ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES :: KADAPA
(AUTONOMOUS)

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu

Accredited by NBA (B.Tech. - EEE, ECE & CSE) & NAAC with 'A' Grade

Utukur (Post), C.K. Dinne (V&M), Kadapa, YSR (Dist) Andhra Pradesh - 516 003

B.TECH. – ELECTRICAL & ELECTRONICS ENGINEERING
II YEAR COURSE STRUCTURE & SYLLABI

II Year I Semester

S.No.	Course Code	Title	L	T	P	Credits
1	23HBS9910	Complex Variables & Numerical Methods	3	0	0	3
2	23HHS9901	Universal Human Values - Understanding Harmony and Ethical Human Conduct	2	1	0	3
3	23HES0203	Electromagnetic Field Theory	3	0	0	3
4	23HPC0205	Electrical Circuit Analysis-II	3	0	0	3
5	23HPC0206	DC Machines & Transformers	3	0	0	3
6	23HPC0207	Electrical Circuit Analysis-II and Simulation Lab	0	0	3	1.5
7	23HPC0208	DC Machines & Transformers Lab	0	0	3	1.5
8	23HSC0501	Data Structures	0	1	2	2
9	23HAC9901	Environmental Science	2	0	0	-
Total			**15**	**2**	**10**	**20**

II Year II Semester

S.No.	Course Code	Title	L	T	P	Credits
1	23HMC1E01a 23HMC1E01b 23HMC1E01c	Managerial Economics & Financial Analysis / Organizational Behaviour / Business Environment	2	0	0	2
2	23HES0403	Analog Circuits	3	0	0	3
3	23HPC0209	Power Systems-I	3	0	0	3
4	23HPC0210	Induction and Synchronous Machines	3	0	0	3
5	23HPC0211	Control Systems	3	0	0	3
6	23HPC0212	Induction and Synchronous Machines Lab	0	0	3	1.5
7	23HPC0213	Control Systems Lab	0	0	3	1.5
8	23HSC0502	Python Programming	0	1	2	2
9	23HBS9916	Design Thinking & Innovation	1	0	2	2
		Total	**15**	**1**	**10**	**21**
Mandatory Community Service Project Internship of 08 weeks duration during summer vacation						

II Year I Semester

ENGINEERING CURRICULUM – 2023 ***B.Tech. R23 Regulations***

L	T	P	C
3	0	0	3

Course Code	COMPLEX VARIABLES & NUMERICAL METHODS	Credits
23HBS9910		3-0-0:3

Course Outcomes:

CO	Statements	Blooms Level
CO1	Analyze limit, continuity and differentiation of functions of complex variables and Understand Cauchy-Riemann equations, analytic functions and various properties of analytic functions.	**L2, L3**
CO2	Understand Cauchy theorem, Cauchy integral formulas and apply these to evaluate complex contour integrals. Classify singularities and poles; find residues and evaluate complex integrals using the residue theorem	**L3, L5**
CO3	Apply numerical methods to solve algebraic and transcendental equations	**L3**
CO4	Derive interpolating polynomials using interpolation formulae	**L2, L3**
CO5	Solve differential and integral equations numerically	**L3, L5**

UNIT-I

Complex Variable – Differentiation

Introduction to functions of complex variable-concept of Limit & continuity- Differentiation, Cauchy-Riemann equations, analytic functions, harmonic functions, finding harmonic conjugate-construction of analytic function by Milne Thomson method.

UNIT-II

Complex Variable – Integration

Line integral-Contour integration, Cauchy's integral theorem (Simple Case), Cauchy Integral formula, Power series expansions: Taylor's series, zeros of analytic functions, singularities, Laurent's series, Residues, Cauchy Residue theorem (without proof), Evaluation of definite integral involving sine and cosine.

UNIT-III

Solution of Algebraic & Transcendental Equations

Introduction - Bisection Method, Regula-falsi method and Newton-Raphson method. Solution to system of Nonlinear equations: The method of iteration and Newton -Raphson method.

UNIT-IV

Interpolation

Finite differences-Newton's forward and backward interpolation formulae – Lagrange's formulae.
Curve fitting: Fitting of straight line, second-degree and Exponential curve by method of least squares.

UNIT-V

Solution of Initial value problems to Ordinary differential equations

Numerical solution of Ordinary Differential equations: Solution by Taylor's series-Picard's Method of successive Approximations-Euler's and modified Euler's methods-Runge-Kutta methods (second and fourth order).

Textbooks:

1. B.S.Grewal, Higher Engineering Mathematics, KhannaPublishers,2017, 44th Edition
2. S. S.Sastry, Introductory Methods of Numerical Analysis, PHI Learning Private Limited

Reference Books:

1. Erwin Kreyszig, Advanced Engineering Mathematics, John Wiley & Sons, 2018, 10th Edition.
2. B.V.Ramana, Higher Engineering Mathematics, by McGraw Hill publishers
3. R.K.Jain and S.R.K.Iyengar, Advanced Engineering Mathematics, Alpha Science International Ltd., 2021 5th Edition(9th reprint).

Web Resources:

1. https://onlinecourses.nptel.ac.in/noc17_ma14/preview
2. https://onlinecourses.nptel.ac.in/noc20_ma50/preview
3. http://nptel.ac.in/courses/111105090

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L	T	P	C
2	1	0	3

Course Code	UNIVERSAL HUMAN VALUES – UNDERSTANDING HARMONY AND ETHICAL HUMAN CONDUCT	Credits
23HHS9901		3-0-0:3

Course Objectives:

- To help the students appreciate the essential complementary between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
- To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way.
- To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature.

Course Outcomes:

CO	Statements	Blooms Level
CO1	Define the terms like Natural Acceptance, Happiness and Prosperity.	**L1, L2**
CO2	Identify one's self, and one's surroundings (family, society nature)	**L1, L2**
CO3	Apply what they have learnt to their own self in different day-to-day settings in real life	**L3**
CO4	Relate human values with human relationship and human society.	**L4**
CO5	Justify the need for universal human values and harmonious existence	**L5**
CO6	Develop as socially and ecologically responsible engineers	**L3, L6**

Course Topics

The course has 28 lectures and 14 tutorials in 5 modules. The lectures and tutorials are of 1-hour duration. Tutorial sessions are to be used to explore and practice what has been proposed during the lecture sessions. The Teacher's Manual provides the outline for lectures as well as practice sessions. The teacher is expected to present the issues to be discussed as propositions and encourage the students to have a dialogue.

UNIT-I

Introduction to Value Education (6 lectures and 3 tutorials for practice session)
Lecture 1: Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education)
Lecture 2: Understanding Value Education
Tutorial 1: Practice Session PS1 Sharing about Oneself
Lecture 3: self-exploration as the Process for Value Education
Lecture4: Continuous Happiness and Prosperity – the Basic Human Aspirations
Tutorial 2: Practice Session PS2 Exploring Human Consciousness
Lecture 5: Happiness and Prosperity – Current Scenario
Lecture 6: Method to Fulfill the Basic Human Aspirations
Tutorial 3: Practice Session PS3 Exploring Natural Acceptance

UNIT-II

Harmony in the Human Being (6 lectures and 3 tutorials for practice session)
Lecture 7: Understanding Human being as the Co-existence of the self and the body.
Lecture 8: Distinguishing between the Needs of the self and the body
Tutorial 4: Practice Session PS4 Exploring the difference of Needs of self and body.
Lecture 9: The body as an Instrument of the self
Lecture 10: Understanding Harmony in the self
Tutorial 5: Practice Session PS5 Exploring Sources of Imagination in the self
Lecture 11: Harmony of the self with the body
Lecture 12: Programme to ensure self-regulation and Health
Tutorial 6: Practice Session PS6 Exploring Harmony of self with the body

UNIT-III

Harmony in the Family and Society (6 lectures and 3 tutorials for practice session)
Lecture 13: Harmony in the Family – the Basic Unit of Human Interaction
Lecture 14: 'Trust' – the Foundational Value in Relationship
Tutorial 7: Practice Session PS7 Exploring the Feeling of Trust
Lecture 15: 'Respect' – as the Right Evaluation
Tutorial 8: Practice Session PS8 Exploring the Feeling of Respect
Lecture 16: Other Feelings, Justice in Human-to-Human Relationship
Lecture 17: Understanding Harmony in the Society
Lecture 18: Vision for the Universal Human Order
Tutorial 9: Practice Session PS9 Exploring Systems to fulfil Human Goal

UNIT-IV

Harmony in the Nature/Existence (4 lectures and 2 tutorials for practice session)
Lecture 19: Understanding Harmony in the Nature
Lecture 20: Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature
Tutorial 10: Practice Session PS10 Exploring the Four Orders of Nature
Lecture 21: Realizing Existence as Co-existence at All Levels
Lecture 22: The Holistic Perception of Harmony in Existence
Tutorial 11: Practice Session PS11 Exploring Co-existence in Existence

