

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA (Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu) Utukur (Post), ChintakommaDinne(Village & Mandal), Kadapa (District), A.P – 516003

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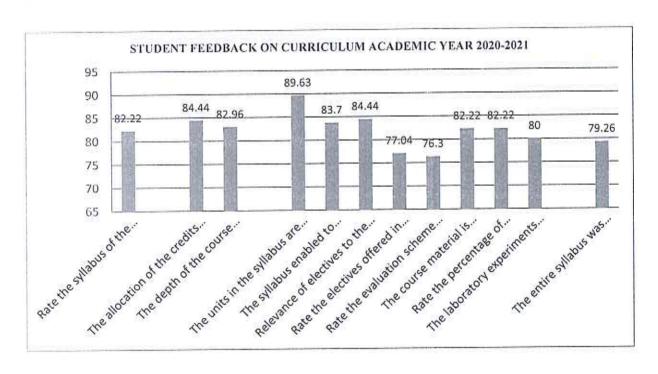


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Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P – 516003

DEPARTMENT OF CIVIL ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents:27

s.No.	Questions	Attainmen
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	82.22
2	The allocation of the credits to the course is appropriate	84.44
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	82.96
24	The units in the syllabus are properly sequenced	89.63
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	83.70
6	Relevance of electives to the specialization chosen	84.44
7	Rate the electives offered in relation to the technological advancements.	77.04
8	Rate the evaluation scheme designed for each of the course.	76.30
()	The course material is adequately available	82.22
1()	Rate the percentage of courses having lab components	82.22
ii	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	80.00
12	The entire syllabus was covered in the class by the teacher	79.26



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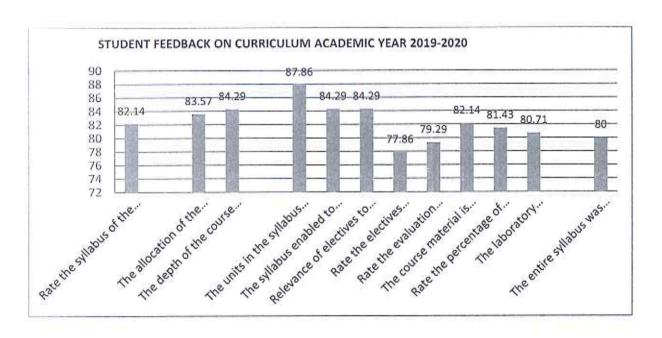


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DEPARTMENT OF CIVIL ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents :28

S.No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	82.14
2	The allocation of the credits to the course is appropriate	83.57
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	84.29
4	The units in the syllabus are properly sequenced	87.86
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	84.29
6	Relevance of electives to the specialization chosen	84.29
7	Rate the electives offered in relation to the technological advancements.	77.86
8	Rate the evaluation scheme designed for each of the course.	79.29
()	The course material is adequately available	82.14
1()	Rate the percentage of courses having lab components	81.43
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	80.71
12	The entire syllabus was covered in the class by the teacher	80.00



Civil Engineering.

Civil Engineering.

Annamacharya Institute of Technology & Science.

Ultukur (P), C.K. Oinne (V&M), Kedapa (Ot.)

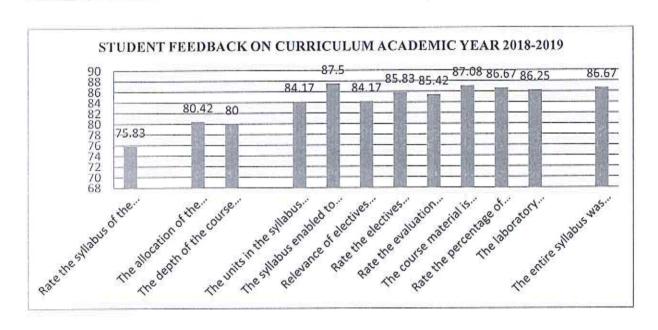


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DEPARTMENT OF CIVIL ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents: 48

s.No.	Questions	Attainment
I	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	75.83
2	The allocation of the credits to the course is appropriate	80.42
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	80.00
124	The units in the syllabus are properly sequenced	84.17
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	87.50
()	Relevance of electives to the specialization chosen	84.17
7	Rate the electives offered in relation to the technological advancements.	85.83
8	Rate the evaluation scheme designed for each of the course.	85.42
9	The course material is adequately available	87.08
10	Rate the percentage of courses having lab components	86.67
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	86.25
12	The entire syllabus was covered in the class by the teacher	86.67



Civil Engineering.

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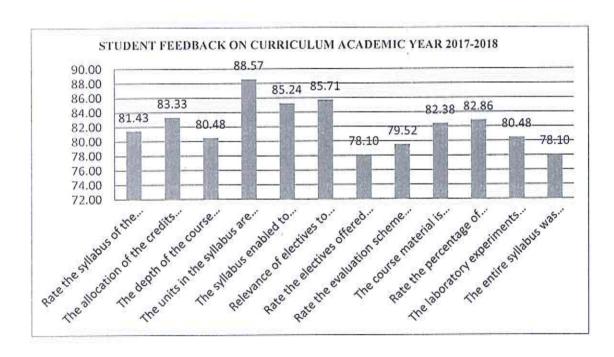


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DEPARTMENT OF CIVIL ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents:28

s.No.	Questions	Attainmen
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	81.43
2	The allocation of the credits to the course is appropriate	83.33
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	80.48
4	The units in the syllabus are properly sequenced	88.57
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	85.24
6	Relevance of electives to the specialization chosen	85.71
7	Rate the electives offered in relation to the technological advancements.	78.10
8	Rate the evaluation scheme designed for each of the course.	79.52
()	The course material is adequately available	82.38
1()	Rate the percentage of courses having lab components	82.86
1.1	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	80.48
12	The entire syllabus was covered in the class by the teacher	78.10



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Annamacherya Institute of Technology & Science.

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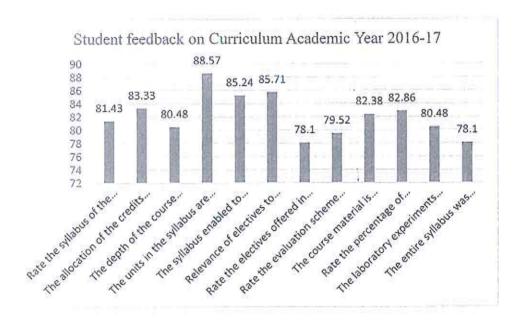


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DEPARTMENT OF CIVIL ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents: 42

s.No.	Questions	Attainmen
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	81.43
2	The allocation of the credits to the course is appropriate	83.33
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	80.48
4	The units in the syllabus are properly sequenced	88.57
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	85.24
6	Relevance of electives to the specialization chosen	85.71
7	Rate the electives offered in relation to the technological advancements.	78.10
8	Rate the evaluation scheme designed for each of the course.	79.52
9	The course material is adequately available	82.38
1()	Rate the percentage of courses having lab components	82.86
h I	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	80.48
12	The entire syllabus was covered in the class by the teacher	78.10



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Civil Engineering.

Chamacharya Institute of Technology & Science.

Utukar (P), C.K. Dinne (V&M), Kadapa (Dt.)

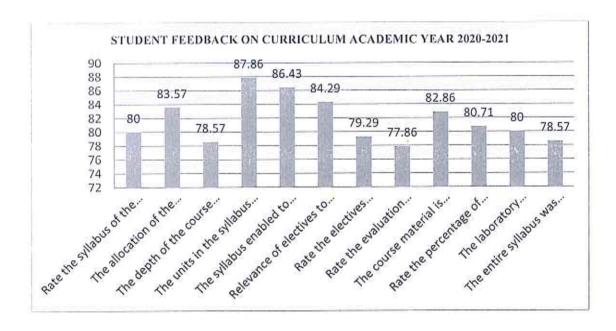


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DEPARTMENT OF EEE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

makes of Respondents:28

- Trace	Questions	Attainmen
l)	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	80.00
.2	The allocation of the credits to the course is appropriate	83.57
1	The depth of the course content is adequate in relation to the expected course outcomes(COs)	78.57
I	The units in the syllabus are properly sequenced	87.86
ÇV.	The syllabus enabled to improve my ability to formulate, analyze and solve problems	86.43
11	Relevance of electives to the specialization chosen	84.29
1	Rate the electives offered in relation to the technological advancements.	79.29
V	Rate the evaluation scheme designed for each of the course.	77.86
10	The course material is adequately available	82.86
111	Rate the percentage of courses having lab components	80.71
	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	80.00
	The entire syllabus was covered in the class by the teacher	78.57



Head of the Department
Electrical & Electronics Engg.

Annamecharya Institute of Technology & Sciences
Utukur (P), C.K. Dinna (V&M), Kadapa (Dt.)

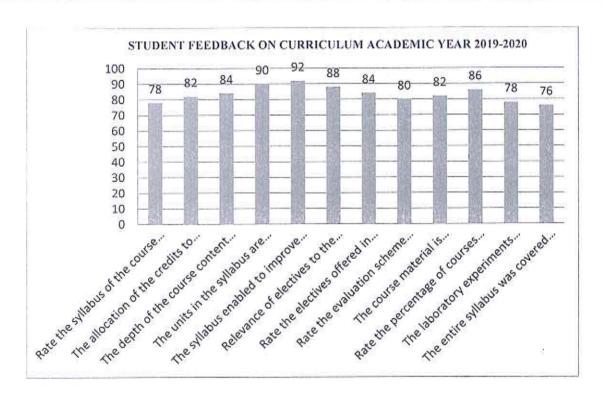


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DEPARTMENT OF EEE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Respondents 10

10.00	Questions	Attainmen
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	78
9	The allocation of the credits to the course is appropriate	82
1	The depth of the course content is adequate in relation to the expected course outcomes(COs)	84
T	The units in the syllabus are properly sequenced	90
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	92
()	Relevance of electives to the specialization chosen	88
1	Rate the electives offered in relation to the technological advancements.	84
8	Rate the evaluation scheme designed for each of the course.	80
()	The course material is adequately available	82
(.0)	Rate the percentage of courses having lab components	86
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	78
12	The entire syllabus was covered in the class by the teacher	76



Fleat of the Department
Electrical & Electronics Engg.
Antemacharya Institute of Technology & Sciences
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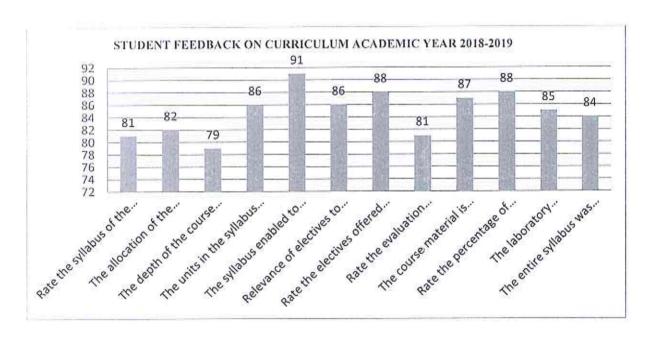


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DEPARTMENT OF EEE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

wher of Respondents 20

J.No.	Questions	Attainment
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	81.00
2	The allocation of the credits to the course is appropriate	82.00
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	79.00
	The units in the syllabus are properly sequenced	86.00
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	91.00
()	Relevance of electives to the specialization chosen	86.00
V	Rate the electives offered in relation to the technological advancements.	88.00
W	Rate the evaluation scheme designed for each of the course.	81.00
=1	The course material is adequately available	87.00
10	Rate the percentage of courses having lab components	88.00
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	85.00
in t	The entire syllabus was covered in the class by the teacher	84.00



Head of the Department
Electrical & Electronics Enggarmamecharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (VAN), Kadapa (Dt.)

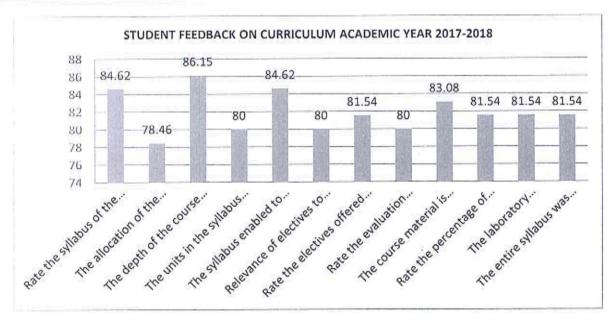


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DEPARTMENT OF EEE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

ther of Respondents 13

Page.	Questions	Attainment
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	84.62
ý.	The allocation of the credits to the course is appropriate	78.46
Si .	The depth of the course content is adequate in relation to the expected course outcomes(COs)	86.15
	The units in the syllabus are properly sequenced	80.00
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	84.62
	Relevance of electives to the specialization chosen	80.00
7	Rate the electives offered in relation to the technological advancements.	81.54
4	Rate the evaluation scheme designed for each of the course.	80.00
,	The course material is adequately available	83.08
10	Rate the percentage of courses having lab components	81.54
	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	81.54
12	The entire syllabus was covered in the class by the teacher	81.54



Electrical & Electronics Engg.

