ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post),ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

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ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
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Utukur (Post),Chintakomma Dinne (Village & Mandal),Kadapa (District),A.P – 516003
Student feedback form on curriculum

Name of the Student	B· Bhavana
Name of the Department	Civil Engineering
Name of the course (B.Tech/M.Tech)	B· Tech
Academic Year	2020 – 2021

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5)   Very Good (4) Good (3) Average (2)   Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					✓
2	The allocation of the credits to the course is appropriate				✓	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)					✓
4	The units in the syllabus are properly sequenced				✓	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					✓
6	Relevance of electives to the specialization chosen				✓	
7	Rate the electives offered in relation to the technological advancements.					✓
8	Rate the evaluation scheme designed for each of the course.				✓	
9	The course material is adequately available				✓	
10	Rate the percentage(%) of courses having lab components			✓		
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				✓	
12	The entire syllabus was covered in the class by the teacher					✓

Comments/Suggestions if any: ___To improve facilities for Competitive examination

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Bhavena
Signature

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Student feedback form on curriculum

Name of the Student	Pathan Kabeerullah Khan
Name of the Department	CCF
Name of the course (B.Tech/M.Tech)	BTech
Academic Year	2020 – 2021

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					✓
2	The allocation of the credits to the course is appropriate				✓	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)					✓
4	The units in the syllabus are properly sequenced				✓	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				✓	
6	Relevance of electives to the specialization chosen				✓	
7	Rate the electives offered in relation to the technological advancements.				✓	
8	Rate the evaluation scheme designed for each of the course.					✓
9	The course material is adequately available				✓	
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)			✓		
12	The entire syllabus was covered in the class by the teacher				✓	

Comments/Suggestions if any: ⟶ To revise c language classes

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Student feedback form on curriculum

Name of the Student	B. Adil Yunus
Name of the Department	Mechanical
Name of the course (B.Tech/M.Tech)	B.Tech
Academic Year	2020 – 2021 , I-Sem

Please give your valuable feedback on the curriculum to improve the quality of the programme.
Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5)   Very Good (4) Good (3)   Average (2)   Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					✓
2	The allocation of the credits to the course is appropriate				✓	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				✓	
4	The units in the syllabus are properly sequenced					✓
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				✓	
6	Relevance of electives to the specialization chosen				✓	
7	Rate the electives offered in relation to the technological advancements.			✓		
8	Rate the evaluation scheme designed for each of the course.				✓	
9	The course material is adequately available					✓
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				✓	
12	The entire syllabus was covered in the class by the teacher					✓

Comments/Suggestions if any: _____ To improve facilities for placement jobs.

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Student feedback form on curriculum

Name of the Student	K. Dharani
Name of the Department	EEE
Name of the course (B.Tech/M.Tech)	B Tech
Academic Year	2020 - 2021

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				✓	
2	The allocation of the credits to the course is appropriate			✓		
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				✓	
4	The units in the syllabus are properly sequenced				✓	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				✓	
6	Relevance of electives to the specialization chosen					✓
7	Rate the electives offered in relation to the technological advancements.			✓		
8	Rate the evaluation scheme designed for each of the course.				✓	
9	The course material is adequately available					✓
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				✓	
12	The entire syllabus was covered in the class by the teacher				✓	

Comments/Suggestions if any: To revise c language classes.

K. Dharani
Signature

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Utukur (Post),Chintakomma Dinne (Village & Mandal),Kadapa (District),A.P – 516003

Student feedback form on curriculum

Name of the Student	G. Ramyasree.
Name of the Department	ECE
Name of the course (B.Tech/M.Tech)	B.Tech
Academic Year	2020-21, II-Year, II-sem

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5)   Very Good (4) Good (3) Average (2)   Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				✓	
2	The allocation of the credits to the course is appropriate					✓
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)			✓		
4	The units in the syllabus are properly sequenced				✓	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				✓	
6	Relevance of electives to the specialization chosen				✓	
7	Rate the electives offered in relation to the technological advancements.				✓	
8	Rate the evaluation scheme designed for each of the course.			✓		
9	The course material is adequately available				✓	
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)					✓
12	The entire syllabus was covered in the class by the teacher				✓	

Comments/Suggestions if any: To improve facility for placement Jobs

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G. Ramyasree
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Student feedback form on curriculum

Name of the Student	S. Khaleel Basha
Name of the Department	Structural Engineering
Name of the course (B.Tech/M.Tech)	M.Tech
Academic Year	2020 – 2021

Please give your valuable feedback on the curriculum to improve the quality of the programme.
Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					✓
2	The allocation of the credits to the course is appropriate				✓	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				✓	
4	The units in the syllabus are properly sequenced					✓
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					✓
6	Relevance of electives to the specialization chosen				✓	
7	Rate the electives offered in relation to the technological advancements.					✓
8	Rate the evaluation scheme designed for each of the course.				✓	
9	The course material is adequately available				✓	
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				✓	
12	The entire syllabus was covered in the class by the teacher					✓

Comments/Suggestions if any: —

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Signature

Student feedback form on curriculum

Name of the Student	S. Jagadeeswar
Name of the Department	Civil Engineering
Name of the course (B.Tech/M.Tech)	B. Tech
Academic Year	2019– 2020

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5)   Very Good (4) Good (3) Average (2)   Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					✓
2	The allocation of the credits to the course is appropriate				✓	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				✓	
4	The units in the syllabus are properly sequenced					✓
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				✓	
6	Relevance of electives to the specialization chosen					✓
7	Rate the electives offered in relation to the technological advancements.			✓		
8	Rate the evaluation scheme designed for each of the course.				✓	
9	The course material is adequately available				✓	
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)					✓
12	The entire syllabus was covered in the class by the teacher				✓	

Comments/Suggestions if any: To improve facilities for campus jobs.

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S. Jagadeesh
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Student feedback form on curriculum

Name of the Student	A. Gouru Kalyan Kumar
Name of the Department	ECE
Name of the course (B.Tech/M.Tech)	B.Tech
Academic Year	2019-20, III-year - I sem

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.			✓		
2	The allocation of the credits to the course is appropriate				✓	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				✓	
4	The units in the syllabus are properly sequenced				✓	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					✓
6	Relevance of electives to the specialization chosen				✓	
7	Rate the electives offered in relation to the technological advancements.			✓		
8	Rate the evaluation scheme designed for each of the course.				✓	
9	The course material is adequately available				✓	
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)					✓
12	The entire syllabus was covered in the class by the teacher				✓	

Comments/Suggestions if any: To rivise coding like advanced mad lab programming

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A-G. Kalyan
Signature

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Student feedback form on curriculum

Name of the Student	B. Nasreen
Name of the Department	Structural Engineering
Name of the course (B.Tech/M.Tech)	M.Tech
Academic Year	2019 – 2020

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5)   Very Good (4) Good (3) Average (2)   Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					✓
2	The allocation of the credits to the course is appropriate				✓	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				✓	
4	The units in the syllabus are properly sequenced					✓
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				✓	
6	Relevance of electives to the specialization chosen					✓
7	Rate the electives offered in relation to the technological advancements.				✓	
8	Rate the evaluation scheme designed for each of the course.				✓	
9	The course material is adequately available					✓
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				✓	
12	The entire syllabus was covered in the class by the teacher				✓	

Comments/Suggestions if any: ――――

B. Nasreen
Signature

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Student feedback form on curriculum

Name of the Student	A. Parthasi
Name of the Department	C.S.E
Name of the course (B.Tech/M.Tech)	B.Tech
Academic Year	2019-2020

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					✓
2	The allocation of the credits to the course is appropriate				✓	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				✓	
4	The units in the syllabus are properly sequenced				✓	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					✓
6	Relevance of electives to the specialization chosen				✓	
7	Rate the electives offered in relation to the technological advancements.				✓	
8	Rate the evaluation scheme designed for each of the course.					✓
9	The course material is adequately available				✓	
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)			✓		
12	The entire syllabus was covered in the class by the teacher				✓	

Comments/Suggestions if any: – To revise c language classes

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Student feedback form on curriculum

Name of the Student	S. Abdul Khaleed
Name of the Department	E.E.E
Name of the course (B.Tech/M.Tech)	B.Tech
Academic Year	2019 – 2020

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5)   Very Good (4) Good (3) Average (2)   Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.			✓		
2	The allocation of the credits to the course is appropriate				✓	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				✓	
4	The units in the syllabus are properly sequenced				✓	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				✓	
6	Relevance of electives to the specialization chosen					✓
7	Rate the electives offered in relation to the technological advancements.					✓
8	Rate the evaluation scheme designed for each of the course.				✓	
9	The course material is adequately available				✓	
10	Rate the percentage(%) of courses having lab components					✓
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				✓	
12	The entire syllabus was covered in the class by the teacher				✓	

To improve facilitys for Compitative examinations

Comments/Suggestions if any:

A.Reddy
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S. Abdul Khaleed
Signature

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Student feedback form on curriculum

Name of the Student	D. Nazjer
Name of the Department	Mechanical
Name of the course (B.Tech/M.Tech)	B.Tech
Academic Year	2019-2020 II Sem

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5)   Very Good (4) Good (3)   Average (2)   Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					✓
2	The allocation of the credits to the course is appropriate				✓	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				✓	
4	The units in the syllabus are properly sequenced					✓
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				✓	
6	Relevance of electives to the specialization chosen				✓	
7	Rate the electives offered in relation to the technological advancements.					✓
8	Rate the evaluation scheme designed for each of the course.			✓		
9	The course material is adequately available					✓
10	Rate the percentage(%) of courses having lab components					✓
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				✓	
12	The entire syllabus was covered in the class by the teacher				✓	

Comments/Suggestions if any: Need to get more information about Soft Skills

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D. Nazjer
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Utukur (Post),Chintakomma Dinne (Village & Mandal),Kadapa (District),A.P – 516003

Student feedback form on curriculum

Name of the Student	G. Suprja
Name of the Department	ECE
Name of the course (B.Tech/M.Tech)	M.Tech
Academic Year	2019-20, I-Year, II sem

Please give your valuable feedback on the curriculum to improve the quality of the programme.
Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5)   Very Good (4)   Good (3)   Average (2)   Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				✓	
2	The allocation of the credits to the course is appropriate				✓	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				✓	
4	The units in the syllabus are properly sequenced				✓	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					✓
6	Relevance of electives to the specialization chosen				✓	
7	Rate the electives offered in relation to the technological advancements.				✓	
8	Rate the evaluation scheme designed for each of the course.			✓		
9	The course material is adequately available					✓
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)			✓		
12	The entire syllabus was covered in the class by the teacher				✓	

Comments/Suggestions if any: ——————

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Supraja. G.
Signature

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Student feedback form on curriculum

Name of the Student	M. Susmitha
Name of the Department	ECE
Name of the course (B.Tech/M.Tech)	B.Tech
Academic Year	2018-19, II-B.Tech, II-sem

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5)   Very Good (4) Good (3)   Average (2)   Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					✓
2	The allocation of the credits to the course is appropriate				✓	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				✓	
4	The units in the syllabus are properly sequenced				✓	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				✓	
6	Relevance of electives to the specialization chosen			✓		
7	Rate the electives offered in relation to the technological advancements.				✓	
8	Rate the evaluation scheme designed for each of the course.				✓	
9	The course material is adequately available			✓		
10	Rate the percentage(%) of courses having lab components					✓
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				✓	
12	The entire syllabus was covered in the class by the teacher				✓	

Comments/Suggestions if any: To Revise coding like Advanced MAT LAB.

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M. Susmitha
Signature

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Student feedback form on curriculum

Name of the Student	V. Naga Swaathi
Name of the Department	EEE
Name of the course (B.Tech/M.Tech)	B.Tech
Academic Year	2018 – 2019

Please give your valuable feedback on the curriculum to improve the quality of the programme.
Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5)   Very Good (4) Good (3) Average (2)   Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.			✓		
2	The allocation of the credits to the course is appropriate					✓
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)			✓		
4	The units in the syllabus are properly sequenced					✓
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems			✓		
6	Relevance of electives to the specialization chosen				✓	
7	Rate the electives offered in relation to the technological advancements.				✓	
8	Rate the evaluation scheme designed for each of the course.				✓	
9	The course material is adequately available				✓	
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				✓	
12	The entire syllabus was covered in the class by the teacher				✓	

Comments/Suggestions if any: To Improve facilities for placement Jobs.

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Student feedback form on curriculum

Name of the Student	C. Sai Charan
Name of the Department	Civil Engineering
Name of the course (B.Tech/M.Tech)	B. Tech
Academic Year	2018 – 2019

Please give your valuable feedback on the curriculum to improve the quality of the programme.
Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5)   Very Good (4) Good (3)   Average (2)   Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					✓
2	The allocation of the credits to the course is appropriate				✓	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)			✓		
4	The units in the syllabus are properly sequenced				✓	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					✓
6	Relevance of electives to the specialization chosen				✓	
7	Rate the electives offered in relation to the technological advancements.				✓	
8	Rate the evaluation scheme designed for each of the course.					✓
9	The course material is adequately available				✓	
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)					✓
12	The entire syllabus was covered in the class by the teacher				✓	

Comments/Suggestions if any: To get more information about jobs.

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C. Sai chalan
Signature

Student feedback form on curriculum

Name of the Student	POSA SURENDRA
Name of the Department	CSE
Name of the course (B.Tech/M.Tech)	B.TECH
Academic Year	2018-2019

Please give your valuable feedback on the curriculum to improve the quality of the programme.
Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				✓	
2	The allocation of the credits to the course is appropriate				✓	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)					✓
4	The units in the syllabus are properly sequenced				✓	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				✓	
6	Relevance of electives to the specialization chosen				✓	
7	Rate the electives offered in relation to the technological advancements.					✓
8	Rate the evaluation scheme designed for each of the course.				✓	
9	The course material is adequately available					✓
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				✓	
12	The entire syllabus was covered in the class by the teacher			✓		

Comments/Suggestions if any: To revise 'C' language classes

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Student feedback form on curriculum

Name of the Student	K. Moulali
Name of the Department	Mechanical Engineering.
Name of the course (B.Tech/M.Tech)	B.Tech
Academic Year	2018-2019 - I Sem

Please give your valuable feedback on the curriculum to improve the quality of the programme.
Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2)   Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				✓	
2	The allocation of the credits to the course is appropriate					✓
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				✓	
4	The units in the syllabus are properly sequenced				✓	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					✓
6	Relevance of electives to the specialization chosen				✓	
7	Rate the electives offered in relation to the technological advancements.					✓
8	Rate the evaluation scheme designed for each of the course.				✓	
9	The course material is adequately available			✓		
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				✓	
12	The entire syllabus was covered in the class by the teacher					✓

Comments/Suggestions if any: — To improve facilities for compitative.

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Student feedback form on curriculum

Name of the Student	M. Jyothna
Name of the Department	CSE
Name of the course (B.Tech/M.Tech)	Mtech
Academic Year	2018 – 19

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5)   Very Good (4) Good (3)   Average (2)   Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					✓
2	The allocation of the credits to the course is appropriate				✓	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	✓			✓	
4	The units in the syllabus are properly sequenced					✓
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				✓	
6	Relevance of electives to the specialization chosen					
7	Rate the electives offered in relation to the technological advancements.				✓	
8	Rate the evaluation scheme designed for each of the course.				✓	
9	The course material is adequately available					✓
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				✓	
12	The entire syllabus was covered in the class by the teacher			✓		

Comments/Suggestions if any:

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Student feedback form on curriculum

Name of the Student	S. Javeed
Name of the Department	Hss— CSE
Name of the course (B.Tech/M.Tech)	B.Tech
Academic Year	2017– 2018

Please give your valuable feedback on the curriculum to improve the quality of the programme.
Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5)   Very Good (4) Good (3) Average (2)   Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.			✓		
2	The allocation of the credits to the course is appropriate				✓	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				✓	
4	The units in the syllabus are properly sequenced				✓	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				✓	
6	Relevance of electives to the specialization chosen					✓
7	Rate the electives offered in relation to the technological advancements.					✓
8	Rate the evaluation scheme designed for each of the course.					✓
9	The course material is adequately available.				✓	
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)					✓
12	The entire syllabus was covered in the class by the teacher				✓	

Comments/Suggestions if any: _Need to get more information about soft skills._

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Student feedback form on curriculum

Name of the Student	G. Divya
Name of the Department	CSE
Name of the course (B.Tech/M.Tech)	B.Tech
Academic Year	2017 – 18

Please give your valuable feedback on the curriculum to improve the quality of the programme.
Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5)   Very Good (4) Good (3)   Average (2)   Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				✓	
2	The allocation of the credits to the course is appropriate				✓	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)					✓
4	The units in the syllabus are properly sequenced					✓
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				✓	
6	Relevance of electives to the specialization chosen					✓
7	Rate the electives offered in relation to the technological advancements.				✓	
8	Rate the evaluation scheme designed for each of the course.				✓	
9	The course material is adequately available				✓	
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)			✓		
12	The entire syllabus was covered in the class by the teacher				✓	

Comments/Suggestions if any: — Revice c+ language classes

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Student feedback form on curriculum

Name of the Student	S. maheen Nayaba.
Name of the Department	E-C-E
Name of the course (B.Tech/M.Tech)	B.Tech
Academic Year	2017-18, III rd year, I sem

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				✓	
2	The allocation of the credits to the course is appropriate				✓	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)			✓		
4	The units in the syllabus are properly sequenced					✓
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					✓
6	Relevance of electives to the specialization chosen				✓	
7	Rate the electives offered in relation to the technological advancements.				✓	
8	Rate the evaluation scheme designed for each of the course.				✓	
9	The course material is adequately available.			✓		
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				✓	
12	The entire syllabus was covered in the class by the teacher				✓	

Comments/Suggestions if any: - To or Need to get more information about Soft skills.

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S.M.Nayaba

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Student feedback form on curriculum

Name of the Student	A. Ayesha
Name of the Department	EEE
Name of the course (B.Tech/M.Tech)	B.Tech
Academic Year	2017 – 2018

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5)   Very Good (4) Good (3) Average (2)   Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				✓	
2	The allocation of the credits to the course is appropriate			✓		✓
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)					✓
4	The units in the syllabus are properly sequenced				✓	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					✓
6	Relevance of electives to the specialization chosen				✓	
7	Rate the electives offered in relation to the technological advancements.					✓
8	Rate the evaluation scheme designed for each of the course.				✓	
9	The course material is adequately available			✓	✓	
10	Rate the percentage(%) of courses having lab components					✓
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				✓	
12	The entire syllabus was covered in the class by the teacher				✓	

Comments/Suggestions if any: To devise coding like Python Program

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A.Ayesha
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Student feedback form on curriculum

Name of the Student	J. Bhavayasree.
Name of the Department	E C E
Name of the course (B.Tech/M.Tech)	M.Tech
Academic Year	2017-18, I-Year, I sem

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				✓	
2	The allocation of the credits to the course is appropriate			✓		
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)					✓
4	The units in the syllabus are properly sequenced				✓	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				✓	
6	Relevance of electives to the specialization chosen				✓	
7	Rate the electives offered in relation to the technological advancements.				✓	
8	Rate the evaluation scheme designed for each of the course.				✓	
9	The course material is adequately available					✓
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)			✓		
12	The entire syllabus was covered in the class by the teacher				✓	

Comments/Suggestions if any: —

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J. Bhavya.
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Student feedback form on curriculum

Name of the Student	L. Mounika
Name of the Department	Electronics and Communication Engineering
Name of the course (B.Tech/M.Tech)	B.Tech
Academic Year	2016-17 - II sem - (3rd year)

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5)   Very Good (4) Good (3)   Average (2)   Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					✓
2	The allocation of the credits to the course is appropriate				✓	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				✓	
4	The units in the syllabus are properly sequenced			✓		
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				✓	
6	Relevance of electives to the specialization chosen				✓	
7	Rate the electives offered in relation to the technological advancements.				✓	
8	Rate the evaluation scheme designed for each of the course.					✓
9	The course material is adequately available				✓	
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				✓	
12	The entire syllabus was covered in the class by the teacher			✓		

Comments/Suggestions if any: — To revise coding like python subjects.

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L. Mounika
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Student feedback form on curriculum

Name of the Student	LAKKAM RAVI SANKAR
Name of the Department	CSE
Name of the course (B.Tech/M.Tech)	BTech
Academic Year	2016 – 2017

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5)   Very Good (4) Good (3) Average (2)   Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				✓	
2	The allocation of the credits to the course is appropriate					✓
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				✓	
4	The units in the syllabus are properly sequenced					✓
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				✓	
6	Relevance of electives to the specialization chosen				✓	
7	Rate the electives offered in relation to the technological advancements.					✓
8	Rate the evaluation scheme designed for each of the course.				✓	
9	The course material is adequately available				✓	
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)			✓		
12	The entire syllabus was covered in the class by the teacher				✓	

Comments/Suggestions if any: — To revise Java classes.

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Ravi
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Student feedback form on curriculum

Name of the Student	K. Karthana
Name of the Department	CIVIL Engineering
Name of the course (B.Tech/M.Tech)	B.Tech
Academic Year	2016 – 2017

Please give your valuable feedback on the curriculum to improve the quality of the programme.
Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					✓
2	The allocation of the credits to the course is appropriate			✓	✓	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				✓	
4	The units in the syllabus are properly sequenced				✓	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				✓	
6	Relevance of electives to the specialization chosen					✓
7	Rate the electives offered in relation to the technological advancements.				✓	
8	Rate the evaluation scheme designed for each of the course.					✓
9	The course material is adequately available				✓	
10	Rate the percentage(%) of courses having lab components					✓
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				✓	
12	The entire syllabus was covered in the class by the teacher				✓	

Comments/Suggestions if any: To get more information about Communication Skills

Reddy

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bauchen
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Student feedback form on curriculum

Name of the Student	B K. Manasa
Name of the Department	EEE
Name of the course (B.Tech/M.Tech)	B. Tech
Academic Year	2016 – 2017

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5)   Very Good (4) Good (3)   Average (2)   Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				✓	
2	The allocation of the credits to the course is appropriate			✓		
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				✓	
4	The units in the syllabus are properly sequenced					✓
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				✓	
6	Relevance of electives to the specialization chosen				✓	
7	Rate the electives offered in relation to the technological advancements.					✓
8	Rate the evaluation scheme designed for each of the course.				✓	
9	The course material is adequately available			✓		
10	Rate the percentage(%) of courses having lab components					✓
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				✓	
12	The entire syllabus was covered in the class by the teacher					✓

Comments/Suggestions if any: To Revise Coading like Python subjects.

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K. Manasa
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Student feedback form on curriculum

Name of the Student	M. Karthik
Name of the Department	Mechanical Engineering
Name of the course (B.Tech/M.Tech)	B.Tech, III year
Academic Year	2016-017, I-Sem

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5)   Very Good (4) Good (3) Average (2)   Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				✓	
2	The allocation of the credits to the course is appropriate					✓
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				✓	
4	The units in the syllabus are properly sequenced				✓	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					✓
6	Relevance of electives to the specialization chosen					✓
7	Rate the electives offered in relation to the technological advancements.				✓	
8	Rate the evaluation scheme designed for each of the course.					✓
9	The course material is adequately available				✓	
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)			✓		
12	The entire syllabus was covered in the class by the teacher				✓	

Comments/Suggestions if any: _To improve facilities for Compitative Exams_

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Student feedback form on curriculum

Name of the Student	2 M. Sushmitha
Name of the Department	H&S– ECE.
Name of the course (B.Tech/M.Tech)	BTech– 1 yeor.
Academic Year	2016–2017.

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5)   Very Good (4) Good (3)   Average (2)   Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					✓
2	The allocation of the credits to the course is appropriate				✓	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				✓	
4	The units in the syllabus are properly sequenced				✓	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				✓	
6	Relevance of electives to the specialization chosen					✓
7	Rate the electives offered in relation to the technological advancements.					✓
8	Rate the evaluation scheme designed for each of the course.					✓
9	The course material is adequately available					✓
10	Rate the percentage(%) of courses having lab components			✓		
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)			✓		
12	The entire syllabus was covered in the class by the teacher				✓	

Comments/Suggestions if any: — Need to get more information about soft skills.

Asoday.

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M.Sushmitha,
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Student feedback form on curriculum

Name of the Student	P. Abdul Raheem Khan
Name of the Department	EEE
Name of the course (B.Tech/M.Tech)	MTech
Academic Year	2015 – 2016

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5)   Very Good (4) Good (3)   Average (2)   Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.			✓		
2	The allocation of the credits to the course is appropriate				✓	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				✓	
4	The units in the syllabus are properly sequenced				✓	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					✓
6	Relevance of electives to the specialization chosen				✓	
7	Rate the electives offered in relation to the technological advancements.				✓	
8	Rate the evaluation scheme designed for each of the course.					✓
9	The course material is adequately available				✓	
10	Rate the percentage(%) of courses having lab components				✓	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				✓	
12	The entire syllabus was covered in the class by the teacher				✓	

Comments/Suggestions if any: To get more information about soft skills.

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P. A Raheem Khan

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Faculty Feedback form on Curriculum

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters

Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Faculty: Dr. P. Srichandana

Department: Civil Engineering   **Designation:** Professor

Experience: 9 1/2 years.   **Academic Year:** 2020 – 2021

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application	✓				
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		✓			

Any other comments/Suggestions: — Industry related concepts are required.

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Faculty Feedback form on Curriculum

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| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |

Name of the Faculty: C.Harsha Vardhan Reddy

Department: EEE   Designation: Asst. Professor

Experience: 10 Years   Academic Year : 2020 – 2021

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application		✓			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		✓			

Any other comments/Suggestions: Industry related concepts are required

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Faculty Feedback form on Curriculum

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Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Faculty: S Noor Ahammed

Department: H & S

Experience: 14

Designation: Asst. Profesor

Academic Year : 2020 – 21   I-sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
2	Course content is followed by corresponding reference books/materials	✓				
3	The course has good balance between theory and application		✓			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes			✓		

Any other comments/Suggestions: more faculty development programmes can be included.

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Faculty Feedback form on Curriculum

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Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Faculty: Dr. M. Venkata Ramana

Department: CSE   Designation: Associate Professor

Experience: 14   Academic Year : 2020 to 2021.

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Course content is followed by corresponding reference books/materials	✓				
3	The course has good balance between theory and application		✓			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
5	I have the freedom to ·adopt new techniques/strategies of teaching to measure the learning outcomes			✓		

Any other comments/Suggestions: — Require some computer relevent subsects

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Faculty Feedback form on Curriculum

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Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Faculty: K. Pullaiah

Department: Mechanical Engineering   **Designation:** Asst. Professor

Experience: 03   **Academic Year :** 2020 - 2021, I-sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application		✓			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		✓			

Any other comments/Suggestions: — Advanced topics have to be introduced for future applications.

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Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Faculty: Dr. A. Maheswara Reddy

Department: ECE   Designation: Assistant Professor

Experience: 10 Years.   Academic Year : 2020-21, II-sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
2	Course content is followed by corresponding reference books/materials	✓				
3	The course has good balance between theory and application		✓			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		✓			

Any other comments/Suggestions: Conduct more facultys Development program

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Faculty Feedback form on Curriculum

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Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Faculty: S. Jaheex Basha

Department: Physics, H&S   Designation: Assistant Professor

Experience: 10 Years   Academic Year : 2020-2021 -II sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application			✓		
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	✓				

Any other comments/Suggestions: Need more faculty development faculty programmes can be included.

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Faculty Feedback form on Curriculum

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| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |

Name of the Faculty: S. Shabana Banu

Department: E.E.E   **Designation:** Assistant Professor

Experience: 8.6 year.   **Academic Year :** 2019- 2020

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application		✓			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		✓			

Any other comments/Suggestions: – Need to include new technology courses like by AI, ML etc.

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Excellent (5)　　　Very Good (4)　　　Good (3)　　Average (2)　　　Poor (1)

Name of the Faculty: N. Bhaskar

Department: Mechanical

Experience: 4 Yrs

Designation: Asst.professor

Academic Year : 2019-2020 – II sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application		✓			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes			✓		

Any other comments/Suggestions: Need to include new technology Courses like –Ai, ML e.t.c.

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Faculty Feedback form on Curriculum

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| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |

Name of the Faculty: P.Chandrasekhar

Department: CSE   **Designation:** Assistant professor

Experience: 02   **Academic Year :** 2019 –20

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Course content is followed by corresponding reference books/materials			✓		
3	The course has good balance between theory and application	✓				
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		✓			

Any other comments/Suggestions: — More faculty devoplment programms can be included.

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Faculty Feedback form on Curriculum

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters

Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Faculty: K. Megana Reddy

Department: ECE   Designation: Assistant Professor

Experience: 9 Years.   Academic Year : 2019-20, 1-sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application		✓			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		✓			

Any other comments/Suggestions: Need to include new technology Courses like AI, ML etc

Asreddy

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Faculty Feedback form on Curriculum

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters

Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Faculty: C. Reja Kump

Department: Humanities & Sciences   Designation: Assistant Professor.

Experience: 12 Years   Academic Year : 2019- 2020 – II Sem.

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application		✓			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes			✓		

Any other comments/Suggestions: — More faculty development Programmes can be included.

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Faculty Feedback form on Curriculum

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Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Faculty: *Dr. T. Ravindra Reddy*

Department: *Humanities and Sciences*   Designation: *Asst. Professor*

Experience: *13 Years*   Academic Year : *2019-2020 - I sem*

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application		✓			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		✓			

Any other comments/Suggestions: *Need to improve include new Technology courses like AI, ML etc*

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Faculty Feedback form on Curriculum

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Excellent (5)　　　**Very Good (4)**　　　**Good (3)**　　　**Average (2)**　　　**Poor (1)**

Name of the Faculty: P. Pradeep kumar

Department: Civil Engineering.　　　Designation: Assistant Professor

Experience: 3 Yrs.　　　Academic Year : 2019 – 2020

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application		✓			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	✓				

Any other comments/Suggestions: — Industry related concepts are required.

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Faculty Feedback form on Curriculum

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Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Faculty: Dr. T. Sankar Reddy

Department: Humanities & Sciences **Designation:** Asst. professor

Experience: 17 years **Academic Year:** 2018-2019 - II Sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
2	Course content is followed by corresponding reference books/materials	✓				
3	The course has good balance between theory and application	✓				
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		✓			

Any other comments/Suggestions: – More faculty develpment Programms Can be included

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Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Faculty: B·N·PRASAD

Department: EEE

Designation: Assistant Prof.

Experience: 08 Years

Academic Year : 2018-19

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application	✓				
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		✓			

Any other comments/Suggestions: Industry related concepts are required.

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Faculty Feedback form on Curriculum

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters

Excellent (5)   Very Good (4)   Good (3)   Average (2)   Poor (1)

Name of the Faculty: S. Saleem

Department: E.C.E

Designation: Asst. prof.

Experience: 5 years

Academic Year : 2018-19, II-sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application			✓		
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	✓				

Any other comments/Suggestions: More faculty development programmes can be included.

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Faculty Feedback form on Curriculum

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Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Faculty: Y, UDAY KUMAR

Department: MECHANICAL ENGINEERING   Designation: ASSISTANT PROFESSOR

Experience: 05   Academic Year : 2018-2019 — I Sem.

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application	✓				
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		✓			

Any other comments/Suggestions: Industry related concepts are required.

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Faculty Feedback form on Curriculum

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Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Faculty: K. chandrakala

Department: Civil Engineering   Designation: Assistant Professor

Experience: 3 Yrs   Academic Year : 2018 – 2019

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application		✓			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	✓				

Any other comments/Suggestions: Need to include new technology course like AI, ML, etc

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Faculty Feedback form on Curriculum

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Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Faculty: S.Z. Praveen

Department: CSC   Designation: Assistant Professor

Experience: 9 years   Academic Year : 2018-2019

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application			✓		
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	✓				

Any other comments/Suggestions: – Need to include new technology courses like AI, ML etc

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Faculty Feedback form on Curriculum

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Excellent (5)　　　　**Very Good (4)**　　　**Good (3)**　　　**Average (2)**　　　**Poor (1)**

Name of the Faculty: A·Chandra obul reddy

Department: C·S·E　　　　　　　　　Designation: Assistant Professor

Experience: O6　　　　　　　　　　Academic Year : 2017 - 2018

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application			✓		
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		✓			

Any other comments/Suggestions: — Require Some Computer relevent
Subjects to meet the requiremen

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Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Faculty: M.Murali Mohan Naik

Department: Mechanical Engg   Designation: Asst professor

Experience: 18y   Academic Year : 2017-18, II Sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application	✓				
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		✓			

Any other comments/Suggestions: — Industry related concepts are required.

Signature

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Faculty Feedback form on Curriculum

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Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Faculty: M.Bala Siva Prasad

Department: E E E   Designation: Assistant Professor

Experience: 08 years   Academic Year : 2017-2018

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application		✓			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		✓			

Any other comments/Suggestions: – Need to include new technology forces like AI, ML etc.

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Faculty Feedback form on Curriculum

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| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |

Name of the Faculty: G. Nirmala

Department: Civil-Engineering   **Designation:** Assistant Professor

Experience: 01 Yr.   **Academic Year :** 2017-2018

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application		✓			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes			✓		

Any other comments/Suggestions: → require some computer relevent subject to meet the soft-ware requirements

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Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Faculty: Dr. B.V. NAGESWARA REDDY

Department: H & S   Designation: Associate professor

Experience: 14 years   Academic Year : 2017-2018- I Sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Course content is followed by corresponding reference books/materials	✓				
3	The course has good balance between theory and application		✓			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		✓			

Any other comments/Suggestions: Require some computer relavant subjects to meet the software Requirements.

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Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Faculty: O. Homakeshav

Department: E.C.E   Designation: Assistant Professor.

Experience: 6 Years.   Academic Year: 2017-18, I-Sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application		✓			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes			✓		

Any other comments/Suggestions: four more faculty developing Program Can be Included.

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Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Faculty: Y. NAGARAJA

Department: E-E-E   Designation: Assistant Professor & HOD

Experience: 10 year   Academic Year : 2016-17

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Course content is followed by corresponding reference books/materials	✓				
3	The course has good balance between theory and application		✓			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		✓			

Any other comments/Suggestions: Require some Computer relevent Subjects to meet the Software requirements

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Excellent (5) **Very Good (4)** **Good (3)** **Average (2)** **Poor (1)**

Name of the Faculty: Dr. K. N. SHASHI KUMAR

Department: Humanities and Sciences **Designation:** Assistant Professor

Experience: 15 years **Academic Year:** 2016-2017 - II sem.

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Course content is followed by corresponding reference books/materials	✓				
3	The course has good balance between theory and application		✓			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		✓			

Any other comments/Suggestions: The Curriculum Preparation is good.

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Excellent (5)   Very Good (4)   Good (3)   Average (2)   Poor (1)

Name of the Faculty: P. Mallikarjuna

Department: Mechanical Engineering   Designation: Assistant professor.

Experience: 04   Academic Year: 2016 – 2017, Sem-I

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Course content is followed by corresponding reference books/materials			✓		
3	The course has good balance between theory and application	✓				
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		✓			

Any other comments/Suggestions: Need to get include new technology Eources like AI, ML, etc.

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Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Faculty: C·V Subbaiah

Department: CSE   Designation: Asst · profenor

Experience: 06   Academic Year : 2016 – 2017

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application			✓		
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		✓			

Any other comments/Suggestions: More faculty development programmes can be included.

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Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Faculty: P. Anjaneya
Department: Electronic & Communication Engg. Designation: Assistant professor
Experience: 6 years   Academic Year : 2016 – 17, II-sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Course content is followed by corresponding reference books/materials	✓				
3	The course has good balance between theory and application			✓		
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		✓			

Any other comments/Suggestions: Need to include new technology courses like AI, ML etc.,..

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Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Faculty: M.V. Muralidhar Reddy

Department: Civil-Engineering   Designation: Assistant Professor

Experience: 1 yr.   Academic Year : 2016-2017

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
2	Course content is followed by corresponding reference books/materials			✓		
3	The course has good balance between theory and application		✓			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		✓			

Any other comments/Suggestions: — Required some computer relavent subjects to meet the software requirements

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Employers feedback form on Curriculum

AITS, Kadapa is actively engaged to bridge any gap that may be present between the JNTUA, Ananthapuramu syllabus and the current industry standards. In this effort, we strive to make our students (your employees) 'industry ready' by the time they graduate and thereby, improving the standards of the program. Many graduates of our Department/ Institute are already working in your organization.We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. Your inputs and suggestions are very important to us, which make us serve your needs better. Select your ranking on the scale 5 to 1 for each of the following parameters.

| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |

Name of the Employer: _Spurthi Dasari_   Position: _Head-HR._

Name of the Company: _Efftronics Systems Pvt Ltd._

Mobile Number & Mail id: _0866-2466686 & spurthi@efftronics.com._

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	How do you rate the curriculum in terms of employability?		✓			
2	Syllabus effective in developing skill oriented human resources?		✓			
3	Effectiveness of curriculum for the development of Entrepreneurship?	✓				
4	What are the skills, if any that you feel to be added in the institute curriculum so that AITS Kadapa recruits can perform better in your industry? _Technogical skills like Advanced phython Coding, Java to be included._					
How satisfied are you with the student/s work performance in each of these areas:						
5	Ability to analyse, design and develop solutions to work place problems		✓			
6	Working as part of a team and ability to manage leadership qualities.		✓			
7	Creative in response to workplace challenges, their planning and organization skills			✓		
8	Compliance with					

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	ethics/code of conduct	✓				
9	Self-motivated and taking on appropriate level of responsibility	✓				
10	Open to new ideas and learning new techniques		✓			
11	Technical knowledge/skill		✓			
12	Communication Skills		✓			
13	Innovativeness, creativity			✓		
14	Relationship with seniors/peers/subordinates			✓		
15	Involvement in social activities		✓			
16	Ability to take up extra responsibility	✓				
17	How satisfied are you with our graduates performing their jobs?	✓				

Any other comments/Suggestions:

ADD NeW Recent Technology.

Signature

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| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |

Name of the Employer: Emmanuel Gosulau   Position: Sr. Resource Development, manager

Name of the Company: EPAM India

Mobile Number & Mail id: +91040 47-979900 & emmanuel_gosulau@epam cos

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	How do you rate the curriculum in terms of employability?	✓				
2	Syllabus effective in developing skill oriented human resources?		✓			
3	Effectiveness of curriculum for the development of Entrepreneurship?		✓			
4	What are the skills, if any that you feel to be added in the institute curriculum so that AITS Kadapa recruits can perform better in your industry? Teach basic technology in weekends.					

How satisfied are you with the student/s work performance in each of these areas:

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
5	Ability to analyse, design and develop solutions to work place problems		✓			
6	Working as part of a team and ability to manage leadership qualities.	✓				
7	Creative in response to workplace challenges, their planning and organization skills		✓			
8	Compliance with					

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	ethics/code of conduct			✓			
9	Self-motivated and taking on appropriate level of responsibility		✓				
10	Open to new ideas and learning new techniques			✓			
11	Technical knowledge/skill	✓					
12	Communication Skills			✓			
13	Innovativeness, creativity			✓			
14	Relationship with seniors/peers/subordinates				✓		
15	Involvement in social activities			✓			
16	Ability to take up extra responsibility	✓					
17	How satisfied are you with our graduates performing their jobs?			✓			

Any other comments/Suggestions:

Add more Vducate Comsey.

Signature

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Employers feedback form on Curriculum

AITS, Kadapa is actively engaged to bridge any gap that may be present between the JNTUA, Ananthapuramu syllabus and the current industry standards. In this effort, we strive to make our students (your employees) 'industry ready' by the time they graduate and thereby, improving the standards of the program. Many graduates of our Department/ Institute are already working in your organization.We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. Your inputs and suggestions are very important to us, which make us serve your needs better. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) **Very Good (4)** **Good (3)** **Average (2)** **Poor (1)**

Name of the Employer: P. Vijay   Position: Head – Operations

Name of the Company: Path front Private Limited

Mobile Number & Mail id: 9894570107 & vijayP@Pathfront.in

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	How do you rate the curriculum in terms of employability?	✓				
2	Syllabus effective in developing skill oriented human resources?		✓			
3	Effectiveness of curriculum for the development of Entrepreneurship?		✓			
4	What are the skills, if any that you feel to be added in the institute curriculum so that AITS Kadapa recruits can perform better in your industry? Add on Courses like C, C+, Java, Phytnoy, etc to be included.					
How satisfied are you with the student/s work performance in each of these areas:						
5	Ability to analyse, design and develop solutions to work place problems	✓				
6	Working as part of a team and ability to manage leadership qualities.		✓			
7	Creative in response to workplace challenges, their planning and organization skills		✓			
8	Compliance with					

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	ethics/code of conduct				✓		
9	Self-motivated and taking on appropriate level of responsibility			✓			
10	Open to new ideas and learning new techniques				✓		
11	Technical knowledge/skill			✓			
12	Communication Skills			✓			
13	Innovativeness, creativity			✓			
14	Relationship with seniors/peers/subordinates		✓				
15	Involvement in social activities			✓			
16	Ability to take up extra responsibility		✓				
17	How satisfied are you with our graduates performing their jobs?			✓			

Any other comments/Suggestions:

Include R and D development for innovation and improvement of creative Skills

Signature

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Employers feedback form on Curriculum

AITS, Kadapa is actively engaged to bridge any gap that may be present between the JNTUA, Ananthapuramu syllabus and the current industry standards. In this effort, we strive to make our students (your employees) 'industry ready' by the time they graduate and thereby, improving the standards of the program. Many graduates of our Department/ Institute are already working in your organization.We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. Your inputs and suggestions are very important to us, which make us serve your needs better. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Employer: **B. Swathi**   Position: **Recruitment Head**

Name of the Company: **Byjus**

Mobile Number & Mail id: **9301286661 & Swati.bhargavan@ byjus.co**

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	How do you rate the curriculum in terms of employability?		✓			
2	Syllabus effective in developing skill oriented human resources?	✓				
3	Effectiveness of curriculum for the development of Entrepreneurship?		✓			
4	What are the skills, if any that you feel to be added in the institute curriculum so that AITS Kadapa recruits can perform better in your industry? More Communication Skills Programming to be added.					
How satisfied are you with the student/s work performance in each of these areas:						
5	Ability to analyse, design and develop solutions to work place problems		✓			
6	Working as part of a team and ability to manage leadership qualities.	✓				
7	Creative in response to workplace challenges, their planning and organization skills		✓			
8	Compliance with					

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No	Criteria					
	ethics/code of conduct			✓		
9	Self-motivated and taking on appropriate level of responsibility		✓			
10	Open to new ideas and learning new techniques			✓		
11	Technical knowledge/skill		✓			
12	Communication Skills		✓			
13	Innovativeness, creativity			✓		
14	Relationship with seniors/peers/subordinates		✓			
15	Involvement in social activities	✓				
16	Ability to take up extra responsibility	✓				
17	How satisfied are you with our graduates performing their jobs?		✓			

Any other comments/Suggestions:

Add more programming Implementations.

Signature

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Employers feedback form on Curriculum

AITS, Kadapa is actively engaged to bridge any gap that may be present between the JNTUA, Ananthapuramu syllabus and the current industry standards. In this effort, we strive to make our students (your employees) 'industry ready' by the time they graduate and thereby, improving the standards of the program. Many graduates of our Department/ Institute are already working in your organization.We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. Your inputs and suggestions are very important to us, which make us serve your needs better. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5)   **Very Good (4)**   **Good (3)**   **Average (2)**   **Poor (1)**

Name of the Employer: Ankit sharma   Position: Recruitment Team

Name of the Company: Just Dial

Mobile Number & Mail id: 9605723236, ankit.sharma4@justdial.cor

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	How do you rate the curriculum in terms of employability?	✓				
2	Syllabus effective in developing skill oriented human resources?		✓			
3	Effectiveness of curriculum for the development of Entrepreneurship?		✓			
4	What are the skills, if any that you feel to be added in the institute curriculum so that AITS Kadapa recruits can perform better in your industry? TYL Training Programmes to be porvided.					
How satisfied are you with the student/s work performance in each of these areas:						
5	Ability to analyse, design and develop solutions to work place problems		✓			
6	Working as part of a team and ability to manage leadership qualities.		✓			
7	Creative in response to workplace challenges, their planning and organization skills	✓				
8	Compliance with					

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No.		1	2	3	4	5
	ethics/code of conduct			✓		
9	Self-motivated and taking on appropriate level of responsibility		✓			
10	Open to new ideas and learning new techniques		✓			
11	Technical knowledge/skill	✓				
12	Communication Skills		✓			
13	Innovativeness, creativity		✓			
14	Relationship with seniors/peers/subordinates			✓		
15	Involvement in social activities		✓			
16	Ability to take up extra responsibility	✓				
17	How satisfied are you with our graduates performing their jobs?		✓			

Any other comments/Suggestions:

Teach basic technologies in weekend.

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Alumni feedback form on Curriculum

Name of the alumni: PASUPULETI MEGHA CHANDRA

Name of the Program Graduated: BTech

Branch & Batch: CSE 2017–21

Mobile number & Email: 9398107016 & meghachandra272@gmail.com

Name of the Organization: DXC   Present Position: SAP Capabilities

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) **Excellent**   b) **Very Good**   c) **Good**   d) **Average**   e) **Poor**

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the adequateness of the courses offered in the program	✓				
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry		✓			
3	Rate the curriculum in relation to your current professional standards	✓				
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.		✓			
5	Rate the institute's laboratory and equipment adequateness for practical exposure		✓			
6	Rate the offering of electives in relation to technology advancements	✓				
7	Rate the design of the courses in terms of extra learning or self-learning		✓			
8	How do you rate the outcomes the students have achieved from the course?		✓			
9	Rate the competence and support offered by the teachers.			✓		
10	Rate the institute's support and contribution for the overall development of students.		✓			

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11	How do you rate the transparency of the evaluation system in the department?		✓			
12	Which subjects in your B.Tech program curriculum were relevant to your current domain? Hadoop &					
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement? Bigdata					
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills. awareness on higher studies and competitive exams etc.) Eloctution					
15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics. exposure to interdisciplinary fields) Team activities					

. Comments/Suggestions if any: — Conduct more CRT classes

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Alumni feedback form on Curriculum

Name of the alumni: A. Guru Kalyan Kumar

Name of the Program Graduated: B.Tech

Branch & Batch: Electronics and Communication Engineering, [2017-2021] & 2020-21

Mobile number & Email: 9381742407 & kalyanarchito4@gmail.com

Name of the Organization: (CTS) Cognizant

Present Position: Programer Analyst

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) **Excellent**   b) **Very Good**   c) **Good**   d) **Average**   e) **Poor**

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the adequateness of the courses offered in the program		✓			
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry		✓			
3	Rate the curriculum in relation to your current professional standards	✓				
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.			✓		
5	Rate the institute's laboratory and equipment adequateness for practical exposure		✓			
6	Rate the offering of electives in relation to technology advancements		✓			
7	Rate the design of the courses in terms of extra learning or self-learning		✓			
8	How do you rate the outcomes the students have achieved from the course?		✓			
9	Rate the competence and support offered by the teachers.	✓				
10	Rate the institute's support and contribution for the overall development of students.		✓			

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| 11 | How do you rate the transparency of the evaluation system in the department? | ✓ | | | | | |

12	Which subjects in your B.Tech program curriculum were relevant to your current domain?
	C, linen, Data Structures .

13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement?
	S/w Industry

14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills. awareness on higher studies and competitive exams etc.)
	Soft skills, higher studies.

15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics. exposure to interdisciplinary fields)
	Coding skills, team activities.

Comments/Suggestions if any: More Practical information than theory.

A. G. Kalyan

Signature

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Alumni feedback form on Curriculum

Name of the alumni: E. chaithanya Deepika

Name of the Program Graduated: B.Tech

Branch & Batch: Electronics and communication Engineering & 2017-28

Mobile number & Email: 7032385867 & eedigachaithanyadeepika@gmail.com

Name of the Organization: Innominds S/w Pvt. LTD.   Present Position: Devops Engineers.

