

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA (Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu) Utukur (Post), ChintakommaDinne(Village & Mandal), Kadapa (District), A.P – 516003

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Student feedback form on curriculum

Name of the Student	B. Bhavana
Name of the Department	CPVIL-COSINECTING
Name of the course (B.Tech/M.Tech)	B. Tech
Academic Year	2020-2021

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					~
2	The allocation of the credits to the course is appropriate				~	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)					~
4	The units in the syllabus are properly sequenced				~	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					~
6	Relevance of electives to the specialization chosen				~	
7	Rate the electives offered in relation to the technological advancements.					~
8	Rate the evaluation scheme designed for each of the course.				~	
9	The course material is adequately available					
10	Rate the percentage(%) of courses having lab components			~	G	ě
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)		-		V	===
12	The entire syllabus was covered in the class by the teacher					V
ıments/	Suggestions if any: —TO improve facilities ANNAMACHARYA INSTITUTE OF ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES TECHNOLOGY & SCIENCES C.K. Dinne (V&M) C.K. Dinne (V&M) C.K. Dinne (V&M) C.K. Dinne (V&M) C.K. Dinne (V&M)	-J-e6	Co		sve e Shave gnature	

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Student feedback form on curriculum

Name of the Student	Pathan Kabeerullah Khan
Name of the Department	CEE
Name of the course (B.Tech/M.Tech)	Blech
Academic Year	2020 - 2021

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
i	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					
2	The allocation of the credits to the course is appropriate				/	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)					~
4	The units in the syllabus are properly sequenced					
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					
6	Relevance of electives to the specialization chosen					
7	Rate the electives offered in relation to the technological advancements.				/	
8	Rate the evaluation scheme designed for each of the course.					~
9	The course material is adequately available					
10	Rate the percentage(%) of courses having lab components				/	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)			/	,	
1,2	The entire syllabus was covered in the class by the teacher					

Comments/Suggestions if any: - To revise clanguage classes

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Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P - 516003

Student feedback form on curriculum

Name of the Student	B. Add yunus
Name of the Department	Meihanned
Name of the course (B.Tech/M.Tech)	B. Tech
Academic Year	2020 - 202), I-Ser.

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					!
· 2	The allocation of the credits to the course is appropriate				/	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				/	
4	The units in the syllabus are properly sequenced					~
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				/	- 89
6	Relevance of electives to the specialization chosen				/	
7	Rate the electives offered in relation to the technological advancements.			1		
8	Rate the evaluation scheme designed for each of the course.				/	
9	The course material is adequately available					/
10	Rate the percentage(%) of courses having lab components				~	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)					
12	The entire syllabus was covered in the class by the teacher					/

Comments/Suggestions if any:

To improve facilities for placement jobs.

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Student feedback form on curriculum

Name of the Student	k. Pharani
Name of the Department	Rec C
Name of the course (B.Tech/M.Tech)	Giech
Academic Year	2020 - 2021

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				1	
2	The allocation of the credits to the course is appropriate			√		
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	-:			V	
4	The units in the syllabus are properly sequenced				1	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				V	
6	Relevance of electives to the specialization chosen					V
7	Rate the electives offered in relation to the technological advancements.			√		
8	Rate the evaluation scheme designed for each of the course.				V	
9	The course material is adequately available					1
10	Rate the percentage(%) of courses having lab components	- College			1	
. 11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				V	
1,2	The entire syllabus was covered in the class by the teacher				\ \	

Comments/Suggestions if any: To

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K. Dharani Signature



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Student feedback form on curriculum

Name of the Student	G. Ramoya Snel.
Name of the Department	ECE .
Name of the course (B.Tech/M.Tech)	Bitech
Academic Year	2020-21, 11-year, 11-sem

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				✓	
2	The allocation of the credits to the course is appropriate					~
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)			~		
4	The units in the syllabus are properly sequenced				/	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				\	
6	Relevance of electives to the specialization chosen			1	1	
7	Rate the electives offered in relation to the technological advancements.				/	
8	Rate the evaluation scheme designed for each of the course.			~		
9	The course material is adequately available				~	
10	Rate the percentage(%) of courses having lab components				V	
<u> </u>	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)					
1'2	The entire syllabus was covered in the class by the teacher				~	

Comments/Suggestions if any: To "Improve facility for placement Tobs

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Student feedback form on curriculum

Name of the Student	S. Khaleel Basha
Name of the Department	Structural Engineering
Name of the course (B.Tech/M.Tech)	M. Tech
Academic Year	2020 - 2021

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					
2	The allocation of the credits to the course is appropriate				V	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				V	
4	The units in the syllabus are properly sequenced					
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					V
6	Relevance of electives to the specialization chosen					
ż	Rate the electives offered in relation to the technological advancements.					/
8	Rate the evaluation scheme designed for each of the course.				V	
9	The course material is adequately available		_			
10	Rate the percentage(%) of courses having lab components		•		/	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				V	
12	The entire syllabus was covered in the class by the teacher					V

Comments/Suggestions if any: -

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Student feedback form on curriculum

Name of the Student	S. Jagodeeswas
Name of the Department	CIVI) Engineering
Name of the course (B.Tech/M.Tech)	B. Tech
Academic Year	2019-2020

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					V
2	The allocation of the credits to the course is appropriate				V	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				V	
4	The units in the syllabus are properly sequenced					V
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				\	
6	Relevance of electives to the specialization chosen					~
7	Rate the electives offered in relation to the technological advancements.			~	10000	
8	Rate the evaluation scheme designed for each of the course.		Salar in		~	
9	The course material is adequately available				V	
10	Rate the percentage(%) of courses having lab components				V	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)					V
12	The entire syllabus was covered in the class by the teacher				V	

Comments/Suggestions if any: To improve facilities for campus jobs.

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Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P - 516003

Student feedback form on curriculum

Name of the Student	A. Grever Kadyam Kuman
Name of the Department	ECE (NOV) (NOTICE
Name of the course (B.Tech/M.Tech)	B. Tech
Academic Year	2017-20. TD Venor - 7 com

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.			~		
2	The allocation of the credits to the course is appropriate					
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)					
4	The units in the syllabus are properly sequenced				/	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					~
6	Relevance of electives to the specialization chosen	=	- 21 - 22			37000
7	Rate the electives offered in relation to the technological advancements.			~	83	18.7.1
8	Rate the evaluation scheme designed for each of the course.				V	
9	The course material is adequately available				V	
10	Rate the percentage(%) of courses having lab components				~	
[]	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)					V
12	The entire syllabus was covered in the class by the teacher				~	

coding like advanced mad lab programming Comments/Suggestions if any: TO TIVE

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Student feedback form on curriculum

Name of the Student	B. Nasmeen
Name of the Department	Structural Engineering
Name of the course (B.Tech/M.Tech)	MiTech
Academic Year	2019-2020

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
I	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					V
2	The allocation of the credits to the course is appropriate				~	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				1	
4	The units in the syllabus are properly sequenced					V
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				V	
6	Relevance of electives to the specialization chosen					1/
7	Rate the electives offered in relation to the technological advancements.				~	
8	Rate the evaluation scheme designed for each of the course.		I		V	
9	The course material is adequately available			matter av		·L
10	Rate the percentage(%) of courses having lab components				~	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				V	
12	The entire syllabus was covered in the class by the teacher				V	

Comments/Suggestions if any: -

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B. Noyneen Signature



Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P - 516003

Student feedback form on curriculum

Name of the Student	A Pastroll
Name of the Department	CSE
Name of the course (B.Tech/M.Tech)	Brech
Academic Year	2019-2020

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
Î	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					
2	The allocation of the credits to the course is appropriate					
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)					
4	The units in the syllabus are properly sequenced				/	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				2	V
6	Relevance of electives to the specialization chosen					
7	Rate the electives offered in relation to the technological advancements.					
8	Rate the evaluation scheme designed for each of the course.					~
9	The course material is adequately available				/	
10	Rate the percentage(%) of courses having lab components				~	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)					
1,2	The entire syllabus was covered in the class by the teacher					

Comments/Suggestions if any: - To OCVISE Clanguage Classes

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Student feedback form on curriculum

St. Ctl. Student	S. Abdul Khaleed
Name of the Student	FIFIE
Name of the Department	B. Tech
Name of the course (B.Tech/M.Tech)	
Academic Year	2019 - 2020

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.			/		
2	The allocation of the credits to the course is appropriate				X	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)					
4	The units in the syllabus are properly sequenced					
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				/	
6	Relevance of electives to the specialization chosen					/
7	Rate the electives offered in relation to the technological advancements.					/
8	Rate the evaluation scheme designed for each of the course.					
9	The course material is adequately available				/	
10	Rate the percentage(%) of courses having lab components	- E				~
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				<i>S</i>	
12	The entire syllabus was covered in the class by the teacher					

Comments/Suggestions if any:

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Student feedback form on curriculum

Name of the Student	D. Nazzer
Name of the Department	Mechanical
Name of the course (B.Tech/M.Tech)	B. Tech
Academic Year	2019-2020 I SOM

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					~
2	The allocation of the credits to the course is appropriate				/	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				V	
4	The units in the syllabus are properly sequenced					~
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				<u></u>	
6	Relevance of electives to the specialization chosen				/	
7	Rate the electives offered in relation to the technological advancements.					~
8	Rate the evaluation scheme designed for each of the course.			/		
9	The course material is adequately available					✓
10	Rate the percentage(%) of courses having lab components					/
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				~	
l <u>'</u> 2	The entire syllabus was covered in the class by the teacher				V	

Comments/Suggestions if any: Need to get more information about soft skills

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Student feedback form on curriculum

Name of the Student	G- SU1280Ja
Name of the Department	ECE,
Name of the course (B.Tech/M.Tech)	M. Tech
Academic Year	2019-20, I-year, Dsem

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				~	
2	The allocation of the credits to the course is appropriate				V	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				~	
4	The units in the syllabus are properly sequenced				~	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					~
6	Relevance of electives to the specialization chosen				~	
7	Rate the electives offered in relation to the technological advancements.				V	
8	Rate the evaluation scheme designed for each of the course.			1		
9	The course material is adequately available					~
10	Rate the percentage(%) of courses having lab components				~	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)			✓		
12	The entire syllabus was covered in the class by the teacher				~	

Comments/Suggestions if any:

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ODYAJA. G.
Signature



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Student feedback form on curriculum

Name of the Student	M. Susmither
Name of the Department	ECE
Name of the course (B.Tech/M.Tech)	BiTech
Academic Year	2018-19, U-B. Tech M-com

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					~
2	The allocation of the credits to the course is appropriate				~	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				/	
4	The units in the syllabus are properly sequenced				V	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems		5		~	
6	Relevance of electives to the specialization chosen	2		~		
7	Rate the electives offered in relation to the technological advancements.				~	
8	Rate the evaluation scheme designed for each of the course.				~	
c)	The course material is adequately available			~		
10	Rate the percentage(%) of courses having lab components					
iı	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				/	
12	The entire syllabus was covered in the class by the teacher					

Comments/Suggestions if any: To Revise coding like Advanced MAT LaB.

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M. Susmilton Signature



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Student feedback form on curriculum

	V. Noas Conthi
Name of the Student	V. Naga Swarn
Name of the Department	
Name of the course (B.Tech/M.Tech)	Bolech
Academic Year	2018 - 2019 the quality of the program

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

0. 81	Statement	1	2	3	4	5
S. No. 1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.			~		
2	The allocation of the credits to the course is appropriate				3	V
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)			<u>\</u>		
4	The units in the syllabus are properly sequenced					~
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems			1		
6	Relevance of electives to the specialization chosen				~	
7	Rate the electives offered in relation to the technological advancements.				V	
8	Rate the evaluation scheme designed for each of the course.				/	
9	The course material is adequately available				1	
10	Rate the percentage(%) of courses having lab components				\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate				1	
12	The entire syllabus was covered in the class by the teacher				Y.	

Comments/Suggestions if any:

Emprove facilities for placement

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Student feedback form on curriculum

Name of the Student	C. Sai Charan
Name of the Department	civil Engineering
Name of the course (B.Tech/M.Tech)	B. Tech
Academic Year	2018-2019

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					V
2	The allocation of the credits to the course is appropriate					
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)			/		
4	The units in the syllabus are properly sequenced				/	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					/
6	Relevance of electives to the specialization chosen				V	
7	Rate the electives offered in relation to the technological advancements.				V	
8	Rate the evaluation scheme designed for each of the course.					V
9	The course material is adequately available					1
10	Rate the percentage(%) of courses having lab components				V	
1.1	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)					
12	The entire syllabus was covered in the class by the teacher				V	

Comments/Suggestions if any: To get more information about jobs.

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C. Sai Chalan Signature



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Student feedback form on curriculum

Name of the Student	POSA SURENDRA
Name of the Department	CSE
Name of the course (B.Tech/M.Tech)	B. Ject
Academic Year	2018-2019

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
· 1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					7
2	The allocation of the credits to the course is appropriate				/	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)			s,		
4	The units in the syllabus are properly sequenced				/	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				~	
6	Relevance of electives to the specialization chosen					
7	Rate the electives offered in relation to the technological advancements.					
8	Rate the evaluation scheme designed for each of the course.					
9	The course material is adequately available					/
10	Rate the percentage(%) of courses having lab components					
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)					
12	The entire syllabus was covered in the class by the teacher					

Comments/Suggestions if any: To remise C' language classes

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Student feedback form on curriculum

Name of the Student	K. Moulal?
Name of the Department	
Name of the course (B.Tech/M.Tech)	12. Tech
Academic Year	2010 - 2014 - Tea

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				V	
2	The allocation of the credits to the course is appropriate					
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				V	_ <u>*</u>
4	The units in the syllabus are properly sequenced					
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems		75.54		17.42	V
6	Relevance of electives to the specialization chosen				V	= 1000
7	Rate the electives offered in relation to the technological advancements.					1/
8	Rate the evaluation scheme designed for each of the course.				V	
9	The course material is adequately available			V		
10	Rate the percentage(%) of courses having lab components				V	
1.1	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				V	
12	The entire syllabus was covered in the class by the teacher				S-1 S	

Comments/Suggestions if any:

To improve facilities for compitative.

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Student feedback form on curriculum

Name of the Student	M. Jundana	
Name of the Department	CSP	
Name of the course (B.Tech/M.Tech)	Mtech	
Academic Year	2018 - 19	

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
ļ	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					~
2	The allocation of the credits to the course is appropriate				~	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)		_		/	
4	The units in the syllabus are properly sequenced					/
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				V	
6	Relevance of electives to the specialization chosen					
7	Rate the electives offered in relation to the technological advancements.					
8	Rate the evaluation scheme designed for each of the course.				/	
9	The course material is adequately available					/
10	Rate the percentage(%) of courses having lab components				~	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				~	
12	The entire syllabus was covered in the class by the teacher			/		

Comments/Suggestions if any:

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Student feedback form on curriculum

Name of the Student	S. Jayeed
Name of the Department	Hes- CSE
Name of the course (B.Tech/M.Tech)	R. Tech
Academic Year	2017-2018

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.			<u> </u>		
2	The allocation of the credits to the course is appropriate				~	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				~	
4	The units in the syllabus are properly sequenced				✓ .	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					
6	Relevance of electives to the specialization chosen					V
7	Rate the electives offered in relation to the technological advancements.					V
8	Rate the evaluation scheme designed for each of the course.					V
9	The course material is adequately available.				~	
10	Rate the percentage(%) of courses having lab components				V	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)					~
12	The entire syllabus was covered in the class by the teacher				V	

Comments/Suggestions if any: Need to get more information about soft skills.

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Student feedback form on curriculum

Name of the Student	6. Divya
Name of the Department	CSF
Name of the course (B.Tech/M.Tech)	B. Tech
Academic Year	2017-18

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				/	
2	The allocation of the credits to the course is appropriate					
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)					/
4	The units in the syllabus are properly sequenced				1	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				/	
6	Relevance of electives to the specialization chosen					V
7	Rate the electives offered in relation to the technological advancements.				/	
8	Rate the evaluation scheme designed for each of the course.					
9	The course material is adequately available					
10	Rate the percentage(%) of courses having lab components					
i 1	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)			/		
12	The entire syllabus was covered in the class by the teacher					

Comments/Suggestions if any: - Revice C+ language classes

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Student feedback form on curriculum

Name of the Student	s. maheen Nayaba.
Name of the Department	B- C.E.
Name of the course (B.Tech/M.Tech)	B. Tech
Academic Year	2017-18, III Year, I sem

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				~	
2	The allocation of the credits to the course is appropriate				~	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)			/		
4	The units in the syllabus are properly sequenced					~
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				-	/
6	Relevance of electives to the specialization chosen				~	
7	Rate the electives offered in relation to the technological advancements.				~	
8	Rate the evaluation scheme designed for each of the course.				~	
9	The course material is adequately available.			/		
10	Rate the percentage(%) of courses having lab components				~	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				/	
12	The entire syllabus was covered in the class by the teacher					

Comments/Suggestions if any: _ To on Need to get more information about Soft

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Student feedback form on curriculum

Name of the Student	A. Ayesha
Name of the Department	EEE
Name of the course (B.Tech/M.Tech)	B. Tech
Academic Year	2017-2018

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				V	
2	The allocation of the credits to the course is appropriate			✓		/
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)					/
4	The units in the syllabus are properly sequenced		3		~	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					/
6	Relevance of electives to the specialization chosen					
7	Rate the electives offered in relation to the technological advancements.					~
8	Rate the evaluation scheme designed for each of the course.				/	
9	The course material is adequately available			/	/	
1'0	Rate the percentage(%) of courses having lab components					V
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				<u>/</u>	
12	The entire syllabus was covered in the class by the teacher				V/	

Comments/Suggestions if any: To verise coding like python Program

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A. Ayesha



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Student feedback form on curriculum

Name of the Student	J. Bhavoyaerel.
Name of the Department	ECE
Name of the course (B.Tech/M.Tech)	M. Tech
Academic Year	2017-18, I- Year, 2 sem

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				<u>~</u>	
2	The allocation of the credits to the course is appropriate			/		
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)		233			~
4	The units in the syllabus are properly sequenced				~	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				~	
6	Relevance of electives to the specialization chosen				V	
7	Rate the electives offered in relation to the technological advancements.				V	
8	Rate the evaluation scheme designed for each of the course.				<u> </u>	
9	The course material is adequately available					V
10	Rate the percentage(%) of courses having lab components				~	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)			~		
12	The entire syllabus was covered in the class by the teacher				V	

Comments/Suggestions if any: -

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Student feedback form on curriculum

Name of the Student	L. Mounika
Name of the Department	Electronics and Communication Engineering.
Name of the course (B.Tech/M.Tech)	
Academic Year	2016-17 - Trsem - (3 dyeu)

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	ä				/
2	The allocation of the credits to the course is appropriate				V	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	11-21			~	
4	The units in the syllabus are properly sequenced			/		
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				/	
6	Relevance of electives to the specialization chosen				\checkmark	
7	Rate the electives offered in relation to the technological advancements.				~	
8	Rate the evaluation scheme designed for each of the course.					/
9	The course material is adequately available				~	
10	Rate the percentage(%) of courses having lab components				✓	
1'1	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				~	
12	The entire syllabus was covered in the class by the teacher			/		

Comments/Suggestions if any: - To revise coding like python subjects.

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Student feedback form on curriculum

Name of the Student	LAKKAM RAVI SANKAR
Name of the Department	CSE
Name of the course (B.Tech/M.Tech)	BTech
Academic Year	2016-2017

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					
2	The allocation of the credits to the course is appropriate					
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				/	
4	The units in the syllabus are properly sequenced					-
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				/	
6	Relevance of electives to the specialization chosen					1
7	Rate the electives offered in relation to the technological advancements.					V
8	Rate the evaluation scheme designed for each of the course.	The state of the s				
9	The course material is adequately available				/	
10	Rate the percentage(%) of courses having lab components		6			
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				_	
12	The entire syllabus was covered in the class by the teacher					

Comments/Suggestions if any: - To revise Tava classes.

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Student feedback form on curriculum

Name of the Student	K. Karchana
Name of the Department	CIVIL Engineening
Name of the course (B.Tech/M.Tech)	B. Tech O
Academic Year	2016-2017

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					
2	The allocation of the credits to the course is appropriate			/		
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)					
4	The units in the syllabus are properly sequenced	2				
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				V	
6	Relevance of electives to the specialization chosen					V
7	Rate the electives offered in relation to the technological advancements.				~	
8	Rate the evaluation scheme designed for each of the course.					1
9	The course material is adequately available				V	
10	Rate the percentage(%) of courses having lab components					V
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)					
12	The entire syllabus was covered in the class by the teacher				1	

Comments/Suggestions if any: To get more information about Communication skills

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Student feedback form on curriculum

Name of the Student	13 K. Manasa
Name of the Department	EEE
Name of the course (B.Tech/M.Tech)	B. Tech
Academic Year	2016-8017

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
ì	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	5-4			/	
2	The allocation of the credits to the course is appropriate			/		3
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				/	
4	The units in the syllabus are properly sequenced		-			/
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				1	
6	Relevance of electives to the specialization chosen				~	
7	Rate the electives offered in relation to the technological advancements.					/
8	Rate the evaluation scheme designed for each of the course.				/	
9	The course material is adequately available			/		
10	Rate the percentage(%) of courses having lab components					/
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				/	
12	The entire syllabus was covered in the class by the teacher					/

Comments/Suggestions if any: To Revise Coading like Python Subjects.

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Student feedback form on curriculum

Name of the Student	M. Korsttik
Name of the Department	Mechanical Ergneerig?
Name of the course (B.Tech/M.Tech)	B. Tech, III year
Academic Year	2016-01, I-Sen

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				/	7
2	The allocation of the credits to the course is appropriate					1
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				/	
4	The units in the syllabus are properly sequenced				/	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					/
6	Relevance of electives to the specialization chosen					/
7	Rate the electives offered in relation to the technological advancements.					
8	Rate the evaluation scheme designed for each of the course.					/
9	The course material is adequately available				~	ı
10	Rate the percentage(%) of courses having lab components				1	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)			/		
12	The entire syllabus was covered in the class by the teacher				/	

Comments/Suggestions if any: To Pmprove fees lettes for compitative Grand

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Student feedback form on curriculum

Name of the Student	2 M. Sushmitha
Name of the Department	HRS-ECF.
Name of the course (B.Tech/M.Tech)	Bitech- 1 yep
Academic Year	2016-2017

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					V
2	The allocation of the credits to the course is appropriate	111				
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				V	1
4	The units in the syllabus are properly sequenced				V	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				V	
6	Relevance of electives to the specialization chosen					~
7	Rate the electives offered in relation to the technological advancements.					V
8	Rate the evaluation scheme designed for each of the course.					V
9	The course material is adequately available					V
10	Rate the percentage(%) of courses having lab components			~		
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)			V	,	
12	The entire syllabus was covered in the class by the teacher				1	

Comments/Suggestions if any: - Need to get more intormation about soft skins.

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Student feedback form on curriculum

Name of the Student	P. Abdul Raheem Khan
Name of the Department	EEE,
Name of the course (B.Tech/M.Tech)	MTech
Academic Year	2015 - 2016

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5_
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.			1	,	
2	The allocation of the credits to the course is appropriate					
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				~	
4	The units in the syllabus are properly sequenced				/	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					/
6	Relevance of electives to the specialization chosen				1	
7	Rate the electives offered in relation to the technological advancements.				/	
8	Rate the evaluation scheme designed for each of the course.					✓
9	The course material is adequately available				V	
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	P _{g7852}			✓	
1.2	The entire syllabus was covered in the class by the teacher			✓		

Comments/Suggestions if any: To get more information about Foft Skills.

P. A. Raheum Khan

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)



(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu) Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P - 516003

Faculty Feedback form on Curriculum

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters

Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: Dr. P. Srichandana

Department: Civil Engineering

Designation: Profession

Experience: 91/2 years.

Academic Year: 2020 - 2021

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		/			
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application	/	1 1 1 1 1 1 1			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	4	/		
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		<u>~</u>			

Any other comments/Suggestions: - Industry related Concept are required.

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: C. Hassha Vasallan Redsy

Department: EEE Designation: A

Experience: 10 Year

Academic Year

Designation: ASSE Professor

10 years

Academic Year: 2020 - 2021

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		\checkmark			41-22
, 2	Course content is followed by corresponding reference books/materials	18	V			
3	The course has good balance between theory and application		V			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		V			

Any other comments/Suggestions: Industry related concepts are required

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: S MOOS Ahouned

Department: 455

· Experience: 14

Designation: Asst- Profesor

Academic Year: 2020 - 2 | I-sey

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	/	Good			
2	Course content is followed by corresponding reference books/materials	/				-
3	The course has good balance between theory and application		/			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		/			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		* 100	/		

Any other comments/Suggestions:

more faculty development programmes can

be included.

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: Dr. M. Vencala Ramaie

Designation: Associate Platener Academic Year: 2020 to 2021.

Experience:

Department:

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
i.	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2	Course content is followed by corresponding reference books/materials	~				
3	The course has good balance between theory and application					
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		~			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes			~		112,300,65,000,77

Any other comments/Suggestions: - Require some computer revovent subsects

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: K. Pullaiah

Department: Mcchanical Engineering

Designation: ASSI PADFESSON

Experience:

02

Academic Year: 2020 - 2021, T-Sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	~				
2	Course content is followed by corresponding reference books/materials		~			
_3	The course has good balance between theory and application		V			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.			11.7		
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		~			

Any other comments/Suggestions: - Advanced topics have to be introduced for future applications.

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Signature



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: Dr. A. Maheswara Reddy

Department:

Designation: ARSISTANT Professor

Experience:

10 years.

Academic Year: 2020-21 II-Sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.			~		
2	Course content is followed by corresponding reference books/materials					
3	The course has good balance between theory and application		V			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		~			

Any other comments/Suggestions: Conduct

move

Development paggam



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: S. Jahee & Bosha

Department: Physics, H&S

Designation: ASSISTANT Protessor

Experience: 10 Years

Academic Year: 2020-2021 - I sey

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.			/		
2	Course content is followed by corresponding reference books/materials		/			
3	The course has good balance between theory and application			1		
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	1				

Any other comments/Suggestions:

need more faculty development faculty programmes can be included.

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Signature



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: S. Sharbara Bance

Department: E.E.E

Designation: Assistant Parofessor

Experience:

8.6 years.

Academic Year: 2019 - 2020

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		<u> </u>			
2	Course content is followed by corresponding reference books/materials		/			
3	The course has good balance between theory and application		✓			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		~			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		<u>/</u>			

Need to include new technology courses Any other comments/Suggestions: like by AI, Mh etc.



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: N. Bhaskay

Department: Mechanical

Experience:

4 Yrs

Designation: Asst. professor

Academic Year: 2019-2020-I Sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2	Course content is followed by corresponding reference books/materials		✓ <u></u>			
3	The course has good balance between theory and application		√			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		V			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes			~		

Any other comments/Suggestions: Need to Include new technology Courses like Ai, ML e. E. C.



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: P. Chandrasekhar

Department: CSE

Designation: ASSIS-tant professor

Experience: 03

Academic Year: 2014 - 280

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2	Course content is followed by corresponding reference books/materials			/	2	
3	The course has good balance between theory and application					
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		/			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes					

Any other comments/Suggestions: - More tacalty devoplment programms



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: K-Megana Reddy
Department: F.C.F.

Department: ECE

Experience: 9 Years.

Designation: AMISSOME Professor'
Academic Year: 2019-20, I-Sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	(✓		
2	Course content is followed by corresponding reference books/materials		/			
3	The course has good balance between theory and application		V	100		
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	~				
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		~			

Any other comments/Suggestions: Need to include new technology Courses like AI, MA E+C



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Faculty Feedback form on Curriculum

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: C. Reja Kung

Department: Humaning & sciency

Designation: Assistant Profeser.

Experience: 12 years

Academic Year: 2019- 2020 - I Sem.

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
l	Aims and objectives of the syllabi are well defined and clear to teachers and students.	V	5004			
2	Course content is followed by corresponding reference books/materials		V			
3	The course has good balance between theory and application		~			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes					

Any other comments/Suggestions: - More faculty development Programmes

Can be Included.



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: DY. T. Ravindra Reddy

Department: Humanities and Sciences Designation: ASST. ProteUT

Experience: 13 Years

Academic Year: 2019-2020- I Sey

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
l	Aims and objectives of the syllabi are well defined and clear to teachers and students.	V				
2	Course content is followed by corresponding reference books/materials	,1	V			
3	The course has good balance between theory and application		V			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		And the second s	V		
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		V			

Any other comments/Suggestions: Heed to improve include new Technology like AI, ML etc



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: P. Pradeep Kuman

Department: Civil Engineering.

Designation: Assistant Protesson

Experience:

Academic Year: 2019 - 2020

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	9	/			
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application		~			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.			~		
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	~				

Industry required. concepts related Any other comments/Suggestions:



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: Dr. T. Samlear Reddy

Department:

Experience:

Humanities a Sciences Designation: Asst. professor

Academic Year: 2018-2019 - I Seu

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
i	Aims and objectives of the syllabi are well defined and clear to teachers and students.			/		
2	Course content is followed by corresponding reference books/materials	/				
3	The course has good balance between theory and application	V				
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		V			

Any other comments/Suggestions: - More facalty devalpment Programmy

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: B.N. PRASAD

Department: EEE

Experience: 08 Years

Designation: Assistant Pry.

Academic Year: 2018-19

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		/			
2	Course content is followed by corresponding reference books/materials		/			
3	The course has good balance between theory and application	/				
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	/		ă		
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes					

Any other comments/Suggestions: Industry related concepts are required.



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

, Name of the Faculty: S. Saleem

Department: E.C.B

Designation: Aut. prof.

Experience: 5 Years

Academic Year: 2018-19, II-SEM

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
I	Aims and objectives of the syllabi are well defined and clear to teachers and students.		~			
2	Course content is followed by corresponding reference books/materials		/			
3	The course has good balance between theory and application			/		
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		/			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	~				

Any other comments/Suggestions: More faculty development programmes can be included.



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: Y, UDAY KUMAR

Department: MECHANICAL ENGINEERING

Designation: ASSISTANT PROPESSOR

Experience: 05

Academic Year: 2018-2019-ISem.

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2	Course content is followed by corresponding reference books/materials					
3	The course has good balance between theory and application	\				
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	/				
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		/			

Any other comments/Suggestions:

concepts are required. Industry related



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: K. chandrakala

civil-Engineering.

Designation: Assistant Professor

Experience:

Academic Year: 2018 - 2019

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2	Course content is followed by corresponding reference books/materials					
3	The course has good balance between theory and application					
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.			~		
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	/				

Any other comments/Suggestions: Need to include new technology like AI, ML, etc

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: 5-2. Moreon

Department: CSC_

Designation: Assistant professor

Experience: 9 years

Academic Year : 2018 –2019

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application		42 1902 14 190	~		
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		~			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	~				

Any other comments/Suggestions: - Need to include new technology courses like AI, ML etc

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Signature



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: A. Chandra obul reddy

Department: C.S.E

Designation: Assistant Professor

Experience: 06

Academic Year: 2017 - 2018

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
Ĭ	Aims and objectives of the syllabi are well defined and clear to teachers and students.	/				
2	Course content is followed by corresponding reference books/materials		/			
3	The course has good balance between theory and application					
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		/			

Any other comments/Suggestions: - Require Some Computer relevent
Subjects to meet the requirement

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)



ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA (Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu) Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P - 516003

Faculty Feedback form on Curriculum

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters

Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: M. Murah Mohan waik

Department: Mechanical Engg

Designation: ASST professor

Experience: 187

Academic Year: 2017-18, Il Sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application	~		1000		
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		~			

Any other comments/Suggestions:

- Industry related concepts are required.

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: M. Bala Siva Papasad

Department: EEE

Designation: Assistant Professol

Experience:

Academic Year: 2017 - 2018

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	i i	/			
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application		/			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	/				
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		/			

Any other comments/Suggestions: - Meed to include new technology foaces AI, ML C+C.

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: G. Nirmala

Department:

Civil-Engineering

Designation: Assistant Protesson

Experience:

Academic Year: 2017-2018

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	/				
2	Course content is followed by corresponding reference books/materials	22	/			
3	The course has good balance between theory and application					
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		/			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes			/		

Any other comments/Suggestions: - require some computer rationent subject meet the soft-ware require ments



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for each of the following parameters

Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: DY. 13.V. MAGESINAIZA REDDY

Department: H - S

Designation: Also crate professor

Experience: 14 years

Academic Year: 2017-2018- I Sey

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
I	Aims and objectives of the syllabi are well defined and clear to teachers and students.	3	~			
2	Course content is followed by corresponding reference books/materials	~				
3	The course has good balance between theory and application		V			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.			_		
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		~			

Any other comments/Suggestions: Require some computer relavant subjects to meet the software requirements.

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Signature T



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: O. Homakesav

Department: E.C.E

Experience: 6 Years.

Designation: ARMANT Professor.

Academic Year: 2017-18, I-SCM

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
v 1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	\rightarrow \tag{\tag{\tag{\tag{\tag{\tag{\tag{		1		
2	Course content is followed by corresponding reference books/materials		/			+
3	The course has good balance between theory and application		~			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		~			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes			~		

Any other comments/Suggestions: For more facility developing Programme Can be included.



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: YNAGARAGA

Department: E-E-E

Designation: ASSISTEM A POSTONOVE HOD

Experience: 10 year

Academic Year: 2016-17

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Course content is followed by corresponding reference books/materials					
3	The course has good balance between theory and application		/			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	T A S	<u> </u>			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		/		1	

Any other comments/Suggestions: Require some Computer related Subjects to meet he software requirements



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: Dr. K.N. SHASHI KUMAR

Department: Humanitig and Sciences

Designation: Assistant Professor

Experience: 15 years

Academic Year: 2016-2017 - IT Sem.

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
l	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2	Course content is followed by corresponding reference books/materials	~				
3	The course has good balance between theory and application		V			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		Šc.	<u> </u>	•	
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		<u>/</u>			

Any other comments/Suggestions: The Curriculum Preparation is good

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(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu) Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P - 516003 Faculty Feedback form on Curriculum

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters

Excelle						1 14110040	
Name o Depart Experie	of the Faculty: P. Mallikar ment: Mechanical Engence: 04	juna ineuring De Ac) esignation: eademic Yo	- A ssider: 2	stant p .016 - 2	nfusu 017,	r. Sem-I
S. No.	Statement	Excellent	Very Good	Good	Average	Poor	
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		/				
2	Course content is followed by corresponding reference books/materials			~			
3	The course has good balance between theory and application	✓					
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	987	/				
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		~				

Any other comments/Suggestions:

Need to get include new technology

AI, ML, exc.

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: C.V Subbaiah

Department: CSC

Designation: Asch : Professor

Academic Year: 2016 - 2014

Experience:

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	**				
2	Course content is followed by corresponding reference books/materials					
3	The course has good balance between theory and application		- 4-	~		
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	~				
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		_			

More faculty development programmes can be included. Any other comments/Suggestions:



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: P. Anjancya

Department: Electronical-communication Engage

Experience: 6 Years

Academic Year: 2016-17, Il-sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		~			
2	Course content is followed by corresponding reference books/materials	~			7 11	
3	The course has good balance between theory and application			V		-,=====================================
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		V			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		~			

Any other comments/Suggestions: Need to include new technology Courses like AI, M& etc.,..



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: M. V. Muralidhan Reddy

Civil-Engineering

Designation: AMINTAUT Protessor Academic Year: 2016-2017

Experience:

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2	Course content is followed by corresponding reference books/materials			<u> </u>		
3	The course has good balance between theory and application					
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		~			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	š	~			1000

- Required some computer relavent subjects to meet the software requirements Any other comments/Suggestions:

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Employers feedback form on Curriculum

AITS, Kadapa is actively engaged to bridge any gap that may be present between the JNTUA, Ananthapuramu syllabus and the current industry standards. In this effort, we strive to make our students (your employees) 'industry ready' by the time they graduate and thereby, improving the standards of the program. Many graduates of our Department/ Institute are already working in your organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. Your inputs and suggestions are very important to us, which make us serve your needs better. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excelle	nt (5) Very Good (4)	Good	(3) Aver	age (2)	Po	oor (1)
Name o	f the Employer: Spurthi	Dasari	Posit	ion: H	ead-HR	N E
Name o	f the Company: Efftonic	s System	S Put Lt. S Spurthi	a gefft	ronics. Co	₩) •
S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	How do you rate the curriculum in terms of employability?					
2	Syllabus effective in developing skill oriented human resources?					
3	Effectiveness of curriculum for the development of Entrepreneurship?	~				
4	What are the skills, if any that that AITS Kadapa recruits carried that AITS Kadapa recruits carried to the skills, if any that that AITS Kadapa recruits carried to the skills, if any that the skills, if any the	n perform be	ite Ad	dustry?		lum so
How sa	tisfied are you with the stude	nt/s work pe	erformance ir	each of	f these area	ıs:
	Ability to analyse, design					

and develop solutions 5 work place problems Working as part of a team ability to manage 6 leadership qualities. Creative in response workplace challenges, their 7 planning and organization skills RYA INSTITUTE OF with Compliance

TECHNOLOGY & SCIENCES

C.K. Dinne (V&M),

	ethics/code of conduct	/		
9	Self-motivated and taking on appropriate level of responsibility			
10	Open to new ideas and learning new techniques			
11	Technical knowledge/skill			
12	Communication Skills	ĭ		
13	Innovativeness, creativity			
14	Relationship with seniors/peers/subordinates		V	
15	Involvement in social activities			
16	Ability to take up extra responsibility			
17	How satisfied are you with our graduates performing their jobs?			

Any other comments/Suggestions:

A DD	New	Recent	Tedmolosiy.	and the second second
	19 - 1 (N.S1) No.			

