sources

Text Books:

1. James M. Eyer, Joseph J. Iannucci and Garth P. Corey, “Energy Storage Benefits and Market Analysis”, Sandia National Laboratories, 2004.
2. IEC Market Strategy Board, “The Electrical Energy Storage” White paper.

Reference Book:

1. Jim Eyer, Garth Corey, “Energy Storage for the Electricity Grid: Benefits and Market Potential Assessment Guide, Report, Sandia National Laboratories”, Feb 2010.

**(19A01802a) DISASTER MANGEMENT
OPEN ELECTIVE-IV**

Course Objectives:

The objective of this course is to:

- Develop an understanding of why and how the modern disaster manager is involved with pre-disaster and post-disaster activities.
- Develop an awareness of the chronological phases of natural disaster response and refugee relief operations. Understand how the phases of each are parallel and how they differ.
- Understand the ‘relief system’ and the ‘disaster victim.’
- Describe the three planning strategies useful in mitigation.
- Identify the regulatory controls used in hazard management.
- Describe public awareness and economic incentive possibilities.
- Understand the tools of post-disaster management.

SYLLABUS

UNIT-I:

Natural Hazards And Disaster Management: Introduction of DM – Inter disciplinary -nature of the subject– Disaster Management cycle – Five priorities for action. Case study methods of the following: floods, draughts – Earthquakes – global warming, cyclones & Tsunamis – Post Tsunami hazards along the Indian coast – landslides.

Learning Outcomes:

After completing this Unit, students will be able to

- To know about the natural hazards and its management
- To understand about the global warming, cyclones and tsunamis

UNIT-II:

Man Made Disaster And Their Management Along With Case Study Methods Of The Following: Fire hazards – transport hazard dynamics – solid waste management – post disaster – bio terrorism -threat in mega cities, rail and air craft’s accidents, and Emerging infectious diseases & Aids and their management.

Learning Outcomes:

After completing this Unit, students will be able to

- To know about the fire hazards and solid waste management
- To understand about the emerging infectious diseases and aids their management.

UNIT-III:

Risk and Vulnerability: Building codes and land use planning – social vulnerability – environmental vulnerability – Macroeconomic management and sustainable development, climate change risk rendition – financial management of disaster – related losses.

Learning Outcomes:

After completing this Unit, students will be able to

- To know about the regulations of building codes and land use planning related to risk and vulnerability.
- To understand about the financial management of disaster and related losses

UNIT-IV:

Role Of Technology In Disaster Managements: Disaster management for infra structures, taxonomy of infra structure – treatment plants and process facilities-electrical substations- roads and bridges- mitigation programme for earth quakes –flowchart, geospatial information in agriculture drought assessment-multimedia technology in disaster risk management and training-transformable indigenous knowledge in disaster reduction.

Learning Outcomes:

After completing this Unit, students will be able to

- To know about the technological aspects of disaster management
- To understand about the factors for disaster reduction

UNIT-V:

Education and Community Preparedness: Education in disaster risk reduction-Essentials of school disaster education-Community capacity and disaster resilience-Community based disaster recovery -Community based disaster management and social capital-Designing resilience-building community capacity for action.

Learning Outcomes:

After completing this Unit, students will be able to

- To impart the education related to risk reduction in schools and communities

Course Outcomes:

Upon the successful completion of this course, the students will be able to:

- Affirm the usefulness of integrating management principles in disaster mitigation work
- Distinguish between the different approaches needed to manage pre- during and post-disaster periods
- Explain the process of risk management
- Relate to risk transfer

TEXT BOOKS

1. Rajib shah & R R Krishnamurthy “Disaster Management” – Global Challenges and Local Solutions’ Universities press. (2009),
2. Tushar Bhattacharya, “Disaster Science & Management” Tata McGraw Hill Education Pvt. Ltd., New Delhi.
3. Jagbir Singh “Disaster Management” – Future Challenges and Opportunities’ I K International Publishing House Pvt. Ltd. (2007),

REFERENCE BOOKS

1. Harsh. K . Gupta “Disaster Management edited”, Universities press, 2003.

**(19A01802b) GLOBAL WARMING AND CLIMATE CHANGES
OPEN ELECTIVE-IV**

Course Objectives:

The objective of this course is to:

- To know the basics, importance of global warming.
- To know the concepts of mitigation measures against global warming
- To know the impacts of climate changes

UNIT I

EARTH'S CLIMATE SYSTEM:

Introduction to environment, Ozone, ozone layer and its functions, Ozone depletion and ozone hole, Vienna convention and Montreal protocol, Green house gases and green house effect, Hydrological cycle and Carbon cycle, Global warming and its impacts

Learning Outcomes:

After completing this Unit, students will be able to

- To identify the importance of Ozone and effect of green house gases
- To know the effect of global warming

UNIT II

ATMOSPHERE & ITS COMPONENTS: Atmosphere and its layers-Characteristics of Atmosphere - Structure of Atmosphere - Composition of Atmosphere - Atmospheric stability - Temperature profile of the atmosphere - Temperature inversion and effects of inversion on pollution dispersion.

Learning Outcomes:

After completing this Unit, students will be able to

- To know about the layers of atmosphere and their characteristics

UNIT III

IMPACTS OF CLIMATE CHANGE : Causes of Climate change - Change of Temperature in the environment - Melting of ice and sea level rise - Impacts of Climate Change on various

sectors - Projected impacts for different regions, uncertainties in the projected impacts and risk of irreversible changes.

Learning Outcomes:

After completing this Unit, students will be able to

- To know about the causes of climate change and its effects on various sectors.

UNIT IV

OBSERVED CHANGES AND ITS CAUSES: Climate change and Carbon credits-Clean Development Mechanism (CDM), CDM in India - Kyoto Protocol - Intergovernmental Panel on Climate Change (IPCC) - Climate Sensitivity - Montreal Protocol - United Nations Framework Convention on Climate Change (UNFCCC) - Global change in temperature and climate and changes within India

Learning Outcomes:

After completing this Unit, students will be able to

- To know about the causes of climate change and carbon credits, effect of change in temperature and climate on india.

UNIT V

CLIMATE CHANGE AND MITIGATION MEASURES: CDM and Carbon Trading - Clean Technology, biodiesel, compost, biodegradable plastics - Renewable energy usage as an alternative - Mitigation Technologies and Practices within India and around the world - Non-renewable energy supply to all sectors - Carbon sequestration - International and regional cooperation for waste disposalbiomedical wastes, hazardous wastes, e-wastes, industrial wastes, etc.,

Learning Outcomes:

After completing this Unit, students will be able to

- To know about the clean technology, use of renewable energy, mitigation technologies and their practices.