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) **Excellent**   b) **Very Good**   c) **Good**   d) **Average**   e) **Poor**

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the adequateness of the courses offered in the program		✓			
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	✓				
3	Rate the curriculum in relation to your current professional standards		✓			
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.		✓			
5	Rate the institute's laboratory and equipment adequateness for practical exposure	✓				
6	Rate the offering of electives in relation to technology advancements		✓			
7	Rate the design of the courses in terms of extra learning or self-learning			✓		
8	How do you rate the outcomes the students have achieved from the course?		✓			
9	Rate the competence and support offered by the teachers.	✓				
10	Rate the institute's support and contribution for the overall development of students.		✓			

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11	How do you rate the transparency of the evaluation system in the department?		✓				
12	Which subjects in your B.Tech program curriculum were relevant to your current domain? C, Linex						
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement? S/w Industry .						
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills, awareness on higher studies and competitive exams etc.) Soft skills, competitive exams.						
15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics, exposure to interdisciplinary fields) Coding skills.						

Comments/Suggestions if any: To increase industrial visits

E-C. Deepika

Signature

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Alumni feedback form on Curriculum

Name of the alumni: K. Vinay Kumar

Name of the Program Graduated: B.Tech.

Branch & Batch: Mechanical Engg & 2016–2020

Mobile number & Email: 8985579280

Name of the Organization: Cognizant.   Present Position: Trainee Engineer.

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) Excellent   **b) Very Good**   **c) Good**   **d) Average**   **e) Poor**

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the adequateness of the courses offered in the program	✓				
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	✓				
3	Rate the curriculum in relation to your current professional standards		✓			
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.		✓			
5	Rate the institute's laboratory and equipment adequateness for practical exposure		✓			
6	Rate the offering of electives in relation to technology advancements		✓			
7	Rate the design of the courses in terms of extra learning or self-learning		✓			
8	How do you rate the outcomes the students have achieved from the course?			✓		
9	Rate the competence and support offered by the teachers.			✓		
10	Rate the institute's support and contribution for the overall development of students.	✓				

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11	How do you rate the transparency of the evaluation system in the department?		✓			

12	Which subjects in your B.Tech program curriculum were relevant to your current domain? AUTOCAD., FEM, CAD/CAM.

13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement? Software industry

14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills, awareness on higher studies and competitive exams etc.) Soft Skills.

15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics, exposure to interdisciplinary fields) Modern Tool useuge.

Comments/Suggestions if any: To increase conduct english classes.

K. uijus
Signature

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Alumni feedback form on Curriculum

Name of the alumni: S. Abdul khaleed

Name of the Program Graduated: Bachelor of technology

Branch & Batch: Electrical and Electronics Engineering (2016 -2020)

Mobile number & Email: 9705073597 and shaik khalid kdp@gamil~com

Name of the Organization: Emphasis   Present Position: Trainee Associate software Engineer

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) **Excellent**   b) **Very Good**   c) **Good**   d) **Average**   e) **Poor**

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the adequateness of the courses offered in the program		✓			
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry					
3	Rate the curriculum in relation to your current professional standards		✓			
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	✓				
5	Rate the institute's laboratory and equipment adequateness for practical exposure			✓		
6	Rate the offering of electives in relation to technology advancements		✓			
7	Rate the design of the courses in terms of extra learning or self-learning	✓				
8	How do you rate the outcomes the students have achieved from the course?		✓			
9	Rate the competence and support offered by the teachers.			✓		
10	Rate the institute's support and contribution for the overall development of students.		✓			

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11	How do you rate the transparency of the evaluation system in the department?	✓					
12	Which subjects in your B.Tech program curriculum were relevant to your current domain? c language Data Structures						
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement? cloud						
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills, awareness on higher studies and competitive exams etc.) Software Skills						
15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics, exposure to interdisciplinary fields) codeing. Skills						

Comments/Suggestions if any: To conduct regular communication skill classes.

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S. Abdul khaleed.
Signature

Alumni feedback form on Curriculum

Name of the alumni: K. Chandra mouli

Name of the Program Graduated: B.Tech

Branch & Batch: CSE, 2016 – 2020

. Mobile number & Email: 7780315201 & chandramouli14704@gmail.com

Name of the Organization: IV Comptech   Present Position: Senior Software engineering

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) **Excellent**   b) **Very Good**   c) **Good**   d) **Average**   e) **Poor**

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the adequateness of the courses offered in the program		✓			
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	✓				
3	Rate the curriculum in relation to your current professional standards		✓			
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	✓				
5	Rate the institute's laboratory and equipment adequateness for practical exposure		✓			
6	Rate the offering of electives in relation to technology advancements	✓				
7	Rate the design of the courses in terms of extra learning or self-learning		✓			
8	How do you rate the outcomes the students have achieved from the course?		✓			
9	Rate the competence and support offered by the teachers.			✓		
10	Rate the institute's support and contribution for the overall development of students.		✓			

11	How do you rate the transparency of the evaluation system in the department?		✓				
12	Which subjects in your B.Tech program curriculum were relevant to your current domain? Java						
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement? Java						
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills, awareness on higher studies and competitive exams etc.) Soft skills						
15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics, exposure to interdisciplinary fields) team activities						

Comments/Suggestions if any: To conduct more communication skill software.

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Alumni feedback form on Curriculum

Name of the alumni: D. Babu

Name of the Program Graduated: M.Tech (Thermal Engineering)

Branch & Batch: Mechanical & 2015 – 2017

Mobile number & Email: 81432 29359, babu5396@gmail.com

Name of the Organization: Dalmia -   Present Position: Supervisor.

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) **Excellent**   b) **Very Good**   c) **Good**   d) **Average**   e) **Poor**

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the adequateness of the courses offered in the program	✓				
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry		✓			
3	Rate the curriculum in relation to your current professional standards			✓		
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.		✓			
5	Rate the institute's laboratory and equipment adequateness for practical exposure	✓				
6	Rate the offering of electives in relation to technology advancements			✓		
7	Rate the design of the courses in terms of extra learning or self-learning		✓			
8	How do you rate the outcomes the students have achieved from the course?		✓			
9	Rate the competence and support offered by the teachers.	✓				
10	Rate the institute's support and contribution for the overall development of students.		✓			

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11	How do you rate the transparency of the evaluation system in the department?			✓		

12	Which subjects in your B.Tech program curriculum were relevant to your current domain? Advanced I-C engines, computational fluid dynamics.

13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement? Industry

14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills. awareness on higher studies and competitive exams etc.) Awareness on higher studies.

15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics. exposure to interdisciplinary fields) Team Activities.

Comments/Suggestions if any: To increase industrial visits for real time experiments.

Signature

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Alumni feedback form on Curriculum

Name of the alumni: A. Kiranmai.

Name of the Program Graduated: B.Tech (Mechanical)

Branch & Batch: Mechanical & 2014 – 2018

Mobile number & Email: 9502600448, kiranmaiannamraju @ gmail.a

Name of the Organization: Cyient, Hyd Present Position: Project Manager.

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) **Excellent**   b) **Very Good**   c) **Good**   d) **Average**   e) **Poor**

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the adequateness of the courses offered in the program		✓			
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	✓				
3	Rate the curriculum in relation to your current professional standards			✓		
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.		✓			
5	Rate the institute's laboratory and equipment adequateness for practical exposure	✓				
6	Rate the offering of electives in relation to technology advancements		✓			
7	Rate the design of the courses in terms of extra learning or self-learning		✓			
8	How do you rate the outcomes the students have achieved from the course?			✓		
9	Rate the competence and support offered by the teachers.	✓				
10	Rate the institute's support and contribution for the overall development of students.		✓			

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KADAPA - 516 003. (A.P.)

11	How do you rate the transparency of the evaluation system in the department?		✓			
12	Which subjects in your B.Tech program curriculum were relevant to your current domain? Heat and Mass Transfer, & Auto CAD & C program					
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement? Software Industry					
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills, awareness on higher studies and competitive exams etc.) Soft Skills.					
15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics, exposure to interdisciplinary fields) Coding skills.					

Comments/Suggestions if any: — To Increase Conduct CRT programs.

AGReddy
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Signature

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Utukur (Post),Chintakomma Dinne (Village & Mandal),Kadapa (District),A.P – 516003
Alumni feedback form on Curriculum

Name of the alumni: V. Lakshmi Prasanna.

Name of the Program Graduated: M.Tech

Branch & Batch: Structural-Engg & 2014 – 2016

Mobile number & Email: 8790687631 & Prasanna.civil10@gmail.com.

Name of the Organization: Grama Sachivalayam Present Position: Engineering Assistant.

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) **Excellent**   b) **Very Good**   c) **Good**   d) **Average**   e) **Poor**

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the adequateness of the courses offered in the program	✓				
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry		✓			
3	Rate the curriculum in relation to your current professional standards	✓				
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.		✓			
5	Rate the institute's laboratory and equipment adequateness for practical exposure			✓		
6	Rate the offering of electives in relation to technology advancements		✓			
7	Rate the design of the courses in terms of extra learning or self-learning			✓		
8	How do you rate the outcomes the students have achieved from the course?		✓			
9	Rate the competence and support offered by the teachers.			✓		
10	Rate the institute's support and contribution for the overall development of students.		✓			

M.Tech any year

Prasanna

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11	How do you rate the transparency of the evaluation system in the department?		✓			

12	Which subjects in your B.Tech program curriculum were relevant to your current domain? Fluid Mechanics, Environmental Engg, Geotechnical Engg

13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement? Survey ny

14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills. awareness on higher studies and competitive exams etc.) Awareness on Disher study,

15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics. exposure to interdisciplinary fields) Knowledge on Professional ethics. Exposure to interdisiplinary fields.

Comments/Suggestions if any: — More practical information than theory

Signature

Alumni feedback form on Curriculum

Name of the alumni: K. Jagadeesh

Name of the Program Graduated: B.Tech

Branch & Batch: 2013 – 2017, CIVIL

Mobile number & Email: 8074797917, jagadeeshkosinepalli@gmail.com

Name of the Organization: Grama Sachivalayam Present Position: Engineering Assistant

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) Excellent   b) Very Good   c) Good   d) Average   e) Poor

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the adequateness of the courses offered in the program	✓				
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry		✓			
3	Rate the curriculum in relation to your current professional standards		✓			
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.		✓			
5	Rate the institute's laboratory and equipment adequateness for practical exposure			✓		
6	Rate the offering of electives in relation to technology advancements		✓			
7	Rate the design of the courses in terms of extra learning or self-learning		✓			
8	How do you rate the outcomes the students have achieved from the course?			✓		
9	Rate the competence and support offered by the teachers.	✓				
10	Rate the institute's support and contribution for the overall development of students.		✓			

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11	How do you rate the transparency of the evaluation system in the department?	✓				

12	Which subjects in your B.Tech program curriculum were relevant to your current domain? Surveying, Geotechnical Engineering, fluid mechanics.

13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement? Surveying.

14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills. awareness on higher studies and competitive exams etc.) Competitive exams.

15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics. exposure to interdisciplinary fields) Coding skills, team activity, knowledge on professional ethics.

Comments/Suggestions if any: — To conduct reggular communication Skills classes

K. Jagadesh
Signature

Alumni feedback form on Curriculum

Name of the alumni: K.Abhiram Reddy

Name of the Program Graduated: Bachelor of Technology

Branch & Batch: Electrical and electronics engineering C2013 - 2017

Mobile number & Email: 9908322531

Name of the Organization: wissen Infotech   Present Position: Software developer

. Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) Excellent   **b) Very Good**   **c) Good**   **d) Average**   **e) Poor**

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the adequateness of the courses offered in the program		✓			
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry					
3	Rate the curriculum in relation to your current professional standards			✓		
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.		✓			
5	Rate the institute's laboratory and equipment adequateness for practical exposure	✓				
6	Rate the offering of electives in relation to technology advancements		✓			
7	Rate the design of the courses in terms of extra learning or self-learning		✓			
8	How do you rate the outcomes the students have achieved from the course?		✓			
9	Rate the competence and support offered by the teachers.	✓				
10	Rate the institute's support and contribution for the overall development of students.	✓				

11	How do you rate the transparency of the evaluation system in the department?			✓		
12	Which subjects in your B.Tech program curriculum were relevant to your current domain? C, language , power systems					
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement? Python					
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills, awareness on higher studies and competitive exams etc.) Competitive exams					
15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics, exposure to interdisciplinary fields) Team activities					

Comments/Suggestions if any: Need to increase industrial visits for real time experiments

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d. Abhiram Reddy.
Signature

Alumni feedback form on Curriculum

Name of the alumni: T. Kapil

Name of the Program Graduated: B.Tech

Branch & Batch: Civil Engineering & 2012–2016

Mobile number & Email: 9581337055 & kapil.g&& @gmail.com.

Name of the Organization: MASS (Maharshi Association of Seva Sadak)   Present Position: Digital Assistant

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) **Excellent**   b) **Very Good**   c) **Good**   d) **Average**   e) **Poor**

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the adequateness of the courses offered in the program		✓			
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry			✓		
3	Rate the curriculum in relation to your current professional standards		✓			
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.			✓		
5	Rate the institute's laboratory and equipment adequateness for practical exposure		✓			
6	Rate the offering of electives in relation to technology advancements	✓				
7	Rate the design of the courses in terms of extra learning or self-learning			✓		
8	How do you rate the outcomes the students have achieved from the course?		✓			
9	Rate the competence and support offered by the teachers.	✓				
10	Rate the institute's support and contribution for the overall development of students.		✓			

11	How do you rate the transparency of the evaluation system in the department?		✓			

12	Which subjects in your B.Tech program curriculum were relevant to your current domain?
	C++, C language, Autocad.

13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement?
	Research requirement

14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills. awareness on higher studies and competitive exams etc.)
	Competitive enany

15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics. exposure to interdisciplinary fields)
	Knowledge on Professional ethics. Exposure to Inter disciplinary fields.

Comments/Suggestions if any: To conduct regular communication skills classes.

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students
FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE	CSE	AI&DS	M. Tech

Year : 1/2/3/4   Semester : I/II   Date : 02-11-2021

	(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5, Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject / Faculty Name	M.M.M Naik 1	Y. uday kumar 2	P.Mallikarjuna 3	N. Bhaskar 4	Dr. Shakeel Ahamed 5	M.Reddy Sekhar 6	7	8
1	Preparation, Planning and Organization of Lecture		5	5	4	4	5	4		
2	Faculty's Knowledge in the Subject		4	5	4	5	5	4		
3	Coverage of Syllabus		4	4	4	4	5	5		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.		5	4	5	5	4	4		
5	Command over English, Communication skills and clarity of faculty's voice.		4	4	4	5	5	5		
6	Advise on Exam Papers, Assignments etc		5	5	5	4	5	5		
7	Punctuality and Maintenance of Discipline in the class room		4	5	5	5	4	5		
8	Accessibility of the faculty in and out of the class		5	4	5	5	4	4		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.		4	5	5	4	4	5		
10	Overall Rating		5	5	4	4	5	4		

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students
FEED BACK FORM

Department :	CIVIL	EEE	ME	ECE	CSE	AI&DS	M. Tech

Year : 1/2/3/4   Semester : I/II   Date : 05/10/2021

	(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5: Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1	2	3	4	5	6	7	8
		Faculty Name	Dr.K.V. Nagaraapathi	C.Raja kup	K.munoni	M.Sailakshmi	Dr.K.N.Shari kup			
1	Preparation, Planning and Organization of Lecture		5	4	5	4	5			
2	Faculty's Knowledge in the Subject		5	5	5	4	4			
3	Coverage of Syllabus		4	5	4	5	5			
4	Providing relevant examples and demonstration to illustrate concepts and Skills.		4	5	4	5	4			
5	Command over English, Communication skills and clarity of faculty's voice.		5	4	5	4	5			
6	Advise on Exam Papers, Assignments etc		5	5	4	5	5			
7	Punctuality and Maintenance of Discipline in the class room		4	4	5	4	4			
8	Accessibility of the faculty in and out of the class		4	5	5	5	5			
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.		5	4	5	5	5			
10	Overall Rating		5	5	4	5	5			

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Faculty's Evaluation by Students
FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE	CSE	AI&DS	M. Tech

Year : 1/2/3/4　　　Semester : I/II　　　Date : 13/9/2021

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly)

+.
5. Excellent　4. Good　3. Average　2. Poor　1. Very poor

	Subject	1	2	3	4	5	6	7	8
	Faculty Name	Dr T.Ravindra Reddy	Dr Y.Nara Lakshmi	A.C.Obul Reddy	Y.Uday Kumar	S.Noor Ahamed	T.Suresh		
1	Preparation, Planning and Organization of Lecture	5	4	4	5	5	4		
2	Faculty's Knowledge in the Subject	4	5	5	4	4	5		
3	Coverage of Syllabus	5	4	4	5	5	4		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.	4	5	5	4	5	5		
5	Command over English, Communication skills and clarity of faculty's voice.	5	5	4	5	4	4		
6	Advise on Exam Papers, Assignments etc	4	4	5	5	5	5		
7	Punctuality and Maintenance of Discipline in the class room	5	5	4	4	4	4		
8	Accessibility of the faculty in and out of the class	5	4	5	5	5	5		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	4	5	4	4	4	4		
10	Overall Rating	5	5	4	4	5	4		

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE	CSE	M. Tech

Year : 1/2/3/4   Semester : I/II   Date : 14.06.21

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1	2	3	4	5	6	7	8
	Faculty Name	M.S Priyadarshini	S.Farhana	B.N.Prasad	m.Bala Siva Prasad	V.Nagaraja	S.Saleem		
1. Preparation, Planning and Organization of Lecture		5	4	5	5	5	4		
2 Faculty's Knowledge in the Subject		5	5	5	4	5	5		
3 Coverage of Syllabus		4	5	5	5	4	5		
4 Providing relevant examples and demonstration to illustrate concepts and Skills.		5	4	5	5	5	5		
5 Command over English, Communication skills and clarity of faculty's voice.		4	5	5	5	5	4		
6 Advise on Exam Papers, Assignments etc		5	5	4	5	5	5		
7 Punctuality and Maintenance of Discipline in the class room		4	5	4	5	4	5		
8 Accessibility of the faculty in and out of the class		5	4	5	5	5	4		
9 Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.		5	5	5	4	5	5		
10 Overall Rating		5	5	5	5	5	5		

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students
FEED BACK FORM   (R-20).

Department :	CIVIL	EEE	ME	ECE	CSE	AI&DS	M. Tech

Year : 1/2/3/4   Semester : I/II   Date : 10/03/2021

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1	2	3	4	5	6	7	8
	Faculty Name	P. Yella Reddy	C. Raja Kishore	A. Cobul Reddy	V. Ranga Nath	S. Sireesha Reddy			
1	Preparation, Planning and Organization of Lecture	4	5	4	4	5			
2	Faculty's Knowledge in the Subject	5	5	5	4	5			
3	Coverage of Syllabus	5	5	4	4	4			
4	Providing relevant examples and demonstration to illustrate concepts and Skills.	4	5	5	5	5			
5	Command over English, Communication skills and clarity of faculty's voice.	5	4	4	5	5			
6	Advise on Exam Papers, Assignments etc	5	4	4	5	4			
7	Punctuality and Maintenance of Discipline in the class room	4	4	5	5	5			
8	Accessibility of the faculty in and out of the class	5	4	5	5	4			
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	4	5	4	4	5			
10	Overall Rating	5	5	5	5	5			

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students
FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE	CSE	AI&DS	M. Tech

Year : 1/2/3/4   Semester : I/II   Date : 04-02-2021

	(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject → Faculty Name →	1 S.Saleem	2 S.Jaffar Ali	3 M.S.Anya darshini	4 S.farshana	5 M.Jyothra	6 Y.Aassita	7	8
1	Preparation, Planning and Organization of Lecture		5	5	5	5	5	4		
2	Faculty's Knowledge in the Subject		4	5	5	5	5	5		
3	Coverage of Syllabus		5	5	5	5	4	5		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.		5	4	5	5	5	5		
5	Command over English, Communication skills and clarity of faculty's voice.		5	5	4	5	5	5		
6	Advise on Exam Papers, Assignments etc		5	5	5	4	5	5		
7	Punctuality and Maintenance of Discipline in the class room		4	5	5	5	5	5		
8	Accessibility of the faculty in and out of the class		5	4	5	5	5	4		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.		5	5	4	5	4	5		
10	Overall Rating		5	5	5	4	5	5		

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
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Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE	CSE	AI&DS	M. Tech

Year : 1/2/3/4 ✓   Semester : I/II ✓   Date : 22/12/2020

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1	2	3	4	5	6	7	8
	Faculty Name	Dr.C Shekar/ Hameed	Y.Uday klp	M.M.M. Naik	P.valli koja	N.Bhgrcj	S.Kamalesh		
1 Preparation, Planning and Organization of Lecture		5	5	5	5	5	5		
2 Faculty's Knowledge in the Subject		4	4	5	4	4	5		
3 Coverage of Syllabus		4	5	4	5	4	5		
4 Providing relevant examples and demonstration to illustrate concepts and Skills.		5	4	5	5	5	5		
5 Command over English, Communication skills and clarity of faculty's voice.		5	5	4	5	5	4		
6 Advise on Exam Papers, Assignments etc		4	4	5	4	5	4		
7 Punctuality and Maintenance of Discipline in the class room		5	5	4	4	5	4		
8 Accessibility of the faculty in and out of the class		5	5	5	5	4	5		
9 Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.		4	4	4	5	4	5		
10 Overall Rating		5	5	5	5	5	5		

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students
FEED BACK FORM

Department :

CIVIL ✓	EEE	ME	ECE	CSE	AI&DS	M. Tech

Year : 1/2/3/4 ✓   Semester : I/II ✓   Date : 9|12|2020

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	**Subject**	1	2	3	4	5	6	7	8
	Faculty Name	Dr. P. Sri-chandana	G. Nirmala	K.chandra-kala	P.Nadan Mohan Reddy	P. Pradeep Kumar	K. Nagendra Reddy		
1	Preparation, Planning and Organization of Lecture	5	5	5	4	5	5		
2	Faculty's Knowledge in the Subject	4	4	5	5	4	5		
3	Coverage of Syllabus	5	5	5	4	5	5		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.	4	5	5	5	5	4		
5	Command over English, Communication skills and clarity of faculty's voice.	4	5	5	5	4	4		
6	Advise on Exam Papers, Assignments etc	5	4	4	5	5	5		
7	Punctuality and Maintenance of Discipline in the class room	5	5	5	4	4	5		
8	Accessibility of the faculty in and out of the class	5	4	4	5	4	5		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	4	5	4	5	5	5		
10	Overall Rating	5	4	5	4	5	4		

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students
FEED BACK FORM

Department :

CIVIL ✓	EEE	ME	ECE	CSE	AI&DS	M. Tech ✓

Year : 1/2/3/4 ✓   Semester : I/II ✓   Date : 20/11/20

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1	2	3	4	5	6	7	8
	Faculty Name	J.V.Sai Sumanth	G.Nirmala	P. Pradeep Kumar	G. Bhavana	P.Madan Mohan Reddy	K. Nagendra Reddy		
1	Preparation, Planning and Organization of Lecture	4	5	5	4	5	4		
2	Faculty's Knowledge in the Subject	5	4	4	4	5	5		
3	Coverage of Syllabus	4	4	5	5	4	5		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.	5	5	5	5	5	4		
5	Command over English, Communication skills and clarity of faculty's voice.	4	5	4	4	5	5		
6	Advise on Exam Papers, Assignments etc	5	5	5	5	4	5		
7	Punctuality and Maintenance of Discipline in the class room	5	4	5	5	5	5		
8	Accessibility of the faculty in and out of the class	4	5	5	5	5	4		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	5	4	4	4	4	5		
10	Overall Rating	5	5	4	5	4	4		

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TECHNOLOGY & SCIENCES
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KADAPA - 516 003. (A.P.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post),Chintakomma Dinne (Village & Mandal),Kadapa (District),A.P – 516003
Feedback format used for taking faculty feedback from students
Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME ✓	ECE	CSE	M. Tech

Year : 1/2/3/4 ✓   **Semester : I/II** ✓   **Date : 01/09/2020**

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly)

+

5. Excellent 4. Good 3. Average 2. Poor 1. Very poor

		Subject 1	2	3	4	5	6	7	8
	Faculty Name	D.JS Shakeel Ahmmed	I.V.Ramesh	P.mallikarjuna	N.Bhaskar	y.uday kumar	mayngoram Nayk		
1	Preparation, Planning and Organization of Lecture	5	4	4	5	5	5		
2	Faculty's Knowledge in the Subject	4	5	5	4	4	5		
3	Coverage of Syllabus	4	5	5	4	5	4		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.	5	4	5	5	4	4		
5	Command over English, Communication skills and clarity of faculty's voice.	4	5	4	4	5	5		
6	Advise on Exam Papers, Assignments etc	5	4	4	5	4	4		
7	Punctuality and Maintenance of Discipline in the class room	4	5	5	4	5	5		
8	Accessibility of the faculty in and out of the class	5	4	4	5	4	5		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	5	5	5	5	5	5		
10	Overall Rating	5	5	5	5	4	4		

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Feedback format used for taking faculty feedback from students
Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE	CSE	M. Tech

Year : 1/2̌/3/4   Semester : I/IǏ   Date : 6/7/20

	(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1	2	3	4	5	6	7	8
	Faculty Name		k.V. Nagesuaja Reddy.	S. Sabitha	A. Sanjeevu	Y. Nagaraja	D.Shireesha	k. Mahammad Hameef		
1	Preparation, Planning and Organization of Lecture		5	4	5	4	5	4		
2	Faculty's Knowledge in the Subject		4	5	4	5	5	5		
3	Coverage of Syllabus		5	5	5	5	4	5		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.		5	4	4	4	5	4		
5	Command over English, Communication skills and clarity of faculty's voice.		4	5	5	5	5	5		
6	Advise on Exam Papers, Assignments etc		5	4	4	5	4	5		
7	Punctuality and Maintenance of Discipline in the class room		5	5	5	4	5	4		
8	Accessibility of the faculty in and out of the class		4	5	5	5	5	5		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.		5	5	5	5	4	5		
10	Overall Rating		5	5	5	5	5	5		

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Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE	CSE	M. Tech

Year : 1/2/3/4   Semester : I/II   Date : 06/03/2020

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject → Faculty Name →	1 P.yellapadh	2 Dr.M.Shati Kuud	3 M.Annmam	4 S.Shabana Bhanu	5	6	7	8
1	Preparation, Planning and Organization of Lecture	5	5	5	5				
2	Faculty's Knowledge in the Subject	4	4	4	4				
3	Coverage of Syllabus	5	4	5	4				
4.	Providing relevant examples and demonstration to illustrate concepts and Skills.	4	5	4	5				
5	Command over English, Communication skills and clarity of faculty's voice.	5	5	4	4				
6	Advise on Exam Papers, Assignments etc	5	5	4	4				
7	Punctuality and Maintenance of Discipline in the class room	5	4	5	4				
8	Accessibility of the faculty in and out of the class	4	4	5	5				
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	4	5	5	5				
10	Overall Rating	5	5	5	5				

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE	CSE	M. Tech

Year : 1/2/3/4   Semester : I/II   Date : 26/2/2020

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1	2	3	4	5	6	7	8
Faculty Name		P. sai chandra	B. Bhargava rama	k. Nagendra Reddy	P. madan mohan Reddy	G. Namrata	P. Pradeep kumar		
1	Preparation, Planning and Organization of Lecture	5	5	5	4	5	5		
2	Faculty's Knowledge in the Subject	5	4	4	5	4	4		
3	Coverage of Syllabus	5	4	5	5	4	5		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.	4	5	5	4	5	4		
5	Command over English, Communication skills and clarity of faculty's voice.	5	5	4	5	5	5		
6	Advise on Exam Papers, Assignments etc	5	4	5	5	5	5		
7	Punctuality and Maintenance of Discipline in the class room	4	4	5	5	4	4		
8	Accessibility of the faculty in and out of the class	5	5	4	5	4	4		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	5	5	4	4	5	5		
10	Overall Rating	5	5	5	4	5	5		

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Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE ✓	CSE	M. Tech ✓

Year : 1/2/3/4 ✓   Semester   : I/II ✓   Date : 12-02-2020

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1	2	3	4	5	6	7	8
	Faculty Name	T. Lalith kumar	K. megana Reddy	O. Homakesav	M. venkata Subbaiah	S. saleem	A. maheswar Reddy.		
1 Preparation, Planning and Organization of Lecture		5	5	5	5	5	5		
2 Faculty's Knowledge in the Subject		5	5	4	5	5	5		
3 Coverage of Syllabus		5	5	5	5	4	5		
4 Providing relevant examples and demonstration to illustrate concepts and Skills.		4	5	5	5	5	4		
5 Command over English, Communication skills and clarity of faculty's voice.		5	4	5	5	5	5		
6 Advise on Exam Papers, Assignments etc		5	5	5	4	5	5		
7 Punctuality and Maintenance of Discipline in the class room		5	5	5	5	4	5		
8 Accessibility of the faculty in and out of the class		5	4	5	5	5	4		
9. Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.		4	5	4	5	5	5		
10 Overall Rating		5	5	5	4	5	5		

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Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE	CSE	M. Tech

Year : 1/2/3/4 ✓   Semester : I/II   Date 13|12|2019

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor		Subject	1	2	3	4	5	6	7	8
		Faculty Name	P. Yellareddy	C. Raja kup	B. Ammani	K. Preyamka kuud				
1	Preparation, Planning and Organization of Lecture		5	5	5	5				
2	Faculty's Knowledge in the Subject		4	5	4	5				
3	Coverage of Syllabus		5	4	5	5				
4	Providing relevant examples and demonstration to illustrate concepts and Skills.		4	4	4	4				
5	Command over English, Communication skills and clarity of faculty's voice.		5	4	5	4				
6	Advise on Exam Papers, Assignments etc		4	5	4	4				
7	Punctuality and Maintenance of Discipline in the class room		5	5	5	5				
8	Accessibility of the faculty in and out of the class		4	4	4	4				
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.		5	5	5	5				
10	Overall Rating		5	5	5	5				

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Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE ✓	CSE	M. Tech

Year : 1/2/3/4 ✓   Semester : I/II ✓   Date : 30-10-2019

	(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1 J.Samaltha	Dr.A.maheswar Reddy 2	3 T.Vijaya Nirmala	T.lalith Kumar 4	S.farshana 5	K.Rama-devi 6	7	8
		Faculty Name								
1	Preparation, Planning and Organization of Lecture		5	5	4	5	5	4		
2	Faculty's Knowledge in the Subject		5	5	5	5	4	5		
3	Coverage of Syllabus		4	5	5	4	5	5		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.		5	4	5	5	5	5		
5	Command over English, Communication skills and clarity of faculty's voice.		5	5	4	5	5	5		
6	Advise on Exam Papers, Assignments etc		5	5	5	5	5	4		
7	Punctuality and Maintenance of Discipline in the class room		5	4	5	5	5	5		
8	Accessibility of the faculty in and out of the class		4	5	5	5	5	5		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.		5	5	5	4	5	5		
10	Overall Rating		5	5	5	5	4	5		

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Faculty's Evaluation by Students

FEED BACK FORM

Department :	CIVIL	EEE	ME	ECE	CSE	M. Tech

Year : 1/2/3/4   Semester : I/II   Date : 10/7/2019

	(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1	2	3	4	5	6	7	8
		Faculty Name	S. Z. Parveen	B.D.Ravichandra Babu	A. Chandra Obul Reddy	Renuka Suvarna	S. Shafiuddin	L. Ramadevi	S. Jabeer Basha	
1	Preparation, Planning and Organization of Lecture		5	4	5	4	5	4	5	
2	Faculty's Knowledge in the Subject		4	5	4	5	4	5	4	
3	Coverage of Syllabus		5	5	5	4	5	4	5	
4	Providing relevant examples and demonstration to illustrate concepts and Skills.		4	4	4	5	4	5	4	
5	Command over English, Communication skills and clarity of faculty's voice.		5	5	5	4	5	4	5	
6	Advise on Exam Papers, Assignments etc		4	4	5	5	4	5	4	
7	Punctuality and Maintenance of Discipline in the class room		5	5	4	4	5	4	5	
8	Accessibility of the faculty in and out of the class		5	4	5	5	4	5	4	
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.		4	5	4	4	4	4	5	
10	Overall Rating		5	5	5	4	4	5	5	

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FEED BACK FORM

Department :

CIVIL ✓	EEE	ME	ECE	CSE	M. Tech

Year : 1/2/3/4   Semester : I/II   Date : 13/02/2019

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject → Faculty Name →	1 K.Suvarna, Lakshi	2 Dr.T.Shyam Reddy	3 C.Rajakup	4 N.Bhaskar	5 S.Jaheequolh	6	7	8
1	Preparation, Planning and Organization of Lecture	5	5	5	5	5			
2	Faculty's Knowledge in the Subject	5	4	4	4	5			
3	Coverage of Syllabus	4	4	5	5	5			
4	Providing relevant examples and demonstration to illustrate concepts and Skills.	5	5	5	4	4			
5	Command over English, Communication skills and clarity of faculty's voice.	4	5	4	5	4			
6	Advise on Exam Papers, Assignments etc	4	5	5	4	4			
7	Punctuality and Maintenance of Discipline in the class room	5	5	4	4	5			
8	Accessibility of the faculty in and out of the class	4	4	5	5	5			
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	5	4	4	5	5			
10	Overall Rating	5	5	5	5	5			

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FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE ✓	CSE	M. Tech

Year : 1/2/3/4 ✓   Semester : I/II ✓   Date : 05–02–2019

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + · 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	**Subject**	1	2	3	4	5	6	7	8
	Faculty Name	T. Shankar Reddy	T. Vijaya Nirmala	O. Hemakesav	M. Venkata Subbaiah	S. Z. Parveen	Priya Darshini		
1	Preparation, Planning and Organization of Lecture	5	5	4	5	4	5		
2	Faculty's Knowledge in the Subject	4	5	5	5	5	5		
3	Coverage of Syllabus	5	5	5	4	5	5		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.	5	4	5	5	5	4		
5	Command over English, Communication skills and clarity of faculty's voice.	5	5	5	5	4	5		
6	Advise on Exam Papers, Assignments etc	5	5	5	5	5	4		
7	Punctuality and Maintenance of Discipline in the class room	4	5	5	5	5	5		
8	Accessibility of the faculty in and out of the class	5	5	4	5	5	5		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	5	4	5	5	5	5		
10	Overall Rating	5	5	5	4	5	5		

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Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE	CSE	M. Tech

Year : 1/2/3/4   Semester : I/II   Date : 20\12\2018

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1	2	3	4	5	6	7	8
	Faculty Name	A.chandra obi reddy	B. Ammani	R. Sireesha	c.v. Subbaiah	K. Ranadevi	B. Sujatha		
1	Preparation, Planning and Organization of Lecture	5	4	4	5	4	5		
2	Faculty's Knowledge in the Subject	4	5	5	4	5	4		
3	Coverage of Syllabus	5	4	4	5	4	4		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.	4	5	5	4	5	5		
5	Command over English, Communication skills and clarity of faculty's voice.	5	4	4	5	4	4		
6	Advise on Exam Papers, Assignments etc	4	5	4	5	5	5		
7	Punctuality and Maintenance of Discipline in the class room	5	4	4	5	4	4		
8	Accessibility of the faculty in and out of the class	5	5	5	4	4	4		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	4	5	5	4	5	4		
10	Overall Rating	5	5	4	5	4	4		

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FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE	CSE	M. Tech

Year : 1/2/3/4 ✓   Semester : I/II   Date : 26/9/2018

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1	2	3	4	5	6	7	8
	Faculty Name	V. lakshmi Prasanna	DR. P. Sai Chandana	M. V. murali -dhar Reddy	G. Nirmala	K. chandra -kala.	N. Avinash kumar Reddy		
1	Preparation, Planning and Organization of Lecture	5	5	5	5	4	5		
2	Faculty's Knowledge in the Subject	4	5	4	5	4	5		
3	Coverage of Syllabus	5	4	5	5	4	5		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.	5	4	5	3	4	5		
5	Command over English, Communication skills and clarity of faculty's voice.	5	5	4	4	5	5		
6	Advise on Exam Papers, Assignments etc	4	4	5	4	5	4		
7	Punctuality and Maintenance of Discipline in the class room	4	5	4	5	5	4		
8	Accessibility of the faculty in and out of the class	5	4	4	5	5	5		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	5	5	5	4	5	5		
10	Overall Rating	4	5	5	4	5	5		

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Department :

CIVIL	EEE	ME	ECE	CSE	M. Tech

Year : 1/2/3/4   Semester : I/II   Date : 12/09/2018

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1	2	3	4	5	6	7	8
	Faculty Name	S.Shakeel Ahammed	K.Dileep	M.M.mohan Naik	P.mo[l]li[?]	N.Bhylaj	A.Sivacumn		
1	Preparation, Planning and Organization of Lecture	5	4	5	4	5	5		
2	Faculty's Knowledge in the Subject	4	5	4	5	5	5		
3	Coverage of Syllabus	4	4	4	5	5	5		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.	5	5	5	5	4	4		
5	Command over English, Communication skills and clarity of faculty's voice.	5	4	5	4	4	5		
6	Advise on Exam Papers, Assignments etc	5	5	5	4	5	5		
7	Punctuality and Maintenance of Discipline in the class room	5	4	4	5	5	5		
8	Accessibility of the faculty in and out of the class	4	5	5	5	4	4		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	5	5	5	5	5	5		
10	Overall Rating	5	5	5	5	5	5		

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FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE	CSE	M. Tech

Year : 1/2/3/4   Semester : I/II   Date : 12/7/2018

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1	2	3	4	5	6	7	8
	Faculty Name	M. Mehatab	O. Homakesav	S. Grouse Basha	B. Sampoorna Lakshmi	Y. Nagaraja	M.S. Priyadarshini		
1 Preparation, Planning and Organization of Lecture		5	5	4	5	5	5		
2 Faculty's Knowledge in the Subject		4	5	5	4	5	5		
3 Coverage of Syllabus		5	5	5	5	4	5		
4 Providing relevant examples and demonstration to illustrate concepts and Skills.		5	4	5	4	5	4		
5 Command over English, Communication skills and clarity of faculty's voice.		4	5	4	5	5	5		
6 Advise on Exam Papers, Assignments etc		5	5	5	5	4	5		
7 Punctuality and Maintenance of Discipline in the class room		5	4	5	4	5	4		
8 Accessibility of the faculty in and out of the class		4	5	4	5	4	5		
9 Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.		5	4	5	5	5	4		
10 Overall Rating		5	5	5	5	5	5		

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ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
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Utukur (Post),Chintakomma Dinne (Village & Mandal),Kadapa (District),A.P – 516003
Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

Department :	CIVIL ✓	EEE	ME	ECE	CSE	M. Tech ✓

Year : 1✓/2/3/4   Semester : I/II✓   Date : 4|4|2018

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly)

+

5. Excellent 4. Good   3. Average 2. Poor   1. Very poor

		Subject	1	2	3	4	5	6	7	8
		Faculty Name	G.Bhagyamma	K.chandrakala	V.Lalythani Prasanna	N.Avinagh Kumar Reddy	M.V.Murali dhan Reddy	Dr.P.Sri-chandana		
1	Preparation, Planning and Organization of Lecture		5	4	5	5	4	5		
2	Faculty's Knowledge in the Subject		4	5	5	4	4	4		
3	Coverage of Syllabus		5	5	4	5	5	5		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.		4	5	5	4	5	4		
5	Command over English, Communication skills and clarity of faculty's voice.		5	4	5	5	5	5		
6	Advise on Exam Papers, Assignments etc		4	4	4	4	5	4		
7	Punctuality and Maintenance of Discipline in the class room		5	5	5	5	5	5		
8	Accessibility of the faculty in and out of the class		4	5	5	4	5	5		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.		5	4	4	5	4	5		
10	Overall Rating		5	5	4	5	4	5		

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students
FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE	CSE	AI&DS	M. Tech

(CIVIL ✓, M. Tech ✓)

Year : 1/2/3/4 ✓   Semester : I/II ✓   Date : 16-04-2018

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor		Subject	1	2	3	4	5	6	7	8
		Faculty Name	M.Mehtab	B.N. Prasad	M.P. Blessina	B. Sampoorna lakshmi	M. Bala siva Prasad	y. Nagaraja		
1	Preparation, Planning and Organization of Lecture		5	5	5	4	4	5		
2	Faculty's Knowledge in the Subject		5	5	5	5	5	4		
3	Coverage of Syllabus		5	4	5	5	5	5		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.		5	5	5	4	5	5		
5	Command over English, Communication skills and clarity of faculty's voice.		5	5	5	5	4	5		
6	Advise on Exam Papers, Assignments etc		4	5	4	5	5	5		
7	Punctuality and Maintenance of Discipline in the class room		5	4	5	4	5	5		
8	Accessibility of the faculty in and out of the class		5	5	5	5	5	4		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.		4	5	4	5	5	5		
10	Overall Rating		5	5	5	5	5	5		

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME ✓	ECE	CSE	M. Tech

Year : 1/2/3/4   Semester : I/II ✓   Date : 08-04-2018

	(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1	2	3	4	5	6	7	8
		Faculty Name	S.Adi/Bh	S.Nbngthand	A.Sreekanth	S.Joheu Bbh	K.Progammer kvof			
1	Preparation, Planning and Organization of Lecture		5.	5	5	5	5			
2	Faculty's Knowledge in the Subject		5	4	5	4	5			
3	Coverage of Syllabus		4	5	4	4	4			
4	Providing relevant examples and demonstration to illustrate concepts and Skills.		4	4	5	5	4			
5	Command over English, Communication skills and clarity of faculty's voice.		5	5	4	5	5			
6	Advise on Exam Papers, Assignments etc		5	4	4	5	5			
7	Punctuality and Maintenance of Discipline in the class room		5	5	5	4	4			
8	Accessibility of the faculty in and out of the class		4	4	4	5	4			
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.		4	5	5	4	5			
10	Overall Rating		5	5	5	5	5			

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME ✓	ECE	CSE	M. Tech

Year : 1/2/**3**/4 ✓   Semester : I/**II** ✓   Date : 09/03/2018

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1	2	3	4	5	6	7	8
	Faculty Name	D. Rajeeh	A. Surendar	M.M.Nagik	A. Sreekanth	M. Tejolatha	Pinjali Ranjapa		
1	Preparation, Planning and Organization of Lecture	5	5	4	5	5	4		
2	Faculty's Knowledge in the Subject	4	5	4	5	4	5		
3	Coverage of Syllabus	4	4	5	4	4	5		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.	5	4	4	4	5	4		
5	Command over English, Communication skills and clarity of faculty's voice.	4	4	5	4	5	4		
6	Advise on Exam Papers, Assignments etc	5	5	5	5	4	5		
7	Punctuality and Maintenance of Discipline in the class room	4	5	4	4	4	5		
8	Accessibility of the faculty in and out of the class	5	4	4	4	5	4		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	5	5	4	5	5	5		
10	Overall Rating	5	5	5	4	4	5		

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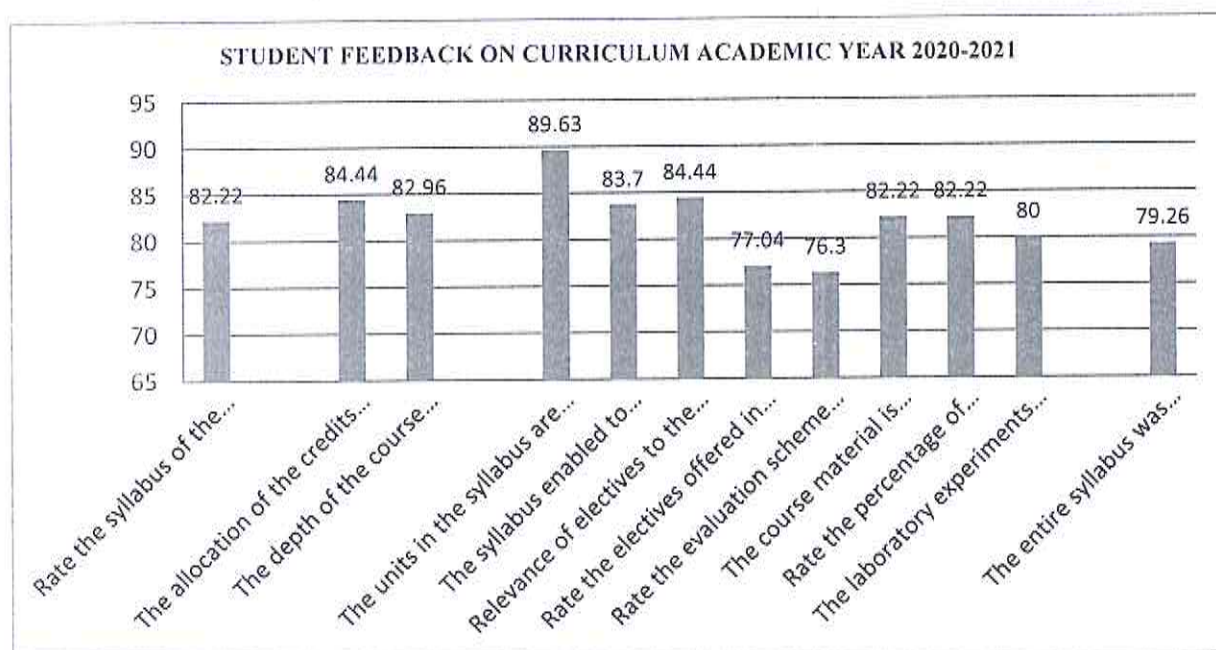C.K. Dinne (V&M),
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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE	CSE	M. Tech

Year : 1/2/3/4   Semester   : I/II   Date : 14/2/2018

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	**Subject**	1	2	3	4	5	6	7	8
	Faculty Name	K.Chandra kala	G.Bhagyamma	G.Nirmala	N.Avinash Kumar Reddy	P.Pradeep kumar	L.Siva Reddy		
1	Preparation, Planning and Organization of Lecture	4	5	5	4	5	5		
2	Faculty's Knowledge in the Subject	5	4	5	5	4	5		
3	Coverage of Syllabus	4	5	4	4	5	4		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.	5	4	4	5	4	4		
5	Command over English, Communication skills and clarity of faculty's voice.	5	5	5	5	5	5		
6	Advise on Exam Papers, Assignments etc	4	5	5	5	5	4		
7	Punctuality and Maintenance of Discipline in the class room	5	4	4	4	5	5		
8	Accessibility of the faculty in and out of the class	4	5	4	5	4	5		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	4	4	5	5	4	5		
10	Overall Rating	5	5	5	5	5	5		

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE	CSE	M. Tech

Year : 1/2/3/4   **Semester : I/II**   **Date : 10/1/2018**

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1	2	3	4	5	6	7	8
	Faculty Name	S.Sabitha	M.Bala Siva Prasad	B.Sampoorna lakshmi	k.md tbaxef	BN Prasad	Y.Nagaraja		
1	Preparation, Planning and Organization of Lecture	4	5	5	5	4	4		
2	Faculty's Knowledge in the Subject	5	5	5	5	4	5		
3	Coverage of Syllabus	5	5	4	4	5	5		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.	5	5	5	4	5	5		
5	Command over English, Communication skills and clarity of faculty's voice.	4	4	5	5	4	5		
6	Advise on Exam Papers, Assignments etc	5	5	5	4	5	5		
7	Punctuality and Maintenance of Discipline in the class room	5	5	4	5	5	5		
8	Accessibility of the faculty in and out of the class	5	4	5	5	4	5		
9.	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	4	5	5	5	5	4		
10	Overall Rating	5	5	5	5	5	5		