Amanacharya institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

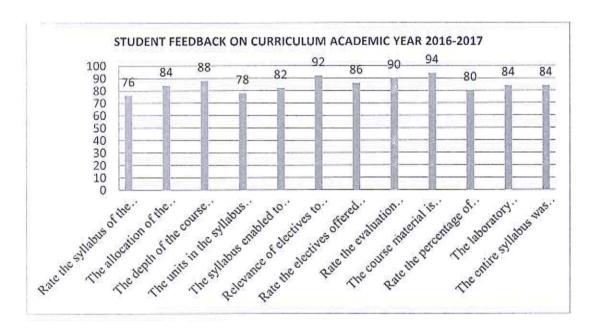


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Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P – 516003

DEPARTMENT OF EEE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

number of Respondents 10

S. No.	Questions	Attainmen
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	76
Y .	The allocation of the credits to the course is appropriate	84
)	The depth of the course content is adequate in relation to the expected course outcomes(COs)	88
	The units in the syllabus are properly sequenced	78
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	82
	Relevance of electives to the specialization chosen	92
	Rate the electives offered in relation to the technological advancements.	86
	Rate the evaluation scheme designed for each of the course.	90
	The course material is adequately available	94
1()	Rate the percentage of courses having lab components	80
	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	84
1	The entire syllabus was covered in the class by the teacher	84



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Head of the Liepartment
Electrical & Electronics Engg.
Amianacharya institute of Tachnology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (D1.)

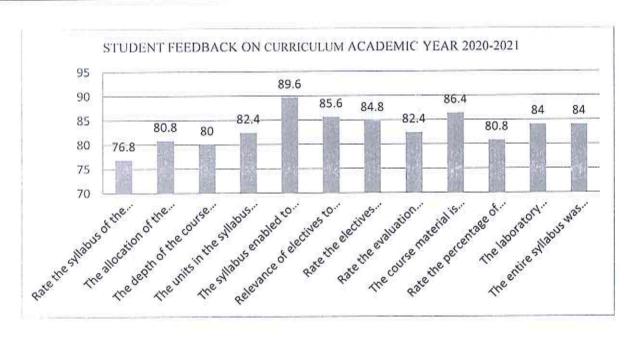


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DEPARTMENT OF MECHANICAL ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

indier of Respondents :25

(. No.	Questions	Attainment
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	76.80
)	The allocation of the credits to the course is appropriate	80.80
)	The depth of the course content is adequate in relation to the expected course outcomes(COs)	80,00
	The units in the syllabus are properly sequenced	82.40
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	89.60
	Relevance of electives to the specialization chosen	85.60
7	Rate the electives offered in relation to the technological advancements.	84.80
	Rate the evaluation scheme designed for each of the course.	82.40
77	The course material is adequately available	86.40
1)	Rate the percentage of courses having lab components	80.80
l II	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	84.00
1.7	The entire syllabus was covered in the class by the teacher	84.00



Histad of the Department
Mechanical Engineering.
Annamecharya Institute of Technology & Sciences
History (P), C.K. Dinne (V&M), Kadapa (Dt.)

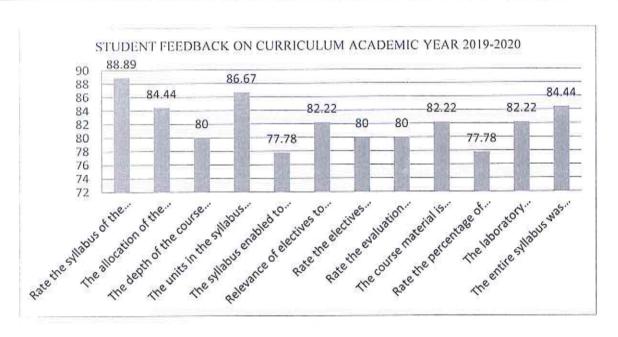


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DEPARTMENT OF MECHANICAL ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Respondents 9

Light.	Questions	Attainmen
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	88.89
7	The allocation of the credits to the course is appropriate	84.44
	The depth of the course content is adequate in relation to the expected course outcomes(COs)	80.00
4	The units in the syllabus are properly sequenced	86.67
1	The syllabus enabled to improve my ability to formulate, analyze and solve problems	77.78
fy.	Relevance of electives to the specialization chosen	82.22
7	Rate the electives offered in relation to the technological advancements.	80.00
N	Rate the evaluation scheme designed for each of the course.	80.00
()	The course material is adequately available	82.22
10	Rate the percentage of courses having lab components	77.78
	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	82.22
1.7	The entire syllabus was covered in the class by the teacher	84.44



Mechanical Engineering.
Annamacharya institute of Technology & Sciences
"tiking (D), C.K. Dinne (V&M), Kadapa (D),

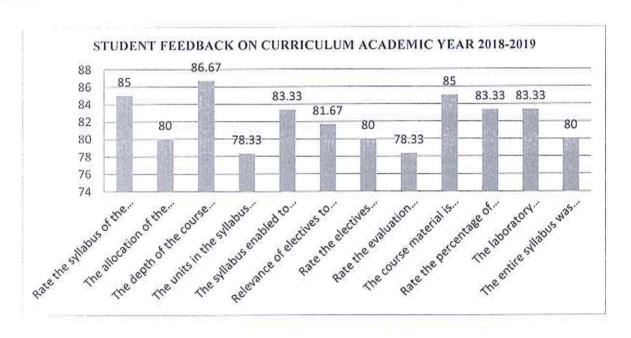


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DEPARTMENT OF MECHANICAL ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

nuber of Respondents 38

S.No.	Questions	Attainment
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	76.84
	The allocation of the credits to the course is appropriate	79.47
	The depth of the course content is adequate in relation to the expected course outcomes(COs)	77.89
	The units in the syllabus are properly sequenced	83.16
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	88.42
()	Relevance of electives to the specialization chosen	85.79
7	Rate the electives offered in relation to the technological advancements.	86.84
14	Rate the evaluation scheme designed for each of the course.	84.74
- 0	The course material is adequately available	86.32
1 ()	Rate the percentage of courses having lab components	87.37
	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	85.79
1.2	The entire syllabus was covered in the class by the teacher	86.32



Mechanical Engineering.
Annamecharya institute of Technology & Sciences
Hukur (P), C.K. Dinne (V&M), Kadapa (DL)

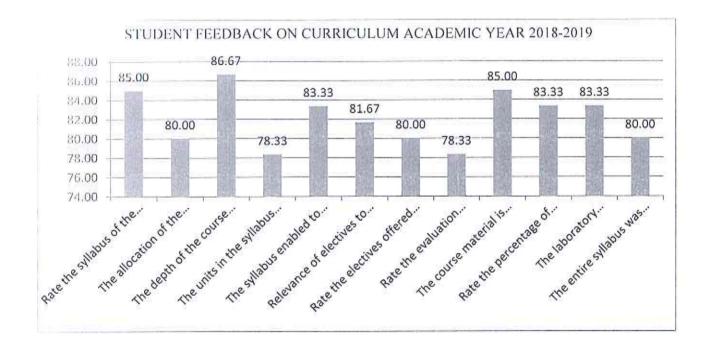


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DEPARTMENT OF MECHANICAL ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Tamber of Respondents 12

n Ne.	Questions	Attainmen
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	85,00
1	The allocation of the credits to the course is appropriate	80.00
	The depth of the course content is adequate in relation to the expected course outcomes(COs)	86.67
1	The units in the syllabus are properly sequenced	78.33
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	83.33
	Relevance of electives to the specialization chosen	81.67
/	Rate the electives offered in relation to the technological advancements.	80.00
	Rate the evaluation scheme designed for each of the course.	78.33
	The course material is adequately available	85.00
(,)	Rate the percentage of courses having lab components	83.33
	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	83.33
	The entire syllabus was covered in the class by the teacher	80.00



Mechanical Engineering.

Annamacharya Institute of Technology & Sciences

Vultur (P), C.K. Dinne (V&M), Kadana D'

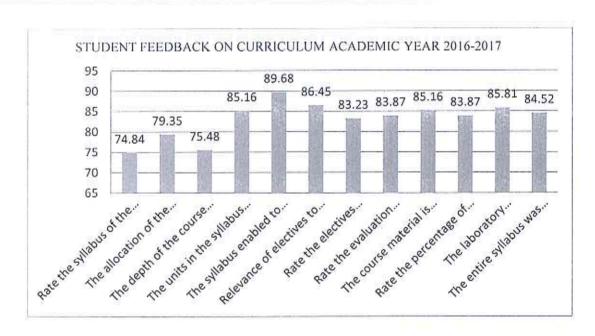


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DEPARTMENT OF MECHANICAL ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

unber of Respondents 31

Ma.	Questions	Attainment
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	74.84
1	The allocation of the credits to the course is appropriate	79.35
,	The depth of the course content is adequate in relation to the expected course outcomes(COs)	75.48
	The units in the syllabus are properly sequenced	85.16
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	89.68
()	Relevance of electives to the specialization chosen	86.45
7	Rate the electives offered in relation to the technological advancements.	83.23
N	Rate the evaluation scheme designed for each of the course.	83.87
tg .	The course material is adequately available	85,16
()	Rate the percentage of courses having lab components	83.87
I F	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	85.81
(<u>7</u>	The entire syllabus was covered in the class by the teacher	84.52



Mechanical Engineering.

Annamecharya institute of Technology & Sciences
Hukur (P), C.K. Dinne (V&M), Kadapa D'

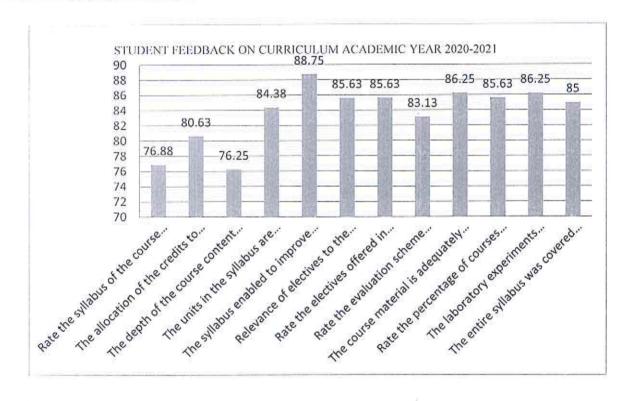


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DEPARTMENT OF ECE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

per of Respondents :32

75	()uestions	Attainment
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	76.88
7	The allocation of the credits to the course is appropriate	80.63
	The depth of the course content is adequate in relation to the expected course outcomes(COs)	76.25
	The units in the syllabus are properly sequenced	84.38
1	The syllabus enabled to improve my ability to formulate, analyze and solve problems	88.75
χ,	Relevance of electives to the specialization chosen	85.63
7	Rate the electives offered in relation to the technological advancements.	85.63
18	Rate the evaluation scheme designed for each of the course.	83.13
37	The course material is adequately available	86.25
()	Rate the percentage of courses having lab components	85.63
l I	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	86.25
11	The entire syllabus was covered in the class by the teacher	85.00



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Head of the Department
Electronics & Communication Engg
Annamacharva Institute of
Technology & Sciences
Ulukur(P), C.K. Dinne (V & M), Kadapa (Di)