Course Outcomes

Upon the successful completion of this course, the students will be able to:

- An ability to apply knowledge of mathematics, science, and engineering
- Design a system, component or process to meet desired needs with in realistic constraints such as economic ,environmental ,social ,political ,ethical ,health and safety , manufacturability and sustainability
- An ability to identify, formulate, and solve engineering problems

REFERENCE BOOKS

1. Dash Sushil Kumar, “Climate Change – An Indian Perspective”, Cambridge University Press India Private limited 2007.
2. Adaptation and mitigation of climate change-Scientific Technical Analysis. Cambridge University Press ,Cambridge,2006.
3. Atmospheric Science, J.M. Wallace and P.V. Hobbs, Elsevier / Academic Press 2006.
4. Jan C. van Dam, Impacts of “Climate Change and Climate Variability on Hydrological Regimes”, Cambridge university press ,2003.
5. David Archer, Global Warming: Understanding the Forecast, 2 nd ed. (Wiley, 2011
6. John Houghton, Global Warming: The Complete Briefing, 5th Edition, 2015, Cambridge Univ. Press. Useful

Course Objectives:

- To learn about a few applications of Internet of Things
- To distinguish between motion less and motion detectors as IoT applications
- To know about Micro Electro Mechanical Systems (MEMS) fundamentals in design and fabrication process
- To understand about applications of IoT in smart grid
- To introduce the new concept of Internet of Energy for various applications

UNIT-I:

Sensors

Definitions, Terminology, Classification, Temperature sensors, Thermoresistive, Resistance, temperature detectors, Silicon resistive thermistors, Semiconductor, Piezoelectric, Humidity and moisture sensors. Capacitive, Electrical conductivity, Thermal conductivity, time domain reflectometer, Pressure and Force sensors: Piezoresistive, Capacitive, force, strain and tactile sensors, Strain gauge, Piezoelectric

Learning Outcomes:

After completing this Unit, students will be able to

- To know about basic principles of sensors and their classification
- To learn about various motion less sensors
- To understand about Piezoelectric sensor applications to detect temperature, pressure etc.
- To understand about Capacitive sensors to detect temperature, force and pressure etc.
- To know about concepts of tactile sensors, for a few applications

UNIT-II:

Occupancy and Motion detectors

Capacitive occupancy, Inductive and magnetic, potentiometric - Position, displacement and level sensors, Potentiometric, Capacitive, Inductive, magnetic velocity and acceleration sensors, Capacitive, Piezoresistive, piezoelectric cables, Flow sensors, Electromagnetic, Acoustic sensors - Resistive microphones, Piezoelectric, Photo resistors

Learning Outcomes:

After completing this Unit, students will be able to

- To know about Capacitive occupancy
- To understand about Motion detectors
- To distinguish between Potentiometric, inductive and capacitive sensors for a few applications
- To learn about a few velocity and acceleration sensors
- To know about various flow sensors

UNIT-III:

MEMS

Basic concepts of MEMS design, Beam/diaphragm mechanics, electrostatic actuation and fabrication, Process design of MEMS based sensors and actuators, Touch sensor, Pressure sensor, RF MEMS switches, Electric and Magnetic field sensors

Learning Outcomes:

After completing this Unit, students will be able to

- To understand about the basic concept of MEMS
- To know about electrostatic actuation
- To learn about process design of MEMS based sensors
- To learn about process design of MEMS based actuators
- To distinguish between RF switches with respect to electric and magnetic sensors

UNIT-IV:

IoT for Smart grid

Driving factors, Generation level, Transmission level, Distribution level, Applications, Metering and monitoring applications, Standardization and interoperability, Smart home

Learning Outcomes:

After completing this Unit, students will be able to

- To get exposure fundamental applications of IoT to Smart grid
- To learn about driving factors of IoT in Generation level
- To learn about driving factors of IoT in Transmission level
- To learn about driving factors of IoT in Distribution level
- To distinguish between metering level and monitoring applications
- To get introduced to the concept of Smart home

UNIT-V:

IoE: Concept of Internet of Energy, Evaluation of IoE concept, Vision and motivation of IoE, Architecture, Energy routines, information sensing and processing issues, Energy internet as smart grid

Learning Outcomes:

After completing this Unit, students will be able to

- To get exposed the new concept of internet of energy
- To learn about architecture of IoE
- To know about energy routines
- To learn about information sensing and processing issues
- To understand the use of energy internet as smart grid

Course Outcomes:

- To get exposed to recent trends in few applications of IoT in Electrical Engineering
- To understand about usage of various types of motionless sensors
- To understand about usage of various types of motion detectors
- To get exposed to various applications of IoT in smart grid
- To get exposed to future working environment with Energy internet

TEXT BOOKS:

1. Jon S. Wilson, “Sensor Technology Hand book”, Newnes Publisher, 2004
2. Tai Ran Hsu, “MEMS and Microsystems: Design and manufacture”, 1st Edition, Mc Grawhill Education, 2017
3. Ersan Kabalci and Yasin Kabalci, “From Smart grid to Internet of Energy”, 1st Edition, Academic Press, 2019

REFERENCE BOOKS:

1. Raj Kumar Buyya and Amir Vahid Dastjerdi, “Internet of Things: Principles and Paradigms”, Kindle Edition, Morgan Kaufmann Publisher, 2016
2. Yen Kheng Tan and Mark Wong, “Energy Harvesting Systems for IoT Applications”: Generation, Storage and Power Management, 1st Edition, CRC Press, 2019
3. RMD Sundaram Shriram, K. Vasudevan and Abhishek S. Nagarajan, “Internet of Things”, Wiley, 2019

(19A02802b) SMART ELECTRIC GRID

(OE-IV)

Course Objectives:

- To learn about recent trends in grids as smart grid
- To understand about smart grid architecture and technologies
- To know about smart substations
- To learn about smart transmission systems
- To learn about smart distribution systems

UNIT-I:

Introduction to Smart Grid

Working definitions of Smart Grid and Associated Concepts – Smart Grid Functions – Traditional Power Grid and Smart Grid – New Technologies for Smart Grid – Advantages – Indian Smart Grid – Key Challenges for Smart Grid

Smart Grid Architecture: Components and Architecture of Smart Grid Design – Review of the proposed architectures for Smart Grid. The fundamental components of Smart Grid designs – Transmission Automation – Distribution Automation – Renewable Integration

Learning Outcomes:

After completing this Unit, students will be able to

- To understand basic definitions and architecture of Smart grid
- To learn about new technologies for smart grid
- To know about fundamental components of smart grid
- To understand key challenges of smart grid
- To understand the need for integration of Renewable energy sources

UNIT-II:

Smart grid Technologies

Characteristics of Smart grid, Micro grids, Definitions, Drives, benefits, types of Micro grid, building blocks, Renewable energy resources, needs in smart grid, integration impact, integration standards, Load frequency control, reactive power control, case studies and test beds

Learning Outcomes:

After completing this Unit, students will be able to

- To know about basic characteristic features of smart grid technologies
- To understand about definition, types, building blocks of Microgrids
- To know about integration requirements, standards of renewable energy sources in Microgrids
- To understand Load frequency and reactive power control of Microgrid
- To understand about Microgrid through a case study

UNIT-III:

Smart Substations

Protection, Monitoring and control devices, sensors, SCADA, Master stations, Remote terminal unit, interoperability and IEC 61850, Process level, Bay level, Station level, Benefits, role of substations in smart grid, Volt/VAR control equipment inside substation

Learning Outcomes:

After completing this Unit, students will be able to

- To know about protection, monitor and control devices in Smart substations
- To know about the importance of SCADA in substations
- To understand about interoperability and IEC 61850
- To know about role of substations in Smart grid
- To understand about Volt/VAR control equipment inside substation

UNIT-IV:

Smart Transmission

Energy Management systems, History, current technology, EMS for the smart grid, Wide Area Monitoring Systems (WAMS), protection & Control (WAMPC), needs in smart grid, Role of WAMPC smart grid, Drivers and benefits, Role of transmission systems in smart grid, Synchro Phasor Measurement Units (PMUs)

Learning Outcomes:

After completing this Unit, students will be able to

- To know about Energy Management Systems in smart transmission systems
- To understand about WAMPC
- To know about role of transmission systems in Smart grid
- To know about Synchro Phasor Measurement units

UNIT-V:

Smart Distribution Systems

DMS, DSCADA, trends in DSCADA and control, current and advanced DMSs, Voltage fluctuations, effect of voltage on customer load, Drivers, objectives and benefits, voltage-VAR control, VAR control equipment on distribution feeders, implementation and optimization, FDIR - Fault Detection Isolation and Service restoration (FDIR), faults, objectives and benefits, equipment, implementation

Learning Outcomes:

After completing this Unit, students will be able to

- To know about DSCADA in Smart Distribution Systems
- To distinguish between current and advanced DMSs
- To know about occurrence of voltage fluctuations
- To understand about VAR control and equipment on distribution feeders
- To know about FDIR objectives and benefits

Course Outcomes:

- To be able to understand trends in Smart grids
- To understand the needs and roles of Smart substations
- To understand the needs and roles of Smart Transmission systems
- To understand the needs and roles of Smart Distribution systems
- To distinguish between SCADA and DSCADA systems in practical working environment

Text Books:

1. Stuart Borlase, “Smart Grids - Infrastructure, Technology and Solutions”, 1st edition, CRC Press, 2013
2. Gil Masters, “Renewable and Efficient Electric Power System”, 2nd edition, Wiley–IEEE Press, 2013.