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•	Excellent (5) V	ery Good (4)	Good (3)	Average (2)	Poor (1)
	Name of the Employer:	Emmanuel	Gosula	Position: St. Resour	oce Development,-
	Name of the Company:				managen
	Mobile Number & Mail	id: +91040 L	179799	00 de emman	uel_gosula@epar

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	How do you rate the curriculum in terms of employability?					
2	Syllabus effective in developing skill oriented human resources?				ž.	
3	Effectiveness of curriculum for the development of Entrepreneurship?					
4	What are the skills, if any the that AITS Kadapa recruits can Teach bosi (ı perfo <mark>r</mark> m be	tter in your in	dustry?		am so
How sa	itisfied are you with the studer	nt/s work pe	rformance in	each of	these area	s:
How sa	Ability to analyse, design and develop solutions to work place problems	nt/s work pe	erformance in	each of	these area	s:
	Ability to analyse, design and develop solutions to	nt/s work pe	erformance in	each of	these area	s:

TECHNOLOGY & SCIENCES C.K. Dinne (V&M),

with

	ethics/code of conduct				
9	Self-motivated and taking on appropriate level of responsibility		✓		
10	Open to new ideas and learning new techniques				
11	Technical knowledge/skill	/			
12	Communication Skills				
13	Innovativeness, creativity				
14	Relationship with seniors/peers/subordinates	7/		/	
15	Involvement in social activities				
16	Ability to take up extra responsibility		y		
17	How satisfied are you with our graduates performing their jobs?				

, Any other	er comments	/Suggestion	ıs:	

Add	more	Volumeral	Convey	
	M 6 4 0 2 1 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2			
		,		

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Employer: P. Vijay

Position: Head - Operations

· Name of the Company: Path front Private Limided

Mobile Number & Mail id: ▼ 9894570107 & VijayP@ Patrifront in

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the curriculum in terms of employability?	V				
2	Syllabus effective in developing skill oriented human resources?					
3	Effectiveness of curriculum for the development of Entrepreneurship?		V			
4	What are the skills, if any that that AITS Kadapa recruits can	n perform be	tter in your in	dustry?		
	Add on consse	, vike	-1-1	J	, 0	,
	to be included tisfied are you with the studen	•				-
ow sa	to be included	•				-
Sow sa	tisfied are you with the studer Ability to analyse, design and develop solutions to	•				-
5 6 7	tisfied are you with the studer Ability to analyse, design and develop solutions to work place problems Working as part of a team and ability to manage	•		each of		A SAL CIPAL 'A INS

	ethics/code of conduct				
9	Self-motivated and taking on appropriate level of responsibility	1/ 2/ 1/	/		
10	Open to new ideas and learning new techniques			/	
1 1	Technical knowledge/skill		/		_
12	Communication Skills		/		
13	Innovativeness, creativity		/		36
14	Relationship with seniors/peers/subordinates	√			
15	Involvement in social activities	<u>.</u> 6	√		
16	Ability to take up extra responsibility				
17	How satisfied are you with our graduates performing their jobs?		/		

Any other comments/Suggestions:

. Include Rand D development for innovation and

improvement of executive Skills

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Excellent (5)

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with

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Good (3)

Very Good (4)

Average (2)

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Excen	ent (3)	Good	(c) Arrer	gc ()	8.1	1 1 6	
Name	of the Employer: B. Swa	thi	Posit	ion: Re	cruitr	nent He	00)
Name	of the Company: Build						
	Number & Mail id: 9701	0000	0115	wati.	bhaxac	wan@ by	jus cor
MODIIC	rumber & Man id. 9301	2866	6140	UP OC UT S	or to g	wan@by	
S. No.	Statement	Excellent	Very Good	Good	Average	Poor	
1	How do you rate the curriculum in terms of employability?	¥.					
2	Syllabus effective in developing skill oriented human resources?	~					
3	Effectiveness of curriculum for the development of Entrepreneurship?		/				
4	What are the skills, if any that that AITS Kadapa recruits can More Commo						
How s	atisfied are you with the studer	nt/s work pe	erformance in	each of	these area	s:	
5	Ability to analyse, design and develop solutions to work place problems		/				
6	Working as part of a team and ability to manage leadership qualities.						
7	Creative in response to workplace challenges, their planning and organization skills		/		Aros	by	

	ethics/code of conduct			/	
9	Self-motivated and taking on appropriate level of responsibility		/		
10	Open to new ideas and learning new techniques			/	
11	Technical knowledge/skill				
12	Communication Skills			. ,	
13	Innovativeness, creativity				
14	Relationship with seniors/peers/subordinates		/		
15	Involvement in social activities	\			
16	Ability to take up extra responsibility				
17	How satisfied are you with our graduates performing their jobs?		/		

Any other comments/Suggestions:

A 29	more	programmin	g Implementations	
		(

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Your i	I to you if you can spare some nputs and suggestions are ver Select your ranking on the scale	y important	to us, which	make u	s serve yo	ur needs	
Excelle	ent (5) Very Good (4)	Good	(3) Aver	age (2)	Po	oor (1)	-
Name o	Select your ranking on the scale ent (5) Very Good (4) of the Employer: Ankit of the Company: Tust I	sharm	la Posit	tion: R	eruit	ment's	2007
Name	of the Company: TUSE I	ial				O in Idi	a lecor
Mobile	Number & Mail id: 9605	72322	36, ank	it.sh	armo-y	@justdi	ar co.
S. No.	Statement	Excellent	Very Good	Good	Average	Poor	
1	How do you rate the curriculum in terms of employability?						
2	Syllabus effective in developing skill oriented human resources?	÷					
3	Effectiveness of curriculum for the development of Entrepreneurship?						
4	What are the skills, if any that that AITS Kadapa recruits can TYL TY and	n perform be	tter in your in	dustry?			
How sa	ntisfied are you with the studer	nt/s work pe	rformance in	each of	these area	s:	
5	Ability to analyse, design and develop solutions to work place problems	8					
6	Working as part of a team and ability to manage leadership qualities.)			
7	Creative in response to workplace challenges, their planning and organization skills				PRINC	PAL	
8	Compliance with			ANNAN	The second secon	INSTITUTE O	OF

TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

	ethics/code of conduct				
9	Self-motivated and taking on appropriate level of responsibility		V		
10	Open to new ideas and learning new techniques	Ð	/		
11	Technical knowledge/skill	/			
12	Communication Skills				
13	Innovativeness, creativity				
14	Relationship with seniors/peers/subordinates			/	
15	Involvement in social activities		/		
16	Ability to take up extra responsibility	/			
17	How satisfied are you with our graduates performing their jobs?		/		

Any other comments/Suggestions:

Teach basic technologies in weekend.

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

Signature



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Alumni feedback form on Curriculum

Name of the alumni: PASUPULETI MEGHA CHANDRA

Name of the Program Graduated: BTech

Branch & Batch: CSE 2017-21

Mobile number & Email: 9398107016 & meghachandra 2720 gmail com

Name of the Organization: DXC

Present Position: SAP Capabilities

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) Excellent

b) Very Good

c) Good

d) Average

e) Poor

S. No.	Statement	Excellent	Very Good	Good	e e) Poor	Poor
1	Rate the adequateness of the courses offered in the program	~	0.000			
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry		/			
3	Rate the curriculum in relation to your current professional standards					
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.					- No.
5	Rate the institute's laboratory and equipment adequateness for practical exposure					
6	Rate the offering of electives in relation to technology advancements					
7	Rate the design of the courses in terms of extra learning or self-learning					
8	How do you rate the outcomes the students have achieved from the course?		~			-
)	Rate the competence and support offered by the teachers.			V		
0	Rate the institute's support and contribution for the overall development of students.		Ospansk	SAAL	JTE OF	Marie Day

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

1	How do you rate the transparency of the evaluation system in the department?
12	Which subjects in your B.Tech program curriculum were relevant to your current domain?
13	Which areas do you think could have been incorporated in the course curriculum in order meet your current Industry/Research requirement?
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills awareness on higher studies and competitive exams etc.)
	What should have been incommental.
15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics. exposure to interdisciplinary fields)
	Team a ctivities

Comments/Suggestions if any: - Conduct more CRT classes

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.) R. Shyhaclardra Signature



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Alumni feedback form on Curriculum

	Tecaback form on curriculum
Name of the alumni:	A. Guru Kalyan Kumar
Nome Cal D	
Branch & Batch: E	ectronics and communication Engineering, 20020-21
Name of the Organiza	Present Position: Denorman And
Please give your va	cognizant malyst

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) Excellent
b) Very Good
c) Good
d) Average (a) D

S. No.	Statement	Excellent	e) Good Very Good	d) Averag Good	e e) Poo	Poor
Î	Rate the adequateness of the courses offered in the program	*	1		Average	F 001
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry		V			
3	Rate the curriculum in relation to your current professional standards	~				
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.			~		
5	Rate the institute's laboratory and equipment adequateness for practical exposure		~			
6	Rate the offering of electives in relation to technology advancements	•	V			
	Rate the design of the courses in terms of extra learning or self-learning		1			
	How do you rate the outcomes the students have achieved from the course?		V	/		
	Rate the competence and support offered by the teachers.					
$\begin{vmatrix} 1 \\ a \end{vmatrix}$	Rate the institute's support and contribution for the overall development of students.		/	MacA	Λ	-

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA = 916 003. (A.P.)

1	How do you rate the transparency of the evaluation system in the department?
12	c. linen, Data structures
13	Which areas do you think could have been incorporated in the course curriculum in order meet your current Industry/Research requirement? Slw Industry
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills awareness on higher studies and competitive exams etc.) Soft Swills, Wifely (Hudies.)
15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics. exposure to interdisciplinary fields) Coding Staills Feem activates.

Comments/Suggestions if any: Mone Practical information than theory.

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

A-G. Kalyan Signature



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Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P – 516003

Alumni feedback form on Curriculum

Name of the alumni: E. Chaithanya Deepika

Name of the Program Graduated: B. Tech

Branch & Batch: Electronics and Communication Bry meering 22017-28

Mobile number & Email: 7032385867 & eedigachaithanyadeepika@gmil

Name of the Organization: Innominds Present Position: Devops Engineers.

S/W PVE. LTD.

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

S. No.	Statement b) Very G	Excellent	Very Good	I) Averag	e e) Poo	Poor
1	Rate the adequateness of the courses offered in the program		/			1001
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry					_
3	Rate the curriculum in relation to your current professional standards					
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.		~			
5	Rate the institute's laboratory and equipment adequateness for practical exposure	_				
6	Rate the offering of electives in relation to technology advancements				•	
7	Rate the design of the courses in terms of extra learning or self-learning			~		
3	How do you rate the outcomes the students have achieved from the course?					
I s	Rate the competence and support offered by the teachers	/			_	
) a	Rate the institute's support and contribution for the overall levelopment of students.			ION.		

PRINCIPAL
PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
TECHNOLOGY & SCIENCES

11	How do you rate the transparency of the evaluation system in the department?
12	Which subjects in your B. Tech program curriculum were relevant to your current domain?
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement? S/W Industry.
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills, awareness on higher studies and competitive exams etc.) Soft Stalls, Competitive exams.
15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics. Coding (Mill).

Comments/Suggestions if any: TO in Coneage induction visit &

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

E-C. Depika Signature



a) Exacllent

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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Alumni feedback form on Curriculum

Name of the alumni: K. Vienay Kumay
Name of the Program Graduated: "B, Terla
Branch & Batch: Mechanica Emac C 2
Name of the Organization: Copyrizant. Present Position: Trainer Engineer.
Insolve.

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

) Excellent b) Very G	Good (e) Good	d) Averag	e e) Pooi	Ď.
S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the adequateness of the courses offered in the program	/				
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry					
3	Rate the curriculum in relation to your current professional standards					
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.					
5	Rate the institute's laboratory and equipment adequateness for practical exposure					
6	Rate the offering of electives in relation to technology advancements					
7	Rate the design of the courses in terms of extra learning or self-learning					
8	How do you rate the outcomes the students have achieved from the course?					
9	Rate the competence and support offered by the teachers.			/		
10	Rate the institute's support and contribution for the overall development of students.		No Doda	9		

ANNAMACHARYA INSTITUTE OF TECHNÖLÖGY & SCIENCES C.K. Dinne (V&M), VADAPA - 516 003. (A.P.)

11	How do you rate the transparency of the evaluation system in the department?
12	Which subjects in your B.Tech program curriculum were relevant to your current domain? AUTOCAD, FEM, CADICAM.
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement? Software whatty
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills awareness on higher studies and competitive exams etc.) Soft Skills.
15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics. exposure to interdisciplinary fields) Modern Tool Weege.

Comments/Suggestions if any: To increase conduct english classes.

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

K. Wignature



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Alumni feedback form on Curriculum

Name of the alumni: S. Abdul schok	cd	
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Name of the Program Graduated: Bachelog of technology

Branch & Batch: Electorical and Electornice Engineering (9016-2020)

Mobile number & Email: 9 70 TO 73 197 and Shaire Ichaira Kapagamil-com

Name of the Organization: Emphasis Present Position: Toldince Associate softunac Engineer

' Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) Excellent

b) Very Good

c) Good

d) Average

c) Poor

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1.	Rate the adequateness of the courses offered in the program					
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry					
3	Rate the curriculum in relation to your current professional standards					
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	/	4	7.70		
5	Rate the institute's laboratory and equipment adequateness for practical exposure	8		/		
6	Rate the offering of electives in relation to technology advancements		V			
7	Rate the design of the courses in terms of extra learning or self-learning	V				
8	How do you rate the outcomes the students have achieved from the course?					
9	Rate the competence and support offered by the teachers.			V		
10	Rate the institute's support and contribution for the overall development of students.	1	V	0600	sy	

PRINCIPAL ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), *** 516 003. (A.P.)

11	How do you rate the transparency of the evaluation system in the department?
12	Which subjects in your B. Tech program curriculum were relevant to your current domain?
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement?
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills, awareness on higher studies and competitive exams etc.)
15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics, exposure to interdisciplinary fields)

Comments/Suggestions if any: Hit To conduct regular communication Skill classes.

> ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

S. Abdul khaleed Signature



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Alumni feedback form on Curriculum

Name of the alumni: K. Chandra mouli
Name of the Program Graduated: B. Tech
Branch & Batch: $C \in \mathcal{L} = \mathcal$
Mobile number & Email: 7780315201 & chandramouli 14704@gmail.com
Name of the Organization: IV Comptell Present Position: Bengor Software Engineering

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) Excellent

b) Very Good

c) Good

d) Average

e) Poor

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
I	Rate the adequateness of the courses offered in the program					
. 2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry					
3	Rate the curriculum in relation to your current professional standards					
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.					
5	Rate the institute's laboratory and equipment adequateness for practical exposure					
6	Rate the offering of electives in relation to technology advancements		7			
7	Rate the design of the courses in terms of extra learning or self-learning					
8	How do you rate the outcomes the students have achieved from the course?					
9	Rate the competence and support offered by the teachers.					
10	Rate the institute's support and contribution for the overall development of students.		and M			

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES TECHNOLOGY & SCIENCES S.K. Dinne (V&M), S.K. Dinne (V&M), S.K. Dinne (V&M),

ΪÌ	How do you rate the transparency of the evaluation system in the department?
12	Which subjects in your B.Tech program curriculum were relevant to your current domain?
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement?
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills, awareness on higher studies and competitive exams etc.) Saft 8Kills
15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics. exposure to interdisciplinary fields)
	-team activities

Comments/Suggestions if any: To conduct more communation Skill Software.

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)



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Alumni feedback form on Curriculum

Name of the alumni:	D .	Babu
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Name of the Program Graduated: M. Tech (Thesimal Engineening)

Branch & Batch: Mechanical & 2015-2017

Mobile number & Email: 81432 29359, Babu 5396 @gmail. Com
Name of the Organization: Dalmia - Present Position: Superviser.

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) Excellent

b) Very Good

c) Good

d) Average

e) Poor

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the adequateness of the courses offered in the program	V				
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry		-			
3	Rate the curriculum in relation to your current professional standards			~		
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.					
5	Rate the institute's laboratory and equipment adequateness for practical exposure	-				
6	Rate the offering of electives in relation to technology advancements					
7	Rate the design of the courses in terms of extra learning or self-learning		-			
8	How do you rate the outcomes the students have achieved from the course?		-			
9	Rate the competence and support offered by the teachers.		***			
10	Rate the institute's support and contribution for the overall development of students.		2 - AAN	٨		

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (VEMDA.

11	How do you rate the transparency of the evaluation system in the department?
12	Which subjects in your B. Tech program curriculum were relevant to your current domain? Advanced I-ceylines, computational flind appaires
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement? Industry
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills, awareness on higher studies and competitive exams etc.) August 1850 on higher studies.
15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics. exposure to interdisciplinary fields) **Cam** Activities**

Comments/Suggestions if any: To increase industrial visits-for real time experiments.

Signature



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Alumni feedback form on Curriculum

Name of the alumni:	Kiranmai.
---------------------	-----------

' Name of the Program Graduated: B. Tech (Mechanical)

Mechanical & 2014 - 2018 Branch & Batch:

Mobile number & Email: 9502600448, Kiran Maiannam raju D gmouler Name of the Organization: Ly ient, Hyd Present Position: Project Manager.

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) Excellent

b) Very Good

c) Good

d) Average

e) Poor

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
. 1	Rate the adequateness of the courses offered in the program		/			
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	✓				
3	Rate the curriculum in relation to your current professional standards			√		
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.		/			
5	Rate the institute's laboratory and equipment adequateness for practical exposure	✓				
6	Rate the offering of electives in relation to technology advancements		✓			
7	Rate the design of the courses in terms of extra learning or self-learning		/			- 11-
8	How do you rate the outcomes the students have achieved from the course?			~		
9	Rate the competence and support offered by the teachers.	/		Δ.	40.	
10	Rate the institute's support and contribution for the overall development of students.		/	PRII	ICTPAL	

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

11	How do you rate the transparency of the evaluation system in the department?
12	Which subjects in your B. Tech program curriculum were relevant to your current domain? Heat and Mays Transfer & Auto CAD & C program
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement? Software Industry
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills, awareness on higher studies and competitive exams etc.) Sod+ Skills.
	What should have been incorporated in the program curriculum to make you industry ready?

Comments/Suggestions if any: To Inchease Conduct CRT programs.

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

Signature



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Alumni feedback form on Curriculum

Name of the alumni:	V,	Lakshmi	Prosanua.
	K.	ococi de la coci	1.1.2.2.1.1.

Name of the Program Graduated: M. Tech

Branch & Batch: Structural Engg & 2014-2016

Mobile number & Email: 8790687631 2. Prasanna · Civil 10 @grail. com.

Name of the Organization: Grama Sachivalayam Present Position: Engineering Amistant.

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) Excellent

b) Very Good

c) Good

d) Average

e) Poor

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the adequateness of the courses offered in the program	<u></u>				
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry					
3	Rate the curriculum in relation to your current professional standards	~				
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.					
5	Rate the institute's laboratory and equipment adequateness for practical exposure					
6	Rate the offering of electives in relation to technology advancements					
7	Rate the design of the courses in terms of extra learning or self-learning					
8	How do you rate the outcomes the students have achieved from the course?		<u> </u>			
)	Rate the competence and support offered by the teachers.					
0	Rate the institute's support and contribution for the overall development of students.	9 8			AROSO	M

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ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M),

11	How do you rate the transparency of the evaluation system in the department?
12	Which subjects in your B. Tech program curriculum were relevant to your current domain? Pluid Mechanics, Environmental Egg, Geotechnical Which areas do you think sould have be
13	Which areas do you think could have been incorporated in the course curriculum in order meet your current Industry/Research requirement?
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills awareness on higher studies and competitive exams etc.) Answey on higher studies,
15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics. exposure to interdisciplinary fields) Exposure to interdisplinary fields.

Comments/Suggestions if any: More Practical information than theory

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

Signature



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Alumni feedback form on Curriculum

Name of the alumni:

K. Jagadeesh

Name of the Program Graduated:

Branch & Batch:

2013 - 2017, CIVIL

Mobile number & Email:

8074797917, jagaderkikosinepalli@gmail.com

Name of the Organization: Grama Sachivalayon Present Position: Engineering Assistant

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

b) Very Good

c) Good

N	o. Statement			d) Averag	ge e) Poo	r
		Excellent	Very Good	Good	Average	Poor
1	courses offered in the program				- Tringe	1001
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry		V			-
3	Rate the curriculum in relation to your current professional standards					
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.		V		_	
5	and equipment adequateness for practical exposure					
6	Rate the offering of electives in relation to technology advancements		V			
	Rate the design of the courses in terms of extra learning or self-learning					
3	How do you rate the outcomes the students have achieved from the course?					
s	Rate the competence and support offered by the teachers					
a	Rate the institute's support and contribution for the overall evelopment of students.		~		Mae	4.A. A.

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

C.K. Dinne (V&M), THING .. KADARA - 516 003. (A.P.)

11	How do you rate the transparency of the evaluation system in the department?
12	Which subjects in your B. Tech program curriculum were relevant to your current domain? Surveyry, a externial Engineery, Suid meany
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement?
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills awareness on higher studies and competitive exams etc.) Competitive exams etc.)
15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics, exposure to interdisciplinary fields) Coding IKills, Ham activity, Knowledge of professional ethics.

Comments/Suggestions if any: - To concluct reggular Communication classes

poladoly

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 063. (A.P.) K. Jagedesh Signature



(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu) Utukur (Post),Chintakomma Dinne (Village & Mandal),Kadapa (District),A.P – 516003

Alumni feedback form on Curriculum

Name of the alumni: K. Abhiram Reddy

Name of the Program Graduated: Bachelor of Technology

Branch & Batch: Electrical and electronies Engineering (2013 - 2017

Mobile number & Email: 9908322534

Name of the Organization: wis sen Infotoh Present Position: Software developer

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) Excellent

b) Very Good

c) Good

d) Average

e) Poor

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the adequateness of the courses offered in the program		\			
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry					
3	Rate the curriculum in relation to your current professional standards			/		
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.		V			
5	Rate the institute's laboratory and equipment adequateness for practical exposure	· ·				
6	Rate the offering of electives in relation to technology advancements		V			
7	Rate the design of the courses in terms of extra learning or self-learning		V			
8	How do you rate the outcomes the students have achieved from the course?		V			
9	Rate the competence and support offered by the teachers.	V				
10	Rate the institute's support and contribution for the overall development of students.	V	JAIN			

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11	How do you rate the transparency of the evaluation system in the department?
12	Which subjects in your B. Tech program curriculum were relevant to your current domain? C, longuage, powers 815 tems
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement? Pytron
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills, awareness on higher studies and competitive exams etc.) Competitive exams
15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics, exposure to interdisciplinary fields)

Comments/Suggestions if any: Need to increase industrial visits for real time experiments

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

ld, Althirann. Really. Signature



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Alumni feedback form on Curriculum

ALCOHOLOGICA CONTRACTOR CONTRACTO		1 .	000
Name of the alumni:	1 0	Kai	Pil

Name of the Program Graduated: B. Tech

Branch & Batch: Civil Engineering & 2012-2016

Mobile number & Email: 9581337055 & Capil. 982 @gmail. com.

Name of the Organization: MASS

Present Position: Digital Amistant

Maharshi Amotiation of Seva Cadale)
Please give your valuable feedback on the curriculum to improve the quality of the. programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) Excellent

b) Very Good

c) Good

d) Average

e) Poor

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the adequateness of the courses offered in the program					
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	Section (sec		✓		
3	Rate the curriculum in relation to your current professional standards					
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.					
5	Rate the institute's laboratory and equipment adequateness for practical exposure				man had have	to a set of the set of
6	Rate the offering of electives in relation to technology advancements					
7	Rate the design of the courses in terms of extra learning or self-learning			~		
8	How do you rate the outcomes the students have achieved from the course?					
9	Rate the competence and support offered by the teachers.					
10	Rate the institute's support and contribution for the overall development of students.		/			

TECHNOLOGY & SCIENCES C.K. Dinne (V&M)

. 11	How do you rate the transparency of the evaluation system in the department?
12	Which subjects in your B. Tech program curriculum were relevant to your current domain?
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement? Research requirement
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills, awareness on higher studies and competitive exams etc.) Competitive exams
15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics. exposure to interdisciplinary fields) Knowledge on Professional ethics. Exposure to Interdisciplinary fields.

Comments/Suggestions if any: to conduct regular communication skills classes.

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Kapil Signature



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Faculty's Evaluation by Students FEED BACK FORM

Department :	CIVIL EEE M		ME	ECE	CSE	AI&DS	M. Tech	
Year	: X 12/3/4	· · · · · · · · · · · · · · · · · · ·	Sei	mester	: 1/1/	Date	: 02-11-	20

(Note: Please fill in the columns listed Subject 00 CV below with appropriate ALPHABETS P. Mallikarjuna Y. Udaykomar objectively and honestly) アンアとが Bhaska + Faculty 5, Excellent 4. Good 3. Average 2. Poor 1. Very poor Preparation, Planning and Organization of 5 5 5 4 4 Lecture 4 2 Faculty's Knowledge in the Subject 5 4 5 4 5 3 Coverage of Syllabus 5 4 4 5 4 4 Providing relevant examples and demonstration to illustrate concepts and 4 4 5 4 5 5 4 Skills. Command over English, Communication 5 5 5 4 5 4 4 skills and clarity of faculty's voice. 5 Advise on Exam Papers, Assignments etc 6 5 5 5 5 4 Punctuality and Maintenance of Discipline 7 5 5 5 4 5 4 in the class room Accessibility of the faculty in and out of 8 4 5 4 5 5 4 the class Ability to design 5 4 5 9 tests/assignments/examinations/projects to 5 4 4 evaluate understanding o the course. 5 5 4 4 4 10 Overall Rating

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: 02-11-2021



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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students FEED BACK FORM

	Department: CIVIL EEE		ME	ÉC	Е	CSE	Al	&DS	M.	Tech		
	Year	: 1/2/3/4		Se	mester		: 1/11		Date	: 0	5/10/	202
belov	e: Please fill in the w with appropriate	: ALPHAB		Subject	-	2	m	4	371	9	7	8
objectively and honestly) + 5: Excellent 4. Good 3. Average 2. Poor 1. Very poor			Faculty Name	Dr.K.V.	C. Rela Perp	K-Mwani	instalia: M	Dr. PENSCHATT				
ļ	Preparation, Planning and Organization of Lecture					4	5	4	5			
2	Faculty's Knowl	edge in the	Subject		5	5	5	4	4			
3	Coverage of Syl	The state of the s			4	5	_4	5	5			
4	Providing rel demonstration to Skills.		camples concep	and ots and	4	5	4	5	4			
5	Command over I skills and clarity	The second secon		ation	5	4	5	4	5			
6	Advise on Exam	Papers, As	signmer	nts etc	5	5	4	5	5			
.7	Punctuality and Maintenance of Discipline in the class room					4	5	4	4			
8	Accessibility of t	the faculty	in and o	ut of	4	6	5	5	5	A11.11.11.		
9	Ability to design tests/assignments evaluate understa	s/examinati			5	4	5	5	5			
10	Overall Rating				5	5	4	5	5			

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students FEED BACK FORM

	CONTROL OF THE CONTRO												
	Department :	CIVIL	EEE	ME	EC	E	CSE	A	I&DS	M.	Tech		
	Year			S	emester	į	: 1/11		Date	: 13	3/9/2	_ 20 21	
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+.	xcellent 4. Good	3. Averag	ge 2.	Faculty Name	Dir. T. Ravinaha Reddy	Dr V.Vara	A.c.obul Reddy	y Uday	S. Noov	T Suresh			
1	Preparation, Plan Lecture	ning and C	rganiza	tion of	5	4	4	5	5	C _i			
2	Faculty's Knowle	edge in the	Subject		4	5	-	4	11	5			
3	Coverage of Syll	abus			-	4	4	-	-	U			
4	Providing rele demonstration to Skills.		amples concep	and ts and	4	5	7	4	5	5			
5	Command over E skills and clarity	of faculty's	voice.	CONTRACT.	5	5	4	5	4	Ч			100
6	Advise on Exam	Papers, Ass	signmen	ts etc	4	4	7	5	C	(
7	Punctuality and N in the class room	/aintenance	e of Disc	cipline	5	5	4	4	4)	4			
8	Accessibility of the	ne faculty in	n and ou	it of	5	4	5	5	5	5	-		
9	Ability to design tests/assignments/ evaluate understar	examinatio	ns/proje course.	ects to	· Lp	5	4	4	4	4			
10	Overall Rating					5	10	L	-	1			

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Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

CIVIL

	Year : 1/2/3/4	Sei	mester		: 1/11		Date	: 14.	06.5	2)
belo	te: Please fill in the columns listed ow with appropriate ALPHABETS actively and honestly)	Subject	_	2	33	4	5	9	7	8
+	xcellent 4. Good 3. Average 2.	Faculty Name	M.S. Rivadovskii	S. Farhana	B.N. Pasad	M.Bala Siva Barad	Y-Nagaraja	S. Saleem		
Î.,	Preparation, Planning and Organizat Lecture	ion of	5	14	5	5	5	Ч		
2	Faculty's Knowledge in the Subject		5	2	5	4	5	5	=	
3	Coverage of Syllabus	4	5	5	5	4	5			
4	Providing relevant examples and				5	5	5	5		
5	Command over English, Communica skills and clarity of faculty's voice.	15 A 17 C-47 C	4	5	5	5	5	4		
6	Advise on Exam Papers, Assignment	s etc	5	5	LP	5	5	5		
7	Punctuality and Maintenance of Disc in the class room	ipline	4	5	4	5	4	5		
8	Accessibility of the faculty in and our class	of the	5	lq	5	5	5	4		
9	Ability to design tests/assignments/examinations/projecvaluate understanding o the course.	cts to	5	5	5	ч	5	5		
10	Overall Rating		5	5	5	5	5	5		

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¥	Department :	CIVIL	EEE	ME	EC	Е	CSE	Ăĭ	&DS	M.	Tech	
	Year	: 1/2/3/4		Se	mester		1/11		Date	: 10	03/	202
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+	xcellent 4. Good	3. Averaş	ge 2.	Faculty Name	P. yellarody	C. Regazer	A. C.OSM	V. Ranga Persh	S.Sjragles			
1	Preparation, Plan Lecture	Organiza	ition of	4	5	4	4	5				
2	Faculty's Knowl	edge in the	Subject	t	5	5	5	4	5	-		
3	Coverage of Syll	abus			5	5	4	4	4			
4	Providing rele demonstration to Skills.		amples concep		4	5	5	5	5			
5	Command over E skills and clarity	annula de la companya del companya de la companya del companya de la companya de		cation	5	4	4	5	5			
6	Advise on Exam	Papers, As	signmei	its etc	5	4	4	5	4			
7	Punctuality and M in the class room		e of Dis	scipline	4	4	5	5	5			
8	Accessibility of t	he faculty i	n and o	ut of	5	4	5	5	4			
9	Ability to design tests/assignments evaluate understa		CONTRACTOR OF THE PROPERTY OF THE PARTY.	ALDER CONTRACTOR INTO CONTRACTOR	4	5	4	4	5			
10	Overall Pating							r	1			

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Faculty's Evaluation by Students FEED BACK FORM

ECE

CSE

Al&DS

M. Tech

ME

EEE

CIVIL

	Year : 1/2/3/4	Se	emeste	r	: 1/11		Date	: 0	4-6	_ Da <i>-</i> a
belo	te: Please fill in the columns liston www.ith appropriate ALPHABET ectively and honestly)	3	-	2	6	4	8	9	7	~
+	xcellent 4. Good 3. Average 2	Faculty Name	s.soleen	S.Jaffer Ali	dorrhini	s-festana	M. Jyoghira	y. Aussita		
1	Preparation, Planning and Org Lecture	anization of	5	5	5	5	5	4		
2	Faculty's Knowledge in the Su	bject	4	5	5	5	5	5		
3	Coverage of Syllabus		5	5	5	5	4	5		
4	Providing relevant exam demonstration to illustrate co Skills.		5	4	5	5	5	5		
5	Command over English, Comm skills and clarity of faculty's vo		5	5	4	5	5	5	-/	
6	Advise on Exam Papers, Assig		5	5	5	4	5	5		
7	Punctuality and Maintenance o in the class room	f Discipline	4	5	5	5	5	5		1
8	Accessibility of the faculty in a the class	nd out of	5	4	5	5	5	4		
9	Ability to design tests/assignments/examinations evaluate understanding o the co		5	5	4	5	4	5		
0	Overall Rating		5	<	5	4	5	5		

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students FEED BACK FORM

EEE ME ECE CSE ALPIDS

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	Year : 1/2/3/4	S	emeste	er	: 1/11		Date	: 2	alul	2020
bel	ote: Please fill in the columns liste ow with appropriate ALPHABETS ectively and honestly)		-	2	0	4	S	9	7	8
+	excellent 4. Good 3. Average 2	E 2	Dr. S. Sheller/	V-coby Klup	M.M.M.	P. Mai K.	N. Bha hey	S. Koundery		114
l	Preparation, Planning and Orga Lecture	nization of	5	Z	5	2	5	5		
2	Faculty's Knowledge in the Sub	oject	1,	U	5	u	u			
3	Coverage of Syllabus		1	1	4	17		7		
4	Providing relevant example demonstration to illustrate con Skills.		2	4	5	2	7	2		
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7	Punctuality and Maintenance of in the class room	Discipline	5	5	4	4	2 2	4		
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10	Overall Rating		<	8	6	6	0	~		

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Faculty's Evaluation by Students FEED BACK FORM

	Department.	CIVIL	EEE	ME	EC	E	CSE	Ala	&DS	M.	Tech	
	Year	: 1/2/3/4	_	Se	mester		1/11	-	Date	: 9	12/	2020
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+	cellent 4. Good	3. Averaş	ge 2.	Faculty Name	DX.P.Sail-	G. N. Binoch	K,chandis-	P. Madan Mohan Reddi	P. Bradeep	K. Nog endæ Reddy.	P	ž
I	Preparation, Plan Lecture	ining and C	Organiza	ition of	5	5	5	ц	5	5		
2	Faculty's Knowle		Subject	t	u	4	5	5	Le	5		
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.7	Punctuality and N in the class room		e of Dis	scipline	5	5	5	le	Le	5		
8	Accessibility of t the class	he faculty	in and o	ut of	5	4	ч	5	ч	5		
9	Ability to design tests/assignments evaluate understa			March Committee	4	5	4	5	5	5		
10	Overall Rating				5	4	5	4	5	4		

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students FEED BACK FORM

ž.	CIVIL EEE	ME	EC	E	CSE	Al	&DS	M.	Tech	
	Year : 1/2/3/4	Se	mester		1/11		Date	: 20	lula	Ò
(Not	te: Please fill in the columns listed	ಕ								
belo	w with appropriate ALPHABETS	Subject	-	2	ω.	4	S	9	7	∞
obje	ctively and honestly)			d		É		→ •		
+ 5. Ex	scellent 4. Good 3. Average 2.	Faculty Name	J.V.Sai	Salimble	P. Prodeep Kungy	Gr. Bhayamra	P. Madan Mohan Red	K. Nagendra	D	
Poor	1. Very poor		75	ंहें	p.p	Sir	A Pop	X.		
1	Preparation, Planning and Organiza Lecture	tion of	Lp	5	5	<u>L</u> p	5	Le	4	
5	Faculty's Knowledge in the Subject	5	Le	2-9	20	5	5			
3	Coverage of Syllabus		4	20	5	5	4	5		
4	Providing relevant examples demonstration to illustrate conceptions.		5	5	5	5	55	4		
5	Command over English, Communic skills and clarity of faculty's voice.	ation	Le	5	Lp	4	5	5		
6	Advise on Exam Papers, Assignmen		5	5	5	5	20	5		
7	Punctuality and Maintenance of Dis in the class room	cipline	5	Le .	5	5	5	5		
8	Accessibility of the faculty in and o the class	ut of	Н	5	5	5	5	4		
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Department:

CIVIL

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Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

- N	Year : 1/2/3/4	S	emeste	er	: 1/11		Dat	te ; 0	logi	12020
be	ote: Please fill in the columns listed low with appropriate ALPHABETS ectively and honestly)	Subject		2	170	4	5	9	7	∞
+	Excellent 4. Good 3. Average 2.	Faculty Name	D-1-5-Stakeel	thrunes	Privances n	N-Bhaslan	4-uday	MMMoran NAPR.		
1	Preparation, Planning and Organizat Lecture	ion of	5	4		5		2 5		
3	Faculty's Knowledge in the Subject Coverage of Syllabus		4	5	5	4	4	5		
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8	Accessibility of the faculty in and out class	of the	5	24	4	5	4	5		
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10	Overall Rating		5	5	5		LP	Ч		

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Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

	Year : 1/2/3/4	S	emeste	er	: 1/11		Dat	e : 6/	7/20	
be!	ote: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject	30 1	2	3	4	2 2	9	7	8
+	Excellent 4. Good 3. Average 2.	Faculty Name	K.V. Nageswage	S. Sabitha	A. Sanjævu	Y-Nogoraja	D-Shineesha	K-Mahammad Hangef		
1	Preparation, Planning and Organizat Lecture	ion of	5	4		4	3 5	4		-
3	Faculty's Knowledge in the Subject Coverage of Syllabus		4	5	4	5	5	5		
4	Providing relevant examples demonstration to illustrate conceptions.	and ots and	5	5 4	5	5	5	5 U		
5.	Command over English, Communicate skills and clarity of faculty's voice.	tion	Ч	5	5	5	5	5		
6	Advise on Exam Papers, Assignments	etc	5	ч	Ч	5	1150			
7	Punctuality and Maintenance of Disci in the class room	pline	5	5	5	4	4	5		
8	Accessibility of the faculty in and out class	of the	q	5	5	5	5	5		
9	Ability to design tests/assignments/examinations/projec evaluate understanding o the course.	ts to	5	5	5	5	4	5		
0	Overall Rating		5	5	5	5	5	5	-	



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Faculty's Evaluation by Students