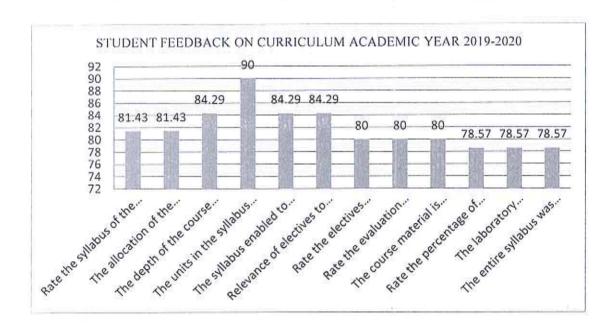


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DEPARTMENT OF ECE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

amber of Respondents 14

. No:	()uestions	Attainmen
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	81.43
1	The allocation of the credits to the course is appropriate	81.43
i	The depth of the course content is adequate in relation to the expected course outcomes(COs)	84.29
	The units in the syllabus are properly sequenced	90.00
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	84.29
	Relevance of electives to the specialization chosen	84.29
7	Rate the electives offered in relation to the technological advancements.	80.00
,	Rate the evaluation scheme designed for each of the course.	80.00
()	The course material is adequately available	80.00
140	Rate the percentage of courses having lab components	78.57
	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	78.57
1.1	The entire syllabus was covered in the class by the teacher	78.57



Head of the Department
Electronics & Communication Engg
Annamacharva Institute of
Technology & Sciences
Ulukur (P), C.K. Dinne (V & M), Kadage (DI)

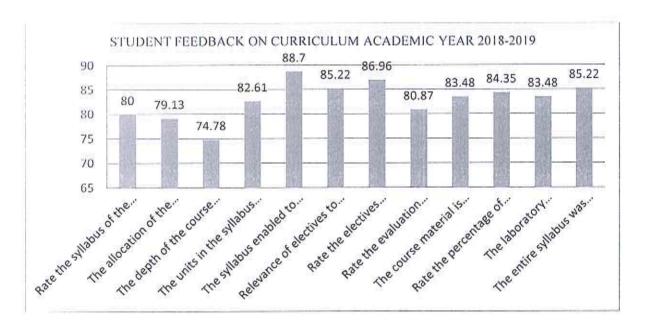


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DEPARTMENT OF ECE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

more of Respondents 23

1500	Questions	Attainment
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	80.00
77	The allocation of the credits to the course is appropriate	79.13
	The depth of the course content is adequate in relation to the expected course outcomes(COs)	74.78
	The units in the syllabus are properly sequenced	82.61
4	The syllabus enabled to improve my ability to formulate, analyze and solve problems	88.70
()	Relevance of electives to the specialization chosen	85.22
7	Rate the electives offered in relation to the technological advancements.	86.96
8	Rate the evaluation scheme designed for each of the course.	80.87
9.	The course material is adequately available	83.48
11)	Rate the percentage of courses having lab components	84.35
	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	83.48
12	The entire syllabus was covered in the class by the teacher	85.22



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Head of the Department
Electronics & Communication Engg
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Technology & Sciences
Utukur (P), C.K. Dione (V&M), Kadapa (Dt)

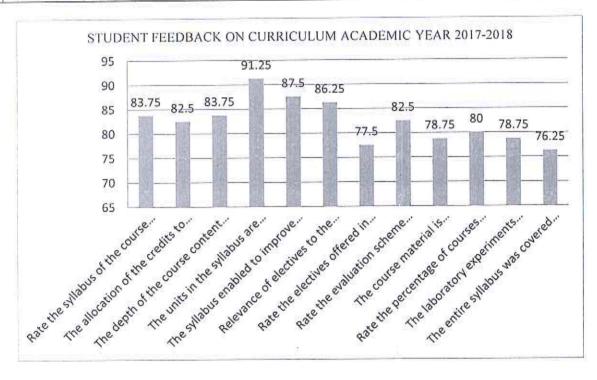


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DEPARTMENT OF ECE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

other of Respondents 16

14 Year	Onestions 10	Attainmen
1. 3.77	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	83.75
	The allocation of the credits to the course is appropriate	82.50
	The depth of the course content is adequate in relation to the expected course outcomes(COs)	83.75
	The units in the syllabus are properly sequenced	91.25
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	87.50
	Relevance of electives to the specialization chosen	86.25
	Rate the electives offered in relation to the technological advancements.	77.50
	Rate the evaluation scheme designed for each of the course.	82.50
	The course material is adequately available	78.75
ili.	Rate the percentage of courses having lab components	80.00
: H	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	78.75
7	The entire syllabus was covered in the class by the teacher	76.25



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Head of the Department
Electronics & Communication Engg
Annamacharva Institute of
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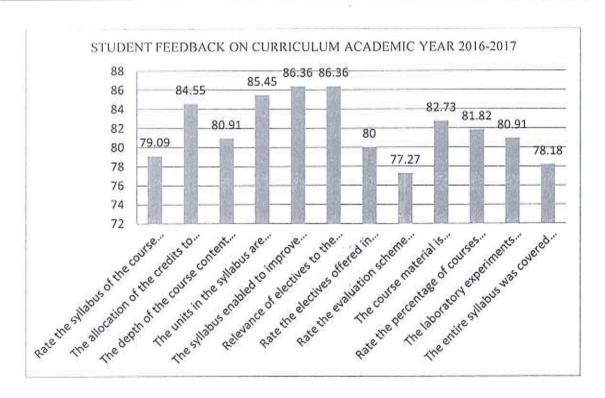


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DEPARTMENT OF ECE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

maker of Respondents 22

Lulia.	Questions	Attainmen
	Rare the syllabus of the course that you have studied in relation to the competencies expected out of the course.	79.09
	The allocation of the credits to the course is appropriate	84.55
Ť	The depth of the course content is adequate in relation to the expected course outcomes(COs)	80.91
1	The units in the syllabus are properly sequenced	85.45
ÿ	The syllabus enabled to improve my ability to formulate, analyze and solve problems	86.36
	Relevance of electives to the specialization chosen	86.36
1	Rate the electives offered in relation to the technological advancements.	80.00
- 8	Rate the evaluation scheme designed for each of the course.	77.27
9.	The course material is adequately available	82.73
10	Rate the percentage of courses having lab components	81.82
	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	80.91
1.7	The entire syllabus was covered in the class by the teacher	78.18



Head of the Department
Electronics & Communication Engg
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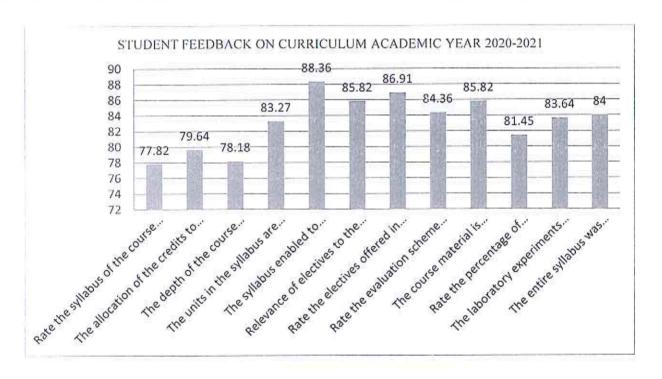


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DEPARTMENT OF CSE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

induct of Respondents :55

15166	Questions	Attainmen
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	77.82
	The allocation of the credits to the course is appropriate	79.64
	The depth of the course content is adequate in relation to the expected course outcomes(COs)	78.18
7	The units in the syllabus are properly sequenced	83.27
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	88.36
(1	Relevance of electives to the specialization chosen	85.82
1	Rate the electives offered in relation to the technological advancements.	86.91
4	Rate the evaluation scheme designed for each of the course.	84.36
0	The course material is adequately available	85.82
3.77	Rate the percentage of courses having lab components	81.45
V.	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	83.64
1	The entire syllabus was covered in the class by the teacher	84.00



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Computer Science Engg.
Annamacherya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

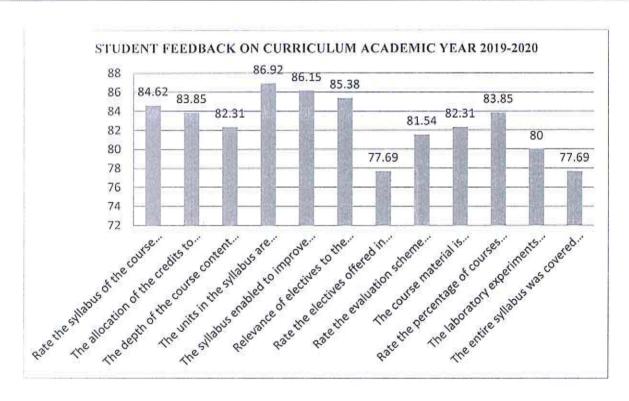


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DEPARTMENT OF CSE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

under of Respondents 26

Ver.	Questions	Attainment
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	84.62
	The allocation of the credits to the course is appropriate	83.85
-	The depth of the course content is adequate in relation to the expected course outcomes(COs)	82.31
1	The units in the syllabus are properly sequenced	86.92
7	The syllabus enabled to improve my ability to formulate, analyze and solve problems	86.15
(a	Relevance of electives to the specialization chosen	85.38
7	Rate the electives offered in relation to the technological advancements.	77.69
- 8	Rate the evaluation scheme designed for each of the course.	81.54
1	The course material is adequately available	82.31
111	Rate the percentage of courses having lab components	83.85
	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	80.00
	The entire syllabus was covered in the class by the teacher	77.69



Computer Science Engg.

Annamacherya Institute of Technology & Sciences

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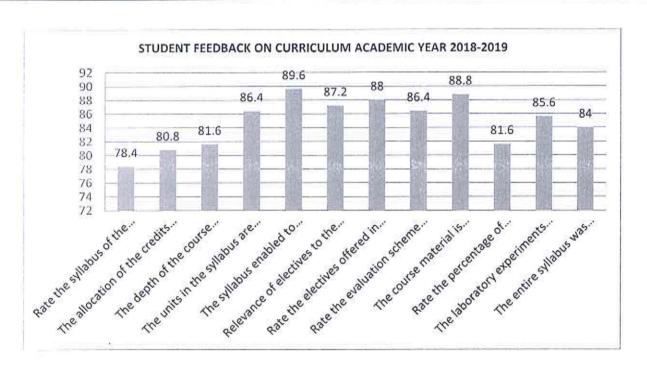


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DEPARTMENT OF CSE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Ther of Respondents 25

1.0	Questions	Attainment
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	78.40
	The allocation of the credits to the course is appropriate	80.80
4	The depth of the course content is adequate in relation to the expected course outcomes(COs)	81.60
	The units in the syllabus are properly sequenced	86.40
9	The syllabus enabled to improve my ability to formulate, analyze and solve problems	89.60
6	Relevance of electives to the specialization chosen	87.20
1	Rate the electives offered in relation to the technological advancements.	88.00
Š	Rate the evaluation scheme designed for each of the course.	86.40
12	The course material is adequately available	88.80
10	Rate the percentage of courses having lab components	81.60
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	85.60
12	The entire syllabus was covered in the class by the teacher	84.00



Computer Science Engg.

Annemacherya Institute of Technology & Sciences
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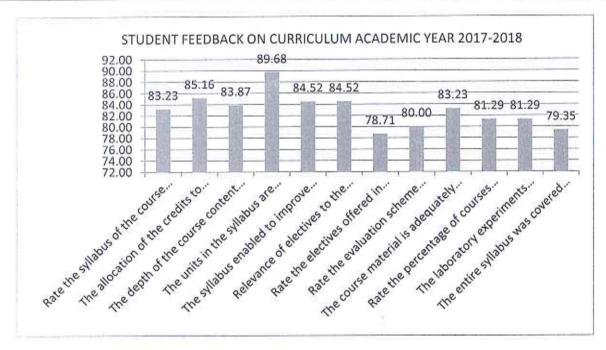


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DEPARTMENT OF CSE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

ander of Respondents 31

s.No.	Questions	Attainment
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	83.23
7	The allocation of the credits to the course is appropriate	85.16
<u> </u>	The depth of the course content is adequate in relation to the expected course outcomes(COs)	83.87
	The units in the syllabus are properly sequenced	89.68
	The syllabus enabled to improve my ability to formulate, analyze and solve problems	84.52
	Relevance of electives to the specialization chosen	84.52
	Rate the electives offered in relation to the technological advancements.	78.71
7	Rate the evaluation scheme designed for each of the course.	80.00
	The course material is adequately available	83.23
	Rate the percentage of courses having lab components	81.29
	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	81.29
	The entire syllabus was covered in the class by the teacher	79.35



Computer Science Engg.
Annamacharya Institute of Technology & Sciences
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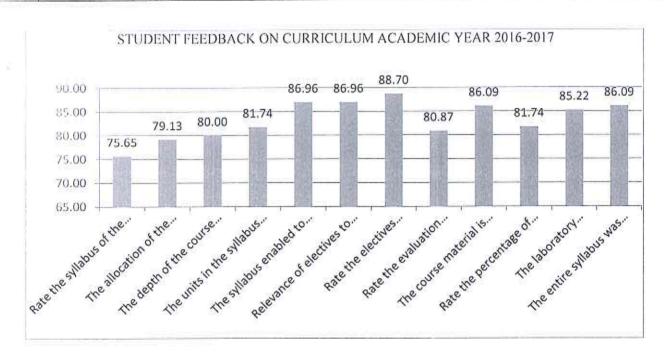


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DEPARTMENT OF CSE ENGINEERING STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

mber of Respondents 23

3. No.	Questions	Attainmen
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	75.65
	The allocation of the credits to the course is appropriate	79.13
	The depth of the course content is adequate in relation to the expected course outcomes(COs)	80.00
	The units in the syllabus are properly sequenced	81.74
15	The syllabus enabled to improve my ability to formulate, analyze and solve problems	86.96
ti .	Relevance of electives to the specialization chosen	86.96
7	Rate the electives offered in relation to the technological advancements.	88.70
- 8	Rate the evaluation scheme designed for each of the course.	80.87
1)	The course material is adequately available	86.09
1 ()	Rate the percentage of courses having lab components	81.74
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	85.22
12	The entire syllabus was covered in the class by the teacher	86.09



I (Mand of the Department Computer Science Engg.

Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



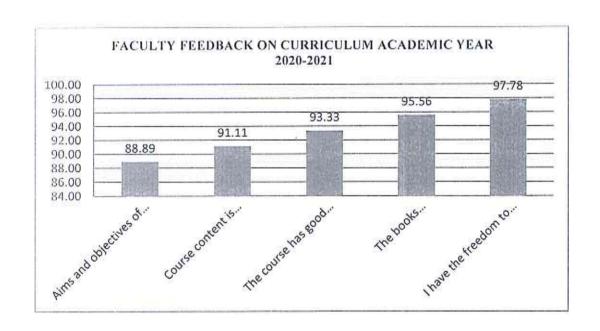
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DEPARTMENT OF CIVIL ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents 09

S.No	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	88.89
2	Course content is followed by corresponding reference books/materials	91.11
3	The course has good balance between theory and application	93.33
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	95,56
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.78



Givil Engineering.

Amamacharya institute of Technology & Sciences
Ultukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



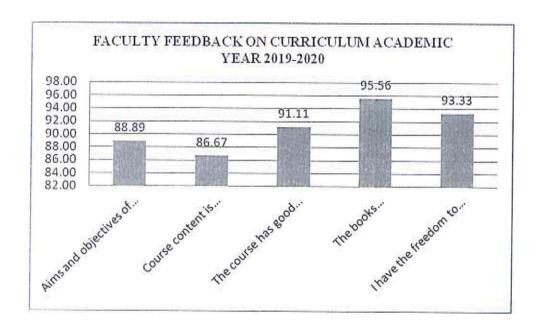
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DEPARTMENT OF CIVIL ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

S.No	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	88.89
2	Course content is followed by corresponding reference books/materials	86.67
3	The course has good balance between theory and application	91.11
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	95.56
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	93.33



Civil Engineering.
Civil Engineering.
Innamacharya Institute of Technology & Science.
Utukur (P), C.K. Dinne (V&M), Kadana (Dt.)



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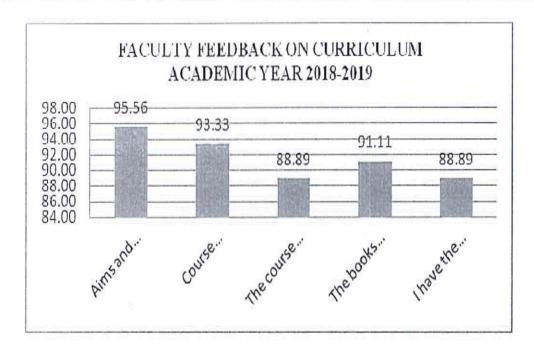
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DEPARTMENT OF CIVIL ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

09

S.No	Questions	Attainment
i	Aims and objectives of the syllabi are well defined and clear to teachers and students.	95.56
2	Course content is followed by corresponding reference books/materials	93.33
3	The course has good balance between theory and application	88.89
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	91.11
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	88,89



Civil Engineering.

2. Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadana (Dt.)



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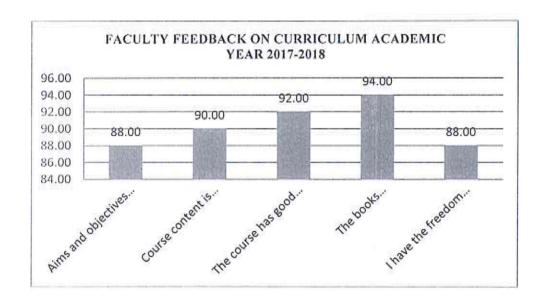
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DEPARTMENT OF CIVIL ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

100

8.180	Questions	Attainment
Ţ	Aims and objectives of the syllabi are well defined and clear to teachers and students.	88.00
2	Course content is followed by corresponding reference books/materials	90.00
3	The course has good balance between theory and application	92.00
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	94.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	88.00



Civil Engineering.
Civil Engineering.
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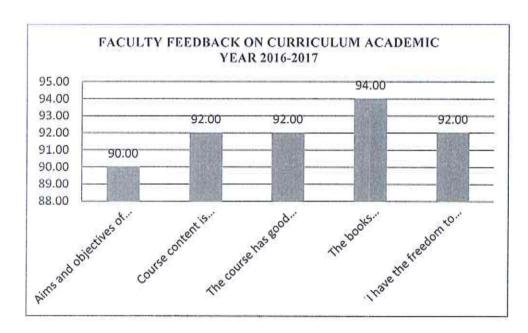
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DEPARTMENT OF CIVIL ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents:

10

S.No	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90.00
2	Course content is followed by corresponding reference books/materials	92.00
3	The course has good balance between theory and application	92.00
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	94.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	92.00



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annamacharya Institute of Technology & Selence Utukur (P), C.K. Olnne (V&M), Kadaes (Dt.)

PRINC ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M),

KADAPA - 516 003. (A.P.)



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DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

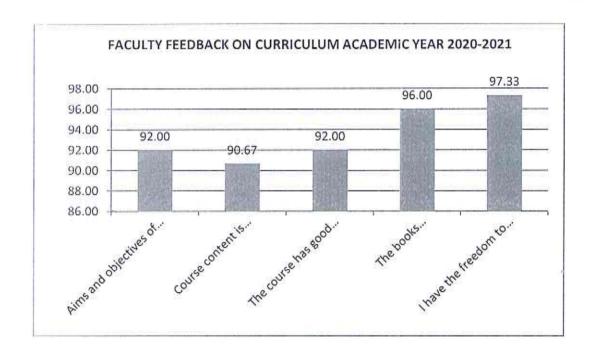
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updated and appropriate.

teaching to measure the learning outcomes

Attainment Questions S. No. Aims and objectives of the syllabi are well defined and clear to 92.00 1 teachers and students. Course content is followed by corresponding reference 90.67 2 books/materials 92.00 The course has good balance between theory and application 3 The books prescribed/listed as reference materials are relevant, 96.00 4

I have the freedom to adopt new techniques/strategies of



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Electrical & Electronics Engg.
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ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 515 003. (A.P.)

97.33



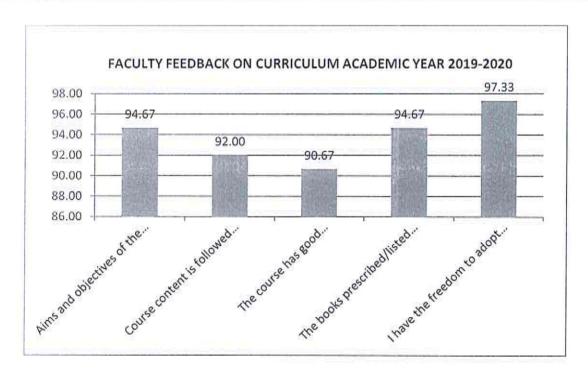
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DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

15

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	94.67
2	Course content is followed by corresponding reference books/materials	92.00
3	The course has good balance between theory and application	90.67
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	94.67
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.33



Head of the Department
Electrical & Electronics Engg.
Annamecharya institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



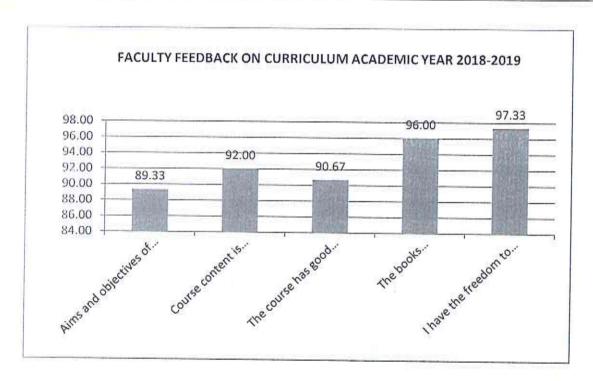
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DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

15

S. No.	Questions	Attainment
į	Aims and objectives of the syllabi are well defined and clear to teachers and students.	89.33
2	Course content is followed by corresponding reference books/materials	92.00
3	The course has good balance between theory and application	90.67
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	96,00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.33



Head of the Department
Electrical & Electronics Engg.

Amamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



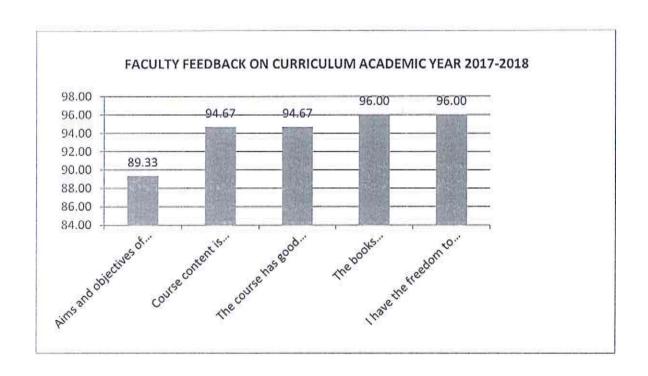
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DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

1.5

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	89.33
2	Course content is followed by corresponding reference books/materials	94.67
3	The course has good balance between theory and application	94.67
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	96.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	96.00



Fleat of the Department
Electrical & Electronics Engg.

Antiamscharya Institute of Tachnology & Sciences
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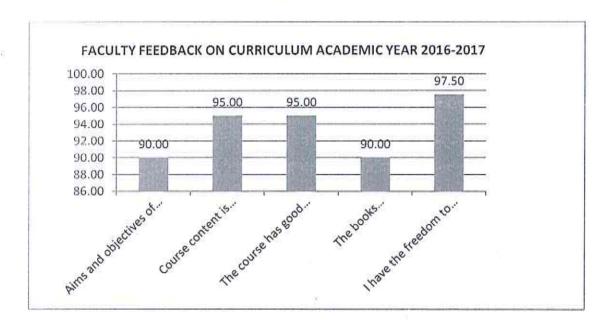
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DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

08

S. No.	Questions	Attainment
į	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90.00
2	Course content is followed by corresponding reference books/materials	95.00
3	The course has good balance between theory and application	95.00
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	90.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.50



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Head of the Department
Electrical & Electronics Engg.

Amentecharya Institute of Technology & Sciences
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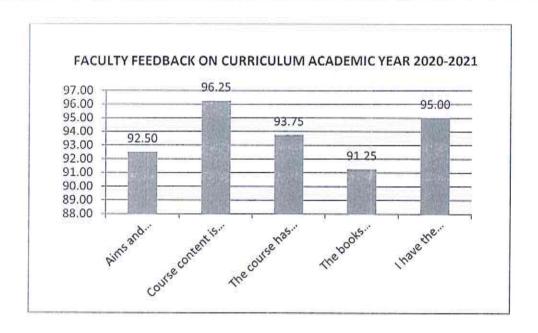
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DEPARTMENT OF MECHANICAL ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

6

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	92.50
2	Course content is followed by corresponding reference books/materials	96.25
3	The course has good balance between theory and application	93.75
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	91.25
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	95.00



Mechanical Engineering.
Annamacharya Institute of Technology & Science

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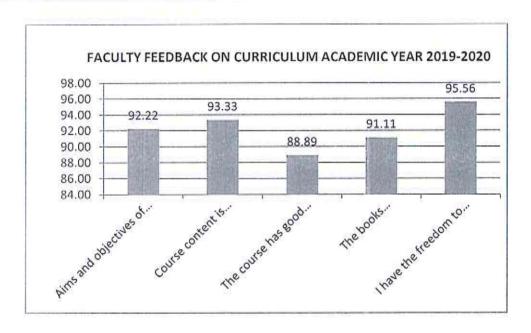
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Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF MECHANICAL ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

1.8

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	92.22
2	Course content is followed by corresponding reference books/materials	93.33
3	The course has good balance between theory and application	88.89
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	91.11
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	95.56



Mechanical Engineering.