Reference Books:

1. A.G. Phadke and J.S. Thorp, “Synchronized Phasor Measurements and their Applications”, Springer Edition, 2e, 2017.
2. T. Ackermann, “Wind Power in Power Systems”, Hoboken, NJ, USA, John Wiley, 2e, 2012.

**(19A03802a) ENERGY CONSERVATION AND MANAGEMENT
OPEN ELECTIVE-IV**

Course Objective:

- Familiarize present energy scenario, and energy auditing methods.
- Explain components of electrical systems, lighting systems and improvements in performance.
- Demonstrate different thermal systems, efficiency analysis, and energy conservation methods.
- Train on energy conservation in major utilities.
- Instruct principles of energy management and energy pricing.

UNIT I

Introduction: Energy – Power – Past & Present Scenario Of World; National Energy Consumption Data – Environmental Aspects Associated With Energy Utilization –Energy Auditing: Need, Types, Methodology And Barriers. Role Of Energy Managers. Instruments For Energy Auditing.

Learning Outcomes

At the end of this unit, the student will be able to

- Infer energy consumption patterns and environmental aspects of energy utilization. (I2)
- Outline energy auditing requirements, tools and methods. (I2)
- Identify the function of energy manager. (I3)

UNIT II

Electrical Systems: Components Of EB Billing – HT And LT Supply, Transformers, Cable Sizing, Concept Of Capacitors, Power Factor Improvement, Harmonics, Electric Motors – Motor Efficiency Computation, Energy Efficient Motors, Illumination – Lux, Lumens, Types Of Lighting, Efficacy, LED Lighting And Scope Of Economy In Illumination.

Learning Outcomes

At the end of this unit, the student will be able to

- Outline components of electricity billing, transmission and distribution. (I2)
- Analyze performance characteristics of transformers, capacitors, and electric motors. (I4)
- Examine power factor improvements, and electric motor efficiency. (I4)

- Evaluate lighting systems. (L4)

UNIT III

Thermal Systems: Stoichiometry, Boilers, Furnaces and Thermic Fluid Heaters – Efficiency Computation and Encon Measures. Steam: Distribution & Usage: Steam Traps, Condensate Recovery, Flash Steam Utilization, Insulators & Refractories.

Learning Outcomes

At the end of this unit, the student will be able to

- Determine efficiency of boilers, furnaces and other thermal systems. (15)
- Recommend energy conservation measures in thermal systems. (15)
- Justify steam systems in energy conservation. (14)

UNIT IV

Energy Conservation In Major Utilities: Pumps, Fans, Blowers, Compressed Air Systems, Refrigeration And Air Conditioning Systems – Cooling Towers – D.G. Sets.

Learning Outcomes

At the end of this unit, the student will be able to

- Explain energy conservation measures in major utilities. (12)
- Apply performance test criteria for fans, pumps, compressors, hvac systems. (13)
- Assess energy conservation in cooling towers and d.g. sets. (15)

UNIT V

Energy Management: Principles of Energy Management, Energy demand estimation, Organising and Managing Energy Management Programs, Energy pricing.

Learning Outcomes

At the end of this unit, the student will be able to

- Describe principles of energy management. (12)
- Assess energy demand and forecast. (15)
- Organize energy management programs. (16)
- Design elements of energy pricing. (16)

Course Outcomes:

At the end of this course, the student will be able to:

- Explain energy utilization and energy auditing methods.(12)
- Analyze electrical systems performance of electric motors and lighting systems.(14)
- Examine energy conservation methods in thermal systems.(14)
- Estimate efficiency of major utilities such as fans, pumps, compressed air systems, hvac and d.g. Sets. (14)
- Elaborate principles of energy management, programs, energy demand and energy pricing. (16)

TEXT BOOKS:

1. Energy Manager Training Manual (4 Volumes) Available At www.energymanagertraining.com, A Website Administered By Bureau Of Energy Efficiency (BEE), A Statutory Body Under Ministry Of Power, Government Of India, 2004.

REFERENCES:

1. Witte. L.C., P.S. Schmidt, D.R. Brown, "Industrial Energy Management and Utilisation" Hemisphere Publ, Washington, 1988.
2. Callaghn, P.W. "Design And Management For Energy Conservation", Pergamon Press, Oxford, 1981.
3. Dryden. I.G.C., "The Efficient Use Of Energy" Butterworths, London, 1982
4. Murphy. W.R. And G. Mc KAY, "Energy Management", Butterworths, London 1987.
5. Turner, W. C., Doty, S. and Truner, W. C., "Energy Management Hand book", 7th edition, Fairmont Press, 2009.
6. De, B. K., "Energy Management audit & Conservation", 2nd Edition, Vrinda Publication, 2010.
7. Smith, C. B., "Energy Management Principles", Pergamon Press, 2007.

**(19A03802b) NON-DESTRUCTIVE TESTING
OPEN ELECTIVE-IV**

Course Objectives

- Introduce basic concepts of non destructive testing.
- Familiarize with characteristics of ultrasonic test, transducers, rejection and effectiveness.
- Describe concept of liquid Penetrant, eddy current and magnetic particle tests, its applications and limitations.
- Explain the principles of infrared and thermal testing, applications and honey comb and sandwich structures case studies.
- Impart NDE and its applications in pressure vessels, casting and welded constructions.

UNIT I

Introduction to non-destructive testing: Radiographic test, Sources of X and Gamma Rays and their interaction with Matter, Radiographic equipment, Radiographic Techniques, Safety Aspects of Industrial Radiography.

Learning outcomes:

At the end of this unit, the student will be able to

- Explain non destructive testing techniques (L2)
- Summarize the basic concepts of Radiographic test (L2)
- Outline the concepts of sources of X and Gamma Rays (L2)
- Explain the radiographic techniques (L2)
- Discuss the safety aspects of industrial radiography. (L4)

UNIT II

Ultrasonic test: Principle of Wave Propagation, Reflection, Refraction, Diffraction, Mode Conversion and Attenuation, Sound Field, Piezo-electric Effect , Ultrasonic Transducers and their Characteristics, Ultrasonic Equipment and Variables Affecting Ultrasonic Test, Ultrasonic Testing, Interpretations and Guidelines for Acceptance, Rejection - Effectiveness and Limitations of Ultrasonic Testing.

Learning outcomes:

At the end of this unit, the student will be able to

- Explain the principle of ultrasonic test. (12)
- Analyze the performance of wave propagation, reflection, refraction, diffraction and sound field in ultrasonic test. (14)
- Discuss the characteristics of ultrasonic transducers. (14)
- Outline the limitations of ultrasonic testing. (12)

UNIT III

Liquid Penetrant Test: Liquid Penetrant Test, Basic Concepts, Liquid Penetrant System, Test Procedure, Effectiveness and Limitations of Liquid Penetrant Testing.

Eddy Current Test: Principle of Eddy Current, Eddy Current Test System, Applications of Eddy Current-Testing Effectiveness of Eddy Current Testing.