UNIT-V

Implications of the Holistic Understanding – a Look at Professional Ethics (6 lectures and 3 tutorials for practice session)
Lecture 23: Natural Acceptance of Human Values
Lecture 24: Definitiveness of (Ethical) Human Conduct
Tutorial 12: Practice Session PS12 Exploring Ethical Human Conduct
Lecture 25: A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order
Lecture 26: Competence in Professional Ethics
Tutorial 13: Practice Session PS13 Exploring Humanistic Models in Education
Lecture 27: Holistic Technologies, Production Systems and Management Models-Typical Case Studies
Lecture 28: Strategies for Transition towards Value-based Life and Profession
Tutorial 14: Practice Session PS14 Exploring Steps of Transition towards Universal Human Order

Practice Sessions for UNIT I – Introduction to Value Education
PS1 Sharing about Oneself
PS2 Exploring Human Consciousness
PS3 Exploring Natural Acceptance

Practice Sessions for UNIT II – Harmony in the Human Being
PS4 Exploring the difference of Needs of self and body
PS5 Exploring Sources of Imagination in the self
PS6 Exploring Harmony of self with the body

Practice Sessions for UNIT III – Harmony in the Family and Society
PS7 Exploring the Feeling of Trust
PS8 Exploring the Feeling of Respect
PS9 Exploring Systems to fulfil Human Goal

Practice Sessions for UNIT IV – Harmony in the Nature (Existence)
PS10 Exploring the Four Orders of Nature
PS11 Exploring Co-existence in Existence

Practice Sessions for UNIT V – Implications of the Holistic Understanding – a Look at Professional Ethics
PS12 Exploring Ethical Human Conduct
PS13 Exploring Humanistic Models in Education
PS14 Exploring Steps of Transition towards Universal Human Order

READINGS:
Textbook and Teachers Manual
a. The Textbook
R R Gaur, R Asthana, G P Bagaria, *A Foundation Course in Human Values and Professional Ethics*, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1
b. The Teacher's Manual
R R Gaur, R Asthana, G P Bagaria,*Teachers' Manual for A Foundation Course in Human Values and Professional Ethics,* 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

Reference Books
1. *JeevanVidya: EkParichaya,* A Nagaraj, JeevanVidyaPrakashan, Amarkantak, 1999.
2. *Human Values*, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. *The Story of Stuff* (Book).
4. *The Story of My Experiments with Truth* - by Mohandas Karamchand Gandhi
5. *Small is Beautiful* - E. F Schumacher.
6. *Slow is Beautiful* - Cecile Andrews
7. *Economy of Permanence* - J C Kumarappa
8. *Bharat Mein Angreji Raj* – PanditSunderlal
9. *Rediscovering India* - by Dharampal
10. *Hind Swaraj or Indian Home Rule* - by Mohandas K. Gandhi
11. *India Wins Freedom* - Maulana Abdul Kalam Azad
12. *Vivekananda* - Romain Rolland (English)
13. *Gandhi* - Romain Rolland (English)

Mode of Conduct:
Lecture hours are to be used for interactive discussion, placing the proposals about the topics at hand and motivating students to reflect, explore and verify them.
Tutorial hours are to be used for practice sessions.

While analyzing and discussing the topic, the faculty mentor's role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical elements.
In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one's own self and do self-observation, self-reflection and self-exploration.

Scenarios may be used to initiate discussion. The student is encouraged to take up "ordinary" situations rather than" extra-ordinary" situations. Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting.

Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practical are how you behave and work in real life. Depending on the nature of topics, worksheets, home assignment and/or activity are included. The practice sessions (tutorials) would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.
It is recommended that this content be placed before the student as it is, in the form of a basic foundation course, without including anything else or excluding any part of this content. Additional content may be offered in separate, higher courses. This course is to be taught by faculty from every teaching department, not exclusively by any one department.
Teacher preparation with a minimum exposure to at least one 8-day Faculty Development Program on Universal Human Values is deemed essential.

Online Resources:

https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%201-Introduction%20to%20Value%20Education.pdf

https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%202-Harmony%20in%20the%20Human%20Being.pdf

https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%203-Harmony%20in%20the%20Family.pdf

https://fdp-si.aicte-india.org/UHV%201%20Teaching%20Material/D3-S2%20Respect%20July%2023.pdf

https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%205-Harmony%20in%20the%20Nature%20and%20Existence.pdf

https://fdp-si.aicte-india.org/download/FDPTeachingMaterial/3-days%20FDP-SI%20UHV%20Teaching%20Material/Day%203%20Handouts/UHV%203D%20D3-S2A%20Und%20Nature-Existence.pdf

https://fdp-si.aicte-india.org/UHV%20II%20Teaching%20Material/UHV%20II%20Lecture%2023-25%20Ethics%20v1.pdf

https://www.studocu.com/in/document/kiet-group-of-institutions/universal-human-values/chapter-5-holistic-understanding-of-harmony-on-professional-ethics/62490385

https://onlinecourses.swayam2.ac.in/aic22_ge23/preview

ENGINEERING CURRICULUM – 2023 ***B.Tech. R23 Regulations***

L	T	P	C
3	0	0	3

Course Code	ELECTROMAGNETIC FIELD THEORY	Credits
23HES0203		3-0-0:3

Course Outcomes:

CO	Statements	Blooms Level
CO1	Remember the concepts of vector algebra, vector calculus, various fundamental laws, self and mutual inductance	**L1**
CO2	Understand the concepts of electrostatics, conductors, dielectrics, capacitance, magneto statics, magnetic fields, time varying fields, self and mutual inductances	**L2**
CO3	Apply vector calculus, Coulomb's law, Gauss's law, Ohm's law in point form, Biot-Savart's law, Ampere's circuital law, Maxwell's third equation, self and mutual inductances, Faraday's laws, Maxwell's fourth equation, Poynting theorem to solve various numerical problems	**L3**
CO4	Analyze vector calculus, electrostatic fields, behavior of conductor in electric filed, Biot-Savart's law and its applications	**L4**
CO5	Analyze magnetic force, moving charges in a magnetic field, self-inductance of different cables, mutual inductance between different wires and time varying fields	**L4**

UNIT-I

Vector Analysis

Vector Algebra: Scalars and Vectors, Unit vector, Vector addition and subtraction, Position and distance vectors, Vector multiplication, Components of a vector.

Coordinate Systems: Rectangular, Cylindrical and Spherical coordinate systems.

Vector Calculus: Differential length, Area and Volume. Del operator, Gradient of a scalar, Divergence of a vector and Divergence theorem (definition only). Curl of a vector and Stoke's theorem (definition only), Laplacian of a scalar

Electrostatics:

Coulomb's law and Electric field intensity (EFI) – EFI due to Continuous charge distributions (line and surface charge), Electric flux density, Gauss's law (Maxwell's first equation, $\nabla.\vec{D} = \rho_v$), Applications of Gauss's law, Electric Potential, Work done in moving a point charge in an electrostatic field (second Maxwell's equation for static electric fields, $\nabla \times \vec{E} = 0$), Potential gradient, Laplace's and Poison's equations.

UNIT-II

Conductors – Dielectrics and Capacitance

Behaviour of conductor in Electric field, Electric dipole and dipole moment – Potential and EFI due to an electric dipole, Torque on an Electric dipole placed in an electric field, Current density-conduction and convection current densities, Ohm's law in point form, Behaviour of conductors in an electric field, Polarization, dielectric constant and strength, Continuity equation and relaxation time, Boundary conditions between conductor to dielectric, dielectric to dielectric and conductor to free space, Capacitance of parallel plate, coaxial and spherical capacitors, Energy stored and density in a static electric field, Coupled and decoupled capacitors.

UNIT-III

Magneto statics, Ampere's Law and Force in magnetic fields

Biot-Savart's law and its applications viz. Straight current carrying filament, circular, square, rectangle and solenoid current carrying wire – Magnetic flux density and Maxwell's second Equation ($\nabla.\vec{B} = 0$), Ampere's circuital law and its applications viz. MFI due to an infinite sheet, long filament, solenoid, toroidal current carrying conductor, point form of Ampere's circuital law, Maxwell's third equation ($\nabla \times \vec{H} = \vec{J}$).

Magnetic force, moving charges in a magnetic field – Lorentz force equation, force on a current element in a magnetic field, force on a straight and a long current carrying conductor in a magnetic field, force between two straight long and parallel current carrying conductors, Magnetic dipole, Magnetic torque, and moment.

UNIT-IV

Self and mutual inductance

Self and mutual inductance – determination of self-inductance of a solenoid, toroid, coaxial cable and mutual inductance between a straight long wire and a square loop wire in the same plane – Energy stored and energy density in a magnetic field.

UNIT-V

Time Varying Fields

Faraday's laws of electromagnetic induction, Maxwell's fourth equation$\left(\nabla \times \vec{E} = -\frac{\partial \vec{B}}{\partial t}\right)$, integral and point forms of Maxwell's equations, statically and dynamically induced EMF, Displacement current, Modification of Maxwell's equations for time varying fields, Poynting theorem and Poynting vector.

Textbooks:

1. "Elements of Electromagnetics" by Matthew N O Sadiku, Oxford Publications, 7th edition, 2018.
2. "Engineering Electromagnetics" by William H. Hayt & John. A. Buck Mc. Graw-Hill, 7th Editon.2006.