Annemacharya Institute of Technology & Sciences

Student (P), C.K. Dinne (V&M), Kadapa (D)



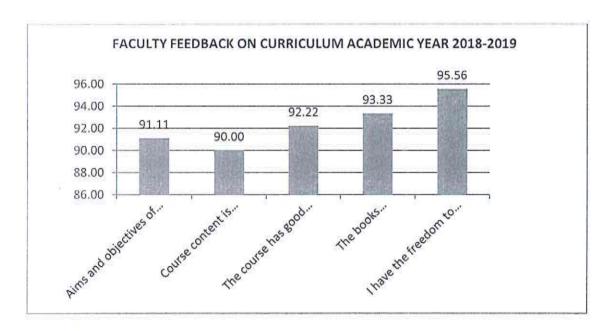
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DEPARTMENT OF MECHANICAL ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

18

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	91.11
2	Course content is followed by corresponding reference books/materials	90.00
3	The course has good balance between theory and application	92.22
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	93.33
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	95.56



Mechanical Engineering.

Annamacharya Institute of Technology & Sciences

Houkur (P), C.K. Dinne (V&W), Kadaba (Dt.)



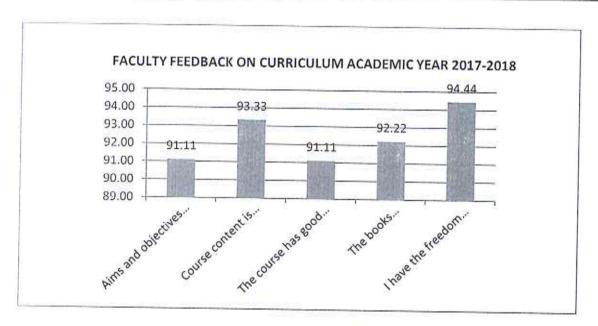
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DEPARTMENT OF MECHANICAL ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

18

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	91.11
2	Course content is followed by corresponding reference books/materials	93.33
3	The course has good balance between theory and application	91.11
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	92.22
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	94.44



Mechanical Engineering.
Annamacharya institute of Technology & Sciences
(Itukur (P), C.K. Dinne (V&M), Kadape (Dt.))



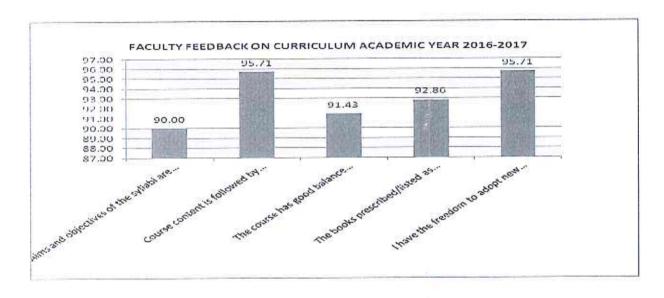
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DEPARTMENT OF MECHANICAL ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

14

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90.00
2	Course content is followed by corresponding reference books/materials	95.71
3	The course has good balance between theory and application	91.43
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	92.86
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	95.71



Mechanical Engineering.

Annamacharya Institute of Technology & Sciences

(V&M), Kadapa ,Dt



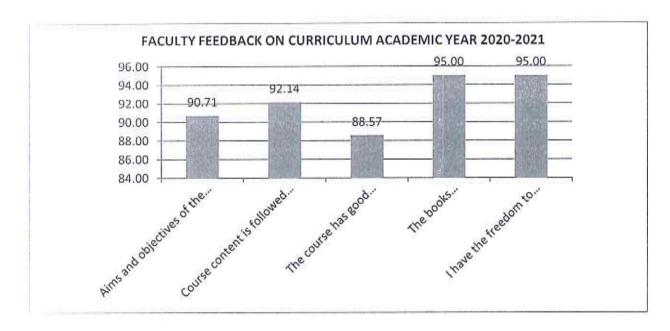
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

15

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90.71
2	Course content is followed by corresponding reference books/materials	92.14
3	The course has good balance between theory and application	88.57
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	95.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	95.00



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Head of the Department
Electronics & Communication Engg
Annamacharya Institute of
Technology & Sciences
Utukur (P), C.K. Dinne (V & M), Kadapa (Dt)



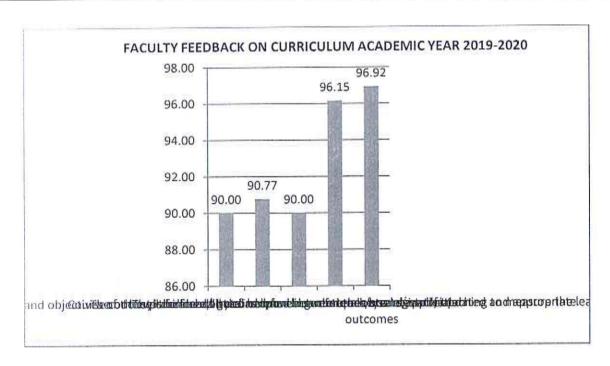
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

16

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90.00
2	Course content is followed by corresponding reference books/materials	90.77
3	The course has good balance between theory and application	90.00
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	96.15
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	96.92



Head of the Department
Electronics & Communication Engg
Annamacharva Institute of
Technology & Sciences
Utukur (P), C.K. Dinne (V & M), Kadapa (Dt)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

C.K. Dinne (V&M),

KADAPA - 516 003. (A.P.)

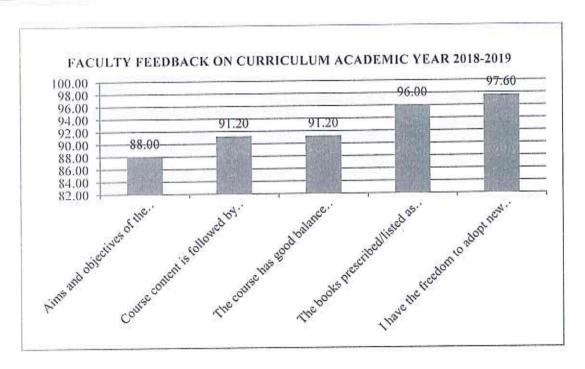


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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	88.00
2	Course content is followed by corresponding reference books/materials	91.20
3	The course has good balance between theory and application	91.20
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	96.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.60



Head of the Department
Electronics & Communication Engg
Annamacharva Institute of
Technology & Sciences
Unikur (P), C.K. Dinne (V & M), Kadapa (Dt)

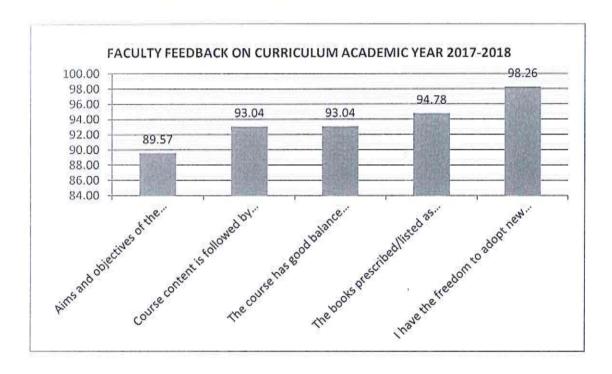


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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	89.57
2	Course content is followed by corresponding reference books/materials	93.04
3	The course has good balance between theory and application	93.04
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	94.78
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	98.26



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Head of the Department
Electronics & Communication Engg
Annamachanya Institute of

Utukur (P), C.K. Dinne (V č.ivi), Kadapa (Dt)



ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA (Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)

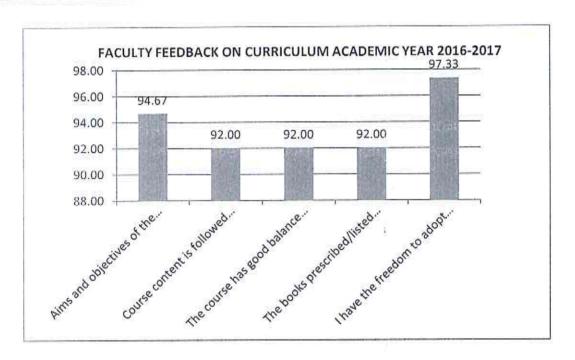
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Tumber of Respondents

3.7

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	94.67
2	Course content is followed by corresponding reference books/materials	92.00
3	The course has good balance between theory and application	92.00
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	92.00
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.33



Close.

Head of the Department
Electronics & Communication Engg
Annamacharva Institute of
Technology & Sciences
Utukur (P), C.K. Dinne (V & M), Kadapa (Dt)



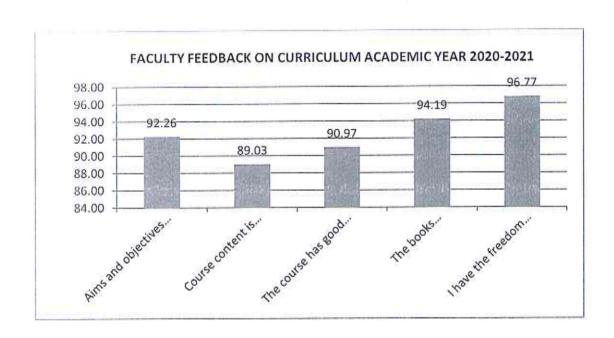
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

J

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	92.26
2	Course content is followed by corresponding reference books/materials	89.03
3	The course has good balance between theory and application	90.97
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	94.19
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	96.77



Annamacherya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



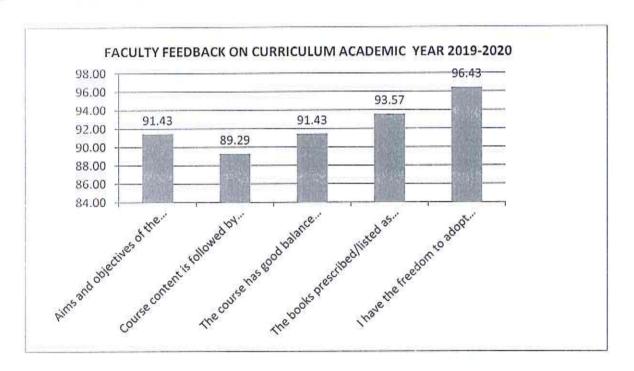
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

1136

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	91.43
2	Course content is followed by corresponding reference books/materials	89.29
3	The course has good balance between theory and application	91.43
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	93.57
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	96.43



Computer Science Engg.

Annamacharya Institute of Technology & Sciences

Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

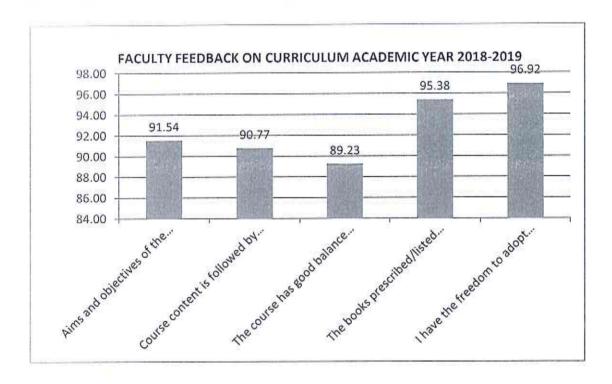


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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	91.54
2	Course content is followed by corresponding reference books/materials	90.77
3	The course has good balance between theory and application	89.23
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	95.38
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	96.92



rield of the Department Computer Science Engg. Annamacharya Institute of Technology & Sciences

Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



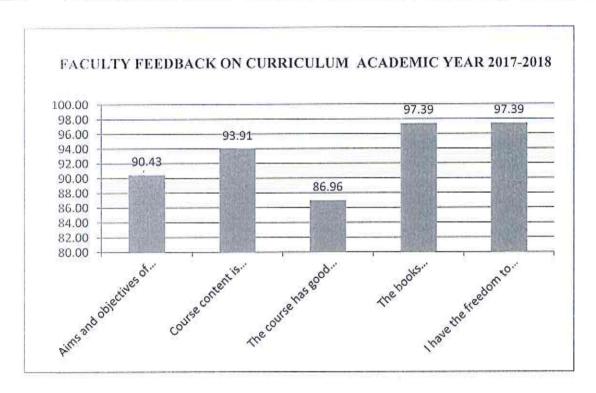
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

11

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90,43
2	Course content is followed by corresponding reference books/materials	93.91
3	The course has good balance between theory and application	86.96
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	97.39
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.39



Computer Science Engg.