Magnetic Particle Test: Magnetic Materials, Magnetization of Materials, Demagnetization of Materials, Principle of Magnetic Particle Test, Magnetic Particle Test Equipment, Magnetic Particle Test Procedure, Standardization and Calibration, Interpretation and Evaluation, Effective Applications and Limitations of the Magnetic Particle Test.

Learning Outcomes:

At the end of this unit, the student will be able to

- Illustrate the procedure of Liquid Penetrant, eddy current and magnetic particle tests.(L2)
- Outline the limitations of Penetrant, eddy current and magnetic particle tests. (L2)
- Explain the effectiveness of Penetrant, eddy current and magnetic particle tests. (L2)
- Apply the applications of Magnetic particle test. (L3)

UNIT IV

Infrared And Thermal Testing: Introduction and fundamentals to infrared and thermal testing–Heat transfer –Active and passive techniques –Lock in and pulse thermography–Contact and non contact thermal inspection methods–Heat sensitive paints –Heat sensitive papers –thermally quenched phosphors liquid crystals –techniques for applying liquid crystals –other temperature sensitive coatings –Inspection methods –Infrared radiation and infrared detectors–thermo mechanical behavior of materials–IR imaging in aerospace applications, electronic components, Honey comb and sandwich structures–Case studies.

Learning Outcomes:

At the end of this unit, the student will be able to

- Discuss the fundamentals of thermal testing. (16)
- Explain the techniques of liquid crystals, active and passive. (12)
- Illustrate thermal inspection methods. (12)
- Outline the limitations of thermal testing. (12)
- Explain the applications of honey comb and sandwich structures. (12)

UNIT V

Industrial Applications of NDE: Span of NDE Activities Railways, Nuclear, Non-nuclear and Chemical Industries, Aircraft and Aerospace Industries, Automotive Industries, Offshore Gas and Petroleum Projects, Coal Mining Industry, NDE of pressure vessels, castings, welded constructions

Learning Outcomes:

At the end of this unit, the student will be able to

- Illustrate applications of NDE. (L2)
- Explain the applications of Railways, Nuclear and chemical industries. (L2)
- Outline the limitations and disadvantages of NDE. (L2)
- Explain the applications of NDA of pressure vessels, casting and welding constructions (L2)

Course Outcomes

At the end of the course, student will be able to

- Explain various methods of non-destructive testing. (13)
- Apply relevant non-destructive testing method different applications. (13)
- Explain the applications of railways, nuclear and chemical industries. (12)
- Outline the limitations and disadvantages of nde. (12)
- Explain the applications of nda of pressure vessels, casting and welding constructions (12)

TEXT BOOKS:

1. J Prasad, GCK Nair , “Non destructive test and evaluation of Materials”, Tata mcgraw-Hill Education Publishers, 2008.
2. Josef Krautkrämer, Herbert Krautkrämer, “Ultrasonic testing of materials”, 3rd edition, Springer-Verlag, 1983.
3. X. P. V. Maldague, “Non destructive evaluation of materials by infrared thermography”, 1st edition, Springer-Verlag, 1993.

REFERENCES:

1. Gary L. Workman, Patrick O. Moore, Doron Kishoni, “Non-destructive, Hand Book, Ultrasonic Testing”, 3rd edition, Amer Society for Nondestructive, 2007.
2. ASTM Standards, Vol 3.01, Metals and alloys

Social Relevant Projects

1. Solid waste conversion into energy (Gasification)
2. Plastic waste into fuel.
3. Bio-gas digester.
4. Development of mechanisms for farmers.
5. Smart irrigation for saving water.
6. Mechanized water segregation.
7. Applications of solar technologies for rural purpose.
8. Power generation from wind turbine.
9. Applications of drones for agriculture.
10. Solar drying.

(19A04802a) INTRODUCTION TO IMAGE PROCESSING

OPEN ELECTIVE-IV

Course Objectives:

- To interpret fundamental concepts of digital image processing.
- To exemplify image enhancement.
- To interpret fundamental concepts of color image processing.
- To assess image compression techniques for digital images.
- To summarize segmentation for digital images.

UNIT-I:

INTRODUCTION TO DIGITAL IMAGE PROCESSING

Introduction: Digital image representation, Fundamental steps in image processing, Elements of digital image processing, Elements of visual perception, Simple image model, Sampling and Quantization, Basic relationships between pixels, Image transformations.

Applications: Medical imaging, Robot vision, Character recognition, Remote sensing.

Learning Outcomes:

At the end of this unit, the student will be able to

- Understand the fundamental concepts of image processing, Sampling process and basis relationships between pixels (L1)
- Explain the elements of Digital Image Processing (L2)

UNIT-II:

IMAGE ENHANCEMENT

Need for image enhancement, Point processing, Histogram processing, Spatial filtering- Smoothing and Sharpening.

Learning Outcomes:

At the end of this unit, the student will be able to

- Understand the need for enhancement process (L1)
- Explain the terminology involved in enhancement process (L2)

UNIT-III:

COLOR IMAGE PROCESSING

Colour fundamentals, Colour models, Color transformations, Pseudo colour image processing, Full colour image processing.

Learning Outcomes:

At the end of this unit, the student will be able to

- Understand the need for enhancement process (L1)
- Explain the terminology involved in enhancement process (L2)

UNIT-IV:

IMAGE COMPRESSION

Redundancies, Fidelity criteria, Image compression model, Lossless compression: Huffman coding, Arithmetic coding. Lossy compression: Lossy Predictive Coding, JPEG Compression Standard.

Learning Outcomes:

At the end of this unit, the student will be able to

- Understand the need for image compression (L1)
- Explain the image compression and various types of compression techniques (L2)

UNIT-V:

IMAGE SEGMENTATION

Detection of discontinuities: point, line and edge detection, Edge linking and Boundary detections: Local Processing, Global processing via Hough transform, Thresholding, Region oriented segmentation: Region growing, Region splitting and merging.

Learning Outcomes:

At the end of this unit, the student will be able to

- Understand the principle of image segmentation and its importance (L1)
- Explain the image compression and various types of compression techniques (L2)

- Analyze the various terminologies involved in image segmentation like edge, boundary detection etc. (L3)

Course Outcomes:

- Interpret fundamental concepts of digital and color image processing.
- Exemplify image enhancement.
- Analyze the various terminologies involved in image segmentation like edge, boundary detection etc. Assess image compression techniques for digital images.
- Summarize segmentation techniques for digital images.

TEXT BOOKS:

1. Rafael C. Gonzalez and Richard E. Woods, “Digital Image Processing”, 3rd Edition, Pearson Education, 2011.

REFERENCE BOOKS:

1. S Jayaraman, S Esakkirajan and T Veerakumar, “Digital Image Processing”, TMH, 2011.
2. S. Sridhar, “Digital Image Processing”, 2nd Edition, Oxford Publishers, 2016.

(19A04802b) PRINCIPLES OF CELLULAR AND MOBILE COMMUNICATIONS
OPEN ELECTIVE-IV

Course Objectives:

- To understand the concepts and operation of cellular systems.
- To apply the concepts of cellular systems to solve engineering problems.
- To analyse cellular systems for meaningful conclusions.
- To evaluate suitability of a cellular system in real time applications.
- To design cellular patterns based on frequency reuse factor.

UNIT-I:

Introduction to Cellular Mobile Systems

Why cellular mobile communication systems? A basic cellular system, Evolution of mobile radio communications, Performance criteria, Characteristics of mobile radio environment, Operation of cellular systems. Examples for analog and digital cellular systems.

Learning Outcomes:

At the end of the unit, the student should be able to

- Understand the concepts and operation of cellular systems (L1).
- Analyze the characteristics of mobile radio environment (L3).

UNIT-II:

Cellular Radio System Design

General description of the problem, Concept of frequency reuse channels, Cochannel interference reduction, Desired C/I ratio, Cell splitting and sectoring.