		FEED 1	BACK	FOR	M	_				
	Department : CIVIL	- EEE	ME		ECE	CSE	N	1. Tech		
	Year : 1/2/3/4	S	Semeste	er	: 1/11		Date	: : 126] +3) 6	020
be	ote: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject	-	,	1 E	4	S	9	1	∞
+	Excellent 4. Good 3. Average 2.	Faculty Name	P. Ye Haredo	W. Letter	P. H. M. Kung	S. Shabene				
l	Preparation, Planning and Organic Lecture		5	5	5	5				
2	Faculty's Knowledge in the Subje	ect	4	20	10	10				
3	Coverage of Syllabus		-	Le	120	Lp	-			
4	Providing relevant example demonstration to illustrate con- Skills.	les and cepts and	4		4	5				_
5	Command over English, Communiskills and clarity of faculty's voice	ication	5	5	ч	Ч	+			
6	Advise on Exam Papers, Assignme	ents etc		N. Carrie	2					. 84.1
7	Punctuality and Maintenance of Di in the class room	scipline	2	5	5	4				
8	Accessibility of the faculty in and o	out of the	4	ч	5	5				
9	Ability to design tests/assignments/examinations/projevaluate understanding o the course	jects to	4	2	5	5				
0	Overall Rating		5	5	~	6				



ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)

Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P – 516003

Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

	- CIVIL	EEE	ME	EC	E	CSE	IVI	. Tecn		
(F)	Year : 1/2/3/4	Se	mester	:	1/11		Date	: 26	2 2	-020
belo	w with appropriate ALPHABETS	Subject	-	2	3	4	5	9	7	8
+	ctively and honestly) scellent 4. Good 3. Average 2. 1. Very poor	Faculty Name	P. Stichnehra	G. BI thousand	K Negendra Reddy	P. madon Malan Red,	G. Niemah	P. Badeep		
1.	Preparation, Planning and Organiza Lecture	tion of	5	5	5	4	5	5		
2	Faculty's Knowledge in the Subject		5	4	4	5	4	y		
3	Coverage of Syllabus	A 11 A 1 1 1 1 1 1 - O 2	5	20	5	5	4	_		
4	Providing relevant examples demonstration to illustrate concessions.			5	5	4	5	Lp		
5	Command over English, Communic skills and clarity of faculty's voice.	ation	.5	5	4	5	5	5		
6	Advise on Exam Papers, Assignmen	nts etc	5	4	5	5	5	5		
7	Punctuality and Maintenance of Dis in the class room	cipline	4	4	5	5	4	4		
8	Accessibility of the faculty in and or class	ut of the	5	5	4	5	4	4		
9	Ability to design tests/assignments/examinations/proj evaluate understanding o the course		5	5	L	4	5	5		
10	Overall Rating		5	5	5	4	5	5		



CIVIL

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Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

EEE

		CIVIL	EEE	ME		ECE	CS	E	M. Tech		
,	Year : 1/2/		S	Semest	er	; 1/11		D۵	nte : [8	_ _0&	1-3020
be	ote: Please fill in the columns low with appropriate ALPHA jectively and honestly)	97. 117.117.920.400.00	Subject		(4 10	4	S	9 ,	7	∞
+	Excellent 4. Good 3. Averor 1. Very poor		Faculty Name	T. Lalitz	K-M-Game	O. Homakera	m. venkade	s. saleem	A. maheruan Redalu		
1	Preparation, Planning and Lecture		on of	5		5	5	5	5		-
_ 2	Faculty's Knowledge in th	e Subject		5	5	11	-	-		-	-
3	Coverage of Syllabus			5	5	5	+>	5	5		
4	Providing relevant demonstration to illustra Skills.			7.	5	5	5	5	4		
5	Command over English, Co skills and clarity of faculty	's voice.		5	4	5	5	5	5		
6	Advise on Exam Papers, As	ssignments	etc	5	-	5			10000		
7	Punctuality and Maintenand in the class room	ce of Discip	oline	5	5	5	5	5	5		
8	Accessibility of the faculty class	in and out o	of the	5	4	5	5	5	4		
9	Ability to design tests/assignments/examinati evaluate understanding o the	ons/project	s to	4	5	4	5	5	5		
10	Overall Rating			5	5	5	4	5	5		



CIVIL

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

M. Tech

EEE

F-3-	Year : 1/2/3/4	Se	mester		: 1/11		Date	13/12	1 2/201	9
belo	ote: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject	-	2	9	4	5	9	7	∞
+	xcellent 4. Good 3. Average 2.	Faculty Name	P. Ye Hareday	C. Rya Kup	R. Ammerij	K. Pregenny	7			
1	Preparation, Planning and Organizal Lecture	tion of	5	5	5	5				
2	Faculty's Knowledge in the Subject		7	0	1					
3	Coverage of Syllabus	-	7	S .	4	5				
4	Providing relevant examples demonstration to illustrate conce Skills.	and pts and	4	4	4	4				
5	Command over English, Communica skills and clarity of faculty's voice.	ntion	5	1	5	4				
6	Advise on Exam Papers, Assignment	s etc	1	· ·	1	1				
7	Punctuality and Maintenance of Disc in the class room	ipline	5	5	2	5				
8	Accessibility of the faculty in and our class	t of the	7	4	41	4				
9	Ability to design tests/assignments/examinations/projections/evaluate understanding of the course.	cts to	5	5	5	5				
10	Overall Rating		5 5	_ E		5				



CIVIL

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

7	. Year : 1/2/3/4	Seme	estei	•	: 1/11		Da	te : 3	_ o _ 10) -20 l
be	low with appropriate ALPHABETS jectively and honestly)			Swall	3	4	5	9	7	∞
+	Excellent 4. Good 3. Average 2.	Name	J'S ONTRING	Reddy maherway	1. V. Jaya	7- WITH	S.forhana	K. Rama-	5	
1	Preparation, Planning and Organization o Lecture	f	5	5	4	5	5	4		
2	Faculty's Knowledge in the Subject		5	5	5	5	4	5		-
3	Coverage of Syllabus		4	5	5	4	5	5	-	_
4	demonstration to III.	ınd	5	4	5	5	5	5		
5	Command over English, Communication skills and clarity of faculty's voice.	5	5	5	4	5	5	5		
6	Advise on Exam Papers, Assignments etc.	5	-	_	5	100	200	-		
7	Punctuality and Maintenance of Discipline in the class room	5		5	5	5	5	4	-	
3	Accessibility of the faculty in and out of the class	e 4		5	5	5	5			
	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	5		5	5	4	5	5		
)	Overall Rating	5	-	5	5	5	4	5		



CIVIL

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Faculty's Evaluation by Students

FEED BACK FORM

EEE

ME

ECE

CSE

M. Tech

	Year : 1/2/3/4	Sen	nester	:	1/11		Date	: 10	17/2	019
belo	te: Please fill in the columns listed w with appropriate ALPHABETS	Subject		2	٤,	4	. 5	9	7	8
+	xcellent 4. Good 3. Average 2.	Faculty Name	S. 2. Parviseu	B.D. Ravidaa	A. Chardra	Renuta	S. Shaffeddin	K. Ramaden	S.Johner Basha	
į	Preparation, Planning and Organizat Lecture	tion of	5	A	5	A	5	4.	5	1
2	Faculty's Knowledge in the Subject		4	5	4	5	4	5	4	
3	Coverage of Syllabus		5	5	5	4	5	Á	5	
4	Providing relevant examples demonstration to illustrate conce Skills.		4	4	4	5	4	5	4	
5	Command over English, Communic skills and clarity of faculty's voice.	ation	.5	5	5	4	5	4	5	
6	Advise on Exam Papers, Assignment	its etc	4	4	5	5	4	5	.4	
7	Punctuality and Maintenance of Disc in the class room	cipline	5	5	4	4	5	4	5	
8	Accessibility of the faculty in and ou class	ut of the	5	4	5	5	4	5	4	
9	Ability to design tests/assignments/examinations/projevaluate understanding o the course.		4	5	4	4	4	4	2	
10	Overall Rating		5			٨	۸.,		(



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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor Preparation, Planning and Organization of Lecture Faculty's Knowledge in the Subject Coverage of Syllabus Providing relevant examples and demonstration to illustrate concepts and Skills. Command over English, Communication skills and clarity of faculty's voice. Advise on Exam Papers, Assignments etc Punctuality and Maintenance of Discipline in the class room Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.		Year : 1/2/3/4	Se	mester		: 1/11		Date	: ;)] 3 /02	2/2019
5. Excellent 4. Good 3. Average 2. Poor 1. Very poor Preparation, Planning and Organization of Lecture Faculty's Knowledge in the Subject Coverage of Syllabus Providing relevant examples and demonstration to illustrate concepts and Skills. Command over English, Communication skills and clarity of faculty's voice. Advise on Exam Papers, Assignments etc Punctuality and Maintenance of Discipline in the class room Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	bel	ow with appropriate ALPHABETS	Subject	-	2	m	4			T	∞
Preparation, Planning and Organization of Lecture 2 Faculty's Knowledge in the Subject 3 Coverage of Syllabus Providing relevant examples and demonstration to illustrate concepts and Skills. 5 Command over English, Communication skills and clarity of faculty's voice. 6 Advise on Exam Papers, Assignments etc 7 Punctuality and Maintenance of Discipline in the class room 8 Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	+ 5. E	Excellent 4. Good 3. Average 2.		K-Syndma	De T. Should	3-Repley	W. Bhaley	S. Jahapank			
2 Faculty's Knowledge in the Subject 3 Coverage of Syllabus Providing relevant examples and demonstration to illustrate concepts and Skills. 5 Command over English, Communication skills and clarity of faculty's voice. 6 Advise on Exam Papers, Assignments etc 7 Punctuality and Maintenance of Discipline in the class room 8 Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	1	Lecture	ion of		P		7				-
Providing relevant examples and demonstration to illustrate concepts and Skills. Command over English, Communication skills and clarity of faculty's voice. Advise on Exam Papers, Assignments etc Punctuality and Maintenance of Discipline in the class room Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.		Faculty's Knowledge in the Subject			4		A STATE OF	P			
skills and clarity of faculty's voice. 6 Advise on Exam Papers, Assignments etc 7 Punctuality and Maintenance of Discipline in the class room 8 Accessibility of the faculty in and out of the class Ability to design 9 tests/assignments/examinations/projects to evaluate understanding o the course.		Providing relevant examples demonstration to illustrate concept	and ots and	al.	1	5	5	Territoria.			
6 Advise on Exam Papers, Assignments etc 7 Punctuality and Maintenance of Discipline in the class room 8 Accessibility of the faculty in and out of the class Ability to design 9 tests/assignments/examinations/projects to evaluate understanding o the course.	5	Command over English, Communica skills and clarity of faculty's voice.	tion	4	5	u	_	G			
Punctuality and Maintenance of Discipline in the class room Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	6	Advise on Exam Papers, Assignments	s etc	٧.	x	<u> </u>	11	8.			
Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	7	Punctuality and Maintenance of Disci	pline		5		ا ۷	4			
9 tests/assignments/examinations/projects to evaluate understanding o the course.	8	Accessibility of the faculty in and out class	of the	4	-	5	7	7			
0 Overall Rating	ŭ.	tests/assignments/examinations/projec evaluate understanding o the course.	ts to	5	4	4	5	5			
	10	Overall Rating		KK	-	r +		_			



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ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

	Year : 1/2/3/4	Se	mester		: 1/11		Date	: 05	<u>-</u> 0	2-20
belo	ote: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject		2	3	4	5 0	9	7	-
+ •	xcellent 4. Good 3. Average 2.	Faculty Name	T. Shankar Redolu	T.V. Jaya	O. Homakaan	M.Venkata	S.z. Parveen	Priya Dar-		
I	Preparation, Planning and Organizati Lecture	ion of	5	5	4	5	4	5		
2	Faculty's Knowledge in the Subject Coverage of Syllabus		4	5	5	5	5	5		
4	Providing relevant examples demonstration to illustrate conceptions.	and ots and	5	5	5	5	<i>5</i>	4		
5	Command over English, Communica skills and clarity of faculty's voice.	tion	5	5	5	5	4	5		
6	Advise on Exam Papers, Assignments	s etc	5	5	5	5	5	и		
i	Punctuality and Maintenance of Disci in the class room	pline	4	5	5	5	5	5		
8	Accessibility of the faculty in and out class	of the	5	5	4	5	5	5		
9	Ability to design tests/assignments/examinations/projectevaluate understanding of the course.	ets to	5	4	5	5	5	5		
10	Overall Rating		5	5	5	4	5	5		



CIVIL

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

	Year : 1/2/3/4	Se	mester	9	: 1/11		Date	: J (211c	12018
beļo	ote: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject		2	3	4	S	9	7	∞
+	xcellent 4. Good 3. Average 2.	Faculty Name	A-chandra obsi radiy	B Ammani	R. Sireesha	c.v. Subbaiah	K. Ramadevi	B. Sujatha		
1	Preparation, Planning and Organizat Lecture	ion of	5	4	4	5	4	5		
2	Faculty's Knowledge in the Subject		4	5	5	4	5	4		
3	Coverage of Syllabus		4	4	4	5	4	4		
4	Providing relevant examples demonstration to illustrate conceptions.		4	5	5	4	5	5		
5	Command over English, Communica skills and clarity of faculty's voice.	ation	5	4	4	5	4	4		
6	Advise on Exam Papers, Assignment	s etc	4	5	4.	5	7		_	
7	Punctuality and Maintenance of Disc in the class room		5	4	1	5	4	- 5 4		
8	Accessibility of the faculty in and our class	t of the	5	5	5	4	4.	4		
9	Ability to design tests/assignments/examinations/proje evaluate understanding o the course.	ets to	4.	5	5	4	5	4.		
10	Overall Rating		5	5	4	5	4	1		



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Faculty's Evaluation by Students

FEED BACK FORM Department: ME **ECE** CSE CIVIL EEE M. Tech : Y/11

Semester

belov	e: Please fill in the columns listed w with appropriate ALPHABETS ctively and honestly)	Subject	1	2	C)	4	5	9	7	~
+	scellent 4. Good 3. Average 2.	Faculty Name	Witakshmi Prasanna	DR. P. Sai Chandana	M. V. Musaii -dhon Reddy	G. Niamala	Mis chandra	N. Avinash Kuman Reddy		
Ĭ	Preparation, Planning and Organizat Lecture	ion of	5	5	5	5	u	5		
2	Faculty's Knowledge in the Subject		h	5	ч	5	u	5		
3	Coverage of Syllabus		5	u	5	5	u	5		
4	Providing relevant examples demonstration to illustrate conce Skills.		5	4	5	5	ч	5		
5	Command over English, Communic skills and clarity of faculty's voice.	ation	5	5	4	ч	5	5		
6	Advise on Exam Papers, Assignment	ts etc	4	u	5	4	4	4		
7	Punctuality and Maintenance of Discin the class room	cipline	29	5	4	5	5	4		
8	Accessibility of the faculty in and ou class	it of the	5	21	4	5	5	5		
9	Ability to design tests/assignments/examinations/projevaluate understanding of the course.		5	5	5	4	5	5		
10	Overall Rating		4	5	-	U	5			

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Date : 26 9 2018



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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

	Year : 1/2/3/4	Se	mester		: 1/11		Date	: 8	1091	2018
belo	ote: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject	-	2	3	4	5	9	7	8
+	xcellent 4. Good 3. Average 2.	Faculty Name	S. Shakeed	K-DTLasp	M.m.metey	P-mel 11 legisty	N-Bhyley	A-Suzadon		
1	Preparation, Planning and Organizat Lecture	tion of	5	u	5	Le		5		
2	Faculty's Knowledge in the Subject		4	X	u	5	(A	5		
3	Coverage of Syllabus		ч	u	y	5	8	2		
4	Providing relevant examples demonstration to illustrate conce Skills.		5	5	5	5	Ч	4		
5	Command over English, Communicate skills and clarity of faculty's voice.	ation	5	4	5	ч	q	5		
6	Advise on Exam Papers, Assignmen	ts etc	V	-	0	y	5	2		
7,	Punctuality and Maintenance of Disc in the class room	ipline	5	4	4	2	5	5		
8	Accessibility of the faculty in and out	t of the	4	5	5	5	q	Ч	===	
9	Ability to design tests/assignments/examinations/proje evaluate understanding o the course.	ects to	5	5	5	5	5	5		
10	Overall Rating		5	5	2	5	5	5		
				THE PERSON NAMED IN						



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ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

_	Year : 1/2/3/4	Se	mester	ŗ	:1/11		Date	e : 12/3	7/201	9
bel	ote: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject		2	r.	4	5	9	7	-
+.	Excellent 4. Good 3. Average 2.	Faculty Name	M. Mehatab	6. Homake Gav	S. Grouse &	B. Sampoona Lakshmi	4. Nagozaja	M.S. Prigadorshini		
l	Preparation, Planning and Organizat Lecture	ion of	.5	5	4	5	5	5		
2	Faculty's Knowledge in the Subject		4	5	5	4	45	5	-	
3	Coverage of Syllabus		5	5	5	5	4	5		-
4	Providing relevant examples demonstration to illustrate conceptions.	and ots and	5	4	5	4	5	4		
5	Command over English, Communica skills and clarity of faculty's voice.	tion	4	5	4	5	5	5		
6	Advise on Exam Papers, Assignments	etc	5	5	5	E-	1.			
7	Punctuality and Maintenance of Disci in the class room	pline	5	4	5	5 4	4	<u>5</u>		
8	Accessibility of the faculty in and out class	of the	4	5	4	5	4	5		
9	Ability to design tests/assignments/examinations/projec evaluate understanding o the course.	ts to	5	4	5	5	5	4		
10	Overall Rating		5	5	5	5	5	5		



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FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

	Year : 1/2/3/4	Se	mester		: 1/11		Date	: Lp	4/2	-018
belo	te: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject	1 1	2	8	4	. 5	9	7	∞
+	xcellent 4. Good 3. Average 2.	Faculty Name	G. Bhagyame	K.Chandvak	V. Lalchim?	N. Avinosh	M. V. Munal	DK. P. Smi- Chandana,		
1	Preparation, Planning and Organiz Lecture	zation of	5	u	7	5	4	5		
2	Faculty's Knowledge in the Subje	ect	(1	-	-	u	0	U		
3	Coverage of Syllabus		-	2	11	1	7	7		
4	Providing relevant examp demonstration to illustrate con Skills.		9	5	7	4	7	4		_
5	Command over English, Commun skills and clarity of faculty's voice		5	4	5	5		2		
6	Advise on Exam Papers, Assignment	ents etc	u	u	11	11	2	U		
7	Punctuality and Maintenance of D in the class room	iscipline	2	5	5	5	5	5		
8	Accessibility of the faculty in and class	out of the	4	5	5	Ч	7	5		
9	Ability to design tests/assignments/examinations/processes and the course of the cours		2	4	4	5	4	2		
10	Overall Rating			~	Li	1	10			



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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students FEED BACK FORM

Year	: 1/2/3/4		Sen	nester	: 1/11	Date	: 16-04-2018
Department :	CIVIL	EEE	ME	ECE	CSE	AI&DS	M. Tech

/NI.	A DI CIII								-040	201
bel	ote: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject		2	m	4	5	9	7	∞
+	Excellent 4. Good 3. Average 2.	Faculty Name	M. Mentab	B.Nt.	N.P.	B. Samperstna	M. Bala SNa Proxad	4. Nagaraja		
1	Preparation, Planning and Organizat Lecture	ion of	5	5	5	4	4	5	Talana	
2	Faculty's Knowledge in the Subject		5	5	00000	-				
,3	Coverage of Syllabus		5	4	5	5	S	7		
4	Providing relevant examples demonstration to illustrate concept Skills.	and s and	5	5	5	9	5	5		
5	Command over English, Communica skills and clarity of faculty's voice.	tion	5	5	5	5	4	5		
6	Advise on Exam Papers, Assignments	s etc	4	5						
7	Punctuality and Maintenance of Disci	pline	5	4	5	2	5	5		
8	Accessibility of the faculty in and out the class	of	5	2	5	5	2	4		
9	Ability to design tests/assignments/examinations/projectevaluate understanding of the course.	ets to	4	2	4	2	5	5		
10	Overall Rating		5	5	5	5	5	5		



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ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P – 516003
Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

	Year : 1/2/3/4	S	emest	er		: 1/11		I	Date	: 0		1-2010
be	lote: Please fill in the columns listed low with appropriate ALPHABETS jectively and honestly)	Subject	-		7	3	4	.	2	9	7	8
+	Excellent 4. Good 3. Average 2.	Faculty Name	S.Adina.	(Ast)	S.Novrattoned	A. Sreelenty	STaberra	Jenetista,	K-PSG anna	*		
1	Preparation, Planning and Organizat Lecture	ion of	5.	1	5	5		5	- 2		+	
3	Faculty's Knowledge in the Subject Coverage of Syllabus		5		4	5	5	1	=			
4	Providing relevant examples demonstration to illustrate conceptions.	and ots and	4	C	5	5	4 5	L	1			
5	Command over English, Communication skills and clarity of faculty's voice.	tion	5	5	-	u	5	1				
6	Advise on Exam Papers, Assignments	etc	177			1	-	7				
7	Punctuality and Maintenance of Disci	pline	5	5	- 1		4	5	-			
8	Accessibility of the faculty in and out class		М	1	1	u l	5	4				-
9	Ability to design tests/assignments/examinations/project evaluate understanding o the course.	-	M	5	5	1	4	5	-			
0	Overall Rating											



CIVIL

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

	Year : 1/2/3/4	S	emeste	er	: I/II		Dat	te ; 0	9/03	12018
bel	ote: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject		2	m	4	5	9	7	∞
+	Excellent 4. Good 3. Average 2.	Faculty Name	D. Rajeen	A Sustandon	M-44-1798K	A. Sonce lant	M. Tejolatha	Pryall kasjung		
1	Preparation, Planning and Organizat Lecture	ion of	5	5	LP	5	5	4		
3	Faculty's Knowledge in the Subject		Ч	5	H	5	4	5		
	Coverage of Syllabus Providing relevant examples	and	4	4	5	LP	4	5		
4	demonstration to illustrate concep	ots and	5	4	4	4	5	20		
5	Command over English, Communica skills and clarity of faculty's voice.		4	4	5	4	5	4	1-1-	
6	Advise on Exam Papers, Assignments	s etc	5		5					
7	Punctuality and Maintenance of Disci in the class room	pline	4	5	9	<u>5</u>	4	5		
8	Accessibility of the faculty in and out class	of the	5	LP	LP	4	5	4		
9	Ability to design tests/assignments/examinations/projectevaluate understanding of the course.	ts to	5	5	4	5	5	5		
10	Overall Rating		5	_	-	Ч	21	5		



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Faculty's Evaluation by Students

FEED BACK FORM Department: CIVIL EEE ME ECE CSE M. Tech Year : 1/2/3/4 Semester : I/II Date : \4 20\8

belo	te: Please fill in the columns listed w with appropriate ALPHABETS	Subject	-	2	n	4	5	9	7	8
+	ctively and honestly) scellent 4. Good 3. Average 2. 1. Very poor	Faculty Name	ff.Chandra	q.Bhogramma	quirmala	N. Ariuash Kumar Redoly	P.Pracleef Comai	L. SivaRedby		
ı	Preparation, Planning and Organization Lecture	tion of	le	5	5	Ce	5	5		
2	Faculty's Knowledge in the Subject		5	LP	-	5	Ч	5		
3	Coverage of Syllabus		4	-	u	4	K	le		
4	Providing relevant examples demonstration to illustrate concessibles.		5	4	4	5	4	4		
5	Command over English, Communic skills and clarity of faculty's voice.	ation	5	5	5	5	5	2		
6	Advise on Exam Papers, Assignmen	ts etc	4	r	5	2	5	4		
7	Punctuality and Maintenance of Dis in the class room	cipline	7	4	4	Cp	5	5		
8	Accessibility of the faculty in and or class	it of the	4	7	4	2	Lp	5		
9	Ability to design tests/assignments/examinations/proj evaluate understanding o the course.		4	4	2	5	4	5		
10	Overall Rating		5	Z	5	7	5	5		



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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

ÊÉE

CIVIL

V	. 1/2/3/4	36	emestei	ÿ.	: 1/11		Dat	te :/D	1/2018	
bel	ote: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject	-	2	3	4	5	9	7	∞
+	Excellent 4. Good 3. Average 2.	Faculty Name	Sept. Ibe	M. Bala Siva	B. Sampoorna	K.nd Lency	BN Prasad	K. Nagaraa		
1	Preparation, Planning and Organizat Lecture	ion of	4	5	5	5	4	4		
2	Faculty's Knowledge in the Subject		5	-	-	21		1		
3	Coverage of Syllabus			5	5	5	4	5		
4	Providing relevant examples demonstration to illustrate concessions.	and ots and	5	5	5	4	5	5		
5	Command over English, Communica skills and clarity of faculty's voice.		4	4	5	5	4	5		
6	Advise on Exam Papers, Assignment	s etc	6	5	5	4	5	5		
7	Punctuality and Maintenance of Disc in the class room	ipline	5	5	4	5	5	5		
8	Accessibility of the faculty in and out class	of the	5	4	5	6	·)	5		
9	Ability to design tests/assignments/examinations/projectevaluate understanding o the course.	ets to	4	5	5	5	5	4		
10	Overall Rating		5	5	5	5	5	5		
			7 1 1 1		J	- 1	0.56	()	/ III	1



CIVIL

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor 1 Preparation, Planning and Organization of Lecture 2 Faculty's Knowledge in the Subject 3 Coverage of Syllabus Providing relevant examples and demonstration to illustrate concepts and Skills. 5 Command over English, Communication skills and clarity of faculty's voice. 6 Advise on Exam Papers, Assignments etc 7 Punctuality and Maintenance of Discipline in the class room 8 Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course. 10 Overall Rating 4 4 5 4 5 5 5 5 6 5 6 6 6 7 7 7 7 7 7 7 7 7 7 7		Year : 1/2/3/4	Se	mester	3	: 4/11		Date	: 27	112	2017
5. Excellent 4. Good 3. Average 2. Poor 1. Very poor Preparation, Planning and Organization of Lecture Faculty's Knowledge in the Subject Coverage of Syllabus Providing relevant examples and demonstration to illustrate concepts and Skills. Command over English, Communication skills and clarity of faculty's voice. Advise on Exam Papers, Assignments etc Punctuality and Maintenance of Discipline in the class room Accessibility of the faculty in and out of the class Ability to design ests/assignments/examinations/projects to evaluate understanding o the course.	belo	w with appropriate ALPHABETS	Subject	-			4	5	9	7	8
Preparation, Planning and Organization of Lecture Faculty's Knowledge in the Subject Coverage of Syllabus Providing relevant examples and demonstration to illustrate concepts and Skills. Command over English, Communication skills and clarity of faculty's voice. Advise on Exam Papers, Assignments etc Punctuality and Maintenance of Discipline in the class room Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	+ 5. E	xcellent 4. Good 3. Average 2.		B. Sujatha	P. Renuka Swa	S-Mohammad	7. Anglha	K-chaitanya	S.Shaffuchin		
Coverage of Syllabus Providing relevant examples and demonstration to illustrate concepts and Skills. Command over English, Communication skills and clarity of faculty's voice. Advise on Exam Papers, Assignments etc Punctuality and Maintenance of Discipline in the class room Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.			ion of	5		20.000000000000000000000000000000000000	Ÿ	7-4-5			
Coverage of Syllabus Providing relevant examples and demonstration to illustrate concepts and Skills. Command over English, Communication skills and clarity of faculty's voice. Advise on Exam Papers, Assignments etc Punctuality and Maintenance of Discipline in the class room Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.				5	4	4	5	5	1		175
Providing relevant examples and demonstration to illustrate concepts and Skills. Command over English, Communication skills and clarity of faculty's voice. Advise on Exam Papers, Assignments etc Punctuality and Maintenance of Discipline in the class room Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	3	Coverage of Syllabus		-	1/1	4	70	5	4		
skills and clarity of faculty's voice. 6 Advise on Exam Papers, Assignments etc 7 Punctuality and Maintenance of Discipline in the class room 8 Accessibility of the faculty in and out of the class 9 Ability to design 9 tests/assignments/examinations/projects to evaluate understanding o the course.	4	demonstration to illustrate concep			4	5		4			
Punctuality and Maintenance of Discipline in the class room Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	5		ntion	5	5	4	4	5	4		
in the class room Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	6			4	4	-	4	4	5		
Class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course. Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	7	in the class room	5	4	4	5	5	5	5		
9 tests/assignments/examinations/projects to evaluate understanding o the course.	8	1 12 12 12 12 12 12 12 12 12 12 12 12 12	t of the	4	5	5	4	4	4		
10 Overall Rating 4 4 5 5 5		tests/assignments/examinations/projections/evaluate understanding of the course.	cts to	4	4.	5	4	4	4		
	10	Overall Rating		4	4.	5	4.	5	5		



CIVIL

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

M. Tech

EEE

٠	Year : 1/2/3/4	Ser	nester	į	1/11		Date	: 09	111/20	017
belov	te: Please fill in the columns listed w with appropriate ALPHABETS ctively and honestly)	Subject	-	2	i,	4	S	9	7	~
+	xcellent 4. Good 3. Average 2.	Faculty Name	K. Surami	Dr. Kov.	R. Sirepus	C. Ryary	Dr. J. Paning			
1	Preparation, Planning and Organizat Lecture	tion of	5	4	5	5	4			
2	Faculty's Knowledge in the Subject		4	5	5	4	5			
3	Coverage of Syllabus		4	4	5	4	5			
4	Providing relevant examples demonstration to illustrate conce Skills.	AND SAME SHARED IN	5	4	4	5	4			
5	Command over English, Communicate skills and clarity of faculty's voice.	ation	.5	5	4	5	5			
6	Advise on Exam Papers, Assignment	ts etc	4	-	5	5	4			
7	Punctuality and Maintenance of Disc in the class room	ipline	5	5	4	5	4			
8	Accessibility of the faculty in and ou class	it of the	5	4	5	4	5			
9	Ability to design tests/assignments/examinations/proje evaluate understanding o the course.		4	5	4	5	5			
10	Overall Rating		5	5	5	5	5			



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Faculty's Evaluation by Students

FEED BACK FORM

90						_ \ /	
Department :	CIVIL	EEE	МЕ	ECE	CSE	M. Tech	
Year : 1/2	2/3/4	S	emester	: 1/11		Date : 26 -	-10-20tr

belo	te: Please fill in the columns listed www.withappropriate ALPHABETS ectively and honestly)	Subject	مر 1	. 2	1 3	4	. 5	9	7	8
+ '	xcellent 4. Good 3. Average 2.	Faculty Name	A. maheswa	J. Latilk Kuman	M. Ven Kate Subbodah	T. V. Janel	S. Softerm	Kird. Heaneet		
1	Preparation, Planning and Organizat Lecture	ion of	4	5	5	5	4	5		
2	Faculty's Knowledge in the Subject		5	5	5	4	5	5		
3	Coverage of Syllabus		5	u	5	5	5	5		
4	Providing relevant examples demonstration to illustrate conceptions.		5	5	5	5	4	5		
5	Command over English, Communica skills and clarity of faculty's voice.	ation	5	5	4	5	5	4		
6	Advise on Exam Papers, Assignment	s etc	5	5	4	5	5	5		1000
7	Punctuality and Maintenance of Disc in the class room	ipline	4	5	5	5	5	5		
8	Accessibility of the faculty in and our class	t of the	5	5	5	4	5	5		
9	Ability to design tests/assignments/examinations/proje evaluate understanding o the course.	cts to		4	5	5	5	5		
10	Overall Rating		5	5	5	5	5	.04		



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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

######################################							
Department :	CIVIL	EEE	ME	ECE	CSE	M. Tech	
Year : 1/2	13/4	S	emester	: 1/11		Date : 0	4-10-2017

belo	e: Please fill in the columns listed w with appropriate ALPHABETS ctively and honestly)	Subject	H	2	3	4	5	9 4	7	8
+	scellent 4. Good 3. Average 2.	Faculty Name	BisuJatha	A. Mahee word Reddy	S.saleem	T.V. Jaya Nirmala	M. venkala Subbalah	B. A romathi		11 00010
1	Preparation, Planning and Organizat Lecture	ion of	4	5	5	5	5	5		
2	Faculty's Knowledge in the Subject		5	5	5	F	4	5		
3	Coverage of Syllabus		.5	5	4	5	5	4		
4	Providing relevant examples demonstration to illustrate conce Skills.		5	5	5	5	4	5		
5	Command over English, Communicate skills and clarity of faculty's voice.	ation	5	4	5	5	5	5		
6	Advise on Exam Papers, Assignmen	ts etc	5	5	5	4	5	5		
7	Punctuality and Maintenance of Disc in the class room	cipline	4	5	5	5	5	5		
8	Accessibility of the faculty in and out	t of the	5	5	4	5	5	4		
9	Ability to design tests/assignments/examinations/projecvaluate understanding o the course.	1	5	4	5	5	.5	5		
10	Overall Rating		.5	5	5	4	5	5		

ARRACIPAL

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)



CIVIL

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Faculty's Evaluation by Students

FEED BACK FORM

EEE

ME

ECE

CSE

M. Tech

	Year : 1/2/3/4	Sen	nester	:	1/11		Date	: 3	171	2017
-0.0	e: Please fill in the columns listed w with appropriate ALPHABETS	Subject	1	2	3	4	5	9	7	∞
	ctively and honestly)	S	<u> </u>							
+	scellent 4. Good 3. Average 2.	Faculty Name	Dr.p. Jhanka Reddy	P. Renulan	A. Chandra Obulmeddy	S. Saleen	P. pavan	4.Uma Devi		
1	Preparation, Planning and Organiza Lecture	tion of	5	4	4	5	5	5		
2	Faculty's Knowledge in the Subject		4	4.	5	4	4	5		
3	Coverage of Syllabus		5	5	4	5	_5_	5		
4	Providing relevant examples demonstration to illustrate concessions.		4	4	4	5	5	4		
5	Command over English, Communic skills and clarity of faculty's voice.	ation	5	2	4	5	4.	5		
6	Advise on Exam Papers, Assignmen	nts etc	4	4	5	4	5	4		
7	Punctuality and Maintenance of Dis in the class room	cipline	2	5	4	4	4	5		
8	Accessibility of the faculty in and or class	ut of the	4	4	5	5	5	5		
9	Ability to design tests/assignments/examinations/proj evaluate understanding o the course		5	5	4	4	4	4		
10	Overall Rating		5	4	4.	5	5	5		

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),

KADAPA - 516 003. (A.P.)