Reference Books:

1. "Introduction to Electro Dynamics" by D J Griffiths, Prentice-Hall of India Pvt. Ltd, 2nd edition.
2. "Electromagnetic Field Theory" by Yaduvir Singh, Pearson India, 1st edition, 2011.
3. "Fundamentals of Engineering Electromagnetics" by Sunil Bhooshan, Oxford University Press, 2012.
4. Schaum's Outline of Electromagnetics by Joseph A. Edminister, Mahamood Navi, 4th Edition,2014.

Web Resources:

1. https://archive.nptel.ac.in/courses/108/106/108106073/
2. https://nptel.ac.in/courses/117103065

ENGINEERING CURRICULUM – 2023 ***B.Tech. R23 Regulations***

L	T	P	C
3	0	0	3

Course Code: 23HPC0205	ELECTRICAL CIRCUIT ANALYSIS - II	Credits 3-0-0:3

Course Outcomes:

CO	Statements	Blooms Level
CO1	Remember the concepts of Laplace transforms, formulation of various circuit topologies (R, L and C components) and basic filters	L1
CO2	Understand three phase balanced and unbalanced circuits, different circuit configurations and it's mathematical modeling, network parameters and various filters	L2
CO3	Apply Laplace transforms to solve various electrical network topologies and filter design concepts	L3
CO4	Analyze three phase circuits, transient response of various network topologies, electric circuits with periodic excitations and filter characteristics	L4
CO5	Design suitable electrical circuits and various filters for different applications	L5

UNIT-I

Analysis of three phase balanced circuits:

Phase sequence, star and delta connection of sources and loads, relation between line and phase quantities, analysis of balanced three phase circuits, measurement of active and reactive power.

Analysis of three phase unbalanced circuits:

Loop method, Star-Delta transformation technique, two-wattmeter method for measurement of three phase power.

UNIT-II

Laplace transforms – Definition and Laplace transforms of standard functions– Shifting theorem – Transforms of derivatives and integrals, Inverse Laplace transforms and applications.

Transient Analysis: Transient response of R-L, R-C and R-L-C circuits (Series and parallel combinations) for D.C. and sinusoidal excitations – Initial conditions - Solution using differential equation approach and Laplace transform approach.

UNIT-III

Network Parameters: Impedance parameters, Admittance parameters, Hybrid parameters, Transmission (ABCD) parameters, conversion of Parameters from one form to other, Conditions for Reciprocity and Symmetry, Interconnection of Two Port networks in Series, Parallel and Cascaded configurations- problems.

UNIT-IV

Analysis of Electric Circuits with Periodic Excitation: Fourier series and evaluation of Fourier coefficients, Trigonometric and complex Fourier series for periodic waveforms, Application to Electrical Systems – Effective value and average value of non-sinusoidal periodic waveforms, power factor, effect of harmonics

UNIT-V

Filters: Classification of filters-Low pass, High pass, Band pass and Band Elimination filters, Constant-k filters -Low pass and High Pass, Design of Filters.

Textbooks:

1. Engineering Circuit Analysis, William Hayt and Jack E. Kemmerly, 8th Edition McGraw-Hill, 2013
2. Fundamentals of Electric Circuits, Charles K. Alexander, Mathew N. O. Sadiku, 3rd Edition, Tata McGraw-Hill, 2019

Reference Books:

1. Network Analysis, M. E. Van Valkenburg, 3rd Edition, PHI, 2019.
2. Network Theory, N. C. Jagan and C. Lakshminarayana, 1st Edition, B. S. Publications, 2012.
3. Circuits and Networks Analysis and Synthesis, A. Sudhakar, Shyam Mohan S. Palli, 5th Edition, Tata McGraw-Hill, 2017.
4. Engineering Network Analysis and Filter Design (Including Synthesis of One Port Networks)- Durgesh C. Kulshreshtha Gopal G. Bhise, Prem R. Chadha ,Umesh Publications 2012.
5. Circuit Theory: Analysis and Synthesis, A. Chakrabarti, Dhanpat Rai & Co., 2018, 7th Revised Edition.

Web Resources:

1. https://archive.nptel.ac.in/courses/117/106/117106108/
2. https://archive.nptel.ac.in/courses/108/105/108105159/

ENGINEERING CURRICULUM – 2023 ***B.Tech. R23 Regulations***

L	T	P	C
3	0	0	3

Course Code:	DC MACHINES & TRANSFORMERS	Credits
23HPC0206		3-0-0:3

Course Outcomes:

CO	Statements	Blooms Level
CO1	Understand the process of voltage build-up in DC generators and characteristics.	L2
CO2	Understand the process of torque production, starting and speed control of DC motors and illustrate their characteristics.	L2
CO3	Obtain the equivalent circuit of single-phase transformer, auto transformer and determine its efficiency & regulation.	L3
CO4	Apply various testing methods for transformers and speed control of DC motors	L3
CO5	Analyze various configurations of three-phase transformers.	L4

UNIT-I

DC Machines

Construction and principle of operation of DC Machines – EMF equation of DC Generator – Excitation techniques – characteristics of DC Generators – Applications of DC Generators – Back EMF and torque equations of DC Motor – Armature reaction and commutation.

UNIT-II

Starting, Speed Control and Testing of DC Machines

Characteristics of DC Motors – Losses and Efficiency – Applications of DC motors – Necessity of a starter – starting by 3-point and 4-point starters – speed control by armature voltage and field current control – testing of DC machines: Brake test, Swinburne's test, Hopkinson's test, Field test.

UNIT-III

Single-phase Transformers

Introduction to single-phase Transformers (Construction and principle of operation) – EMF equation – operation on no-load and on load – lagging, leading and unity power factors loads – phasor diagrams– equivalent circuit – regulation – losses and efficiency – effect of variation of frequency and supply voltage on losses – all day efficiency – Applications of Transformers.

UNIT-IV

Testing of Transformers

Open Circuit and Short Circuit tests – Sumpner's test – separation of losses – Parallel operation with equal and unequal voltage ratios – auto transformer – equivalent circuit of auto transformer – comparison with two winding transformers.

UNIT-V

Three-Phase Transformers

Polyphase connections – Y/Y, Y/Δ, Δ/Y, Δ/Δ, open Δ and Vector groups – third harmonics in phase voltages – Parallel operation – three winding transformers – transients in switching – off load and on load tap changers – Scott connection.

Textbooks:

1. Electrical Machinery by Dr. P S Bimbhra, 7th edition, Khanna Publishers, New Delhi,1995.
2. Performance and analysis of AC machines by M.G. Say, CBS, 2002.

Reference Books:

1. Electrical Machines by D. P.Kothari, I .J .Nagarth, McGraw Hill Publications, 5th edition
2. Electrical Machinery Fundamentals by Stephen J Chapman McGraw Hill education 2011.
3. Generalized Theory of Electrical Machines by Dr. P S Bimbhra, 7th Edition, Khanna Publishers, 2021.
4. Theory & Performance of Electrical Machines by J.B.Gupta, S.K.Kataria & Sons,2007.
5. Electric Machinery by Fitzgerald, A.E.,Kingsley, Jr.,C.,& Umans, S. D, 7th edition, McGraw-Hill Education, 2014.

Web Resources:

1. nptel.ac.in/courses/108/105/108105112
2. nptel.ac.in/courses/108/105/108105155

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L	T	P	C
0	0	3	1.5

Course Code:	ELECTRICAL CIRCUIT ANALYSIS - II AND SIMULATION LAB	Credits
23HPC0207		0-0-3: 1.5

Course Outcomes:

CO	Statements	Blooms Level
CO1	Understand the power calculations in three phase circuits.	**L2**
CO2	Analyze the time response of given network.	**L4**
CO3	Determination of two port network parameters.	**L4**
CO4	Simulate and analyze electrical circuits using software tools	**L4**
CO5	Apply various theorems to solve different electrical networks using simulation tools	**L3**

List of Experiments:

1. Measurement of Active Power and Reactive Power for balanced loads.
2. Measurement of Active Power and Reactive Power for unbalanced loads.
3. Determination of Z and Y parameters.
4. Determination of ABCD and hybrid parameters
5. Verification of Kirchhoff's current law and voltage law using simulation tools.
6. Verification of mesh and nodal analysis using simulation tools.
7. Verification of super position and maximum power transfer theorems using simulation tools.
8. Verification of Reciprocity and Compensation theorems using simulation tools.
9. Verification of Thevenin's and Norton's theorems using simulation tools.
10. Verification of series and parallel resonance using simulation tools.
11. Simulation and analysis of transient response of RL, RC and RLC circuits.
12. Verification of self-inductance and mutual inductance by using simulation tools.

Any 10 experiments are to be conducted

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L	T	P	C
0	0	3	1.5

Course Code: 23HPC0208	DC MACHINES & TRANSFORMERS LAB	Credits 0-0-3: 1.5

Course Outcomes:

CO	Statements	Blooms Level
CO1	Demonstrate starting and speed control methods of DC Machines.	L2
CO2	Apply theoretical concepts to determine the performance characteristics of DC Machines.	L3
CO3	Analyze the parallel operation of single phase transformers	L4
CO4	Determine the performance parameters of single-phase transformer.	L3
CO5	Analyze the performance analysis of transformers using various tests	L4

List of Experiments

1. Speed control of DC Shunt Motor by Field Current control and Armature Voltage control.
2. Brake test on DC Shunt Motor - Determination of performance curves.
3. Swinburne's test - Predetermination of efficiencies as DC Generator and Motor.
4. Hopkinson's test on DC Shunt Machines.
5. Load test on DC Compound Generator - Determination of characteristics.
6. Load test on DC Shunt Generator - Determination of characteristics.
7. Fields test on DC Series Machines - Determination of efficiency.
8. Brake test on DC Compound Motor - Determination of performance curves.
9. OC & SC tests on single phase Transformer.
10. Sumpner's test on single phase Transformer.
11. Scott connection of Transformers.
12. Parallel operation of single-phase Transformers.
13. Separation of core losses of a single-phase Transformer.