Learning Outcomes:

At the end of the unit, the student should be able to

- Understand the concept of frequency reuse and cochannel interference in cellular systems (L1).
- Apply the concept of cellular systems to solve engineering problems (L2).
- Analyze the design problems of cellular systems (L3).
- Design of cellular patterns based frequency reuse factor (L5).

UNIT-III:

Handoffs and Dropped Calls

Why handoffs and types of handoffs, Initiation of handoff, Delaying a handoff, Forced handoffs, Queuing of handoffs, Power-difference handoffs, Mobile assisted handoff and soft handoff, Cell-site handoff, Intersystem handoff. Introduction to dropped call rate.

Learning Outcomes:

At the end of the unit, the student should be able to

- Understand why handoff is required (L1).
- Apply handoff techniques to solve engineering problems (L2).
- Compare various types of handoffs (L3).

UNIT-IV:

Multiple Access Techniques for Wireless Communications

Introduction, Frequency Division Multiple Access, Time Division Multiple Access, Code Division Multiple Access and Space Division Multiple Access.

Learning Outcomes:

At the end of the unit, the student should be able to

- Understand various types of multiple access techniques (L1).
- Apply the concept of multiple access to solve engineering problems (L2).
- Compare various types of multiple access techniques (L3).

UNIT-V:

Digital Cellular Systems

Global System for Mobile Systems, Time Division Multiple Access Systems, Code Division Multiple Access Systems. Examples for 2G, 3G and 4G systems. Introduction to 5G system.

Learning Outcomes:

At the end of the unit, the student should be able to

- Understand operation of various types of digital cellular systems (L1).
- Compare various types of digital cellular systems (L3).
- Evaluate suitability of a cellular system in real time applications (L4).

Note: The main emphasis is on qualitative treatment. Complex mathematical treatment may be avoided.

Course Outcomes:

At the end of the course, the student should be able to

- Understand the concepts and operation of cellular systems (L1)
- Apply the concepts of cellular systems to solve engineering problems (L2).
- Analyse cellular systems for meaningful conclusions, Evaluate suitability of a cellular system in real time applications (L3).
- Design cellular patterns based on frequency reuse factor (L4).

TEXT BOOKS:

2. William C. Y. Lee, “Mobile Cellular Telecommunications”, 2nd Edition, McGraw-Hill International, 1995.
3. Theodore S. Rappaport, “Wireless Communications – Principles and Practice”, 2nd Edition, PHI, 2004.

REFERENCES:

3. Aditya K. Jagannatham “Principles of Modern Wireless Communications Systems – Theory and Practice”, McGraw-Hill International, 2015.

Blooms’ Learning levels:

L1: Remembering and Understanding

L2: Applying

L3: Analyzing, Evaluating

L4: Designing, Creating

**(19A04802c) INDUSTRIAL ELECTRONICS
OPEN ELECTIVE-IV**

Course Objectives:

This course will enable students to:

- Describe semi-conductor devices (such as PN junction diode & Transistor) and their switching characteristics.
- Understand the characteristics of AC to DC converters.
- Understand about the practical applications Electronics in industries
- Describe the Ultrasonics and its application.

UNIT I

Scope of industrial Electronics, Semiconductors, Merits of semiconductors, crystalline structure, Intrinsic semiconductors, Extrinsic semiconductors, current flow in semiconductor, Open-circuited p-n junction, Diode resistance, Zener diode, Photoconductors and junction photo diodes, Photo voltaic effect, Light emitting diodes(LED).

Learning Outcomes:

At the end of this unit, the student will be able to

- Understand the importance of Electronics and semiconductor devices in industry, operation of semiconductor devices (L1)
- Describe the working of semiconductor diodes (L1)

UNIT II

Introduction, The junction transistor, Conventions for polarities of voltages and currents, Open circuited transistor, Transistor biased in the active region, Current components in transistors, Currents in a transistor, Emitter efficiency, Transport factor and transistor- α , Dynamic emitter resistance, Transistor as an amplifier, Transistor construction, Lettersymbols for semiconductor Devices, Characteristic curves of junction transistor in common configuration, static characteristic curves of PNP junction transistor in common emitter configuration, The transistor in common collector Configuration.

Learning Outcomes:

At the end of this unit, the student will be able to

- Understand the working of Transistor and its different configurations (L1)
- Describe the working of CE, CC, CB configurations (L1)

UNIT III

AC to DC converters- Introduction, Classification of Rectifiers, Half wave Rectifiers, Fullwave Rectifiers, Comparison of Half wave and full wave rectifiers, Bridge Rectifiers, Bridge Rectifier meter, Voltage multiplying Rectifier circuits, Capacitor filter, LC Filter, Metal Rectifiers, Regulated Power Supplies, Classification of Voltage Regulators, Short period Accuracy of Regulators, Long period Accuracy of Voltage Regulator, Principle of automatic voltage Regulator, Simple D.C. Voltage stabilizer using Zener diode, D.C. Voltage Regulators, Series Voltage Regulators, Complete series voltage regulator circuit, Simple series voltage regulator.

UNIT IV

Resistance welding controls: Introduction, Resistance welding process, Basic Circuit for A.C. resistance welding, Types of Resistance welding, Electronic welding control used in Resistance welding, Energy storage welding. **Induction heating:** Principle of induction heating, Theory of Induction heating merits of induction heating, Application of induction heating, High frequency power source of induction heating. **Dielectric heating:** Principle of dielectric heating, theory of dielectric heating, dielectric properties of typical materials, electrodes used in dielectric heating, method of coupling of electrodes to the R.F. generator, Thermal losses in Dielectric heating, Applications.

Learning Outcomes:

At the end of this unit, the student will be able to

- Understand the principle of operation of Resistance welding, Induction heating and Dielectric heating (L1)
- Apply the process of Resistance welding, Induction heating and Dielectric heating in the industry (L2)

UNIT V:

Ultrasonics: Introduction, Generation of Ultrasonic waves, Application of Ultrasonic waves, Ultrasonic stroboscope, ultrasonic as means of communication, ultrasonic flaw detection, Optical image on non-homogeneities, ultrasonic study of structure of matter, Dispersive study of structure of matter, Dispersive and colloidal effect of Ultrasonic, Coagulating action of Ultrasonic, separation of mixtures by ultrasonic waves, cutting and machining of hard materials by ultrasonic vibrations, Degassing of liquids by ultrasonic waves, Physio-chemical effects of ultrasonics, chemical effects of ultrasonics, Thermal effects of Ultrasonics, soldering and welding by ultrasonics, Ultrasonic Drying

Learning Outcomes:

At the end of this unit, the student will be able to

- Understand the principle of operation of Ultrasonics and its applications (L1)
- Analyze the thermal effects of Ultrasonics, soldering and welding by ultrasonics, Ultrasonic Drying in the industry (L3)

Course Outcome:

- Understand the semi-conductor devices and their switching characteristics.
- Apply the Ultrasonic waves with different applications
- Analyze the thermal effects of Ultrasonics, soldering and welding by ultrasonics, Ultrasonic Drying in the industry, Interpret the characteristics of AC to DC converters,
- Develop the practical applications Electronics in industries.

TEXT BOOKS:

1. G. K. Mithal, "Industrial Electronics", Khanna Publishers, Delhi, 2000.
2. J. Gnanavadivel, R. Dhanasekaran, P. Maruthupandi, "Industrial Electronics", Anuradha Publications, 2011.

REFERENCE BOOKS:

1. F. D. Petruzella, "Industrial Electronics", McGraw Hill, Singapore, 1996.
2. M. H. Rashid, "power Electronics Circuits, Devices and Application", PHI, 3rd edition, 2004.
3. G. M. Chute and R. D. Chute, "Electronics in Industry", McGraw Hill Ltd, Tokyo, 1995.