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Faculty's Evaluation by Students

FEED BACK FORM

Department :	CIVIL	EEE	ME	ECI	E	CSE	М.	Tech	1		
Year : 1/2/3	14	S	emester	:	1/11		Date	: 14	0 3	-201	٦
ote: Please fill in the columns		nbject		2		4	5	9	7	-	

belov	e: Please fill in the columns listed w with appropriate ALPHABETS ctively and honestly)	Subject	₩	sav 2	& 3	4	5 (9	7	∞
+	ccellent 4. Good 3. Average 2.	Faculty Name	Y. uma- devi	O. Hornakisav	P. Ansineya	T. Visaya-	s.saleem	T. lalilh- Human.		
1	Preparation, Planning and Organization Lecture	on of	8 5	5	4	5	5	5		
2	Faculty's Knowledge in the Subject		5	4	5	5	4	5		
3	Coverage of Syllabus		5	5	5	4	5	5		
4	Providing relevant examples demonstration to illustrate conceptions.	and ets and	4	5	5	5	5	.5		
5.	Command over English, Communication skills and clarity of faculty's voice.	tion	5	5	5	5	4	5	3	
6	Advise on Exam Papers, Assignments	s etc	5	4	5	5	5	5		
7	Punctuality and Maintenance of Disci in the class room	ipline	5	5	5	5	5	4		
8	Accessibility of the faculty in and out class	of the	4	5	5	4	5	5		
9	Ability to design tests/assignments/examinations/projectivaluate understanding of the course.	cts to	5	5	5	5	5	4		
10	Overall Rating		5	5	4	5	5	5		



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Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

	Year : 1/2/3/4	S	emeste	er	: 1/1		L	Date	: 10	03	2017
bel	ote: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject	1	7	1 (0	1	-	o	9	7	8
+	Excellent 4. Good 3. Average 2.	Faculty Name	1. Sh. Yeme	Dr. K. Y. MCRAW	Meddy , Rentille	Class	L KEJONE	Parindy.			
1	Preparation, Planning and Organizati	on of	5	5	5	5	1	1 = 1-			
3	Faculty's Knowledge in the Subject Coverage of Syllabus		2	N	5	u	~				
4	Providing relevant examples demonstration to illustrate concept Skills.	and ts and	5	5	5	2	4				
5	Command over English, Communication skills and clarity of faculty's voice.	ion	u	u	u	ly	4				
6	Advise on Exam Papers, Assignments	etc	-	ч		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	17				
7	Punctuality and Maintenance of Discipin the class room	oline	4	4	4	5	14				
8	Accessibility of the faculty in and out o	of the	5	~	-	4	14				
	Ability to design tests/assignments/examinations/projects evaluate understanding o the course.	s to	9	5	5	5	2				
0	Overall Rating		2	-	7	-			-		



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Faculty's Evaluation by Students

FEED BACK FORM CIVIL EEE ME ECE CSE M. Tech

Poor 1. Very poor Preparation, Planning and Organization of Lecture Faculty's Knowledge in the Subject Coverage of Syllabus Providing relevant examples and demonstration to illustrate concepts and Skills. Command over English, Communication skills and clarity of faculty's voice. Advise on Exam Papers, Assignments etc Punctuality and Maintenance of Discipline in the class room Accessibility of the faculty in and out of the class Ability to design Ability to design Ability to design Since Paper Accessibility of the course.		Year : 1/2/3/4	Semo	ester	: 1	I/II		Date	: [1]	11/20	016
Proparation, Planning and Organization of Lecture Preparation, Planning and Organization of Lecture Faculty's Knowledge in the Subject Coverage of Syllabus Providing relevant examples and demonstration to illustrate concepts and Skills. Command over English, Communication skills and clarity of faculty's voice. Advise on Exam Papers, Assignments etc Punctuality and Maintenance of Discipline in the class room Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.			Subject	-,		ر	4	iljune 5	V	7	∞
Lecture 2 Faculty's Knowledge in the Subject 4 5 4 5 5 4 5 5 5 4 5 5	+ •	cellent 4. Good 3. Average 2.	Faculty Name	Y. Uma Devi	K.Diwake	A. Steeland	N-Bhaster	P. mallika	M·M·M		
2 Faculty's Knowledge in the Subject 3 Coverage of Syllabus Providing relevant examples and demonstration to illustrate concepts and Skills. 5 Command over English, Communication skills and clarity of faculty's voice. 6 Advise on Exam Papers, Assignments etc 7 Punctuality and Maintenance of Discipline in the class room 8 Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	1	Lecture				2000	_				
2 Coverage of Syllabus Providing relevant examples and demonstration to illustrate concepts and Skills. Command over English, Communication skills and clarity of faculty's voice. Advise on Exam Papers, Assignments etc Punctuality and Maintenance of Discipline in the class room Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	2		ect		_						
demonstration to illustrate concepts and Skills. Command over English, Communication skills and clarity of faculty's voice. Advise on Exam Papers, Assignments etc Punctuality and Maintenance of Discipline in the class room Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	3		1	7	7	13		-7-			
Command over English, Communication skills and clarity of faculty's voice. 6 Advise on Exam Papers, Assignments etc 7 Punctuality and Maintenance of Discipline in the class room 8 Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course. 5 4 4 4 5 5 4 5 5 4 5 4 5 5 5 6 Advise on Exam Papers, Assignments etc 6 Advise on Exam Papers, Assignments etc 7 Punctuality and Maintenance of Discipline in the class room 8 Accessibility of the faculty in and out of the class 9 Lests/assignments/examinations/projects to evaluate understanding o the course.	4	demonstration to illustrate cor	ncepts and	5	4	5	4	4	5		
Advise on Exam Papers, Assignments etc Punctuality and Maintenance of Discipline in the class room Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	5	Command over English, Commu- skills and clarity of faculty's voice	e		-	4			1000	-	
in the class room Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	6	Advise on Exam Papers, Assignm	nents etc	4	1	>	5	17	7	+	
Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.		in the class room		5	5	4	5	5	4		
9 tests/assignments/examinations/projects to evaluate understanding o the course.	8	Accessibility of the faculty in an	d out of the	4	5	5	5	5	4	-	
	9	tests/assignments/examinations/	projects to irse.	_				5	5		
0.4	10	Overall Rating		5	14	5	14)			



CIVIL

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P – 516003
Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

	Year : 1/2/3/4	Ser	nester	i	1/11		Date	: 08	-10-8	1016.
belo	te: Please fill in the columns listed w with appropriate ALPHABETS ctively and honestly)	Subject	=	2	ε.	4	ν,	9	7	∞
+	scellent 4. Good 3. Average 2.	Faculty Name	K.Suvang	S.Noort Ahard	S. Shaff weeky.	Dr.Kin Shai	C-Rija Kunf			
1	Preparation, Planning and Organizat Lecture	ion of	5	5	5	5	5			
2	Faculty's Knowledge in the Subject		5	4	5	la	5			
3	Coverage of Syllabus		V	5	14	~	5		1	
4	Providing relevant examples demonstration to illustrate conce Skills.		2	u	5	Ŋ	2			
5	Command over English, Communicate skills and clarity of faculty's voice.	ation	Ц	5	Ч	2	ч			
6	Advise on Exam Papers, Assignment	ts etc	5	4	Υ	W	5			
7	Punctuality and Maintenance of Disc in the class room	cipline	Ц	5	4	4	4			
8	Accessibility of the faculty in and ou class	t of the	Ч	4	4	5	4			
9	Ability to design tests/assignments/examinations/proje evaluate understanding o the course.	ects to	5	5	5	5	5			
10	Overall Rating		5	5	5	5	5			



CIVIL

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P – 516003
Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

	Year : 1/2/3/4	S	emeste	er	: Ĭ/II		Da	te : 3	18/201	6
bel	ote: Please fill in the columns listed low with appropriate ALPHABETS ectively and honestly)	Subject	-	2	3	4	S	9	7	∞
+	Excellent 4. Good 3. Average 2.	Faculty Name	1. Senkay	Keddy C.S.Sail	Bechyucha Sempasina	S. Ghoose	K-Megrana	S.Z. Parven		
1	Preparation, Planning and Organizati	ion of	4	5	- u	5	4	2		
2	Faculty's Knowledge in the Subject		5	4	5	-				
3	Coverage of Syllabus		2	2	14	14	2	5		
4	Providing relevant examples demonstration to illustrate concepskills.	and ets and		2	7	2	5	U		
5	Command over English, Communicat skills and clarity of faculty's voice.	tion	5	4	ч	u	5			
6	Advise on Exam Papers, Assignments	etc	5	11		N		Ч		
7	Punctuality and Maintenance of Disci in the class room	pline	4	5	2	2	2	2		
8	Accessibility of the faculty in and out class	of the	2	Ц	2	4	ч	4		
9	Ability to design tests/assignments/examinations/project evaluate understanding o the course.	ts to	4	5	u	ч	5	5		
0	Overall Rating		5	5	5	5	5	5		



ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

	C	VIL EEE	ME	EC	E	CSE	IV.	I. Tech		
,	Year : 1/2/3/4		emester		: 1/11		Date	: 17	8 2	016
belo	te: Please fill in the columns li ow with appropriate ALPHABE ectively and honestly)	l S		2	6 3	4	5	9 +	7	∞
+.	xcellent 4. Good 3. Averag	Faculty Name	M.V.Munali	N. Avinash	K. Nagadeepik	V. Lakshini	K. Rajesway	K.chandrak		
I	Preparation, Planning and Or Lecture	rganization of	4	~	u	-		5		
2	Faculty's Knowledge in the	Subject		14		ú	u	5		-
3	Coverage of Syllabus	1177.	u	5	L	5	-	Le		
4	Providing relevant ex demonstration to illustrate Skills.	camples and concepts and	Y	4	2	4	4	4		
5	Command over English, Con skills and clarity of faculty's		5	5	2	H	5	5		
6	Advise on Exam Papers, Ass	ignments etc	5	ч	5		Ч	5		
7	Punctuality and Maintenance in the class room	of Discipline	4	5	4	u	5	4		
8	Accessibility of the faculty in class	and out of the	ч	2	ч	2	4	4		
9	Ability to design tests/assignments/examination evaluate understanding o the		5	5	5	2	5	2		
10	Overall Rating		2	5	~	0	-	5		

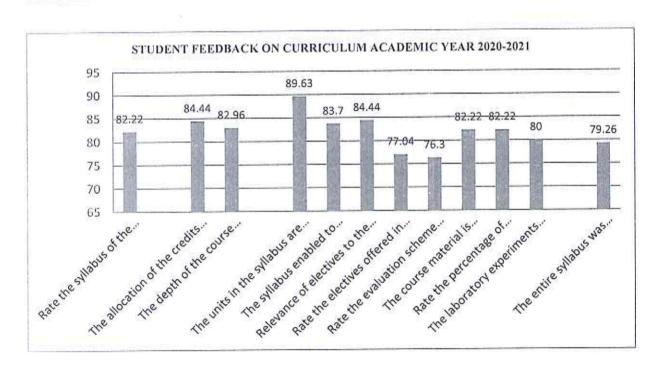


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DEPARTMENT OF CIVIL ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents:27

s.No.	Questions	Attainmen
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	82.22
2	The allocation of the credits to the course is appropriate	84.44
_ 3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	82.96
4	The units in the syllabus are properly sequenced	89.63
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	83.70
()	Relevance of electives to the specialization chosen	84.44
7	Rate the electives offered in relation to the technological advancements.	77.04
8	Rate the evaluation scheme designed for each of the course.	76.30
()	The course material is adequately available	82.22
10	Rate the percentage of courses having lab components	82.22
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	80.00
12	The entire syllabus was covered in the class by the teacher	79.26



Civil Engineering.

Characteristics of Technology & Sciences

Citukur (P), C.K. Dinne (V&M), Kedaba (Dt.)

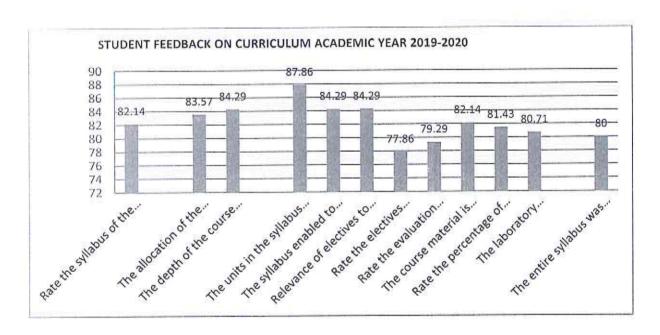


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DEPARTMENT OF CIVIL ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents :28

S.No.	Questions	Attainmen
I	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	82.14
2	The allocation of the credits to the course is appropriate	83.57
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	84.29
4	The units in the syllabus are properly sequenced	87.86
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	84.29
6	Relevance of electives to the specialization chosen	84.29
7	Rate the electives offered in relation to the technological advancements.	77.86
8	Rate the evaluation scheme designed for each of the course.	79.29
9	The course material is adequately available	82.14
1()	Rate the percentage of courses having lab components	81.43
Ti	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	80.71
12	The entire syllabus was covered in the class by the teacher	80.00



Civil Engineering.
Annamacharya Institute of Technology & Science.
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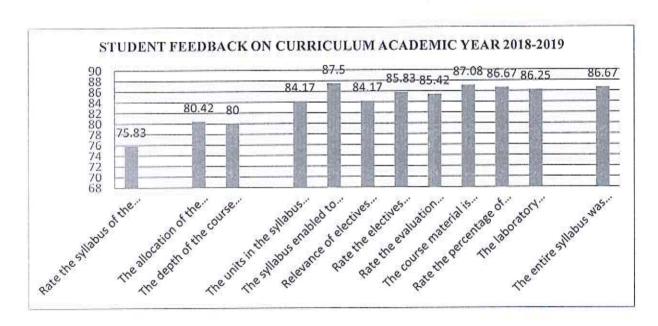


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DEPARTMENT OF CIVIL ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents: 48

S.No.	Questions	Attainmen
I	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	75.83
2	The allocation of the credits to the course is appropriate	80.42
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	80.00
-4	The units in the syllabus are properly sequenced	84.17
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	87.50
6	Relevance of electives to the specialization chosen	84.17
7	Rate the electives offered in relation to the technological advancements.	85.83
8	Rate the evaluation scheme designed for each of the course.	85.42
9	The course material is adequately available	87.08
10	Rate the percentage of courses having lab components	86.67
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	86.25
12	The entire syllabus was covered in the class by the teacher	86.67



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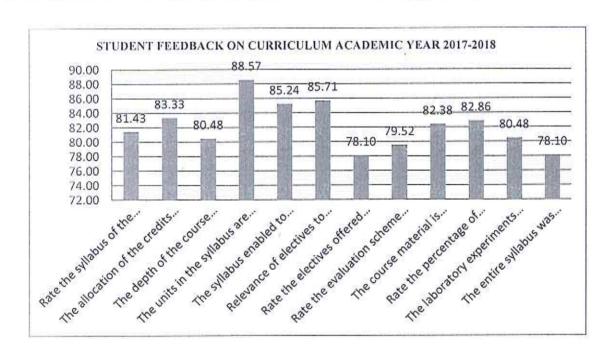


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DEPARTMENT OF CIVIL ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents:28

S.No.	Questions	Attainment
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	81,43
2	The allocation of the credits to the course is appropriate	83.33
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	80.48
4	The units in the syllabus are properly sequenced	88.57
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	85.24
6	Relevance of electives to the specialization chosen	85.71
7	Rate the electives offered in relation to the technological advancements.	78.10
8	Rate the evaluation scheme designed for each of the course.	79.52
9	The course material is adequately available	82.38
1()	Rate the percentage of courses having lab components	82.86
1-1	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	80.48
12	The entire syllabus was covered in the class by the teacher	78.10



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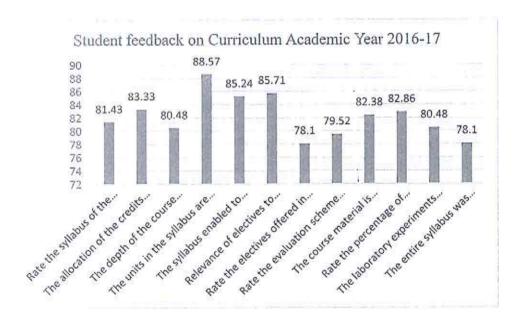


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DEPARTMENT OF CIVIL ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents: 42

S.No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	81.43
2	The allocation of the credits to the course is appropriate	83.33
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	80.48
4	The units in the syllabus are properly sequenced	88.57
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	85.24
6	Relevance of electives to the specialization chosen	85.71
7	Rate the electives offered in relation to the technological advancements.	78.10
8	Rate the evaluation scheme designed for each of the course.	79.52
9	The course material is adequately available	82.38
1 ()	Rate the percentage of courses having lab components	82.86
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	80.48
12	The entire syllabus was covered in the class by the teacher	78.10



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Civil Engineering.

Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

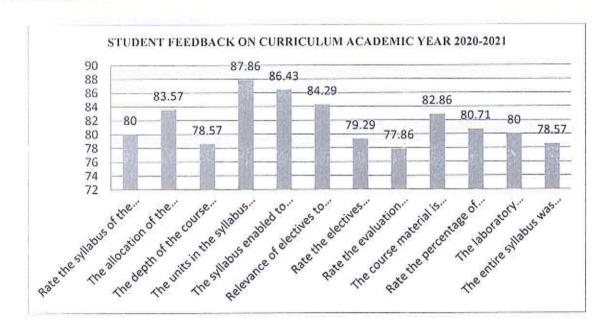


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DEPARTMENT OF EEE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

under of Respondents :28

10.	Questions	Attainmen
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	80.00
2	The allocation of the credits to the course is appropriate	83.57
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	78.57
7	The units in the syllabus are properly sequenced	87.86
, i	The syllabus enabled to improve my ability to formulate, analyze and solve problems	86.43
()	Relevance of electives to the specialization chosen	84.29
1	Rate the electives offered in relation to the technological advancements.	79.29
14	Rate the evaluation scheme designed for each of the course.	77.86
1)	The course material is adequately available	82.86
137	Rate the percentage of courses having lab components	80.71
	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	80.00
T]	The entire syllabus was covered in the class by the teacher	78.57



Flectrical & Electronics Engg.

Antemacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

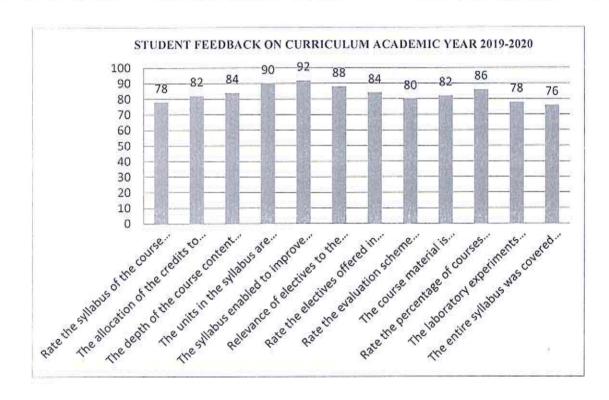


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DEPARTMENT OF EEE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

A Coll Respondents 10

	Questions	Attainmen
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	78
	The allocation of the credits to the course is appropriate	82
	The depth of the course content is adequate in relation to the expected course outcomes(COs)	84
	The units in the syllabus are properly sequenced	90
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	92
6	Relevance of electives to the specialization chosen	88
1	Rate the electives offered in relation to the technological advancements.	84
- 8	Rate the evaluation scheme designed for each of the course.	80
Ÿ	The course material is adequately available	82
Lio	Rate the percentage of courses having lab components	86
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	78
1.2	The entire syllabus was covered in the class by the teacher	76



Fleat of the Department
Electrical & Electronics Engg.

Armamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

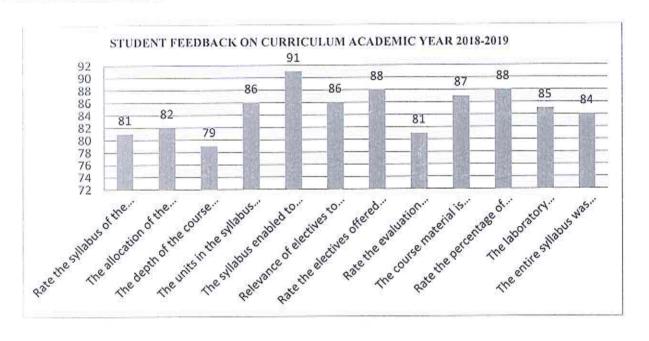


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DEPARTMENT OF EEE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

aber of Respondents 20

Silv.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	81.00
9	The allocation of the credits to the course is appropriate	82.00
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	79.00
	The units in the syllabus are properly sequenced	86.00
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	91.00
4	Relevance of electives to the specialization chosen	86.00
7	Rate the electives offered in relation to the technological advancements.	88.00
V	Rate the evaluation scheme designed for each of the course.	81.00
77	The course material is adequately available	87.00
().	Rate the percentage of courses having lab components	88.00
ŢŢ	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	85.00
1.2	The entire syllabus was covered in the class by the teacher	84.00



Head of the Department
Electrical & Electronics Enggannamecharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (VAM), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),

KADAPA - 516 003. (A.P.)

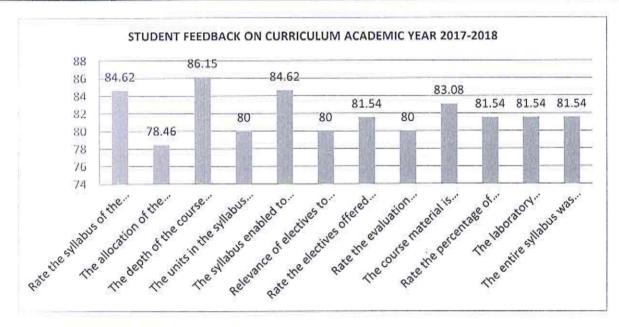


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DEPARTMENT OF EEE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Respondents 13

166	Questions	Attainment
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	84.62
0	The allocation of the credits to the course is appropriate	78.46
N _j	The depth of the course content is adequate in relation to the expected course outcomes(COs)	86.15
(The units in the syllabus are properly sequenced	80.00
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	84.62
	Relevance of electives to the specialization chosen	80.00
7	Rate the electives offered in relation to the technological advancements.	81.54
	Rate the evaluation scheme designed for each of the course.	80.00
1	The course material is adequately available	83.08
1()	Rate the percentage of courses having lab components	81.54
4 4	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	81.54
1.2	The entire syllabus was covered in the class by the teacher	81.54



Flectrical & Electronics Engg.

Arriamscharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M). Kadapa (Dt.)

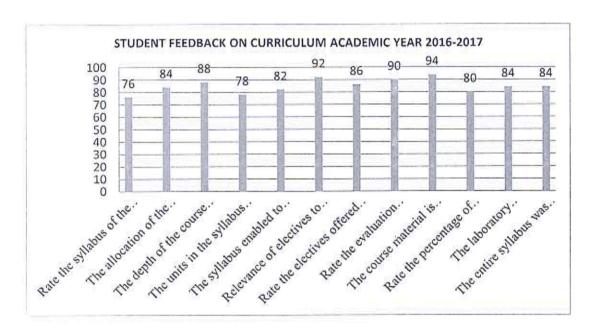


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DEPARTMENT OF EEE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

number of Respondents 10

W.No.	Questions	Attainment
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	76
1	The allocation of the credits to the course is appropriate	84
7	The depth of the course content is adequate in relation to the expected course outcomes(COs)	88
	The units in the syllabus are properly sequenced	78
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	82
	Relevance of electives to the specialization chosen	92
	Rate the electives offered in relation to the technological advancements.	86
Y	Rate the evaluation scheme designed for each of the course.	90
77	The course material is adequately available	94
1.().	Rate the percentage of courses having lab components	80
10	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	84
1 5	The entire syllabus was covered in the class by the teacher	84



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Head of the Department
Electrical & Electronics Engg.

**Internacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (DI.)

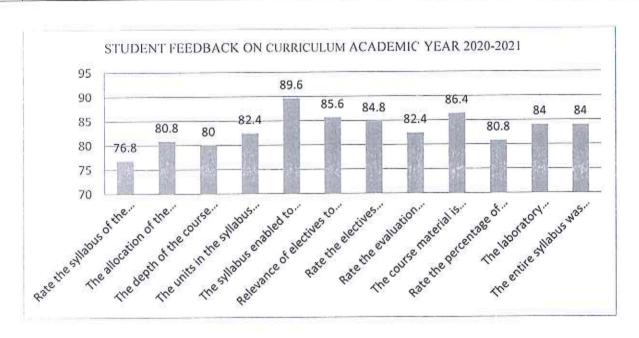


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DEPARTMENT OF MECHANICAL ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

maker of Respondents :25

.No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	76.80
2	The allocation of the credits to the course is appropriate	80.80
V	The depth of the course content is adequate in relation to the expected course outcomes(COs)	80.00
	The units in the syllabus are properly sequenced	82.40
4	The syllabus enabled to improve my ability to formulate, analyze and solve problems	89.60
- 0	Relevance of electives to the specialization chosen	85.60
	Rate the electives offered in relation to the technological advancements.	84.80
	Rate the evaluation scheme designed for each of the course.	82.40
77	The course material is adequately available	86.40
- 1)	Rare the percentage of courses having lab components	80.80
	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	84.00
14	The entire syllabus was covered in the class by the teacher	84.00



Hechanical Engineering.

Annamecharya Institute of Technology & Sciences

Hickur (P), C.K. Dinne (V&M), Kedape (Dt.)

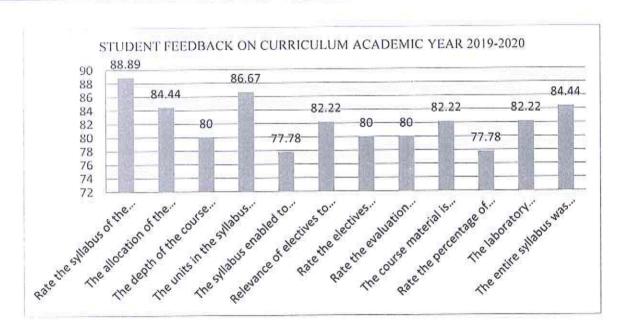


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DEPARTMENT OF MECHANICAL ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Respondents 9

5/80G	Questions	Attainmen
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	88.89
)	The allocation of the credits to the course is appropriate	84.44
	The depth of the course content is adequate in relation to the expected course outcomes(COs)	80.00
1	The units in the syllabus are properly sequenced	86.67
3	The syllabus enabled to improve my ability to formulate, analyze and solve problems	77.78
(,	Relevance of electives to the specialization chosen	82.22
-7	Rate the electives offered in relation to the technological advancements.	80.00
N.	Rate the evaluation scheme designed for each of the course.	80.00
()	The course material is adequately available	82.22
1()	Rate the percentage of courses having lab components	77.78
Ti	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	82.22
12	The entire syllabus was covered in the class by the teacher	84.44



Mechanical Engineering.
Annamecharya Institute of Technology & Sciences
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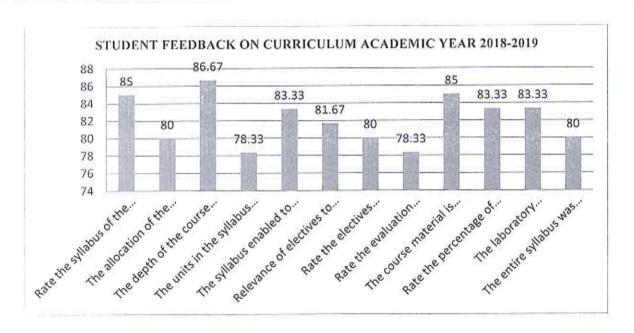


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DEPARTMENT OF MECHANICAL ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

market of Respondents 38

4.No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	76.84
7	The allocation of the credits to the course is appropriate	79.47
	The depth of the course content is adequate in relation to the expected course outcomes(COs)	77.89
	The units in the syllabus are properly sequenced	83.16
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	88.42
17	Relevance of electives to the specialization chosen	85.79
11/	Rate the electives offered in relation to the technological advancements.	86.84
- 18	Rate the evaluation scheme designed for each of the course.	84.74
10	The course material is adequately available	86.32
j (j	Rate the percentage of courses having lab components	87.37
ŢŢ.	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	85.79
12	The entire syllabus was covered in the class by the teacher	86.32



Mechanical Engineering.
Annamecharya Institute of Technology & Sciences
Hukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

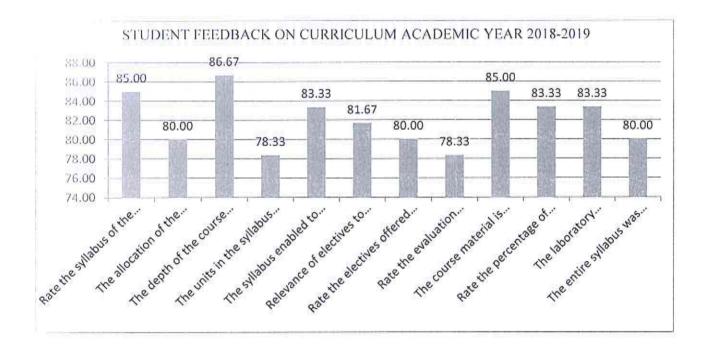


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DEPARTMENT OF MECHANICAL ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

umber of Respondents 12

No.	Questions	Attainment
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	85.00
d	The allocation of the credits to the course is appropriate	80.00
	The depth of the course content is adequate in relation to the expected course outcomes(COs)	86.67
	The units in the syllabus are properly sequenced	78.33
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	83.33
()	Relevance of electives to the specialization chosen	81.67
7	Rate the electives offered in relation to the technological advancements.	80.00
	Rate the evaluation scheme designed for each of the course.	78.33
	The course material is adequately available	85.00
10.	Rate the percentage of courses having lab components	83.33
	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	83.33
	The entire syllabus was covered in the class by the teacher	80.00



Mechanical Engineering.
Annamacharya Institute of Technology & Sciences
Pukur (P), C.K. Dinne (VAM), Kadapa Di

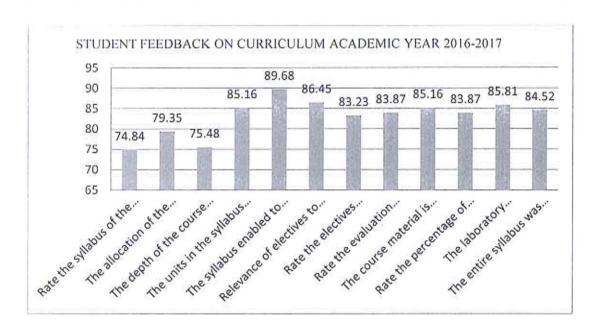


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DEPARTMENT OF MECHANICAL ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

amber of Respondents 31

1 (40).	Questions	Attainment
-	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	74.84
,	The allocation of the credits to the course is appropriate	79.35
	The depth of the course content is adequate in relation to the expected course outcomes(COs)	75.48
	The units in the syllabus are properly sequenced	85.16
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	89.68
()	Relevance of electives to the specialization chosen	86.45
1	Rate the electives offered in relation to the technological advancements.	83.23
8	Rate the evaluation scheme designed for each of the course.	83.87
13	The course material is adequately available	85.16
10	Rate the percentage of courses having lab components	83.87
	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	85.81
1.5	The entire syllabus was covered in the class by the teacher	84.52



Mochanical Engineering.

Annamicharya institute of Technology & Sciences

Pinkur (P), C.K. Dinne (V&W), Kadapa D'

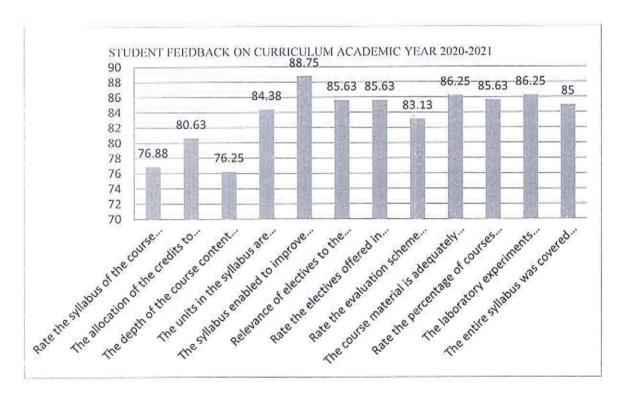


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DEPARTMENT OF ECE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

per of Respondents :32

-	()µestions	Attainment
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	76.88
-	The allocation of the credits to the course is appropriate	80.63
1	The depth of the course content is adequate in relation to the expected course outcomes(COs)	76.25
	The units in the syllabus are properly sequenced	84.38
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	88.75
()	Relevance of electives to the specialization chosen	85.63
7	Rate the electives offered in relation to the technological advancements.	85.63
8	Rate the evaluation scheme designed for each of the course.	83.13
=1)	The course material is adequately available	86.25
+()	Rate the percentage of courses having lab components	85.63
T	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	86.25
T.	The entire syllabus was covered in the class by the teacher	85.00



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Head of the Department
Electronics & Communication Engg
Annamacharva Institute of
Technology & Sciences
Utukur(P), C.K. Dinne (V&M), Kadapa (Di)

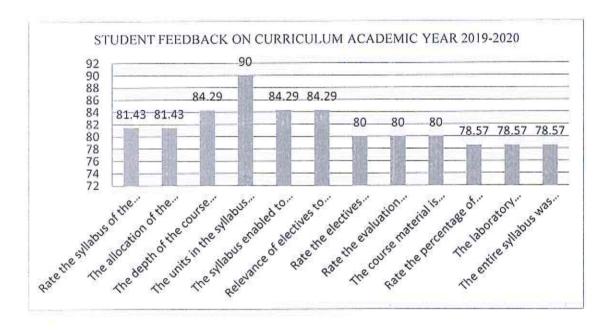


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DEPARTMENT OF ECE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

and the of Respondents 14

Live.	Questions	Attainment
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	81.43
-1	The allocation of the credits to the course is appropriate	81.43
ì	The depth of the course content is adequate in relation to the expected course outcomes(COs)	84.29
	The units in the syllabus are properly sequenced	90.00
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	84.29
	Relevance of electives to the specialization chosen	84.29
1	Rate the electives offered in relation to the technological advancements.	80.00
Ti.	Rate the evaluation scheme designed for each of the course.	80.00
17	The course material is adequately available	80.00
1.11	Rate the percentage of courses having lab components	78.57
	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	78.57
17	The entire syllabus was covered in the class by the teacher	78.57



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Electronics & Communication Engg
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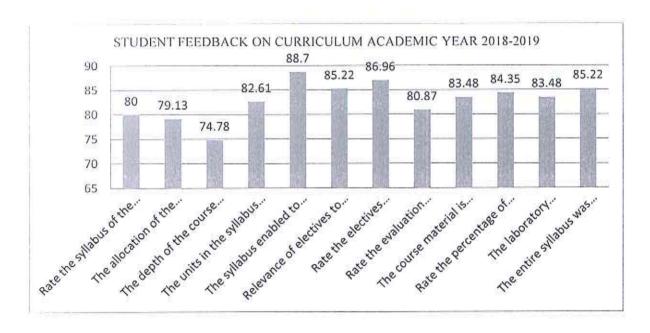


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DEPARTMENT OF ECE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

rather of Respondents 23

CNO.	Questions	Attainment
3	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	80.00
	The allocation of the credits to the course is appropriate	79.13
ď	The depth of the course content is adequate in relation to the expected course outcomes(COs)	74.78
	The units in the syllabus are properly sequenced	82.61
- 37	The syllabus enabled to improve my ability to formulate, analyze and solve problems	88.70
()	Relevance of electives to the specialization chosen	85.22
7	Rate the electives offered in relation to the technological advancements.	86.96
Nt.	Rate the evaluation scheme designed for each of the course.	80.87
()	The course material is adequately available	83.48
. ()	Rate the percentage of courses having lab components	84.35
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	83.48
17.	The entire syllabus was covered in the class by the teacher	85.22



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Head of the Department
Electronics & Communication Engg
Annamacharva Institute of
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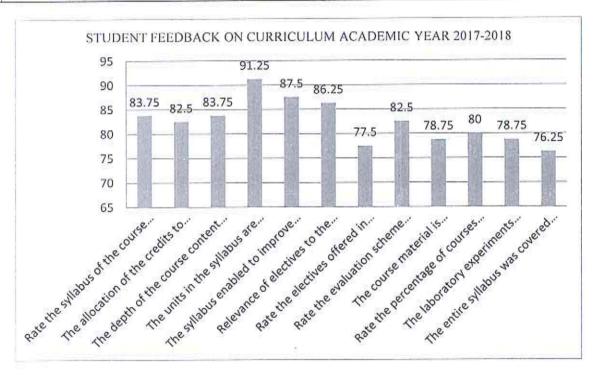


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DEPARTMENT OF ECE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

unifier of Respondents 16

- Mar	Questions	Attainmen
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	83.75
	The allocation of the credits to the course is appropriate	82.50
	The depth of the course content is adequate in relation to the expected course outcomes(COs)	83.75
	The units in the syllabus are properly sequenced	91.25
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	87.50
_	Relevance of electives to the specialization chosen	86.25
	Rate the electives offered in relation to the technological advancements.	77.50
	Rate the evaluation scheme designed for each of the course.	82.50
	The course material is adequately available	78.75
17	Rate the percentage of courses having lab components	80.00
1	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	78.75
3	The entire syllabus was covered in the class by the teacher	76.25



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Head of the Department
Electronics & Communication Engg
Annamacharva Institute of
Technology & Sciences
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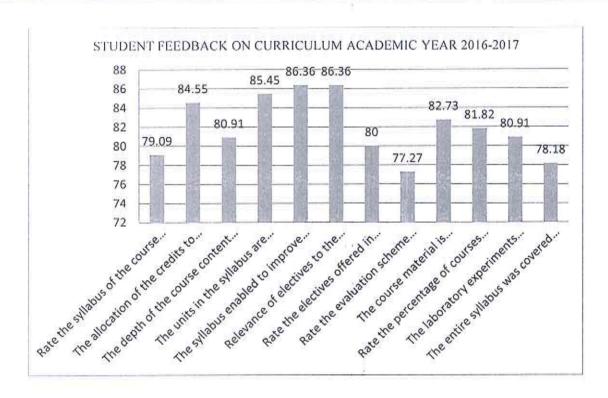


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DEPARTMENT OF ECE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

unber of Respondents 22

No	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	79.09
):	The allocation of the credits to the course is appropriate	84.55
3.	The depth of the course content is adequate in relation to the expected course outcomes(COs)	80.91
	The units in the syllabus are properly sequenced	85.45
7	The syllabus enabled to improve my ability to formulate, analyze and solve problems	86.36
1,	Relevance of electives to the specialization chosen	86.36
7	Rate the electives offered in relation to the technological advancements.	80.00
8	Rate the evaluation scheme designed for each of the course.	77.27
Q.	The course material is adequately available	82.73
111	Rate the percentage of courses having lab components	81.82
	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	80.91
1.2	The entire syllabus was covered in the class by the teacher	78.18



Head of the Department
Electronics & Communication Engg
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Utukur (F), Cirk Linne (V.&M), Kadapa (Dt)

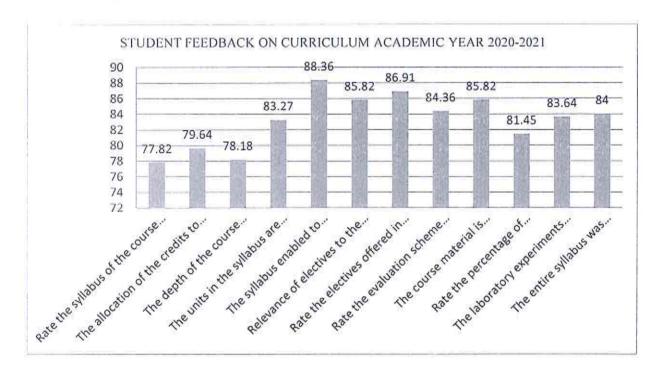


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DEPARTMENT OF CSE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

ander of Respondents :55

15 112	Questions	Attainmen
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	77.82
	The allocation of the credits to the course is appropriate	79.64
1	The depth of the course content is adequate in relation to the expected course outcomes(COs)	78.18
-	The units in the syllabus are properly sequenced	83.27
J,	The syllabus enabled to improve my ability to formulate, analyze and solve problems	88.36
(0)	Relevance of electives to the specialization chosen	85.82
1	Rate the electives offered in relation to the technological advancements.	86.91
y ·	Rate the evaluation scheme designed for each of the course.	84.36
17	The course material is adequately available	85.82
]()	Rate the percentage of courses having lab components	81.45
i V	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	83.64
1/4	The entire syllabus was covered in the class by the teacher	84.00



Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

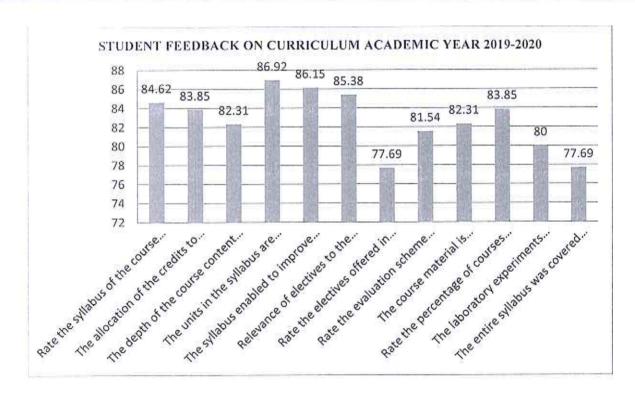


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DEPARTMENT OF CSE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Ther of Respondents 26

300	Questions	Attainmen
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	84.62
	The allocation of the credits to the course is appropriate	83.85
o.V	The depth of the course content is adequate in relation to the expected course outcomes(COs)	82.31
t)	The units in the syllabus are properly sequenced	86.92
T T	The syllabus enabled to improve my ability to formulate, analyze and solve problems	86.15
()	Relevance of electives to the specialization chosen	85.38
7	Rate the electives offered in relation to the technological advancements.	77.69
8	Rate the evaluation scheme designed for each of the course.	81.54
12	The course material is adequately available	82.31
TIT	Rate the percentage of courses having lab components	83.85
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	80.00
1	The entire syllabus was covered in the class by the teacher	77.69



Computer Science Engg.

Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadaba (Dt.)

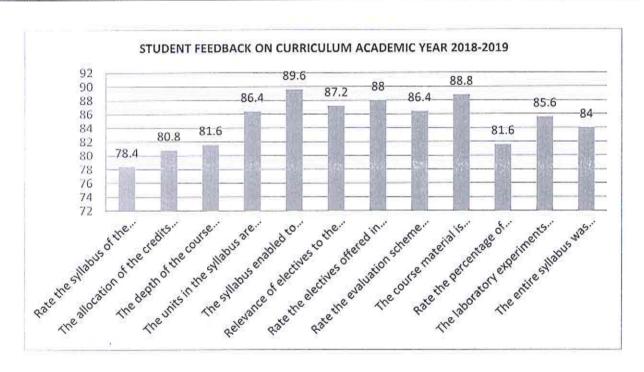


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DEPARTMENT OF CSE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

above of Respondents 25

1,14,	Questions	Attainment
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	78.40
	The allocation of the credits to the course is appropriate	80.80
	The depth of the course content is adequate in relation to the expected course outcomes(COs)	81.60
	The units in the syllabus are properly sequenced	86.40
- 1	The syllabus enabled to improve my ability to formulate, analyze and solve problems	89.60
()	Relevance of electives to the specialization chosen	87.20
-/	Rate the electives offered in relation to the technological advancements.	88.00
TV .	Rate the evaluation scheme designed for each of the course.	86.40
17	The course material is adequately available	88.80
[()	Rate the percentage of courses having lab components	81.60
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	85.60
	The entire syllabus was covered in the class by the teacher	84.00



Computer Science Engg.

Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

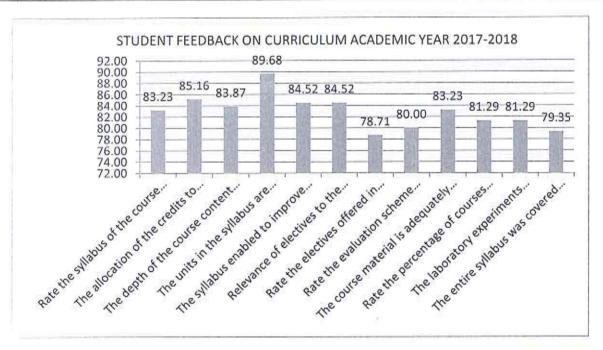


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DEPARTMENT OF CSE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

under of Respondents 31

S. No.	Questions	Attainment
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	83.23
7	The allocation of the credits to the course is appropriate	85.16
1	The depth of the course content is adequate in relation to the expected course outcomes(COs)	83.87
	The units in the syllabus are properly sequenced	89.68
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	84.52
	Relevance of electives to the specialization chosen	84.52
-	Rate the electives offered in relation to the technological advancements.	78.71
	Rate the evaluation scheme designed for each of the course.	80.00
	The course material is adequately available	83.23
	Rate the percentage of courses having lab components	81.29
	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	81.29
D.	The entire syllabus was covered in the class by the teacher	79.35



Computer Science Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadaoa (Dt.)

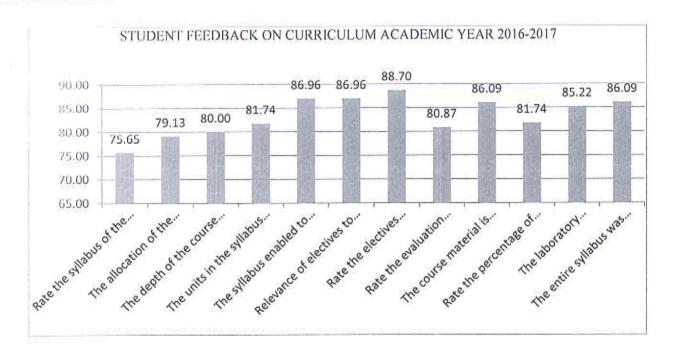


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DEPARTMENT OF CSE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

They of Respondents 23

LNo.	Questions	Attainmen
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	75.65
	The allocation of the credits to the course is appropriate	79.13
}	The depth of the course content is adequate in relation to the expected course outcomes(COs)	80.00
	The units in the syllabus are properly sequenced	81.74
4	The syllabus enabled to improve my ability to formulate, analyze and solve problems	86.96
()	Relevance of electives to the specialization chosen	86.96
7	Rate the electives offered in relation to the technological advancements.	88.70
M	Rate the evaluation scheme designed for each of the course.	80.87
N)	The course material is adequately available	86.09
10	Rate the percentage of courses having lab components	81.74
II	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	85.22
1.2	The entire syllabus was covered in the class by the teacher	86.09



(Mend of the Department Computer Science Engg.

Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



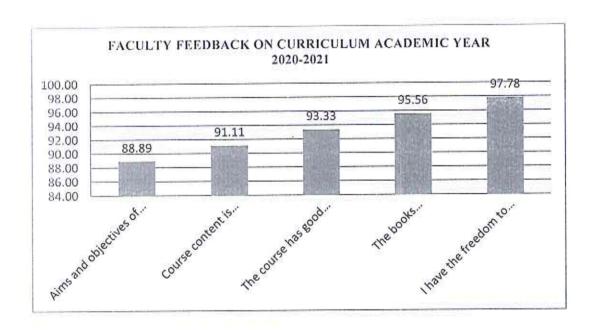
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DEPARTMENT OF CIVIL ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents 09

S.No	Questions	Attainment
Į.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	88.89
2	Course content is followed by corresponding reference books/materials	91.11
2	The course has good balance between theory and application	93.33
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	95.56
S	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.78



Civil Engineering.
Anamacharya institute of Technology & Scien

Shnamacharya institute of Technology & Sciences Utukur (P), C.K. Dinne (V&M), Kedaos (Dt.)



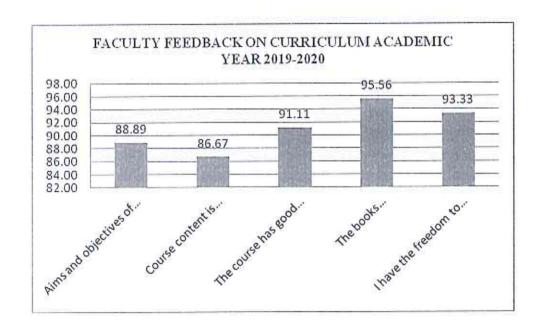
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DEPARTMENT OF CIVIL ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents 09

S.No	Questions	Attainment
Ĭ	Aims and objectives of the syllabi are well defined and clear to teachers and students.	88.89
2	Course content is followed by corresponding reference books/materials	86,67
3	The course has good balance between theory and application	91.11
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	95.56
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	93.33



ennamacharya Institute of Technology & Science Utukur (P), C.K. Dinne (V&M), Kadana (Dt.)

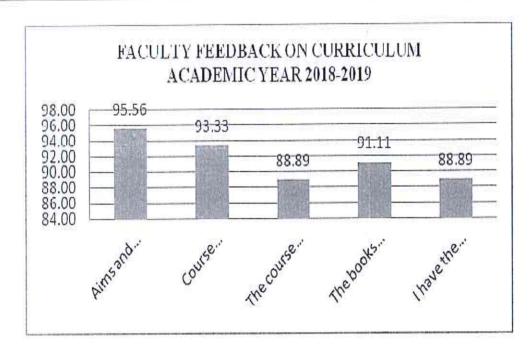


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DEPARTMENT OF CIVIL ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents 09

S.No	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	95.56
2	Course content is followed by corresponding reference books/materials	93.33
3	The course has good balance between theory and application	88.89
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	91.11
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	88.89



Civil Engineering.

Annamacharya Institute of Technology & Sciences
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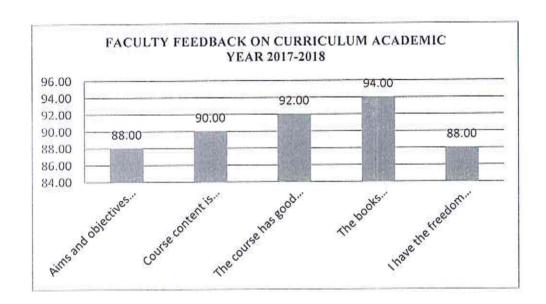


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DEPARTMENT OF CIVIL ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

SiNo	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	88.00
2	Course content is followed by corresponding reference books/materials	90.00
3	The course has good balance between theory and application	92.00
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	94.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	88.00



Civil Engineering.
Civil Engineering.
Chamacherya Institute of Technology & Science.
Chukur (P), C.K. Dinne (V&M), Kedana (D),



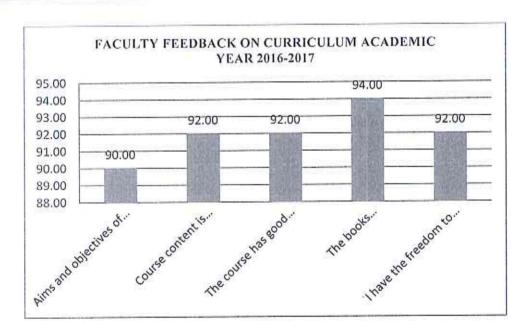
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DEPARTMENT OF CIVIL ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents:

10

S.No	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90.00
2	Course content is followed by corresponding reference books/materials	92.00
7	The course has good balance between theory and application	92.00
41	The books prescribed/listed as reference materials are relevant, updated and appropriate.	94.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	92.00



Civil Engineering.
Civil Engineering.
Annamacharya Institute of Technology & Science
Utukur (P), C.K. Dinne (V&M), Kadase (Dt.)



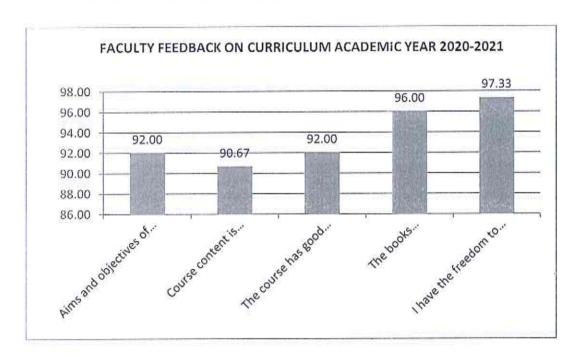
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DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

i,

No.	Questions	Attainment
Į	Aims and objectives of the syllabi are well defined and clear to teachers and students.	92.00
2	Course content is followed by corresponding reference books/materials	90.67
3	The course has good balance between theory and application	92.00
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	96.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.33



Electrical & Electronics Engg.

Antemecharya Institute of Technology & Sciences

Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



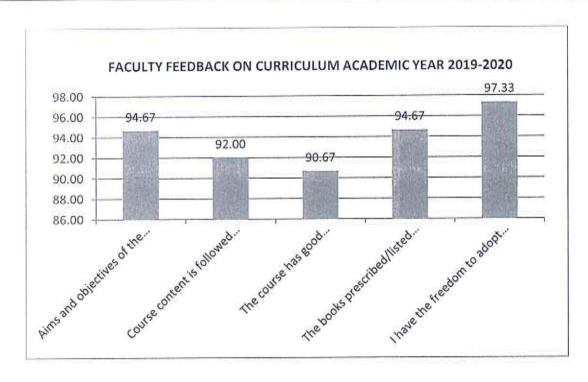
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Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

15

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	94.67
2	Course content is followed by corresponding reference books/materials	92.00
3	The course has good balance between theory and application	90.67
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	94.67
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.33



Flectrical & Electronics Engg.

Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



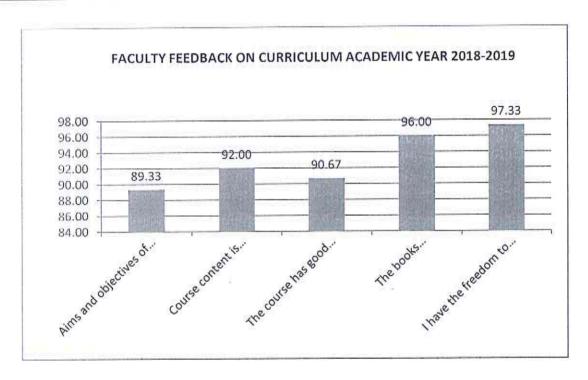
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DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Humber of Respondents

1

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	89.33
2	Course content is followed by corresponding reference books/materials	92.00
3	The course has good balance between theory and application	90.67
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	96.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.33



Flectrical & Electronics Engg.

Amanacharya institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



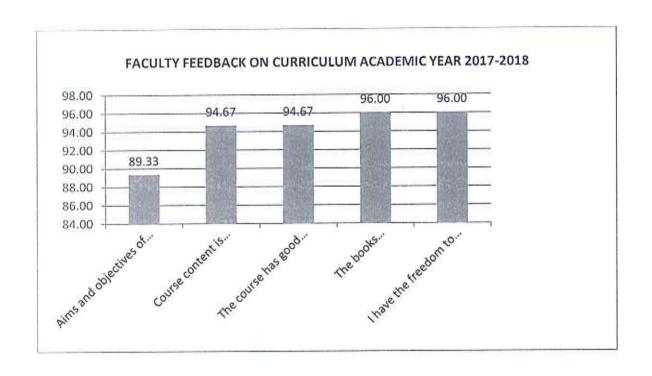
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Utukur (Post), ChintakommaDinne(Village & Mandal), Kadapa (District), A.P – 516003

DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

15

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	89.33
2	Course content is followed by corresponding reference books/materials	94.67
3	The course has good balance between theory and application	94.67
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	96.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	96.00



Flectrical & Electronics Engg.

**Commence of Technology & Sciences

Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



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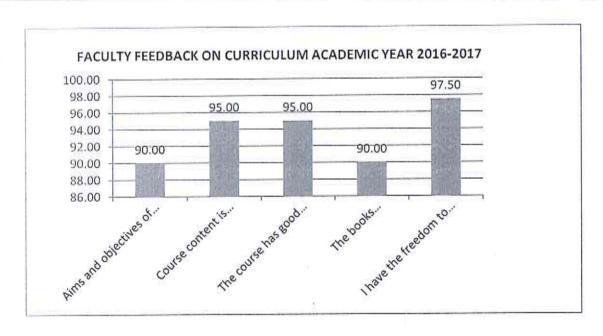
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DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

08

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90.00
2	Course content is followed by corresponding reference books/materials	95.00
3	The course has good balance between theory and application	95.00
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	90.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.50



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Head of the Department
Electrical & Electronics Engg.

Armamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



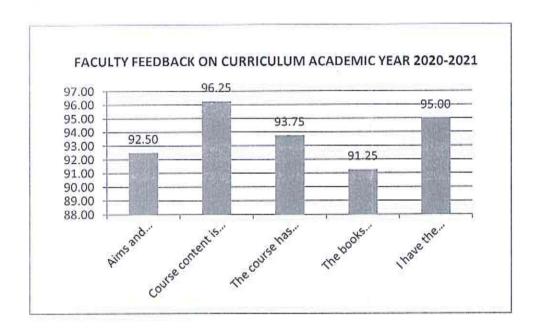
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Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF MECHANICAL ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

16

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	92.50
2	Course content is followed by corresponding reference books/materials	96.25
3	The course has good balance between theory and application	93.75
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	91.25
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	95.00



Mochanical Engineerings
Annamacharya Institute of Technology & Scienase

'Itukur (Pt. C.K. Dinna (V&Nt), Kadapa (Dt.)



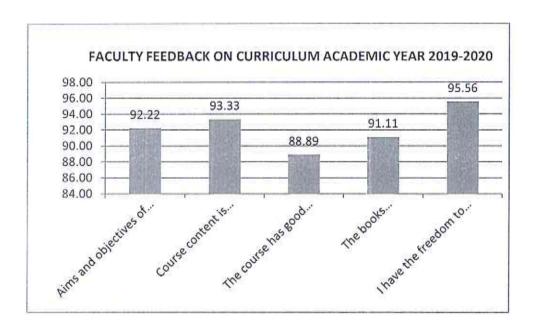
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Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF MECHANICAL ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

slumber of Respondents

1

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	92.22
2	Course content is followed by corresponding reference books/materials	93.33
3	The course has good balance between theory and application	88.89
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	91.11
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	95.56



Mechanical Engineering.

Annemachaya institute of Technology & Sciences

Mukur (P), C.K. Dinno (V&M), Kadapa (D)



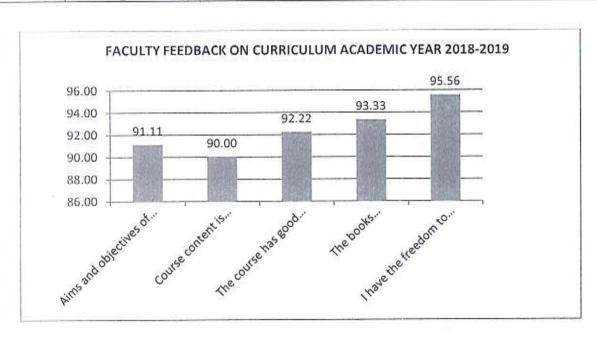
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Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF MECHANICAL ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

18

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	91.11
2	Course content is followed by corresponding reference books/materials	90.00
3	The course has good balance between theory and application	92.22
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	93.33
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	95.56



Mechanical Engineering.

Annamacharya institute of Technology & Sciences

(Nukur (P), C.K. Dinne (V&W), Kadapa (Dt.)



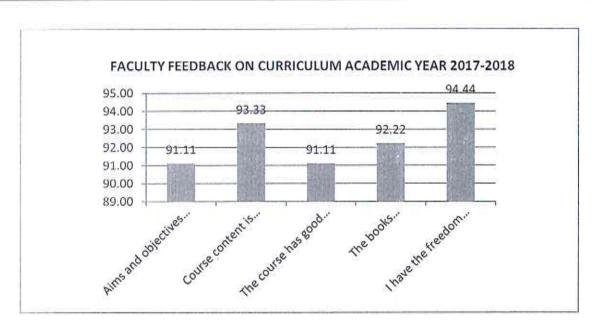
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DEPARTMENT OF MECHANICAL ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

IN

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	91.11
2	Course content is followed by corresponding reference books/materials	93.33
3	The course has good balance between theory and application	91.11
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	92.22
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	94.44



Mechanical Engineering.
Annamacharya Institute of Technology & Sciences
Hukur (P), C.K. Dinne (V&M), Kadapa (DL)



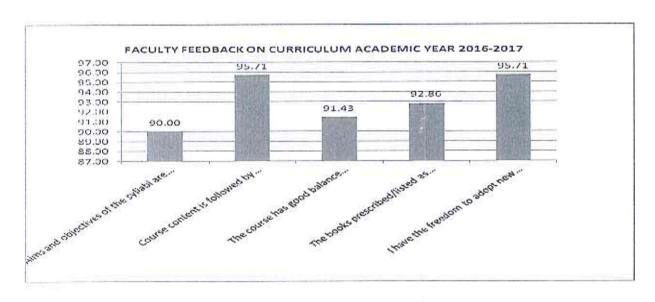
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DEPARTMENT OF MECHANICAL ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

14

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90,00
2	Course content is followed by corresponding reference books/materials	95.71
3	The course has good balance between theory and application	91.43
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	92.86
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	95.71



Herad of the Department
Mechanical Engineering.

Annamacharya Institute of Technology & Sciences

There (V&M), Kadapa Dt



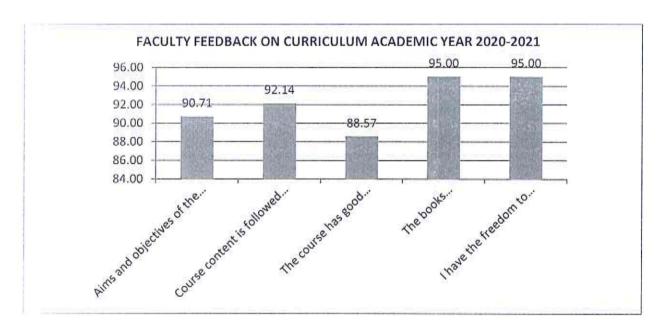
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Utukur (Post), ChintakommaDinne(Village & Mandal), Kadapa (District), A.P – 516003

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

21

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90.71
2	Course content is followed by corresponding reference books/materials	92.14
3	The course has good balance between theory and application	88.57
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	95.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	95.00



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Head of the Department
Electronics & Communication Engg
Annamacharya Institute of
Technology & Sciences
Jukur (P), C.K. Dinne (V & M), Kadapa (Dt)



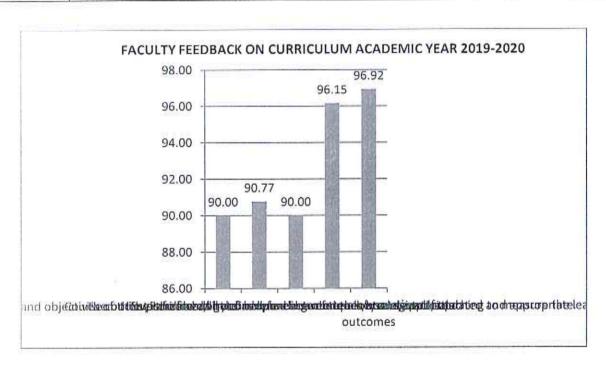
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

40

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90.00
2	Course content is followed by corresponding reference books/materials	90.77
3	The course has good balance between theory and application	90.00
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	96.15
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	96.92



Head of the Department
Electronics & Communication Engg
Annamacharva Institute of
Technology & Sciences
Utukur (P), C.K. Dirne (V & M), Kadapa (Dt)

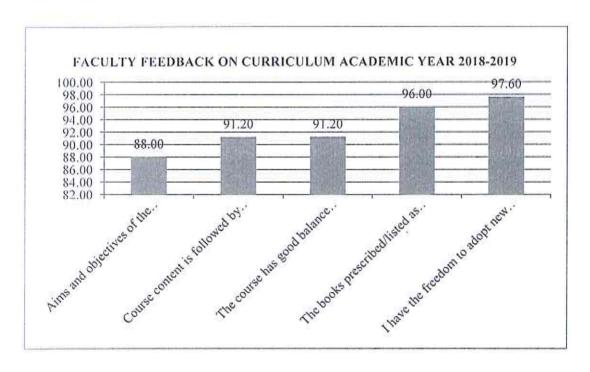


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Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	88.00
2	Course content is followed by corresponding reference books/materials	91.20
3	The course has good balance between theory and application	91.20
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	96.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.60



Head of the Department
Electronics & Communication Engg
Annamacharva Institute of
Technology & Sciences
Unikur (P), C.K. Dinne (V & M), Kadapa (D))

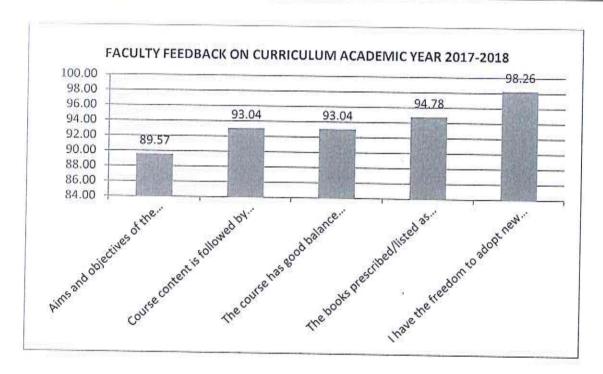


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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	89.57
2	Course content is followed by corresponding reference books/materials	93.04
3	The course has good balance between theory and application	93.04
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	94.78
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	98.26



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Head of the Department Electronics & Communication Engg Annamachanya Institute of

Utukur (P), C.K. Dinne (V & M), Kadapa (Dt)

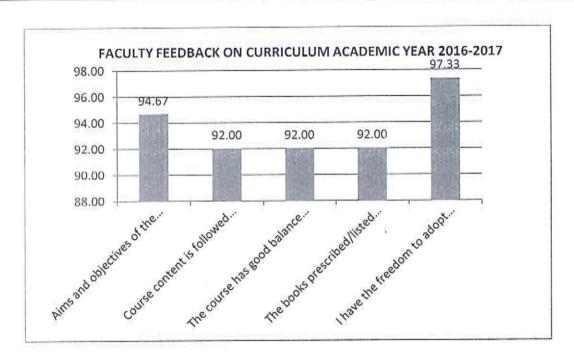


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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	94.67
2	Course content is followed by corresponding reference books/materials	92.00
3	The course has good balance between theory and application	92.00
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	92.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.33



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Head of the Department
Electronics & Communication Engg
Annamacharva Institute of
Technology & Sciences
Ulukur (P), C.K. Dinne (V & M), Kadapa (DI)

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ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES

C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)



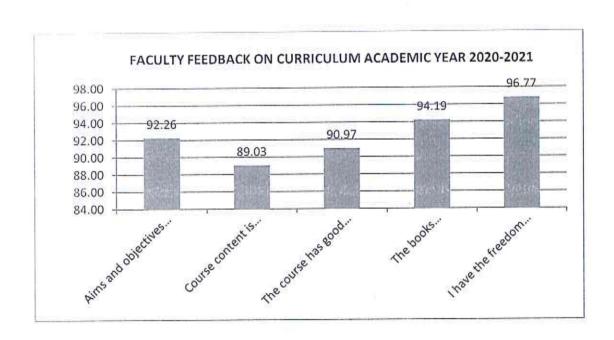
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Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

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S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	92.26
2	Course content is followed by corresponding reference books/materials	89.03
3	The course has good balance between theory and application	90.97
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	94.19
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	96.77



Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



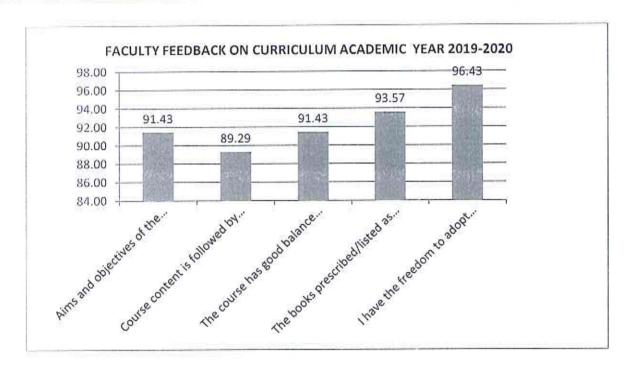
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Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

(3)

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	91.43
2	Course content is followed by corresponding reference books/materials	89.29
3	The course has good balance between theory and application	91.43
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	93.57
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	96.43



Computer Science Engg.

Annamacharya Institute of Technology & Sciences

Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



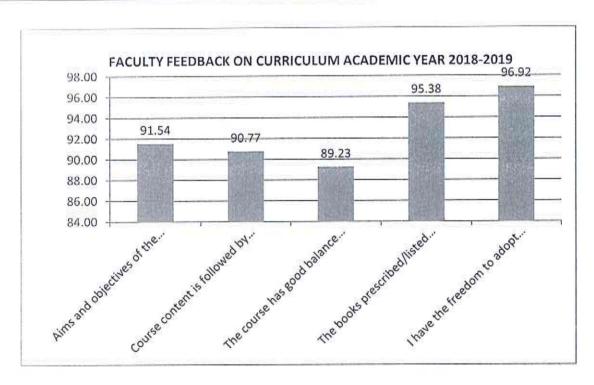
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

2

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	91.54
2	Course content is followed by corresponding reference books/materials	90.77
3	The course has good balance between theory and application	89.23
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	95.38
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	96.92



Computer Science Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

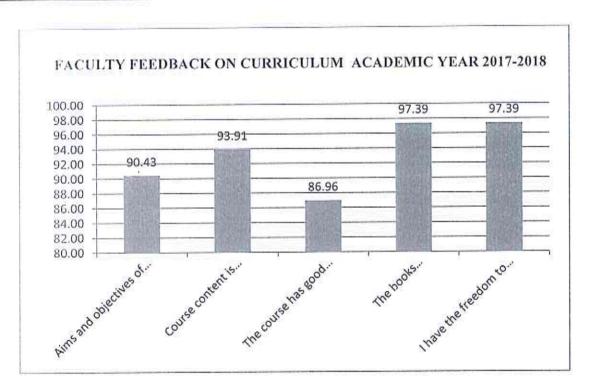


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Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

lumber of Respondents

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90.43
2	Course content is followed by corresponding reference books/materials	93.91
3	The course has good balance between theory and application	86.96
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	97.39
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.39



Computer Science Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



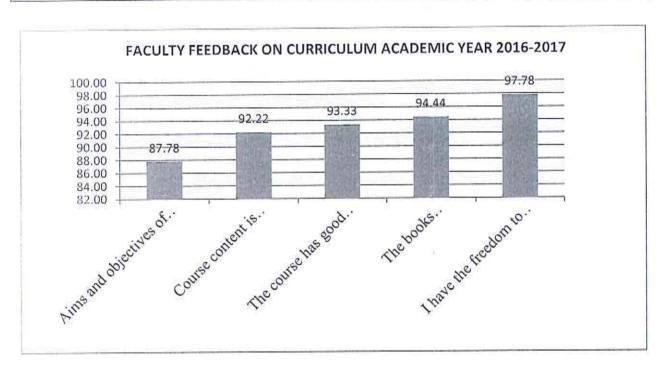
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Mumber of Respondents

18

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	87.78
2	Course content is followed by corresponding reference books/materials	92.22
3	The course has good balance between theory and application	93.33
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	94.44
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.78



Computer Science Engg.

Annamacharya Institute of Technology & Sciences

Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



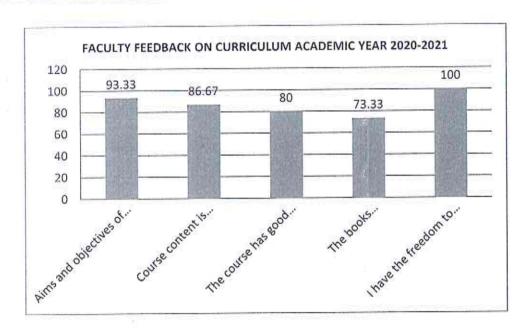
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DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCES FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

3

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	93.33
2	Course content is followed by corresponding reference books/materials	86.67
3	The course has good balance between theory and application	80.00
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	73.33
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	100



Helds of the Department Computer Science Engg. Annamacharya Institute of Technology & Sciences

Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



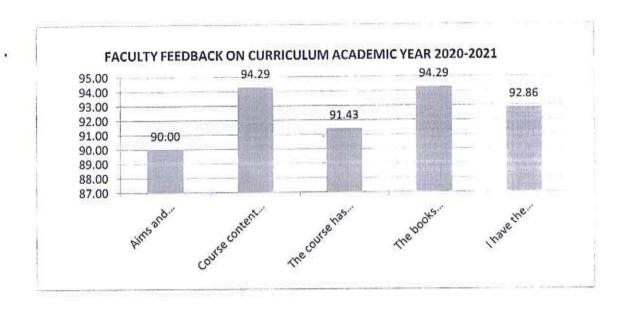
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Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF HUMANITIES & SCIENCES FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

. 14

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90.00
2	Course content is followed by corresponding reference books/materials	94.29
3	The course has good balance between theory and application	91.43
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	94.29
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	92.86



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Mead of the Department Mumerities & Sciences

Annamacharya Institute of Technology & Sciencetukur (P), C.K. Dinne (Valla), Range (D)



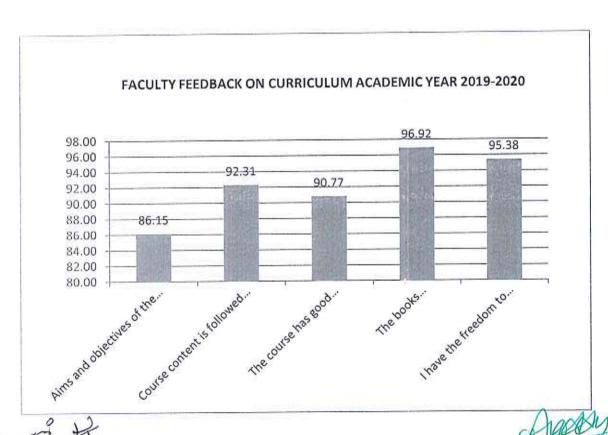
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DEPARTMENT OF HUMANITIES & SCIENCES FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

13

S. No.	Questions	Attainment
I	Aims and objectives of the syllabi are well defined and clear to teachers and students.	86.15
2	Course content is followed by corresponding reference books/materials	92.31
3	The course has good balance between theory and application	90.77
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	96.92
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	95.38



Head of the Department Humanities & Sciences

namacharya Institute of Technology & Sciences Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



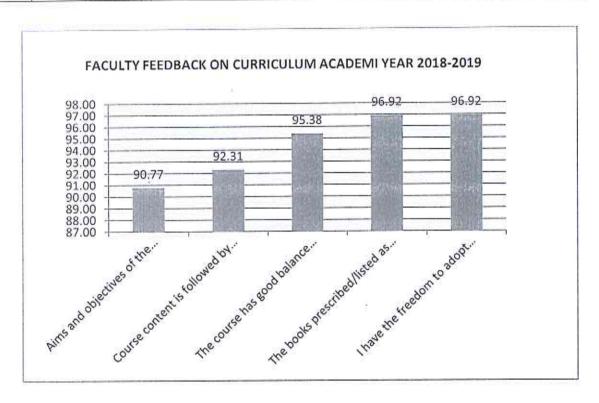
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DEPARTMENT OF HUMANITIES & SCIENCES FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

13

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90.77
2	Course content is followed by corresponding reference books/materials	92.31
3	The course has good balance between theory and application	95.38
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	96.92
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	96.92



Head of the Department

Humanities & Sciences Annamacharya Institute of Technology & Sciences

'rukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



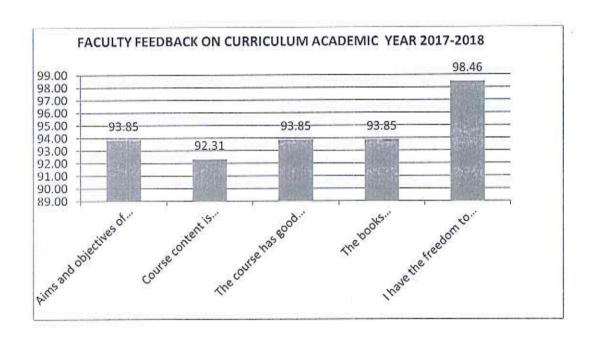
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Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF HUMANITIES & SCIENCES FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

1.3

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	93.85
2	Course content is followed by corresponding reference books/materials	92.31
3	The course has good balance between theory and application	93.85
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	93.85
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	98.46



Head of the Department

Humanities & Sciences

Iltukui IP), C.K. Dinne (V&M), Kadapa (Dt.)



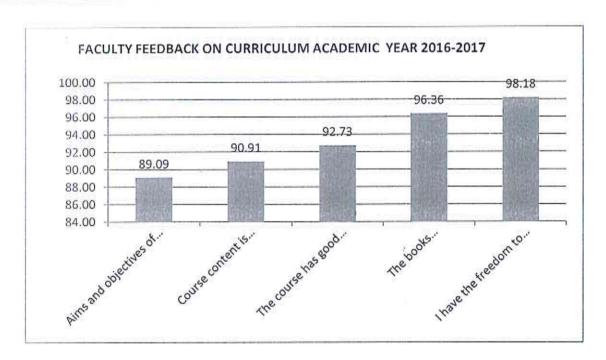
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Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF HUMANITIES & SCIENCES FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

11

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	89.09
2	Course content is followed by corresponding reference books/materials	90.91
3	The course has good balance between theory and application	92.73
4)	The books prescribed/listed as reference materials are relevant, updated and appropriate.	96.36
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	98.18



Head of the Department
Humanities & Sciences

Innamacharya Institute of Technology & Sciences
Trukur (P), C.K. Cunner & &M. Kartana (D)



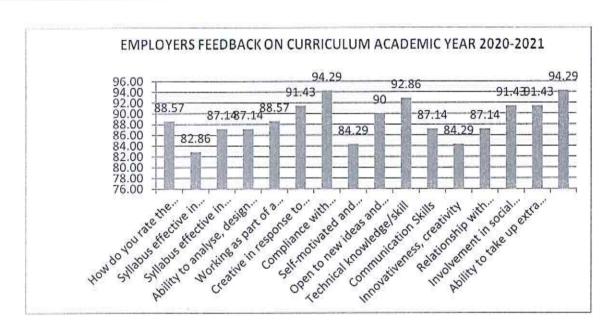
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Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF CIVIL ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

14

S. No.	Questions	Attainm ent
1 1374	How do you rate the curriculum in terms of employability?	88.57
7	Syllabus effective in developing skill oriented human resources?	82.86
3	Effectiveness of curriculum for the development of Entrepreneurship?	87.14
2	Ability to analyse, design and develop solutions to work place problems	87.14
-5	Working as part of a team and ability to manage leadership qualities	88.57
6	Creative in response to workplace challenges, their planning and organization skills	91.43
7	Compliance with ethics/code of conduct	94.29
8	Self-motivated and taking on appropriate level of responsibility	84.29
0	Open to new ideas and learning new techniques	90.00
10	Technical knowledge/skill	92.86
11	Communication Skills	87.14
12	Innovativeness, creativity	84.29
13	Relationship with seniors/peers/subordinates	87.14
1 4	Involvement in social activities	91.43
75	Ability to take up extra responsibility	91.43
16	How satisfied are you with our graduates performing their jobs?	94.29



Civil Engineering.

Tamacharya Institute of Technology & Sciences

Number (P), C.K. Dinne (V&M), Kadaes (Dt.)