Any 10 experiments are to be conducted

Reference:

1. https://ems-iitr.vlabs.ac.in/List%20of%20experiments.html

ENGINEERING CURRICULUM – 2023 ***B.Tech. R23 Regulations***

L	T	P	C
0	1	2	2

Course Code	Data Structures	Credits
23HSC0501		0-1-2:2

Course Outcomes:

CO	Statements	Blooms Level
CO1	Understand the role of data structures in organizing and accessing data	L2
CO2	Design, implement and apply linked lists for dynamic data storage	L3
CO3	Develop applications using stacks and queues	L5
CO4	Design and implement algorithms for operations on binary trees and binary search trees	L5
CO5	Design novel solutions to small scale programming challenges involving data structures such as stacks, queues, Trees	L5

UNIT-I

Introduction to Data Structures: Definition and importance of Data structures, Abstract data types (ADTs) and its specifications, **Arrays:** Introduction, 1-D, 2-D Arrays, accessing elements of array, Row Major and Column Major storage of Arrays, **Searching Techniques:** Linear & Binary Search, **Sorting Techniques:** Bubble sort, Selection sort, Quick sort.

Sample experiments:

1. Program to find min & max element in an array.
2. Program to implement matrix multiplication.
3. Find an element in given list of sorted elements in an array using Binary search.
4. Implement Selection and Quick sort techniques.

UNIT-II

Linked Lists: Singly linked lists: representation and operations, doubly linked lists and circular linked lists, Comparing arrays and linked lists, Applications of linked lists.

Sample experiments:

1. Write a program to implement the following operations. a. Insert b. Deletion c. Traversal
2. Write a program to store name, roll no, and marks of students in a class using circular double linked list.
3. Write a program to perform addition of given two polynomial expressions using linked list

UNIT-III

Stacks: Introduction to stacks: properties and operations, implementing stacks using arrays and linked lists, Applications of stacks in expression evaluation, backtracking, reversing list etc.

Sample experiments:

1. Implement stack operations using a. Arrays b. Linked list
2. Convert given infix expression into post fix expression using stacks.
3. Evaluate given post fix expression using stack.
4. Write a program to reverse given linked list using stack.

UNIT-IV

Queues: Introduction to queues: properties and operations, Circular queues, implementing queues using arrays and linked lists, Applications of queues scheduling, etc.

Deques: Introduction to deques (double-ended queues), Operations on deques and their applications.

Sample experiments:

1. Implement Queue operations using a. Arrays b. Linked list
2. Implement Circular Queue using a. Arrays b. Linked list
3. Implement Dequeue using linked list

UNIT-V

Graphs: Introduction to Graphs, DFS&BFS.

Trees: Introduction to Trees, Binary trees and traversals, Binary Search Tree – Insertion, Deletion & Traversal.

Sample experiments:

1.Implement a DFS Traversal of a graph.
2.Write a program to implement a BFS Traversal of a graph
3.Implement binary tree traversals using linked list.
4.Write program to create binary search tree for given list of integers. Perform in-order traversal of the tree. Implement insertion and deletion operations.

Textbooks:

1. Data Structures and algorithm analysis in C, Mark Allen Weiss, Pearson, 2nd Edition.
2. Fundamentals of data structures in C, Ellis Horowitz, SartajSahni, Susan Anderson- Freed, Silicon Press, 2008

Reference Books:

1. Algorithms and Data Structures: The Basic Toolbox by Kurt Mehlhorn and Peter Sanders.
2. C Data Structures and Algorithms by Alfred V. Aho, Jeffrey D. Ullman, and John E. Hopcroft
3. Problem Solving with Algorithms and Data Structures by Brad Miller and David Ranum
4. Introduction to Algorithms by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein
5. Algorithms in C, Parts 1-5 (Bundle): Fundamentals, Data Structures, Sorting, Searching, and Graph Algorithms" by Robert Sedgewick

ENGINEERING CURRICULUM – 2023 ***B.Tech. R23 Regulations***

L	T	P	C
2	0	0	0

Course Code	Environmental Science	Credits
23HAC9901		2-0-0:0

Course Outcomes:

CO	Statements	Blooms Level
CO1	To make the students to get awareness on environment.	L1
CO2	To understand the importance of protecting natural resources, ecosystems for future generations and pollution causes due to the day to day activities of human life	L1
CO3	To save earth from the inventions by the engineers.	L1

UNIT I:

Multidisciplinary Nature of Environmental Studies: – Definition, Scope and Importance – Need for Public Awareness.

Natural Resources : Renewable and non-renewable resources – Natural resources and associated problems – Forest resources – Use and over – exploitation, deforestation, case studies – Timber extraction – Mining, dams and other effects on forest and tribal people – Water resources – Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. – Energy resources:

UNIT II:

Ecosystems: Concept of an ecosystem. – Structure and function of an ecosystem – Producers, consumers and decomposers – Energy flow in the ecosystem – Ecological succession – Food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the following ecosystem:

a. Forest ecosystem.
b. Grassland ecosystem
c. Desert ecosystem.
d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Biodiversity and its Conservation : Introduction 0 Definition: genetic, species and ecosystem diversity – Bio-geographical classification of India – Value of biodiversity: consumptive use, Productive use, social, ethical, aesthetic and option values – Biodiversity at global, National and local levels – India as a mega-diversity nation – Hot-sports of biodiversity – Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – Endangered and endemic species of India – Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

UNIT III:

Environmental Pollution: Definition, Cause, effects and control measures of:

a. Air Pollution.
b. Water pollution
c. Soil pollution
d. Marine pollution
e. Noise pollution
f. Thermal pollution
g. Nuclear hazards

Solid Waste Management: Causes**,** effects and control measures of urban and industrial wastes – Role of an individual in prevention of pollution – Pollution case studies – Disaster management: floods, earthquake, cyclone and landslides.

UNIT IV:

Social Issues and the Environment: From Unsustainable to Sustainable development – Urban problems related to energy – Water conservation, rain water harvesting, watershed management – Resettlement and rehabilitation of people; its problems and concerns. Case studies – Environmental ethics: Issues and possible solutions – Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies – Wasteland reclamation. – Consumerism and waste products. – Environment Protection Act. – Air (Prevention and Control of Pollution) Act. – Water (Prevention and control of Pollution) Act – Wildlife Protection Act – Forest Conservation Act – Issues involved in enforcement of environmental legislation – Public awareness.

UNIT V:

Human Population and the Environment: Population growth, variation among nations. Population explosion – Family Welfare Programmes. – Environment and human health – Human Rights – Value Education – HIV/AIDS – Women and Child Welfare – Role of information Technology in Environment and human health – Case studies.

Field Work: Visit to a local area to document environmental assets River/forest grassland/hill/mountain – Visit to a local polluted site-Urban/Rural/Industrial/Agricultural Study of common plants, insects, and birds – river, hill slopes, etc..

Textbooks:

1. Textbook of Environmental Studies for Undergraduate Courses Erach Bharucha for University Grants Commission, Universities Press.
2. Palaniswamy, “Environmental Studies”, Pearson education
3. S.Azeem Unnisa, “Environmental Studies” Academic Publishing Company
4. K.Raghavan Nambiar, “Text book of Environmental Studies for Undergraduate Courses as per UGC model syllabus”, Scitech Publications (India), Pvt. Ltd.

References:

1. Deeksha Dave and E.Sai Baba Reddy, “Textbook of Environmental Science”, Cengage Publications.
2. M.Anji Reddy, “Text book of Environmental Sciences and Technology”, BS Publication.
3. J.P.Sharma, Comprehensive Environmental studies, Laxmi publications.
4. J. Glynn Henry and Gary W. Heinke, “Environmental Sciences and Engineering”, Prentice hall of India Private limited
5. G.R.Chatwal, “A Text Book of Environmental Studies” Himalaya Publishing House
6. Gilbert M. Masters and Wendell P. Ela, “Introduction to Environmental Engineering and Science, Prentice hall of India Private limited.

II Year II Semester

ENGINEERING CURRICULUM – 2023 ***B.Tech. R23 Regulations***

L	T	P	C
2	0	0	2

Course Code	MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS	Credits
23HMC1E01a		2-0-0:2

Course Objectives:

- To inculcate the basic knowledge of microeconomics and financial accounting
- To make the students learn how demand is estimated for different products, input-output relationship for optimizing production and cost
- To Know the Various types of market structure and pricing methods and strategy
- To give an overview on investment appraisal methods to promote the students to learn how to plan long-term investment decisions.
- To provide fundamental skills on accounting and to explain the process of preparing financial statements.