(19A04802d) ELECTRONIC INSTRUMENTATION
OPEN ELECTIVE-IV

Course Objectives:

This course will enable students to:

- To introduce various measuring instruments and their functionality
- To teach various measurement metrics for performance analysis
- To explain principles of operation and working of different electronic instruments
- To familiarize the characteristics, operations, calibrations and applications of the different oscilloscopes and signal generators.
- To provide exposure to different types of transducers

UNIT – I

Measurement and Error: Definitions, Accuracy, Precision, Resolution and Significant Figures, Types of Errors, Measurement error combinations. (Text 2)

Ammeters: DC Ammeter, Multi-range Ammeter, The Ayrton Shunt or Universal Shunt, Requirements of Shunt, Extending of Ammeter Ranges, RF Ammeter (Thermocouple), Limitations of Thermocouple. (Text 1)

Voltmeters and Multi-meters: Introduction, Basic Meter as a DC Voltmeter, DC Voltmeter, Multi range Voltmeter, Extending Voltmeter Ranges, Loading, AC Voltmeter using Rectifiers. True RMS Voltmeter, Multi-meter. (Text 1)

Learning Outcomes:

At the end of this unit, the student will be able to

- Explain the importance of measurement system (L1)
- Examine the characteristics of different Instruments (L2)
- Illustrate different types of errors that may occur in instruments during measurements (L2)

UNIT – II

Digital Voltmeters: Introduction, RAMP technique, Dual Slope Integrating Type DVM, Integrating Type DVM, Most Commonly used principles of ADC, Successive Approximations, - Digit, Resolution and Sensitivity of Digital Meters, General Specifications of DVM, (Text 1)

Digital Instruments: Introduction, Digital Multi-meters, Digital Frequency Meter, Digital Measurement of Time, Universal Counter, Digital Tachometer, Digital pH Meter, Digital Phase Meter, Digital Capacitance Meter, (Text 1)

Learning Outcomes:

At the end of this unit, the student will be able to

- Explain working of digital measuring Instruments (L2)
- Compare the various measuring techniques for measuring voltage (L4)

UNIT – III

Oscilloscopes: Introduction, Basic principles, CRT features, Block diagram of Oscilloscope, Simple CRO, Vertical Amplifier, Horizontal Deflecting System, Sweep or Time Base Generator, Measurement of Frequency by Lissajous Method, Digital Storage Oscilloscope. (Text 1)

Signal Generators: Introduction, Fixed and Variable AF Oscillator, Standard Signal Generator, Laboratory Type Signal Generator, AF sine and Square Wave Generator, Function Generator, (Text 1)

Learning Outcomes:

At the end of this unit, the student will be able to

- Describe functions of basic building of CRO (L1)
- Measure parameters viz. Amplitude, frequency and time period using CRO (L2)
- Classify signal generators and describe its characteristics (L2)

UNIT – 4

Measuring Instruments: Field Strength Meter, Stroboscope, Phase Meter, Q Meter, Megger. (Text 1)

Bridges: Introduction, Wheatstone's bridge, Kelvin's Bridge; AC bridges, Capacitance Comparison Bridge, Inductance Comparison Bridge, Maxwell's bridge, Wien's bridge. (Text 1)

Learning Outcomes:

At the end of this unit, the student will be able to

- Describe function of various measuring Instruments. (L1)
- Describe how unknown capacitance and inductance can be measured using bridges (L1)
- Select appropriate bridge for measuring R, L and C parameters (L2)

UNIT – 5

Transducers: Introduction, Electrical transducers, Selecting a transducer, Resistive transducer, Resistive position transducer, Strain gauges, Resistance thermometer, Thermistor, Inductive transducer, LVDT, Piezoelectric transducer, Photo cell, Photo voltaic cell, Semiconductor photo diode and transistor. (Text 1)

Learning Outcomes:

At the end of this unit, the student will be able to

- Explain the importance of transducer (L1)
- Illustrate different measuring techniques in transducers to measure physical quantities.(L2)
- Select the appropriate transducer for the measurement of physical parameters (L2)

Course outcomes:

- Learn different types of errors in measurement, calibration process and standards, various methods for measurement of non-electrical quantities, Understand the different methods for measurement of various electrical quantities.
- Familiarize the dynamics of instrument systems, various passive and active transducers
- Compare the various measuring techniques for measuring voltage (L4)

TEXT BOOKS:

- H. S. Kalsi, “Electronic Instrumentation”, McGraw Hill, 3rd Edition, 2012, ISBN:9780070702066.
- A. D. Helfrick and W.D. Cooper, “Modern Electronic Instrumentation and Measuring Techniques”, Pearson, 1st Edition, 2015, ISBN: 9789332556065.

REFERENCE BOOKS:

- David A. Bell, “Electronic Instrumentation & Measurements”, Oxford University Press PHI 2nd Edition, 2006 ISBN 81-203-2360-2.
- A. K. Sawhney, “Electronics and Electrical Measurements”, Dhanpat Rai & Sons. ISBN - 81-7700-016-0

(19A05802a) BLOCKCHAIN TECHNOLOGY

Course Objectives:

This course is designed to:

- Understand the philosophy of Blockchain and the cutting edge technology behind its functions
- Illustrate how to setup Ethereum tools
- Explain the key vocabulary and concepts used in Blockchain for Business

UNIT-I

Blockchain concepts: Blockchain, Blockchain application example: Escrow, Blockchain stack, from web 2.0 to the next generation decentralized web, domain specific Blockchain application, Blockchain benefits and challenges.

Blockchain application templates: Blockchain application components, design methodology for Blockchain applications, Blockchain applications templates

Learning Outcomes:

After completing this Unit, students will be able to

- Outline the benefits and challenges of Block chain(L2)
- Design the Blockchain applications(L6)

UNIT-II

Setting up Ethereum development tools: Ethereum clients,Ethereum languages, TestRPC, Mist Ethereumwalle, meta mask, web3 JavaScript API, truffle.

Ethereum Accounts: Ethereum Accounts, keypairs, working with EOA Accounts, working with contract accounts.

Learning Outcomes:

After completing this Unit, students will be able to

- Illustrate the use of Ethereum development tools(L2)
- Create Ethereum accounts and work with them (L6)

UNIT-III

Smart contracts: Smart contract, structure of a contract, setting up and interacting with a contract using Geth client, setting up and interacting with a contract using Mist Wallet

Learning Outcomes:

After completing this Unit, students will be able to

- Make use of smart contracts(L3)
- Distinguish setting up and interacting with a contract using Geth client and Mist Wallet.(L4)

UNIT-IV

Smart contracts (continued): Smart contract examples, Smart contract patterns.

Decentralized Applications: implementing Dapps, case studies,

Learning Outcomes:

After completing this Unit, students will be able to

- Illustrate the Smart contract examples and patterns(L2)
- Develop Decentralized applications.(L6)

UNIT-V

Mining: Consensus on Blockchain network, mining, Block validation, state storage in Ethereum.

Learning Outcomes:

After completing this Unit, students will be able to

- Define Consensus on Blockchain network(L1)
- Demonstrate State Storage in Ethereum(L2)

Course outcomes:

Upon completion of the course, the students should be able to:

- Create customized blockchain solutions (L6)
- Make use of the specific mechanics of Ethereum(L3)
- Experiment with Smart contracts (L3)
- Develop Enterprise applications using Blockchain(L6)

Text book:

1. Arshadeepbahga, Vijay madiseti, “Blockchain Applications A hands-on approach”, VPT 2017.
2. Chandramouli Subramanian, Asha A George, Abhilash K A and MeenaKarthikeyan, “Blockchain Technology”, Universty Press, 2021

References:

1. Imran Bashir, “Mastering Blockchain” Packt Publishing Ltd, March 2017.

2. Melanie swan, “Blokchain blueprint for a new economy”, O'REILLY				
JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR				
B.Tech (EEE)–IV-II	L	T	P	C
	3	0	0	3

(19A05802b) MEAN STACK TECHNOLOGIES

Course Objectives:

This course is designed to:

- Translate user requirements into the overall architecture
- Implement new systems and manage the projects
- Write optimized front end code using HTML and JavaScript
- Monitor the performance of web applications & its infrastructure
- Design and implement Robust and Scalable Front End Applications

UNIT I

Introduction to Web: Internet and World Wide Web, Domain name service, Protocols: HTTP, FTP, SMTP. Html5 concepts, CSS3, Anatomy of a web page. XML: Document type Definition, XML schemas, Document object model, XSLT, DOM and SAX Approaches.