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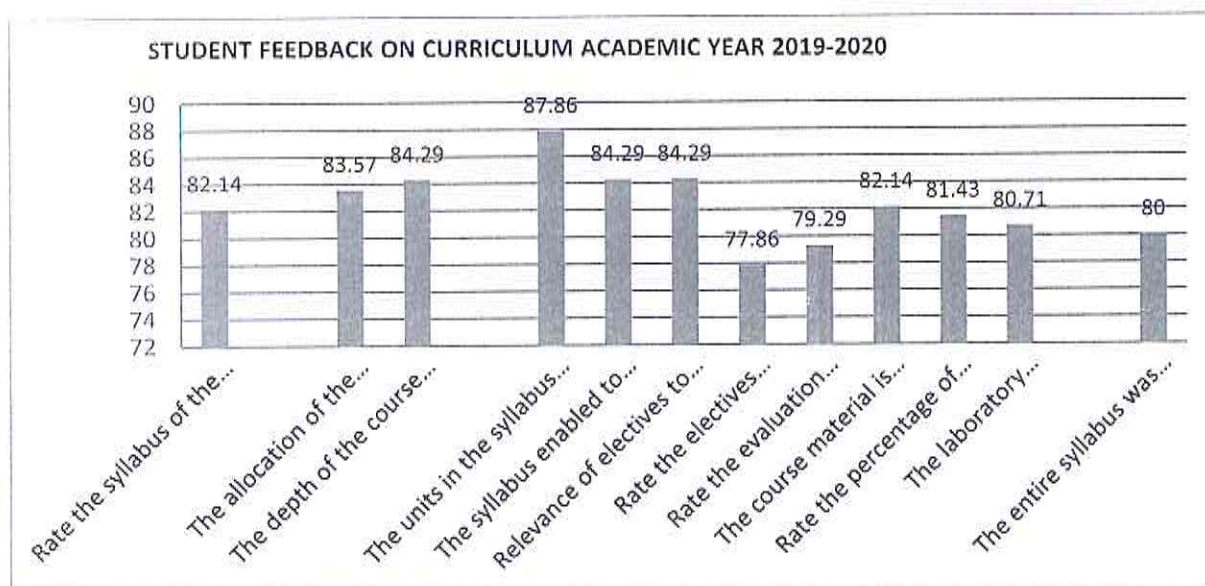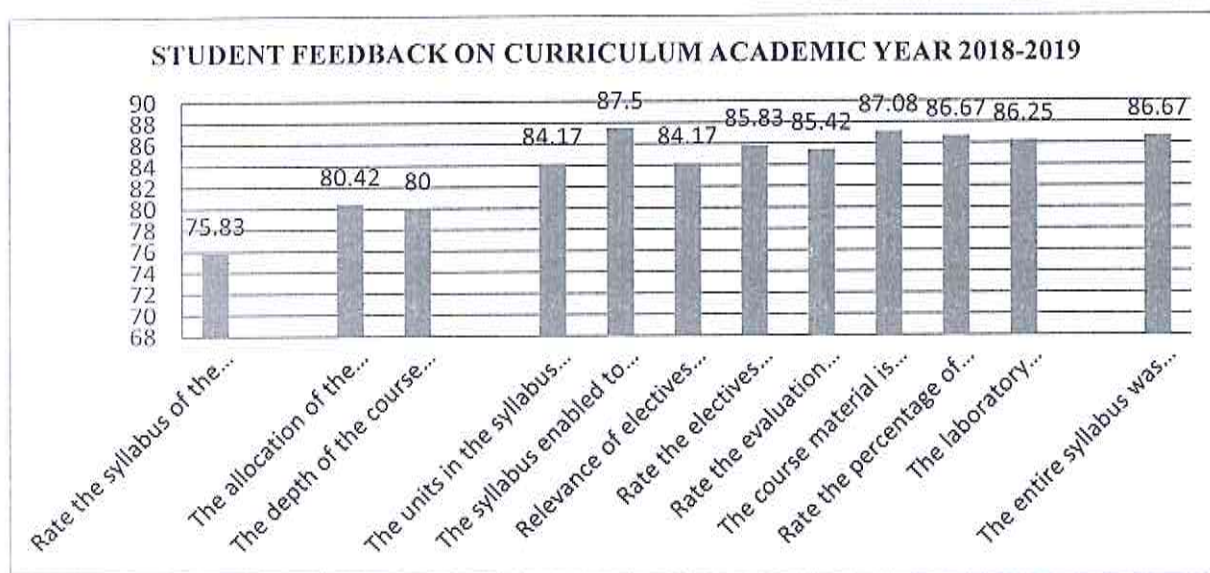**(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)**

Utukur (Post),Chintakomma Dinne (Village & Mandal),Kadapa (District),A.P – 516003

Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE	CSE	M. Tech

Year   : 1/2/3/4   Semester   : I/II   Date : 27 / 12 / 2017

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1	2	3	4	5	6	7	8
	Faculty Name	B. Sujatha	P. Renuka Sug rma	S. Mohammad Ali	T. Anitha	K. chaitanya	S. Shafieddin		
1	Preparation, Planning and Organization of Lecture	5	4	5	4	5	4		
2	Faculty's Knowledge in the Subject	5	4	4	5	5	4		
3	Coverage of Syllabus	4	5	4	4	5	5		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.	4	4	5	5	4	5		
5	Command over English, Communication skills and clarity of faculty's voice.	5	5	4	4	5	4		
6	Advise on Exam Papers, Assignments etc	4	4	5	4	4	5		
7	Punctuality and Maintenance of Discipline in the class room	4	4	5	5	5	5		
8	Accessibility of the faculty in and out of the class	4	5	5	4	4	4		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	4	4	5	4	4	4		
10	Overall Rating	4	4	5	4	5	5		

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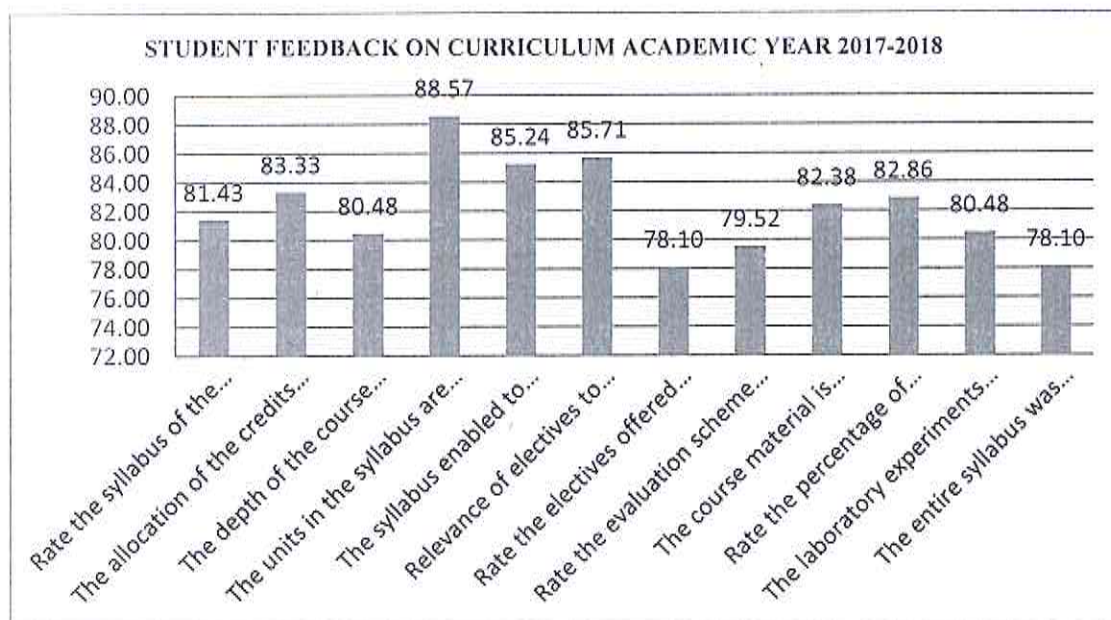Utukur (Post),Chintakomma Dinne (Village & Mandal),Kadapa (District),A.P – 516003
Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE	CSE ✓	M. Tech

Year : 1/2/3/4 ✓   Semester : I/II ✓   Date : 09/11/2017

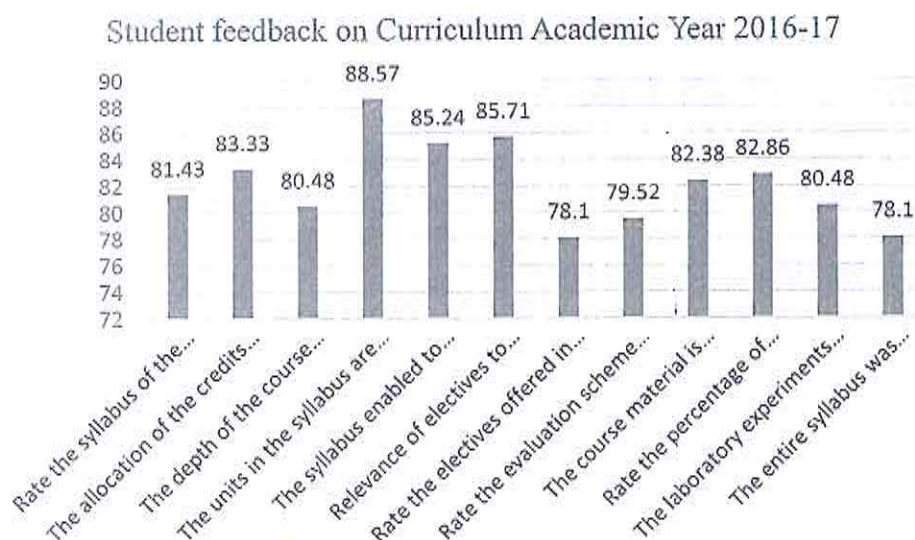|	(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1	2	3	4	5	6	7	8
		Faculty Name	K.suresm Layli	Dr.K.V. Nagayllag	R.Sireepra	C.Rajaxuf	Dr.J-Ranmag Reddy			
1	Preparation, Planning and Organization of Lecture		5	4	5	5	4			
2	Faculty's Knowledge in the Subject		4	5	5	4	5			
3	Coverage of Syllabus		4	4	5	4	5			
4	Providing relevant examples and demonstration to illustrate concepts and Skills.		5	4	4	5	4			
5	Command over English, Communication skills and clarity of faculty's voice.		5	5	4	5	5			
6	Advise on Exam Papers, Assignments etc		4	5	5	5	4			
7	Punctuality and Maintenance of Discipline in the class room		5	5	4	5	4			
8	Accessibility of the faculty in and out of the class		5	4	5	4	5			
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.		4	5	4	5	5			
10	Overall Rating		5	5	5	5	5			

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE ✓	CSE	M. Tech ✓

Year : 1/2/3/4 ✓   Semester : I/II ✓   Date : 26-10-2017

	(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1 A.maheswar Reddy	2 J.Lalith kumar	3 M.venkata subbaiah	4 T.Vijay Nirmala	5 S.Sateem	6 k.md. Hasneet	7	8
1	Preparation, Planning and Organization of Lecture.		4	5	5	5	4	5		
2	Faculty's Knowledge in the Subject		5	5	5	4	5	5		
3	Coverage of Syllabus		5	4	5	5	5	5		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.		5	5	5	5	4	5		
5	Command over English, Communication skills and clarity of faculty's voice.		5	5	4	5	5	4		
6	Advise on Exam Papers, Assignments etc		5	5	4	5	5	5		
7	Punctuality and Maintenance of Discipline in the class room		4	5	5	5	5	5		
8	Accessibility of the faculty in and out of the class		5	5	5	4	5	5		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.		5	4	5	5	5	5		
10	Overall Rating		5	5	5	5	5	4		

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE ✓	CSE	M. Tech

Year : 1/2/3/4 ✓   Semester : I/II ✓   Date : 04-10-2017

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly)

+

5. Excellent 4. Good 3. Average 2. Poor 1. Very poor

	Subject	1	2	3	4	5	6	7	8
	Faculty Name	B.Sujatha	A. Maheswar Reddy	S.Saleem	T.Vijaya Nirmala	M.Venkata Subbaiah	B.Annapurni		
1	Preparation, Planning and Organization of Lecture	4	5	5	5	5	5		
2	Faculty's Knowledge in the Subject	5	5	5	5	4	5		
3	Coverage of Syllabus	5	5	4	5	5	4		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.	5	5	5	5	4	5		
5	Command over English, Communication skills and clarity of faculty's voice.	5	4	5	5	5	5		
6	Advise on Exam Papers, Assignments etc	5	5	5	4	5	5		
7	Punctuality and Maintenance of Discipline in the class room	4	5	5	5	5	5		
8	Accessibility of the faculty in and out of the class	5	5	4	5	5	4		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	5	4	5	5	5	5		
10	Overall Rating	5	5	5	4	5	5		

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE	CSE	M. Tech

Year : 1/2/3/4   Semester : I/II   Date : 3 | 7 | 2017

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1	2	3	4	5	6	7	8
	Faculty Name	Dr. P. Shankar Reddy	P. Renuka Swarna	A. Chandra Obulreddy	S. Saleem	P. Pavan Kumar	Y. Uma Devi		
1	Preparation, Planning and Organization of Lecture	5	4	4	5	5	5		
2	Faculty's Knowledge in the Subject	4	4	5	4	4	5		
3	Coverage of Syllabus	5	5	4	5	5	5		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.	4	4	4	5	5	4		
5	Command over English, Communication skills and clarity of faculty's voice.	5	5	4	5	4	5		
6	Advise on Exam Papers, Assignments etc	4	4	5	4	5	4		
7	Punctuality and Maintenance of Discipline in the class room	5	5	4	4	4	5		
8	Accessibility of the faculty in and out of the class	4	4	5	5	5	5		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	5	5	4	4	4	4		
10	Overall Rating	5	4	4	5	5	5		

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Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE	CSE	M. Tech	

Year : 1/2/3/4   Semester : I/II   Date : 14 – 03 – 2017

	(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1	2	3	4	5	6	7	8
		Faculty Name	Y. Uma-devi	O. Homakesav	P. Anjineya	T. Visaya-Nirmala	S. Saleem	T. lalith-kumar		
1	Preparation, Planning and Organization of Lecture		85	5	4	5	5	5		
2	Faculty's Knowledge in the Subject		5	4	5	5	4	5		
3	Coverage of Syllabus		5	5	5	4	5	5		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.		4	5	5	5	5	5		
5.	Command over English, Communication skills and clarity of faculty's voice.		5	5	5	5	4	5		
6	Advise on Exam Papers, Assignments etc		5	4	5	5	5	5		
7	Punctuality and Maintenance of Discipline in the class room		5	5	5	5	5	4		
8	Accessibility of the faculty in and out of the class		4	5	5	4	5	5		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.		5	5	5	5	5	4		
10	Overall Rating		5	5	4	5	5	5		

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Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE	CSE ✓	M. Tech

Year : 1/2/3/4 ✓   Semester : I/II ✓   Date : 10/03/2017

Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly)

5. Excellent 4. Good   3. Average 2. Poor 1. Very poor

	Subject	1	2	3	4	5	6	7	8
	Faculty Name	K. Suvarna Lakshmi	Dr. K.V. Nagaraju Reddy	P. Renuka Chesma	C. Raja Kumar	T. Ravindra Reddy			
1	Preparation, Planning and Organization of Lecture	5	5	5	5	5			
2	Faculty's Knowledge in the Subject	5	4	5	4	5			
3	Coverage of Syllabus	4	5	4	5	4			
4	Providing relevant examples and demonstration to illustrate concepts and Skills.	5	5	5	5	5			
5	Command over English, Communication skills and clarity of faculty's voice.	4	4	4	4	4			
6	Advise on Exam Papers, Assignments etc	5	4	4	4	4			
7	Punctuality and Maintenance of Discipline in the class room	4	4	4	5	4			
8	Accessibility of the faculty in and out of the class	5	5	5	4	5			
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	4	5	5	5	5			
10	Overall Rating	5	5	5	5	5			

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Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME ✓	ECE	CSE	M. Tech

Year : 1/2/3/4 ✓   Semester : I/II ✓   Date : 11/11/2016

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + · 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject Faculty Name	1 Y. Uma Devi	2 K. Diwakar	3 A. Sreekanth	4 N. Bhaskar	5 P. mallikarjuna	6 M. M. M Naik	7	8
1	Preparation, Planning and Organization of Lecture	5	4	5	4	5	5		
2	Faculty's Knowledge in the Subject	4	5	4	5	4	4		
3	Coverage of Syllabus	4	5	5	5	4	5		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.	5	4	5	4	4	5		
5	Command over English, Communication skills and clarity of faculty's voice.	5	4	4	4	5	5		
6	Advise on Exam Papers, Assignments etc	4	4	5	5	4	4		
7	Punctuality and Maintenance of Discipline in the class room	5	5	4	5	5	4		
8	Accessibility of the faculty in and out of the class	4	5	5	5	5	4		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	5	4	4	4	5	5		
10	Overall Rating	5	4	5	4	5	5		

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ANNAMACHARYA INSTITUTE OF

TECHNOLOGY & SCIENCES

C.K. Dinne (V&M),

KADAPA - 516 003. (A.P.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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Utukur (Post),Chintakomma Dinne (Village & Mandal),Kadapa (District),A.P – 516003

Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

Department :	CIVIL	EEE	ME	ECE	CSE	M. Tech

Year : 1/2/3/4   Semester : I/II   Date : 08-10-2016.

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1	2	3	4	5	6	7	8
	Faculty Name	K.Suvarna Lakshmi	S.Noor Ahmad	S.Shafiuddin.M	Dr.K.N.Shani Kual	C.Raja Kual			
1	Preparation, Planning and Organization of Lecture	5	5	5	5	5			
2	Faculty's Knowledge in the Subject	5	4	5	4	5			
3	Coverage of Syllabus	4	5	4	5	5			
4	Providing relevant examples and demonstration to illustrate concepts and Skills.	5	4	5	4	5			
5	Command over English, Communication skills and clarity of faculty's voice.	4	5	4	5	4			
6	Advise on Exam Papers, Assignments etc	5	4	5	4	5			
7	Punctuality and Maintenance of Discipline in the class room	4	5	4	4	4			
8	Accessibility of the faculty in and out of the class	4	4	4	5	4			
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	5	5	5	5	5			
10	Overall Rating	5	5	5	5	5			

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Feedback format used for taking faculty feedback from students
Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE	CSE	M. Tech

Year : 1/2/3/4   Semester : I/II   Date : 3/8/2016

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor		Subject	1	2	3	4	5	6	7	8
		Faculty Name	T.Sankar Reddy	C.S.Sai Aaradhyutha	B.Sampoorna Lakshmi	S.Ghouse Basha	K.Meghana Reddy	S.Z.Parveen		
1	Preparation, Planning and Organization of Lecture		4	5	4	5	4	5		
2	Faculty's Knowledge in the Subject		5	4	5	4	5	5		
3	Coverage of Syllabus		5	5	4	5	4	4		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.		4	5	5	5	5	4		
5	Command over English, Communication skills and clarity of faculty's voice.		5	4	4	4	5	4		
6	Advise on Exam Papers, Assignments etc		5	4	5	5	4	5		
7	Punctuality and Maintenance of Discipline in the class room		4	5	5	5	5	5		
8	Accessibility of the faculty in and out of the class		5	4	5	4	4	4		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.		4	5	4	4	5	5		
10	Overall Rating		5	5	5	5	5	5		

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

Department :

CIVIL	EEE	ME	ECE	CSE	M. Tech

Year : 1/2/3/4   Semester : I/II   Date : 17|8|2016

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor	Subject	1	2	3	4	5	6	7	8
	Faculty Name	M.V.Munali-dhar Reddy	N.Avinash kumar Reddy	k.Nagadeepha	V.Lakshmi Prasanna	k.Rajeswari	K.chandrakala		
1	Preparation, Planning and Organization of Lecture	4	5	4	5	5	5		
2	Faculty's Knowledge in the Subject	5	4	5	4	4	5		
3	Coverage of Syllabus	4	5	4	5	5	4		
4	Providing relevant examples and demonstration to illustrate concepts and Skills.	5	4	5	4	4	4		
5	Command over English, Communication skills and clarity of faculty's voice.	5	5	5	4	5	5		
6	Advise on Exam Papers, Assignments etc	5	4	5	5	4	5		
7	Punctuality and Maintenance of Discipline in the class room	4	5	4	4	5	4		
8	Accessibility of the faculty in and out of the class	4	5	4	5	4	4		
9	Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	5	5	5	5	5	5		
10	Overall Rating	5	5	5	5	5	5		

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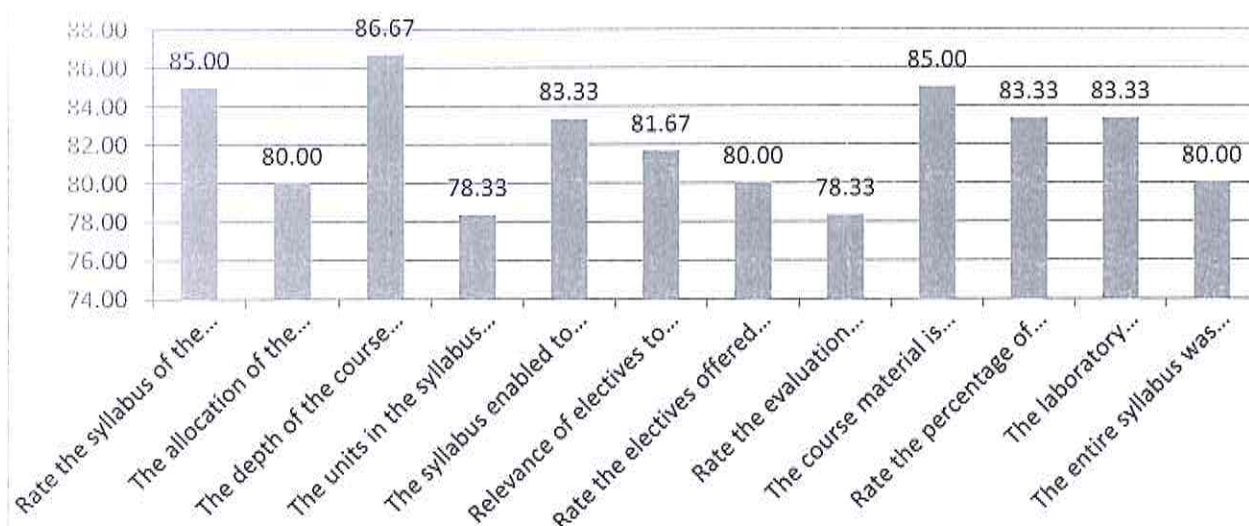### Utukur (Post),ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF CIVIL ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents :27

S.No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	82.22
2	The allocation of the credits to the course is appropriate	84.44
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	82.96
4	The units in the syllabus are properly sequenced	89.63
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	83.70
6	Relevance of electives to the specialization chosen	84.44
7	Rate the electives offered in relation to the technological advancements.	77.04
8	Rate the evaluation scheme designed for each of the course.	76.30
9	The course material is adequately available	82.22
10	Rate the percentage of courses having lab components	82.22
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	80.00
12	The entire syllabus was covered in the class by the teacher	79.26

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Head of the Department
Civil Engineering.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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KADAPA - 516 003. (A.P.)

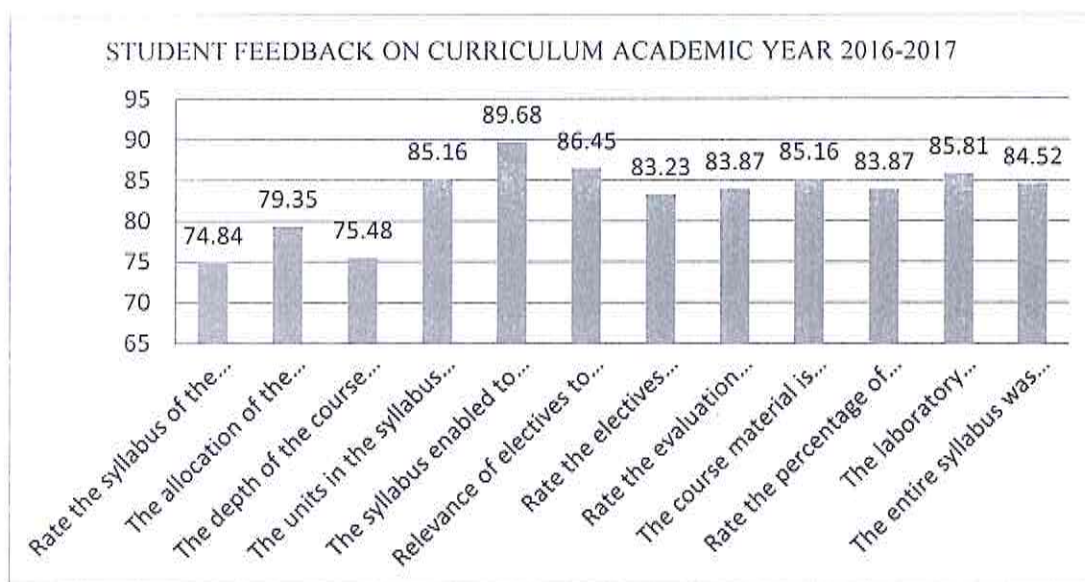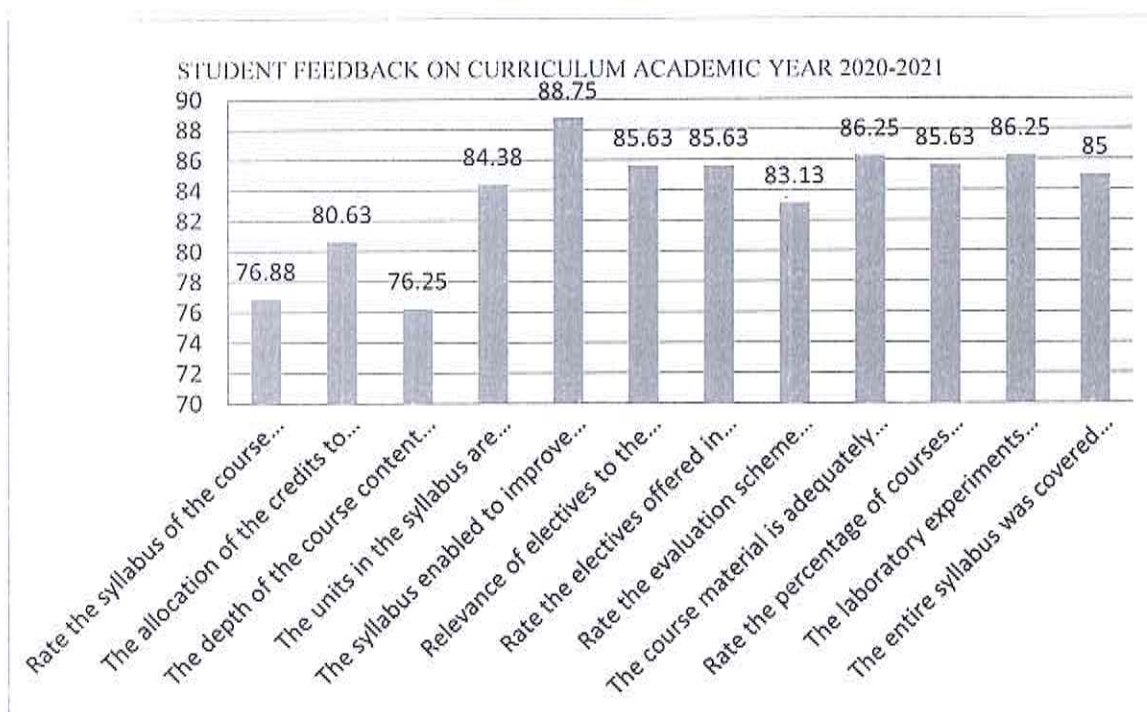# ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
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DEPARTMENT OF CIVIL ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents :28

S.No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	82.14
2	The allocation of the credits to the course is appropriate	83.57
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	84.29
4	The units in the syllabus are properly sequenced	87.86
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	84.29
6	Relevance of electives to the specialization chosen	84.29
7	Rate the electives offered in relation to the technological advancements.	77.86
8	Rate the evaluation scheme designed for each of the course.	79.29
9	The course material is adequately available	82.14
10	Rate the percentage of courses having lab components	81.43
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	80.71
12	The entire syllabus was covered in the class by the teacher	80.00

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

IQD
Head of the Department
Civil Engineering.
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DEPARTMENT OF CIVIL ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents: 48

S.No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	75.83
2	The allocation of the credits to the course is appropriate	80.42
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	80.00
4	The units in the syllabus are properly sequenced	84.17
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	87.50
6	Relevance of electives to the specialization chosen	84.17
7	Rate the electives offered in relation to the technological advancements.	85.83
8	Rate the evaluation scheme designed for each of the course.	85.42
9	The course material is adequately available	87.08
10	Rate the percentage of courses having lab components	86.67
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	86.25
12	The entire syllabus was covered in the class by the teacher	86.67

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

HOD

Head of the Department
Civil Engineering.
Annamacharya Institute of Technology & Sciences
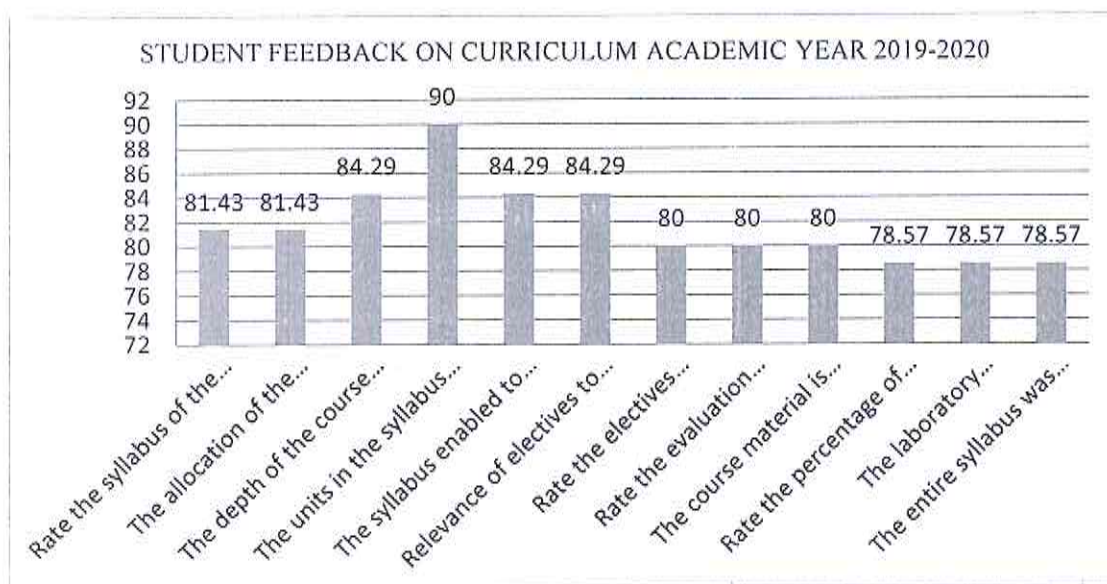Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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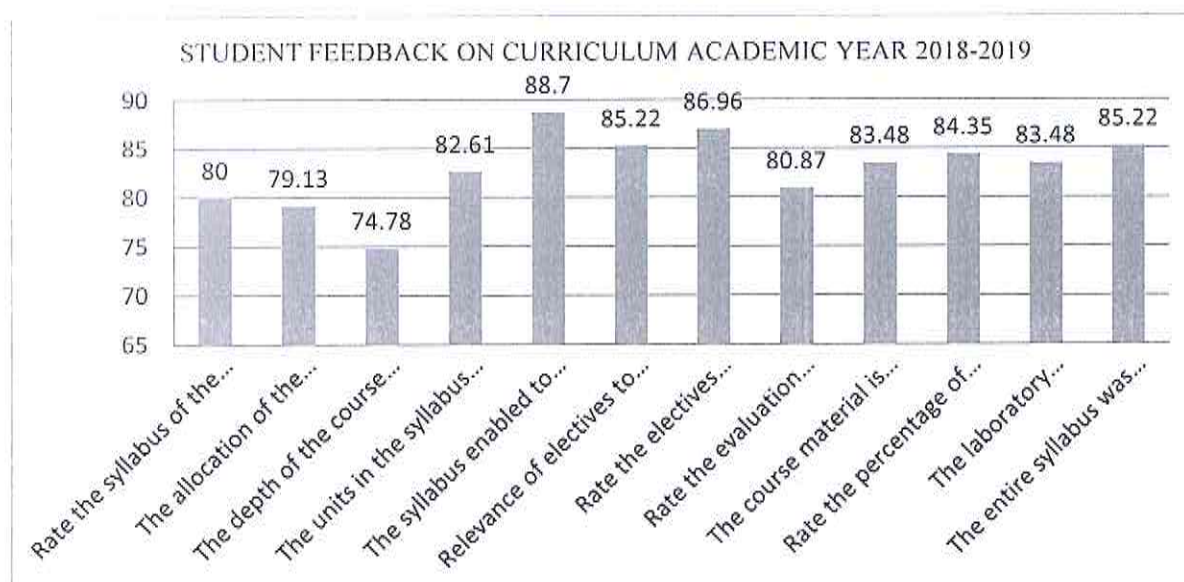TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF CIVIL ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents :28

S.No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	81.43
2	The allocation of the credits to the course is appropriate	83.33
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	80.48
4	The units in the syllabus are properly sequenced	88.57
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	85.24
6	Relevance of electives to the specialization chosen	85.71
7	Rate the electives offered in relation to the technological advancements.	78.10
8	Rate the evaluation scheme designed for each of the course.	79.52
9	The course material is adequately available	82.38
10	Rate the percentage of courses having lab components	82.86
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	80.48
12	The entire syllabus was covered in the class by the teacher	78.10

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

HOD

Head of the Department
Civil Engineering.
Annamacharya Institute of Technology & Sciences
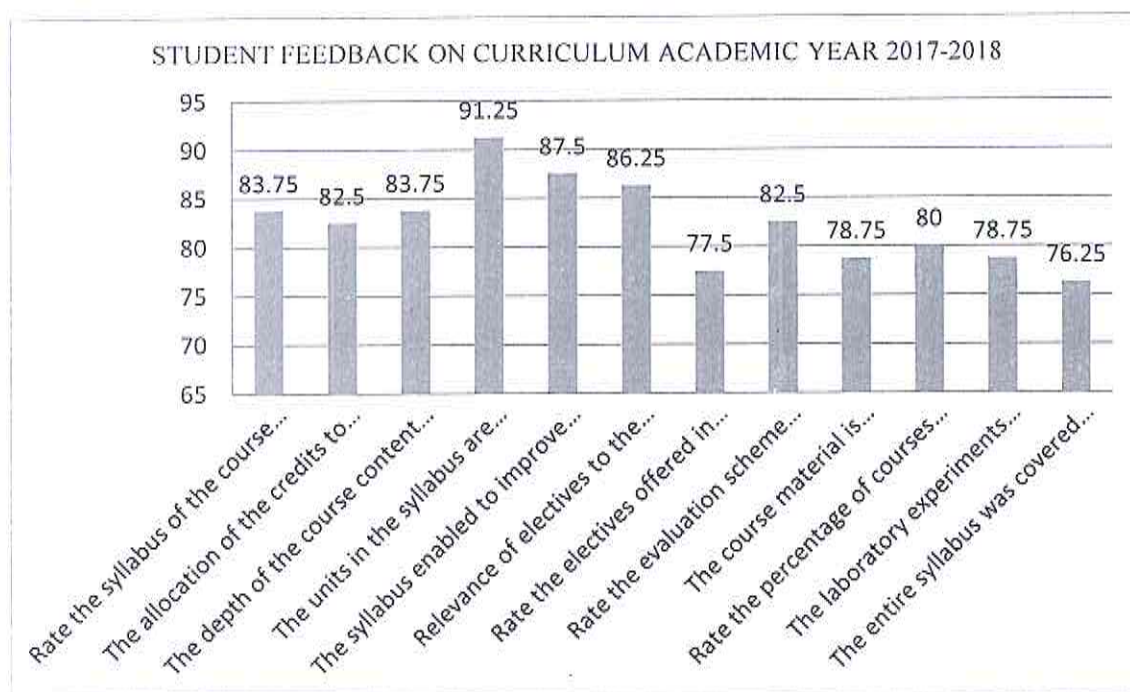Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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DEPARTMENT OF CIVIL ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents: 42

S.No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	81.43
2	The allocation of the credits to the course is appropriate	83.33
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	80.48
4	The units in the syllabus are properly sequenced	88.57
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	85.24
6	Relevance of electives to the specialization chosen	85.71
7	Rate the electives offered in relation to the technological advancements.	78.10
8	Rate the evaluation scheme designed for each of the course.	79.52
9	The course material is adequately available	82.38
10	Rate the percentage of courses having lab components	82.86
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	80.48
12	The entire syllabus was covered in the class by the teacher	78.10

Student feedback on Curriculum Academic Year 2016-17

HOD
Head of the Department
Civil Engineering
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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DEPARTMENT OF EEE ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents :28

No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	80.00
2	The allocation of the credits to the course is appropriate	83.57
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	78.57
4	The units in the syllabus are properly sequenced	87.86
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	86.43
6	Relevance of electives to the specialization chosen	84.29
7	Rate the electives offered in relation to the technological advancements.	79.29
8	Rate the evaluation scheme designed for each of the course.	77.86
9	The course material is adequately available	82.86
10	Rate the percentage of courses having lab components	80.71
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	80.00
12	The entire syllabus was covered in the class by the teacher	78.57

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Head of the Department
Electrical & Electronics Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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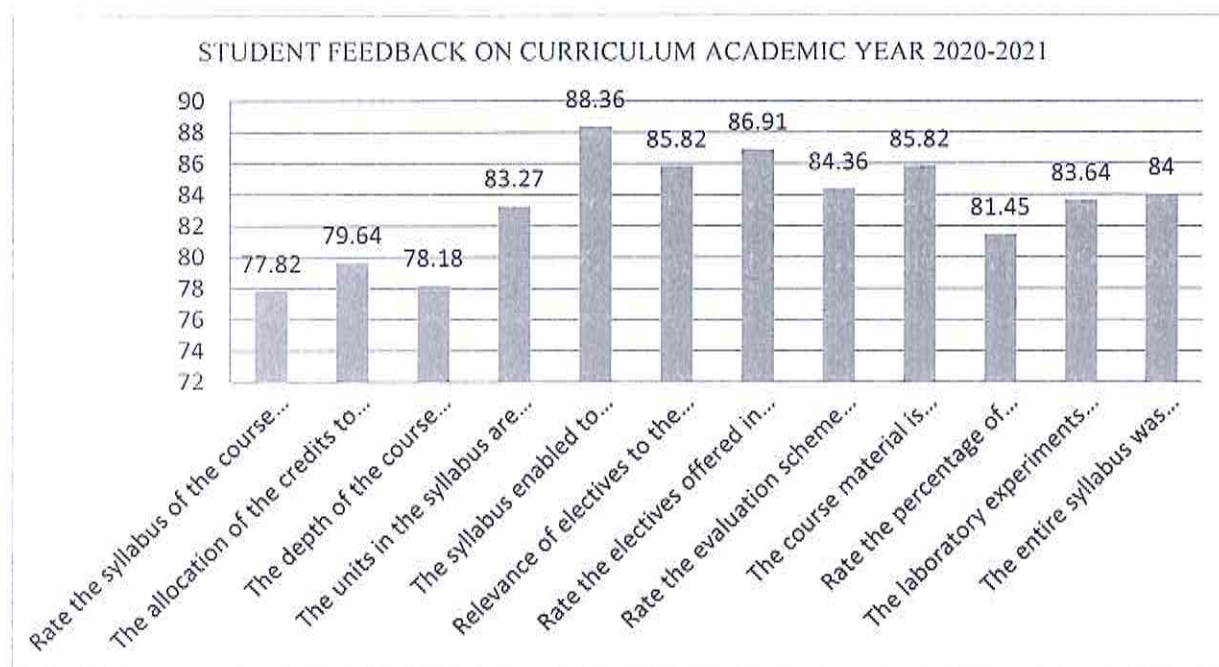TECHNOLOGY & SCIENCES
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DEPARTMENT OF EEE ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

No. of Respondents 10

No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	78
2	The allocation of the credits to the course is appropriate	82
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	84
4	The units in the syllabus are properly sequenced	90
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	92
6	Relevance of electives to the specialization chosen	88
7	Rate the electives offered in relation to the technological advancements.	84
8	Rate the evaluation scheme designed for each of the course.	80
9	The course material is adequately available	82
10	Rate the percentage of courses having lab components	86
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	78
12	The entire syllabus was covered in the class by the teacher	76

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Head of the Department
Electrical & Electronics Engg.
annamacharya Institute of Technology & Sciences
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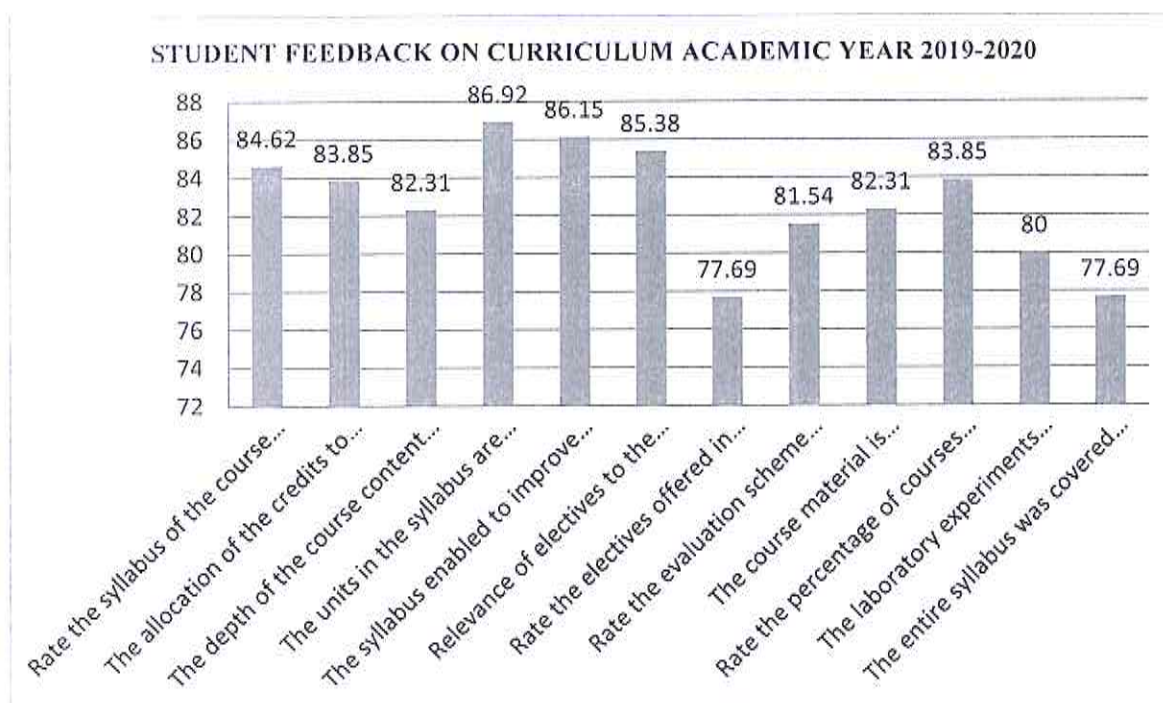ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
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DEPARTMENT OF EEE ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents 20

S.No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	81.00
2	The allocation of the credits to the course is appropriate	82.00
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	79.00
4	The units in the syllabus are properly sequenced	86.00
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	91.00
6	Relevance of electives to the specialization chosen	86.00
7	Rate the electives offered in relation to the technological advancements.	88.00
8	Rate the evaluation scheme designed for each of the course.	81.00
9	The course material is adequately available	87.00
10	Rate the percentage of courses having lab components	88.00
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	85.00
12	The entire syllabus was covered in the class by the teacher	84.00

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Head of the Department
Electrical & Electronics Engg.
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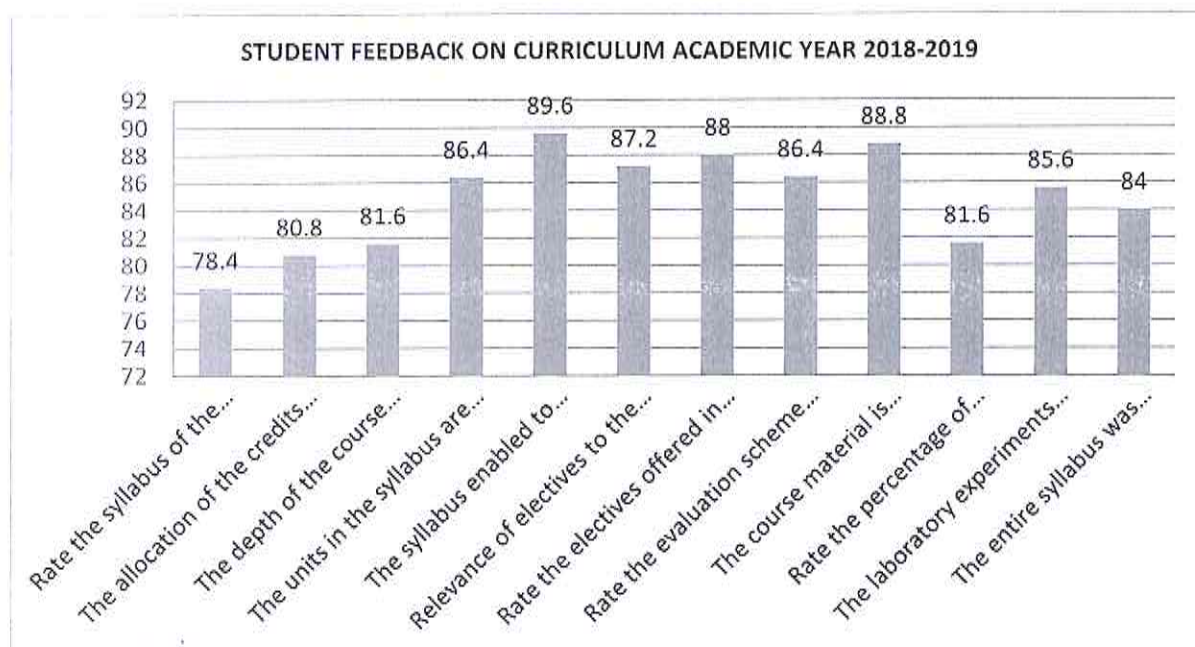TECHNOLOGY & SCIENCES
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DEPARTMENT OF EEE ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

No of Respondents 13

S.No	Questions	Attainment
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	84.62
	The allocation of the credits to the course is appropriate	78.46
	The depth of the course content is adequate in relation to the expected course outcomes(COs)	86.15
	The units in the syllabus are properly sequenced	80.00
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	84.62
	Relevance of electives to the specialization chosen	80.00
	Rate the electives offered in relation to the technological advancements.	81.54
	Rate the evaluation scheme designed for each of the course.	80.00
	The course material is adequately available	83.08
10	Rate the percentage of courses having lab components	81.54
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	81.54
12	The entire syllabus was covered in the class by the teacher	81.54

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Head of the Department
Electrical & Electronics Engg.
annamacharya Institute of Technology & Sciences
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DEPARTMENT OF EEE ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents 10

S.No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	76
2	The allocation of the credits to the course is appropriate	84
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	88
4	The units in the syllabus are properly sequenced	78
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	82
6	Relevance of electives to the specialization chosen	92
7	Rate the electives offered in relation to the technological advancements.	86
8	Rate the evaluation scheme designed for each of the course.	90
9	The course material is adequately available	94
10	Rate the percentage of courses having lab components	80
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	84
12	The entire syllabus was covered in the class by the teacher	84