Course Outcomes:

- Define the concepts related to Managerial Economics, financial accounting and management(L2)
- Understand the fundamentals of Economics viz., Demand, Production, cost, revenue and markets (L2)
- Apply the Concept of Production cost and revenues for effective Business decision (L3)
- Analyze how to invest their capital and maximize returns (L4)
- Evaluate the capital budgeting techniques. (L5)
- Develop the accounting statements and evaluate the financial performance of business entity (L5)

UNIT - I Managerial Economics

Introduction – Nature, meaning, significance, functions, and advantages. Demand-Concept, Function, Law of Demand - Demand Elasticity- Types – Measurement. Demand Forecasting-Factors governing Forecasting, Methods. Managerial Economics and Financial Accounting and Management.

UNIT - II Production and Cost Analysis

Introduction – Nature, meaning, significance, functions and advantages. Production Function– Least- cost combination– Short run and long run Production Function- Isoquants and Is costs, Cost & Break-Even Analysis - Cost concepts and Cost behaviour- Break-Even Analysis (BEA) - Determination of Break-Even Point (Simple Problems).

UNIT - III Business Organizations and Markets

Introduction – Forms of Business Organizations- Sole Proprietary - Partnership - Joint Stock Companies - Public Sector Enterprises. Types of Markets - Perfect and Imperfect Competition - Features of Perfect Competition Monopoly- Monopolistic Competition–Oligopoly-Price-Output Determination - Pricing Methods and Strategies

UNIT - IV Capital Budgeting

Introduction – Nature, meaning, significance. Types of Working Capital, Components, Sources of Short-term and Long-term Capital, Estimating Working capital requirements. Capital Budgeting– Features, Proposals, Methods and Evaluation. Projects – Pay Back Method, Accounting Rate of Return (ARR) Net Present Value (NPV) Internal Rate Return (IRR) Method (sample problems)

UNIT - V Financial Accounting and Analysis

Introduction – Concepts and Conventions- Double-Entry Bookkeeping, Journal, Ledger, Trial Balance- Final Accounts (Trading Account, Profit and Loss Account and Balance Sheet with simple adjustments). Introduction to Financial Analysis - Analysis and Interpretation of Liquidity Ratios, Activity Ratios, and Capital structure Ratios and Profitability.

Textbooks:

1. Varshney & Maheswari: Managerial Economics, Sultan Chand.
2. Aryasri: Business Economics and Financial Analysis, 4/e, MGH.

Reference Books:

1. Ahuja Hl Managerial economics Schand.
2. S.A. Siddiqui and A.S. Siddiqui: Managerial Economics and Financial Analysis, New Age International.
3. Joseph G. Nellis and David Parker: Principles of Business Economics, Pearson, 2/e, New Delhi.
4. Domnick Salvatore: Managerial Economics in a Global Economy, Cengage.

Online Learning Resources:

https://www.slideshare.net/123ps/managerial-economics-ppt
https://www.slideshare.net/rossanz/production-and-cost-45827016
https://www.slideshare.net/darkyla/business-organizations-19917607
https://www.slideshare.net/balarajbl/market-and-classification-of-market
https://www.slideshare.net/ruchi101/capital-budgeting-ppt-59565396
https://www.slideshare.net/ashu1983/financial-accounting

ENGINEERING CURRICULUM – 2023 ***B.Tech. R23 Regulations***

L	T	P	C
2	0	0	2

Course Code	ORGANISATIONAL BEHAVIOUR	Credits
23HMC1E01b		2-0-0:2

Course Objectives:

- To enable student's comprehension of organizational behavior
- To offer knowledge to students on self-motivation, leadership and management
- To facilitate them to become powerful leaders
- To Impart knowledge about group dynamics
- To make them understand the importance of change and development

Course Outcomes:

- Define the Organizational Behaviour, its nature and scope. (L2)
- Understand the nature and concept of Organizational behaviour (L2)
- Apply theories of motivation to analyse the performance problems (L3)
- Analyse the different theories of leadership (L4)
- Evaluate group dynamics (L5)
- Develop as powerful leader (L5)

UNIT - I Introduction to Organizational Behavior

Meaning, definition, nature, scope and functions - Organizing Process – Making organizing effective -Understanding Individual Behaviour –Attitude -Perception - Learning – Personality.

UNIT - II Motivation and Leading

Theories of Motivation- Maslow's Hierarchy of Needs - Hertzberg's Two Factor Theory - Vroom's theory of expectancy – Mc Cleland's theory of needs–Mc Gregor's theory X and theory Y– Adam's equity theory.

UNIT - III Organizational Culture

Introduction – Meaning, scope, definition, Nature - Organizational Climate - Leadership - Traits Theory–Managerial Grid - Transactional Vs Transformational Leadership - Qualities of good Leader - Conflict Management -Evaluating Leader.

UNIT - IV Group Dynamics

Introduction – Meaning, scope, definition, Nature- Types of groups - Determinants of group behaviour - Group process – Group Development - Group norms - Group cohesiveness - Small Groups - Group decision making - Team building - Conflict in the organization– Conflict resolution

UNIT - V Organizational Change and Development

Introduction –Nature, Meaning, scope, definition and functions- Organizational Culture - Changing the Culture – Change Management – Work Stress Management - Organizational management – Managerial implications of organization's change and development

Textbooks:

1. Luthans, Fred, Organisational Behaviour, McGraw-Hill, 12 Th edition.
2. P Subba Ran, Organisational Behaviour, Himalya Publishing House.

Reference Books:

1. McShane, Organizational Behaviour, TMH
2. Nelson, Organisational Behaviour, Thomson.
3. Robbins, P. Stephen, Timothy A. Judge, Organisational Behaviour, Pearson.
4. Aswathappa, Organisational Behaviour, Himalaya.

Online Learning Resources:

https://www.slideshare.net/Knight1040/organizational-culture
9608857s://www.slideshare.net/AbhayRajpoot3/motivation-165556714
https://www.slideshare.net/harshrastogi1/group-dynamics-159412405
https://www.slideshare.net/vanyasingla1/organizational-change-development-26565951

ENGINEERING CURRICULUM – 2023 ***B.Tech. R23 Regulations***

L	T	P	C
2	0	0	2

Course Code	BUSINESS ENVIRONMENT	Credits
23HMC1E01c		2-0-0:2

Course Objectives:

- To make the student to understand about the business environment
- To enable them in knowing the importance of fiscal and monitory policy
- To facilitate them in understanding the export policy of the country
- To Impart knowledge about the functioning and role of WTO
- To Encourage the student in knowing the structure of stock markets

Course Outcomes:

- Define Business Environment and its Importance. (L2)
- Understand various types of business environment. (L2)
- Apply the knowledge of Money markets in future investment (L3)
- Analyse India's Trade Policy (L4)
- Evaluate fiscal and monitory policy (L5)
- Develop a personal synthesis and approach for identifying business opportunities (L5)

UNIT - I **Overview of Business Environment**

Introduction – meaning Nature, Scope, significance, functions and advantages. Types-Internal &External, Micro and Macro. Competitive structure of industries -Environmental analysis-advantages & limitations of environmental analysis.

UNIT - II **Fiscal & Monetary Policy**

Introduction – Nature, meaning, significance, functions and advantages. Public Revenues - Public Expenditure - Evaluation of recent fiscal policy of GOI. Highlights of Budget- Monetary Policy - Demand and Supply of Money –RBI -Objectives of monetary and credit policy - Recent trends-Role of Finance Commission.

UNIT - III **India's Trade Policy**

Introduction – Nature, meaning, significance, functions and advantages. Magnitude and direction of Indian International Trade - Bilateral and Multilateral Trade Agreements - EXIM policy and role of EXIM bank -Balance of Payments– Structure & Major components - Causes for Disequilibrium in Balance of Payments - Correction measures.

UNIT - IV **World Trade Organization**

Introduction – Nature, significance, functions and advantages. Organization and Structure - Role and functions of WTO in promoting world trade - GATT -Agreements in the Uruguay Round – TRIPS, TRIMS - Disputes Settlement Mechanism - Dumping and Anti-dumping Measures.

UNIT - V **Money Markets and Capital Markets**

Introduction – Nature, meaning, significance, functions and advantages. Features and components of Indian financial systems - Objectives, features and structure of money markets and capital markets - Reforms and recent development – SEBI – Stock Exchanges - Investor protection and role of SEBI, Introduction to international finance.

Textbooks:

1. Francis Cherunilam, International Business: Text and Cases, Prentice Hall of India.
2. K. Aswathappa, Essentials of Business Environment: Texts and Cases & Exercises 13th Revised Edition.HPH

Reference Books:

1.K. V. Sivayya, V. B. M Das, Indian Industrial Economy, Sultan Chand Publishers, New Delhi, India.
2. Sundaram, Black, International Business Environment Text and Cases, Prentice Hall of India, New Delhi, India.
3. Chari. S. N, International Business, Wiley India.
4.E. Bhattacharya, International Business, Excel Publications, New Delhi.