Learning Outcomes:

After completing this Unit, students will be able to

- Summarize the protocols related to Internet & WWW(L2)
- Compare and contrast XML and HTML(L5)

UNIT II

JavaScript: The Basic of JavaScript: Objects, Primitives Operations and Expressions, Control Statements, Arrays, Functions, Constructors, Pattern Matching using Regular Expressions. Angular Java Script Angular JS Expressions: ARRAY, Objects, \$eval, Strings, Angular JS Form Validation & Form Submission, Single Page Application development using Angular JS.

Learning Outcomes:

After completing this Unit, students will be able to

- Illustrate the importance of JavaScript(L2)
- Develop applications using Angular JS(L6)

UNIT III

Node.js: Introduction, Advantages, Node.js Process Model, Node JS Modules. Express.js: Introduction to Express Framework, Introduction to Nodejs , What is

Nodejs, Getting Started with Express, Your first Express App, Express Routing, Implementing MVC in Express, Middleware, Using Template Engines, Error Handling , API Handling , Debugging, Developing Template Engines, Using Process Managers, Security & Deployment.

Learning Outcomes:

After completing this Unit, students will be able to

- Explain the Node JS modules(L2)
- Make use of MVC in Express(L3)

UNIT IV

RESTful Web Services: Using the Uniform Interface, Designing URIs, Web Linking, Conditional Requests. React Js: Welcome to React, Obstacles and Roadblocks, React's Future, Keeping Up with the Changes, Working with the Files, Pure React, Page Setup, The Virtual DOM, React Elements, ReactDOM, Children, Constructing Elements with Data, React Components, DOM Rendering, Factories.

Learning Outcomes:

After completing this Unit, students will be able to

- Outline the RESTful Web Services(L2)
- Assess the future of React Js(L5)

UNIT V

Mongo DB: Introduction, Architecture, Features, Examples, Database Creation & Collection in Mongo DB. Deploying Applications: Web hosting & Domains, Deployment Using Cloud Platforms.

Learning Outcomes:

After completing this Unit, students will be able to

- Explain the features and architecture of Mongo DB (L2)
- Create and collect Database in MongoDB(L6)

Course Outcomes

After the completion of the course, student will be able to

- List the Basic Concepts of Web & Markup Languages(L1)
- Develop web Applications using Scripting Languages & Frameworks(L6)
- Make use of Express JS and Node JS frameworks(L3)
- Illustrate the uses of web services concepts like restful, react js (L2)
- Deploying applications using Cloud Platforms (L6)

Text Books:

- 1) Programming the World Wide Web, Robert W Sebesta, 7ed, Pearson.
- 2) Web Technologies, Uttam K Roy, Oxford
- 3) Pro Mean Stack Development, ELadElrom, Apress
- 4) Restful Web Services Cookbook, Subbu Allamraju, O'Reilly
- 5) JavaScript & jQuery the missing manual, David sawyer mcfarland, O'Reilly
- 6) Web Hosting for Dummies, Peter Pollock, John Wiley Brand

Reference Books:

- 1) Ruby on Rails up and Running, Lightning fast Web development, Bruce Tate, Curt Hibbs, Oreilly (2006).
- 2) Programming Perl, 4ed, Tom Christiansen, Jonathan Orwant, Oreilly (2012).
- 3) Web Technologies, HTML, JavaScript, PHP, Java, JSP, XML and AJAX, Black book, Dream Tech.
- 4) An Introduction to Web Design, Programming, Paul S Wang, Sanda S Katila, Cengage Learning.
- 5) Express.JS Guide, The Comprehensive Book on Express.js, Azat Mardan, Lean Publishing.

e-Resources:

- 1) <http://www.upriss.org.uk/perl/PerlCourse.html>

(19A27802a) FOOD PLANT UTILITIES & SERVICES
OPEN ELECTIVE - IV

PREAMBLE

This subject focuses on different utilities like water, steam, electricity and its properties, production of consumption of these sources in the food plant.

OBJECTIVES

- To give brief idea about the utilities that are required/used in food industry and their sources and importance.

UNIT – I

Introduction Classification of various utilities and services in food industry. Water use in Food Processing Industry Water supply system: Pumps of different types, operational aspects, piping system for fresh water, chilled water etc., fittings and control, water requirement for cleaning and processing, water quality, water purification and softening Unit

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Water use in Food Processing Industry
- Water supply system: Pumps of different types, operational aspects, piping system for fresh water, chilled water etc.,
- fittings and control, water requirement for cleaning and processing,
- water quality, water purification and softening Unit

UNIT – II

Water use in food processing: Different types of water requirements in food processing plants, types of water use, waste water sources, water wastage minimization, water loadings per unit mass of raw material. Water conservation: Water and waste water management, economic use of water, water filtration and recirculation.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Different types of water requirements in food processing plants,
- types of water use, waste water sources, water wastage minimization,
- water loadings per unit mass of raw material
- Water and waste water management, economic use of water,
- water filtration and recirculation

UNIT – III

Steam uses in Food Industry Steam uses in food industry: Food processing operations in which steam is used, temperature, pressure and quantity of steam required in various food processing operations Steam generation system: Components of a boiler system, fuels used in boilers, energy analysis for a steam generation system, heat loss from boiler system, boiler design consideration.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Food processing operations in which steam is used
- Temperature, pressure and quantity of steam required in various food processing operations
- Components of a boiler system, fuels used in boilers, energy analysis for a steam generation system
- Heat loss from boiler system, boiler design consideration.

UNIT – IV

Waste-Heat Recovery in Food Processing Facilities Quantity and quality of waste heat in food processing facilities, waste heat utilization, heat exchangers for waste heat recovery, heat pumps for waste heat recovery. Waste Disposal and its Utilization Industrial waste, sewage, influent, effluent, sludge, dissolved oxygen, biological oxygen demand, chemical oxygen demand.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Waste-heat recovery in food processing facilities
- Quantity and quality of waste heat in food processing facilities,

- Waste heat utilization, heat exchangers for waste heat recovery, heat pumps for waste heat recovery.
- Waste disposal and its utilization industrial waste, sewage, influent, effluent, sludge,
- Dissolved oxygen, biological oxygen demand, chemical oxygen demand

UNIT – V

Planning and Design of Service Facilities in Food Industry Estimation of utilities requirements: Lighting, ventilation, drainage, CIP system, dust removal, fire protection etc. Maintenance of facilities: Design and installation of piping system, codes for building, electricity, boiler room, plumbing and pipe colouring, maintenance of the service facilities. Services required in offices, laboratories, locker and toilet facilities, canteen, parking lots and roads, loading docks, garage, repair and maintenance shop, ware houses etc.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Planning and Design of Service Facilities in Food Industry Estimation of utilities requirements: Lighting, ventilation, drainage, etc.
- Maintenance of facilities: Design and installation of piping system, codes for building, electricity, plumbing, maintenance of the service facilities.
- Services required in offices, laboratories, locker and toilet facilities, canteen, parking lots and roads, repair and maintenance shop, ware houses etc

Course Outcomes

By end of the course, students will understand the following

- Various utilities and services used in food industry and its applications in food industry namely water, steam, electricity and etc.