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Head of the Department
Electrical & Electronics Engg.
Annamacharya Institute of Technology & Sciences
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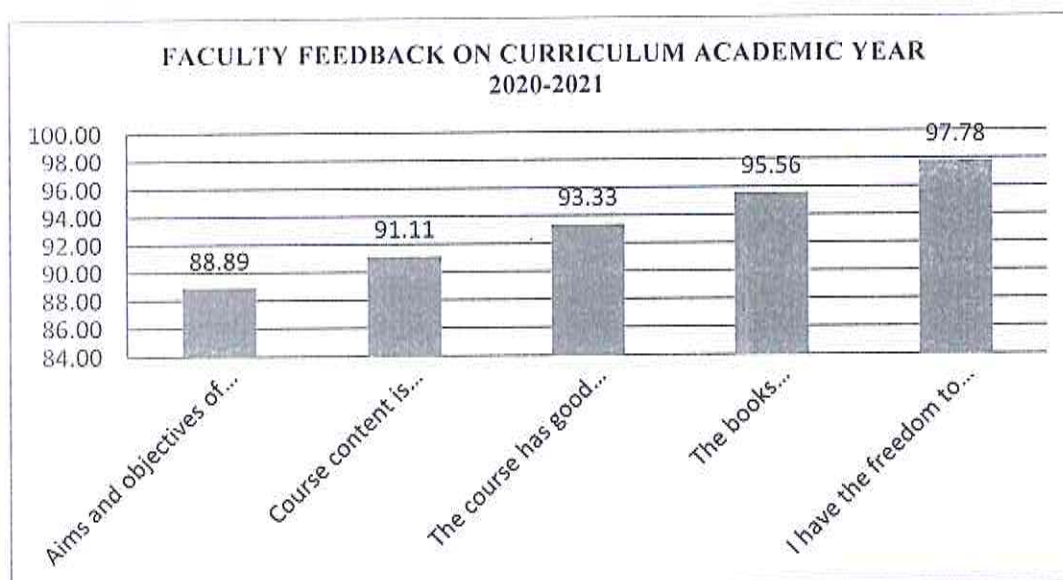# ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
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DEPARTMENT OF MECHANICAL ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents :25

S.No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	76.80
2	The allocation of the credits to the course is appropriate	80.80
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	80.00
4	The units in the syllabus are properly sequenced	82.40
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	89.60
6	Relevance of electives to the specialization chosen	85.60
7	Rate the electives offered in relation to the technological advancements.	84.80
8	Rate the evaluation scheme designed for each of the course.	82.40
9	The course material is adequately available	86.40
10	Rate the percentage of courses having lab components	80.80
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	84.00
12	The entire syllabus was covered in the class by the teacher	84.00

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)

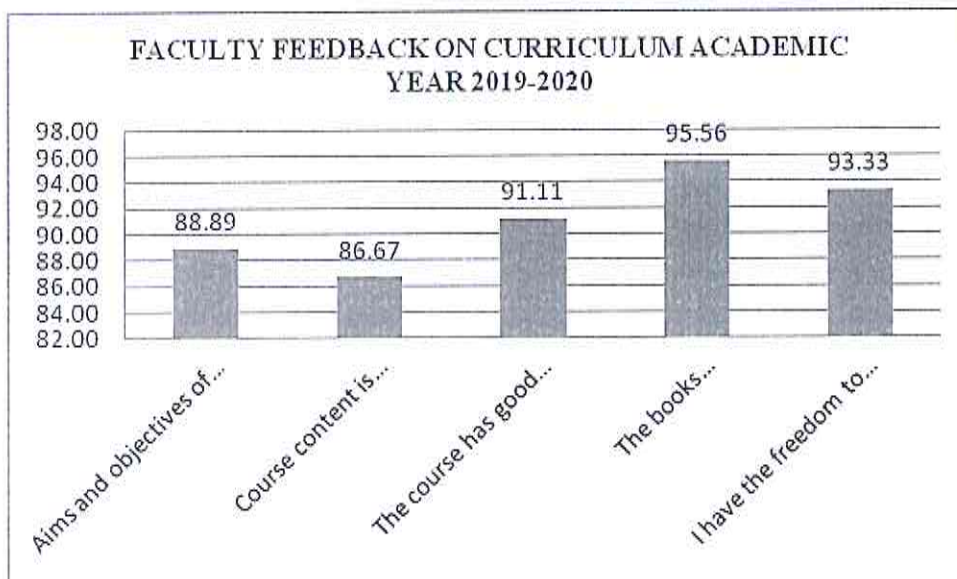Utukur (Post),ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF MECHANICAL ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

No. of Respondents 9

S.No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	88.89
2	The allocation of the credits to the course is appropriate	84.44
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	80.00
4	The units in the syllabus are properly sequenced	86.67
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	77.78
6	Relevance of electives to the specialization chosen	82.22
7	Rate the electives offered in relation to the technological advancements.	80.00
8	Rate the evaluation scheme designed for each of the course.	80.00
9	The course material is adequately available	82.22
10	Rate the percentage of courses having lab components	77.78
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	82.22
12	The entire syllabus was covered in the class by the teacher	84.44

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Head of the Department
Mechanical Engineering.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
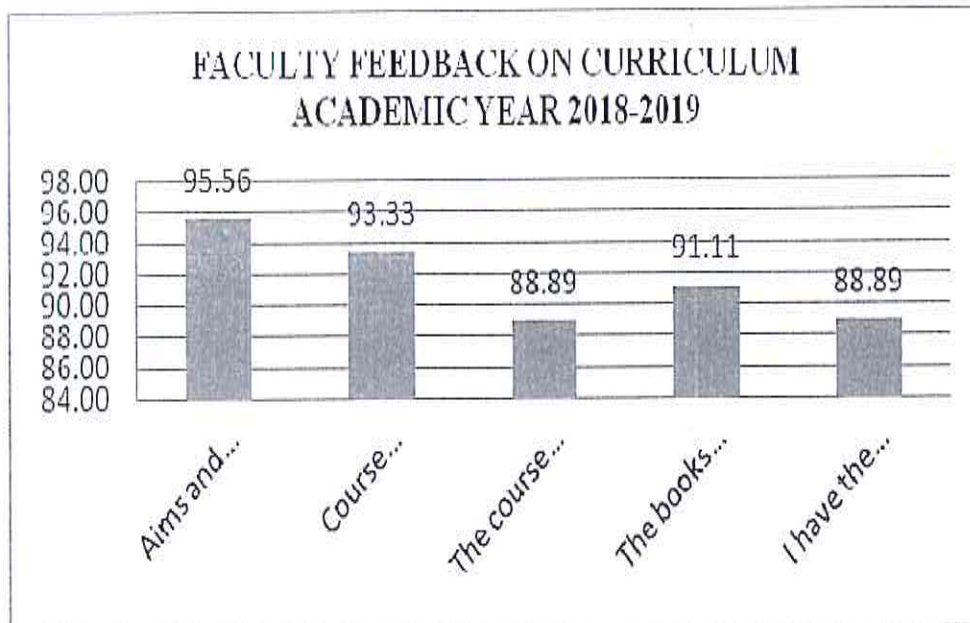C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF MECHANICAL ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents 38

S.No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	76.84
2	The allocation of the credits to the course is appropriate	79.47
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	77.89
4	The units in the syllabus are properly sequenced	83.16
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	88.42
6	Relevance of electives to the specialization chosen	85.79
7	Rate the electives offered in relation to the technological advancements.	86.84
8	Rate the evaluation scheme designed for each of the course.	84.74
9	The course material is adequately available	86.32
10	Rate the percentage of courses having lab components	87.37
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	85.79
12	The entire syllabus was covered in the class by the teacher	86.32

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Head of the Department
Mechanical Engineering.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF MECHANICAL ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents 12

S.No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	85.00
2	The allocation of the credits to the course is appropriate	80.00
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	86.67
4	The units in the syllabus are properly sequenced	78.33
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	83.33
6	Relevance of electives to the specialization chosen	81.67
7	Rate the electives offered in relation to the technological advancements.	80.00
8	Rate the evaluation scheme designed for each of the course.	78.33
9	The course material is adequately available	85.00
10	Rate the percentage of courses having lab components	83.33
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	83.33
12	The entire syllabus was covered in the class by the teacher	80.00

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
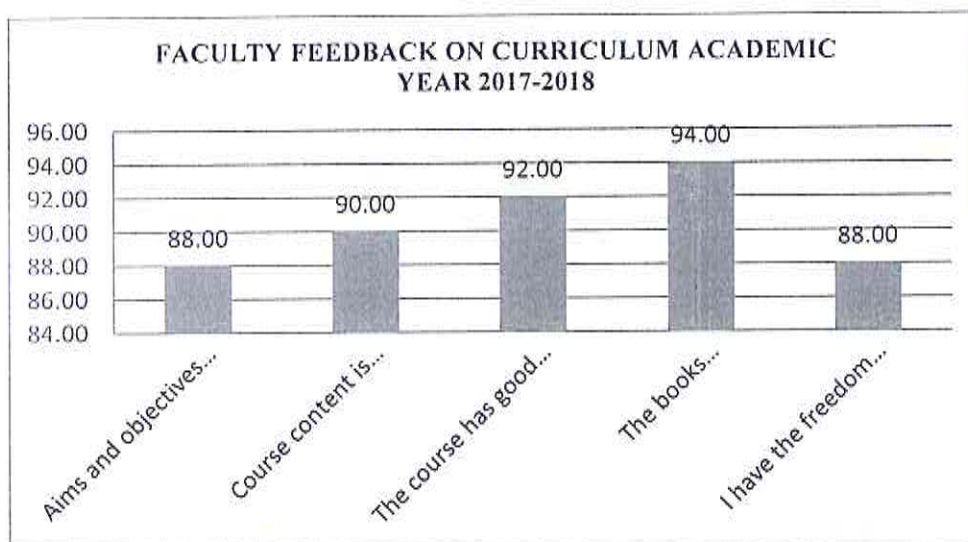### Utukur (Post),ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003
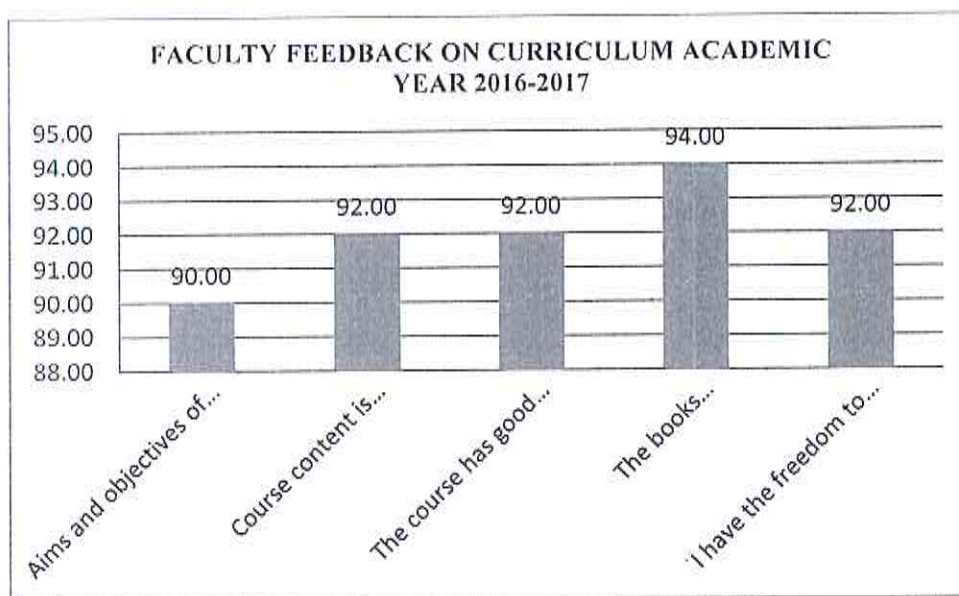
DEPARTMENT OF MECHANICAL ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents 31

S.No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	74.84
2	The allocation of the credits to the course is appropriate	79.35
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	75.48
4	The units in the syllabus are properly sequenced	85.16
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	89.68
6	Relevance of electives to the specialization chosen	86.45
7	Rate the electives offered in relation to the technological advancements.	83.23
8	Rate the evaluation scheme designed for each of the course.	83.87
9	The course material is adequately available	85.16
10	Rate the percentage of courses having lab components	83.87
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	85.81
12	The entire syllabus was covered in the class by the teacher	84.52

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Head of the Department
Mechanical Engineering.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa D'

PRINCIPAL
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ANNAMACHARYA INSTITUTE OF
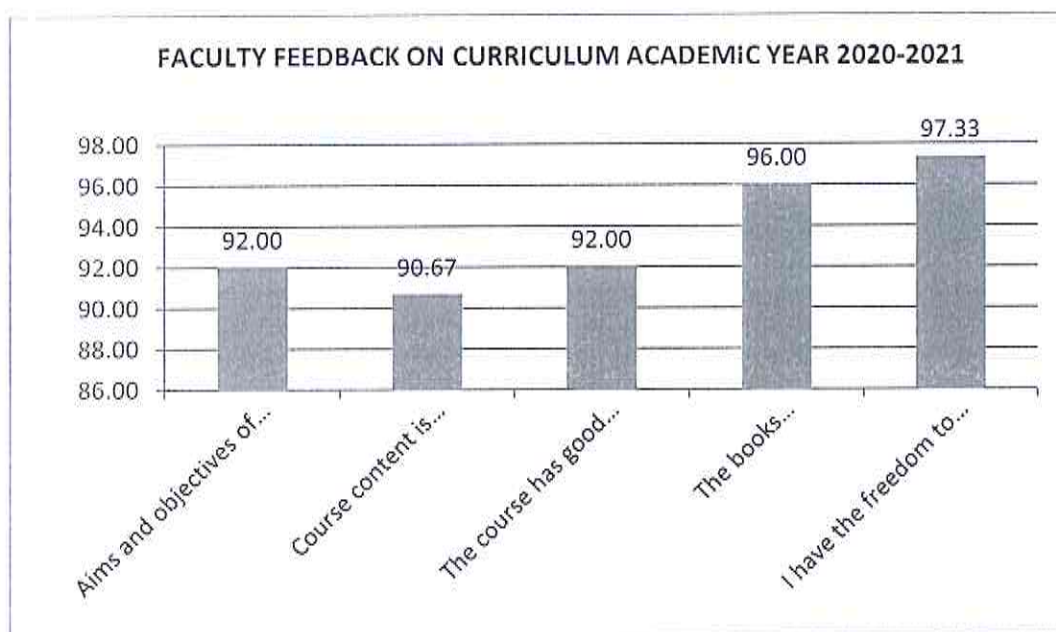TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post),ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF ECE ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents :32

	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	76.88
2	The allocation of the credits to the course is appropriate	80.63
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	76.25
4	The units in the syllabus are properly sequenced	84.38
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	88.75
6	Relevance of electives to the specialization chosen	85.63
7	Rate the electives offered in relation to the technological advancements.	85.63
8	Rate the evaluation scheme designed for each of the course.	83.13
9	The course material is adequately available	86.25
10	Rate the percentage of courses having lab components	85.63
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	86.25
12	The entire syllabus was covered in the class by the teacher	85.00

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

HOD
Head of the Department
Electronics & Communication Engg
Annamacharya Institute of
Technology & Sciences
Utukur (P), C.K. Dinne (V & M), Kadapa (Dt)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
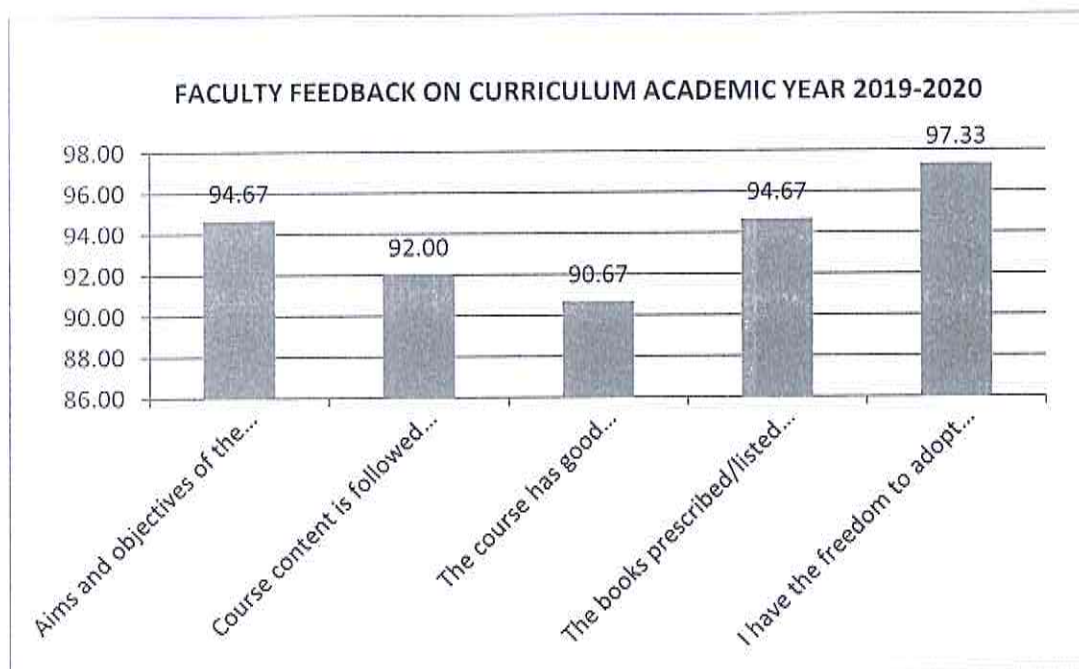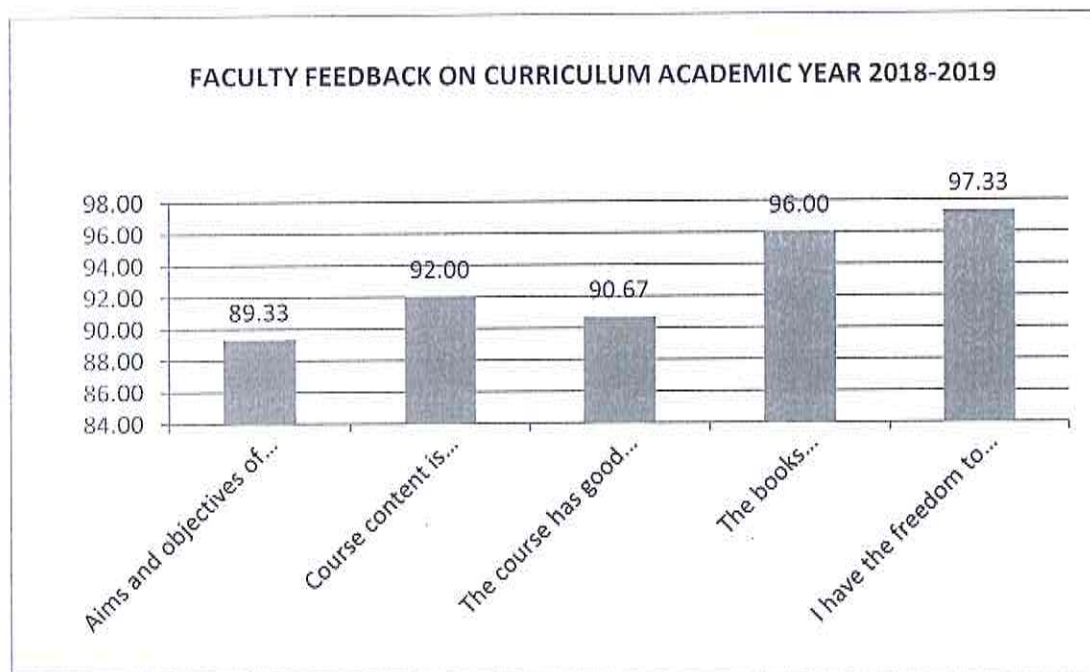TECHNOLOGY & SCIENCES
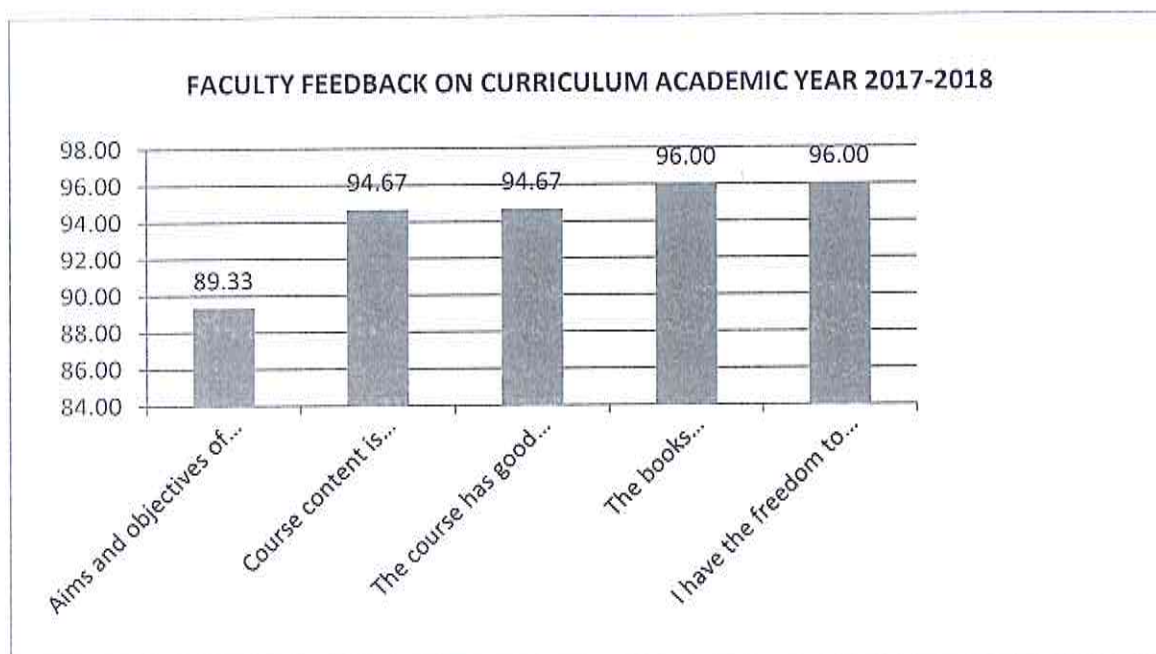C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post),ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF ECE ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents 14

S.No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	81.43
2	The allocation of the credits to the course is appropriate	81.43
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	84.29
4	The units in the syllabus are properly sequenced	90.00
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	84.29
6	Relevance of electives to the specialization chosen	84.29
7	Rate the electives offered in relation to the technological advancements.	80.00
8	Rate the evaluation scheme designed for each of the course.	80.00
9	The course material is adequately available	80.00
10	Rate the percentage of courses having lab components	78.57
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	78.57
12	The entire syllabus was covered in the class by the teacher	78.57

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post),ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF ECE ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents 23

S.No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	80.00
2	The allocation of the credits to the course is appropriate	79.13
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	74.78
4	The units in the syllabus are properly sequenced	82.61
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	88.70
6	Relevance of electives to the specialization chosen	85.22
7	Rate the electives offered in relation to the technological advancements.	86.96
8	Rate the evaluation scheme designed for each of the course.	80.87
9	The course material is adequately available	83.48
10	Rate the percentage of courses having lab components	84.35
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	83.48
12	The entire syllabus was covered in the class by the teacher	85.22

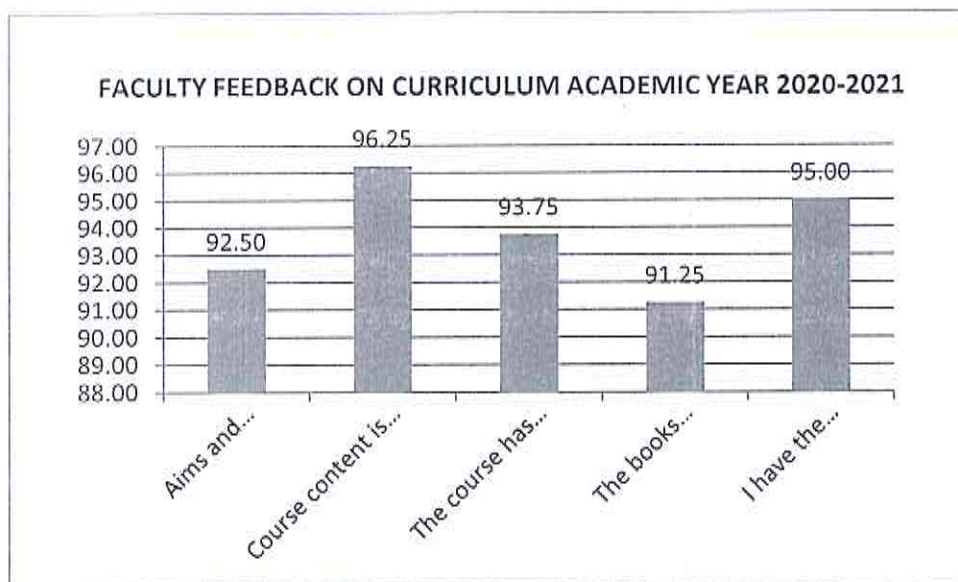STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

DEPARTMENT OF ECE ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents 16

No.	Questions	Attainment
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	83.75
	The allocation of the credits to the course is appropriate	82.50
	The depth of the course content is adequate in relation to the expected course outcomes(COs)	83.75
	The units in the syllabus are properly sequenced	91.25
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	87.50
	Relevance of electives to the specialization chosen	86.25
	Rate the electives offered in relation to the technological advancements.	77.50
	Rate the evaluation scheme designed for each of the course.	82.50
	The course material is adequately available	78.75
	Rate the percentage of courses having lab components	80.00
	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	78.75
	The entire syllabus was covered in the class by the teacher	76.25

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

HOD

Head of the Department
Electronics & Communication Engg
Annamacharya Institute of
Technology & Sciences
Utukur (P), C.K. Dinne (V & M), Kadapa (Dt)

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ANNAMACHARYA INSTITUTE OF
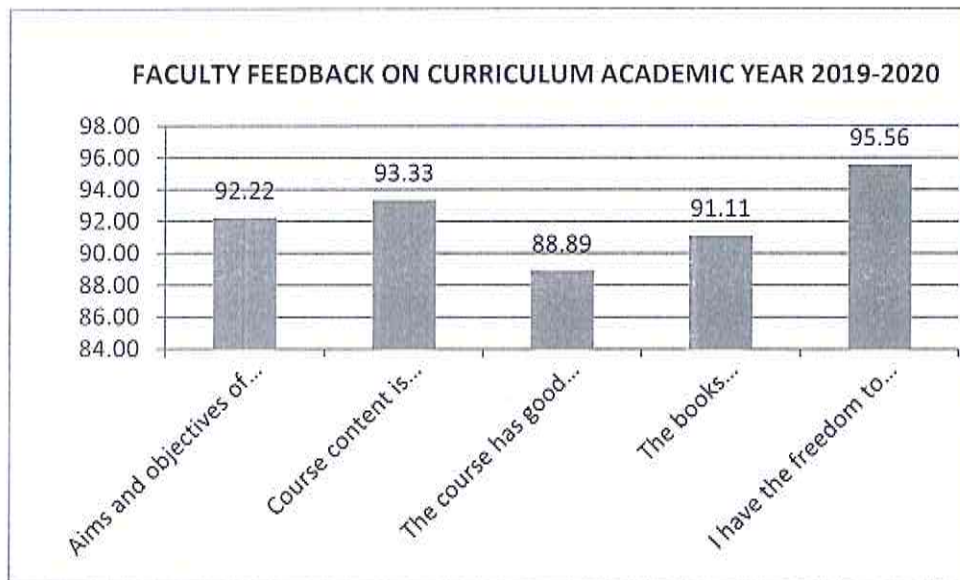TECHNOLOGY & SCIENCES
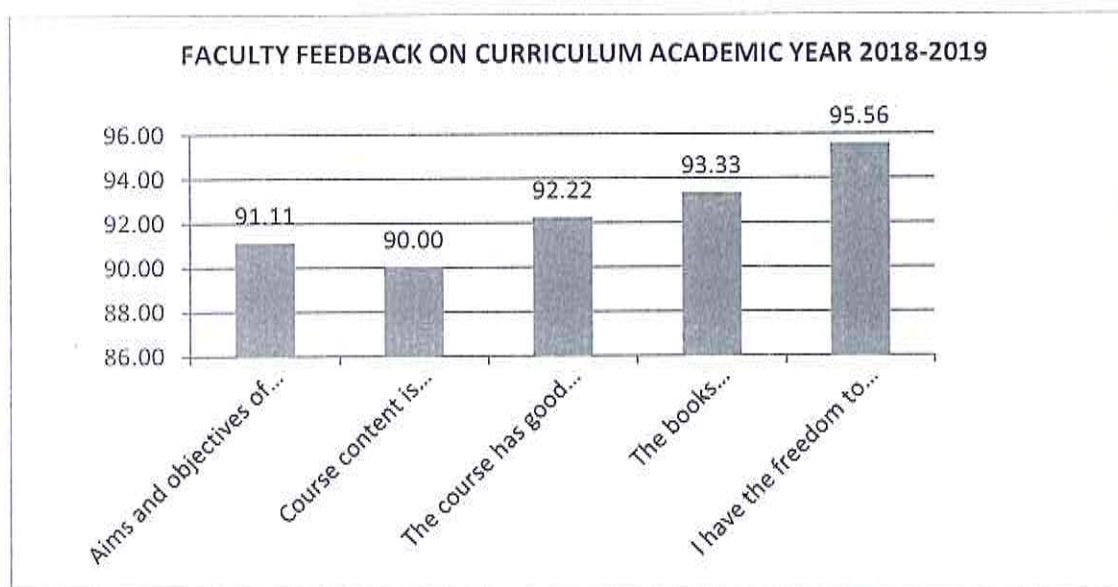C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post),ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF ECE ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents 22

No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	79.09
2	The allocation of the credits to the course is appropriate	84.55
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	80.91
4	The units in the syllabus are properly sequenced	85.45
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	86.36
6	Relevance of electives to the specialization chosen	86.36
7	Rate the electives offered in relation to the technological advancements.	80.00
8	Rate the evaluation scheme designed for each of the course.	77.27
9	The course material is adequately available	82.73
10	Rate the percentage of courses having lab components	81.82
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	80.91
12	The entire syllabus was covered in the class by the teacher	78.18

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

HOD
Head of the Department
Electronics & Communication Engg
Annamacharya Institute of
Technology & Sciences
Utukur(P), C.K. Dinne (V & M), Kadapa (Dt)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
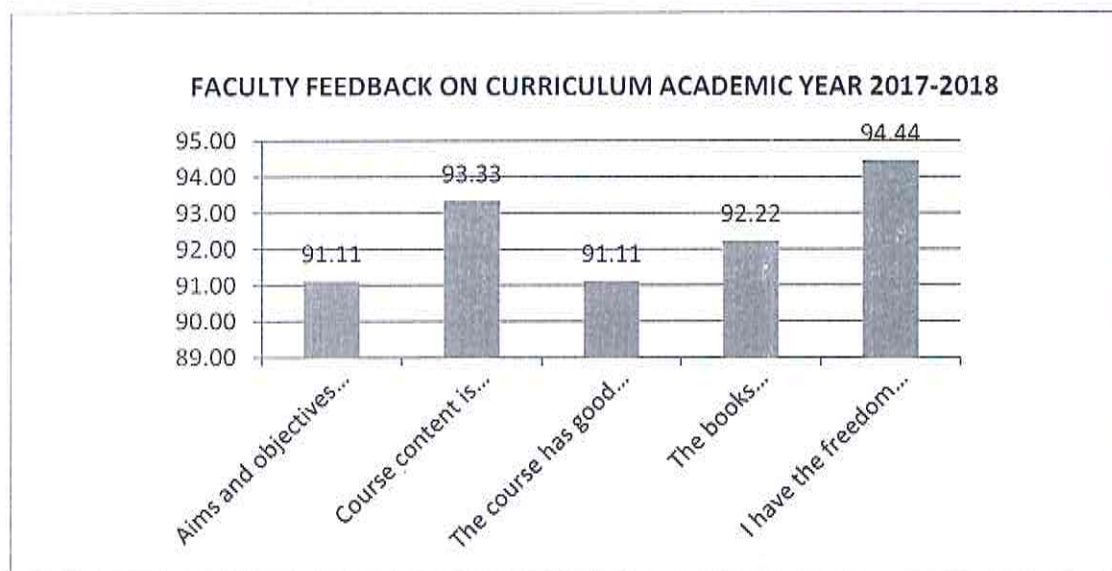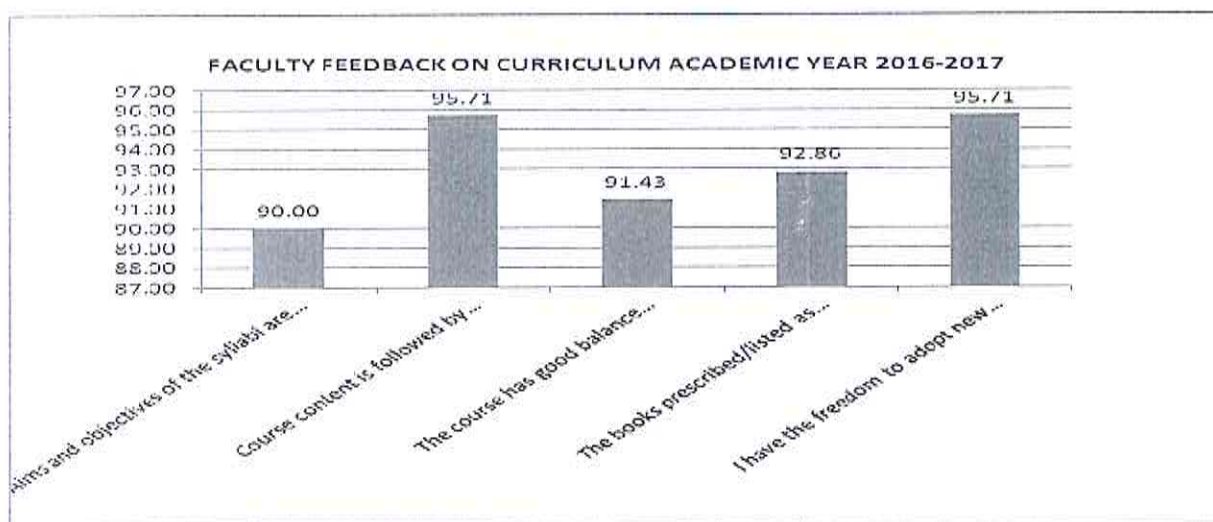KADAPA - 516 003. (A.P.)

DEPARTMENT OF CSE ENGINEERING

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents :55

S.No	Questions	Attainment
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	77.82
	The allocation of the credits to the course is appropriate	79.64
	The depth of the course content is adequate in relation to the expected course outcomes(COs)	78.18
	The units in the syllabus are properly sequenced	83.27
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	88.36
6	Relevance of electives to the specialization chosen	85.82
7	Rate the electives offered in relation to the technological advancements.	86.91
8	Rate the evaluation scheme designed for each of the course.	84.36
9	The course material is adequately available	85.82
10	Rate the percentage of courses having lab components	81.45
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	83.64
12	The entire syllabus was covered in the class by the teacher	84.00

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

DEPARTMENT OF CSE ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents 26

No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	84.62
2	The allocation of the credits to the course is appropriate	83.85
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	82.31
4	The units in the syllabus are properly sequenced	86.92
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	86.15
6	Relevance of electives to the specialization chosen	85.38
7	Rate the electives offered in relation to the technological advancements.	77.69
8	Rate the evaluation scheme designed for each of the course.	81.54
9	The course material is adequately available	82.31
10	Rate the percentage of courses having lab components	83.85
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	80.00
12	The entire syllabus was covered in the class by the teacher	77.69

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Head of the Department
HOD
Computer Science Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
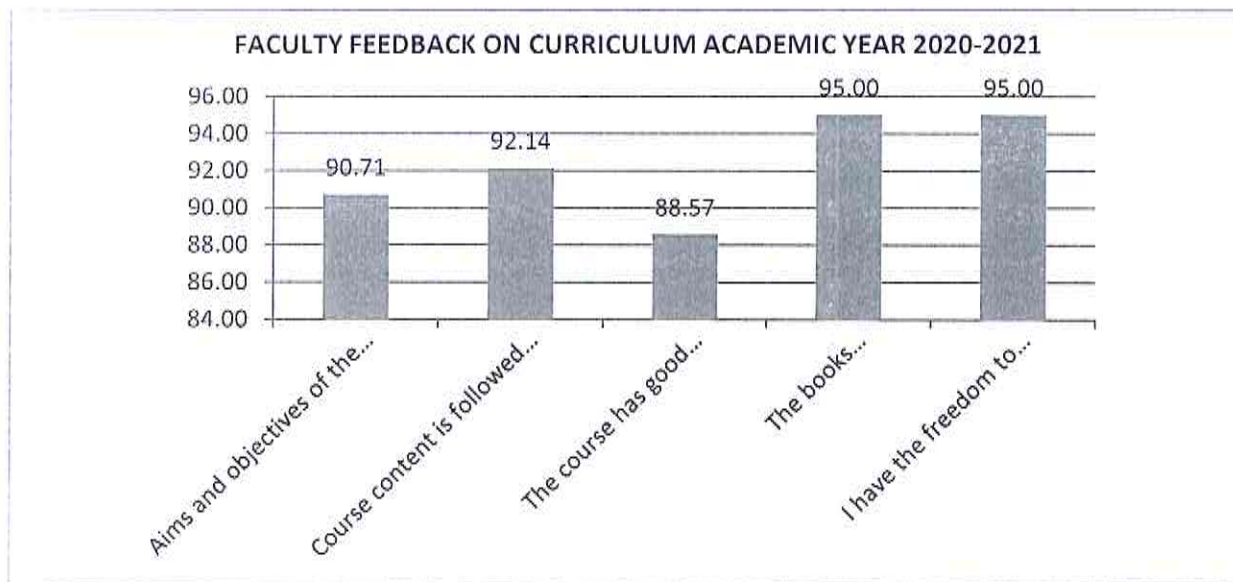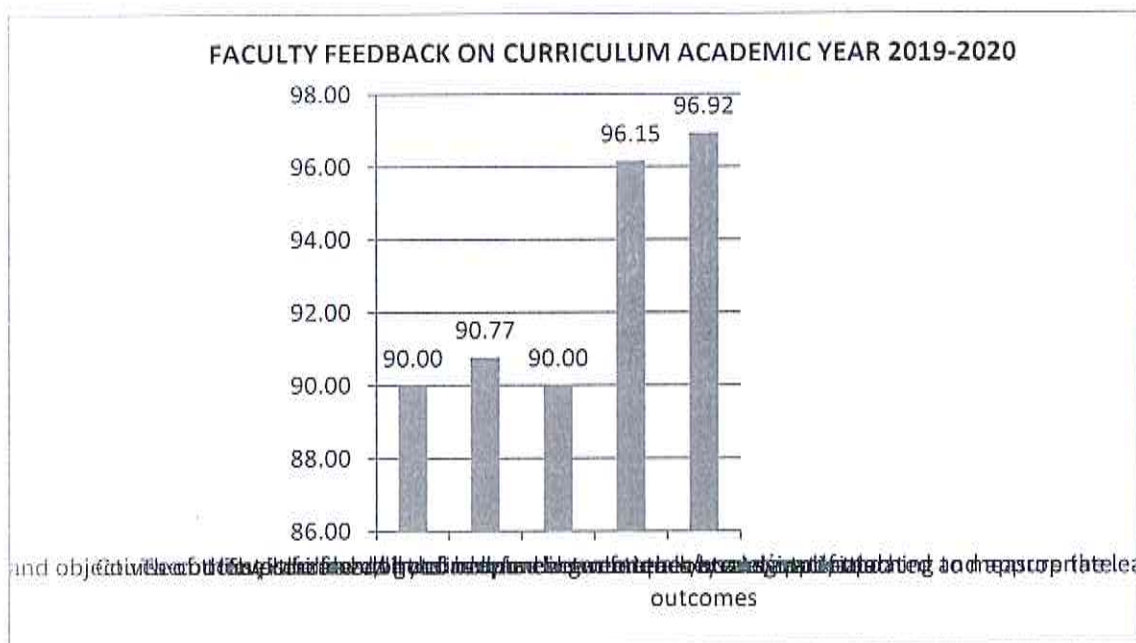C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF CSE ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents 25

S.No	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	78.40
2	The allocation of the credits to the course is appropriate	80.80
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	81.60
4	The units in the syllabus are properly sequenced	86.40
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	89.60
6	Relevance of electives to the specialization chosen	87.20
7	Rate the electives offered in relation to the technological advancements.	88.00
8	Rate the evaluation scheme designed for each of the course.	86.40
9	The course material is adequately available	88.80
10	Rate the percentage of courses having lab components	81.60
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	85.60
12	The entire syllabus was covered in the class by the teacher	84.00

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

DEPARTMENT OF CSE ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents 31

S.No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	83.23
2	The allocation of the credits to the course is appropriate	85.16
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	83.87
4	The units in the syllabus are properly sequenced	89.68
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	84.52
6	Relevance of electives to the specialization chosen	84.52
7	Rate the electives offered in relation to the technological advancements.	78.71
8	Rate the evaluation scheme designed for each of the course.	80.00
9	The course material is adequately available	83.23
10	Rate the percentage of courses having lab components	81.29
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	81.29
12	The entire syllabus was covered in the class by the teacher	79.35

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Head of the Department
Computer Science Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
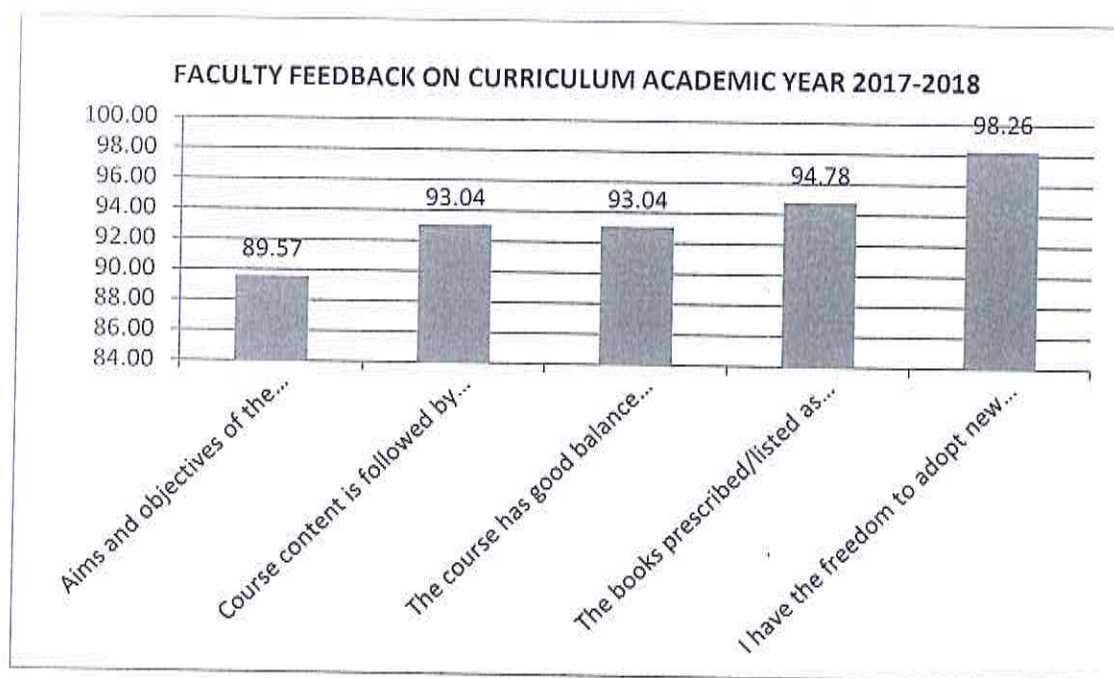TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF CSE ENGINEERING
STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents 23

S.No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	75.65
2	The allocation of the credits to the course is appropriate	79.13
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	80.00
4	The units in the syllabus are properly sequenced	81.74
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	86.96
6	Relevance of electives to the specialization chosen	86.96
7	Rate the electives offered in relation to the technological advancements.	88.70
8	Rate the evaluation scheme designed for each of the course.	80.87
9	The course material is adequately available	86.09
10	Rate the percentage of courses having lab components	81.74
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	85.22
12	The entire syllabus was covered in the class by the teacher	86.09

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Head of the Department
Computer Science Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
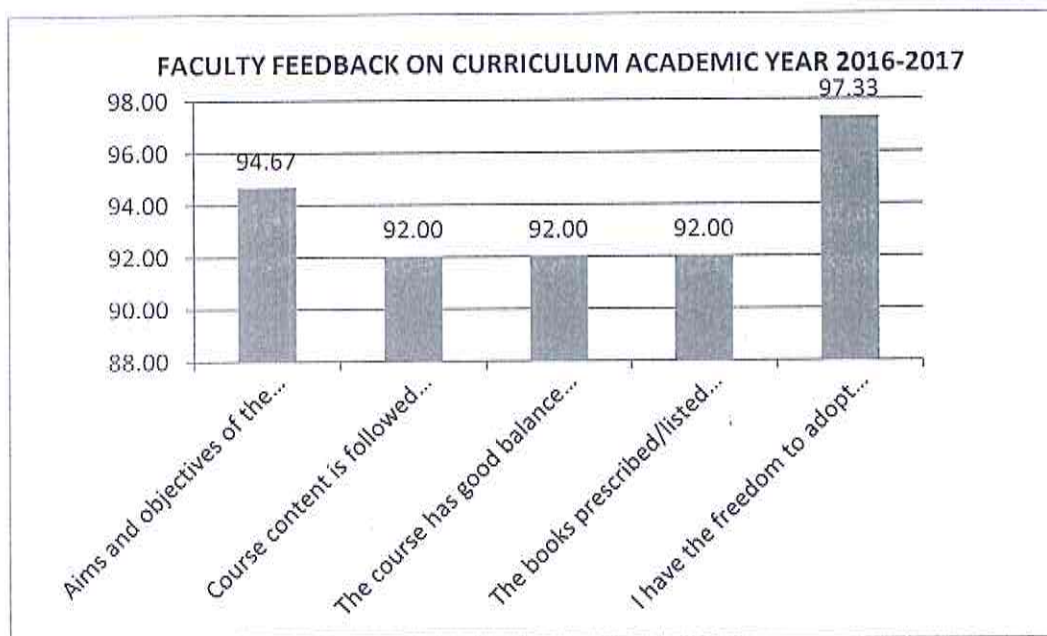TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