Online Learning Resources:

https://www.slideshare.net/ShompaDhali/business-environment-53111245
https://www.slideshare.net/rbalsells/fiscal-policy-ppt
https://www.slideshare.net/aguness/monetary-policy-presentationppt
https://www.slideshare.net/DaudRizwan/monetary-policy-of-india-69561982
https://www.slideshare.net/ShikhaGupta31/indias-trade-policyppt
https://www.slideshare.net/viking2690/wto-ppt-60260883
https://www.slideshare.net/prateeknepal3/ppt-mo

ENGINEERING CURRICULUM – 2023 ***B.Tech. R23 Regulations***

L	T	P	C
3	0	0	3

Course Code: 23HES0403	ANALOG CIRCUITS	Credits 3-0-0:3

Course Outcomes:

CO	Statements	Blooms Level
CO1	Understand the concepts of diode clipping and clamping circuits, different amplifier configurations, operation of oscillator circuits, operational amplifiers, timers, ADC and DAC	L2
CO2	Apply the above concepts for different circuit design	L3
CO3	Analyze various circuit characteristics by using Amplifiers, Transistors, Comparators, Wave form generators, ADC and DAC	L4
CO4	Analyze various circuit characteristics by using timers, Phase locked loops and operational amplifiers	L4
CO5	Evaluate different system configurations by using various amplifier, transistor and waveform generators	L5

UNIT I

Diode clipping and clamping circuits: Diode clippers, clipping at two independent levels, Transfer characteristics of clippers, clamping circuit operation.

DC biasing of BJTs: Load lines, Operating Point, Bias Stability, Collector-to-Base Bias, Self-Bias, Stabilization against Variations in V_{BE} β and for the Self-Bias Circuit, Bias Compensation, Thermal Runaway, Thermal Stability.

UNIT II

Small Signals Modeling of BJT: Analysis of a Transistor Amplifier Circuit using h- parameters, Simplified CE Hybrid Model, Analysis of CE, CC, CB Configuration using Approximate Model, Frequency Response of CE and CC amplifiers.

Feedback Amplifiers: Classification of Amplifiers, the Feedback Concept, General Characteristics of Negative-Feedback Amplifiers, Effect of Negative Feedback upon Output and Input Resistances, Voltage-Series Feedback, Current-Series Feedback, Current-Shunt Feedback, Voltage-Shunt Feedback.

UNIT III

Oscillator Circuits: Barkhausen Criterion of oscillation, Oscillator operation, R-C phase shift oscillator, Wien bridge Oscillator, L-C Oscillators.

Operational Amplifiers: Introduction, Basic information of Op-Amp, Ideal Operational Amplifier, Block Diagram Representation of Typical Op-Amp, OP-Amps Characteristics: Introduction, DC and AC characteristics, 741 op-amp & its features

UNIT IV

OP-AMPS Applications: Introduction, Basic Op-Amp Applications, Instrumentation Amplifier, AC Amplifier, V to I and I to V Converter, Sample and Hold Circuit, Log and Antilog Amplifier, Differentiator, integrator.

Comparators and Waveform Generators: Introduction, Comparator, Square Wave Generator, Triangular Wave Generator, Sine Wave Generators.

UNIT V

Timers and Phase Locked Loop: Introduction to 555 timer, functional diagram, Monostable and Astable operations and applications, Schmitt Trigger, PLL block schematic, principles and description of individual blocks, 565 PLL, Applications of VCO (566).

Digital To Analog And Analog To Digital Converters: Introduction, basic DAC techniques, weighted resistor DAC, R-2R ladder DAC, inverted R-2R DAC, A-D Converters
–parallel Comparator type ADC, counter type ADC, successive approximation ADC and dual slope ADC, DAC and ADC Specifications.

Textbooks:

1. Electronic Devices and Circuits- J. Millman, C.Halkias, Tata Mc-Graw Hill, 2nd Edition, 2010.
2. Linear Integrated Circuits – D. Roy Choudhury, New Age International (p) Ltd, 2nd Edition, 2003.

Reference Books:

1. Electronic Devices and Circuit Theory – Robert L.Boylestad and Lowis Nashelsky, Pearson Edition, 2021.
2. Electronic Devices and Circuits–G.K. Mithal, Khanna Publisher, 23rd Edition, 2017.
3. Electronic Devices and Circuits – David Bell, Oxford, 5thEdition, 2008.
4. Electronic Principles–Malvino, Albert Paul, and David J. Bates, McGraw-Hill/Higher Education, 2007.
5. Operational Amplifiers and Linear Integrated Circuits– Gayakwad R.A, Prentice Hall India, 2002.
6. Operational Amplifiers and Linear Integrated Circuits –Sanjay Sharma, Kataria & Sons, 2nd Edition, 2010.
7. Design of Analog CMOS Integrated Circuits - Behzad Razavi

Web Resources:

1. https://nptel.ac.in/courses/122106025
2. https://nptel.ac.in/courses/108102112

ENGINEERING CURRICULUM – 2023 ***B.Tech. R23 Regulations***

L	T	P	C
3	0	0	3

Course Code:	POWER SYSTEMS-I	Credits
23HPC0209		3-0-0:3

Course Outcomes:

CO	Statements	Blooms Level
CO1	Understand the different types of power plants, operation of power plants	L2
CO2	Understand the concepts of distribution systems, underground cables, economic aspects and tariff	L2
CO3	Understand various substations that are located in distribution systems	L2
CO4	Apply the above concepts to illustrate different power generation layouts	L3
CO5	Analyze various economic aspects related to power generation and distribution	L4

UNIT I

Hydroelectric Power Stations:

Selection of site, general layout of a hydroelectric power plant with brief description of major components and principle of operation

Thermal Power Stations:

Selection of site, general layout of a thermal power plant. Brief description of components: boilers, super heaters, economizers and electrostatic precipitators, steam turbines: impulse and reaction turbines, condensers, feed water circuit, cooling towers and chimney.

UNIT II

Nuclear Power Stations:

Location of nuclear power plant, working principle, nuclear fission, nuclear fuels, nuclear chain reaction, nuclear reactor components: moderators, control rods, reflectors and coolants, types of nuclear reactors and brief description of PWR, BWR and FBR. Radiation: radiation hazards and shielding, nuclear waste disposal.

UNIT III

Substations:

Air Insulated Substations – indoor & outdoor substations, substations layouts of 33/11 kV showing the location of all the substation equipment. Bus bar arrangements in the sub-stations: simple arrangements like single bus bar, sectionalized single bus bar, double bus bar with one and two circuit breakers, main and transfer bus bar system with relevant diagrams.

Gas Insulated Substations (GIS) – advantages of gas insulated substations, constructional aspects of GIS, comparison of air insulated substations and gas insulated substations.

UNIT IV

Distribution Systems:

Classification of Distribution systems, A.C Distribution, Overhead versus Underground system, Connection schemes of Distribution system, Requirements of Distribution system, Design considerations in Distribution system.

Underground Cables:

Types of cables, construction, types of insulating materials, calculation of insulation resistance, stress in insulation and power factor of cable. Capacitance of single and 3-Core belted Cables. Grading of cables: capacitance grading and intersheath grading.

UNIT V

Economic Aspects & Tariff:

Economic Aspects – load curve, load duration and integrated load duration curves, discussion on economic aspects: connected load, maximum demand, demand factor, load factor, diversity factor, plant capacity factor and plant use factor, base and peak load plants.

Tariff Methods– Costs of generation and their division into fixed, semi-fixed and running costs, desirable characteristics of a tariff method, tariff methods: simple rate, flat rate, block-rate, two-part, three–part, and power factor tariff methods, Time of Day (ToD) tariff and Time of Use (ToU) tariff.

Textbooks:

1. S. N. Singh, Electric Power Generation, Transmission and Distribution, PHI Learning Pvt Ltd, New Delhi, 2nd Edition, 2010
2. J. B. Gupta, Transmission and Distribution of Electrical Power, S. K. Kataria and sons,10th Edition, 2012

Reference Books:

1. I. J. Nagarath & D.P. Kothari, Power System Engineering, McGraw-Hill Education, 3rd Edition, 2019.
2. C. L. Wadhwa, Generation, Distribution and Utilization of Electrical Energy, New Age International Publishers, 6th Edition, 2018.
3. V. K. Mehta and Rohit Mehta, Principles of Power System, S. Chand, 4th Edition, 2005.
4. Turan Gonen, Electric Power Distribution System Engineering, McGraw-Hill, 1985.
5. Handbook of switchgear, BHEL, McGraw-Hill Education, 2007.

Web Resources:

1. https://nptel.ac.in/courses/108102047

ENGINEERING CURRICULUM – 2023 ***B.Tech. R23 Regulations***

L	T	P	C
3	0	0	3

Course Code: 23HPC0210	**INDUCTION AND SYNCHRONOUS MACHINES**	**Credits 3-0-0:3**

Course Outcomes:

CO	Statements	Blooms Level
CO1	Understand the construction, principle and operation of single phase and three phase induction motors	**L2**
CO2	Understand the construction, principle and operation of synchronous generator and synchronous motor	**L2**
CO3	Understand various applications of various alternating machines	**L2**
CO4	Apply the above concepts to solve various mathematical and complex problems	**L3**
CO5	Analyze the characteristics of induction motor, synchronous motor and synchronous generators	**L4**

UNIT I

3 Phase Induction Motors:

Construction of Squirrel Cage Induction Motor and Slip Ring Induction Motor – production of rotating magnetic field – principle of operation – rotor emf and rotor frequency – rotor current and power factor at standstill and during running conditions – rotor power input, rotor copper loss and mechanical power developed and their inter-relationship – equivalent circuit – phasor diagram – Applications of Induction Motors.