Annamacharya institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



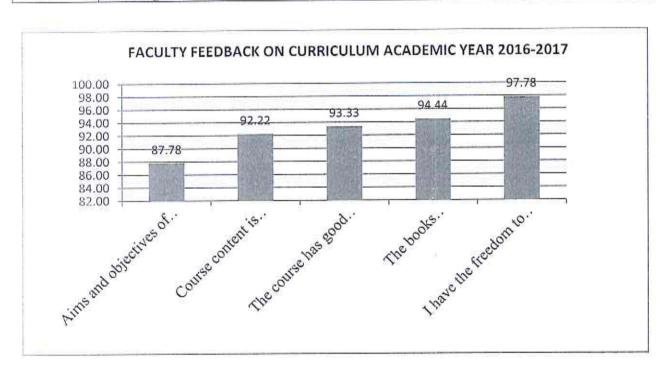
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

13

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	87.78
2	Course content is followed by corresponding reference books/materials	92.22
3	The course has good balance between theory and application	93.33
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	94.44
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	97.78



Computer Science Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



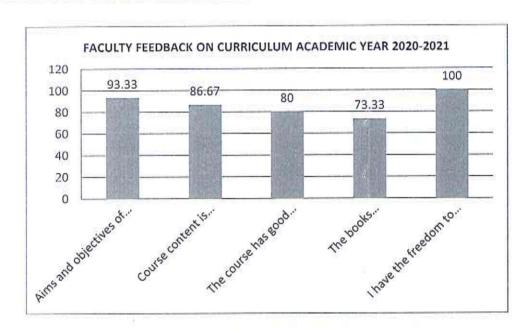
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DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCES FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

3

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	93.33
2	Course content is followed by corresponding reference books/materials	86.67
3	The course has good balance between theory and application	80.00
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	73.33
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	100



Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadaoa (Dt.)



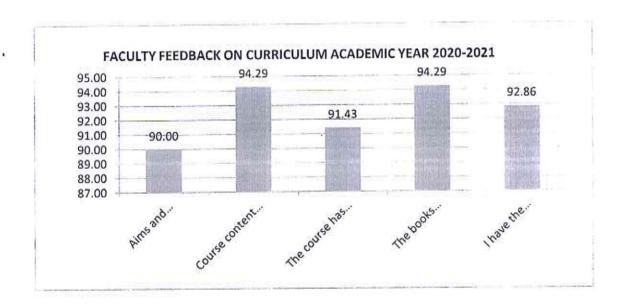
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DEPARTMENT OF HUMANITIES & SCIENCES FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

. 14

S. No.	Questions	Attainment
l	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90.00
2	Course content is followed by corresponding reference books/materials	94.29
3	The course has good balance between theory and application	91.43
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	94.29
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	92.86



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Mumanities & Sciences

Itukur (P). C.K. Dinne (Valu). Kariapa (D)



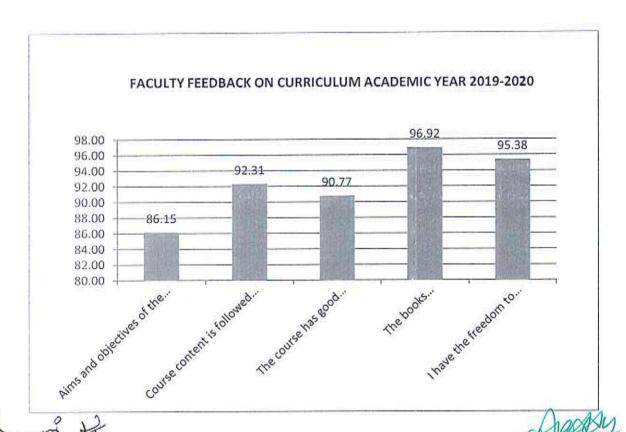
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DEPARTMENT OF HUMANITIES & SCIENCES FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

13

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	86.15
2	Course content is followed by corresponding reference books/materials	92.31
3	The course has good balance between theory and application	90.77
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	96.92
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	95.38



Head of the Department Humanitles & Sciences

inamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



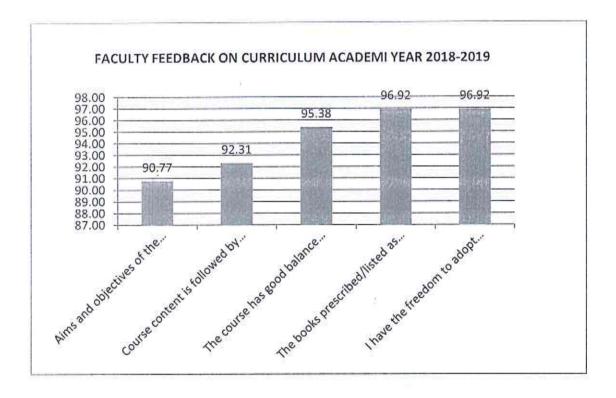
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Utukur (Post), ChintakommaDinnc(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF HUMANITIES & SCIENCES FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

1.3

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	90.77
2	Course content is followed by corresponding reference books/materials	92.31
3	The course has good balance between theory and application	95.38
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	96.92
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	96.92



Head of the Department
Humanities & Sciences
Annamacharya Institute of Technology & Sciences
Trukur (P), C.K. Dinne (V&M), Kadapa (Ot.)



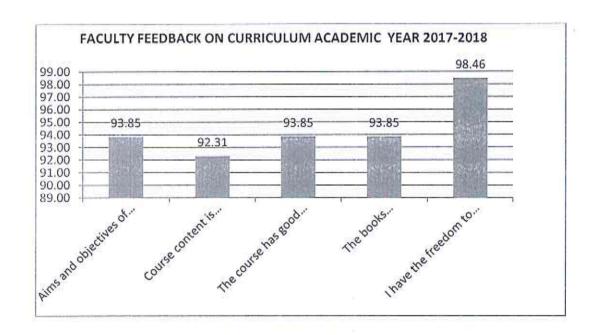
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DEPARTMENT OF HUMANITIES & SCIENCES FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Mumber of Respondents

k

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	93.85
2	Course content is followed by corresponding reference books/materials	92.31
3	The course has good balance between theory and application	93.85
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	93.85
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	98.46



Head of the Department Humanities & Sciences

Annamacharya Institute of Technology & Sciences

Ultukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



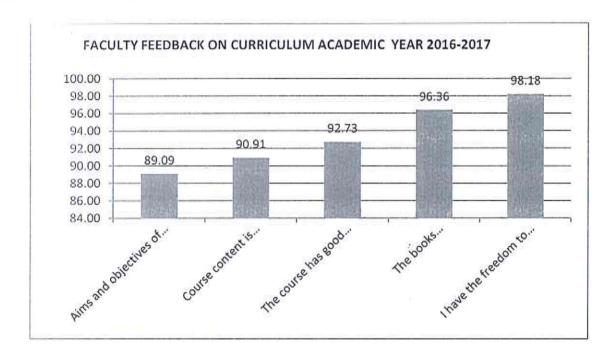
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DEPARTMENT OF HUMANITIES & SCIENCES FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

11

S. No.	Questions	Attainment
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	89.09
2	Course content is followed by corresponding reference books/materials	90.91
3	The course has good balance between theory and application	92.73
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	96.36
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	98.18



Head of the Department Humanities & Sciences

Annamacharya Institute of Technology & Sciences

Hukur (P), C.K. Cinne (1880) Kadaos (Dr.)



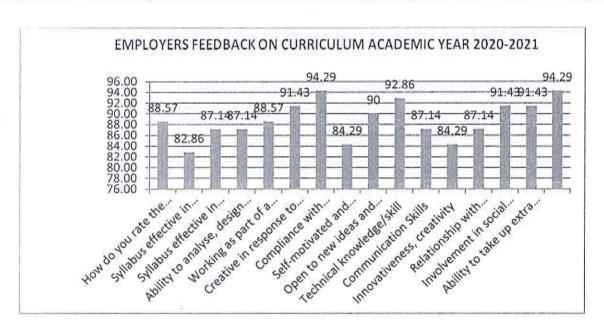
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DEPARTMENT OF CIVIL ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

10

Si No.	Questions	Attainm
1	How do you rate the curriculum in terms of employability?	88.57
2	Syllabus effective in developing skill oriented human resources?	82.86
3	Effectiveness of curriculum for the development of Entrepreneurship?	87.14
4	Ability to analyse, design and develop solutions to work place problems	87.14
5	Working as part of a team and ability to manage leadership qualities	88.57
6	Creative in response to workplace challenges, their planning and organization skills	91.43
7	Compliance with ethics/code of conduct	94.29
8	Self-motivated and taking on appropriate level of responsibility	84.29
9	Open to new ideas and learning new techniques	90.00
10	Technical knowledge/skill	92.86
11	Communication Skills	87.14
12	Innovativeness, creativity	84.29
13	Relationship with seniors/peers/subordinates	87.14
14	Involvement in social activities	91.43
5	Ability to take up extra responsibility	91.43
16	How satisfied are you with our graduates performing their jobs?	94.29



Civil Engineering.

Amacharya Institute of Technology & Sciences.

TUNIN (P), C.K. Dinne (V&M), Kadass (Dt.)



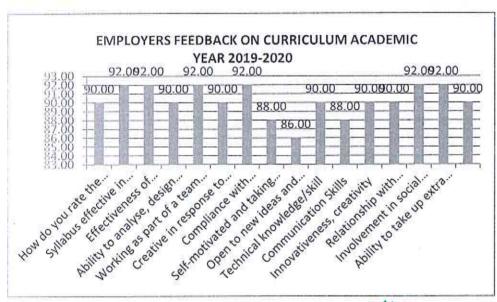
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DEPARTMENT OF CIVIL ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

10

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	90.00
2	Syllabus effective in developing skill oriented human resources?	92.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	88.00
4	Ability to analyse, design and develop solutions to work place problems	86.00
5	Working as part of a team and ability to manage leadership qualities	90.00
6	Creative in response to workplace challenges, their planning and organization skills	88.00
7	Compliance with ethics/code of conduct	90.00
8	Self-motivated and taking on appropriate level of responsibility	90.00
9	Open to new ideas and learning new techniques	92.00
10	Technical knowledge/skill	92.00
11	Communication Skills	90.00
12	Innovativeness, creativity	90.00
13	Relationship with seniors/peers/subordinates	92.00
14	Involvement in social activities	88.00
15	Ability to take up extra responsibility	86.00
16	How satisfied are you with our graduates performing their jobs?	90.00



Civil Engineering.

ennamacharya Institute of Technology & Sciences, Utukur (P), C.K. Dinna (V&M), Kadana (Dt.) AGOST

PRINCIPAL

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M),

KADAPA - 516 003. (A.P.)



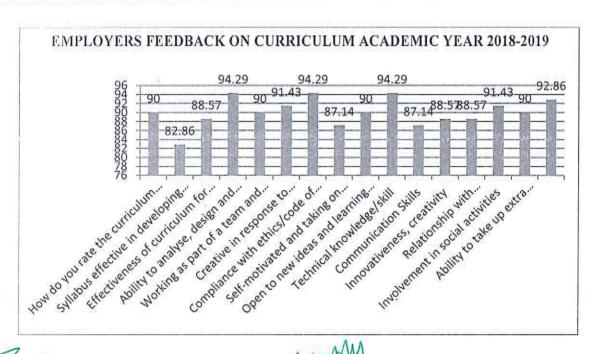
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DEPARTMENT OF CIVIL ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

1.2

S. No.	Questions	Attainment
	How do you rate the curriculum in terms of employability?	90.00
2	Syllabus effective in developing skill oriented human resources?	82.86
3	Effectiveness of curriculum for the development of Entrepreneurship?	88.57
4	Ability to analyse, design and develop solutions to work place problems	94.29
5	Working as part of a team and ability to manage leadership qualities	90.00
6	Creative in response to workplace challenges, their planning and organization skills	91.43
7	Compliance with ethics/code of conduct	94.29
8	Self-motivated and taking on appropriate level of responsibility	87.14
9	Open to new ideas and learning new techniques	90.00
10	Fechnical knowledge/skill	94.29
11	Communication Skills	87.14
12	Innovativeness, creativity	88.57
13	Relationship with seniors/peers/subordinates	88.57
14	Involvement in social activities	91.43
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	92.86



Selection of the Department Civil Engineering.