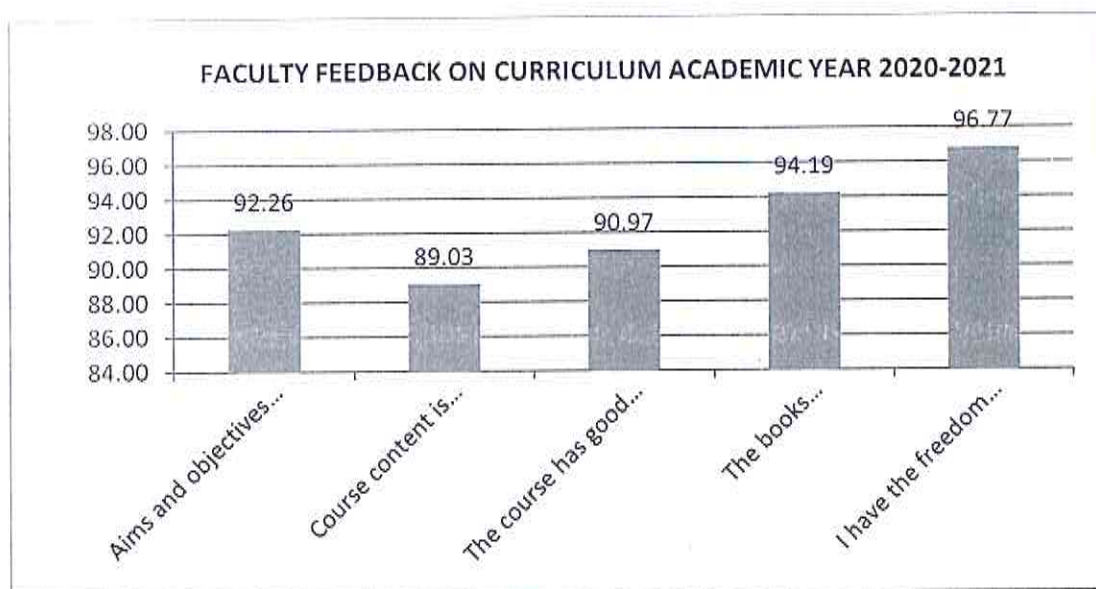## DEPARTMENT OF CIVIL ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

09

S.No	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	88.89
2	Course content is followed by corresponding reference books/materials	91.11
3	The course has good balance between theory and application	93.33
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	95.56
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.78

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)

Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF CIVIL ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents
09

S.No	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	88.89
2	Course content is followed by corresponding reference books/materials	86.67
3	The course has good balance between theory and application	91.11
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	95.56
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	93.33

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

HOD
Head of the Department
Civil Engineering.
Annamacharya Institute of Technology & Science.
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
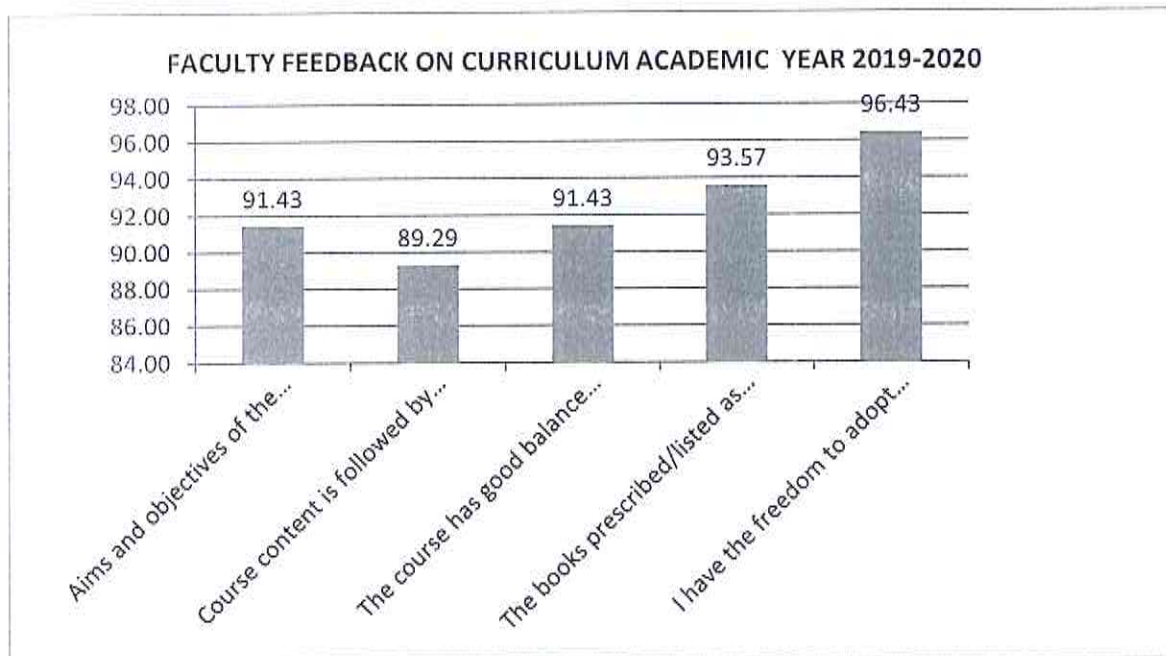C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF CIVIL ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents
09

S.No	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	95.56
2	Course content is followed by corresponding reference books/materials	93.33
3	The course has good balance between theory and application	88.89
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	91.11
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	88.89

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Head of the Department
Civil Engineering.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
PRINCIPAL
ANNAMACHARYA INSTITUTE OF
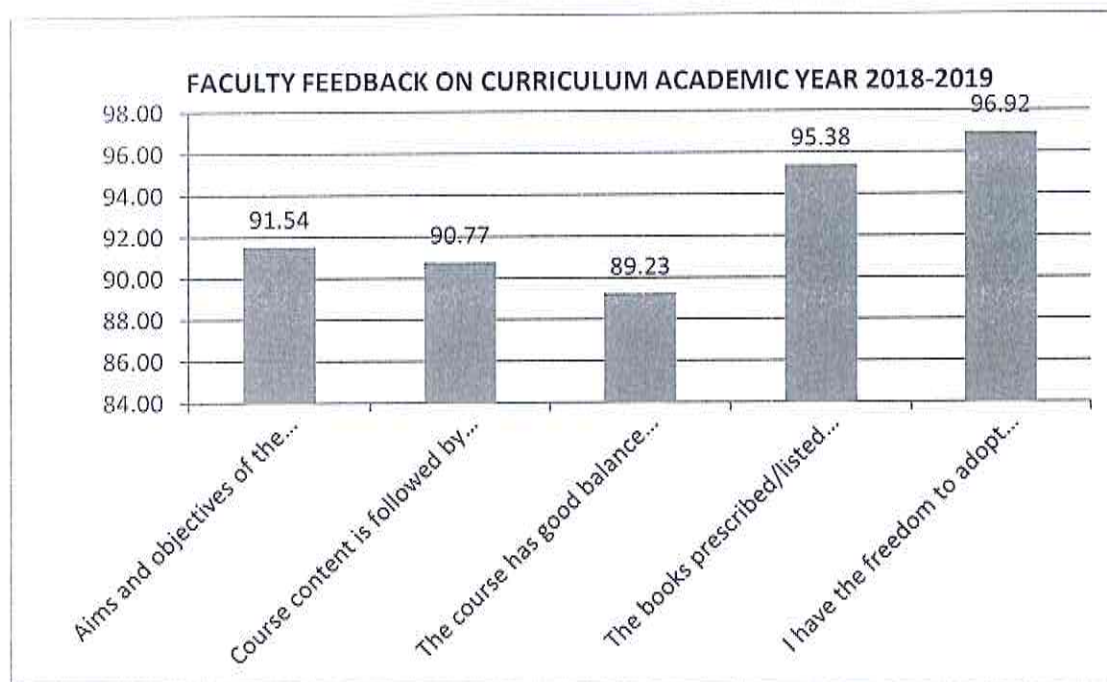TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)

Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF CIVIL ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents
10

S.No	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	88.00
2	Course content is followed by corresponding reference books/materials	90.00
3	The course has good balance between theory and application	92.00
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	94.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	88.00

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Head of the Department
Civil Engineering.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
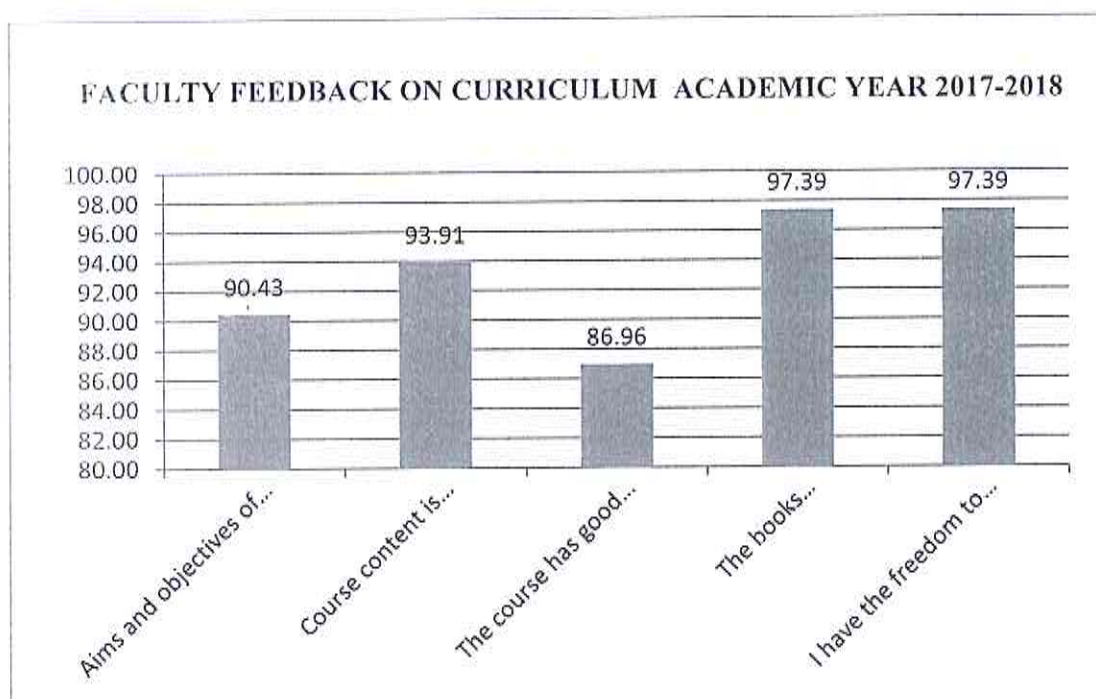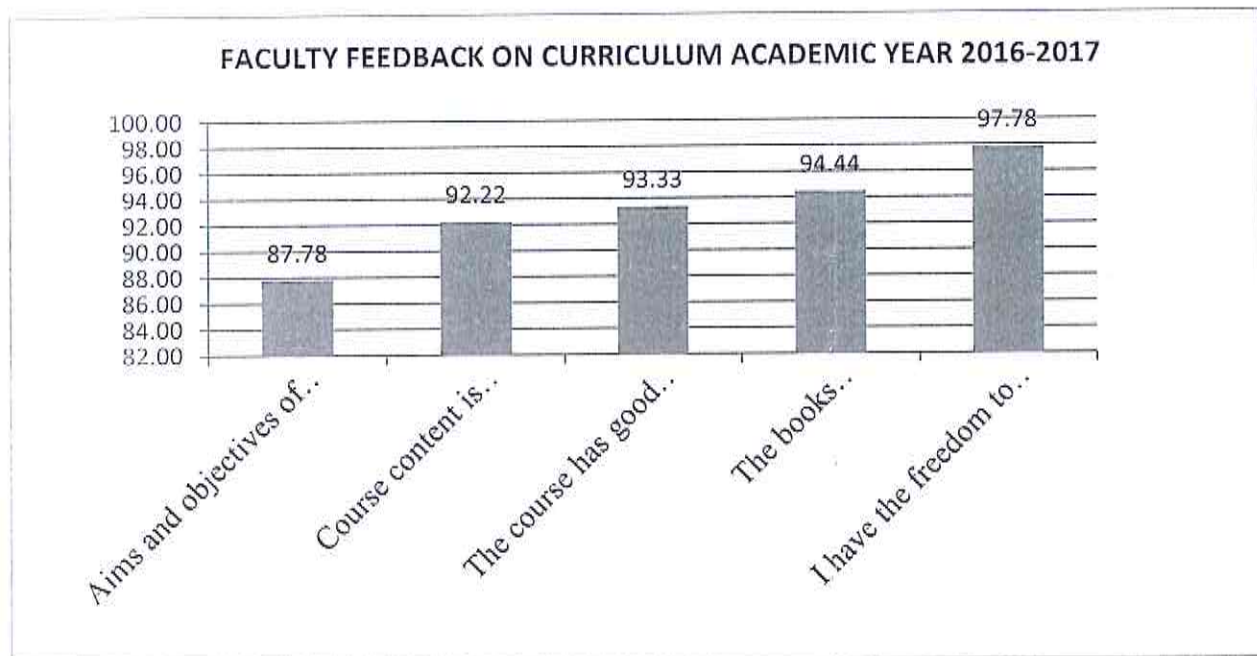TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA – 516 003. (A.P.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)

Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF CIVIL ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents:

10

S.No	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90.00
2	Course content is followed by corresponding reference books/materials	92.00
3	The course has good balance between theory and application	92.00
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	94.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	92.00

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

15

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	92.00
2	Course content is followed by corresponding reference books/materials	90.67
3	The course has good balance between theory and application	92.00
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	96.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.33

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

HOD
Head of the Department
Electrical & Electronics Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
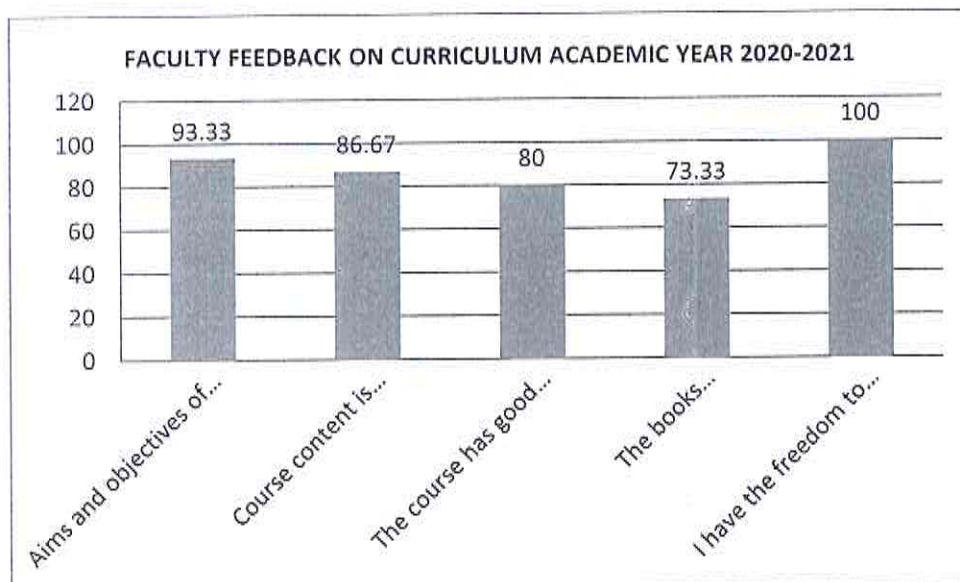TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)

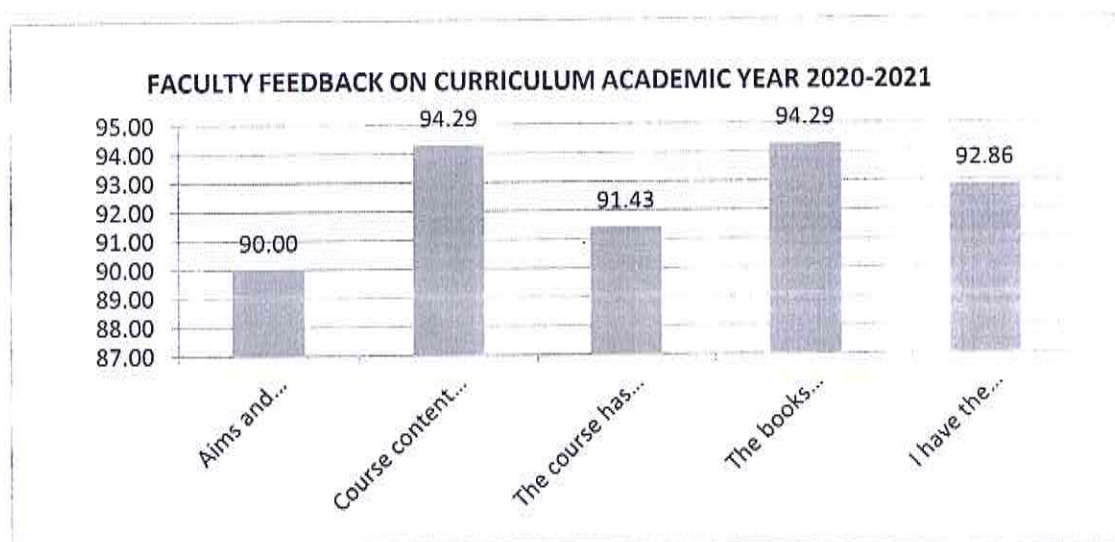Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

15

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	94.67
2	Course content is followed by corresponding reference books/materials	92.00
3	The course has good balance between theory and application	90.67
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	94.67
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.33

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Head of the Department
Electrical & Electronics Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

15

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	89.33
2	Course content is followed by corresponding reference books/materials	92.00
3	The course has good balance between theory and application	90.67
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	96.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.33

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

15

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	89.33
2	Course content is followed by corresponding reference books/materials	94.67
3	The course has good balance between theory and application	94.67
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	96.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	96.00

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

08

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90.00
2	Course content is followed by corresponding reference books/materials	95.00
3	The course has good balance between theory and application	95.00
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	90.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.50

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Head of the Department
Electrical & Electronics Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
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ANNAMACHARYA INSTITUTE OF
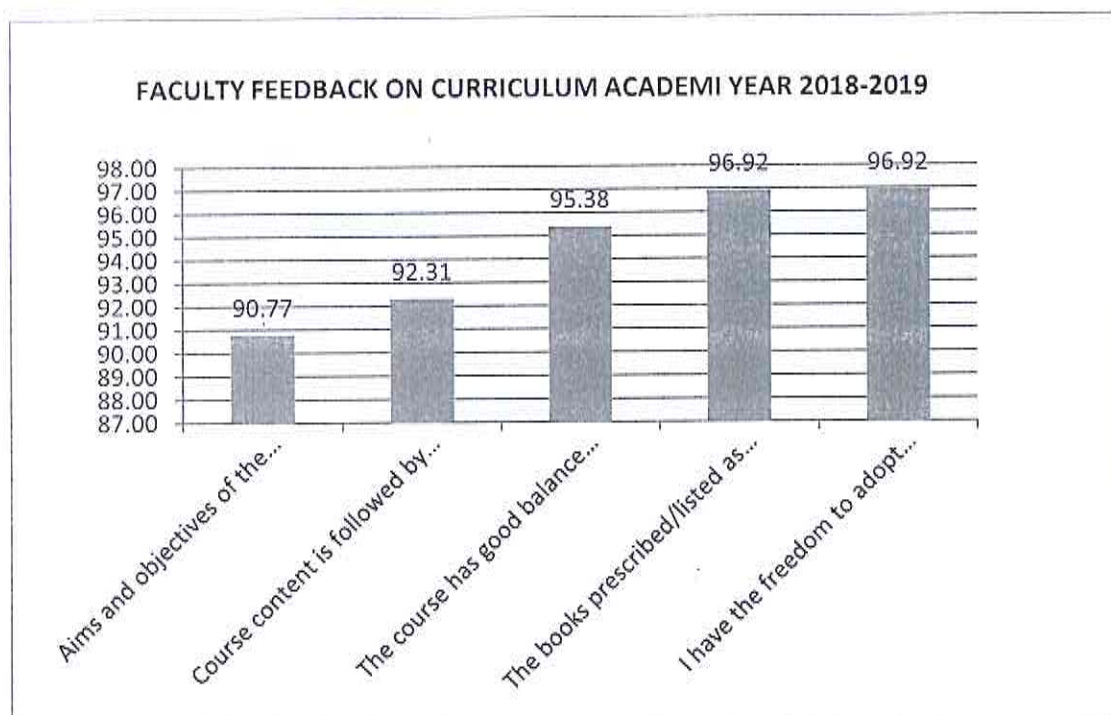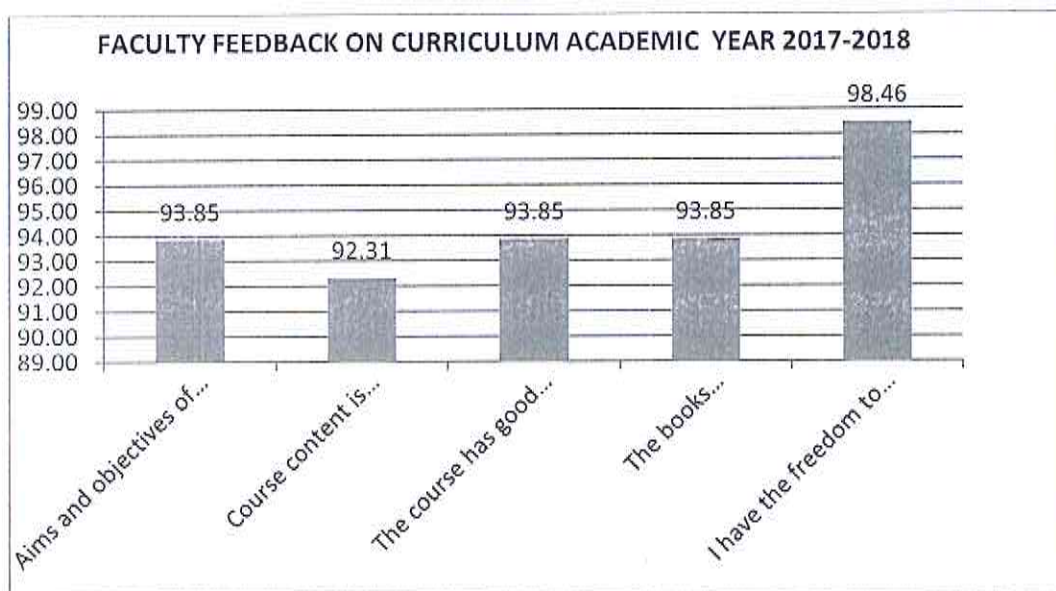TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF MECHANICAL ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

16

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	92.50
2	Course content is followed by corresponding reference books/materials	96.25
3	The course has good balance between theory and application	93.75
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	91.25
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	95.00

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

DEPARTMENT OF MECHANICAL ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

18

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	92.22
2	Course content is followed by corresponding reference books/materials	93.33
3	The course has good balance between theory and application	88.89
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	91.11
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	95.56

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Head of the Department
Mechanical Engineering.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (D)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
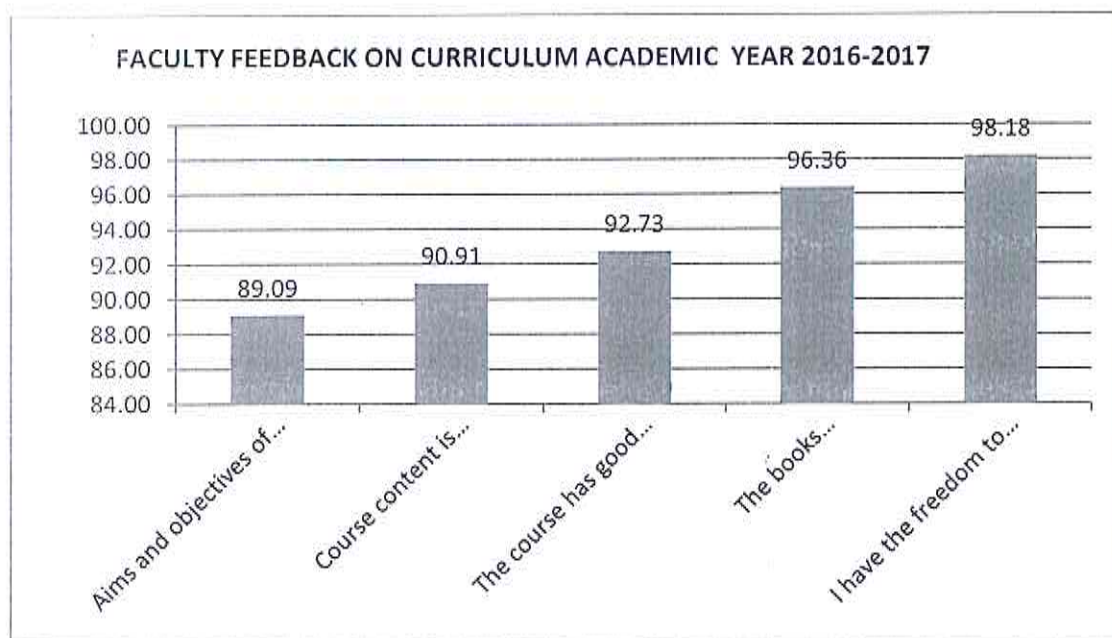TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF MECHANICAL ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

18

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	91.11
2	Course content is followed by corresponding reference books/materials	90.00
3	The course has good balance between theory and application	92.22
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	93.33
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	95.56

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Head of the Department
Mechanical Engineering.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
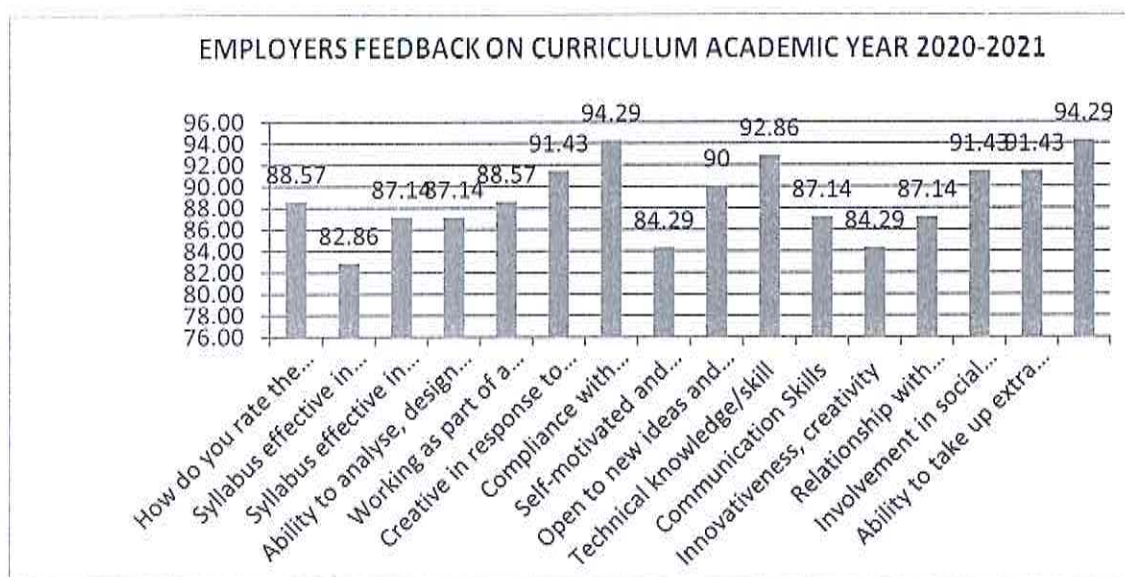KADAPA - 516 003. (A.P.)

DEPARTMENT OF MECHANICAL ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

18

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	91.11
2	Course content is followed by corresponding reference books/materials	93.33
3	The course has good balance between theory and application	91.11
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	92.22
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	94.44

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Head of the Department
Mechanical Engineering.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
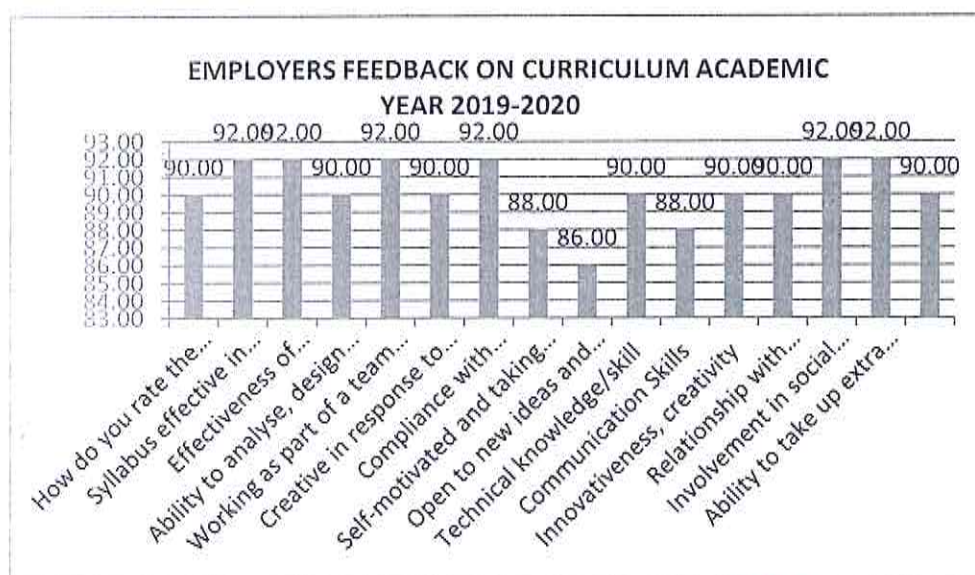TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF MECHANICAL ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

14

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90.00
2	Course content is followed by corresponding reference books/materials	95.71
3	The course has good balance between theory and application	91.43
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	92.86
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	95.71

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

28

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90.71
2	Course content is followed by corresponding reference books/materials	92.14
3	The course has good balance between theory and application	88.57
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	95.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	95.00

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

HOD

Head of the Department
Electronics & Communication Engg
Annamacharya Institute of
Technology & Sciences
Jtukur (P), C.K. Dinne (V & M), Kadapa (Dt)

PRINCIPAL

ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P)

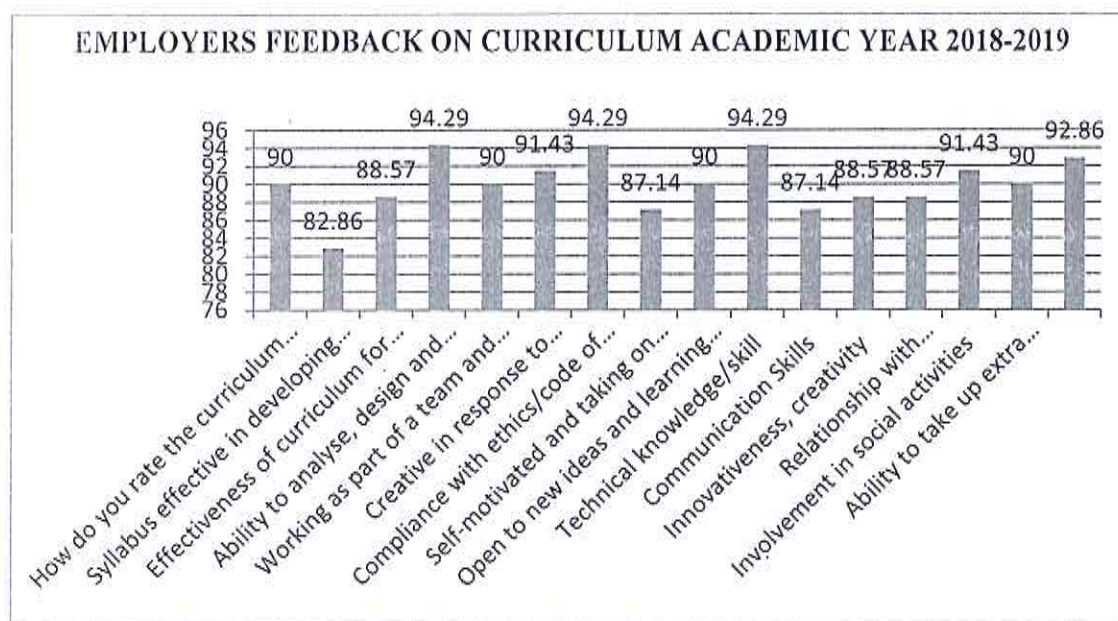## DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

26

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90.00
2	Course content is followed by corresponding reference books/materials	90.77
3	The course has good balance between theory and application	90.00
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	96.15
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	96.92

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

HOD

Head of the Department
Electronics & Communication Engg
Annamacharya Institute of
Technology & Sciences
Utukur (P), C.K. Dinne (V & M), Kadapa (Dt)

PRINCIPAL

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ANNAMACHARYA INSTITUTE OF
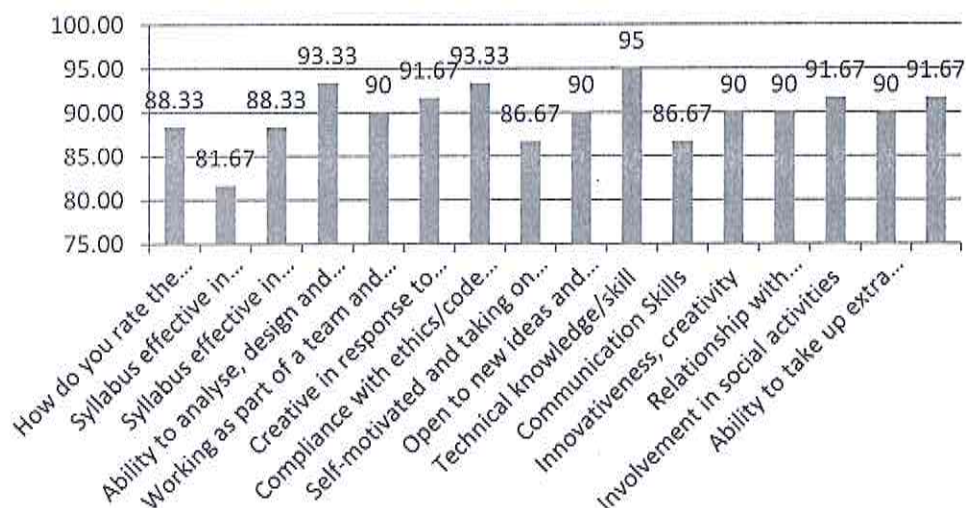TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	88.00
2	Course content is followed by corresponding reference books/materials	91.20
3	The course has good balance between theory and application	91.20
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	96.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.60

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	89.57
2	Course content is followed by corresponding reference books/materials	93.04
3	The course has good balance between theory and application	93.04
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	94.78
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	98.26

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Head of the Department
Electronics & Communication Engg
Annamacharya Institute of
Utukur (P), C.K. Dinne (V & M), Kadapa (Dt)

PRINCIPAL
PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

15

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	94.67
2	Course content is followed by corresponding reference books/materials	92.00
3	The course has good balance between theory and application	92.00
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	92.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.33

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)

Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

31

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	92.26
2	Course content is followed by corresponding reference books/materials	89.03
3	The course has good balance between theory and application	90.97
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	94.19
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	96.77

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Head of the Department
Computer Science Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL

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ANNAMACHARYA INSTITUTE OF
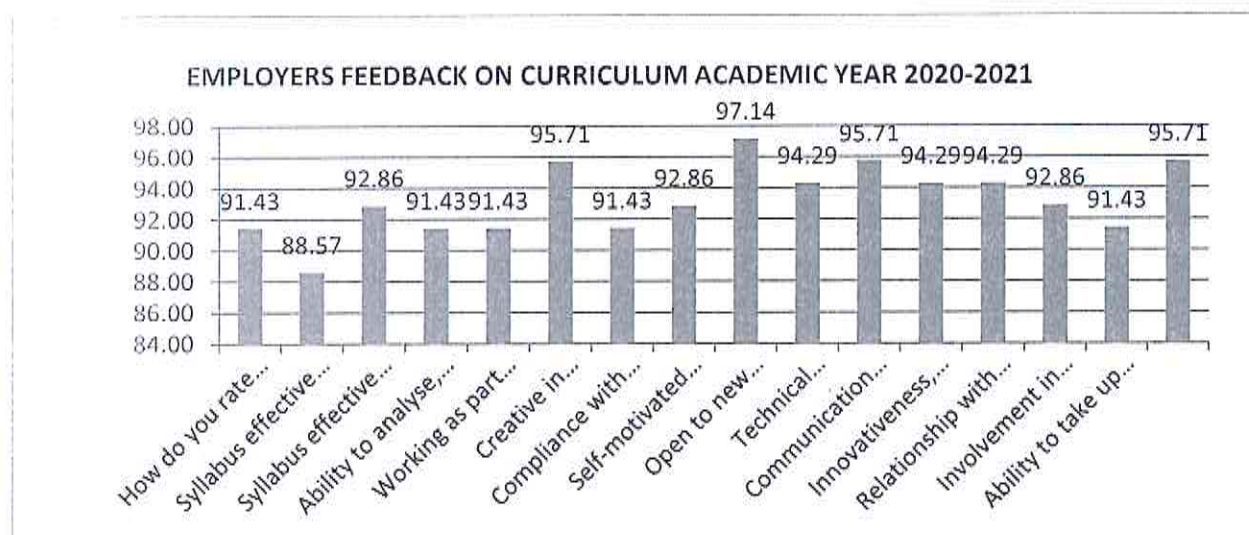TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

8

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	91.43
2	Course content is followed by corresponding reference books/materials	89.29
3	The course has good balance between theory and application	91.43
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	93.57
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	96.43

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Head of the Department
Computer Science Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

26

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	91.54
2	Course content is followed by corresponding reference books/materials	90.77
3	The course has good balance between theory and application	89.23
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	95.38
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	96.92

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Head of the Department
Computer Science Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
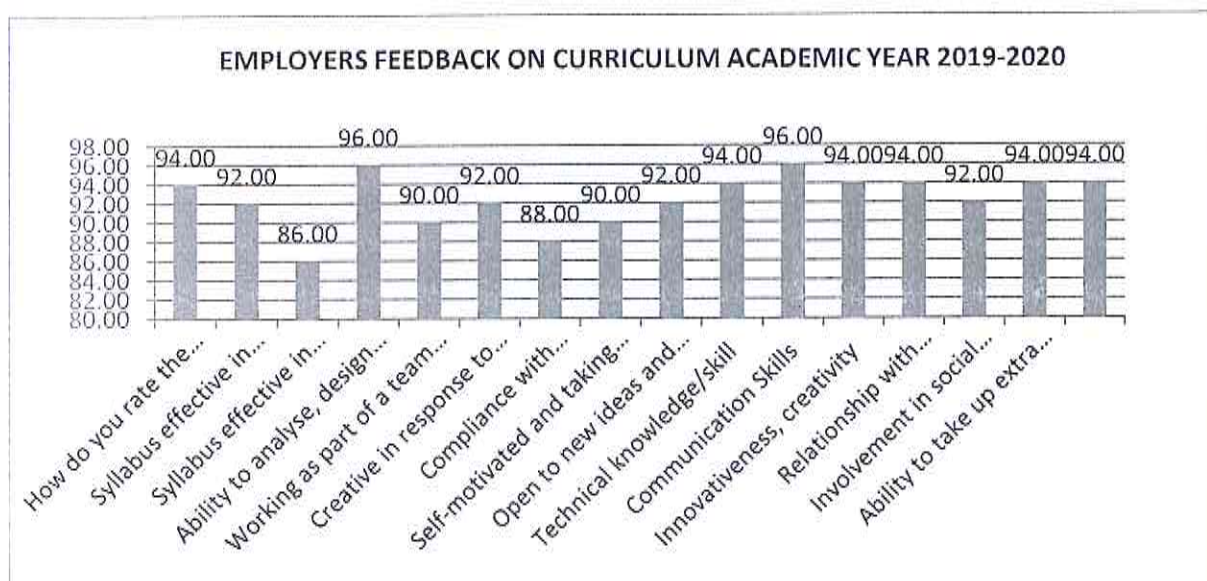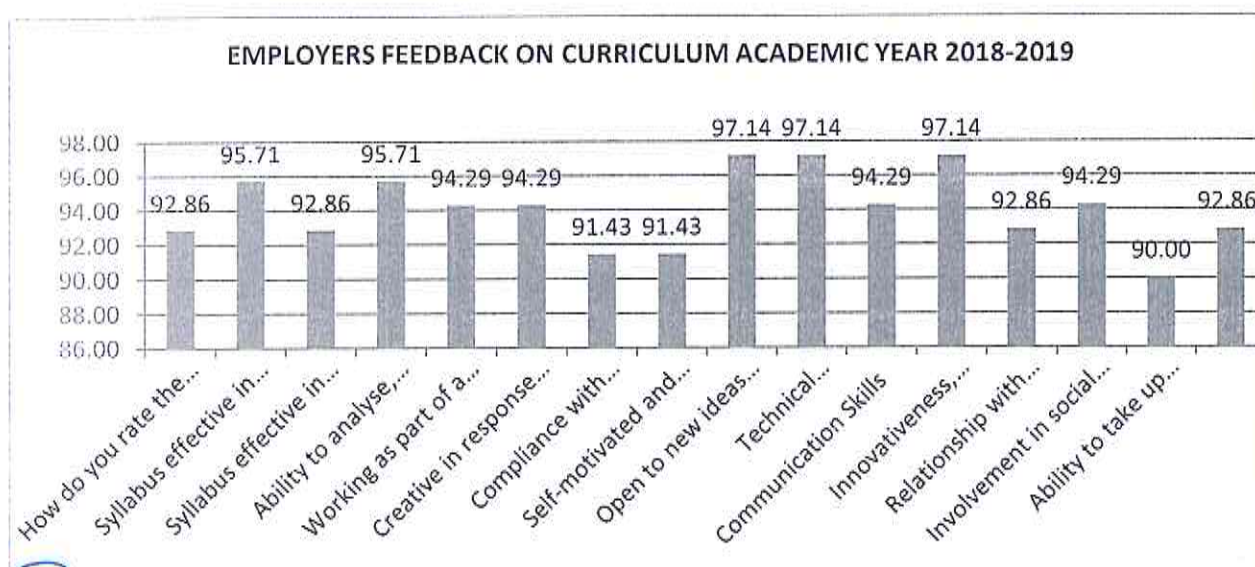C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

23

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90.43
2	Course content is followed by corresponding reference books/materials	93.91
3	The course has good balance between theory and application	86.96
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	97.39
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.39

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Head of the Department
Computer Science Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

18

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	87.78
2	Course content is followed by corresponding reference books/materials	92.22
3	The course has good balance between theory and application	93.33
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	94.44
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.78

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Head of the Department
Computer Science Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCES

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

3

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	93.33
2	Course content is followed by corresponding reference books/materials	86.67
3	The course has good balance between theory and application	80.00
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	73.33
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	100

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Head of the Department
Computer Science Engg-
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
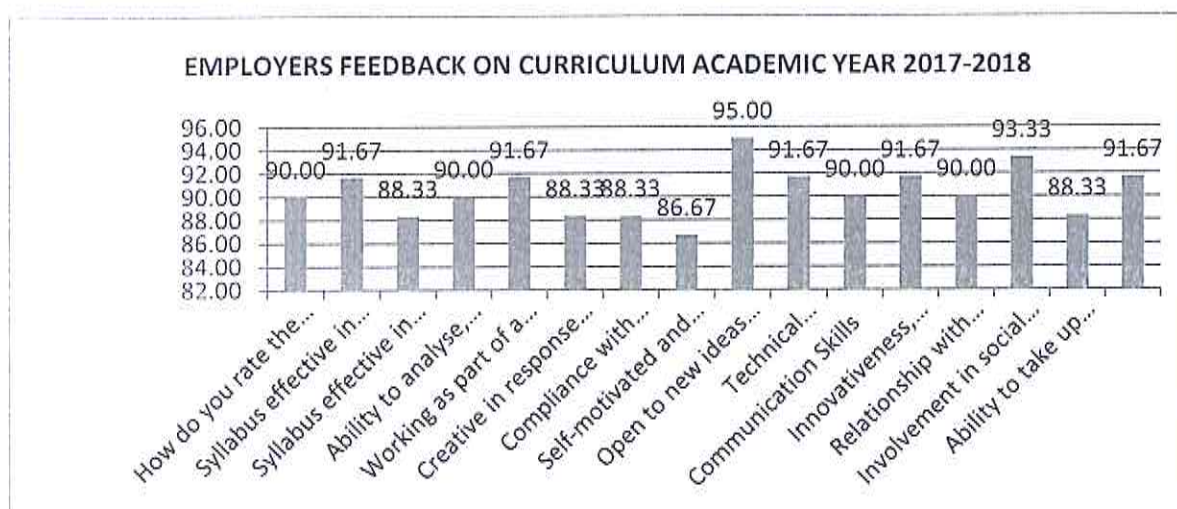### (Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF HUMANITIES & SCIENCES

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

14

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90.00
2	Course content is followed by corresponding reference books/materials	94.29
3	The course has good balance between theory and application	91.43
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	94.29
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	92.86

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

HOD
Head of the Department
Humanities & Sciences
Annamacharya Institute of Technology & Science.
Itukur (P), C.K. Dinne (V&M), Kadapa (D)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF HUMANITIES & SCIENCES
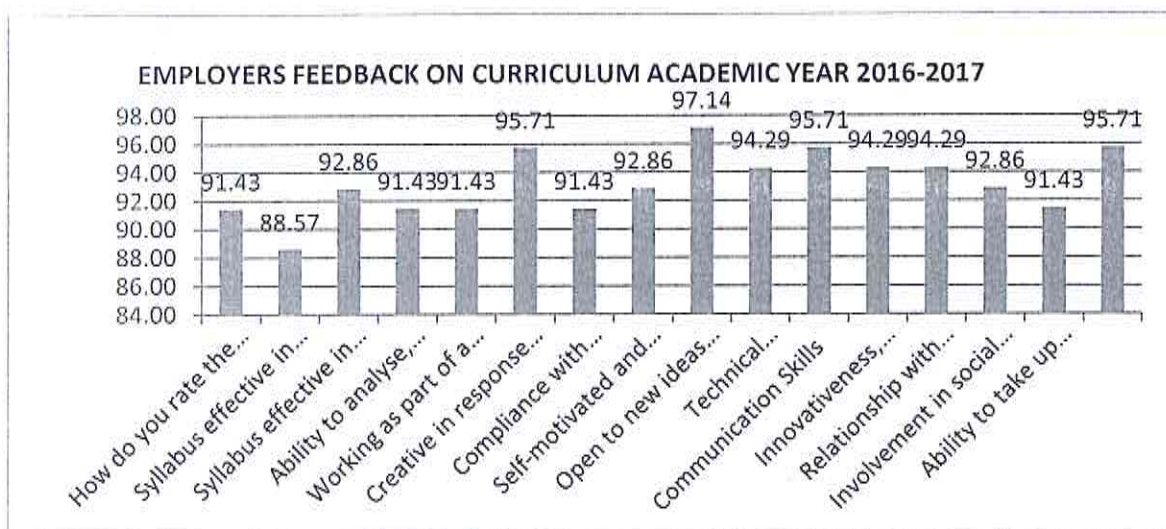
FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

13

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	86.15
2	Course content is followed by corresponding reference books/materials	92.31
3	The course has good balance between theory and application	90.77
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	96.92
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	95.38

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Head of the Department
Humanities & Sciences
nnamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF HUMANITIES & SCIENCES

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

13

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90.77
2	Course content is followed by corresponding reference books/materials	92.31
3	The course has good balance between theory and application	95.38
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	96.92
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	96.92

FACULTY FEEDBACK ON CURRICULUM ACADEMI YEAR 2018-2019

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF HUMANITIES & SCIENCES

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

13

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	93.85
2	Course content is followed by corresponding reference books/materials	92.31
3	The course has good balance between theory and application	93.85
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	93.85
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	98.46

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

HOD
Head of the Department
Humanities & Sciences
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