UNIT II

Performance of 3 Phase Induction Motors:

Torque equation – expressions for maximum torque and starting torque – torque-slip characteristics – double cage and deep bar rotors – No load, Brake test and Blocked rotor tests – circle diagram for predetermination of performance – methods of starting – starting current and torque calculations – speed control of induction motor with V/f control method, rotor resistance control and rotor emf injection technique – crawling and cogging – induction generator operation.

UNIT III

Single Phase Motors:

Single phase induction motors – constructional features – double revolving field theory, Cross field theory – equivalent circuit – starting methods: capacitor start capacitor run, capacitor start induction run, split phase & shaded pole – AC series motor – Applications.

UNIT IV

Synchronous Generator:

Constructional features of non-salient and salient pole type alternators – armature windings – distributed and concentrated windings – distribution & pitch factors – EMF equation – armature reaction – voltage regulation by synchronous impedance method – MMF method and Potier triangle method – two reaction analysis of salient pole machines – methods of synchronization – Slip test – Parallel operation of alternators.

UNIT V

Synchronous Motor:

Synchronous motor principle and theory of operation – Effect of excitation on current and power factor – synchronous condenser – expression for power developed – hunting and its suppression – methods of starting, Applications

Textbooks:

1. Electrical Machinery, Dr. P.S. Bhimbra, Khanna Publishing, 2021, First Edition.
2. Performance and analysis of AC machines by M.G. Say, CBS, 2002.

Reference Books:

1. Electrical machines, D.P. Kothari and I.J. Nagrath, McGraw Hill Education, 2017, Fifth Edition.
2. Theory & Performance of Electrical Machines by J.B.Gupta, S.K.Kataria & Sons,2007.
3. Electric Machinery, A.E.Fitzgerald, Charles kingsley, Stephen D.Umans, McGraw-Hill, 2020, Seventh edition.

Web Resources:

1. https://nptel.ac.in/courses/108/105/108105131
2. https://nptel.ac.in/courses/108106072

ENGINEERING CURRICULUM – 2023 ***B.Tech. R23 Regulations***

L	T	P	C
3	0	0	3

Course Code:	CONTROL SYSTEMS	Credits
23HPC0211		3-0-0:3

Course Outcomes:

CO	Statements	Blooms Level
CO1	Understand the concepts of various mathematical representations of control systems, Time response of first order and second order systems, stability, frequency response and fundamentals of modern control systems	L2
CO2	Apply Block diagram reduction, Signal flow graph, Routh criterion, Root locus, Bode, Polar, Nyquist concepts for solving various numerical problems	L3
CO3	Analyze time response characteristics, frequency response characteristics, stability analysis of various control systems	L4
CO4	Design various compensators and controllers for different control systems by using design procedures	L5
CO5	Create suitable control systems for various real time applications	L5

UNIT I

CONTROL SYSTEMS CONCEPTS

Open loop and closed loop control systems and their differences- Examples of control systems- Classification of control systems, Feedback characteristics, Effects of positive and negative feedback, Mathematical models – Differential equations of translational and rotational mechanical systems and electrical systems, Analogous Systems, Block diagram reduction methods – Signal flow graphs - Reduction using Mason's gain formula. Principle of operation of DC and AC Servo motor, Transfer function of DC servo motor - AC servo motor, Synchros.

UNIT II

TIME RESPONSE ANALYSIS

Step Response - Impulse Response - Time response of first order systems – Characteristic Equation of Feedback control systems, Transient response of second order systems - Time domain specifications – Steady state response - Steady state errors and error constants, P, PI, PID Controllers.

UNIT III

STABILITY ANALYSIS IN TIME DOMAIN

The concept of stability – Routh's stability criterion – Stability and conditional stability – limitations of Routh's stability. The Root locus concept - construction of root loci-effects of adding poles and zeros to G(s)H(s) on the root loci.

UNIT IV

FREQUENCY RESPONSE ANALYSIS

Introduction, Frequency domain specifications-Bode diagrams - Determination of Frequency domain specifications and transfer function from the Bode Diagram-Stability Analysis from Bode Plots. Polar Plots-Nyquist Plots- Phase margin and Gain margin - Stability Analysis.

Compensation techniques – Lag, Lead, Lag-Lead Compensator design in frequency Domain.

UNIT V

STATE SPACE ANALYSIS OF CONTINUOUS SYSTEMS

Concepts of state, state variables and state model, state models - differential equations & Transfer function models - Block diagrams. Diagonalization, Transfer function from state model, Solving the Time invariant state Equations- State Transition Matrix and its Properties. System response through State Space models. The concepts of controllability and observability, Duality between controllability and observability.

Textbooks:

1. Modern Control Engineering by Katsuhiko Ogata, Prentice Hall of India Pvt. Ltd., 5th edition, 2010.
2. Control Systems Engineering by I. J. Nagrath and M. Gopal, New Age International (P) Limited Publishers, 5th edition, 2007.

Reference Books:

1. Control Systems Principles & Design by M.Gopal, 4th Edition, Mc Graw Hill Education, 2012.
2. Automatic Control Systems by B. C. Kuo and Farid Golnaraghi, John wiley and sons, 8th edition, 2003.
3. Feedback and Control Systems, Joseph J Distefano III, Allen R Stubberud & Ivan J Williams, 2nd Edition, Schaum's outlines, Mc Graw Hill Education, 2013.
4. Control System Design by Graham C. Goodwin, Stefan F. Graebe and Mario E. Salgado, Pearson, 2000.
5. Feedback Control of Dynamic Systems by Gene F. Franklin, J.D. Powell and Abbas Emami-Naeini, 6th Edition, Pearson, 2010.

Web Resources:

1. https://nptel.ac.in/courses/108102043
2. https://nptel.ac.in/courses/108106098.

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ENGINEERING CURRICULUM – 2023 ***B.Tech. R23 Regulations***

L	T	P	C
0	0	3	1.5

Course Code: 23HPC0212	INDUCTION AND SYNCHRONOUS MACHINES LAB	Credits 0-0-3: 1.5

Course Outcomes:

CO	Statements	Blooms Level
CO1	Analyze various performance characteristics of 3-phase and 1-phase induction motors	L4
CO2	Evaluate the performance of 3-phase Induction Motor by obtaining the circle diagram and equivalent circuit of 3-phase Induction Motor and single phase induction motor	L4
CO3	Adapt the power factor improvement methods for single phase Induction Motor	L3
CO4	Pre-determine the regulation of 3-phase alternator	L3
CO5	Determine the synchronous machine reactance of 3-phase alternator	L3

List of Experiments:

1. Brake test on three phase Induction Motor.
2. Circle diagram of three phase induction motor.
3. Speed control of three phase induction motor by V/f method.
4. Equivalent circuit of single-phase induction motor.
5. Power factor improvement of single-phase induction motor by using capacitors.
6. Load test on single phase induction motor.
7. Regulation of a three -phase alternator by synchronous impedance & MMF methods.
8. Regulation of three-phase alternator by Potier triangle method.
9. V and Inverted V curves of a three-phase synchronous motor.
10. Determination of X_d, X_q & Regulation of a salient pole synchronous generator.
11. Determination of efficiency of three phase alternator by loading with three phase induction motor.
12. Parallel operation of three-phase alternator under no-load and load conditions.
13. Determination of efficiency of a single-phase AC series Motor by conducting Brake test.

Any 10 experiments are to be conducted

Reference:

1. https://em-coep.vlabs.ac.in/List%20of%20experiments.html

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ENGINEERING CURRICULUM – 2023 ***B.Tech. R23 Regulations***

L	T	P	C
0	0	3	1.5

Course Code: 23HPC0213	CONTROL SYSTEMS LAB	Credits 0-0-3: 1.5

Course Outcomes:

CO	Statements	Blooms Level
CO1	Understand how to use feedback control system to determine transfer function of DC servo motor and any other given circuit with R, L and C components	L2
CO2	Model the systems and able to design the controllers and compensators.	L3
CO3	Get the knowledge about the effect of poles and zeros location on transient and steady state behavior of second order systems and implement through software tools	L4
CO4	Determine the performance and time domain specifications of first and second order systems.	L4
CO5	Understand the stability analysis	L2

List of Experiments:

1. Time response of Second order system
2. Characteristics of Synchros
3. Programmable logic controller – Study and verification of truth tables of logic gates, simple Boolean expressions and application of speed control of motor.
4. Effect of feedback on DC servo motor
5. Transfer function of DC Machine
6. Effect of P, PD, PI, PID Controller on a second order system
7. Lag and lead compensation – Magnitude and phase plot
8. Temperature controller using PID
9. Characteristics of magnetic amplifiers
10. Characteristics of AC servo motor
11. Linear system analysis (Time domain analysis, Error analysis) using MATLAB.
12. Stability analysis (Bode, Root Locus, Nyquist) of Linear Time Invariant system using MATLAB
13. State space model for classical transfer function using MATLAB – Verification

Any 10 experiments are to be conducted

ENGINEERING CURRICULUM – 2023 ***B.Tech. R23 Regulations***

L	T	P	C
0	1	2	2

Course Code	PYTHON PROGRAMMING	Credits
23HSC0502		0-1-2:2

Course Objectives:

- Introduce core programming concepts of Python programming language.
- Demonstrate about Python data structures like Lists, Tuples, Sets and dictionaries
- Implement Functions, Modules and Regular Expressions in Python Programming and to create practical and contemporary applications using these.