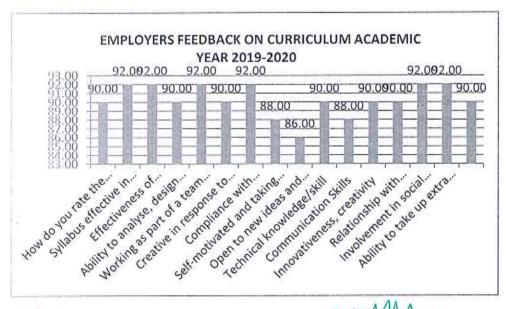
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Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF CIVIL ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Humber of Respondents

16

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	90.00
2	Syllabus effective in developing skill oriented human resources?	92.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	88.00
丰	Ability to analyse, design and develop solutions to work place problems	86.00
5	Working as part of a team and ability to manage leadership qualities	90.00
6	Creative in response to workplace challenges, their planning and organization skills	88.00
7	Compliance with ethics/code of conduct	90.00
8	Self-motivated and taking on appropriate level of responsibility	90.00
9	Open to new ideas and learning new techniques	92.00
10	Technical knowledge/skill	92.00
11	Communication Skills	90.00
12	Innovativeness, creativity	90.00
13	Relationship with seniors/peers/subordinates	92.00
14	Involvement in social activities	88.00
15	Ability to take up extra responsibility	86.00
16	How satisfied are you with our graduates performing their jobs?	90.00



Civil Engineering.

Annamacharya Institute of Technology & Sciences
Utukur (P), C.-K. Dinne (V&M), Kadapa (Dt.)

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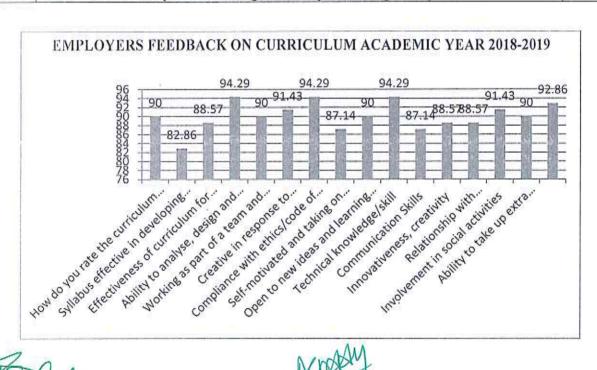
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DEPARTMENT OF CIVIL ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

i 4

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	90.00
2	Syllabus effective in developing skill oriented human resources?	82.86
3	Effectiveness of curriculum for the development of Entrepreneurship?	88.57
4	Ability to analyse, design and develop solutions to work place problems	94.29
5	Working as part of a team and ability to manage leadership qualities	90.00
6	Creative in response to workplace challenges, their planning and organization skills	91.43
7	Compliance with ethics/code of conduct	94.29
8	Self-motivated and taking on appropriate level of responsibility	87.14
9	Open to new ideas and learning new techniques	90.00
10	Technical knowledge/skill	94.29
11	Communication Skills	87.14
12	Innovativeness, creativity	88.57
13	Relationship with seniors/peers/subordinates	88.57
14	Involvement in social activities	91.43
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	92.86



Seled of the Department

Civil Engineering.

Anamacharya Institute of Technology & Science.

Uttykur (P), C.K. Dinne (V&M), Kadaoa (Dt.)

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TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

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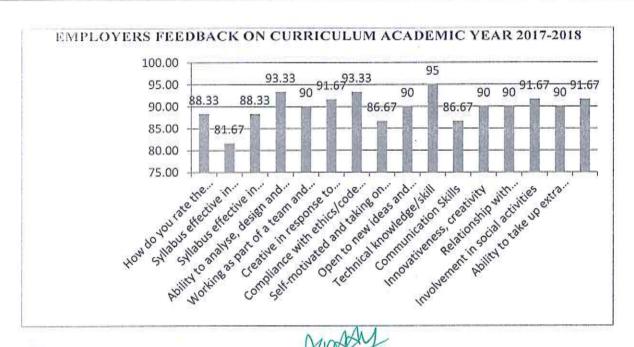


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DEPARTMENT OF CIVIL ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Mumber of Respondents

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	88.33
2	Syllabus effective in developing skill oriented human resources?	93.33
3	Effectiveness of curriculum for the development of Entrepreneurship?	90.00
4	Ability to analyse, design and develop solutions to work place problems	91.67
5	Working as part of a team and ability to manage leadership qualities	93.33
6	Creative in response to workplace challenges, their planning and organization skills	91.67
7	Compliance with ethics/code of conduct	93.33
8	Self-motivated and taking on appropriate level of responsibility	86.67
9	Open to new ideas and learning new techniques	90.00
10	Technical knowledge/skill	95.00
11	Communication Skills	86.67
12	Innovativeness, creativity	90.00
13	Relationship with seniors/peers/subordinates	90.00
14	Involvement in social activities	91.67
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	91.67



Civil Engineering.

Annamacharya Institute of Technology & Sciences Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.) PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

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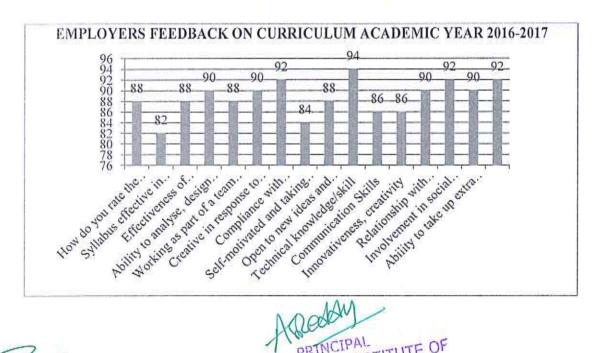
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DEPARTMENT OF CIVIL ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

10

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	88
2	Syllabus effective in developing skill oriented human resources?	82
3	Syllabus effective in developing skill oriented human resources?	88
4	Ability to analyse, design and develop solutions to work place problems	90
.5	Working as part of a team and ability to manage leadership qualities	88
6	Creative in response to workplace challenges, their planning and organization skills	90
7	Compliance with ethics/code of conduct	92
8	Self-motivated and taking on appropriate level of responsibility	84
9	Open to new ideas and learning new techniques	88
10	Technical knowledge/skill	94
11	Communication Skills	86
12	Innovativeness, creativity	86
13	Relationship with seniors/peers/subordinates	90
14	Involvement in social activities	92
15	Ability to take up extra responsibility	90
16	How satisfied are you with our graduates performing their jobs?	92



Civil Engineering.

Innamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

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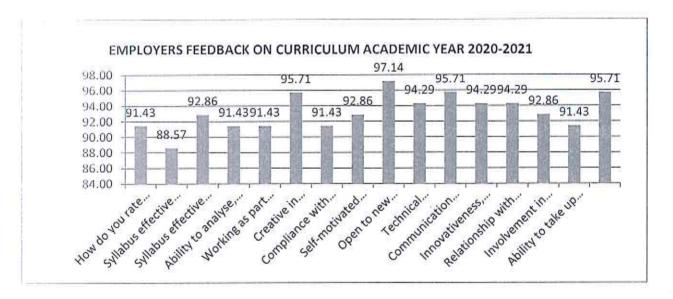


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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	91.43
2	Syllabus effective in developing skill oriented human resources?	88.57
3	Effectiveness of curriculum for the development of Entrepreneurship?	92.86
4	Ability to analyse, design and develop solutions to work place problems	91.43
5	Working as part of a team and ability to manage leadership qualities	91.43
6	Creative in response to workplace challenges, their planning and organization skills	95.71
7	Compliance with ethics/code of conduct	91.43
8	Self-motivated and taking on appropriate level of responsibility	92.86
9	Open to new ideas and learning new techniques	97.14
10	Technical knowledge/skill	94.29
11	Communication Skills	95.71
12	Innovativeness, creativity	94.29
13	Relationship with seniors/peers/subordinates	94.29
14	Involvement in social activities	92.86
15	Ability to take up extra responsibility	91.43
16	How satisfied are you with our graduates performing their jobs?	95.71



Electrical & Electronics Engg.

Alekarya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 603. (A.P.)



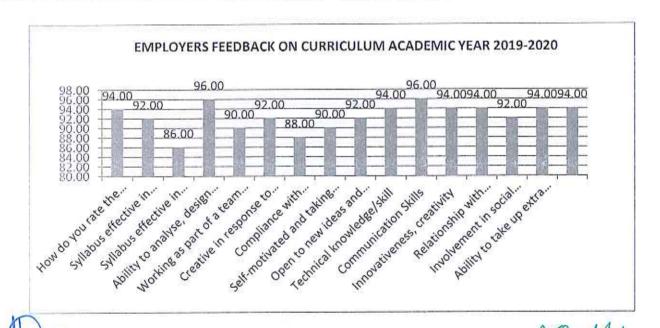
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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

10

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	94.00
2	Syllabus effective in developing skill oriented human resources?	92.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	86.00
4	Ability to analyse, design and develop solutions to work place problems	96.00
5	Working as part of a team and ability to manage leadership qualities	90.00
ő	Creative in response to workplace challenges, their planning and organization skills	92.00
7	Compliance with ethics/code of conduct	88.00
8	Self-motivated and taking on appropriate level of responsibility	90.00
9	Open to new ideas and learning new techniques	92.00
10	Technical knowledge/skill	94.00
11	Communication Skills	96.00
12	Innovativeness, creativity	94.00
13	Relationship with seniors/peers/subordinates	94.00
14	Involvement in social activities	92.00
15	Ability to take up extra responsibility	94.00
16	How satisfied are you with our graduates performing their jobs?	94.00



Head of the Department
Electrical & Electronics Engg.

annumecharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



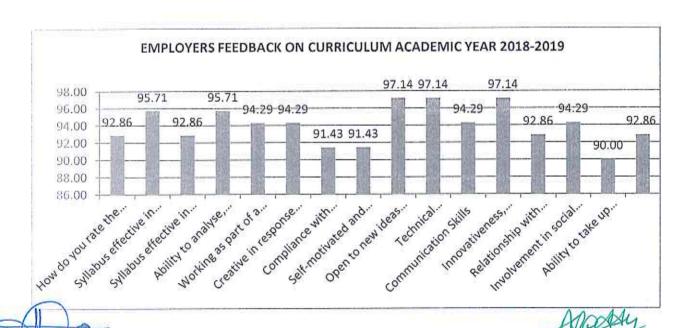
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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

11

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	92.86
2	Syllabus effective in developing skill oriented human resources?	95.71
3	Effectiveness of curriculum for the development of Entrepreneurship?	92.86
4	Ability to analyse, design and develop solutions to work place problems	95.71
5	Working as part of a team and ability to manage leadership qualities	94.29
6	Creative in response to workplace challenges, their planning and organization skills	94.29
7	Compliance with ethics/code of conduct	91.43
8	Self-motivated and taking on appropriate level of responsibility	91.43
9	Open to new ideas and learning new techniques	97.14
10	Technical knowledge/skill	97.14
11	Communication Skills	94.29
12	Innovativeness, creativity	97.14
13	Relationship with seniors/peers/subordinates	92.86
14	Involvement in social activities	94.29
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	92.86



Electrical & Electronics Engg.

Antemecharya Institute of Technology & Sciences
Utukur (P), C.K. Dinna (V&M), Kadapa (Dt.)

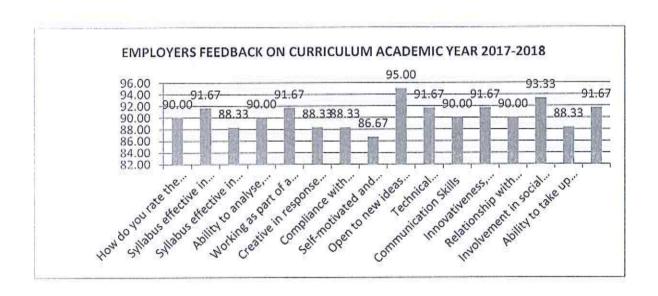


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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	90.00
2	Syllabus effective in developing skill oriented human resources?	91.67
3	Effectiveness of curriculum for the development of Entrepreneurship?	88.33
4	Ability to analyse, design and develop solutions to work place problems	90.00
5	Working as part of a team and ability to manage leadership qualities	91.67
6	Creative in response to workplace challenges, their planning and organization skills	88.33
7	Compliance with ethics/code of conduct	88.33
8	Self-motivated and taking on appropriate level of responsibility	86.67
9	Open to new ideas and learning new techniques	95.00
10	Technical knowledge/skill	91.67
11	Communication Skills	90.00
12	Innovativeness, creativity	91.67
13	Relationship with seniors/peers/subordinates	90.00
14	Involvement in social activities	93.33
15	Ability to take up extra responsibility	88.33
16	How satisfied are you with our graduates performing their jobs?	91.67



Electrical & Electronics Engg.

Almemacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



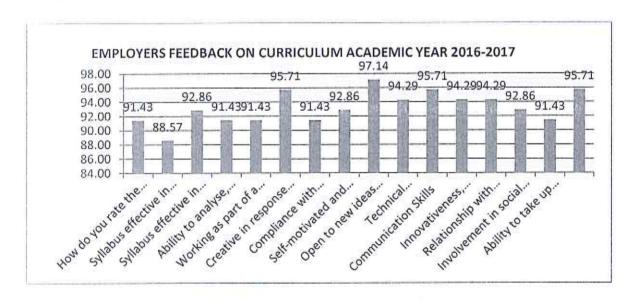
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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

1()

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	91.43
2	Syllabus effective in developing skill oriented human resources?	88.57
3	Effectiveness of curriculum for the development of Entrepreneurship?	92.86
4	Ability to analyse, design and develop solutions to work place problems	91.43
5	Working as part of a team and ability to manage leadership qualities	91.43
6	Creative in response to workplace challenges, their planning and organization skills	95.71
7	Compliance with ethics/code of conduct	91.43
8	Self-motivated and taking on appropriate level of responsibility	92.86
9	Open to new ideas and learning new techniques	97.14
10	Technical knowledge/skill	94.29
1.1	Communication Skills	95.71
12	Innovativeness, creativity	94.29
13	Relationship with seniors/peers/subordinates	94.29
14	Involvement in social activities	92.86
15	Ability to take up extra responsibility	91.43
16	How satisfied are you with our graduates performing their jobs?	95.71



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Head of the Department
Electrical & Electronics Engg.

Armamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



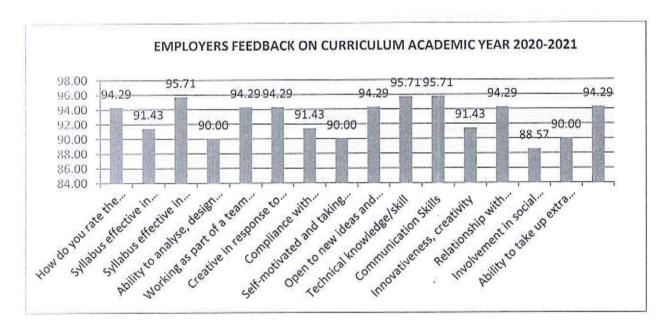
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Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF MECHANICAL ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

P

5. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	94.29
2	Syllabus effective in developing skill oriented human resources?	94.29
3	Effectiveness of curriculum for the development of Entrepreneurship?	91.43
4	Ability to analyse, design and develop solutions to work place problems	90.00
5	Working as part of a team and ability to manage leadership qualities	94.29
6	Creative in response to workplace challenges, their planning and organization skills	95.71
7	Compliance with ethics/code of conduct	95.71
8	Self-motivated and taking on appropriate level of responsibility	91.43
9	Open to new ideas and learning new techniques	94.29
10	Technical knowledge/skill	88.57
11	Communication Skills	90.00
12	Innovativeness, creativity	94.29
13	Relationship with seniors/peers/subordinates	94.29
14	Involvement in social activities	94.29
15	Ability to take up extra responsibility	91.43
16	How satisfied are you with our graduates performing their jobs?	90.00



Mechanical Engineering.

Annamacharya Institute of Technology & Sciences

Linker (C. K. Dinne (V&M), Kadapa (Di.)



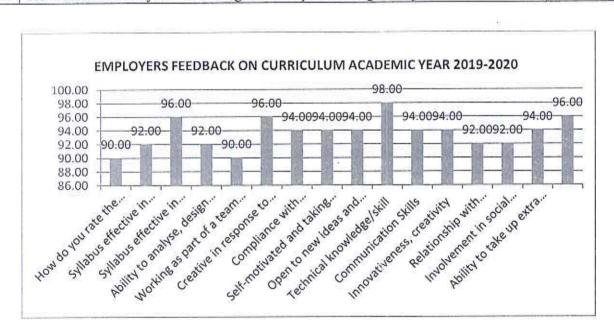
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DEPARTMENT OF MECHANICAL ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Mumber of Respondents

1 ()

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	90.00
2	Syllabus effective in developing skill oriented human resources?	92.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	96.00
4	Ability to analyse, design and develop solutions to work place problems	92.00
5	Working as part of a team and ability to manage leadership qualities	90.00
6	Creative in response to workplace challenges, their planning and organization skills	96.00
7	Compliance with ethics/code of conduct	94.00
8	Self-motivated and taking on appropriate level of responsibility	94.00
9	Open to new ideas and learning new techniques	94.00
10	Technical knowledge/skill	98.00
11	Communication Skills	94.00
12	Innovativeness, creativity	94.00
13	Relationship with seniors/peers/subordinates	92.00
14	Involvement in social activities	92.00
15	Ability to take up extra responsibility	94.00
16	How satisfied are you with our graduates performing their jobs?	96.00





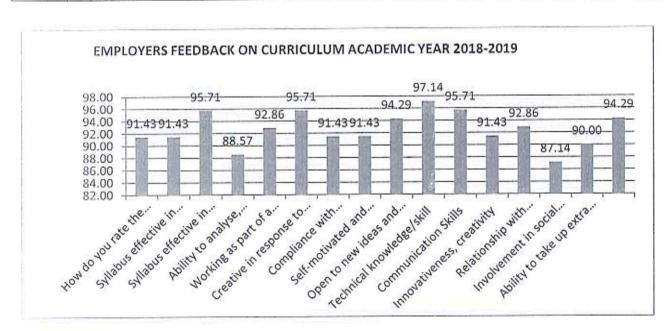
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DEPARTMENT OF MECHANICAL ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

14

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	91.43
2	Syllabus effective in developing skill oriented human resources?	91.43
3	Effectiveness of curriculum for the development of Entrepreneurship?	95.71
- 4	Ability to analyse, design and develop solutions to work place problems	88.57
5	Working as part of a team and ability to manage leadership qualities	92.86
6	Creative in response to workplace challenges, their planning and organization skills	95.71
7	Compliance with ethics/code of conduct	91.43
8	Self-motivated and taking on appropriate level of responsibility	91.43
9	Open to new ideas and learning new techniques	94.29
10	Technical knowledge/skill	97.14
11	Communication Skills	95.71
12	Innovativeness, creativity	91.43
1.3	Relationship with seniors/peers/subordinates	92.86
14	Involvement in social activities	87.14
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	94.29



Mechanical Engineering.

Annamacharya Institute of Technology & Sciences

'Itukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



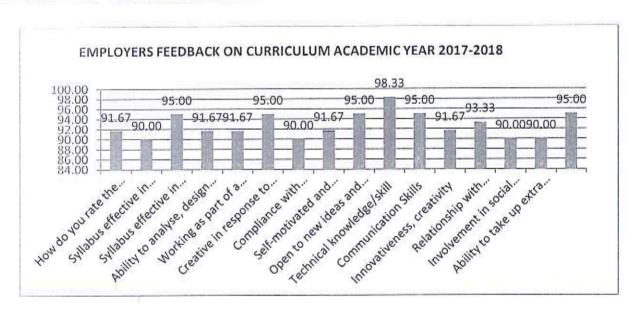
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DEPARTMENT OF MECHANICAL ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

10

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	91.67
2	Syllabus effective in developing skill oriented human resources?	90.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	95.00
24	Ability to analyse, design and develop solutions to work place problems	91.67
5	Working as part of a team and ability to manage leadership qualities	91.67
6	Creative in response to workplace challenges, their planning and organization skills	95.00
7	Compliance with ethics/code of conduct	90.00
8	Self-motivated and taking on appropriate level of responsibility	91.67
9	Open to new ideas and learning new techniques	95.00
10	Technical knowledge/skill	98.33
11	Communication Skills	95.00
12	Innovativeness, creativity	91.67
13	Relationship with seniors/peers/subordinates	93.33
14	Involvement in social activities	90.00
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	95.00



Mechanical Engineering.
Annamecharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadaos (D) A



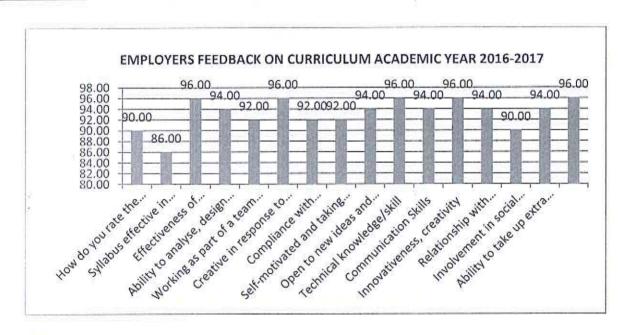
(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu) Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF MECHANICAL ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

10

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	90.00
2	Syllabus effective in developing skill oriented human resources?	86.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	96.00
4	Ability to analyse, design and develop solutions to work place problems	94.00
5	Working as part of a team and ability to manage leadership qualities	92.00
6	Creative in response to workplace challenges, their planning and organization skills	96.00
7	Compliance with ethics/code of conduct	92.00
8	Self-motivated and taking on appropriate level of responsibility	92.00
9	Open to new ideas and learning new techniques	94.00
10	Technical knowledge/skill	96.00
11	Communication Skills	94.00
12	Innovativeness, creativity	96.00
13	Relationship with seniors/peers/subordinates	94.00
14	Involvement in social activities	90.00
15	Ability to take up extra responsibility	94.00
16	How satisfied are you with our graduates performing their jobs?	96.00



Annamecharya Institute of Technology & Sciences

Itukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



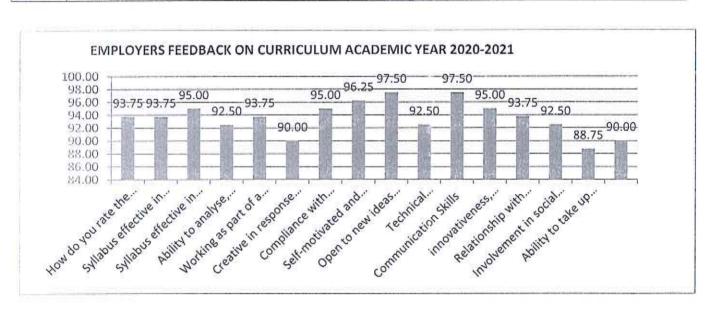
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

Ιè

S. No.	Questions	Attainment
	How do you rate the curriculum in terms of employability?	93.75
2	Syllabus effective in developing skill oriented human resources?	93.75
3	Effectiveness of curriculum for the development of Entrepreneurship?	95.00
4	Ability to analyse, design and develop solutions to work place problems	92.50
E)	Working as part of a team and ability to manage leadership qualities	93.75
6	Creative in response to workplace challenges, their planning and organization skills	90.00
7	Compliance with ethics/code of conduct	95.00
8	Self-motivated and taking on appropriate level of responsibility	96.25
9	Open to new ideas and learning new techniques	97.50
10	Technical knowledge/skill	92.50
11	Communication Skills	97.50
12	Innovativeness, creativity	95.00
13	Relationship with seniors/peers/subordinates	93.75
14	Involvement in social activities	92.50
15	Ability to take up extra responsibility	88.75
16	How satisfied are you with our graduates performing their jobs?	90.00



Head of the Department
Electronics & Communication Engg
Annamacharva Institute of
Technology & Sciences
Utukur (P), C.K. Dinne (V & M), Kadapa (Df)



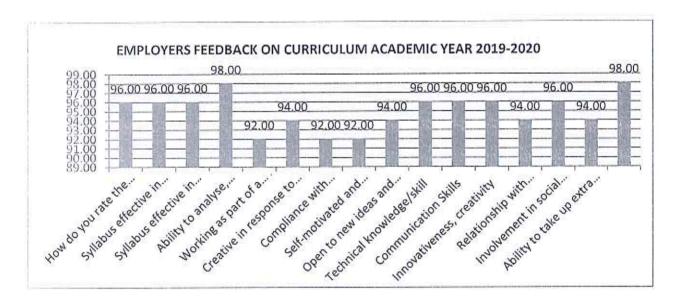
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

()

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	96.00
2	Syllabus effective in developing skill oriented human resources?	96.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	96.00
4	Ability to analyse, design and develop solutions to work place problems	98.00
5	Working as part of a team and ability to manage leadership qualities	92.00
6	Creative in response to workplace challenges, their planning and organization skills	94.00
7	Compliance with ethics/code of conduct	92.00
8	Self-motivated and taking on appropriate level of responsibility	92.00
9	Open to new ideas and learning new techniques	94.00
10	Technical knowledge/skill	96.00
1.1	Communication Skills	96.00
12	Innovativeness, creativity	96.00
13	Relationship with seniors/peers/subordinates	94.00
14	Involvement in social activities	96.00
15	Ability to take up extra responsibility	94.00
16	How satisfied are you with our graduates performing their jobs?	98.00



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Head of the Department
Electronics & Communication Engg
Annamacharva Institute of
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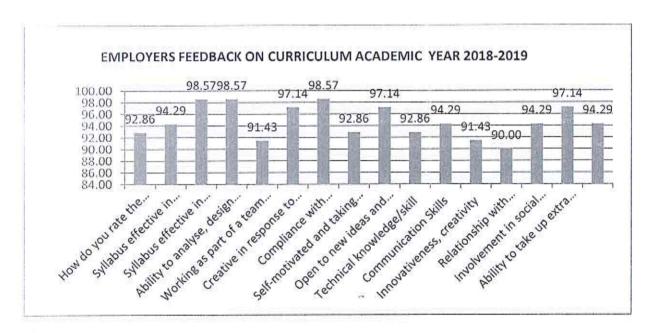


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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Jumber of Respondents

S 30.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	92.86
2	Syllabus effective in developing skill oriented human resources?	94.29
3	Effectiveness of curriculum for the development of Entrepreneurship?	98.57
4	Ability to analyse, design and develop solutions to work place problems	98.57
5	Working as part of a team and ability to manage leadership qualities	91.43
6	Creative in response to workplace challenges, their planning and organization skills	97.14
7	Compliance with ethics/code of conduct	98.57
8	Self-motivated and taking on appropriate level of responsibility	92.86
9	Open to new ideas and learning new techniques	97.14
10	Technical knowledge/skill	92.86
11	Communication Skills	94.29
12	Innovativeness, creativity	91.43
13	Relationship with seniors/peers/subordinates	90.00
14	Involvement in social activities	94.29
15	Ability to take up extra responsibility	97.14
16	How satisfied are you with our graduates performing their jobs?	94.29



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Head of the Department
Electronics & Communication Engg
Annamacharya Institute of
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Utukur (P), C.K. Dinne (V & M), Kadapa (Di)



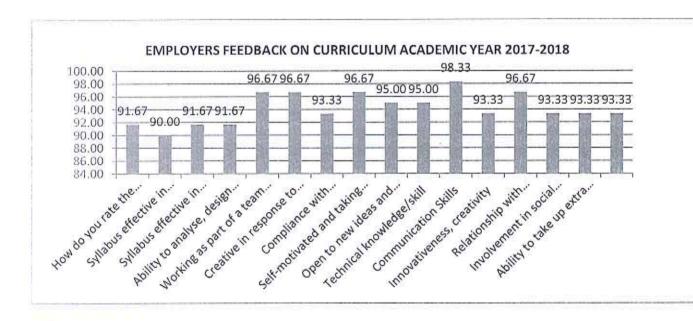
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

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S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	91.67
2	Syllabus effective in developing skill oriented human resources?	90.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	91.67
4	Ability to analyse, design and develop solutions to work place problems	91.67
5	Working as part of a team and ability to manage leadership qualities	96.67
6	Creative in response to workplace challenges, their planning and organization skills	96.67
7	Compliance with ethics/code of conduct	93.33
8	Self-motivated and taking on appropriate level of responsibility	96.67
9	Open to new ideas and learning new techniques	95.00
10	Technical knowledge/skill	95.00
11	Communication Skills	98.33
12	Innovativeness, creativity	93.33
13	Relationship with seniors/peers/subordinates	96.67
14	Involvement in social activities	93.33
15	Ability to take up extra responsibility	93.33
16	How satisfied are you with our graduates performing their jobs?	93.33



Head of the Department
Electronics & Communication Engg
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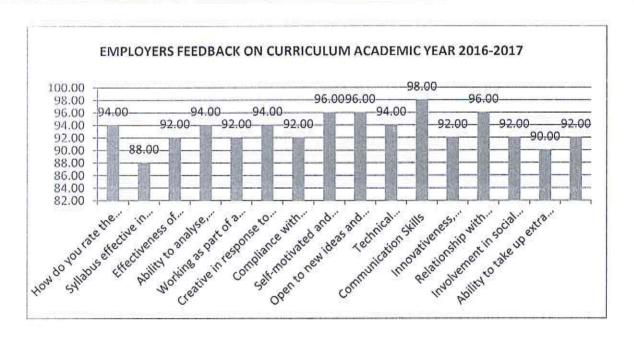
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

1()

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	94.00
2	Syllabus effective in developing skill oriented human resources?	88.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	92.00
4	Ability to analyse, design and develop solutions to work place problems	94.00
5	Working as part of a team and ability to manage leadership qualities	92.00
6	Creative in response to workplace challenges, their planning and organization skills	94.00
7	Compliance with ethics/code of conduct	92.00
8	Self-motivated and taking on appropriate level of responsibility	96.00
9	Open to new ideas and learning new techniques	96.00
10	Technical knowledge/skill	94.00
11	Communication Skills	98.00
12	Innovativeness, creativity	92.00
13	Relationship with seniors/peers/subordinates	96.00
14	Involvement in social activities	92.00
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	92.00



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Head of the Department
Electronics & Communication Engg
Annamacharya Institute of
Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Di)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (View), KADAPA - 516 CO.L. (Science)



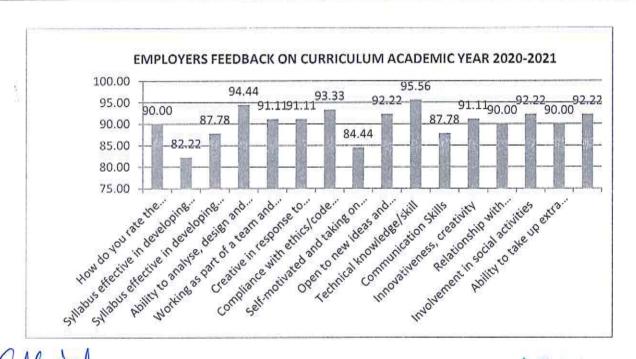
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

18

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	90.00
2	Syllabus effective in developing skill oriented human resources?	82.22
3	Effectiveness of curriculum for the development of Entrepreneurship?	87.78
4	Ability to analyse, design and develop solutions to work place problems	94.44
5	Working as part of a team and ability to manage leadership qualities	91.11
6	Creative in response to workplace challenges, their planning and organization skills	91.11
*/	Compliance with ethics/code of conduct	93.33
8	Self-motivated and taking on appropriate level of responsibility	84.44
9	Open to new ideas and learning new techniques	92.22
ΙÖ	Technical knowledge/skill	95.56
11	Communication Skills	87.78
12.	Innovativeness, creativity	91.11
13	Relationship with seniors/peers/subordinates	90.00
14	Involvement in social activities	92.22
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	92.22



Computer Science Engg.

Annamacharya institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadaoa (Dt.)



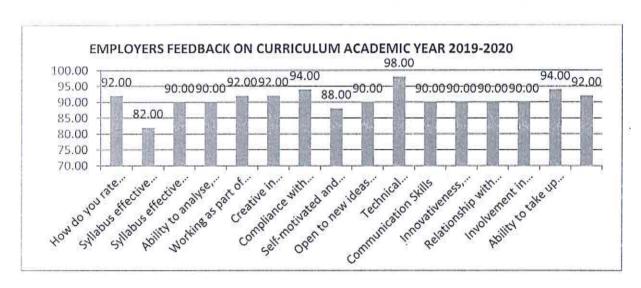
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

16

S. No.	Questions	Attainment
ì	How do you rate the curriculum in terms of employability?	92.00
2	Syllabus effective in developing skill oriented human resources?	82.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	90.00
4	Ability to analyse, design and develop solutions to work place problems	90.00
5	Working as part of a team and ability to manage leadership qualities	92.00
6	Creative in response to workplace challenges, their planning and organization skills	92.00
7	Compliance with ethics/code of conduct	• 94.00
- 8	Self-motivated and taking on appropriate level of responsibility	88.00
9	Open to new ideas and learning new techniques	90.00
10	Technical knowledge/skill	98.00
11	Communication Skills	90.00
12	Innovativeness, creativity	90.00
13	Relationship with seniors/peers/subordinates	90.00
14	Involvement in social activities	90.00
1.5	Ability to take up extra responsibility	94.00
16	How satisfied are you with our graduates performing their jobs?	92.00



Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadaba (Dt.)



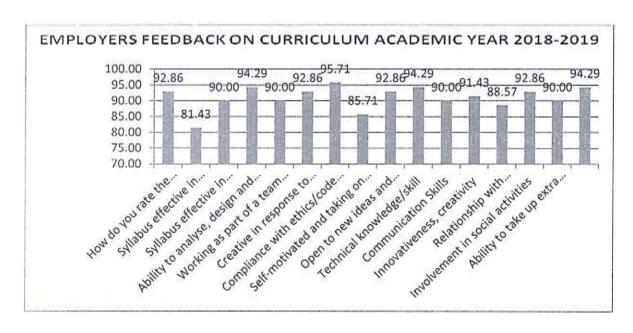
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

14

S. No.	Questions	Attainment
ì	How do you rate the curriculum in terms of employability?	92.86
2	Syllabus effective in developing skill oriented human resources?	81.43
3	Effectiveness of curriculum for the development of Entrepreneurship?	90.00
4	Ability to analyse, design and develop solutions to work place problems	94.29
. 5	Working as part of a team and ability to manage leadership qualities	90.00
Ğ	Creative in response to workplace challenges, their planning and organization skills	92.86
7	Compliance with ethics/code of conduct	95.71
8	Self-motivated and taking on appropriate level of responsibility	85.71
9	Open to new ideas and learning new techniques	92.86
10	Technical knowledge/skill	94.29
11	Communication Skills	90.00
12	Innovativeness, creativity	91.43
13	Relationship with seniors/peers/subordinates	88.57
14	Involvement in social activities	92.86
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	94.29



Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



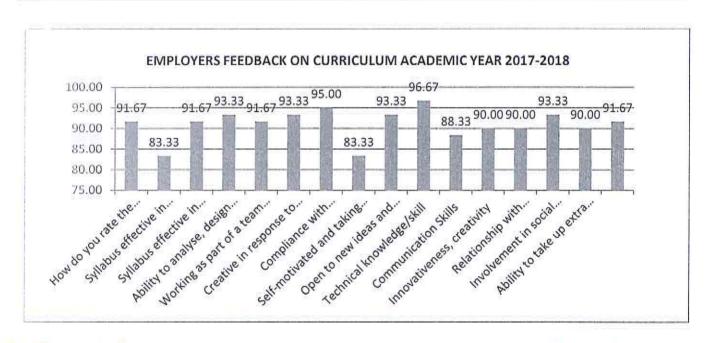
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

12

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	91.67
2	Syllabus effective in developing skill oriented human resources?	83.33
3	Effectiveness of curriculum for the development of Entrepreneurship?	91.67
4	Ability to analyse, design and develop solutions to work place problems	93.33
5	Working as part of a team and ability to manage leadership qualities	91.67
6	Creative in response to workplace challenges, their planning and organization skills	93.33
7	Compliance with ethics/code of conduct	95.00
8	Self-motivated and taking on appropriate level of responsibility	83.33
9	Open to new ideas and learning new techniques	93.33
10	Technical knowledge/skill	96.67
11	Communication Skills	88.33
12	Innovativeness, creativity	90.00
13	Relationship with seniors/peers/subordinates	90.00
14	Involvement in social activities	93.33
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	91.67



Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



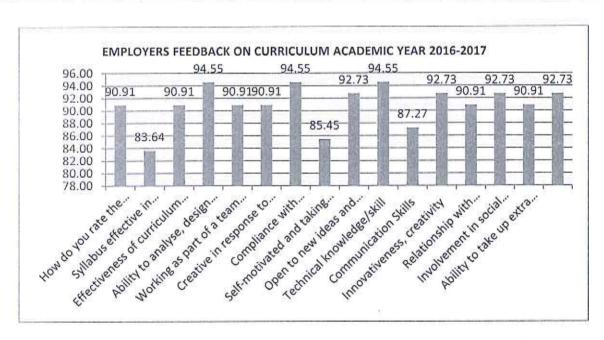
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

13

s. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	90.91
2	Syllabus effective in developing skill oriented human resources?	83.64
3	Effectiveness of curriculum for the development of Entrepreneurship?	90.91
4	Ability to analyse, design and develop solutions to work place problems	94.55
5	Working as part of a team and ability to manage leadership qualities	90.91
6	Creative in response to workplace challenges, their planning and organization skills	90.91
7	Compliance with ethics/code of conduct	94.55
8	Self-motivated and taking on appropriate level of responsibility	85.45
9	Open to new ideas and learning new techniques	92.73
10	Technical knowledge/skill	94.55
11	Communication Skills	87.27
12	Innovativeness, creativity	92.73
13	Relationship with seniors/peers/subordinates	90.91
14	Involvement in social activities	92.73
15	Ability to take up extra responsibility	90.91
16	How satisfied are you with our graduates performing their jobs?	92.73



Computer Science Engg.
Annamacherya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadaba (Dt.)