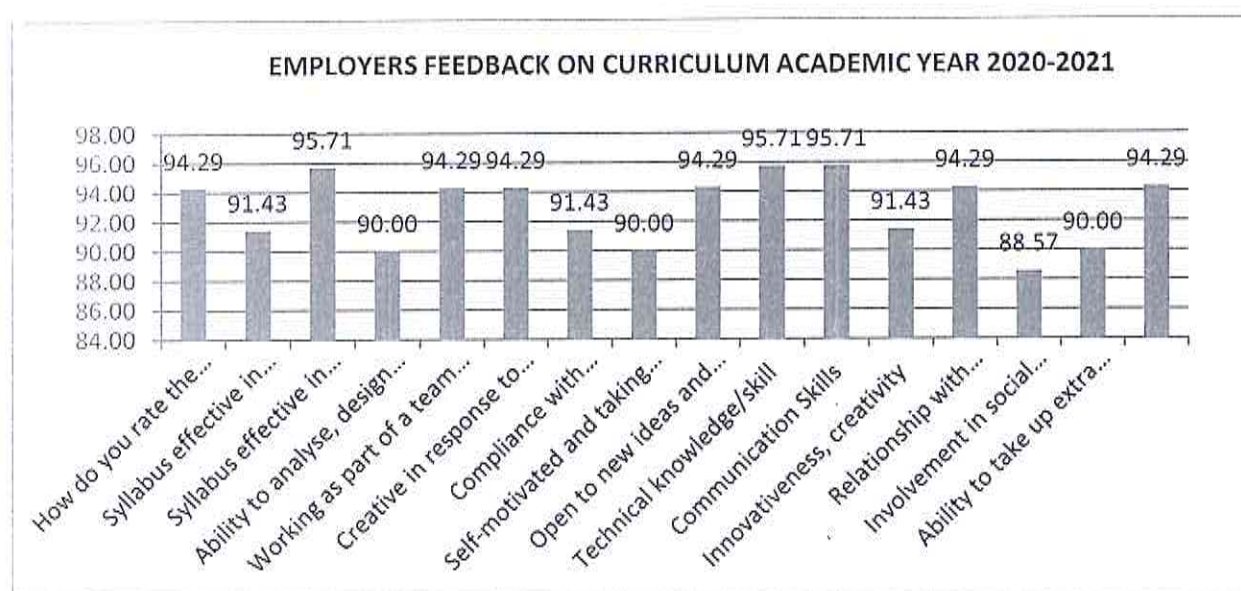## DEPARTMENT OF HUMANITIES & SCIENCES

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

11

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	89.09
2	Course content is followed by corresponding reference books/materials	90.91
3	The course has good balance between theory and application	92.73
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	96.36
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	98.18

FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Head of the Department
Humanities & Sciences
Annamacharya Institute of Technology & Sciences
Itukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
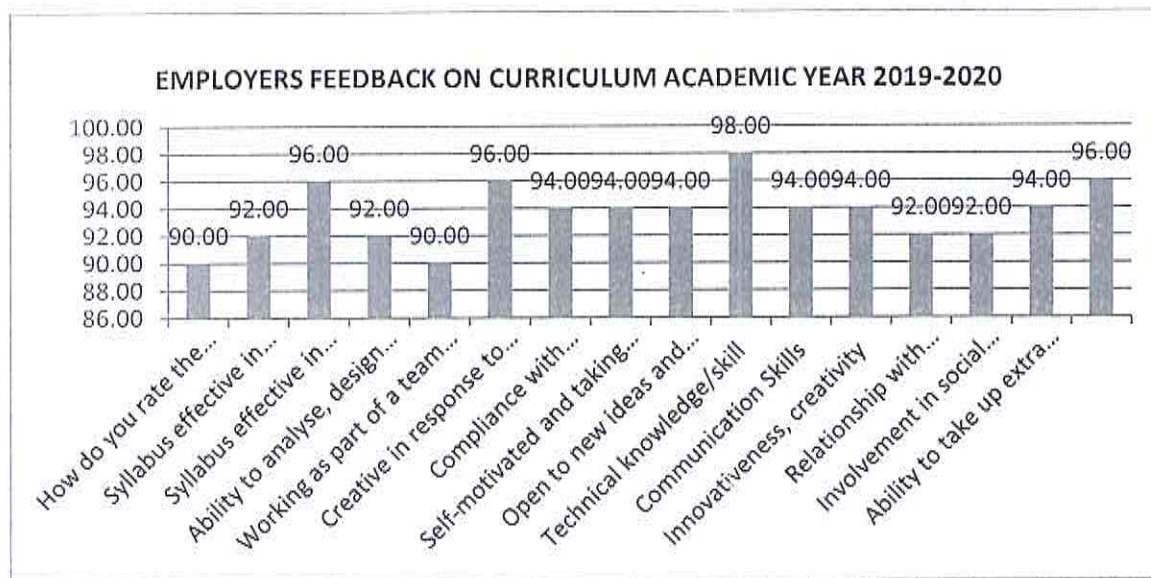TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF CIVIL ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

14

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	88.57
2	Syllabus effective in developing skill oriented human resources?	82.86
3	Effectiveness of curriculum for the development of Entrepreneurship?	87.14
4	Ability to analyse, design and develop solutions to work place problems	87.14
5	Working as part of a team and ability to manage leadership qualities	88.57
6	Creative in response to workplace challenges, their planning and organization skills	91.43
7	Compliance with ethics/code of conduct	94.29
8	Self-motivated and taking on appropriate level of responsibility	84.29
9	Open to new ideas and learning new techniques	90.00
10	Technical knowledge/skill	92.86
11	Communication Skills	87.14
12	Innovativeness, creativity	84.29
13	Relationship with seniors/peers/subordinates	87.14
14	Involvement in social activities	91.43
15	Ability to take up extra responsibility	91.43
16	How satisfied are you with our graduates performing their jobs?	94.29

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Head of the Department
Civil Engineering,
Annamacharya Institute of Technology & Sciences
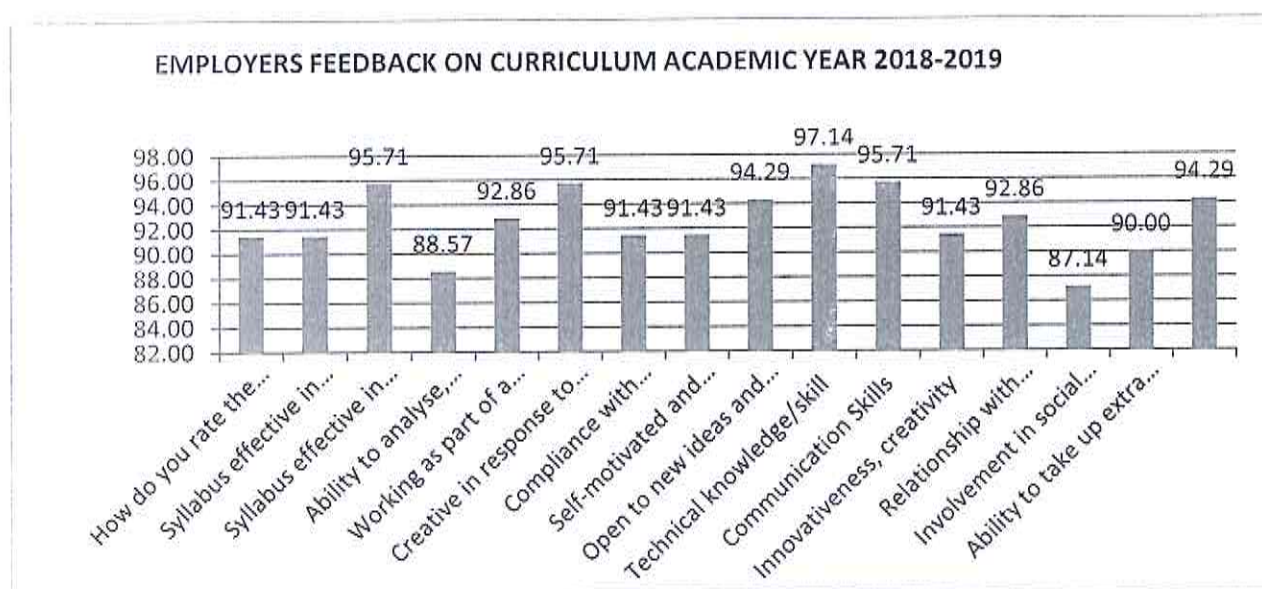Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF CIVIL ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

10

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	90.00
2	Syllabus effective in developing skill oriented human resources?	92.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	88.00
4	Ability to analyse, design and develop solutions to work place problems	86.00
5	Working as part of a team and ability to manage leadership qualities	90.00
6	Creative in response to workplace challenges, their planning and organization skills	88.00
7	Compliance with ethics/code of conduct	90.00
8	Self-motivated and taking on appropriate level of responsibility	90.00
9	Open to new ideas and learning new techniques	92.00
10	Technical knowledge/skill	92.00
11	Communication Skills	90.00
12	Innovativeness, creativity	90.00
13	Relationship with seniors/peers/subordinates	92.00
14	Involvement in social activities	88.00
15	Ability to take up extra responsibility	86.00
16	How satisfied are you with our graduates performing their jobs?	90.00

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

HOD

Head of the Department
Civil Engineering.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
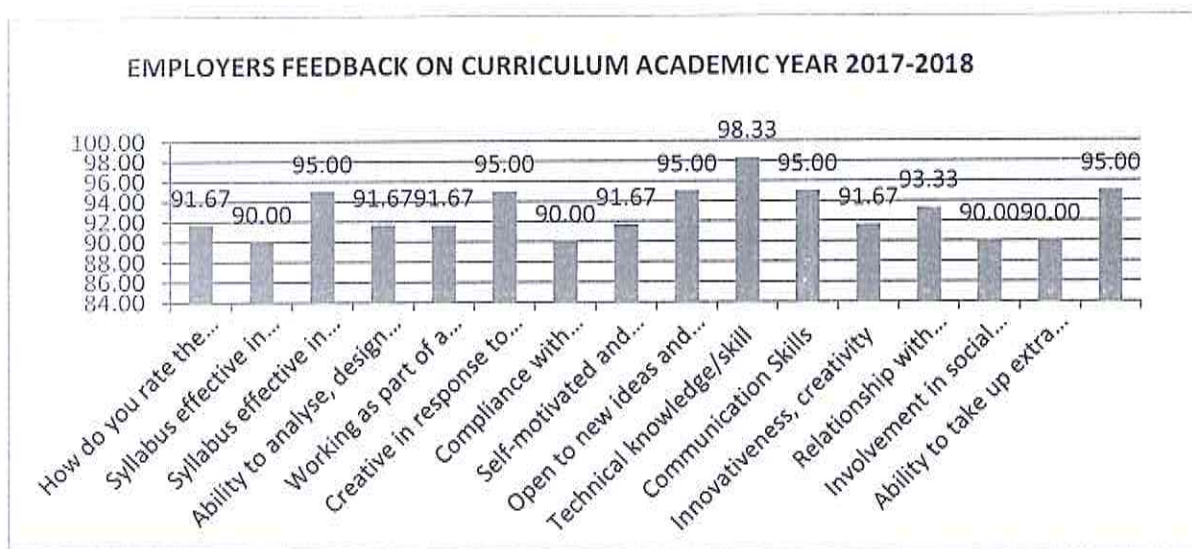TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

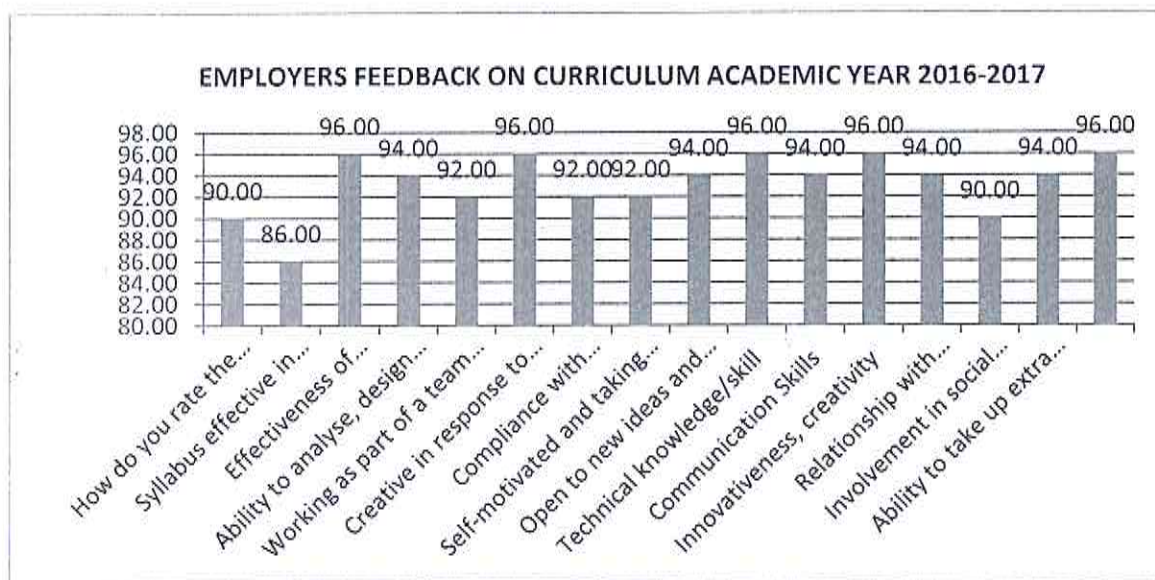## DEPARTMENT OF CIVIL ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

14

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	90.00
2	Syllabus effective in developing skill oriented human resources?	82.86
3	Effectiveness of curriculum for the development of Entrepreneurship?	88.57
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5	Working as part of a team and ability to manage leadership qualities	90.00
6	Creative in response to workplace challenges, their planning and organization skills	91.43
7	Compliance with ethics/code of conduct	94.29
8	Self-motivated and taking on appropriate level of responsibility	87.14
9	Open to new ideas and learning new techniques	90.00
10	Technical knowledge/skill	94.29
11	Communication Skills	87.14
12	Innovativeness, creativity	88.57
13	Relationship with seniors/peers/subordinates	88.57
14	Involvement in social activities	91.43
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	92.86

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

DEPARTMENT OF CIVIL ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	88.33
2	Syllabus effective in developing skill oriented human resources?	93.33
3	Effectiveness of curriculum for the development of Entrepreneurship?	90.00
4	Ability to analyse, design and develop solutions to work place problems	91.67
5	Working as part of a team and ability to manage leadership qualities	93.33
6	Creative in response to workplace challenges, their planning and organization skills	91.67
7	Compliance with ethics/code of conduct	93.33
8	Self-motivated and taking on appropriate level of responsibility	86.67
9	Open to new ideas and learning new techniques	90.00
10	Technical knowledge/skill	95.00
11	Communication Skills	86.67
12	Innovativeness, creativity	90.00
13	Relationship with seniors/peers/subordinates	90.00
14	Involvement in social activities	91.67
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	91.67

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

HOD
Head of the Department
Civil Engineering.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
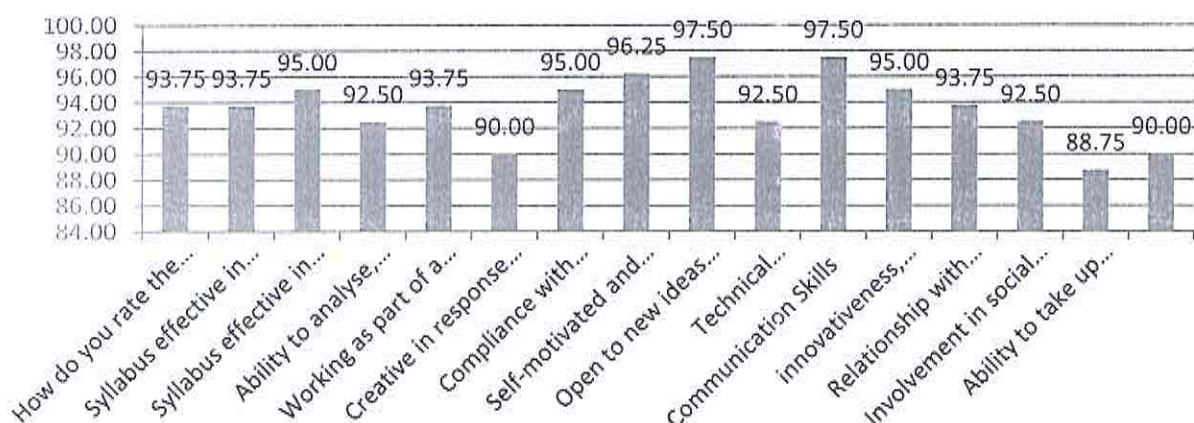TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

PRINCIPAL

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF CIVIL ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

10

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	88
2	Syllabus effective in developing skill oriented human resources?	82
3	Syllabus effective in developing skill oriented human resources?	88
4	Ability to analyse, design and develop solutions to work place problems	90
5	Working as part of a team and ability to manage leadership qualities	88
6	Creative in response to workplace challenges, their planning and organization skills	90
7	Compliance with ethics/code of conduct	92
8	Self-motivated and taking on appropriate level of responsibility	84
9	Open to new ideas and learning new techniques	88
10	Technical knowledge/skill	94
11	Communication Skills	86
12	Innovativeness, creativity	86
13	Relationship with seniors/peers/subordinates	90
14	Involvement in social activities	92
15	Ability to take up extra responsibility	90
16	How satisfied are you with our graduates performing their jobs?	92

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Head of the Department
Civil Engineering.
Annamacharya Institute of Technology & Sciences.
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
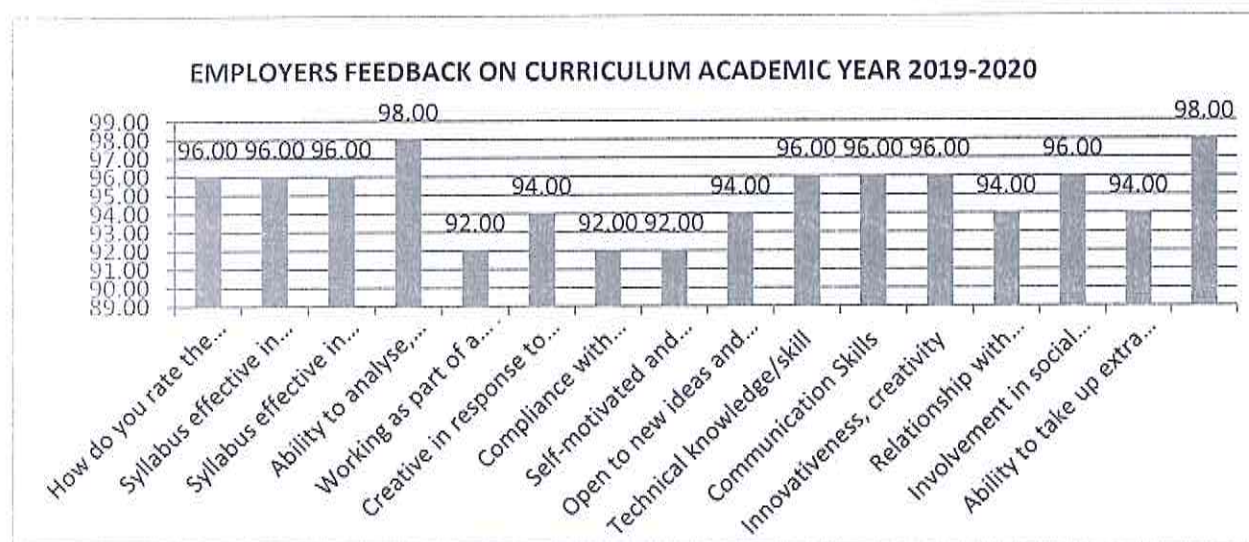C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

PRINCIPAL

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

14

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	91.43
2	Syllabus effective in developing skill oriented human resources?	88.57
3	Effectiveness of curriculum for the development of Entrepreneurship?	92.86
4	Ability to analyse, design and develop solutions to work place problems	91.43
5	Working as part of a team and ability to manage leadership qualities	91.43
6	Creative in response to workplace challenges, their planning and organization skills	95.71
7	Compliance with ethics/code of conduct	91.43
8	Self-motivated and taking on appropriate level of responsibility	92.86
9	Open to new ideas and learning new techniques	97.14
10	Technical knowledge/skill	94.29
11	Communication Skills	95.71
12	Innovativeness, creativity	94.29
13	Relationship with seniors/peers/subordinates	94.29
14	Involvement in social activities	92.86
15	Ability to take up extra responsibility	91.43
16	How satisfied are you with our graduates performing their jobs?	95.71

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Head of the Department
Electrical & Electronics Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
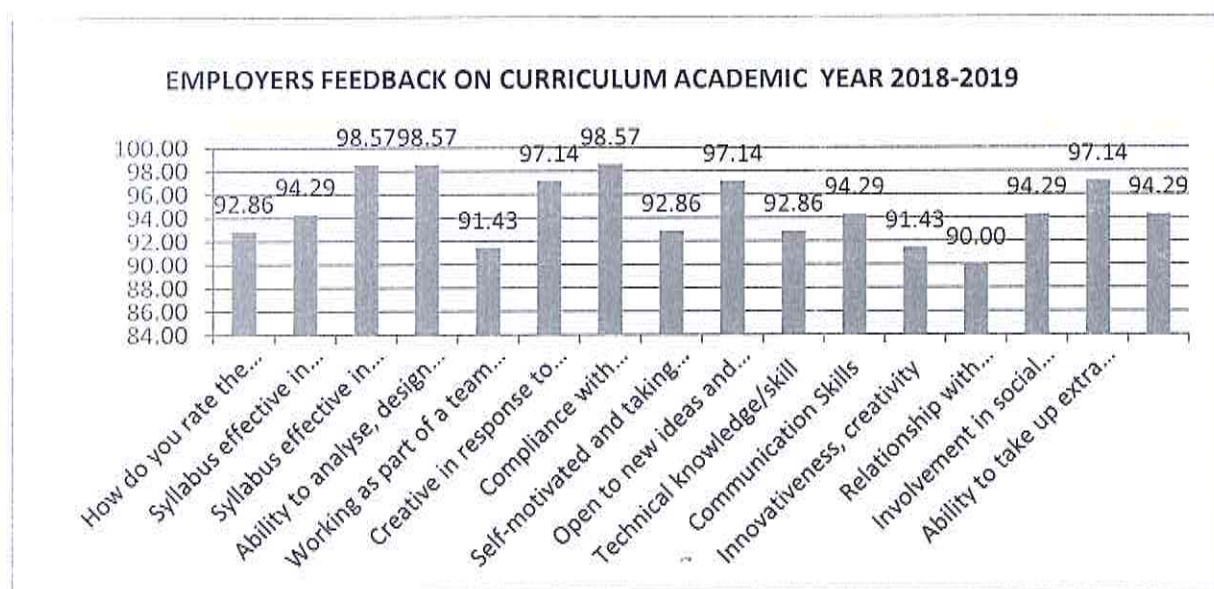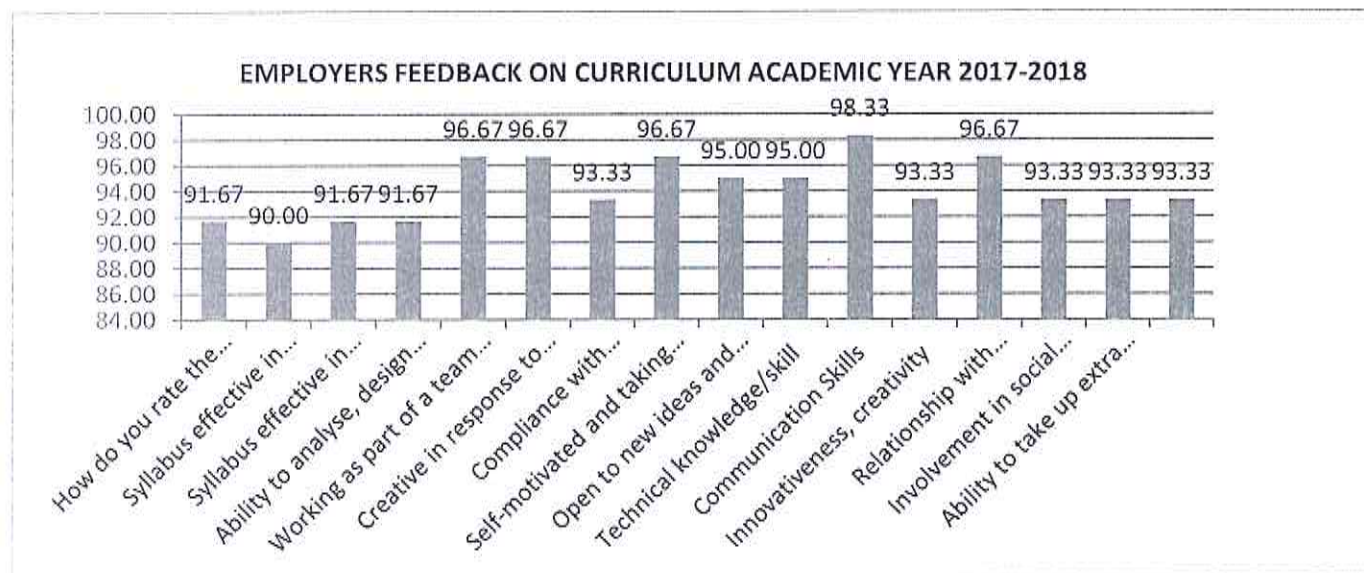### Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

10

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	94.00
2	Syllabus effective in developing skill oriented human resources?	92.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	86.00
4	Ability to analyse, design and develop solutions to work place problems	96.00
5	Working as part of a team and ability to manage leadership qualities	90.00
6	Creative in response to workplace challenges, their planning and organization skills	92.00
7	Compliance with ethics/code of conduct	88.00
8	Self-motivated and taking on appropriate level of responsibility	90.00
9	Open to new ideas and learning new techniques	92.00
10	Technical knowledge/skill	94.00
11	Communication Skills	96.00
12	Innovativeness, creativity	94.00
13	Relationship with seniors/peers/subordinates	94.00
14	Involvement in social activities	92.00
15	Ability to take up extra responsibility	94.00
16	How satisfied are you with our graduates performing their jobs?	94.00

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Head of the Department
Electrical & Electronics Engg.
annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

11

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	92.86
2	Syllabus effective in developing skill oriented human resources?	95.71
3	Effectiveness of curriculum for the development of Entrepreneurship?	92.86
4	Ability to analyse, design and develop solutions to work place problems	95.71
5	Working as part of a team and ability to manage leadership qualities	94.29
6	Creative in response to workplace challenges, their planning and organization skills	94.29
7	Compliance with ethics/code of conduct	91.43
8	Self-motivated and taking on appropriate level of responsibility	91.43
9	Open to new ideas and learning new techniques	97.14
10	Technical knowledge/skill	97.14
11	Communication Skills	94.29
12	Innovativeness, creativity	97.14
13	Relationship with seniors/peers/subordinates	92.86
14	Involvement in social activities	94.29
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	92.86

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Head of the Department
Electrical & Electronics Engg.,
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

12

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	90.00
2	Syllabus effective in developing skill oriented human resources?	91.67
3	Effectiveness of curriculum for the development of Entrepreneurship?	88.33
4	Ability to analyse, design and develop solutions to work place problems	90.00
5	Working as part of a team and ability to manage leadership qualities	91.67
6	Creative in response to workplace challenges, their planning and organization skills	88.33
7	Compliance with ethics/code of conduct	88.33
8	Self-motivated and taking on appropriate level of responsibility	86.67
9	Open to new ideas and learning new techniques	95.00
10	Technical knowledge/skill	91.67
11	Communication Skills	90.00
12	Innovativeness, creativity	91.67
13	Relationship with seniors/peers/subordinates	90.00
14	Involvement in social activities	93.33
15	Ability to take up extra responsibility	88.33
16	How satisfied are you with our graduates performing their jobs?	91.67

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Head of the Department
Electrical & Electronics Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
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ANNAMACHARYA INSTITUTE OF
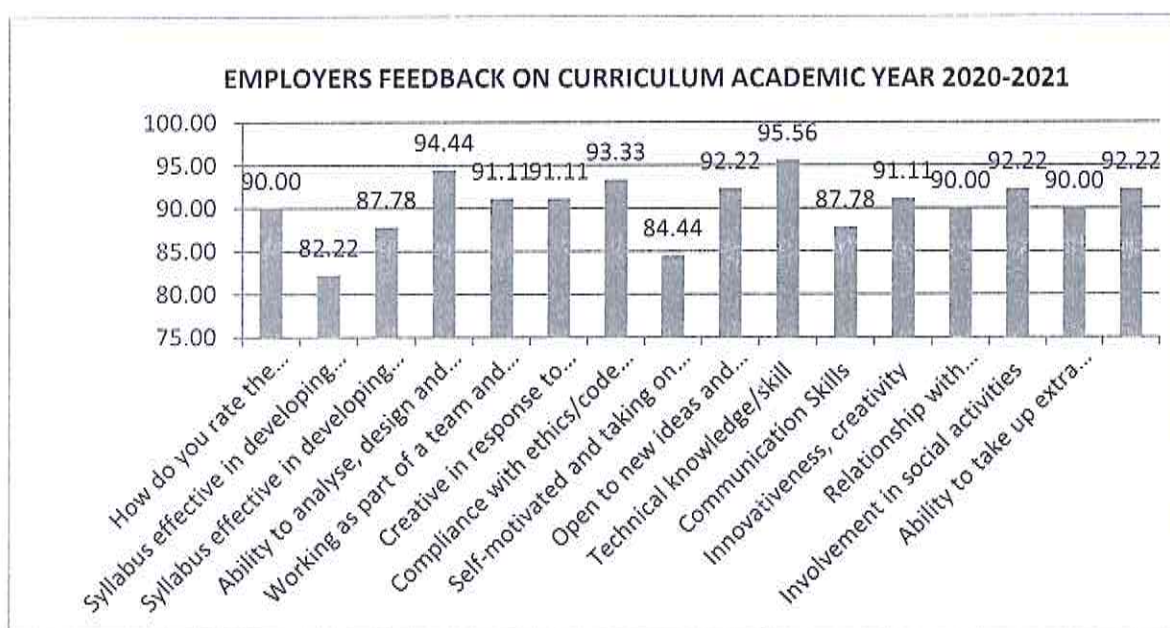TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)

Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

10

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	91.43
2	Syllabus effective in developing skill oriented human resources?	88.57
3	Effectiveness of curriculum for the development of Entrepreneurship?	92.86
4	Ability to analyse, design and develop solutions to work place problems	91.43
5	Working as part of a team and ability to manage leadership qualities	91.43
6	Creative in response to workplace challenges, their planning and organization skills	95.71
7	Compliance with ethics/code of conduct	91.43
8	Self-motivated and taking on appropriate level of responsibility	92.86
9	Open to new ideas and learning new techniques	97.14
10	Technical knowledge/skill	94.29
11	Communication Skills	95.71
12	Innovativeness, creativity	94.29
13	Relationship with seniors/peers/subordinates	94.29
14	Involvement in social activities	92.86
15	Ability to take up extra responsibility	91.43
16	How satisfied are you with our graduates performing their jobs?	95.71

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Head of the Department
Electrical & Electronics Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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PRINCIPAL
ANNAMACHARYA INSTITUTE OF
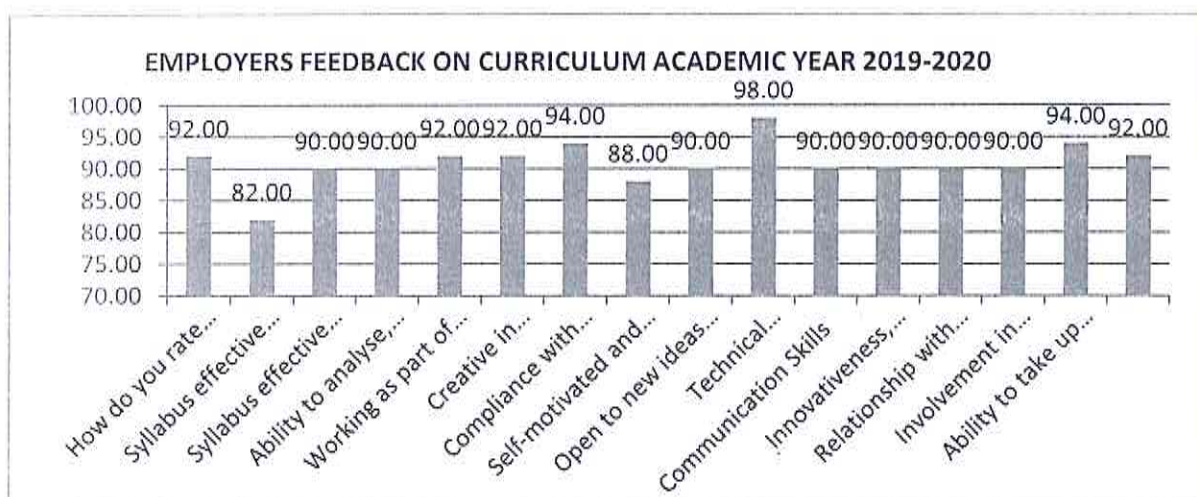TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF MECHANICAL ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

15

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	94.29
2	Syllabus effective in developing skill oriented human resources?	94.29
3	Effectiveness of curriculum for the development of Entrepreneurship?	91.43
4	Ability to analyse, design and develop solutions to work place problems	90.00
5	Working as part of a team and ability to manage leadership qualities	94.29
6	Creative in response to workplace challenges, their planning and organization skills	95.71
7	Compliance with ethics/code of conduct	95.71
8	Self-motivated and taking on appropriate level of responsibility	91.43
9	Open to new ideas and learning new techniques	94.29
10	Technical knowledge/skill	88.57
11	Communication Skills	90.00
12	Innovativeness, creativity	94.29
13	Relationship with seniors/peers/subordinates	94.29
14	Involvement in social activities	94.29
15	Ability to take up extra responsibility	91.43
16	How satisfied are you with our graduates performing their jobs?	90.00

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Head of the Department
Mechanical Engineering,
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
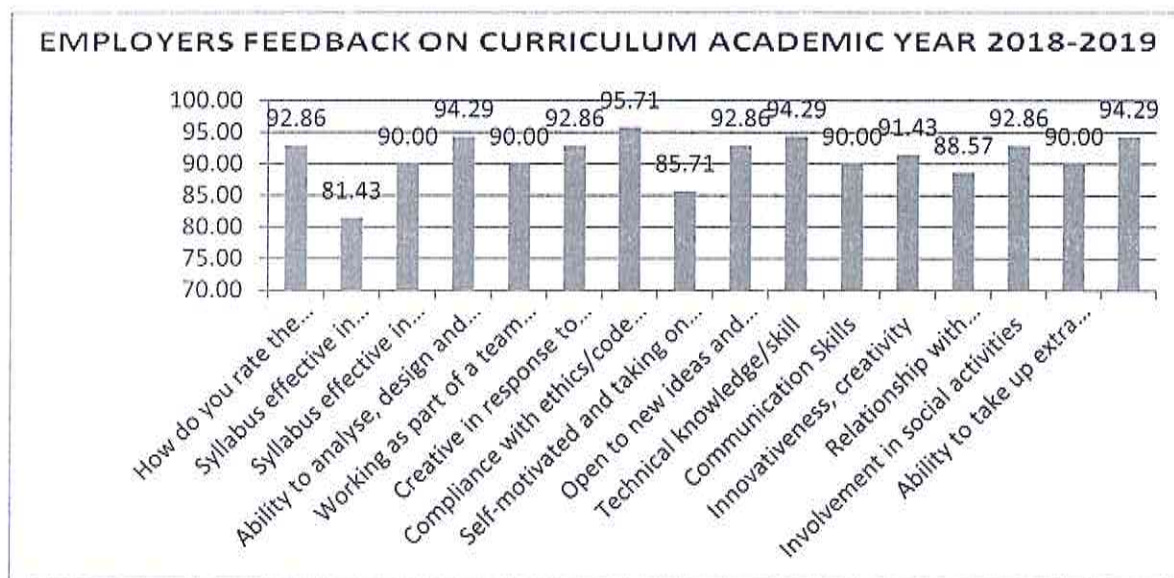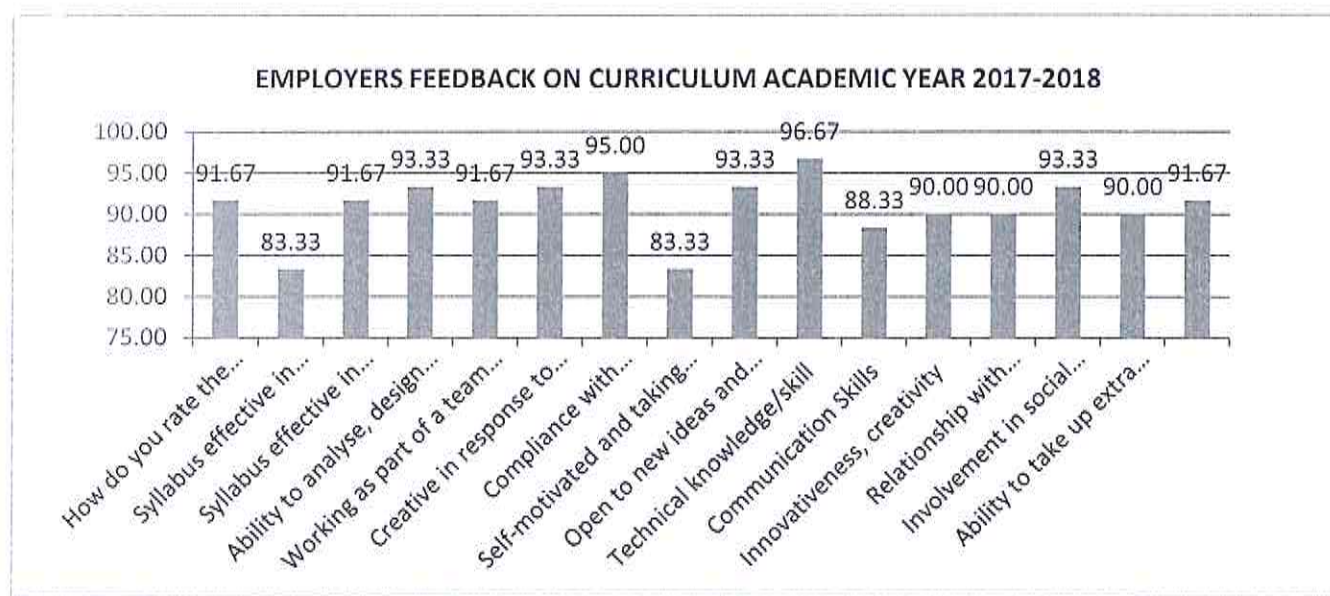TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF MECHANICAL ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

10

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	90.00
2	Syllabus effective in developing skill oriented human resources?	92.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	96.00
4	Ability to analyse, design and develop solutions to work place problems	92.00
5	Working as part of a team and ability to manage leadership qualities	90.00
6	Creative in response to workplace challenges, their planning and organization skills	96.00
7	Compliance with ethics/code of conduct	94.00
8	Self-motivated and taking on appropriate level of responsibility	94.00
9	Open to new ideas and learning new techniques	94.00
10	Technical knowledge/skill	98.00
11	Communication Skills	94.00
12	Innovativeness, creativity	94.00
13	Relationship with seniors/peers/subordinates	92.00
14	Involvement in social activities	92.00
15	Ability to take up extra responsibility	94.00
16	How satisfied are you with our graduates performing their jobs?	96.00

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

DEPARTMENT OF MECHANICAL ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

14

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	91.43
2	Syllabus effective in developing skill oriented human resources?	91.43
3	Effectiveness of curriculum for the development of Entrepreneurship?	95.71
4	Ability to analyse, design and develop solutions to work place problems	88.57
5	Working as part of a team and ability to manage leadership qualities	92.86
6	Creative in response to workplace challenges, their planning and organization skills	95.71
7	Compliance with ethics/code of conduct	91.43
8	Self-motivated and taking on appropriate level of responsibility	91.43
9	Open to new ideas and learning new techniques	94.29
10	Technical knowledge/skill	97.14
11	Communication Skills	95.71
12	Innovativeness, creativity	91.43
13	Relationship with seniors/peers/subordinates	92.86
14	Involvement in social activities	87.14
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	94.29

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Head of the Department
Mechanical Engineering.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003, (A.P.)

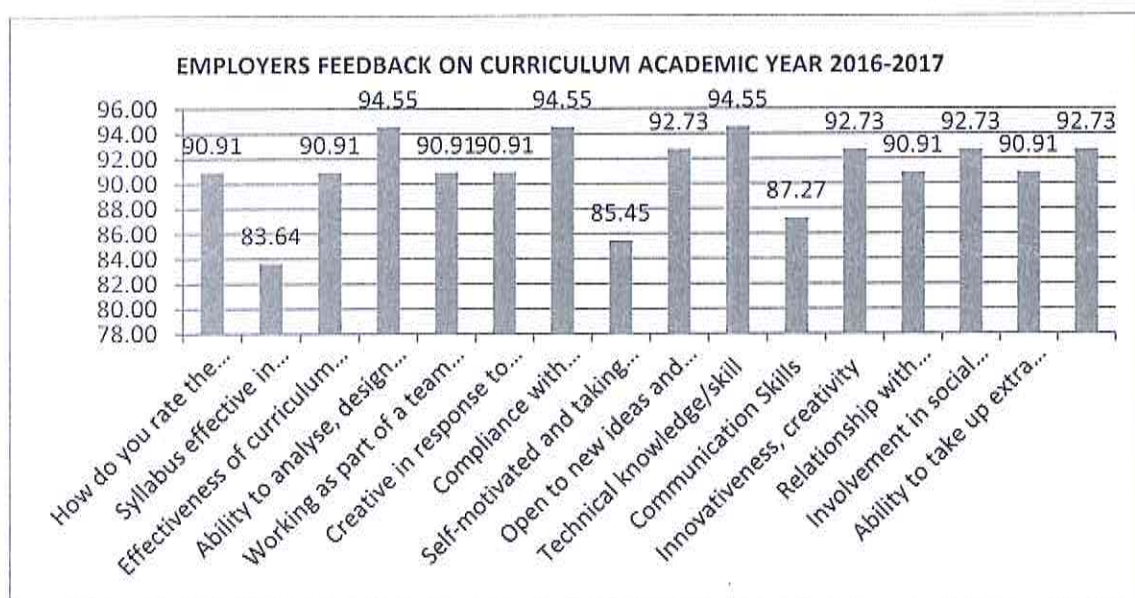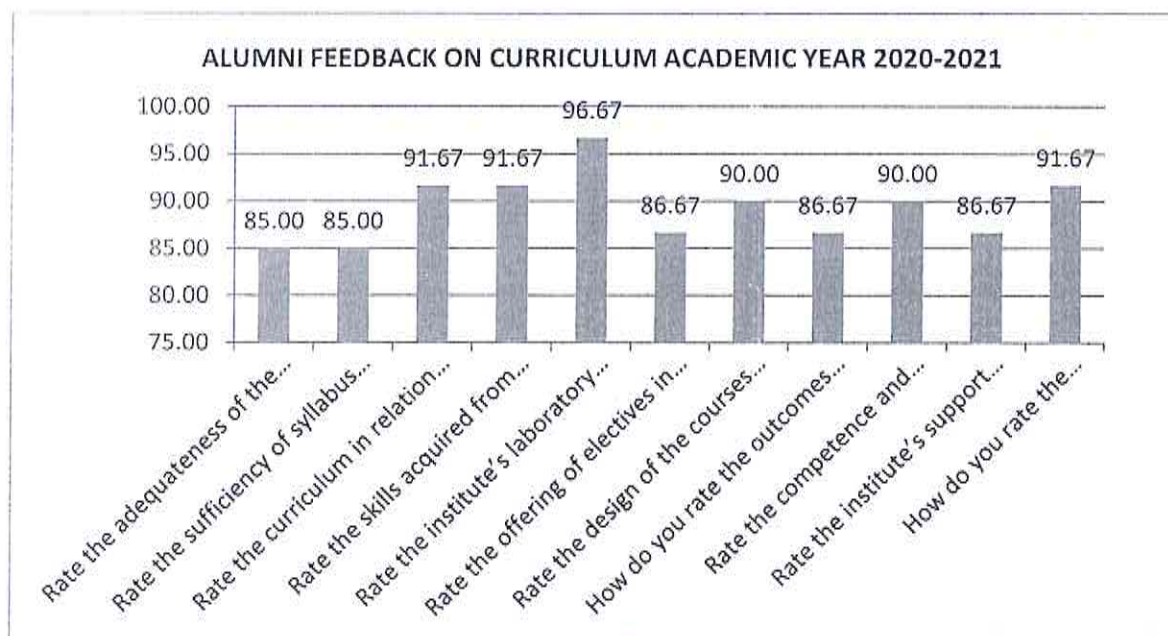# ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF MECHANICAL ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

12

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	91.67
2	Syllabus effective in developing skill oriented human resources?	90.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	95.00
4	Ability to analyse, design and develop solutions to work place problems	91.67
5	Working as part of a team and ability to manage leadership qualities	91.67
6	Creative in response to workplace challenges, their planning and organization skills	95.00
7	Compliance with ethics/code of conduct	90.00
8	Self-motivated and taking on appropriate level of responsibility	91.67
9	Open to new ideas and learning new techniques	95.00
10	Technical knowledge/skill	98.33
11	Communication Skills	95.00
12	Innovativeness, creativity	91.67
13	Relationship with seniors/peers/subordinates	93.33
14	Involvement in social activities	90.00
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	95.00

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

HOD of the Department
Mechanical Engineering.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF MECHANICAL ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

10

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	90.00
2	Syllabus effective in developing skill oriented human resources?	86.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	96.00
4	Ability to analyse, design and develop solutions to work place problems	94.00
5	Working as part of a team and ability to manage leadership qualities	92.00
6	Creative in response to workplace challenges, their planning and organization skills	96.00
7	Compliance with ethics/code of conduct	92.00
8	Self-motivated and taking on appropriate level of responsibility	92.00
9	Open to new ideas and learning new techniques	94.00
10	Technical knowledge/skill	96.00
11	Communication Skills	94.00
12	Innovativeness, creativity	96.00
13	Relationship with seniors/peers/subordinates	94.00
14	Involvement in social activities	90.00
15	Ability to take up extra responsibility	94.00
16	How satisfied are you with our graduates performing their jobs?	96.00

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Head of the Department
Mechanical Engineering.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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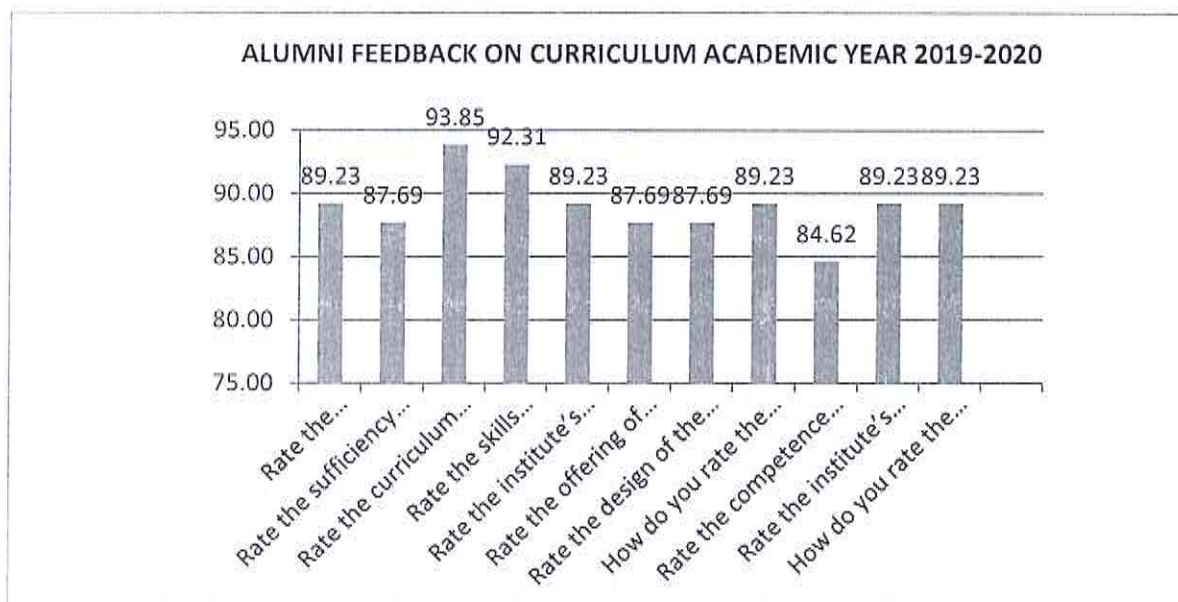# ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