Course Outcomes:

CO	Statements	Blooms Level
CO1	Showcase adept command of Python syntax, deftly utilizing variables, data types, control structures, functions, modules, and exception handling to engineer robust and efficient code solutions.	**L4**
CO2	Apply Python programming concepts to solve a variety of computational problems	**L3**
CO3	Understand the principles of object-oriented programming (OOP) in Python, including classes, objects, inheritance, polymorphism, and encapsulation, and apply them to design and implement Python programs	**L3**
CO4	Proficient in using commonly used Python libraries and frameworks such as JSON, XML, NumPy, pandas.	**L2**
CO5	Exhibit competence in implementing and manipulating fundamental data structures such as lists, tuples, sets, dictionaries	**L3**

UNTI-I:

History of Python Programming Language, Thrust Areas of Python, Installing Anaconda Python Distribution, Installing and Using Jupyter Notebook.

Parts of Python Programming Language: Identifiers, Keywords, Statements and Expressions, Variables, Operators, Precedence and Associativity, Data Types, Indentation, Comments, Reading Input, Print Output, Type Conversions, the type () Function and Is Operator, Dynamic and Strongly Typed Language.

Control Flow Statements: if statement, if-else statement, if...elif…else, Nested if statement, while Loop, for Loop, continue and break Statements, Catching Exceptions Using try and except Statement.

Sample Experiments:

1. Write a program to find the largest element among three Numbers.
2. Write a Program to display all prime numbers within an interval
3. Write a program to swap two numbers without using a temporary variable.

4. Demonstrate the following Operators in Python with suitable examples.
i) Arithmetic Operators ii) Relational Operators iii) Assignment Operators iv) Logical Operators
v) Bit wise Operators vi) Ternary Operator vii) Membership Operators viii) Identity Operators
5. Write a program to add and multiply complex numbers
6. Write a program to print multiplication table of a given number

UNIT-II:

Functions: Built-In Functions, Commonly Used Modules, Function Definition and Calling the function, return Statement and void Function, Scope and Lifetime of Variables, Default Parameters, Keyword Arguments, *args and **kwargs, Command Line Arguments.

Strings: Creating and Storing Strings, Basic String Operations, Accessing Characters in String by Index Number, String Slicing and Joining, String Methods, Formatting Strings.

Lists: Creating Lists, Basic List Operations, Indexing and Slicing in Lists, Built-In Functions Used on Lists, List Methods, del Statement.

Sample Experiments:

1. Write a program to define a function with multiple return values.
2. Write a program to define a function using default arguments.
3. Write a program to find the length of the string without using any library functions.
4. Write a program to check if the substring is present in a given string or not.
5. Write a program to perform the given operations on a list: i) addition ii) Insertion iii) slicing
6. Write a program to perform any 5 built-in functions by taking any list.

UNIT-III:

Dictionaries: Creating Dictionary, Accessing and Modifying key:value Pairs in Dictionaries, Built-In Functions Used on Dictionaries, Dictionary Methods, del Statement.

Tuples and Sets: Creating Tuples, Basic Tuple Operations, tuple() Function, Indexing and Slicing in Tuples, Built-In Functions Used on Tuples, Relation between Tuples and Lists, Relation between Tuples and Dictionaries, Using zip() Function, Sets, Set Methods, Frozenset.

Sample Experiments:

1. Write a program to create tuples (name, age, address, college) for at least two members and concatenate the tuples and print the concatenated tuples.
2. Write a program to count the number of vowels in a string (No control flow allowed).
3. Write a program to check if a given key exists in a dictionary or not.
4. Write a program to add a new key-value pair to an existing dictionary.
5. Write a program to sum all the items in a given dictionary

UNIT-IV:

Files: Types of Files, Creating and Reading Text Data, File Methods to Read and Write Data, Reading and Writing Binary Files, Pickle Module, Reading and Writing CSV Files, Python os and os.path Modules.

Object-Oriented Programming: Classes and Objects, Creating Classes in Python, Creating Objects in Python, Constructor Method, Classes with Multiple Objects, Class Attributes Vs Data Attributes, Encapsulation, Inheritance, Polymorphism

Sample Experiments:

1. Write a program to sort words in a file and put them in another file. The output file should have only lower-case words, so any upper-case words from source must be lowered.
2. Python program to print each line of a file in reverse order.
3. Python program to compute the number of characters, words and lines in a file.
4. Write a program to create, display, append, insert and reverse the order of the items in the array.
5. Write a program to add, transpose and multiply two matrices.
6. Write a Python program to create a class that represents a shape. Include methods to calculate its area and perimeter. Implement subclasses for different shapes like circle, triangle, and square

UNIT-V:

Introduction to Data Science: Functional Programming, JSON and XML in Python, NumPy with Python, Pandas.

Sample Experiments:

1. Python program to check whether a JSON string contains complex object or not.
2. Python Program to demonstrate NumPy arrays creation using array () function.
3. Python program to demonstrate use of ndim, shape, size, dtype.
4. Python program to demonstrate basic slicing, integer and Boolean indexing.
5. Python program to find min, max, sum, cumulative sum of array
6. Create a dictionary with at least five keys and each key represent value as a list where this list contains at least ten values and convert this dictionary as a pandas data frame and explore the data through the data frame as follows:

a) Apply head () function to the pandas data frame

b) Perform various data selection operations on Data Frame

7. Select any two columns from the above data frame, and observe the change in one attribute with respect to other attribute with scatter and plot operations in matplotlib.
8. To perform element wise operations(addition,multiplication) on two arrays by using numpy package in python.
9. To merge two data frames based on a common column in python.

Reference Books:

1. Gowri shankar S, Veena A., Introduction to Python Programming, CRC Press.
2. Python Programming, S Sridhar, J Indumathi, V M Hariharan, 2nd Edition, Pearson, 2024
3. Introduction to Programming Using Python, Y. Daniel Liang, Pearson.

Online Learning Resources/Virtual Labs:

1. https://www.coursera.org/learn/python-for-applied-data-science-ai
2. https://www.coursera.org/learn/python?specialization=python#syllabus

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ENGINEERING CURRICULUM – 2023 ***B.Tech. R23 Regulations***

L	T	P	C
1	0	2	2

Course Code	DESIGN THINKING & INNOVATION	Credits
23HBS9916		1-0-2:2

Course Outcomes:

CO	Statements	Blooms Level
CO1	Define the concepts related to design thinking.	L1, L2
CO2	Explain the fundamentals of Design Thinking and innovation	L1, L2
CO3	Apply the design thinking techniques for solving problems in various sectors.	L3
CO4	Analyse to work in a multidisciplinary environment	L4
CO5	Evaluate the value of creativity	L5
CO6	Formulate specific problem statements of real time issues	L3, L6

UNIT-I Introduction to Design Thinking

Introduction to elements and principles of Design, basics of design-dot, line, shape, form as fundamental design components. Principles of design. Introduction to design thinking, history of Design Thinking, New materials in Industry.

UNIT-II Design Thinking Process

Design thinking process (empathize, analyze, idea & prototype), implementing the process in driving inventions, design thinking in social innovations. Tools of design thinking - person, costumer, journey map, brainstorming, product development.

Activity: Every student presents their idea in three minutes, Every student can present design process in the form of flow diagram or flow chart etc. Every student should explain about product development.

UNIT-III Innovation

Art of innovation, Difference between innovation and creativity, role of creativity and innovation in organizations- Creativity to Innovation- Teams for innovation- Measuring the impact and value of creativity.

Activity: Debate on innovation and creativity, Flow and planning from idea to innovation, Debate on value-based innovation.

UNIT-IV Product Design

Problem formation, introduction to product design, Product strategies, Product value, Product planning, product specifications- Innovation towards product design- Case studies

Activity: Importance of modelling, how to set specifications, Explaining their own product design.

UNIT-V Design Thinking in Business Processes

Design Thinking applied in Business & Strategic Innovation, Design Thinking principles that redefine business – Business challenges: Growth, Predictability, Change, Maintaining Relevance, Extreme competition, Standardization. Design thinking to meet corporate needs- Design thinking for Startups- Defining and testing Business Models and Business Cases- Developing & testing prototypes.

Activity: How to market our own product, About maintenance, Reliability and plan for startup.

Textbooks:

1. Tim Brown,Change by design, Harper Bollins (2009)
2. Idris Mootee, Design Thinking for Strategic Innovation, 2013, John Wiley & Sons.

Reference Books:

1. David Lee, Design Thinking in the Classroom, Ulysses press
2. Shrutin N Shetty, Design the Future, Norton Press
3. William Lidwell, Universal Principles of Design- Kritinaholden, Jill Butter.
4. Chesbrough. H, The Era of Open Innovation – 2013

Online Learning Resources:

1. https://nptel.ac.in/courses/110/106/110106124/
2. https://nptel.ac.in/courses/109/104/109104109/
3. https://swayam.gov.in/nd1_noc19_mg60/preview