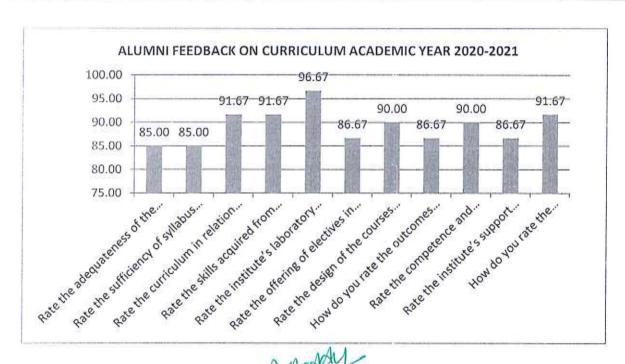


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Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF DEPARTMENT OF CIVIL ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

dimber of Respondents

No.	Questions	Attainment
1.	Rate the adequateness of the courses offered in the program	85.00
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	85.00
3	Rate the curriculum in relation to your current professional standards	91.67
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	91.67
5	Rate the institute's laboratory and equipment adequateness for practical exposure	96.67
6	Rate the offering of electives in relation to technology advancements	86.67
7	Rate the design of the courses in terms of extra learning or self-learning	90.00
8	How do you rate the outcomes the students have achieved from the course?	86.67
9	Rate the competence and support offered by the teachers.	90.00
10	Rate the institute's support and contribution for the overall development of students.	86.67
11	How do you rate the transparency of the evaluation system in the department?	91.67



Civil Engineering.

Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)



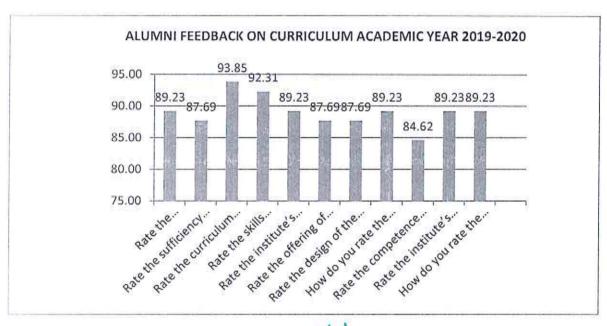
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DEPARTMENT OF CIVIL ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

1.3

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	89.23
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	87.69
- 3	Rate the curriculum in relation to your current professional standards	93.85
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	92.31
5	Rate the institute's laboratory and equipment adequateness for practical exposure	89.23
6	Rate the offering of electives in relation to technology advancements	87.69
7	Rate the design of the courses in terms of extra learning or self-learning	87.69
8	How do you rate the outcomes the students have achieved from the course?	89.23
9	Rate the competence and support offered by the teachers.	84.62
10	Rate the institute's support and contribution for the overall development of students.	89.23
11	How do you rate the transparency of the evaluation system in the department?	89.23



Sebad of the Department Civil Engineering.

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1 Mukur (P), C.K. Dinne (V&M), Kadaba (Dt.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES TECHNOLOGY (V&M), C.K. Dinne (V&M), KADAPA - 51.6 003. (A.P.)

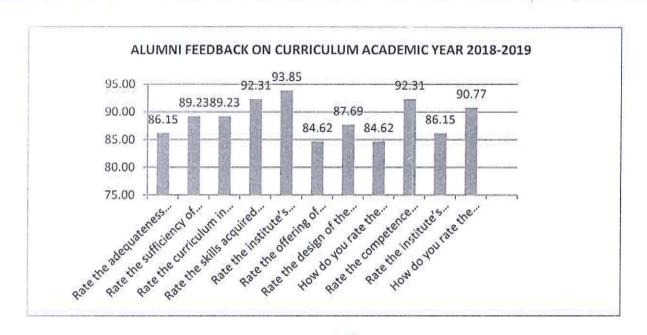


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DEPARTMENT OF CIVIL ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	86.15
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	89.23
3	Rate the curriculum in relation to your current professional standards	89.23
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	92.31
5	Rate the institute's laboratory and equipment adequateness for practical exposure	93.85
6	Rate the offering of electives in relation to technology advancements	84.62
7	Rate the design of the courses in terms of extra learning or self-learning	87.69
8	How do you rate the outcomes the students have achieved from the course?	84.62
9	Rate the competence and support offered by the teachers.	92.31
10	Rate the institute's support and contribution for the overall development of students.	86.15
1 ‡	How do you rate the transparency of the evaluation system in the department?	90.77



Civil Engineering.

Annamacharya Institute of Technology & Science ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

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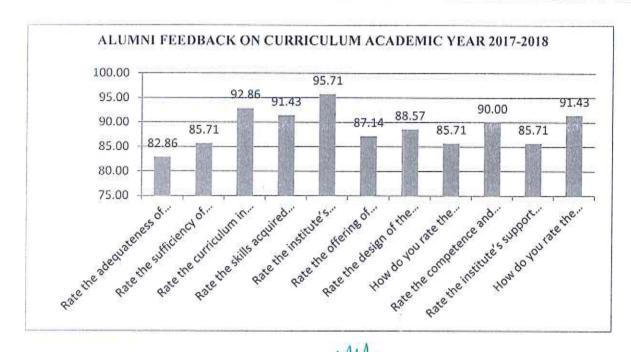
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DEPARTMENT OF CIVIL ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

13

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	82.86
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	85.71
3	Rate the curriculum in relation to your current professional standards	92.86
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	91.43
5	Rate the institute's laboratory and equipment adequateness for practical exposure	95.71
6	Rate the offering of electives in relation to technology advancements	87.14
7	Rate the design of the courses in terms of extra learning or self-learning	88.57
8	How do you rate the outcomes the students have achieved from the course?	85.71
9	Rate the competence and support offered by the teachers.	90.00
10	Rate the institute's support and contribution for the overall development of students.	85.71
11	How do you rate the transparency of the evaluation system in the department?	91.43



Civil Engineering.

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C.K. Dinne (V&M),

KADAPA - 516 003. (A.P.)

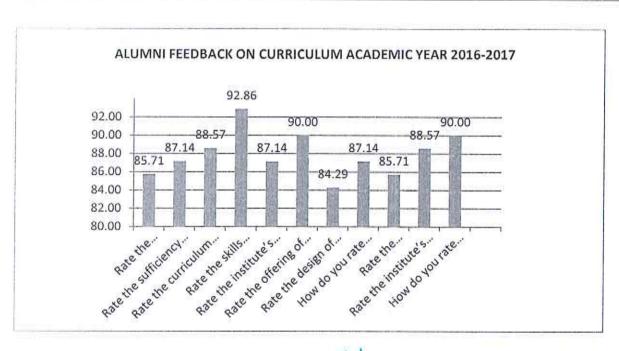


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DEPARTMENT OF CIVIL ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

N. No.	Questions	Attainment
	Rate the adequateness of the courses offered in the program	85.71
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	87.14
2	Rate the curriculum in relation to your current professional standards	88.57
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	92.86
5	Rate the institute's laboratory and equipment adequateness for practical exposure	87.14
- 6	Rate the offering of electives in relation to technology advancements	90.00
7	Rate the design of the courses in terms of extra learning or self-learning	84.29
88	How do you rate the outcomes the students have achieved from the course?	87.14
9	Rate the competence and support offered by the teachers.	85.71
10	Rate the institute's support and contribution for the overall development of students.	88.57
11	How do you rate the transparency of the evaluation system in the department?	90.00



Sad of the Department Civil Engineering.

Annamacharya Institute of Technology & Sciences
Offulcur (P), C.K. Dinne (V&M), Kadapa (Dt.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

TECHNOLOGY (V&M),

C.K. Dinne (V&M),

KADAPA - 516 003. (A.P.)



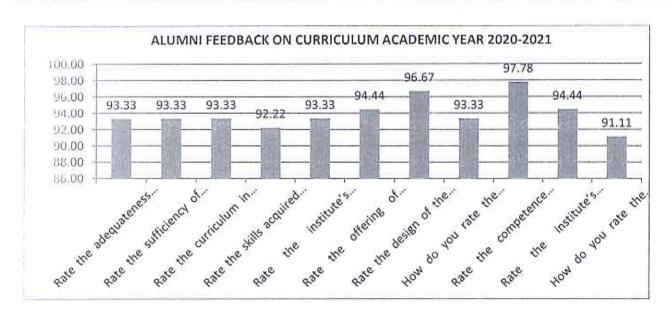
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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

1.7

N. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	93.33
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	93.33
3	Rate the curriculum in relation to your current professional standards	93.33
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	92.22
5	Rate the institute's laboratory and equipment adequateness for practical exposure	93.33
6	Rate the offering of electives in relation to technology advancements	94.44
7	Rate the design of the courses in terms of extra learning or self-learning	96.67
8	How do you rate the outcomes the students have achieved from the course?	93.33
9	Rate the competence and support offered by the teachers.	97.78
10	Rate the institute's support and contribution for the overall development of students.	94.44
11	How do you rate the transparency of the evaluation system in the department?	91.11



Electrical & Electronics Engg.

Annamecharya Institute of Technology & Sciences

Utukur (P), C.K. Dinne (V&M), Kedapa (Dt.)



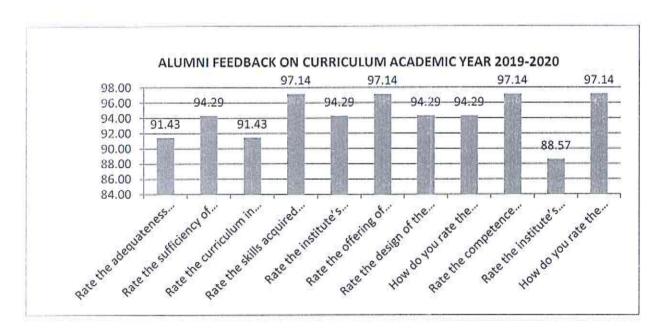
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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

11

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	91.43
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	94.29
3	Rate the curriculum in relation to your current professional standards	91.43
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	97.14
5	Rate the institute's laboratory and equipment adequateness for practical exposure	94.29
6	Rate the offering of electives in relation to technology advancements	97.14
7	Rate the design of the courses in terms of extra learning or self-learning	94.29
8	How do you rate the outcomes the students have achieved from the course?	94.29
9	Rate the competence and support offered by the teachers.	97.14
10	Rate the institute's support and contribution for the overall development of students.	88.57
11	How do you rate the transparency of the evaluation system in the department?	97.14



Electrical & Electronics Engg.

Antemechanya Institute of Technology & Sciences

Utukur (P), C.K. Dinne (V&M, Kadapa (Dt.)

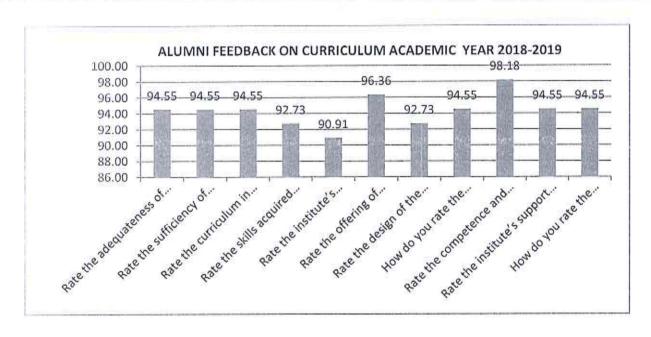


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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	94.55
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	94.55
3	Rate the curriculum in relation to your current professional standards	94.55
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	92.73
5	Rate the institute's laboratory and equipment adequateness for practical exposure	90.91
6	Rate the offering of electives in relation to technology advancements	96.36
7	Rate the design of the courses in terms of extra learning or self-learning	92.73
8	How do you rate the outcomes the students have achieved from the course?	94.55
9	Rate the competence and support offered by the teachers.	98.18
10	Rate the institute's support and contribution for the overall development of students.	94.55
11	How do you rate the transparency of the evaluation system in the department?	94.55



Electrical & Electronics Engg.

Armamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



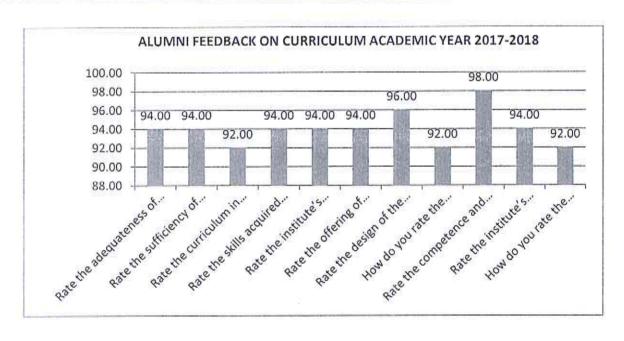
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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

()

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	94.00
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	94.00
3	Rate the curriculum in relation to your current professional standards	92.00
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	94.00
5	Rate the institute's laboratory and equipment adequateness for practical exposure	94.00
6	Rate the offering of electives in relation to technology advancements	94.00
7	Rate the design of the courses in terms of extra learning or self-learning	96.00
- 8	How do you rate the outcomes the students have achieved from the course?	92.00
9	Rate the competence and support offered by the teachers.	98.00
10	Rate the institute's support and contribution for the overall development of students.	94.00
11	How do you rate the transparency of the evaluation system in the department?	92.00



Electrical & Electronics Engg.

Armamacharya Institute of Technology & Sciences

Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

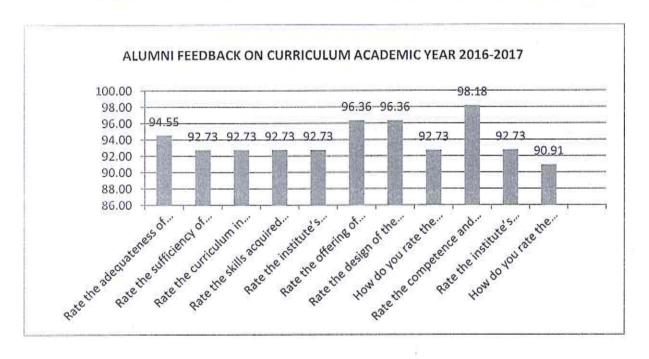


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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

N. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	94.55
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	92.73
3	Rate the curriculum in relation to your current professional standards	92.73
4 .	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	92.73
5	Rate the institute's laboratory and equipment adequateness for practical exposure	92.73
6	Rate the offering of electives in relation to technology advancements	96.36
7	Rate the design of the courses in terms of extra learning or self-learning	96.36
8	How do you rate the outcomes the students have achieved from the course?	92.73
9	Rate the competence and support offered by the teachers.	98.18
10	Rate the institute's support and contribution for the overall development of students.	92.73
11	How do you rate the transparency of the evaluation system in the department?	90.91



Head of the

Electrical & Electronics Engg.

Amamacharya instituta of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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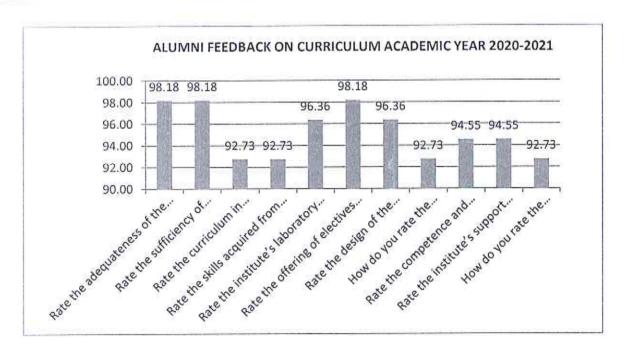
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DEPARTMENT OF MECHANICAL ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

1

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	98.18
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	98.18
3	Rate the curriculum in relation to your current professional standards	92.73
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	92.73
5	Rate the institute's laboratory and equipment adequateness for practical exposure	96.36
6	Rate the offering of electives in relation to technology advancements	98.18
7	Rate the design of the courses in terms of extra learning or self-learning	96.36
8	How do you rate the outcomes the students have achieved from the course?	92.73
9	Rate the competence and support offered by the teachers.	94.55
10	Rate the institute's support and contribution for the overall development of students.	94.55
11	How do you rate the transparency of the evaluation system in the department?	92.73



Annan scharya institute of Technology & Sciences
Hokur (F), C.K. Dinne (V&M), Kadapa (Dt.)



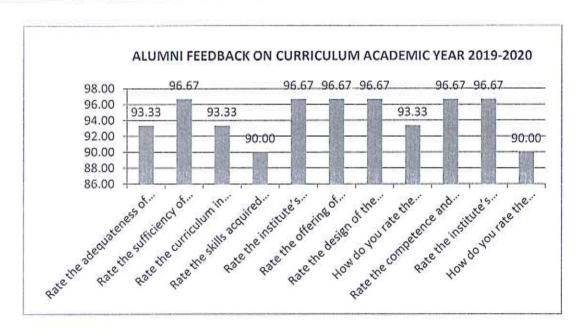
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DEPARTMENT OF MECHANICAL ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

06

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	93.33
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	96.67
3.	Rate the curriculum in relation to your current professional standards	93.33
d,	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	90.00
5	Rate the institute's laboratory and equipment adequateness for practical exposure	96.67
6	Rate the offering of electives in relation to technology advancements	96.67
7	Rate the design of the courses in terms of extra learning or self-learning	96.67
8	How do you rate the outcomes the students have achieved from the course?	93.33
9	Rate the competence and support offered by the teachers.	96.67
10	Rate the institute's support and contribution for the overall development of students.	96.67
11	How do you rate the transparency of the evaluation system in the department?	90.00



Mechanical Engineering.
Annamecharya Institute of Technology & Scienass
Hukur (P), C.K. Dinna (V&M), Kadapa (Dt.)

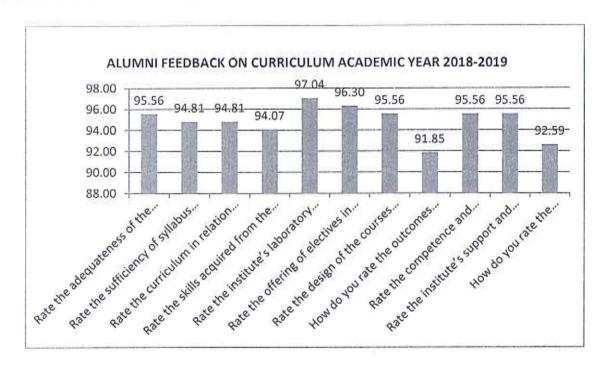


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DEPARTMENT OF MECHANICAL ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	95.56
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	95.56
3	Rate the curriculum in relation to your current professional standards	95.56
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	95.56
5	Rate the institute's laboratory and equipment adequateness for practical exposure	95.56
6	Rate the offering of electives in relation to technology advancements	95.56
7	Rate the design of the courses in terms of extra learning or self-learning	95.56
8	How do you rate the outcomes the students have achieved from the course?	95.56
9	Rate the competence and support offered by the teachers.	95.56
10	Rate the institute's support and contribution for the overall development of students.	95.56
1.1	How do you rate the transparency of the evaluation system in the department?	95.56



Mechanical Engineering, Annamacharya Institute of Technology & Sciences Htukur (P), C.K. Dinno (V&M), Kadapa (Dt.)



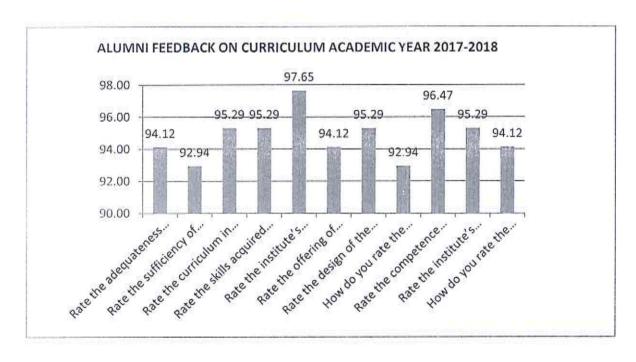
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DEPARTMENT OF MECHANICAL ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

17

5. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	94.12
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	92.94
3	Rate the curriculum in relation to your current professional standards	95.29
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	95.29
5	Rate the institute's laboratory and equipment adequateness for practical exposure	97.65
6	Rate the offering of electives in relation to technology advancements	94.12
7	Rate the design of the courses in terms of extra learning or self-learning	95.29
8	How do you rate the outcomes the students have achieved from the course?	92.94
9	Rate the competence and support offered by the teachers.	96.47
10	Rate the institute's support and contribution for the overall development of students.	95.29
11	How do you rate the transparency of the evaluation system in the department?	94.12



Annamacharya Institute of Technology & Sciences

(Neukur (P), C.K., Dinne (V&M), Kedape (Dt.)



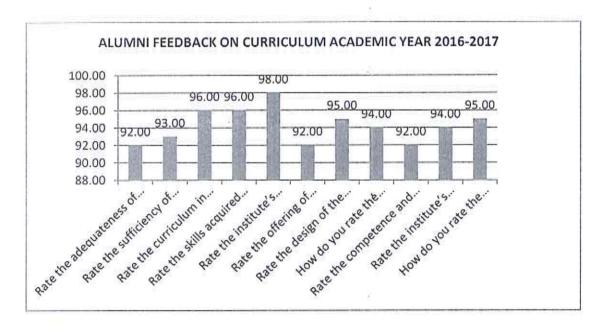
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DEPARTMENT OF MECHANICAL ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

1()

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	92.00
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	93.00
3	Rate the curriculum in relation to your current professional standards	96.00
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	96.00
5	Rate the institute's laboratory and equipment adequateness for practical exposure	98.00
6	Rate the offering of electives in relation to technology advancements	92.00
7	Rate the design of the courses in terms of extra learning or self-learning	95.00
8	How do you rate the outcomes the students have achieved from the course?	94.00
9	Rate the competence and support offered by the teachers.	92.00
10	Rate the institute's support and contribution for the overall development of students.	94.00
11	How do you rate the transparency of the evaluation system in the department?	95.00



Mechanical Engineering,
Annamecharya institute of Technology & Science

'Itukur (P), C.K. Dinne (V&M), Kadapa (DL)



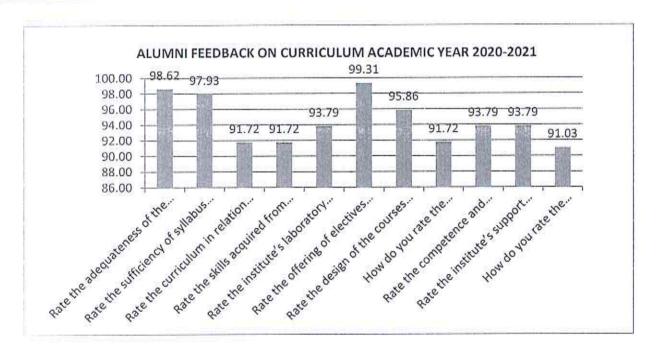
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

14

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	98.62
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	97.93
3	Rate the curriculum in relation to your current professional standards	91.72
À	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	91.72
5	Rate the institute's laboratory and equipment adequateness for practical exposure	93.79
-6	Rate the offering of electives in relation to technology advancements	99.31
7	Rate the design of the courses in terms of extra learning or self-learning	95.86
8	How do you rate the outcomes the students have achieved from the course?	91.72
9	Rate the competence and support offered by the teachers.	93.79
10	Rate the institute's support and contribution for the overall development of students.	93.79
11	How do you rate the transparency of the evaluation system in the department?	91.03



Head of the Department
Electronics & Communication Engg
Annamacharya Institute of
Technology & Sciences
Utukur (P), C.K. Dinne IV & M), Kadapa (Dt)



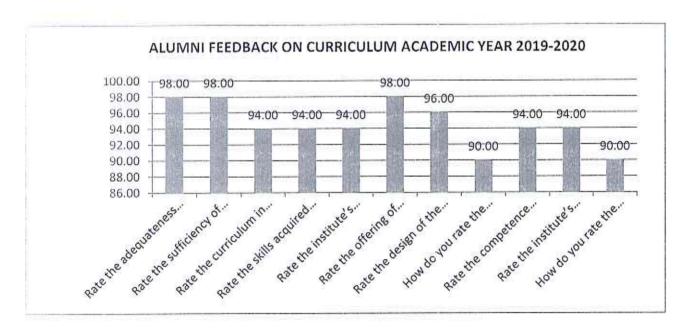
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

clamber of Respondents

11

S. No.	Questions	Attainment
i	Rate the adequateness of the courses offered in the program	98.00
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	98.00
3	Rate the curriculum in relation to your current professional standards	94.00
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	94.00
5	Rate the institute's laboratory and equipment adequateness for practical exposure	94.00
6	Rate the offering of electives in relation to technology advancements	98.00
7	Rate the design of the courses in terms of extra learning or self-learning	96.00
8	How do you rate the outcomes the students have achieved from the course?	90.00
9	Rate the competence and support offered by the teachers.	94.00
10	Rate the institute's support and contribution for the overall development of students.	94.00
11	How do you rate the transparency of the evaluation system in the department?	90.00



Head of the Department
Electronics & Communication Engg
Annamacharva Institute of
Technology & Sciences
Utukur (P), C.K. Dinne (V & M), Kadapa (Dt)



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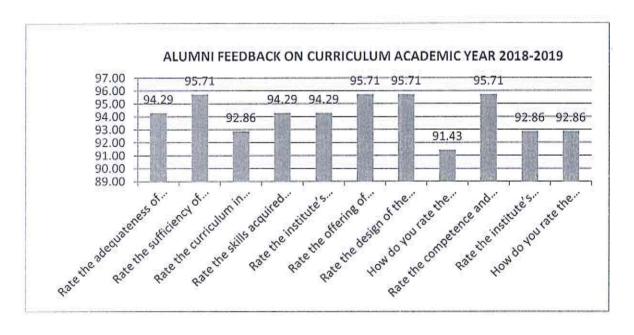
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	94.29
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	95.71
2/	Rate the curriculum in relation to your current professional standards	92.86
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	94.29
9	Rate the institute's laboratory and equipment adequateness for practical exposure	94.29
- 6	Rate the offering of electives in relation to technology advancements	95.71
7	Rate the design of the courses in terms of extra learning or self-learning	95.71
- 8	How do you rate the outcomes the students have achieved from the course?	91.43
9	Rate the competence and support offered by the teachers.	95.71
10	Rate the institute's support and contribution for the overall development of students.	92.86
1.1	How do you rate the transparency of the evaluation system in the department?	92.86



Head of the Department
Electronics & Communication Engg
Annamacharva Institute of
Technology & Sciences
Utukur(P), C.K. Dinne (V & M), Kadapa (Dt)



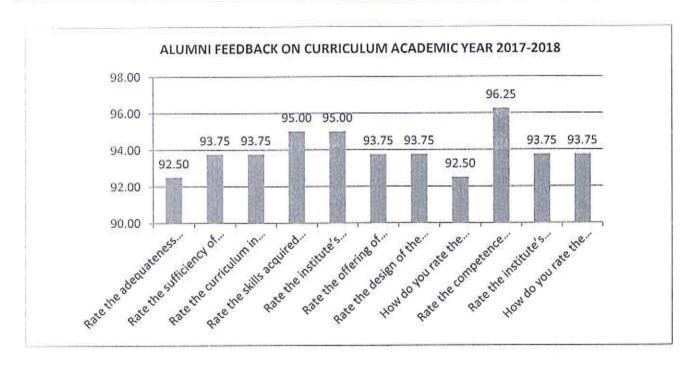
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

16

5. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	92.50
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	93.75
3	Rate the curriculum in relation to your current professional standards	93.75
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	95.00
5	Rate the institute's laboratory and equipment adequateness for practical exposure	95.00
6	Rate the offering of electives in relation to technology advancements	93.75
7	Rate the design of the courses in terms of extra learning or self-learning	93.75
8	How do you rate the outcomes the students have achieved from the course?	92.50
9	Rate the competence and support offered by the teachers.	96.25
10	Rate the institute's support and contribution for the overall development of students.	93.75
1.5	How do you rate the transparency of the evaluation system in the department?	93.75





Head of the Department
Hectronics & Communication Engg
Annamacharya Institute of
Technology & Sciences
Jukur (P), C.K. Dinne (V & M), Kadapa (Dt)

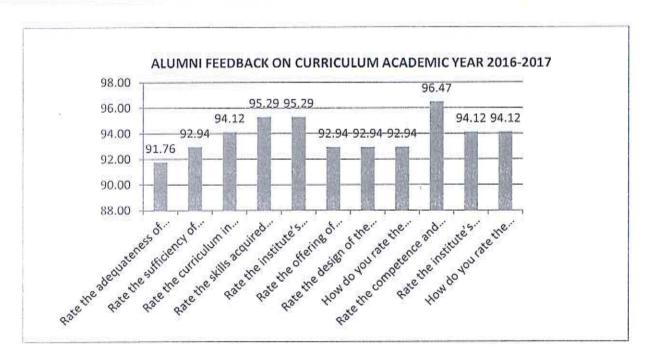


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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

number of Respondents

4 No.	Questions	Attainment
	Rate the adequateness of the courses offered in the program	91.76
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	92.94
3	Rate the curriculum in relation to your current professional standards	94.12
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	95.29
5	Rate the institute's laboratory and equipment adequateness for practical exposure	95.29
6	Rate the offering of electives in relation to technology advancements	92.94
7	Rate the design of the courses in terms of extra learning or self-learning	92.94
8	How do you rate the outcomes the students have achieved from the course?	92.94
9	Rate the competence and support offered by the teachers.	96.47
10	Rate the institute's support and contribution for the overall development of students.	94.12
11	How do you rate the transparency of the evaluation system in the department?	94.12



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Head of the Department
Electronics & Communication Enga
Annamacharva Institute of
Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt)



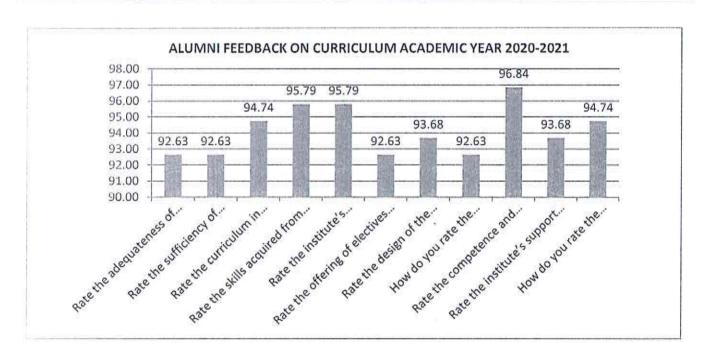
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

11

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	92.63
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	
3	Rate the curriculum in relation to your current professional standards	94.74
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	95.79
5	Rate the institute's laboratory and equipment adequateness for practical exposure	
6	Rate the offering of electives in relation to technology advancements	92.63
7	Rate the design of the courses in terms of extra learning or self-learning	
8	How do you rate the outcomes the students have achieved from the course?	
9	Rate the competence and support offered by the teachers.	
10	Rate the institute's support and contribution for the overall development of students.	
13	How do you rate the transparency of the evaluation system in the department?	



Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



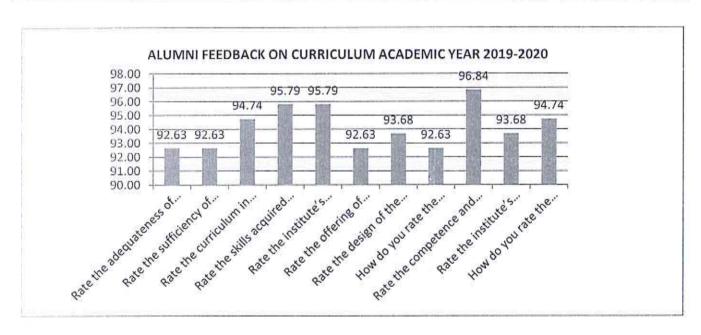
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Samber of Respondents

1.0

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	92.63
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	
- 3	Rate the curriculum in relation to your current professional standards	94.74
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	95.79
S	Rate the institute's laboratory and equipment adequateness for practical exposure	
6	Rate the offering of electives in relation to technology advancements	
7	Rate the design of the courses in terms of extra learning or self-learning	93.68
8	How do you rate the outcomes the students have achieved from the course?	
9	Rate the competence and support offered by the teachers.	
10	Rate the institute's support and contribution for the overall development of students.	
11	How do you rate the transparency of the evaluation system in the department?	



Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



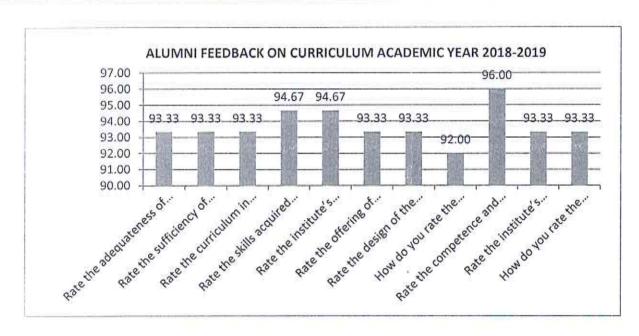
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

15

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	93.33
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	93.33
3	Rate the curriculum in relation to your current professional standards	93.33
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	94.67
5	Rate the institute's laboratory and equipment adequateness for practical exposure	94.67
6	Rate the offering of electives in relation to technology advancements	
7	Rate the design of the courses in terms of extra learning or self-learning	93.33
8	How do you rate the outcomes the students have achieved from the course?	
9	Rate the competence and support offered by the teachers.	
10	Rate the institute's support and contribution for the overall development of students.	
11	How do you rate the transparency of the evaluation system in the department?	



rread of the Department Computer Science Engg. Annamacharya Institute of Technology & Sciences

Utukur (P), C.K. Dinne (V&M), Kadana (Dt.)

STITUTE O **TECHNOLOGY & SCIENCES** C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)



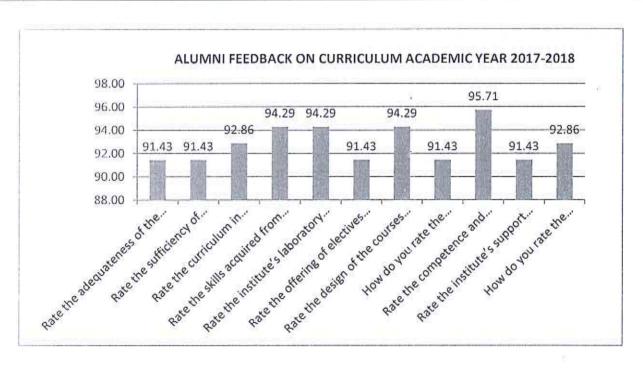
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Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

14

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	91.43
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	
3	Rate the curriculum in relation to your current professional standards	92.86
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	94.29
5	Rate the institute's laboratory and equipment adequateness for practical exposure	
6	Rate the offering of electives in relation to technology advancements	
7	Rate the design of the courses in terms of extra learning or self-learning	94.29
8	How do you rate the outcomes the students have achieved from the course?	
9	Rate the competence and support offered by the teachers.	
10	Rate the institute's support and contribution for the overall development of students.	
1.1	How do you rate the transparency of the evaluation system in the department?	92.86



Computer Science Engg.
Annemacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



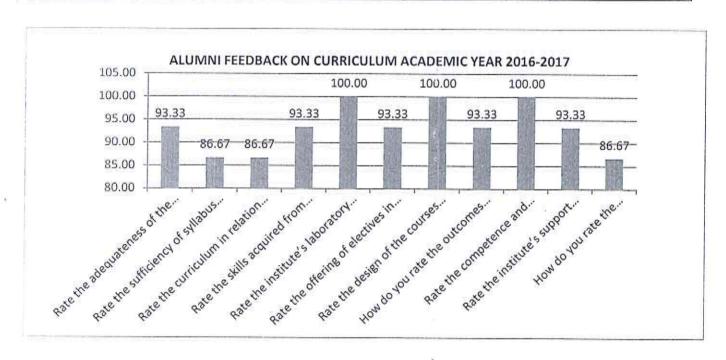
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

03

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	93.33
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	
2	Rate the curriculum in relation to your current professional standards	86.67
S)	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	93.33
3	Rate the institute's laboratory and equipment adequateness for practical exposure	
6	Rate the offering of electives in relation to technology advancements	
7	Rate the design of the courses in terms of extra learning or self-learning	
8	How do you rate the outcomes the students have achieved from the course?	
9	Rate the competence and support offered by the teachers.	
10	Rate the institute's support and contribution for the overall development of students.	
11	How do you rate the transparency of the evaluation system in the department?	



Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu) Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P - 516003 DEPARTMENT OF CIVIL ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM

S.No.	Questions	
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	
2	The allocation of the credits to the course is appropriate	
3	The depth of the course content is adequate in relation to the expectourse outcomes(COs)	
4	The units in the syllabus are properly sequenced	
5	The syllabus enabled to improve my ability to formulate, analyze and sol problems	
6	Relevance of electives to the specialization chosen	
7	Rate the electives offered in relation to the technological advancements.	
8	Rate the evaluation scheme designed for each of the course.	
9	The course material is adequately available	
10	Rate the percentage of courses having lab components	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	
12	The entire syllabus was covered in the class by the teacher	

PRINCIPAL ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

Civil Engineering. namecharya Institute of Technology & Sciences

Hukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



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Utukur (Post), ChintakommaDinne(Village & Mandal), Kadapa (District), A.P – 516003

DEPARTMENT OF CIVIL ENGINEERING

The feedback taken from the students about the syllabus and curriculum of the college reveals that they are satisfied with the course content, evaluation schemes, quality of teaching, syllabus coverage and materials provided ,etc. However some students have opinion that they need some means of interaction with the subject experts, counselors and industrial trainers for the better improvement.

Feed back Obtained	Action Taken
Need to get more information about soft skills.	Conducted special training classes with best trained faculties to enhance the soft skills.
Fo revise C language, Java & Python Classes.	Extra classes were allotted for the revision of C, Java, Python in the weekend hours by experts.
To improve facilities for competitive examinations.	Book volumes were increased in the library, digital library and trained faculty were provided.
To revise coding like Python, Advanced Mat lab Programming, R programming etc.	Providing more training sessions on coding by industrial experts.
To improve facilities for Placement jobs.	Campus recruitment training cell was established in the campus and CRT classes were conducted for pool recruitment of students (from III –I) by various companies.

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
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C.K. Dinne (V&M),
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Civil Engineering.

: Anamacharya Institute of Technology & Sciences.

Utukur (P), C.K. Dinna (V&M), Kadapa (Dt.)