16

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	93.75
2	Syllabus effective in developing skill oriented human resources?	93.75
3	Effectiveness of curriculum for the development of Entrepreneurship?	95.00
4	Ability to analyse, design and develop solutions to work place problems	92.50
5	Working as part of a team and ability to manage leadership qualities	93.75
6	Creative in response to workplace challenges, their planning and organization skills	90.00
7	Compliance with ethics/code of conduct	95.00
8	Self-motivated and taking on appropriate level of responsibility	96.25
9	Open to new ideas and learning new techniques	97.50
10	Technical knowledge/skill	92.50
11	Communication Skills	97.50
12	Innovativeness, creativity	95.00
13	Relationship with seniors/peers/subordinates	93.75
14	Involvement in social activities	92.50
15	Ability to take up extra responsibility	88.75
16	How satisfied are you with our graduates performing their jobs?	90.00

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Head of the Department
Electronics & Communication Engg
Annamacharya Institute of
Technology & Sciences
Utukur (P), C.K. Dinne (V & M), Kadapa (Dt)

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ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
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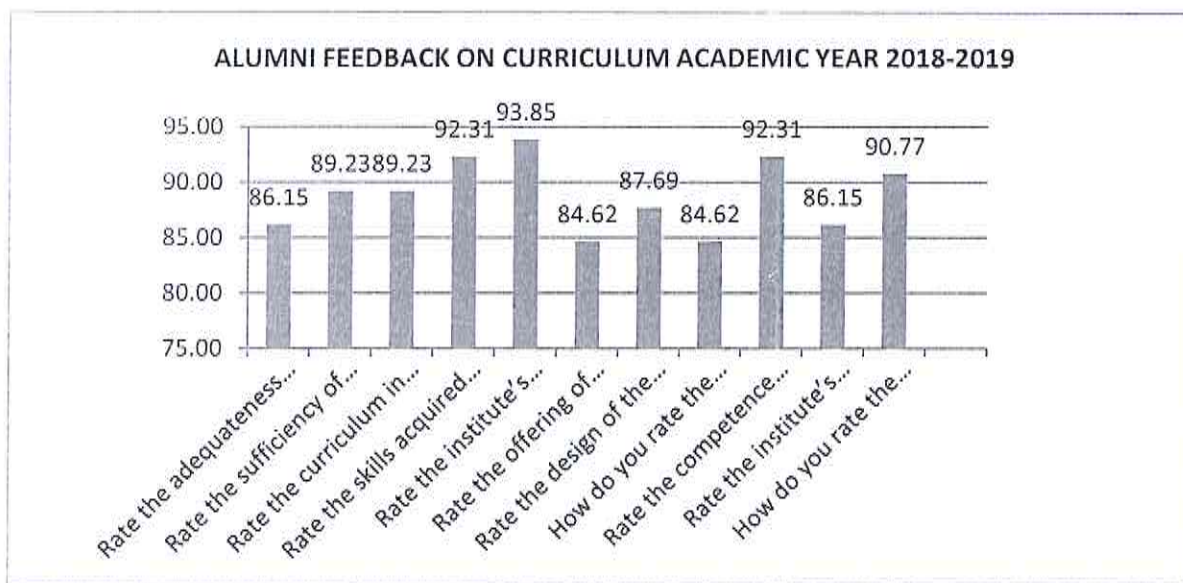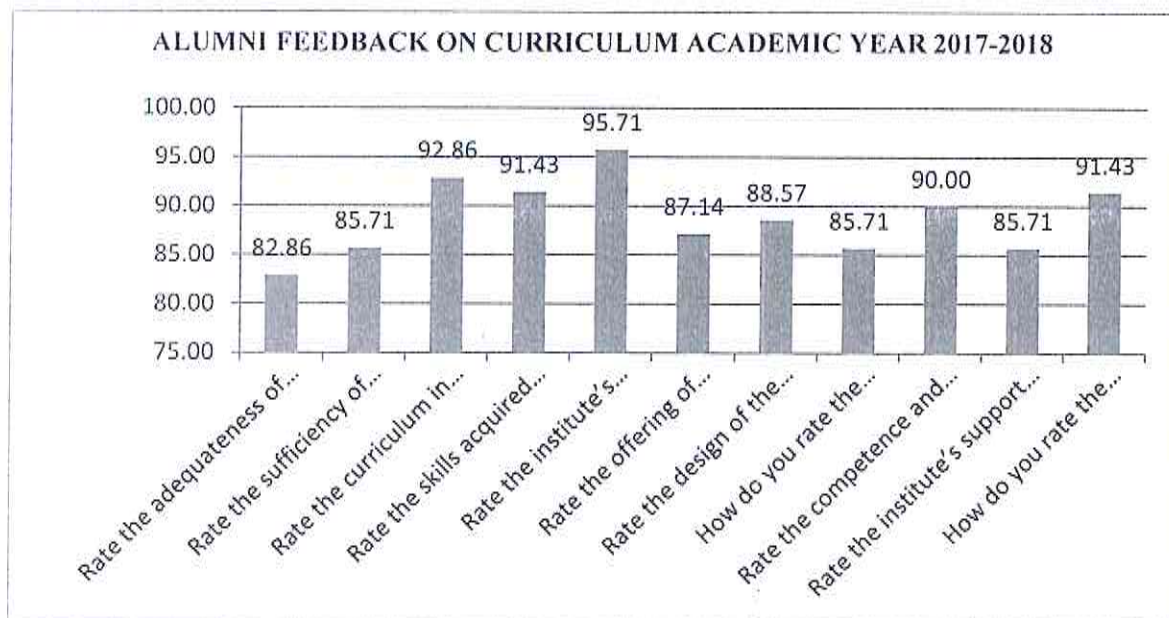### Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

10

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	96.00
2	Syllabus effective in developing skill oriented human resources?	96.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	96.00
4	Ability to analyse, design and develop solutions to work place problems	98.00
5	Working as part of a team and ability to manage leadership qualities	92.00
6	Creative in response to workplace challenges, their planning and organization skills	94.00
7	Compliance with ethics/code of conduct	92.00
8	Self-motivated and taking on appropriate level of responsibility	92.00
9	Open to new ideas and learning new techniques	94.00
10	Technical knowledge/skill	96.00
11	Communication Skills	96.00
12	Innovativeness, creativity	96.00
13	Relationship with seniors/peers/subordinates	94.00
14	Involvement in social activities	96.00
15	Ability to take up extra responsibility	94.00
16	How satisfied are you with our graduates performing their jobs?	98.00

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Head of the Department
Electronics & Communication Engg
Annamacharya Institute of
Technology & Sciences
Utukur (P), C.K. Dinne (V & M), Kadapa (Dt)

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ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	92.86
2	Syllabus effective in developing skill oriented human resources?	94.29
3	Effectiveness of curriculum for the development of Entrepreneurship?	98.57
4	Ability to analyse, design and develop solutions to work place problems	98.57
5	Working as part of a team and ability to manage leadership qualities	91.43
6	Creative in response to workplace challenges, their planning and organization skills	97.14
7	Compliance with ethics/code of conduct	98.57
8	Self-motivated and taking on appropriate level of responsibility	92.86
9	Open to new ideas and learning new techniques	97.14
10	Technical knowledge/skill	92.86
11	Communication Skills	94.29
12	Innovativeness, creativity	91.43
13	Relationship with seniors/peers/subordinates	90.00
14	Involvement in social activities	94.29
15	Ability to take up extra responsibility	97.14
16	How satisfied are you with our graduates performing their jobs?	94.29

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003
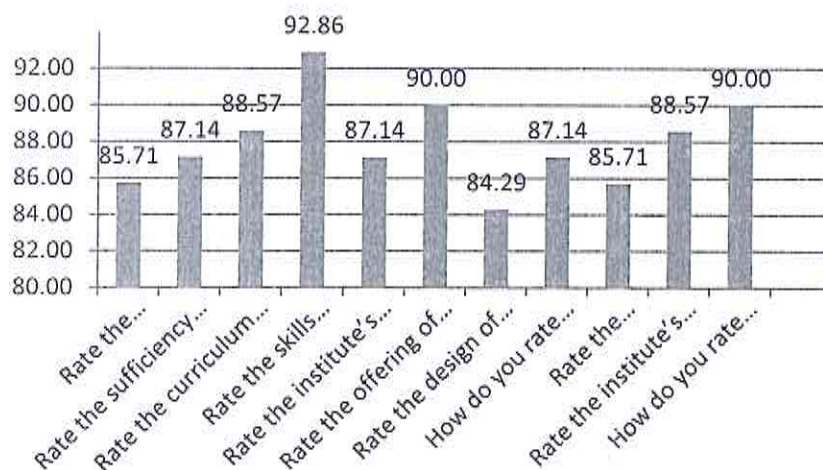
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

12

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	91.67
2	Syllabus effective in developing skill oriented human resources?	90.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	91.67
4	Ability to analyse, design and develop solutions to work place problems	91.67
5	Working as part of a team and ability to manage leadership qualities	96.67
6	Creative in response to workplace challenges, their planning and organization skills	96.67
7	Compliance with ethics/code of conduct	93.33
8	Self-motivated and taking on appropriate level of responsibility	96.67
9	Open to new ideas and learning new techniques	95.00
10	Technical knowledge/skill	95.00
11	Communication Skills	98.33
12	Innovativeness, creativity	93.33
13	Relationship with seniors/peers/subordinates	96.67
14	Involvement in social activities	93.33
15	Ability to take up extra responsibility	93.33
16	How satisfied are you with our graduates performing their jobs?	93.33

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

HOD
Head of the Department
Electronics & Communication Engg
Annamacharya Institute of
Technology & Sciences
Utukur (P), C.K. Dinne (V & M), Kadapa (Dt)

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ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

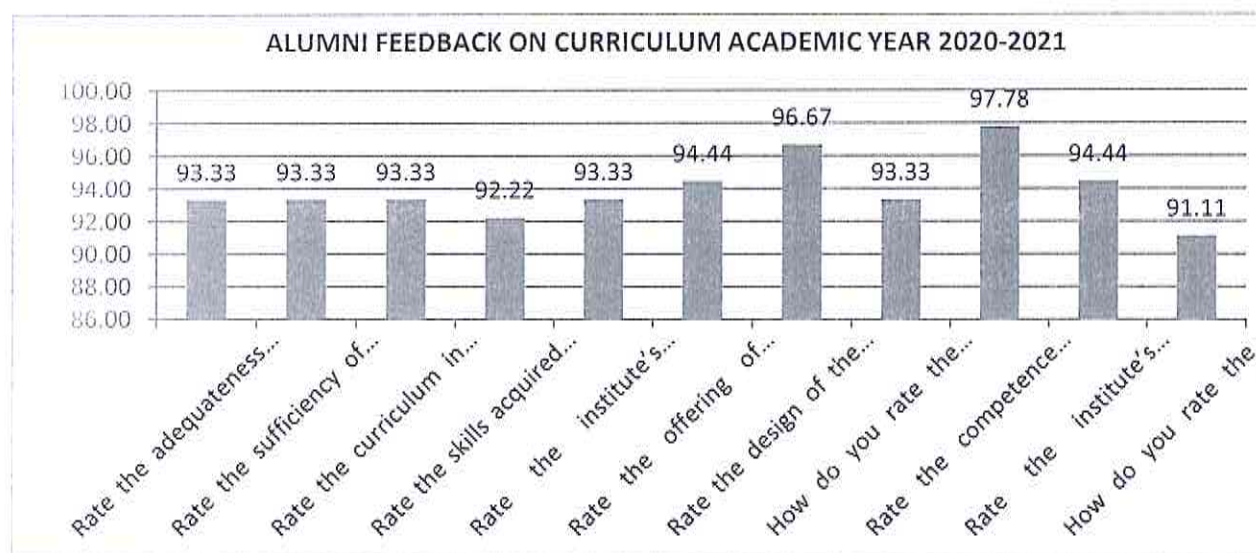# ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
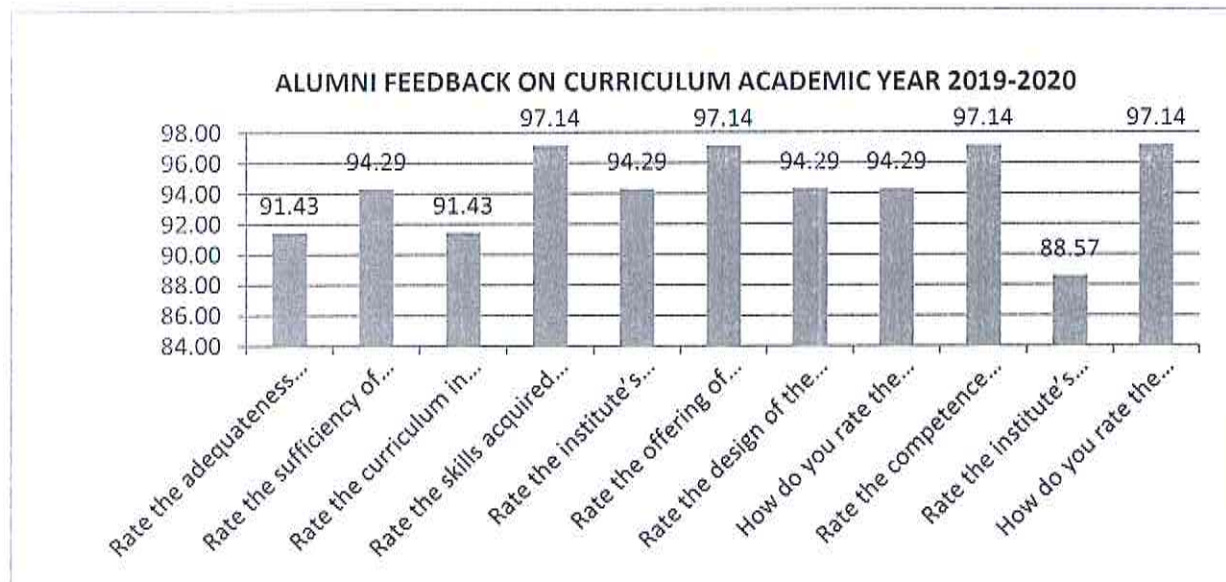## (Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

10

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	94.00
2	Syllabus effective in developing skill oriented human resources?	88.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	92.00
4	Ability to analyse, design and develop solutions to work place problems	94.00
5	Working as part of a team and ability to manage leadership qualities	92.00
6	Creative in response to workplace challenges, their planning and organization skills	94.00
7	Compliance with ethics/code of conduct	92.00
8	Self-motivated and taking on appropriate level of responsibility	96.00
9	Open to new ideas and learning new techniques	96.00
10	Technical knowledge/skill	94.00
11	Communication Skills	98.00
12	Innovativeness, creativity	92.00
13	Relationship with seniors/peers/subordinates	96.00
14	Involvement in social activities	92.00
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	92.00

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

18

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	90.00
2	Syllabus effective in developing skill oriented human resources?	82.22
3	Effectiveness of curriculum for the development of Entrepreneurship?	87.78
4	Ability to analyse, design and develop solutions to work place problems	94.44
5	Working as part of a team and ability to manage leadership qualities	91.11
6	Creative in response to workplace challenges, their planning and organization skills	91.11
7	Compliance with ethics/code of conduct	93.33
8	Self-motivated and taking on appropriate level of responsibility	84.44
9	Open to new ideas and learning new techniques	92.22
10	Technical knowledge/skill	95.56
11	Communication Skills	87.78
12	Innovativeness, creativity	91.11
13	Relationship with seniors/peers/subordinates	90.00
14	Involvement in social activities	92.22
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	92.22

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Head of the Department
Computer Science Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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ANNAMACHARYA INSTITUTE OF
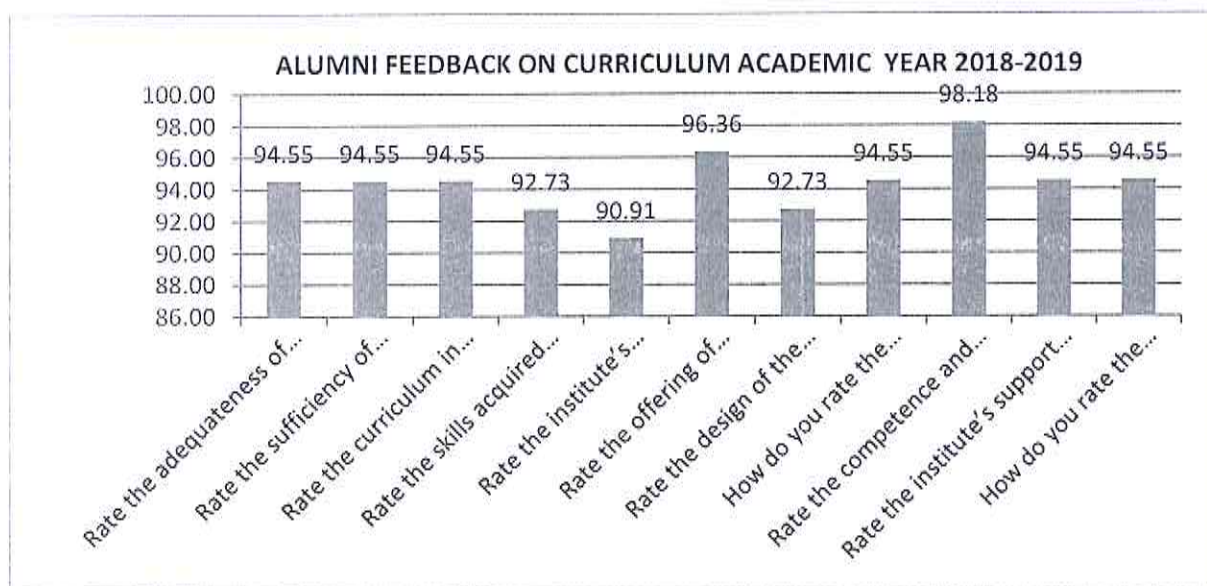TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

10

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	92.00
2	Syllabus effective in developing skill oriented human resources?	82.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	90.00
4	Ability to analyse, design and develop solutions to work place problems	90.00
5	Working as part of a team and ability to manage leadership qualities	92.00
6	Creative in response to workplace challenges, their planning and organization skills	92.00
7	Compliance with ethics/code of conduct	94.00
8	Self-motivated and taking on appropriate level of responsibility	88.00
9	Open to new ideas and learning new techniques	90.00
10	Technical knowledge/skill	98.00
11	Communication Skills	90.00
12	Innovativeness, creativity	90.00
13	Relationship with seniors/peers/subordinates	90.00
14	Involvement in social activities	90.00
15	Ability to take up extra responsibility	94.00
16	How satisfied are you with our graduates performing their jobs?	92.00

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Head of the Department
Computer Science Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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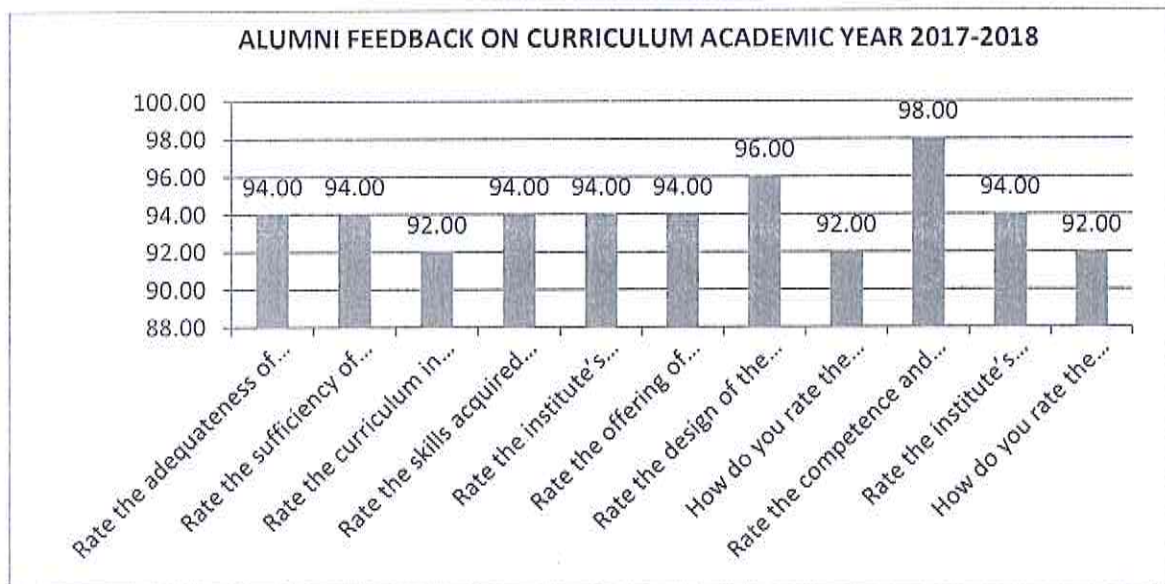TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

14

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	92.86
2	Syllabus effective in developing skill oriented human resources?	81.43
3	Effectiveness of curriculum for the development of Entrepreneurship?	90.00
4	Ability to analyse, design and develop solutions to work place problems	94.29
5	Working as part of a team and ability to manage leadership qualities	90.00
6	Creative in response to workplace challenges, their planning and organization skills	92.86
7	Compliance with ethics/code of conduct	95.71
8	Self-motivated and taking on appropriate level of responsibility	85.71
9	Open to new ideas and learning new techniques	92.86
10	Technical knowledge/skill	94.29
11	Communication Skills	90.00
12	Innovativeness, creativity	91.43
13	Relationship with seniors/peers/subordinates	88.57
14	Involvement in social activities	92.86
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	94.29

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Head of the Department
Computer Science Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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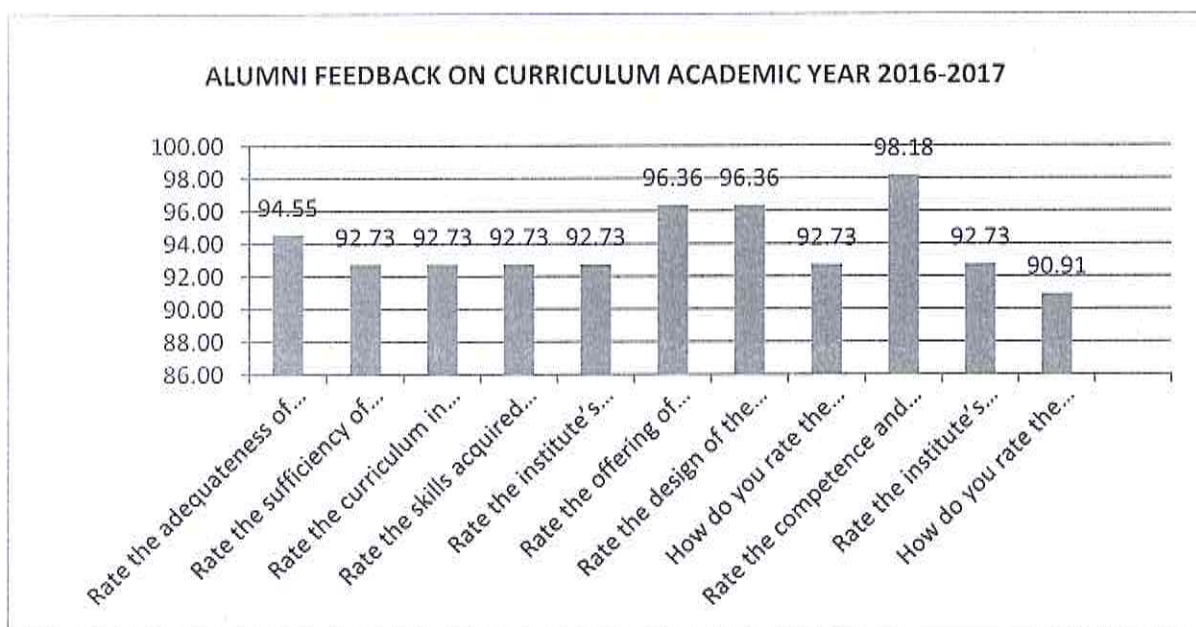C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

12

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	91.67
2	Syllabus effective in developing skill oriented human resources?	83.33
3	Effectiveness of curriculum for the development of Entrepreneurship?	91.67
4	Ability to analyse, design and develop solutions to work place problems	93.33
5	Working as part of a team and ability to manage leadership qualities	91.67
6	Creative in response to workplace challenges, their planning and organization skills	93.33
7	Compliance with ethics/code of conduct	95.00
8	Self-motivated and taking on appropriate level of responsibility	83.33
9	Open to new ideas and learning new techniques	93.33
10	Technical knowledge/skill	96.67
11	Communication Skills	88.33
12	Innovativeness, creativity	90.00
13	Relationship with seniors/peers/subordinates	90.00
14	Involvement in social activities	93.33
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	91.67

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Head of the Department
Computer Science Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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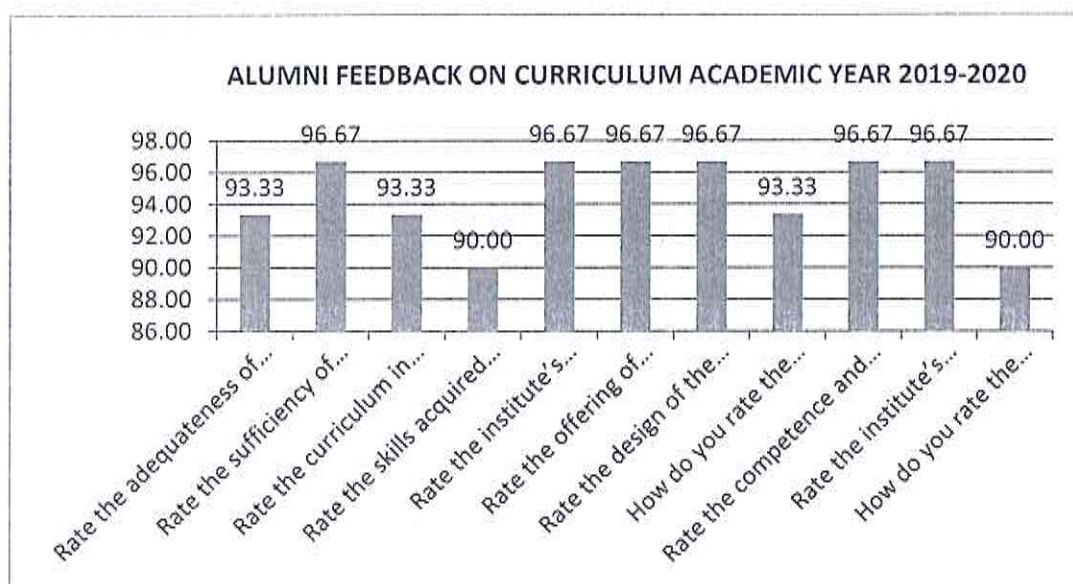Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

11

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	90.91
2	Syllabus effective in developing skill oriented human resources?	83.64
3	Effectiveness of curriculum for the development of Entrepreneurship?	90.91
4	Ability to analyse, design and develop solutions to work place problems	94.55
5	Working as part of a team and ability to manage leadership qualities	90.91
6	Creative in response to workplace challenges, their planning and organization skills	90.91
7	Compliance with ethics/code of conduct	94.55
8	Self-motivated and taking on appropriate level of responsibility	85.45
9	Open to new ideas and learning new techniques	92.73
10	Technical knowledge/skill	94.55
11	Communication Skills	87.27
12	Innovativeness, creativity	92.73
13	Relationship with seniors/peers/subordinates	90.91
14	Involvement in social activities	92.73
15	Ability to take up extra responsibility	90.91
16	How satisfied are you with our graduates performing their jobs?	92.73

EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

DEPARTMENT OF DEPARTMENT OF CIVIL ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	85.00
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	85.00
3	Rate the curriculum in relation to your current professional standards	91.67
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	91.67
5	Rate the institute's laboratory and equipment adequateness for practical exposure	96.67
6	Rate the offering of electives in relation to technology advancements	86.67
7	Rate the design of the courses in terms of extra learning or self-learning	90.00
8	How do you rate the outcomes the students have achieved from the course?	86.67
9	Rate the competence and support offered by the teachers.	90.00
10	Rate the institute's support and contribution for the overall development of students.	86.67
11	How do you rate the transparency of the evaluation system in the department?	91.67

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Head of the Department
Civil Engineering.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
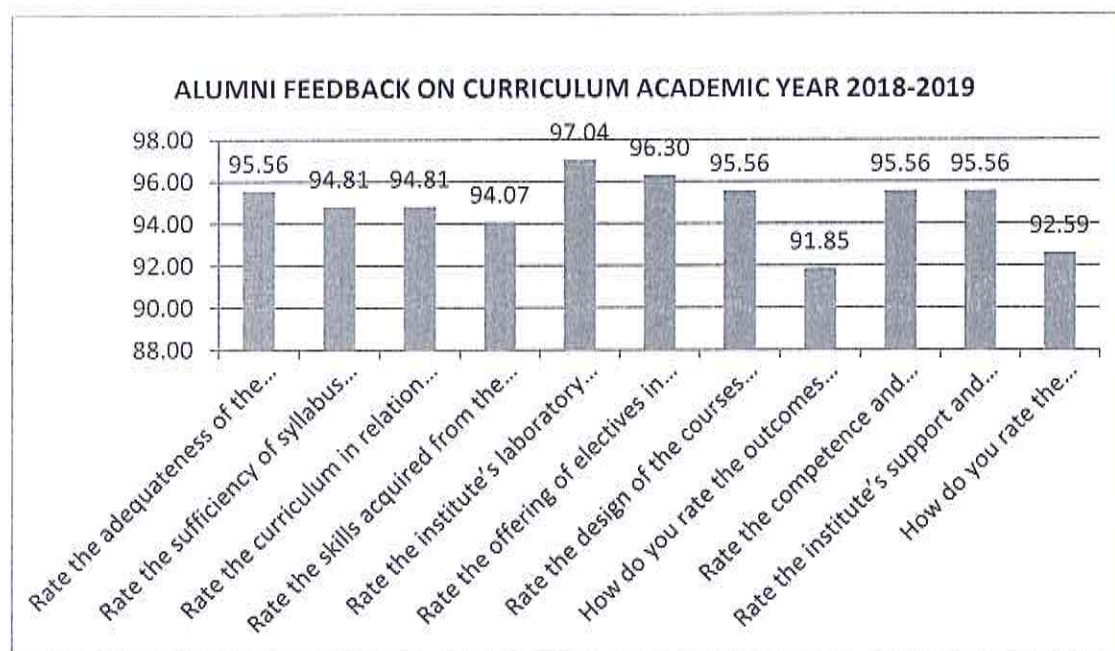TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

PRINCIPAL

DEPARTMENT OF CIVIL ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

13

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	89.23
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	87.69
3	Rate the curriculum in relation to your current professional standards	93.85
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	92.31
5	Rate the institute's laboratory and equipment adequateness for practical exposure	89.23
6	Rate the offering of electives in relation to technology advancements	87.69
7	Rate the design of the courses in terms of extra learning or self-learning	87.69
8	How do you rate the outcomes the students have achieved from the course?	89.23
9	Rate the competence and support offered by the teachers.	84.62
10	Rate the institute's support and contribution for the overall development of students.	89.23
11	How do you rate the transparency of the evaluation system in the department?	89.23

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

HOD
Head of the Department
Civil Engineering.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
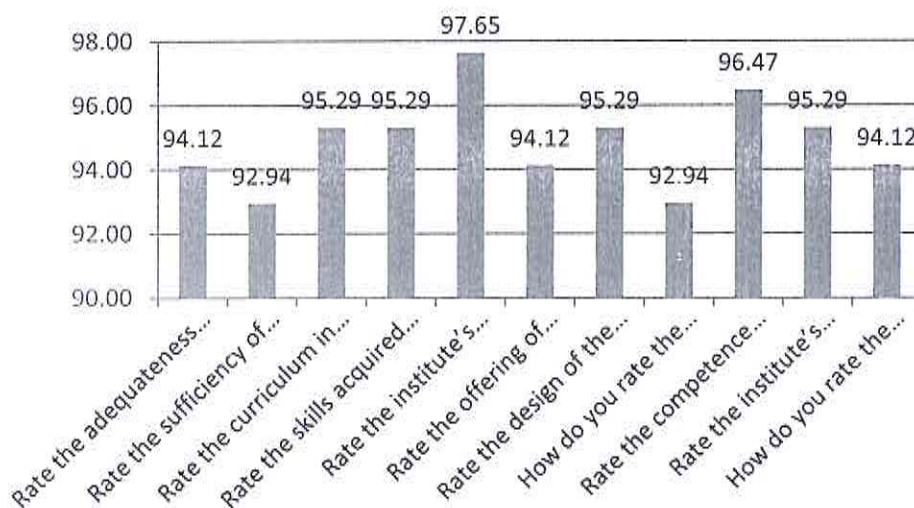C.K. Dinne (V&M),
KADAPA - 516 003, (A.P.)

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ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF CIVIL ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	86.15
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	89.23
3	Rate the curriculum in relation to your current professional standards	89.23
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	92.31
5	Rate the institute's laboratory and equipment adequateness for practical exposure	93.85
6	Rate the offering of electives in relation to technology advancements	84.62
7	Rate the design of the courses in terms of extra learning or self-learning	87.69
8	How do you rate the outcomes the students have achieved from the course?	84.62
9	Rate the competence and support offered by the teachers.	92.31
10	Rate the institute's support and contribution for the overall development of students.	86.15
11	How do you rate the transparency of the evaluation system in the department?	90.77

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

HOD
Head of the Department
Civil Engineering,
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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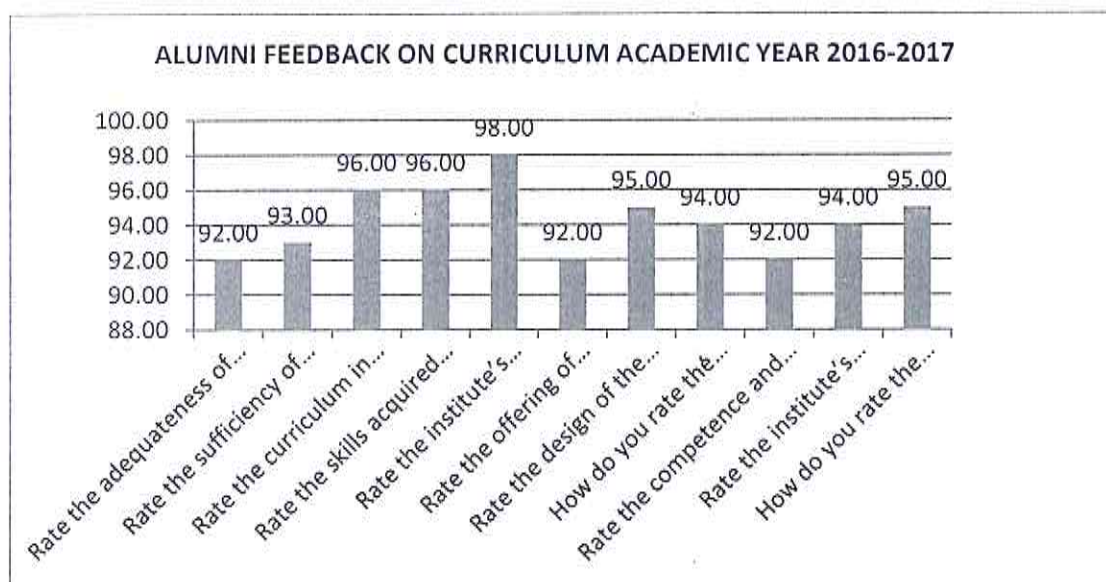

DEPARTMENT OF CIVIL ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

13

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	82.86
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	85.71
3	Rate the curriculum in relation to your current professional standards	92.86
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	91.43
5	Rate the institute's laboratory and equipment adequateness for practical exposure	95.71
6	Rate the offering of electives in relation to technology advancements	87.14
7	Rate the design of the courses in terms of extra learning or self-learning	88.57
8	How do you rate the outcomes the students have achieved from the course?	85.71
9	Rate the competence and support offered by the teachers.	90.00
10	Rate the institute's support and contribution for the overall development of students.	85.71
11	How do you rate the transparency of the evaluation system in the department?	91.43

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

HOD
Head of the Department
Civil Engineering.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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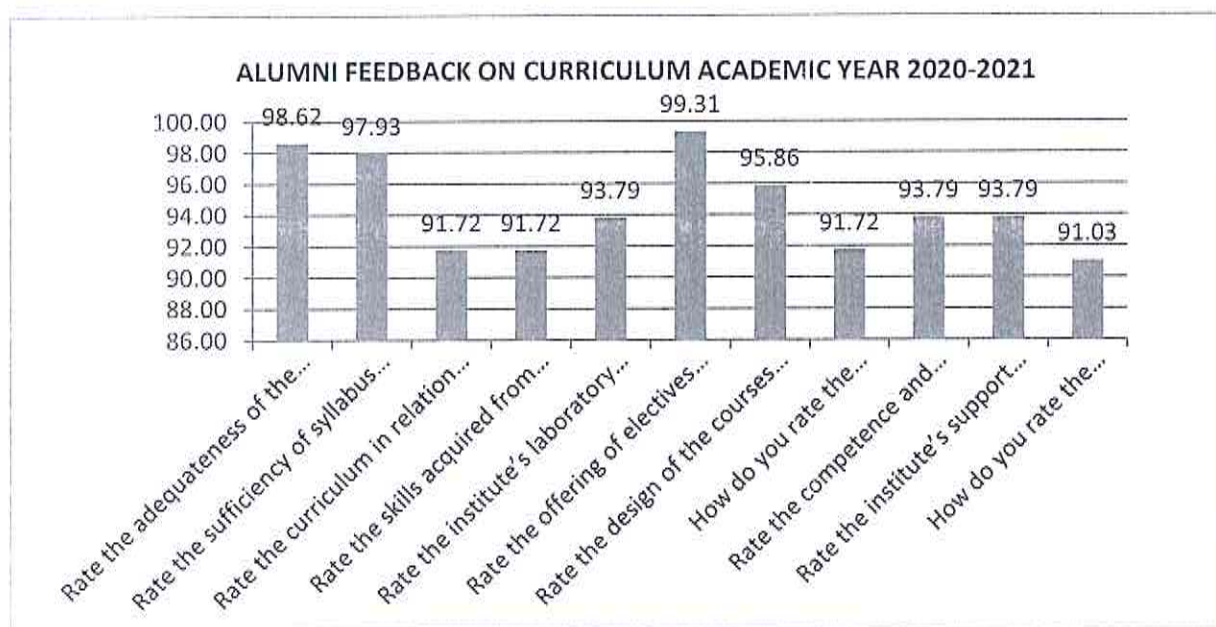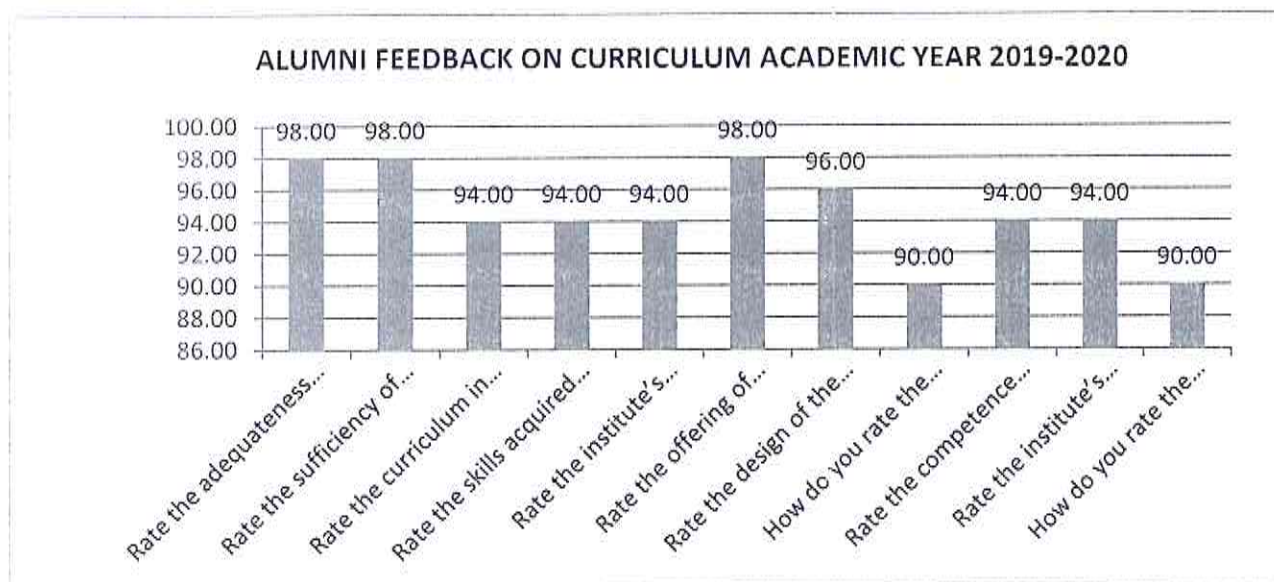C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

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DEPARTMENT OF CIVIL ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

14

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	85.71
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	87.14
3	Rate the curriculum in relation to your current professional standards	88.57
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	92.86
5	Rate the institute's laboratory and equipment adequateness for practical exposure	87.14
6	Rate the offering of electives in relation to technology advancements	90.00
7	Rate the design of the courses in terms of extra learning or self-learning	84.29
8	How do you rate the outcomes the students have achieved from the course?	87.14
9	Rate the competence and support offered by the teachers.	85.71
10	Rate the institute's support and contribution for the overall development of students.	88.57
11	How do you rate the transparency of the evaluation system in the department?	90.00

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

18

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	93.33
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	93.33
3	Rate the curriculum in relation to your current professional standards	93.33
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	92.22
5	Rate the institute's laboratory and equipment adequateness for practical exposure	93.33
6	Rate the offering of electives in relation to technology advancements	94.44
7	Rate the design of the courses in terms of extra learning or self-learning	96.67
8	How do you rate the outcomes the students have achieved from the course?	93.33
9	Rate the competence and support offered by the teachers.	97.78
10	Rate the institute's support and contribution for the overall development of students.	94.44
11	How do you rate the transparency of the evaluation system in the department?	91.11

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Head of the Department
Electrical & Electronics Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents
07

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	91.43
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	94.29
3	Rate the curriculum in relation to your current professional standards	91.43
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	97.14
5	Rate the institute's laboratory and equipment adequateness for practical exposure	94.29
6	Rate the offering of electives in relation to technology advancements	97.14
7	Rate the design of the courses in terms of extra learning or self-learning	94.29
8	How do you rate the outcomes the students have achieved from the course?	94.29
9	Rate the competence and support offered by the teachers.	97.14
10	Rate the institute's support and contribution for the overall development of students.	88.57
11	How do you rate the transparency of the evaluation system in the department?	97.14

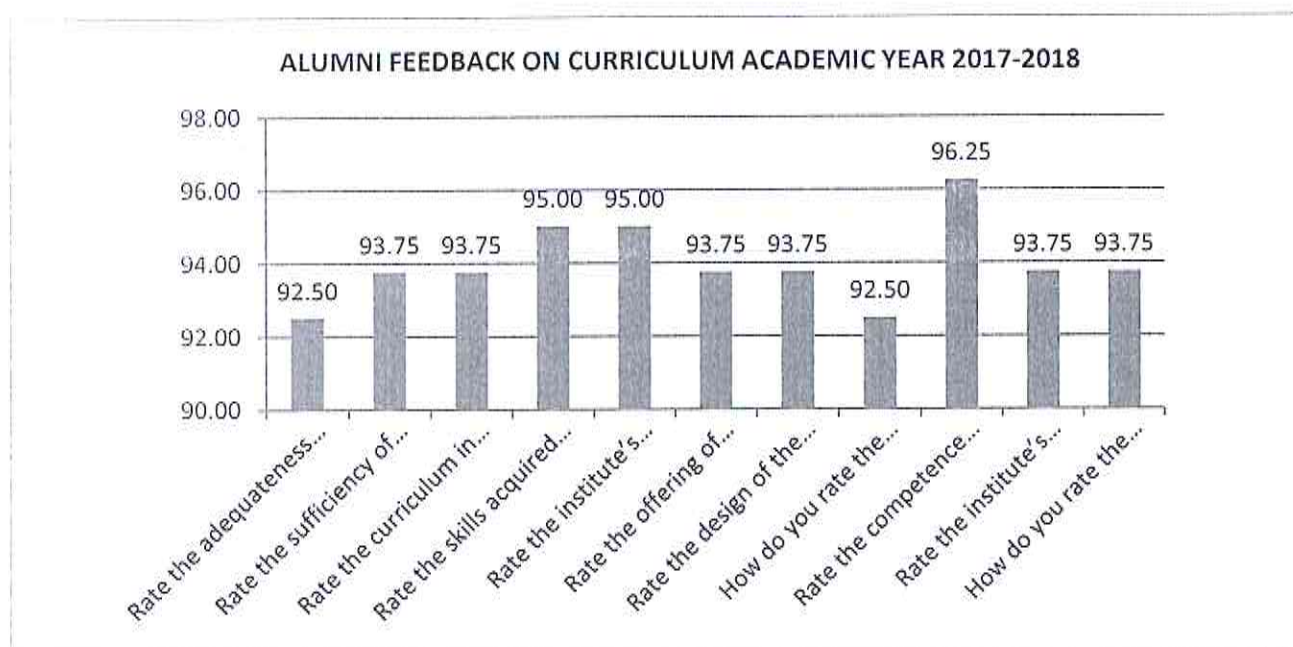

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

11

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	94.55
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	94.55
3	Rate the curriculum in relation to your current professional standards	94.55
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	92.73
5	Rate the institute's laboratory and equipment adequateness for practical exposure	90.91
6	Rate the offering of electives in relation to technology advancements	96.36
7	Rate the design of the courses in terms of extra learning or self-learning	92.73
8	How do you rate the outcomes the students have achieved from the course?	94.55
9	Rate the competence and support offered by the teachers.	98.18
10	Rate the institute's support and contribution for the overall development of students.	94.55
11	How do you rate the transparency of the evaluation system in the department?	94.55

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

10

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	94.00
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	94.00
3	Rate the curriculum in relation to your current professional standards	92.00
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	94.00
5	Rate the institute's laboratory and equipment adequateness for practical exposure	94.00
6	Rate the offering of electives in relation to technology advancements	94.00
7	Rate the design of the courses in terms of extra learning or self-learning	96.00
8	How do you rate the outcomes the students have achieved from the course?	92.00
9	Rate the competence and support offered by the teachers.	98.00
10	Rate the institute's support and contribution for the overall development of students.	94.00
11	How do you rate the transparency of the evaluation system in the department?	92.00