TEXT BOOKS

1. Lijun Wang. “Energy Efficiency and Management in Food Processing Facilities”. CRC Press. 2008,
2. M. E. Casper. “Energy-saving Techniques for the Food Industry”. Noyes Data Corporation. 1977,

REFERENCES

1. P.L. Ballaney, "Thermal Engineering in SI Units", 23rd Edition, Khanna Publishers, Delhi, 2003.
2. C.P. Arora. "Refrigeration and Air Conditioning". 3rd Edition, Tata McGraw Hill Publishing Co. Ltd. New Delhi. 2008,
3. W. E. Whitman, "A Survey of Water Use in the Food Industry", S. D. Holdsworth. Published by British Food Manufacturing Industries Research Association.
4. Chilton's Food Engineering. 1979, Chilton Co Publishers.

(19A27802b) NUTRACEUTICALS AND FUNCTIONAL FOODS

OPEN ELECTIVE – IV

PREAMBLE

This course will cover the classification, brief history and the impact of nutraceuticals and functional foods on health and disease prevention. Nutraceuticals to be covered in the course include isoprenoids, isoflavones, flavanoids, carotenoids, lycopene, garlic, omega 3 fatty acids, sphingolipids, vitamin E and antioxidants, herbal products in foods. Also marketing issues related to functional foods and nutraceuticals as well as stability testing will be reviewed.

Course Objectives:

- To understand the interrelationship between nutraceuticals and health maintenance.
- Cite the evidence supporting the efficacy and safety of nutraceutical and functional food products
- To explain the metabolic consequences of nutraceuticals and functional foods.
- Describe the physiologic and biochemical changes associated with consumption of nutraceuticals

UNIT – I

Introduction, definition, Modification in the definition of nutraceuticals. Classification of nutraceuticals, Nutraceuticals market scenario, formulation considerations. Challenges for Nutraceuticals.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Classification of nutraceuticals,
- Nutraceuticals market scenario and formulation considerations.
- Challenges for Nutraceuticals.

UNIT – II

Nutraceuticals value of spices and seasoning – Turmeric, Mustard, Chilli, Cumin, Fenugreek, Black Cumin, Fennel, Asafoetida, Garlic, Ginger, Onion, Clove, Cardamom etc., Nutraceuticals from Fruits And Vegetables – Mango, Apple, Grapes, Bel, Banana, Broccoli, Tomato, Bitter Melon, Bitter Orange etc.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Nutraceuticals value of spices and seasoning – Turmeric, Mustard, Chilli, Etc.
- Nutraceuticals from Fruits and Vegetables – Mango, Apple, Grapes, Tomato etc.

UNIT – III

Omega -3 fatty acids from fish- Typical properties, structural formula, functional category. CLA- typical properties, structural formula, functional category. Application in Nutraceuticals. Calcium, chromium, copper, iodine, iron, magnesium, Zn- mechanism of action, bioavailability, uses and deficiency, dietary sources.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Properties of Omega -3 fatty acids from fish and structures
- Application in Nutraceuticals. Calcium, iodine, iron, Zn- mechanism of action, bioavailability, uses and deficiency, dietary sources.

UNIT – IV

Definition, classification – Type of classification (Probiotics, probiotics and synbiotics: Taxonomy and important features of probiotic microorganisms. Health effects of probiotics including mechanism of action. Probiotics in various foods: fermented milk products, non-milk products etc. Prebiotics. Definition, chemistry, sources, metabolism and bioavailability, effect of processing, physiological effects, effects on human health and potential applications in risk reduction of diseases, perspective for food applications for the following: Non-digestible carbohydrates/oligosaccharides: Dietary fibre, Resistant starch, Gums.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Probiotics, probiotics and synbiotics: important features of probiotic microorganisms.

- Non-digestible carbohydrates/oligosaccharides: Dietary fibre and etc.

UNIT – V

Phytosterol, Fatty Acids, Carotenoids, Anthocyanins, Carotenoids, Amino Acids, Water Soluble Vitamins, Free radical biology and antioxidant activity of nutraceuticals. Regulations of Nutraceuticals and Functional Foods in India and rest of the world.

Learning Outcomes:

At the end of unit, students will be able to understand the following

- Phytosterol, Fatty Acids, Carotenoids, Anthocyanins, Free radical biology and antioxidant activity of nutraceuticals.
- Regulations of Nutraceuticals and Functional Foods in India and rest of the world.

Course Outcomes

- Students will get know the nutraceuticals and its active components in different foods, regulations on nutraceuticals in India.

TEXT BOOKS

1. “Handbook of Nutraceuticals and Functional Foods. Yashwant Pathak, Vol. 1. (Ingredients, formulations, and applications)” CRC Press 2005.
2. “Handbook of Nutraceuticals and Functional Foods”. Robert Wildman, 2nd Edition. CRC Press 2001.

REFERENCES

1. B. Shrilakshmi, “Dietetics”, 5th Edition, New Age International (P) Ltd., New Delhi, 2005.
2. A. E. Bender, “Nutrition and Dietetic Foods”, Chem. Pub. Co. New York, 2nd Edition, 2004.
3. P. S. Howe, “Basic Nutrition in Health and Disease”, 2nd Edition, W. B. Saunders Company, London, 2003.
4. Kramer, “Nutraceuticals in Health and Disease Prevention”, Hoppe and Packer, Marcel Dekker, Inc., NY 2001.
5. Bao and Fenwick, “Phytochemicals in Health and Disease”, Marcel Decker, Inc. NY 2004.

(19A54802a) MATHEMATICAL MODELING & SIMULATION

OPEN ELECTIVE-IV

Course Objective:

This course focuses on what is needed to build simulation software environments, and not just building simulations using preexisting packages.

UNIT-I:

Simulation Basics-Handling Stepped and Event-based Time in Simulations-Discrete versus Continuous Modeling-Numerical Techniques-Sources and Propagation of Error

Learning Outcomes:

Students will be able to

- Understand computer simulation technologies and techniques.

UNIT-II

Dynamical, Finite State, and Complex Model Simulations-Graph or Network Transitions Based Simulations-Actor Based Simulations-Mesh Based Simulations-Hybrid Simulations

Learning Outcomes:

Students will be able to

- implement and test a variety of simulation and data analysis.

UNIT-III

Converting to Parallel and Distributed Simulations-Partitioning the Data-Partitioning the Algorithms-Handling Inter-partition Dependencies

Learning Outcomes:

Students will be able to

- Understand concepts of modeling layers of society's critical infrastructure networks.
- Understand partitioning the data.

UNIT-IV

Probability and Statistics for Simulations and Analysis-Introduction to Queues and Random Noise-Random Variates Generation-Sensitivity Analysis

Learning Outcomes:

Students will be able to

- Understand Queues and Random noise.
- Understand sensitivity analysis.

UNIT-V

Simulations Results Analysis and Viewing Tools-Display Forms: Tables, Graphs, and Multidimensional Visualization-Terminals, X and MS Windows, and Web Interfaces-Validation of Model Results

Learning Outcomes:

Students will be able to

- Build tools to view and control simulations and their results.

Course Outcomes:

After the completion of course, student will be able to

- Understand basic Model Forms.
- Understand basic Simulation Approaches.
- Evaluate handling Stepped and Event-based Time in Simulations.
- Distinguish Discrete versus Continuous Modeling.
- Apply Numerical Techniques.
- Calculate Sources and Propagation of Error.

TEXT BOOKS:

1. JN Kapur, “Mathematical modelling”, Newage publishers
2. Kai Velten, “Mathematical Modeling and Simulation: Introduction for Scientists and Engineers” Wiley Publishers.