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DEPARTMENT OF CIVIL ENGINEERING

FACULTY FEEDBACK ON CURRICULUM

S. No.	Questions		
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		
2	Course content is followed by corresponding reference books/materials		
3	The course has good balance between theory and application		
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

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DEPARTMENT OF CIVIL ENGINEERING

The feedback taken from the faculty about the syllabus and curriculum of the college reveals that they are satisfied with corresponding reference books, good balance between theory and application. However there is a need of some suggestions from faculty regarding the students remirement for meeting todays technical advancements.

Feed back Obtained	Action Taken
Need to include new software courses like ALML, etc.	Conducted workshops for related domains.
Industry related concepts are required	More industrial visits and internship programs for students will be encouraged in future
Advanced topics have to be introduced for future application.	Conducted seminars, guest lecturers and workshops
More faculty development programmes can be included	Encouraging faculty participation in FDP"s

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
TECHNOLOGY (V&M),
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DEPARTMENT OF CIVIL ENGINEERING

EMPLOYERS FEEDBACK ON CURRICULUM

S. No.	Questions
1	How do you rate the curriculum in terms of employability?
2	Syllabus effective in developing skill oriented human resources?
3	Effectiveness of curriculum for the development of Entrepreneurship?
4	Ability to analyse, design and develop solutions to work place problems
5	Working as part of a team and ability to manage leadership qualities
6	Creative in response to workplace challenges, their planning and organization skills
7	Compliance with ethics/code of conduct
8	Self-motivated and taking on appropriate level of responsibility
9	Open to new ideas and learning new techniques
10	Technical knowledge/skill
11	Communication Skills
12	Innovativeness, creativity
13	Relationship with seniors/peers/subordinates
14	Involvement in social activities
15	Ability to take up extra responsibility
16	How satisfied are you with our graduates performing their jobs?

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

Civil Engineering.

Anamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kedana (Dt.)



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DEPARTMENT OF CIVIL ENGINEERING

Based on the feedback provided by employers of different companies include encouragement of work, soft skills, creative thinking can be encouraged by the following:

Feed back Obtained	Action Taken
ench basic technologies in weekends	Additional sessions of lab were provided for better practice.
include advanced python programme	Included in the current curriculum
Need to include R&D cell for innovation and improvement of creative skills.	Hands on experience was given the students through consultancy program and projects.
Make a part of the team to manage and develop leadership qualities.	Conducting regular sessions of Group Discussions, team assignments, seminars and soft skills training will be provided

PRINCIPAL

ANNAMACHARYA INSTITUTE OF

TECHNOLOGY & SCIENCES

C.K. Dinne (V&M),

KADAPA - 516 003. (A.P.)

Civil Engineering.

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DEPARTMENT OF CIVIL ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM

S. No.	Questions Rate the adequateness of the courses offered in the program	
1		
2	Rate the sufficiency of syllabus content to bridge the gap between academiand industry	
3	Rate the curriculum in relation to your current professional standards	
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	
5	Rate the institute's laboratory and equipment adequateness for practical exposure	
6	Rate the offering of electives in relation to technology advancements	
7	Rate the design of the courses in terms of extra learning or self-learning	
8	How do you rate the outcomes the students have achieved from the course?	
9	Rate the competence and support offered by the teachers.	
10	Rate the institute's support and contribution for the overall development of students.	
	How do you rate the transparency of the evaluation system in the department?	

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M),

KADAPA - 516 003. (A.P.)

Civil Engineering,
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DEPARTMENT OF CIVIL ENGINEERING

Our alumni are valuable for us. They provide us the inputs regarding improvements in facilities and employability to the students. Based on their suggestions the following measures were included:

Feed back Obtained	Action Taken
whose practical information rather than theory.	E- classes, E-books and references were provided through digital library
To increase industrial visits for real time experiences and to gain more productivity	Field visits were encouraged every year to the students
to conduct CRT programmes	Implemented CRT programmes from 3 rd year of B.Tech
To conduct regular communication skills classes	Advanced English communication skills lab and classes was provided with sophisticated advance version of software
Aware students about the job oppurtunities.	Conducted more job awareness programs like job fairs, off-campus and on-campus drives.

ANNAMACHARYA INSTITUTE OF PRINCIPAL TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

was of the Department Civil Engineering.

samemacharya institute of Technology & Sciences Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA (Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu) Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P – 516003

Date: 12.02.2018

To The Registrar, JNTUA, Anantapur.

Respected Sir,

Sub: AITK- Kadapa-Request Letter- New Courses to be added in the Curriculum of B.Tech - Civil Engineering - Req - Reg .

We have collected feedback from Stakeholders and they have advised some of the new courses to be included in the revised regulation for the improvement of the students. The courses are:

- i) Include Advanced Python Programming.
- ii) Include Socially Relevant and Skill Development Projects & Topics.
- iii) Auto CAD Lab Computer Aided Civil Engineering Drawing.

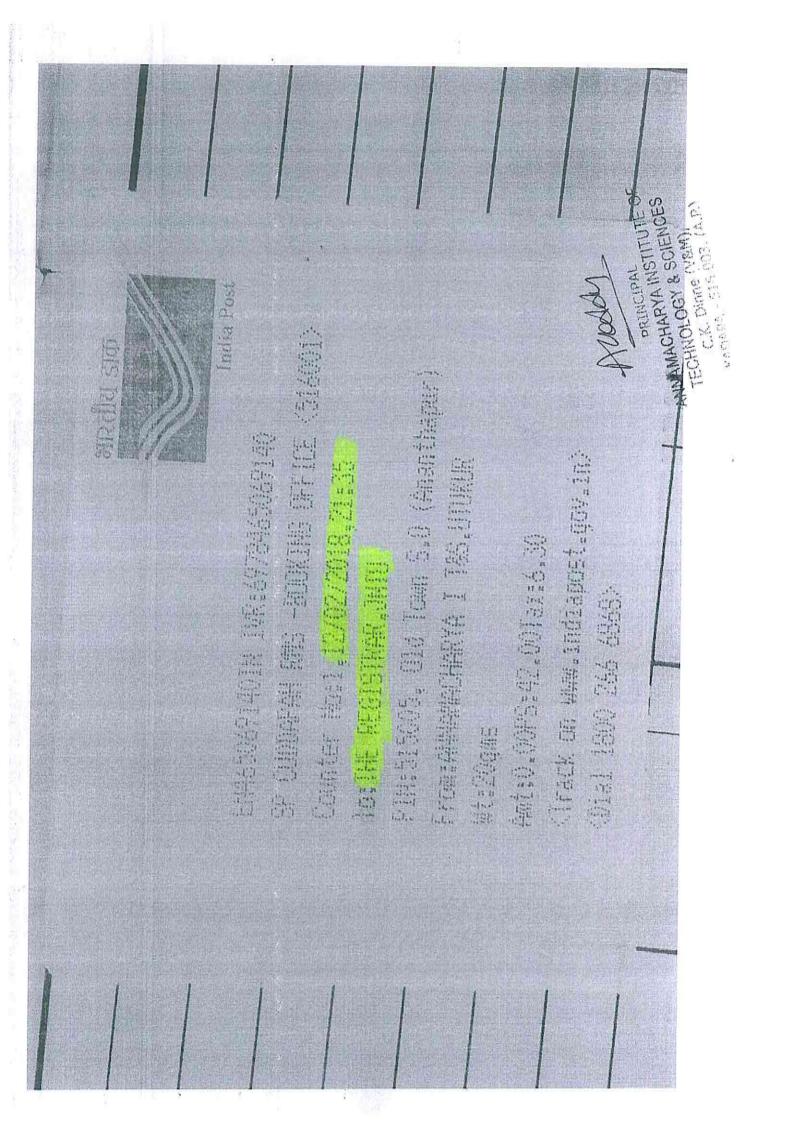
The above listed courses are industry needed and fast-growing technologies. By considering the importance of these technologies, we are pleased to recommend to the JNTUA to include in the B.Tech Civil Engineering curriculum, by this the students will get more knowledge and more opportunities for various jobs.

Thanking you sir,

With Warm Regards

PRINCIPAL ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M),

KADAPA - 516 003. (A.P.)





(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post), ChintakommaDinne(Village & Mandal), Kadapa (District), A.P – 516003

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM

S.No.	. Questions	
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	
2	The allocation of the credits to the course is appropriate	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	
4	The units in the syllabus are properly sequenced	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	
6	Relevance of electives to the specialization chosen	
7	Rate the electives offered in relation to the technological advancements.	
8	Rate the evaluation scheme designed for each of the course.	
9	The course material is adequately available	
] ()	Rate the percentage of courses having lab components	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	
12	The entire syllabus was covered in the class by the teacher	

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

Electrical & Electronics Engg.

Awismscharya Institute of Technology & Science
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

The feedback taken from the students about the syllabus and curriculum of the college reveals that they are satisfied with the course content, evaluation schemes, quality of teaching, syllabus coverage and materials provided ,etc. However some students have opinion that they need some means of interaction with the subject experts, counselors and industrial trainers for the better improvement.

Feed back Obtained	Action Taken
Need to get more information about soft skills.	Conducted special training classes with best trained faculties to enhance the soft skills.
To revise C language, Java & Python Classes.	Extra classes were allotted for the revision of C, Java, Python in the weekend hours by experts.
To improve facilities for competitive examinations.	Book volumes were increased in the library, digital library and trained faculty were provided.
Fo revise coding like Python, Advanced Mat lab Programming, R programming etc.	Providing more training sessions on coding by industrial experts.
To improve facilities for Placement jobs.	Campus recruitment training cell was established in the campus and CRT classes were conducted for pool recruitment of students (from III –I) by various companies.

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

Flectrical & Electronics Engg.

Ahramecharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (D),



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

FACULTY FEEDBACK ON CURRICULUM

S. No.	Questions Aims and objectives of the syllabi are well defined and clear to teachers and students.	
1		
2	Course content is followed by corresponding reference books/materials	
3	The course has good balance between theory and application	
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	

PRINCIPAL ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

Head of the Department

Electrical & Electronics Engg. Anniemecharya Institute of Tachnology & Sciences

Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

The feedback taken from the faculty about the syllabus and curriculum of the college reveals that they are satisfied with corresponding reference books, good balance between theory and application. However there is a need of some suggestions from faculty regarding the students requirement for meeting todays technical advancements.

Feed back Obtained	Action Taken
Need to include new software courses like ALML, etc.	Conducted workshops for related domains.
Industry related concepts are required	More industrial visits and internship programs for students will be encouraged in future
Advanced topics have to be introduced for future application.	Conducted seminars, guest lecturers and workshops
More faculty development programmes can be included	Encouraging faculty participation in FDP"s

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 515 003. (A.P.)

Electrical & Electronics Engg.

Annamecharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.,)



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

EMPLOYERS FEEDBACK ON CURRICULUM

S. No.	Questions	
1	How do you rate the curriculum in terms of employability?	
2	Syllabus effective in developing skill oriented human resources?	
3	Effectiveness of curriculum for the development of Entrepreneurship?	
4	Ability to analyse, design and develop solutions to work place problems	
5	Working as part of a team and ability to manage leadership qualities	
6	Creative in response to workplace challenges, their planning and organization skills	
7	Compliance with ethics/code of conduct	
8	Self-motivated and taking on appropriate level of responsibility	
9	Open to new ideas and learning new techniques	
10	Technical knowledge/skill	
11	Communication Skills	
12	Innovativeness, creativity	
13	Relationship with seniors/peers/subordinates	
14	Involvement in social activities	
15	Ability to take up extra responsibility	
16	How satisfied are you with our graduates performing their jobs?	

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

Electrical & Electronics Enggs

Arriemecharya Institute of Tachnology & Sciences

Utukur (P), C.K. Dinne (V&M), Kadan



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Based on the feedback provided by employers of different companies include encouragement of team work, soft skills , creative thinking can be encouraged by the following :

Feed back Obtained	Action Taken
leach basic technologies in weekends	Additional sessions of lab were provided for better practice.
Include advanced python programme	Included in the current curriculum
Need to include R&D cell for innovation and improvement of creative skills.	Hands on experience was given the students through consultancy program and projects.
Make a part of the team to manage and develop leadership qualities.	Conducting regular sessions of Group Discussions, team assignments, seminars and soft skills training will be provided

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

Electrical & Electronics Engg.

Armemecharya Institute of Technology & Sciences

Utukur (P), C.K. Dinne (V&M), Kadapa (DL)



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Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P – 516003

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM

S. No.	Questions	
1	Rate the adequateness of the courses offered in the program	
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	
3	Rate the curriculum in relation to your current professional standards	
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	
5	Rate the institute's laboratory and equipment adequateness for practical exposure	
6	Rate the offering of electives in relation to technology advancements	
7	Rate the design of the courses in terms of extra learning or self-learning	
8	How do you rate the outcomes the students have achieved from the course?	
9	Rate the competence and support offered by the teachers.	
10	Rate the institute's support and contribution for the overall development of students.	
11	How do you rate the transparency of the evaluation system in the department?	

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

Electrical & Electronics Enggiannamecharya Institute of Technology & Sciences Utukur (P), C.K. Dinne (V&M), Kadaps (D),



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Our alumni are valuable for us. They provide us the inputs regarding improvements in facilities and employability to the students. Based on their suggestions the following measures were included:

Feed back Obtained	Action Taken
Whore practical information rather than theory.	E- classes, E-books and references were provided through digital library
la increase industrial visits for real time experiences யம் to gain more productivity	Field visits were encouraged every year to the students
to conduct CRT programmes	Implemented CRT programmes from 3 rd year of B.Tech
To conduct regular communication skills classes	Advanced English communication skills lab and classes was provided with sophisticated advance version of software
Aware students about the job oppurtunities.	Conducted more job awareness programs like job fairs, off-campus and on-campus drives.

ACCOUNTY PRINCIPAL ANNAMACHARYA INSTITUTE OF

Head of the Lepartment Electrical & Electronics Engg.

annamecharya Institute of Technology & Sciences KADAPA - 516 003. (A.P.) Utukur (P), C.K. Dinne (V* M) Kadapa (Dt.)

TECHNOLOGY & SCIENCES C.K. Dinne (V&M),



ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA (Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu) Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P – 516003

Date: 12.02.2018

To The Registrar, JNTUA, Anantapur.

Respected Sir,

Sub: AITK- Kadapa-Request Letter- New Courses to be added in the Curriculum of B.Tech - EEE - Req - Reg .

We have collected feedback from Stakeholders and they have advised some of the new courses to be included in the revised regulation for the improvement of the students. The courses are:

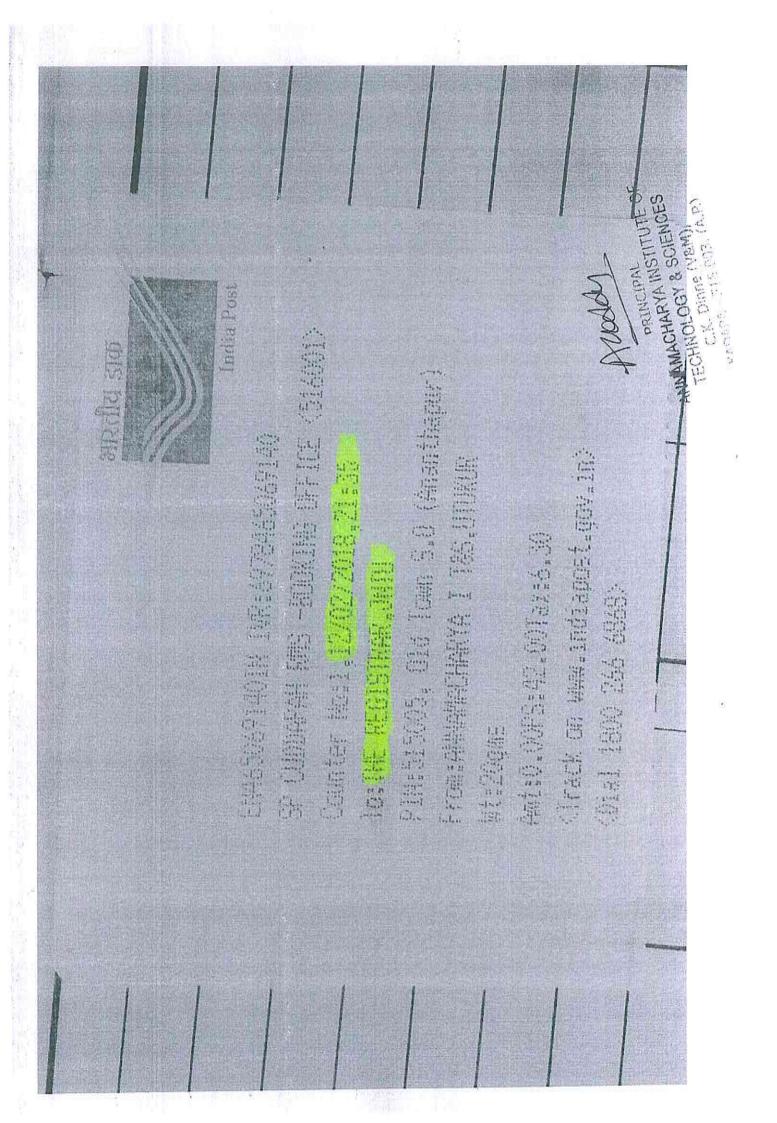
- i) Application Development with Python Programming.
- ii) Include Soft grid and related Software Topics.
- iii) Include Artificial Intelligence (AI) and Machine Learning (ML) Tools.

The above listed courses are industry needed and fast-growing technologies. By considering the importance of these technologies, we are pleased to recommend to the JNTUA to include in the B.Tech EEE curriculum, by this the students will get more knowledge and more opportunities for various jobs .

Thanking you sir,

With Warm Regards

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)





(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post), ChintakommaDinne(Village & Mandal), Kadapa (District), A.P – 516003

DEPARTMENT OF MECHANICAL ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM

S.No.	Questions	
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	
2	The allocation of the credits to the course is appropriate	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	
4	The units in the syllabus are properly sequenced	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	
6	Relevance of electives to the specialization chosen	
7	Rate the electives offered in relation to the technological advancements.	
8	Rate the evaluation scheme designed for each of the course.	
9	The course material is adequately available	
10	Rate the percentage of courses having lab components	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	
12	The entire syllabus was covered in the class by the teacher	

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

Hod Head of the Department Mechanical Engineering Mechanical Engineering Provident Tachnology & Sciences Mechanical Engineering Mechanical Engineering Mechanical Engineering



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DEPARTMENT OF MECHANICAL ENGINEERING

The feedback taken from the students about the syllabus and curriculum of the college reveals that they are satisfied with the course content, evaluation schemes, quality of teaching, syllabus coverage and materials provided ,etc. However some students have opinion that they need nome means of interaction with the subject experts, counselors and industrial trainers for the better improvement.

Feed back Obtained	Action Taken
Need to get more information about soft skills.	Conducted special training classes with best trained faculties to enhance the soft skills.
To revise C language, Java & Python Classes.	Extra classes were allotted for the revision of C, Java, Python in the weekend hours by experts.
To improve facilities for competitive examinations.	Book volumes were increased in the library, digital library and trained faculty were provided.
To revise coding like Python, Advanced Mat lab Programming, R programming etc.	Providing more training sessions on coding by industrial experts.
To improve facilities for Placement jobs.	Campus recruitment training cell was established in the campus and CRT classes were conducted for pool recruitment of students (from III –I) by various companies.

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
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Head of the Department

Mechanical Engineering.

Annamacharya Institute of Technology & Scientist

House (P), C.K. Dinne (VAM), Kadana (DL)



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Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P – 516003

DEPARTMENT OF MECHANICAL ENGINEERING

FACULTY FEEDBACK ON CURRICULUM

S. No.	Questions	
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	
2	Course content is followed by corresponding reference books/materials	
3	The course has good balance between theory and application	
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	

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C.K. Dinne (V&M),
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Head of the Department

Mechanical Engineering.
Annamacharya institute of Technology & Soleman
Hitukur (P), C.K. Dinna (V&M). Kadapa (Dt.)



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DEPARTMENT OF MECHANICAL ENGINEERING

The feedback taken from the faculty about the syllabus and curriculum of the college reveals that they are satisfied with corresponding reference books, good balance between theory and application. However there is a need of some suggestions from faculty regarding the students requirement for meeting todays technical advancements.

Feed back Obtained	Action Taken
Mored to include new software courses like ALML, etc.	Conducted workshops for related domains.
Industry related concepts are required	More industrial visits and internship programs for students will be encouraged in future
Advanced topics have to be introduced for future application.	Conducted seminars, guest lecturers and workshops
More faculty development programmes can be metuded	Encouraging faculty participation in FDP"s

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Head of the Department
Mechanical Engineering
Annamecharya Institute of Technology & Sciences
(Rukur (P), C.K. Dippe (VAM), Kadepa (Dt.)



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DEPARTMENT OF MECHANICAL ENGINEERING

EMPLOYERS FEEDBACK ON CURRICULUM

S. No.	Questions	
1	How do you rate the curriculum in terms of employability?	
2	Syllabus effective in developing skill oriented human resources?	
3	Effectiveness of curriculum for the development of Entrepreneurship?	
4	Ability to analyse, design and develop solutions to work place problems	
5	Working as part of a team and ability to manage leadership qualities	
6	Creative in response to workplace challenges, their planning and organization skills	
7	Compliance with ethics/code of conduct	
8	Self-motivated and taking on appropriate level of responsibility	
9	Open to new ideas and learning new techniques	
10	Technical knowledge/skill	
11	Communication Skills	
12	Innovativeness, creativity	
13	Relationship with seniors/peers/subordinates	
14	Involvement in social activities	
15	Ability to take up extra responsibility	
16	How satisfied are you with our graduates performing their jobs?	

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ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
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C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

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DEPARTMENT OF MECHANICAL ENGINEERING

Based on the feedback provided by employers of different companies include encouragement of team work, soft skills, creative thinking can be encouraged by the following:

Feed back Obtained	Action Taken
Teneli basic technologies in weekends	Additional sessions of lab were provided for better practice.
include advanced python programme	Included in the current curriculum
Need to include R&D cell for innovation and improvement of creative skills.	Hands on experience was given the students through consultancy program and projects.
Make a part of the team to manage and develop leadership qualities.	Conducting regular sessions of Group Discussions, team assignments, seminars and soft skills training will be provided

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

C.K. Dinne (V&M),

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KADAPA - 516 003. (Annau acharys Institute of Technology & Schenes Hukur (a) Tax Dinne (V&M), Kadapa (Dt.)



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DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM

S. No.	Questions	
1	Rate the adequateness of the courses offered in the program	
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	
3	Rate the curriculum in relation to your current professional standards	
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	
5	Rate the institute's laboratory and equipment adequateness for practical exposure	
6	Rate the offering of electives in relation to technology advancements	
7	Rate the design of the courses in terms of extra learning or self-learning	
8	How do you rate the outcomes the students have achieved from the course?	
9	Rate the competence and support offered by the teachers.	
10	Rate the institute's support and contribution for the overall development of students.	
11	How do you rate the transparency of the evaluation system in the department?	

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C.K. Dinne (V&M),

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Mechanical Engineering.

Annavacharya institute of Technology & Sciences

Htukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



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DEPARTMENT OF MECHANICAL ENGINEERING

Our alumni are valuable for us. They provide us the inputs regarding improvements in facilities and employability to the students. Based on their suggestions the following measures were included:

Feed back Obtained	Action Taken
More practical information rather than theory.	E- classes, E-books and references were provided through digital library
Fo increase industrial visits for real time experiences and to gain more productivity	Field visits were encouraged every year to the students
to conduct CRT programmes	Implemented CRT programmes from 3 rd year of B.Tech
to conduct regular communication skills classes	Advanced English communication skills lab and classes was provided with sophisticated advance version of software
Aware students about the job oppurtunities.	Conducted more job awareness programs like job fairs, off-campus and on-campus drives.

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ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA (Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu) Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P – 516003

Date: 12.02.2018

To The Registrar, JNTUA, Anantapur.

Respected Sir,

Sub: AITK- Kadapa-Request Letter- New Courses to be added in the Curriculum of B.Tech - ME - Req - Reg .

We have collected feedback from Stakeholders and they have advised some of the new courses to be included in the revised regulation for the improvement of the students. The courses are:

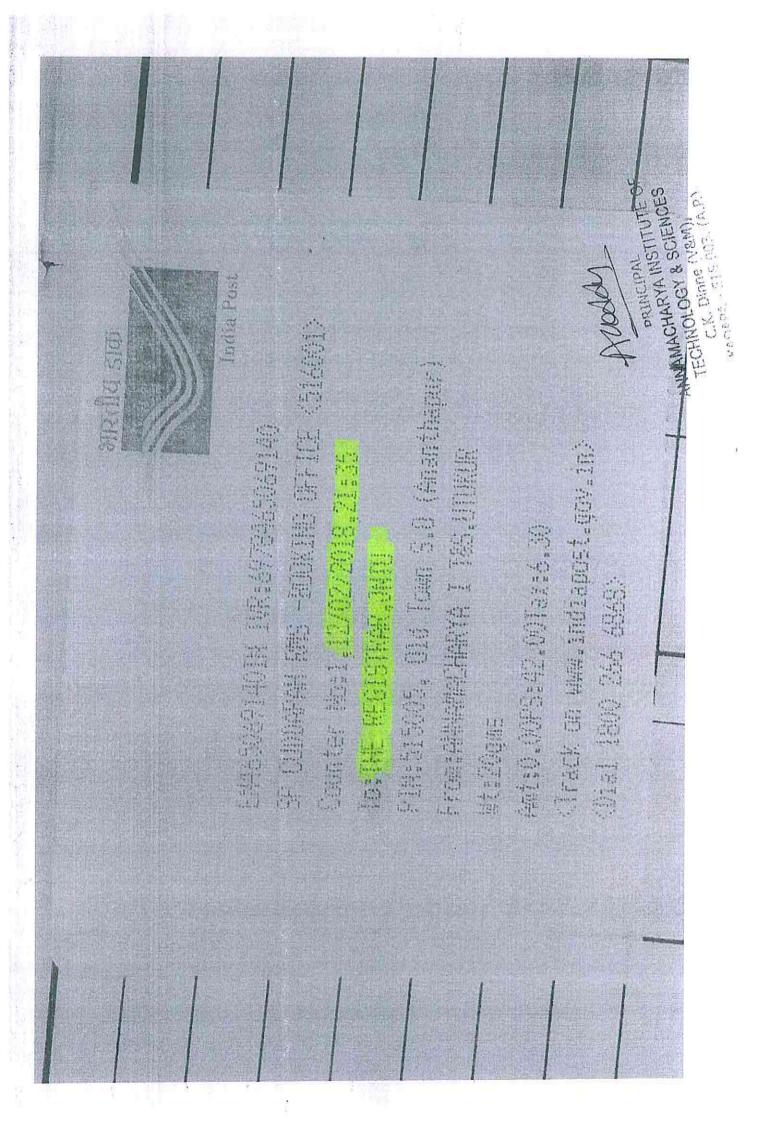
- i) Include Advanced Python Programming.
- ii) Include OOPS Through Java.
- iii) Design Thinking and Innovative Product Development.

The above listed courses are industry needed and fast-growing technologies. By considering the importance of these technologies, we are pleased to recommend to the JNTUA to include in the B.Tech ME curriculum, by this the students will get more knowledge and more opportunities for various jobs .

Thanking you sir,

With Warm Regards

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)





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Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P – 516003

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM

S.No.	Questions	
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	
2	The allocation of the credits to the course is appropriate	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	
4	The units in the syllabus are properly sequenced	
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6	Relevance of electives to the specialization chosen	
7	Rate the electives offered in relation to the technological advancements.	
8	Rate the evaluation scheme designed for each of the course.	
9	The course material is adequately available	
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11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	
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Head of the Department
Electronics to any unication Engg

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

The feedback taken from the students about the syllabus and curriculum of the college reveals that they are satisfied with the course content, evaluation schemes, quality of teaching, syllabus coverage and materials provided ,etc. However some students have opinion that they need some means of interaction with the subject experts, counselors and industrial trainers for the better improvement.

Feed back Obtained	Action Taken
Need to get more information about soft skills.	Conducted special training classes with best trained faculties to enhance the soft skills.
To revise C language, Java & Python Classes.	Extra classes were allotted for the revision of C, Java, Python in the weekend hours by experts.
To improve facilities for competitive examinations.	Book volumes were increased in the library, digital library and trained faculty were provided.
To revise coding like Python, Advanced Mat lab Programming, R programming etc.	Providing more training sessions on coding by industrial experts.
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Head of the Department

Electronics & Communication Engg

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Technology & Sciences

Ulukur(P., J. J. Dinne (V&M), Kadapa (D0)



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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM

S. No.	Questions	
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	
2	Course content is followed by corresponding reference books/materials	
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ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

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Feed back Obtained	Action Taken
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Industry related concepts are required	More industrial visits and internship programs for students will be encouraged in future
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

EMPLOYERS FEEDBACK ON CURRICULUM

S. No.	Questions	
1	How do you rate the curriculum in terms of employability?	
2	Syllabus effective in developing skill oriented human resources?	
3	Effectiveness of curriculum for the development of Entrepreneurship?	
4	Ability to analyse, design and develop solutions to work place problems	
5	Working as part of a team and ability to manage leadership qualities	
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7	Compliance with ethics/code of conduct	
8	Self-motivated and taking on appropriate level of responsibility	
9	Open to new ideas and learning new techniques	
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12	Innovativeness, creativity	
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14	Involvement in social activities	
15	Ability to take up extra responsibility	
16	How satisfied are you with our graduates performing their jobs?	

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

Head of the Centerment

Section 2 Communication Engg

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

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Electronies & Communication Engg Institute of Sciences Utdown(PA, C Lina (V.3-M), Karlapa (Dt)



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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM

S. No.	Questions Rate the adequateness of the courses offered in the program	
1		
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	
3	Rate the curriculum in relation to your current professional standards	
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	
5	Rate the institute's laboratory and equipment adequateness for practical exposure	
6	Rate the offering of electives in relation to technology advancements	
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8	How do you rate the outcomes the students have achieved from the course?	
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10	Rate the institute's support and contribution for the overall development of students.	
11	How do you rate the transparency of the evaluation system in the department?	

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

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Electronies & Communication Engg
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ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA (Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu) Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P – 516003

Date: 12.02.2018

To The Registrar, JNTUA, Anantapur.

Respected Sir,

Sub: AITK- Kadapa-Request Letter- New Courses to be added in the Curriculum of B.Tech - ECE - Req - Reg .

We have collected feedback from Stakeholders and they have advised some of the new courses to be included in the revised regulation for the improvement of the students. The courses are:

- i) Include Artificial Intelligence (AI) and Machine Learning (ML) Tools,
- ii) Implement The Advanced MAT lab Programming,
- iii) Include Advanced Python Programming.

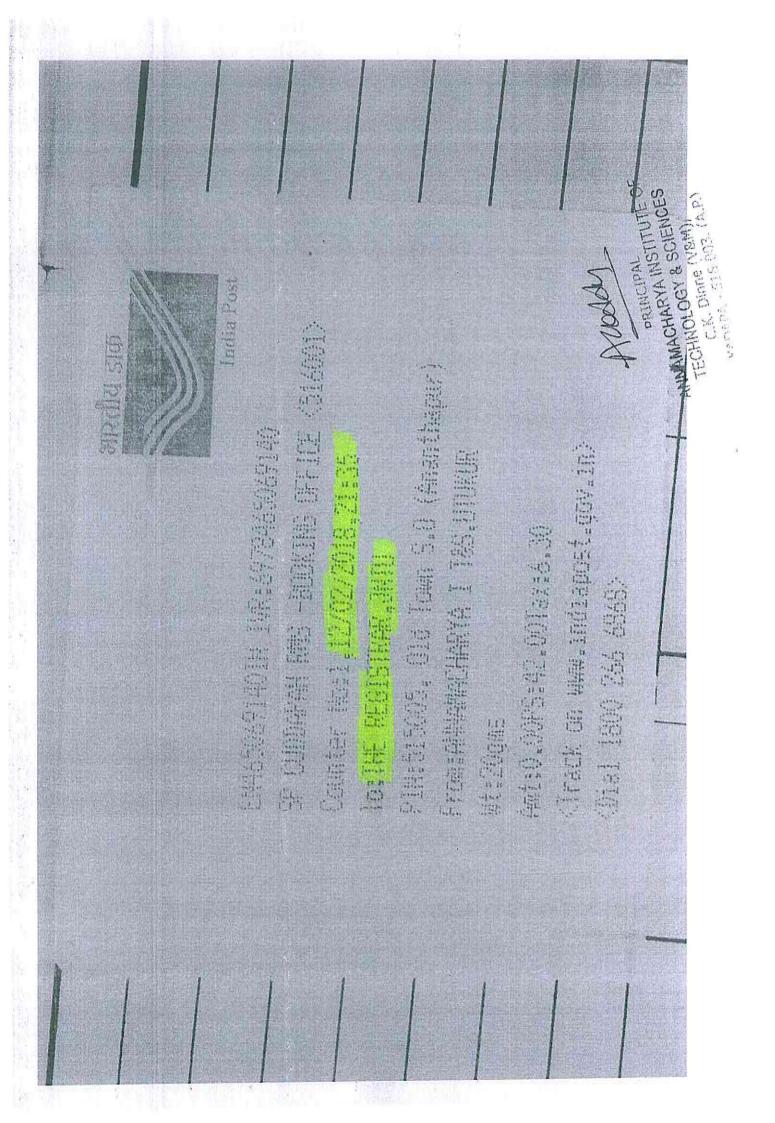
The above listed courses are industry needed and fast-growing technologies. By considering the importance of these technologies, we are pleased to recommend to the JNTUA to include in the B.Tech ECE curriculum, by this the students will get more knowledge and more opportunities for various jobs .

Thanking you sir,

With Warm Regards

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M),

KADAPA - 516 003. (A.P.)





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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM

S.No.	Questions	
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	
2	The allocation of the credits to the course is appropriate	
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ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

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C.K. Dinne (VEIN), Annamacharya Institute of Technology & Scient Utukur (P), C.K. Dinne (VEIN)



(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu) Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P - 516003

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

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Feed back Obtained	Action Taken	
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To revise C language, Java & Python Classes.	Extra classes were allotted for the revision of C, Java, Python in the weekend hours by experts.	
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To revise coding like Python, Advanced Mat lab Programming, R programming etc.	Providing more training sessions on coding by industrial experts.	
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ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

rread of the Department Computer Science Engg. Annamacharya Institute of Technology & Science

Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

FACULTY FEEDBACK ON CURRICULUM

S. No.	Questions		
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		
2	Course content is followed by corresponding reference books/materials		
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5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

Computer Science Engg.

Computer Science Engg.

Annamacharya Institute of Technology & Science

Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu) Utukur (Post),ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

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Feed back Obtained	Action Taken
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

EMPLOYERS FEEDBACK ON CURRICULUM

S. No.	Questions	
1	How do you rate the curriculum in terms of employability?	
2	Syllabus effective in developing skill oriented human resources?	
3	Effectiveness of curriculum for the development of Entrepreneurship?	
4	Ability to analyse, design and develop solutions to work place problems	
5	Working as part of a team and ability to manage leadership qualities	
6	Creative in response to workplace challenges, their planning and organization skills	
7	Compliance with ethics/code of conduct	
8	Self-motivated and taking on appropriate level of responsibility	
9	Open to new ideas and learning new techniques	
10	Technical knowledge/skill	
11	Communication Skills	
12	Innovativeness, creativity	
13	Relationship with seniors/peers/subordinates	
14	Involvement in social activities	
15	Ability to take up extra responsibility	
16	How satisfied are you with our graduates performing their jobs?	

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

Computer Science Engg.

Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadana (Dt.)



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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Based on the feedback provided by employers of different companies include encouragement of team work, soft skills, creative thinking can be encouraged by the following:

Feed back Obtained	Action Taken
Teach basic technologies in weekends	Additional sessions of lab were provided for better practice.
include advanced python programme	Included in the current curriculum
Need to include R&D cell for innovation and improvement of creative skills.	Hands on experience was given the students through consultancy program and projects.
Make a part of the team to manage and develop leadership qualities.	Conducting regular sessions of Group Discussions, team assignments, seminars and soft skills training will be provided

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM

S. No.	Questions	
1	Rate the adequateness of the courses offered in the program	
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	
3	Rate the curriculum in relation to your current professional standards	
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	
5	Rate the institute's laboratory and equipment adequateness for practical exposure	
6	Rate the offering of electives in relation to technology advancements	
7	Rate the design of the courses in terms of extra learning or self-learning	
8	How do you rate the outcomes the students have achieved from the course?	
9	Rate the competence and support offered by the teachers.	
10	Rate the institute's support and contribution for the overall development of students.	
11	How do you rate the transparency of the evaluation system in the department?	

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Our alumni are valuable for us. They provide us the inputs regarding improvements in facilities and employability to the students. Based on their suggestions the following measures were included:

Feed back Obtained	Action Taken
More practical information rather than theory.	E- classes, E-books and references were provided through digital library
To increase industrial visits for real time experiences and to gain more productivity	Field visits were encouraged every year to the students
To conduct CRT programmes	Implemented CRT programmes from 3 rd year of B.Tech
to conduct regular communication skills classes	Advanced English communication skills lab and classes was provided with sophisticated advance version of software
/\ware students about the job oppurtunities.	Conducted more job awareness programs like job fairs, off-campus and on-campus drives.

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Date: 12.02.2018

To The Registrar, JNTUA, Anantapur.

Respected Sir,

Sub: AITK- Kadapa-Request Letter- New Courses to be added in the Curriculum of B.Tech - CSE - Req - Reg .

We have collected feedback from Stakeholders and they have advised some of the new courses to be included in the revised regulation for the improvement of the students. The courses are:

- i) Include Advanced Python Programming,
- ii) Include R programming,
- iii) Advanced C- Programming and Advanced Data Structures.

The above listed courses are industry needed and fast-growing technologies. By considering the importance of these technologies, we are pleased to recommend to the JNTUA to include in the B.Tech CSE curriculum, by this the students will get more knowledge and more opportunities for various jobs .

Thanking you sir,

With Warm Regards

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