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Head of the Department
Electrical & Electronics Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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KADAPA - 516 003. (A.P.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
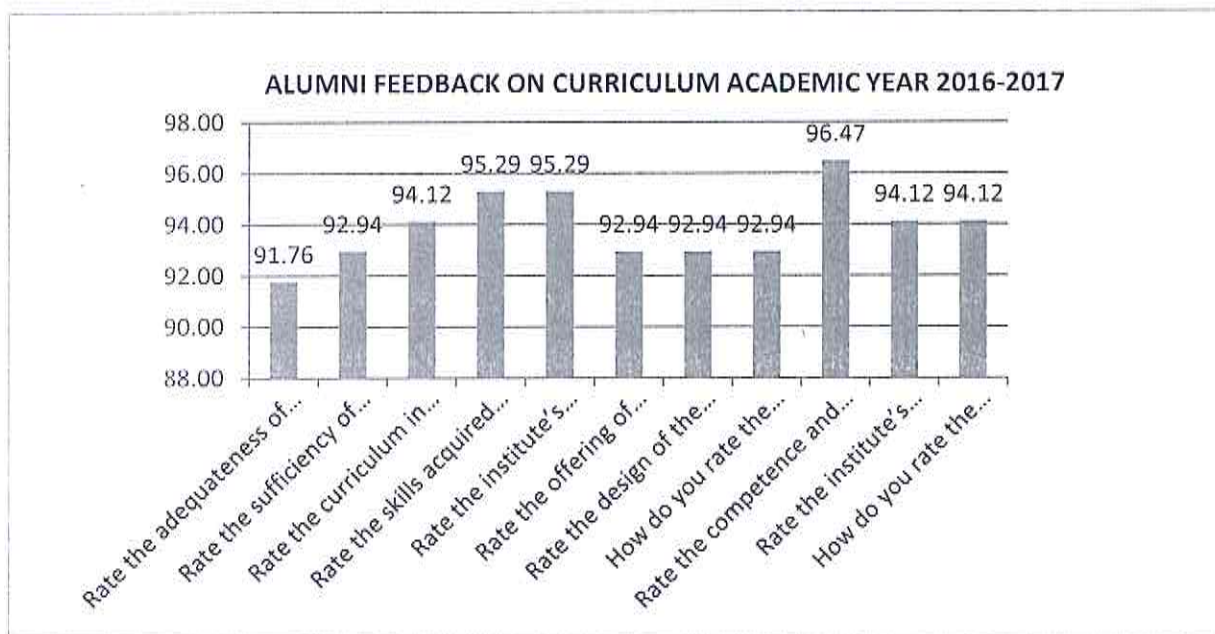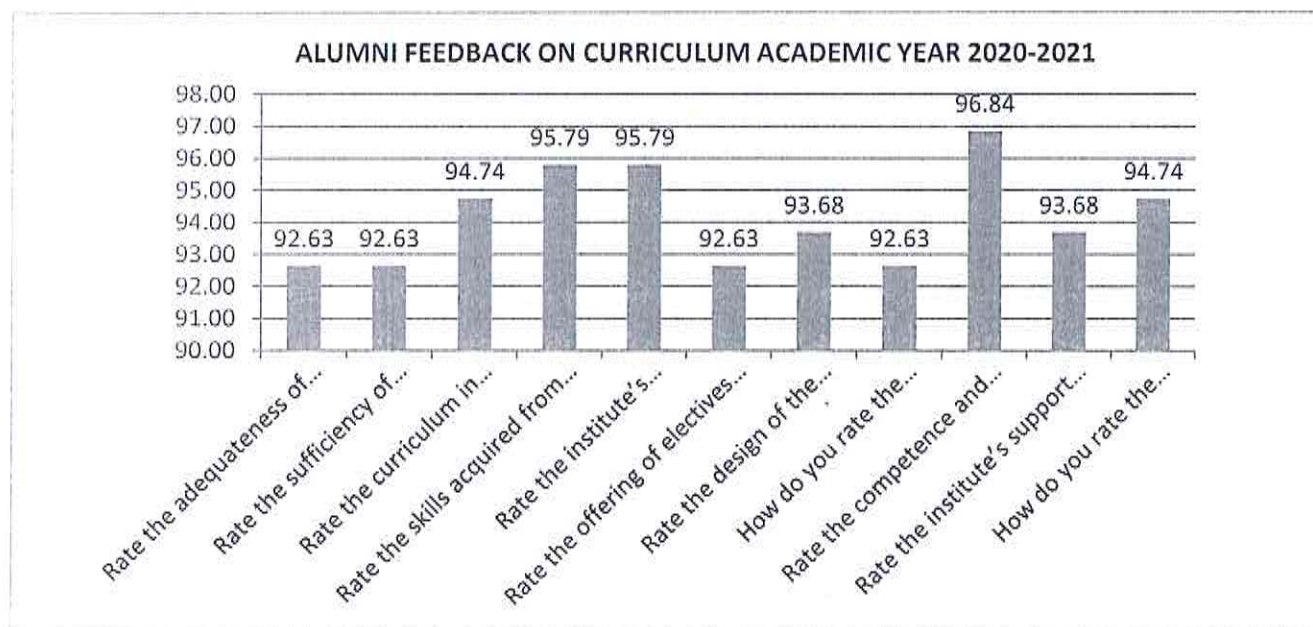## (Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

11

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	94.55
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	92.73
3	Rate the curriculum in relation to your current professional standards	92.73
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	92.73
5	Rate the institute's laboratory and equipment adequateness for practical exposure	92.73
6	Rate the offering of electives in relation to technology advancements	96.36
7	Rate the design of the courses in terms of extra learning or self-learning	96.36
8	How do you rate the outcomes the students have achieved from the course?	92.73
9	Rate the competence and support offered by the teachers.	98.18
10	Rate the institute's support and contribution for the overall development of students.	92.73
11	How do you rate the transparency of the evaluation system in the department?	90.91

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Head of the Department
Electrical & Electronics Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF MECHANICAL ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

11

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	98.18
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	98.18
3	Rate the curriculum in relation to your current professional standards	92.73
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	92.73
5	Rate the institute's laboratory and equipment adequateness for practical exposure	96.36
6	Rate the offering of electives in relation to technology advancements	98.18
7	Rate the design of the courses in terms of extra learning or self-learning	96.36
8	How do you rate the outcomes the students have achieved from the course?	92.73
9	Rate the competence and support offered by the teachers.	94.55
10	Rate the institute's support and contribution for the overall development of students.	94.55
11	How do you rate the transparency of the evaluation system in the department?	92.73
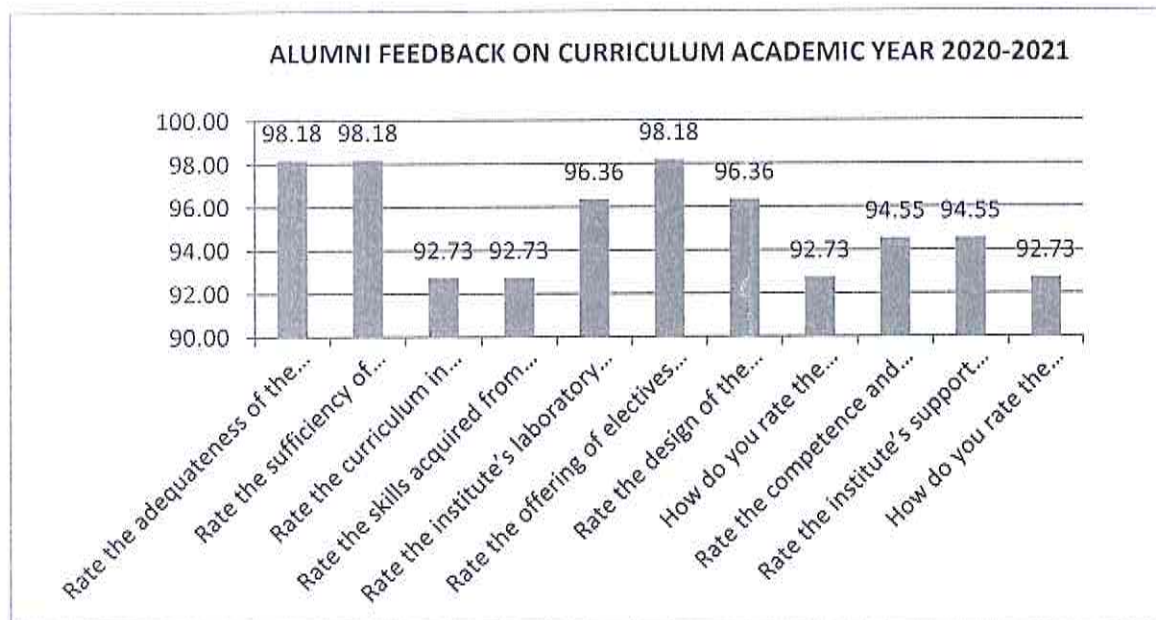
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Head of the Department
Mechanical Engineering.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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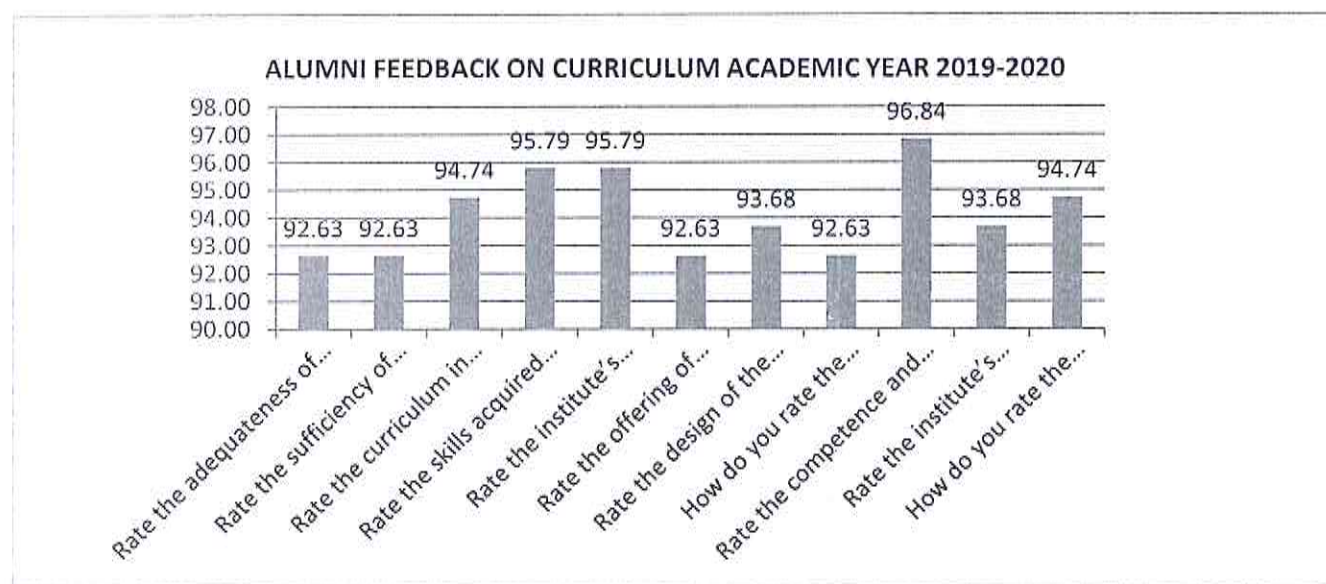TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF MECHANICAL ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

06

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	93.33
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	96.67
3	Rate the curriculum in relation to your current professional standards	93.33
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	90.00
5	Rate the institute's laboratory and equipment adequateness for practical exposure	96.67
6	Rate the offering of electives in relation to technology advancements	96.67
7	Rate the design of the courses in terms of extra learning or self-learning	96.67
8	How do you rate the outcomes the students have achieved from the course?	93.33
9	Rate the competence and support offered by the teachers.	96.67
10	Rate the institute's support and contribution for the overall development of students.	96.67
11	How do you rate the transparency of the evaluation system in the department?	90.00

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Head of the Department
Mechanical Engineering.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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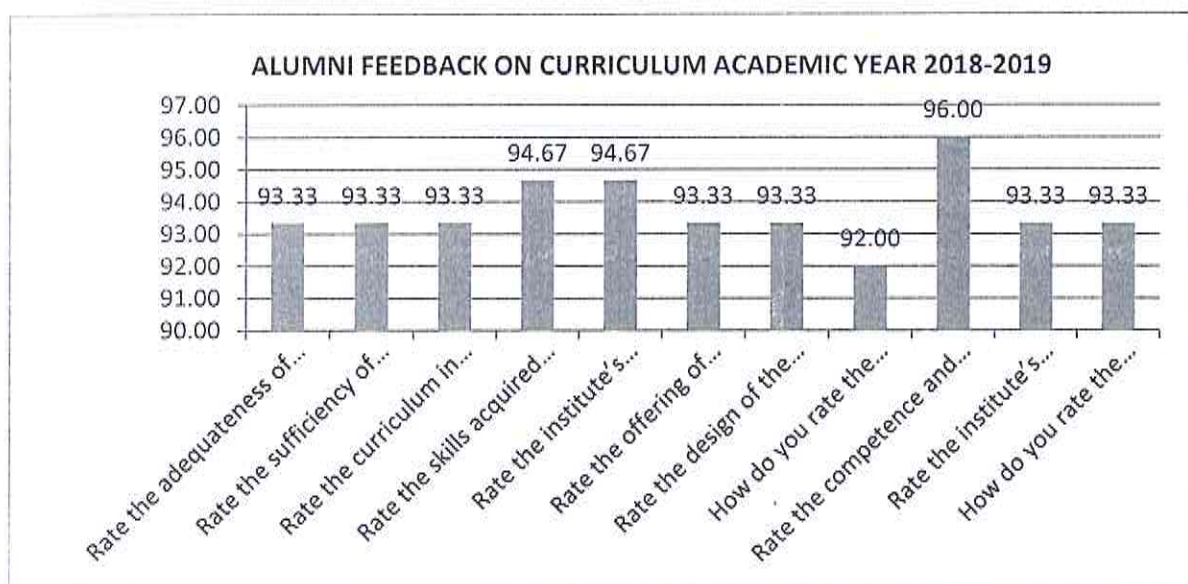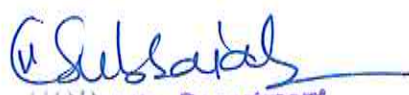TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

DEPARTMENT OF MECHANICAL ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

27

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	95.56
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	95.56
3	Rate the curriculum in relation to your current professional standards	95.56
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	95.56
5	Rate the institute's laboratory and equipment adequateness for practical exposure	95.56
6	Rate the offering of electives in relation to technology advancements	95.56
7	Rate the design of the courses in terms of extra learning or self-learning	95.56
8	How do you rate the outcomes the students have achieved from the course?	95.56
9	Rate the competence and support offered by the teachers.	95.56
10	Rate the institute's support and contribution for the overall development of students.	95.56
11	How do you rate the transparency of the evaluation system in the department?	95.56

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Head of the Department
Mechanical Engineering,
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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DEPARTMENT OF MECHANICAL ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

17

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	94.12
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	92.94
3	Rate the curriculum in relation to your current professional standards	95.29
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	95.29
5	Rate the institute's laboratory and equipment adequateness for practical exposure	97.65
6	Rate the offering of electives in relation to technology advancements	94.12
7	Rate the design of the courses in terms of extra learning or self-learning	95.29
8	How do you rate the outcomes the students have achieved from the course?	92.94
9	Rate the competence and support offered by the teachers.	96.47
10	Rate the institute's support and contribution for the overall development of students.	95.29
11	How do you rate the transparency of the evaluation system in the department?	94.12

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Head of the Department
Mechanical Engineering.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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DEPARTMENT OF MECHANICAL ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

20

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	92.00
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	93.00
3	Rate the curriculum in relation to your current professional standards	96.00
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	96.00
5	Rate the institute's laboratory and equipment adequateness for practical exposure	98.00
6	Rate the offering of electives in relation to technology advancements	92.00
7	Rate the design of the courses in terms of extra learning or self-learning	95.00
8	How do you rate the outcomes the students have achieved from the course?	94.00
9	Rate the competence and support offered by the teachers.	92.00
10	Rate the institute's support and contribution for the overall development of students.	94.00
11	How do you rate the transparency of the evaluation system in the department?	95.00

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

49

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	98.62
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	97.93
3	Rate the curriculum in relation to your current professional standards	91.72
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	91.72
5	Rate the institute's laboratory and equipment adequateness for practical exposure	93.79
6	Rate the offering of electives in relation to technology advancements	99.31
7	Rate the design of the courses in terms of extra learning or self-learning	95.86
8	How do you rate the outcomes the students have achieved from the course?	91.72
9	Rate the competence and support offered by the teachers.	93.79
10	Rate the institute's support and contribution for the overall development of students.	93.79
11	How do you rate the transparency of the evaluation system in the department?	91.03

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Head of the Department
Electronics & Communication Engg
Annamacharya Institute of
Technology & Sciences
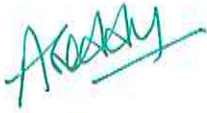Utukur (P), C.K. Dinne (V & M), Kadapa (Dt)

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

10

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	98.00
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	98.00
3	Rate the curriculum in relation to your current professional standards	94.00
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	94.00
5	Rate the institute's laboratory and equipment adequateness for practical exposure	94.00
6	Rate the offering of electives in relation to technology advancements	98.00
7	Rate the design of the courses in terms of extra learning or self-learning	96.00
8	How do you rate the outcomes the students have achieved from the course?	90.00
9	Rate the competence and support offered by the teachers.	94.00
10	Rate the institute's support and contribution for the overall development of students.	94.00
11	How do you rate the transparency of the evaluation system in the department?	90.00

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Head of the Department
Electronics & Communication Engg
Annamacharya Institute of
Technology & Sciences
Utukur (P), C.K. Dinne (V & M), Kadapa (Dt)

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KADAPA - 516 003. (A.P.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

11

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	94.29
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	95.71
3	Rate the curriculum in relation to your current professional standards	92.86
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	94.29
5	Rate the institute's laboratory and equipment adequateness for practical exposure	94.29
6	Rate the offering of electives in relation to technology advancements	95.71
7	Rate the design of the courses in terms of extra learning or self-learning	95.71
8	How do you rate the outcomes the students have achieved from the course?	91.43
9	Rate the competence and support offered by the teachers.	95.71
10	Rate the institute's support and contribution for the overall development of students.	92.86
11	How do you rate the transparency of the evaluation system in the department?	92.86

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

16

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	92.50
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	93.75
3	Rate the curriculum in relation to your current professional standards	93.75
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	95.00
5	Rate the institute's laboratory and equipment adequateness for practical exposure	95.00
6	Rate the offering of electives in relation to technology advancements	93.75
7	Rate the design of the courses in terms of extra learning or self-learning	93.75
8	How do you rate the outcomes the students have achieved from the course?	92.50
9	Rate the competence and support offered by the teachers.	96.25
10	Rate the institute's support and contribution for the overall development of students.	93.75
11	How do you rate the transparency of the evaluation system in the department?	93.75

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Head of the Department
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

17

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	91.76
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	92.94
3	Rate the curriculum in relation to your current professional standards	94.12
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	95.29
5	Rate the institute's laboratory and equipment adequateness for practical exposure	95.29
6	Rate the offering of electives in relation to technology advancements	92.94
7	Rate the design of the courses in terms of extra learning or self-learning	92.94
8	How do you rate the outcomes the students have achieved from the course?	92.94
9	Rate the competence and support offered by the teachers.	96.47
10	Rate the institute's support and contribution for the overall development of students.	94.12
11	How do you rate the transparency of the evaluation system in the department?	94.12

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

HOD

Head of the Department
Electronics & Communication Engg
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

38

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	92.63
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	92.63
3	Rate the curriculum in relation to your current professional standards	94.74
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	95.79
5	Rate the institute's laboratory and equipment adequateness for practical exposure	95.79
6	Rate the offering of electives in relation to technology advancements	92.63
7	Rate the design of the courses in terms of extra learning or self-learning	93.68
8	How do you rate the outcomes the students have achieved from the course?	92.63
9	Rate the competence and support offered by the teachers.	96.84
10	Rate the institute's support and contribution for the overall development of students.	93.68
11	How do you rate the transparency of the evaluation system in the department?	94.74

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Head of the Department
Computer Science Engg.
Annamacharya Institute of Technology & Sciences
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

19

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	92.63
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	92.63
3	Rate the curriculum in relation to your current professional standards	94.74
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	95.79
5	Rate the institute's laboratory and equipment adequateness for practical exposure	95.79
6	Rate the offering of electives in relation to technology advancements	92.63
7	Rate the design of the courses in terms of extra learning or self-learning	93.68
8	How do you rate the outcomes the students have achieved from the course?	92.63
9	Rate the competence and support offered by the teachers.	96.84
10	Rate the institute's support and contribution for the overall development of students.	93.68
11	How do you rate the transparency of the evaluation system in the department?	94.74

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

15

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	93.33
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	93.33
3	Rate the curriculum in relation to your current professional standards	93.33
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	94.67
5	Rate the institute's laboratory and equipment adequateness for practical exposure	94.67
6	Rate the offering of electives in relation to technology advancements	93.33
7	Rate the design of the courses in terms of extra learning or self-learning	93.33
8	How do you rate the outcomes the students have achieved from the course?	92.00
9	Rate the competence and support offered by the teachers.	96.00
10	Rate the institute's support and contribution for the overall development of students.	93.33
11	How do you rate the transparency of the evaluation system in the department?	93.33

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

14

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	91.43
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	91.43
3	Rate the curriculum in relation to your current professional standards	92.86
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	94.29
5	Rate the institute's laboratory and equipment adequateness for practical exposure	94.29
6	Rate the offering of electives in relation to technology advancements	91.43
7	Rate the design of the courses in terms of extra learning or self-learning	94.29
8	How do you rate the outcomes the students have achieved from the course?	91.43
9	Rate the competence and support offered by the teachers.	95.71
10	Rate the institute's support and contribution for the overall development of students.	91.43
11	How do you rate the transparency of the evaluation system in the department?	92.86
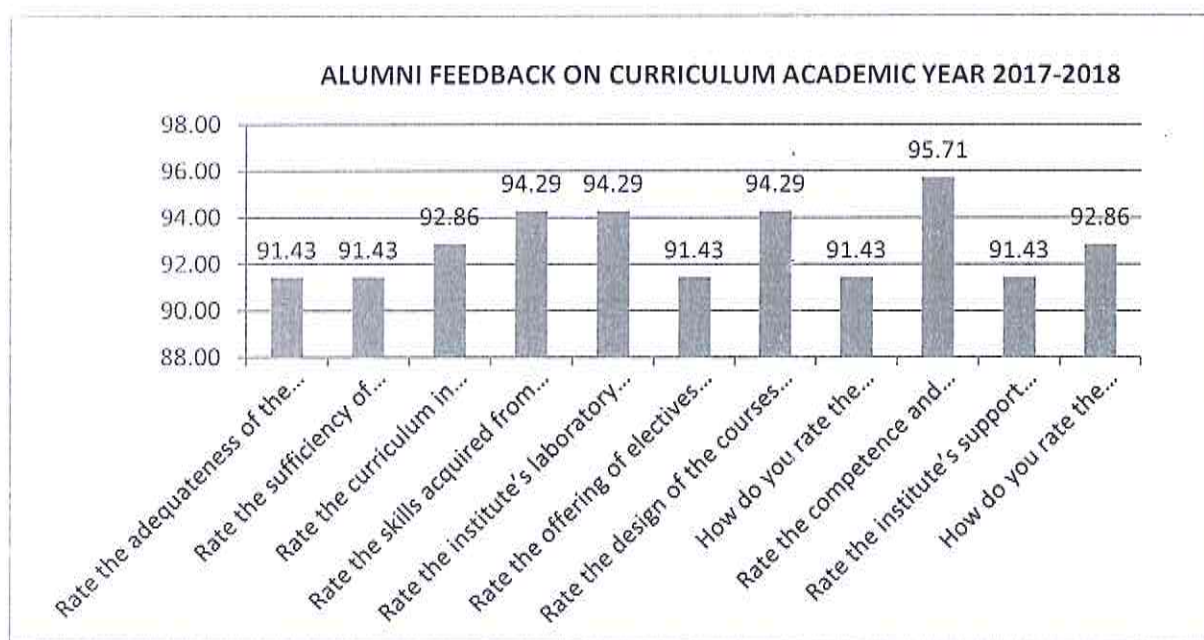
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Head of the Department
Computer Science Engg.
Annamacharya Institute of Technology & Sciences
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

03

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	93.33
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	86.67
3	Rate the curriculum in relation to your current professional standards	86.67
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	93.33
5	Rate the institute's laboratory and equipment adequateness for practical exposure	100.00
6	Rate the offering of electives in relation to technology advancements	93.33
7	Rate the design of the courses in terms of extra learning or self-learning	100.00
8	How do you rate the outcomes the students have achieved from the course?	93.33
9	Rate the competence and support offered by the teachers.	100.00
10	Rate the institute's support and contribution for the overall development of students.	93.33
11	How do you rate the transparency of the evaluation system in the department?	86.67

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Head of the Department
Computer Science Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

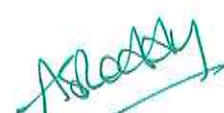PRINCIPAL
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STUDENTS FEEDBACK ON CURRICULUM

S.No.	Questions
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.
2	The allocation of the credits to the course is appropriate
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)
4	The units in the syllabus are properly sequenced
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems
6	Relevance of electives to the specialization chosen
7	Rate the electives offered in relation to the technological advancements.
8	Rate the evaluation scheme designed for each of the course.
9	The course material is adequately available
10	Rate the percentage of courses having lab components
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)
12	The entire syllabus was covered in the class by the teacher

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Head of the Dept. HOD
Civil Engineering,
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

The feedback taken from the students about the syllabus and curriculum of the college reveals that they are satisfied with the course content, evaluation schemes, quality of teaching, syllabus coverage and materials provided ,etc. However some students have opinion that they need some means of interaction with the subject experts, counselors and industrial trainers for the better improvement.

Feed back Obtained	Action Taken
Need to get more information about soft skills.	Conducted special training classes with best trained faculties to enhance the soft skills.
To revise C language, Java & Python Classes.	Extra classes were allotted for the revision of C, Java, Python in the weekend hours by experts.
To improve facilities for competitive examinations.	Book volumes were increased in the library, digital library and trained faculty were provided.
To revise coding like Python, Advanced Mat lab Programming, R programming etc.	Providing more training sessions on coding by industrial experts.
To improve facilities for Placement jobs.	Campus recruitment training cell was established in the campus and CRT classes were conducted for pool recruitment of students (from III –I) by various companies.

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Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

FACULTY FEEDBACK ON CURRICULUM

S. No.	Questions
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.
2	Course content is followed by corresponding reference books/materials
3	The course has good balance between theory and application
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes

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ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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DEPARTMENT OF CIVIL ENGINEERING

The feedback taken from the faculty about the syllabus and curriculum of the college reveals that they are satisfied with corresponding reference books, good balance between theory and application. However there is a need of some suggestions from faculty regarding the students requirement for meeting todays technical advancements.

Feed back Obtained	Action Taken
Need to include new software courses like AI,ML., etc .	Conducted workshops for related domains.
Industry related concepts are required	More industrial visits and internship programs for students will be encouraged in future
Advanced topics have to be introduced for future application.	Conducted seminars, guest lecturers and workshops
More faculty development programmes can be included	Encouraging faculty participation in FDP"s

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Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

DEPARTMENT OF CIVIL ENGINEERING

EMPLOYERS FEEDBACK ON CURRICULUM

S. No.	Questions
1	How do you rate the curriculum in terms of employability?
2	Syllabus effective in developing skill oriented human resources?
3	Effectiveness of curriculum for the development of Entrepreneurship?
4	Ability to analyse, design and develop solutions to work place problems
5	Working as part of a team and ability to manage leadership qualities
6	Creative in response to workplace challenges, their planning and organization skills
7	Compliance with ethics/code of conduct
8	Self-motivated and taking on appropriate level of responsibility
9	Open to new ideas and learning new techniques
10	Technical knowledge/skill
11	Communication Skills
12	Innovativeness, creativity
13	Relationship with seniors/peers/subordinates
14	Involvement in social activities
15	Ability to take up extra responsibility
16	How satisfied are you with our graduates performing their jobs?

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DEPARTMENT OF CIVIL ENGINEERING

Based on the feedback provided by employers of different companies include encouragement of team work, soft skills , creative thinking can be encouraged by the following :

Feed back Obtained	Action Taken
Teach basic technologies in weekends	Additional sessions of lab were provided for better practice.
Include advanced python programme	Included in the current curriculum
Need to include R&D cell for innovation and improvement of creative skills.	Hands on experience was given the students through consultancy program and projects.
Make a part of the team to manage and develop leadership qualities.	Conducting regular sessions of Group Discussions, team assignments, seminars and soft skills training will be provided

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DEPARTMENT OF CIVIL ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM

S. No.	Questions
1	Rate the adequateness of the courses offered in the program
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry
3	Rate the curriculum in relation to your current professional standards
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.
5	Rate the institute's laboratory and equipment adequateness for practical exposure
6	Rate the offering of electives in relation to technology advancements
7	Rate the design of the courses in terms of extra learning or self-learning
8	How do you rate the outcomes the students have achieved from the course?
9	Rate the competence and support offered by the teachers.
10	Rate the institute's support and contribution for the overall development of students.
11	How do you rate the transparency of the evaluation system in the department?

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DEPARTMENT OF CIVIL ENGINEERING

Our alumni are valuable for us. They provide us the inputs regarding improvements in facilities and employability to the students. Based on their suggestions the following measures were included :

Feed back Obtained	Action Taken
More practical information rather than theory.	E- classes, E-books and references were provided through digital library
To increase industrial visits for real time experiences and to gain more productivity	Field visits were encouraged every year to the students
To conduct CRT programmes	Implemented CRT programmes from 3 rd year of B.Tech
To conduct regular communication skills classes	Advanced English communication skills lab and classes was provided with sophisticated advance version of software
Aware students about the job oppurtunities.	Conducted more job awareness programs like job fairs, off-campus and on-campus drives.

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HOD

Head of the Department
Civil Engineering,
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

Date: 12.02.2018

To
The Registrar,
JNTUA,
Anantapur.

Respected Sir,

Sub: AITK- Kadapa-Request Letter- New Courses to be added in the Curriculum of

B.Tech - Civil Engineering - Req - Reg .

We have collected feedback from Stakeholders and they have advised some of the new courses to be included in the revised regulation for the improvement of the students. The courses are:

i) Include Advanced Python Programming.
ii) Include Socially Relevant and Skill Development Projects & Topics.
iii) Auto CAD Lab – Computer Aided Civil Engineering Drawing.

The above listed courses are industry needed and fast-growing technologies. By considering the importance of these technologies, we are pleased to recommend to the JNTUA to include in the B.Tech Civil Engineering curriculum, by this the students will get more knowledge and more opportunities for various jobs.

Thanking you sir ,

With Warm Regards

PRINCIPAL
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STUDENTS FEEDBACK ON CURRICULUM

S.No.	Questions
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.
2	The allocation of the credits to the course is appropriate
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)
4	The units in the syllabus are properly sequenced
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems
6	Relevance of electives to the specialization chosen
7	Rate the electives offered in relation to the technological advancements.
8	Rate the evaluation scheme designed for each of the course.
9	The course material is adequately available
10	Rate the percentage of courses having lab components
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)
12	The entire syllabus was covered in the class by the teacher

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The feedback taken from the students about the syllabus and curriculum of the college reveals that they are satisfied with the course content, evaluation schemes, quality of teaching, syllabus coverage and materials provided ,etc. However some students have opinion that they need some means of interaction with the subject experts, counselors and industrial trainers for the better improvement.

Feed back Obtained	Action Taken
Need to get more information about soft skills.	Conducted special training classes with best trained faculties to enhance the soft skills.
To revise C language, Java & Python Classes.	Extra classes were allotted for the revision of C, Java, Python in the weekend hours by experts.
To improve facilities for competitive examinations.	Book volumes were increased in the library, digital library and trained faculty were provided.
To revise coding like Python, Advanced Mat lab Programming, R programming etc.	Providing more training sessions on coding by industrial experts.
To improve facilities for Placement jobs.	Campus recruitment training cell was established in the campus and CRT classes were conducted for pool recruitment of students (from III –I) by various companies.

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FACULTY FEEDBACK ON CURRICULUM

S. No.	Questions
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.
2	Course content is followed by corresponding reference books/materials
3	The course has good balance between theory and application
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes

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TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

Head of the Department
Electrical & Electronics Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

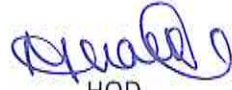## (Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post),ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

The feedback taken from the faculty about the syllabus and curriculum of the college reveals that they are satisfied with corresponding reference books, good balance between theory and application. However there is a need of some suggestions from faculty regarding the students requirement for meeting todays technical advancements.

Feed back Obtained	Action Taken
Need to include new software courses like AI,ML., etc .	Conducted workshops for related domains.
Industry related concepts are required	More industrial visits and internship programs for students will be encouraged in future
Advanced topics have to be introduced for future application.	Conducted seminars, guest lecturers and workshops
More faculty development programmes can be included	Encouraging faculty participation in FDP"s

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HOD
Head of the Department
Electrical & Electronics Engg.
annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt..)

EMPLOYERS FEEDBACK ON CURRICULUM

S. No.	Questions
1	How do you rate the curriculum in terms of employability?
2	Syllabus effective in developing skill oriented human resources?
3	Effectiveness of curriculum for the development of Entrepreneurship?
4	Ability to analyse, design and develop solutions to work place problems
5	Working as part of a team and ability to manage leadership qualities
6	Creative in response to workplace challenges, their planning and organization skills
7	Compliance with ethics/code of conduct
8	Self-motivated and taking on appropriate level of responsibility
9	Open to new ideas and learning new techniques
10	Technical knowledge/skill
11	Communication Skills
12	Innovativeness, creativity
13	Relationship with seniors/peers/subordinates
14	Involvement in social activities
15	Ability to take up extra responsibility
16	How satisfied are you with our graduates performing their jobs?

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annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadap..

Based on the feedback provided by employers of different companies include encouragement of team work, soft skills , creative thinking can be encouraged by the following :

Feed back Obtained	Action Taken
Teach basic technologies in weekends	Additional sessions of lab were provided for better practice.
Include advanced python programme	Included in the current curriculum
Need to include R&D cell for innovation and improvement of creative skills.	Hands on experience was given the students through consultancy program and projects.
Make a part of the team to manage and develop leadership qualities.	Conducting regular sessions of Group Discussions, team assignments, seminars and soft skills training will be provided

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annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

ALUMNI FEEDBACK ON CURRICULUM

S. No.	Questions
1	Rate the adequateness of the courses offered in the program
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry
3	Rate the curriculum in relation to your current professional standards
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.
5	Rate the institute's laboratory and equipment adequateness for practical exposure
6	Rate the offering of electives in relation to technology advancements
7	Rate the design of the courses in terms of extra learning or self-learning
8	How do you rate the outcomes the students have achieved from the course?
9	Rate the competence and support offered by the teachers.
10	Rate the institute's support and contribution for the overall development of students.
11	How do you rate the transparency of the evaluation system in the department?

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Our alumni are valuable for us. They provide us the inputs regarding improvements in facilities and employability to the students. Based on their suggestions the following measures were included :

Feed back Obtained	Action Taken
More practical information rather than theory.	E- classes, E-books and references were provided through digital library
To increase industrial visits for real time experiences and to gain more productivity	Field visits were encouraged every year to the students
To conduct CRT programmes	Implemented CRT programmes from 3 rd year of B.Tech
To conduct regular communication skills classes	Advanced English communication skills lab and classes was provided with sophisticated advance version of software
Aware students about the job oppurtunities.	Conducted more job awareness programs like job fairs, off-campus and on-campus drives.

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Head of the Department
Electrical & Electronics Engg.
annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V& M) Kadapa (Dt.)

Date: 12.02.2018

To
The Registrar,
JNTUA,
Anantapur.

Respected Sir,

    Sub: AITK- Kadapa-Request Letter- New Courses to be added in the Curriculum of

    B.Tech - EEE - Req - Reg .

We have collected feedback from Stakeholders and they have advised some of the new courses to be included in the revised regulation for the improvement of the students. The courses are:

    i) Application Development with Python Programming.
    ii) Include Soft grid and related Software Topics.
    iii) Include Artificial Intelligence (AI) and Machine Learning (ML) Tools.

The above listed courses are industry needed and fast-growing technologies. By considering the importance of these technologies, we are pleased to recommend to the JNTUA to include in the B.Tech EEE curriculum, by this the students will get more knowledge and more opportunities for various jobs .

Thanking you sir ,

With Warm Regards

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
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C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

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PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES (V&M)
C.K. Dinne (V&M)
KADAPA - 516 003. (A.P)

STUDENTS FEEDBACK ON CURRICULUM

S.No.	Questions
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.
2	The allocation of the credits to the course is appropriate
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)
4	The units in the syllabus are properly sequenced
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems
6	Relevance of electives to the specialization chosen
7	Rate the electives offered in relation to the technological advancements.
8	Rate the evaluation scheme designed for each of the course.
9	The course material is adequately available
10	Rate the percentage of courses having lab components
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)
12	The entire syllabus was covered in the class by the teacher

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ANNAMACHARYA INSTITUTE OF
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HOD
Head of the Department
Mechanical Engineering.
Annamacharya Institute of Technology & Sciences
Utukur(P), C. K. Dinne (V&M), Kadapa (Dt.)

The feedback taken from the students about the syllabus and curriculum of the college reveals that they are satisfied with the course content, evaluation schemes, quality of teaching, syllabus coverage and materials provided ,etc. However some students have opinion that they need some means of interaction with the subject experts, counselors and industrial trainers for the better improvement.

Feed back Obtained	Action Taken
Need to get more information about soft skills.	Conducted special training classes with best trained faculties to enhance the soft skills.
To revise C language, Java & Python Classes.	Extra classes were allotted for the revision of C, Java, Python in the weekend hours by experts.
To improve facilities for competitive examinations.	Book volumes were increased in the library, digital library and trained faculty were provided.
To revise coding like Python, Advanced Mat lab Programming, R programming etc.	Providing more training sessions on coding by industrial experts.
To improve facilities for Placement jobs.	Campus recruitment training cell was established in the campus and CRT classes were conducted for pool recruitment of students (from III –I) by various companies.

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Mechanical Engineering.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (VAM), Kadapa (Dt.)

FACULTY FEEDBACK ON CURRICULUM

S. No.	Questions
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.
2	Course content is followed by corresponding reference books/materials
3	The course has good balance between theory and application
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes

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Head of the Department
Mechanical Engineering,
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Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

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Feed back Obtained	Action Taken
Need to include new software courses like AI,ML, etc .	Conducted workshops for related domains.
Industry related concepts are required	More industrial visits and internship programs for students will be encouraged in future
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More faculty development programmes can be included	Encouraging faculty participation in FDP"s

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EMPLOYERS FEEDBACK ON CURRICULUM

S. No.	Questions
1	How do you rate the curriculum in terms of employability?
2	Syllabus effective in developing skill oriented human resources?
3	Effectiveness of curriculum for the development of Entrepreneurship?
4	Ability to analyse, design and develop solutions to work place problems
5	Working as part of a team and ability to manage leadership qualities
6	Creative in response to workplace challenges, their planning and organization skills
7	Compliance with ethics/code of conduct
8	Self-motivated and taking on appropriate level of responsibility
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10	Technical knowledge/skill
11	Communication Skills
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14	Involvement in social activities
15	Ability to take up extra responsibility
16	How satisfied are you with our graduates performing their jobs?

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Based on the feedback provided by employers of different companies include encouragement of team work, soft skills , creative thinking can be encouraged by the following :

Feed back Obtained	Action Taken
Teach basic technologies in weekends	Additional sessions of lab were provided for better practice.
Include advanced python programme	Included in the current curriculum
Need to include R&D cell for innovation and improvement of creative skills.	Hands on experience was given the students through consultancy program and projects.
Make a part of the team to manage and develop leadership qualities.	Conducting regular sessions of Group Discussions, team assignments, seminars and soft skills training will be provided

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ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
Utukur (Post),ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM

S. No.	Questions
1	Rate the adequateness of the courses offered in the program
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry
3	Rate the curriculum in relation to your current professional standards
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.
5	Rate the institute's laboratory and equipment adequateness for practical exposure
6	Rate the offering of electives in relation to technology advancements
7	Rate the design of the courses in terms of extra learning or self-learning
8	How do you rate the outcomes the students have achieved from the course?
9	Rate the competence and support offered by the teachers.
10	Rate the institute's support and contribution for the overall development of students.
11	How do you rate the transparency of the evaluation system in the department?

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ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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Utukur (Post),ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF MECHANICAL ENGINEERING

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Feed back Obtained	Action Taken
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To increase industrial visits for real time experiences and to gain more productivity	Field visits were encouraged every year to the students
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Aware students about the job oppurtunities.	Conducted more job awareness programs like job fairs, off-campus and on-campus drives.

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Head of the Department
Mechanical Engineering.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

Date: 12.02.2018

To
The Registrar,
JNTUA,
Anantapur.

Respected Sir,

     Sub: AITK- Kadapa-Request Letter- New Courses to be added in the Curriculum of

     B.Tech - ME - Req - Reg .

     We have collected feedback from Stakeholders and they have advised some of the new courses to be included in the revised regulation for the improvement of the students. The courses are:

     i) Include Advanced Python Programming.
     ii) Include OOPS Through Java.
     iii) Design Thinking and Innovative Product Development.

     The above listed courses are industry needed and fast-growing technologies. By considering the importance of these technologies, we are pleased to recommend to the JNTUA to include in the B.Tech ME curriculum, by this the students will get more knowledge and more opportunities for various jobs .

Thanking you sir ,

With Warm Regards

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
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ANNAMACHARYA INSTITUTE OF
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STUDENTS FEEDBACK ON CURRICULUM

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12	The entire syllabus was covered in the class by the teacher

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HOD

Head of the Department
Electronics & Communication Engg
Annamacharya Institute of
Technology & Sciences
Utukur (P), C.K Dinne (V &M, Kadapa(Dt)

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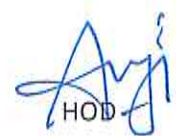Technology & Sciences
Utukur(P), C.K. Dinne (V & M), Kadapa (Dt)

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ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA
(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
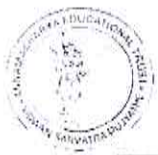Utukur (Post),ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

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ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

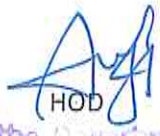(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM

S. No.	Questions
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Annamacharya Institute of
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Utukur (P), C K Di   Kadapa (Dt)

Date: 12.02.2018

To
The Registrar,
JNTUA,
Anantapur.

Respected Sir,

Sub: AITK- Kadapa-Request Letter- New Courses to be added in the Curriculum of

B.Tech - ECE - Req - Reg .

We have collected feedback from Stakeholders and they have advised some of the new courses to be included in the revised regulation for the improvement of the students. The courses are:

i) Include Artificial Intelligence (AI) and Machine Learning (ML) Tools,
ii) Implement The Advanced MAT lab Programming,
iii) Include Advanced Python Programming.

The above listed courses are industry needed and fast-growing technologies. By considering the importance of these technologies, we are pleased to recommend to the JNTUA to include in the B.Tech ECE curriculum, by this the students will get more knowledge and more opportunities for various jobs .

Thanking you sir ,

With Warm Regards

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KADAPA - 516 003. (A.P.)

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STUDENTS FEEDBACK ON CURRICULUM

S.No.	Questions
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.
2	The allocation of the credits to the course is appropriate
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)
4	The units in the syllabus are properly sequenced
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems
6	Relevance of electives to the specialization chosen
7	Rate the electives offered in relation to the technological advancements.
8	Rate the evaluation scheme designed for each of the course.
9	The course material is adequately available
10	Rate the percentage of courses having lab components
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)
12	The entire syllabus was covered in the class by the teacher

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ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)

Utukur (Post),ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

The feedback taken from the students about the syllabus and curriculum of the college reveals that they are satisfied with the course content, evaluation schemes, quality of teaching, syllabus coverage and materials provided ,etc. However some students have opinion that they need some means of interaction with the subject experts, counselors and industrial trainers for the better improvement.

Feed back Obtained	Action Taken
Need to get more information about soft skills.	Conducted special training classes with best trained faculties to enhance the soft skills.
To revise C language, Java & Python Classes.	Extra classes were allotted for the revision of C, Java, Python in the weekend hours by experts.
To improve facilities for competitive examinations.	Book volumes were increased in the library, digital library and trained faculty were provided.
To revise coding like Python, Advanced Mat lab Programming, R programming etc.	Providing more training sessions on coding by industrial experts.
To improve facilities for Placement jobs.	Campus recruitment training cell was established in the campus and CRT classes were conducted for pool recruitment of students (from III –I) by various companies.

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FACULTY FEEDBACK ON CURRICULUM

S. No.	Questions
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.
2	Course content is followed by corresponding reference books/materials
3	The course has good balance between theory and application
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

The feedback taken from the faculty about the syllabus and curriculum of the college reveals that they are satisfied with corresponding reference books, good balance between theory and application. However there is a need of some suggestions from faculty regarding the students requirement for meeting todays technical advancements.

Feed back Obtained	Action Taken
Need to include new software courses like AI,ML.. etc .	Conducted workshops for related domains.
Industry related concepts are required	More industrial visits and internship programs for students will be encouraged in future
Advanced topics have to be introduced for future application.	Conducted seminars, guest lecturers and workshops
More faculty development programmes can be included	Encouraging faculty participation in FDP"s

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EMPLOYERS FEEDBACK ON CURRICULUM

S. No.	Questions
1	How do you rate the curriculum in terms of employability?
2	Syllabus effective in developing skill oriented human resources?
3	Effectiveness of curriculum for the development of Entrepreneurship?
4	Ability to analyse, design and develop solutions to work place problems
5	Working as part of a team and ability to manage leadership qualities
6	Creative in response to workplace challenges, their planning and organization skills
7	Compliance with ethics/code of conduct
8	Self-motivated and taking on appropriate level of responsibility
9	Open to new ideas and learning new techniques
10	Technical knowledge/skill
11	Communication Skills
12	Innovativeness, creativity
13	Relationship with seniors/peers/subordinates
14	Involvement in social activities
15	Ability to take up extra responsibility
16	How satisfied are you with our graduates performing their jobs?

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Based on the feedback provided by employers of different companies include encouragement of team work, soft skills , creative thinking can be encouraged by the following :

Feed back Obtained	Action Taken
Teach basic technologies in weekends	Additional sessions of lab were provided for better practice.
Include advanced python programme	Included in the current curriculum
Need to include R&D cell for innovation and improvement of creative skills.	Hands on experience was given the students through consultancy program and projects.
Make a part of the team to manage and develop leadership qualities.	Conducting regular sessions of Group Discussions, team assignments, seminars and soft skills training will be provided

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ALUMNI FEEDBACK ON CURRICULUM

S. No.	Questions
1	Rate the adequateness of the courses offered in the program
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry
3	Rate the curriculum in relation to your current professional standards
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.
5	Rate the institute's laboratory and equipment adequateness for practical exposure
6	Rate the offering of electives in relation to technology advancements
7	Rate the design of the courses in terms of extra learning or self-learning
8	How do you rate the outcomes the students have achieved from the course?
9	Rate the competence and support offered by the teachers.
10	Rate the institute's support and contribution for the overall development of students.
11	How do you rate the transparency of the evaluation system in the department?

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Our alumni are valuable for us. They provide us the inputs regarding improvements in facilities and employability to the students. Based on their suggestions the following measures were included :

Feed back Obtained	Action Taken
More practical information rather than theory.	E- classes, E-books and references were provided through digital library
To increase industrial visits for real time experiences and to gain more productivity	Field visits were encouraged every year to the students
To conduct CRT programmes	Implemented CRT programmes from 3 rd year of B.Tech
To conduct regular communication skills classes	Advanced English communication skills lab and classes was provided with sophisticated advance version of software
Aware students about the job oppurtunities.	Conducted more job awareness programs like job fairs, off-campus and on-campus drives.

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Date: 12.02.2018

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    B.Tech - CSE - Req - Reg .

We have collected feedback from Stakeholders and they have advised some of the new courses to be included in the revised regulation for the improvement of the students. The courses are:

        i) Include Advanced Python Programming ,
        ii) Include R programming ,
        iii) Advanced C- Programming and Advanced Data Structures.

    The above listed courses are industry needed and fast-growing technologies. By considering the importance of these technologies, we are pleased to recommend to the JNTUA to include in the B.Tech CSE curriculum, by this the students will get more knowledge and more opportunities for various jobs .

                Thanking you sir ,

                            With Warm Regards

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