Anamacharya Institute of Technology & Sciences, Unikus (P), C.K. Dinne (V&M), Kadana (Dt.) PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

PRINCIPAL

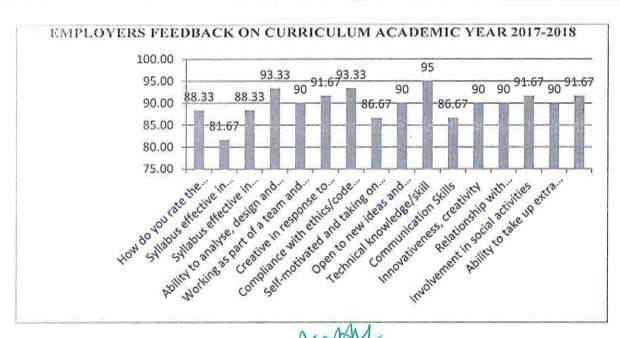


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Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF CIVIL ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Mumber of Respondents

4. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	88.33
10	Syllabus effective in developing skill oriented human resources?	93.33
3	Effectiveness of curriculum for the development of Entrepreneurship?	90.00
4	Ability to analyse, design and develop solutions to work place problems	91.67
5	Working as part of a team and ability to manage leadership qualities	93.33
6	Creative in response to workplace challenges, their planning and organization skills	91.67
7	Compliance with ethics/code of conduct	93.33
8	Self-motivated and taking on appropriate level of responsibility	86.67
9	Open to new ideas and learning new techniques .	90.00
10	Technical knowledge/skill	95.00
11	Communication Skills	86.67
12	Innovativeness, creativity	90.00
13	Relationship with seniors/peers/subordinates	90.00
14	Involvement in social activities	91.67
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	91.67



civil Engineering.

Annamacharya Institute of Technology & Sciences Utukur (P), C.K. Dinne (V&M), Kedapa (Dt.) PRINCIPAL
PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

PRINCIPAL



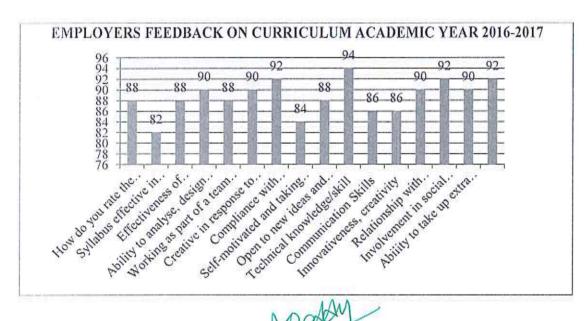
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Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF CIVIL ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

1()

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	88
2	Syllabus effective in developing skill oriented human resources?	82
3	Syllabus effective in developing skill oriented human resources?	88
4	Ability to analyse, design and develop solutions to work place problems	90
5	Working as part of a team and ability to manage leadership qualities	88
6	Creative in response to workplace challenges, their planning and organization skills	90
7	Compliance with ethics/code of conduct	92
8	Self-motivated and taking on appropriate level of responsibility	84
9	Open to new ideas and learning new techniques	88
10	Technical knowledge/skill	94
11	Communication Skills	86
12	Innovativeness, creativity	86
13	Relationship with seniors/peers/subordinates	90
14	Involvement in social activities	92
15	Ability to take up extra responsibility	90
16	How satisfied are you with our graduates performing their jobs?	92



Civil Engineering.

innamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kedapa (Dt.)

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PRINCIPAL

ANNAMACHARYA INSTITUTE OF

TECHNOLOGY & SCIENCES

TECHNOLOGY & SCIENCES

C.K. Dinne (V&M),

KADAPA - 516 003. (A.P.)

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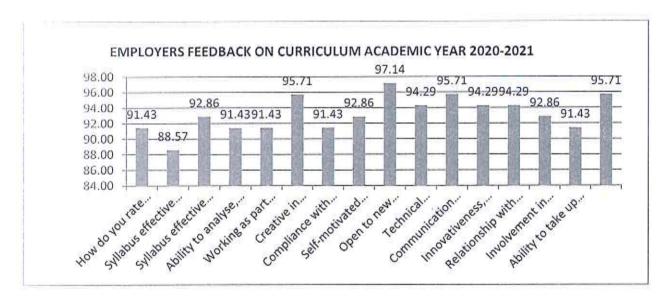


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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

S. No.	Questions	Attainment
I	How do you rate the curriculum in terms of employability?	91.43
2	Syllabus effective in developing skill oriented human resources?	88.57
3	Effectiveness of curriculum for the development of Entrepreneurship?	92.86
4	Ability to analyse, design and develop solutions to work place problems	91.43
5	Working as part of a team and ability to manage leadership qualities	91.43
6	Creative in response to workplace challenges, their planning and organization skills	95.71
7	Compliance with ethics/code of conduct	91.43
8	Self-motivated and taking on appropriate level of responsibility	92.86
9	Open to new ideas and learning new techniques	97.14
10	Technical knowledge/skill	94.29
11	Communication Skills	95.71
12	Innovativeness, creativity	94.29
13	Relationship with seniors/peers/subordinates	94.29
14	Involvement in social activities	92.86
15	Ability to take up extra responsibility	91.43
16	How satisfied are you with our graduates performing their jobs?	95.71



Head of the Department
Electrical & Electronics Engg.

Airlamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



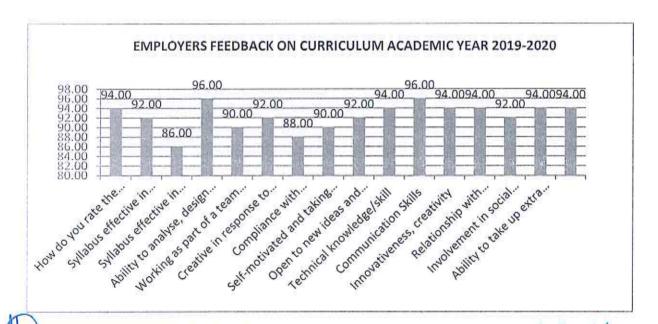
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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

()

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	94.00
2	Syllabus effective in developing skill oriented human resources?	92.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	86.00
4	Ability to analyse, design and develop solutions to work place problems	96.00
5	Working as part of a team and ability to manage leadership qualities	90.00
Ġ	Creative in response to workplace challenges, their planning and organization skills	92.00
7	Compliance with ethics/code of conduct	88.00
8	Self-motivated and taking on appropriate level of responsibility	90.00
9	Open to new ideas and learning new techniques	92.00
.10	Technical knowledge/skill	94.00
11	Communication Skills	96.00
12	Innovativeness, creativity	94.00
13	Relationship with seniors/peers/subordinates	94.00
14	Involvement in social activities	92.00
15	Ability to take up extra responsibility	94.00
16	How satisfied are you with our graduates performing their jobs?	94.00



Head of the Department
Electrical & Electronics Engg.

annamecharya institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



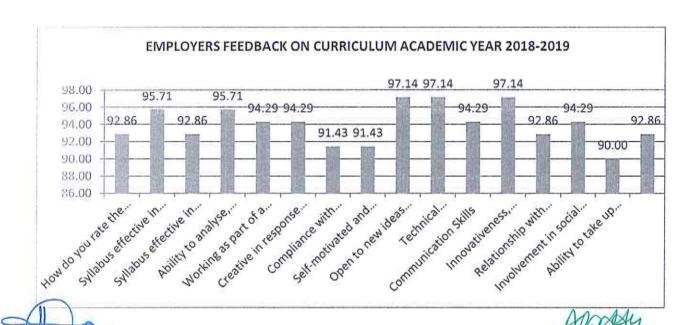
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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

18

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	92.86
2	Syllabus effective in developing skill oriented human resources?	95.71
3	Effectiveness of curriculum for the development of Entrepreneurship?	92.86
4	Ability to analyse, design and develop solutions to work place problems	95.71
5	Working as part of a team and ability to manage leadership qualities	94.29
6	Creative in response to workplace challenges, their planning and organization skills	94.29
7	Compliance with ethics/code of conduct	91.43
- 8	Self-motivated and taking on appropriate level of responsibility	91.43
9	Open to new ideas and learning new techniques	97.14
10	Technical knowledge/skill	97.14
1.1	Communication Skills	94.29
12	Innovativeness, creativity	97.14
13	Relationship with seniors/peers/subordinates	92.86
14	Involvement in social activities	94.29
1.5	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	92.86



Electrical & Electronics Engg.

When the Common Straight of Technology & Sciences

Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



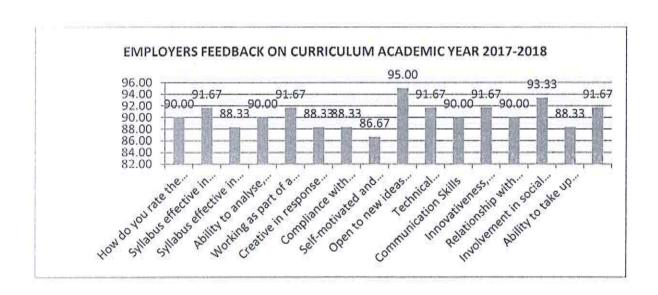
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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

13

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	90.00
2	Syllabus effective in developing skill oriented human resources?	91.67
3	Effectiveness of curriculum for the development of Entrepreneurship?	88.33
4	Ability to analyse, design and develop solutions to work place problems	90.00
5	Working as part of a team and ability to manage leadership qualities	91.67
6	Creative in response to workplace challenges, their planning and organization skills	88.33
7	Compliance with ethics/code of conduct	88.33
8	Self-motivated and taking on appropriate level of responsibility	86.67
9	Open to new ideas and learning new techniques	95.00
10	Technical knowledge/skill	91.67
11	Communication Skills	90.00
12	Innovativeness, creativity	91.67
13	Relationship with seniors/peers/subordinates	90.00
14	Involvement in social activities	93.33
15	Ability to take up extra responsibility	88.33
16	How satisfied are you with our graduates performing their jobs?	91.67



Electrical & Electronics Engg.
Armamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



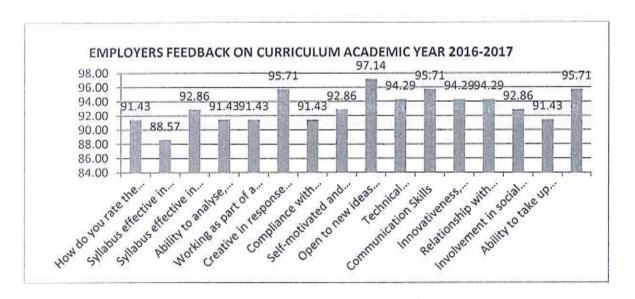
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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

10

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	91.43
2	Syllabus effective in developing skill oriented human resources?	88.57
3	Effectiveness of curriculum for the development of Entrepreneurship?	92.86
4	Ability to analyse, design and develop solutions to work place problems	91.43
5	Working as part of a team and ability to manage leadership qualities	91.43
5	Creative in response to workplace challenges, their planning and organization skills	95.71
7	Compliance with ethics/code of conduct	91.43
8	Self-motivated and taking on appropriate level of responsibility	92.86
9	Open to new ideas and learning new techniques	97.14
10	Technical knowledge/skill	94.29
11	Communication Skills	95.71
12	Innovativeness, creativity	94.29
13	Relationship with seniors/peers/subordinates	94.29
14	Involvement in social activities	92.86
15	Ability to take up extra responsibility	91.43
16	How satisfied are you with our graduates performing their jobs?	95.71



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Fread of the Department
Electrical & Electronics Engg.

Armamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



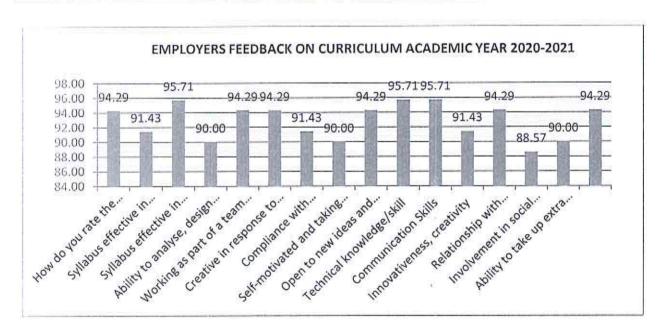
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DEPARTMENT OF MECHANICAL ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

15

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	94.29
2	Syllabus effective in developing skill oriented human resources?	94.29
3	Effectiveness of curriculum for the development of Entrepreneurship?	91.43
4	Ability to analyse, design and develop solutions to work place problems	90.00
- 5	Working as part of a team and ability to manage leadership qualities	94.29
6	Creative in response to workplace challenges, their planning and organization skills	95.71
7	Compliance with ethics/code of conduct	95.71
8	Self-motivated and taking on appropriate level of responsibility	91.43
9	Open to new ideas and learning new techniques	94.29
10	Technical knowledge/skill	88.57
_11	Communication Skills	90.00
12	Innovativeness, creativity	94.29
13	Relationship with seniors/peers/subordinates	94.29
14	Involvement in social activities	94.29
15	Ability to take up extra responsibility	91.43
16	How satisfied are you with our graduates performing their jobs?	90.00



Mechanical Engineering.

Annamacharya Institute of Technology & Sciences

Striker (D. C.K. Dinne (V&M), Kadapa (Dt.)



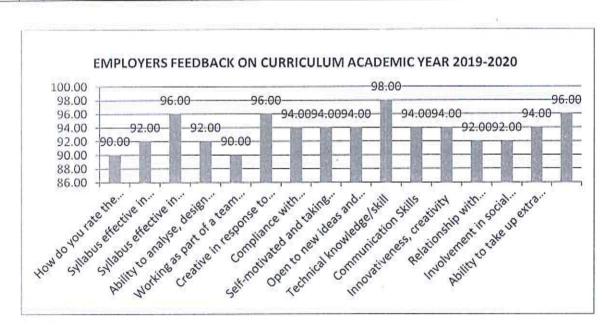
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Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF MECHANICAL ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

10

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	90.00
2	Syllabus effective in developing skill oriented human resources?	92.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	96.00
24	Ability to analyse, design and develop solutions to work place problems	92.00
- 5	Working as part of a team and ability to manage leadership qualities	90.00
6	Creative in response to workplace challenges, their planning and organization skills	96.00
7	Compliance with ethics/code of conduct	94.00
8	Self-motivated and taking on appropriate level of responsibility	94.00
9	Open to new ideas and learning new techniques	94.00
10	Technical knowledge/skill	98.00
11	Communication Skills	94.00
12	Innovativeness, creativity	94.00
13	Relationship with seniors/peers/subordinates	92.00
14	Involvement in social activities	92.00
15	Ability to take up extra responsibility	94.00
16	How satisfied are you with our graduates performing their jobs?	96.00



Mechanical Engineering.

Amainacharya institute of Technology & Stiannas



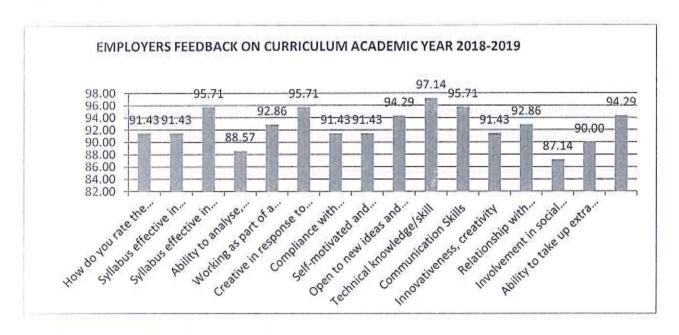
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DEPARTMENT OF MECHANICAL ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

14

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	91.43
2	Syllabus effective in developing skill oriented human resources?	91.43
3	Effectiveness of curriculum for the development of Entrepreneurship?	95.71
4	Ability to analyse, design and develop solutions to work place problems	88.57
5	Working as part of a team and ability to manage leadership qualities	92.86
6	Creative in response to workplace challenges, their planning and organization skills	95.71
7	Compliance with ethics/code of conduct	91.43
8	Self-motivated and taking on appropriate level of responsibility	91.43
9	Open to new ideas and learning new techniques	94.29
10	Technical knowledge/skill	97.14
11	Communication Skills	95.71
12	Innovativeness, creativity	91.43
13	Relationship with seniors/peers/subordinates	92.86
14	Involvement in social activities	87.14
1.5	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	94.29



Mechanical Engineering.
Annamacharya institute of Technology & Scienass
Hukur (P), C.K. Dinna (V&M), Kadapa (Dt.)



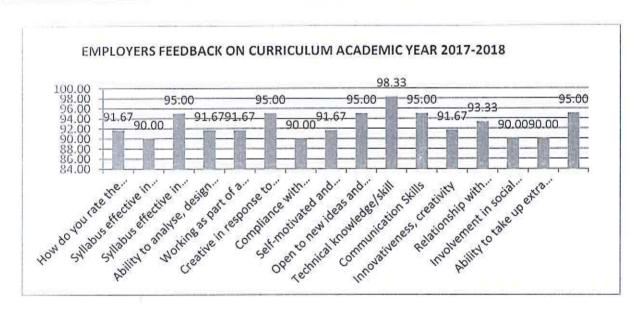
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DEPARTMENT OF MECHANICAL ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

12

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	91.67
2	Syllabus effective in developing skill oriented human resources?	90.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	95.00
4	Ability to analyse, design and develop solutions to work place problems	91.67
5	Working as part of a team and ability to manage leadership qualities	91.67
6	Creative in response to workplace challenges, their planning and organization skills	95.00
7	Compliance with ethics/code of conduct	90.00
8	Self-motivated and taking on appropriate level of responsibility	91.67
9	Open to new ideas and learning new techniques	95.00
10	Technical knowledge/skill	98.33
11	Communication Skills	95.00
12	Innovativeness, creativity	91.67
13	Relationship with seniors/peers/subordinates	93.33
14	Involvement in social activities	90.00
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	95.00



Mechanical Engineering.

Annamecharya Institute of Technology & Science

Utukur (P. C.K. Dinne (V&M), Kadapa (Dt.)



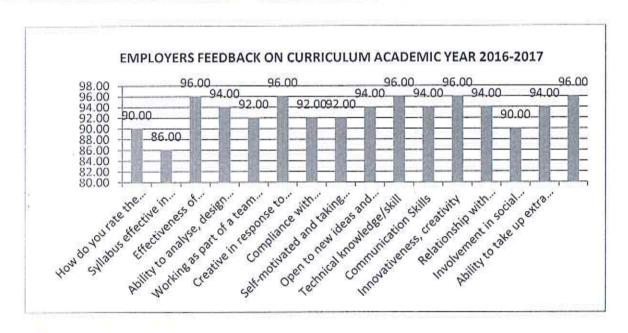
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DEPARTMENT OF MECHANICAL ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

11

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	90.00
2	Syllabus effective in developing skill oriented human resources?	86.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	96.00
4	Ability to analyse, design and develop solutions to work place problems	94.00
- 5	Working as part of a team and ability to manage leadership qualities	92.00
6	Creative in response to workplace challenges, their planning and organization skills	96.00
7	Compliance with ethics/code of conduct	92.00
8	Self-motivated and taking on appropriate level of responsibility	92.00
9	Open to new ideas and learning new techniques	94.00
10	Technical knowledge/skill	96.00
11	Communication Skills	94.00
12	Innovativeness, creativity	96.00
13	Relationship with seniors/peers/subordinates	94.00
14	Involvement in social activities	90.00
15	Ability to take up extra responsibility	94.00
16	How satisfied are you with our graduates performing their jobs?	96.00



Hisabot in Department
Mechanical Engineering.
Annamecharya Institute of Technology & Sciences
Houkur (P), C.K. Dinne (V&M), Kadapa (Dt.)



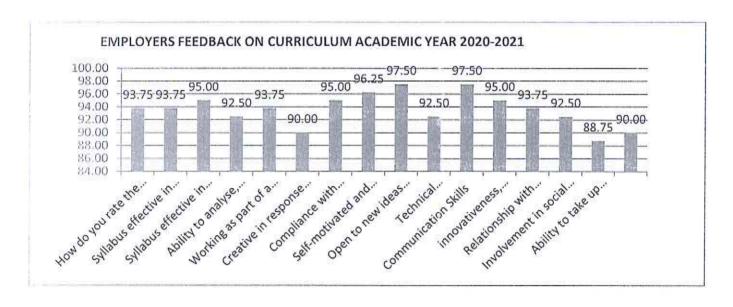
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

1 69

5. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	93.75
2	Syllabus effective in developing skill oriented human resources?	93.75
3	Effectiveness of curriculum for the development of Entrepreneurship?	95,00
4	Ability to analyse, design and develop solutions to work place problems	92.50
5	Working as part of a team and ability to manage leadership qualities	93.75
6	Creative in response to workplace challenges, their planning and organization skills	90.00
7	Compliance with ethics/code of conduct	95.00
8	Self-motivated and taking on appropriate level of responsibility	96.25
9	Open to new ideas and learning new techniques	97.50
10	Technical knowledge/skill	92.50
1.1	Communication Skills	97.50
12	Innovativeness, creativity	95.00
13	Relationship with seniors/peers/subordinates	93.75
14	Involvement in social activities	92.50
15	Ability to take up extra responsibility	88.75
16	How satisfied are you with our graduates performing their jobs?	90.00



Head of the Department
Electronics & Communication Engg
Annamacharva Institute of
Technology & Sciences
Utukur (P), C.K. Dinne (V & M), Kadapa (Dt)



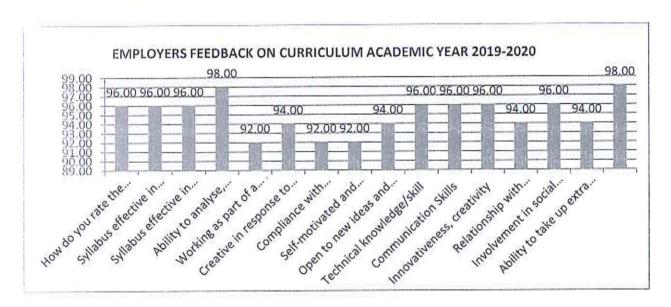
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

11)

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	96.00
2	Syllabus effective in developing skill oriented human resources?	96.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	96.00
24	Ability to analyse, design and develop solutions to work place problems	98.00
5	Working as part of a team and ability to manage leadership qualities	92.00
6	Creative in response to workplace challenges, their planning and organization skills	94.00
7	Compliance with ethics/code of conduct	92.00
8	Self-motivated and taking on appropriate level of responsibility	92.00
9	Open to new ideas and learning new techniques	94.00
10	Technical knowledge/skill	96.00
11	Communication Skills	96.00
12	Innovativeness, creativity	96.00
13	Relationship with seniors/peers/subordinates	94.00
14	Involvement in social activities	96.00
15	Ability to take up extra responsibility	94.00
16	How satisfied are you with our graduates performing their jobs?	98.00



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Head of the Department
Electronics & Communication Engg
Annamacharya Institute of
Technology & Sciences
Utukur (P), C.K. Dinne (V & M), Kadapa (Dt)

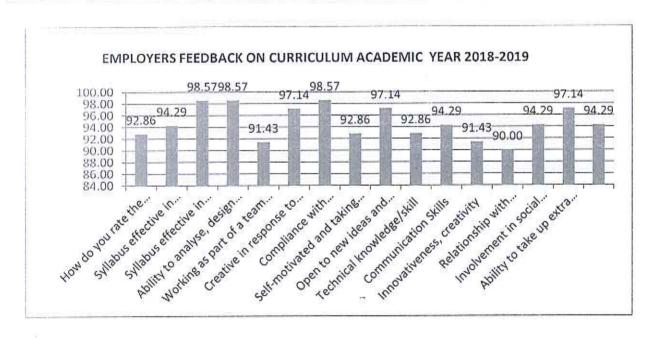


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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

number of Respondents

s. No.	Questions	Attainment
	How do you rate the curriculum in terms of employability?	92.86
2	Syllabus effective in developing skill oriented human resources?	94.29
3	Effectiveness of curriculum for the development of Entrepreneurship?	98.57
4	Ability to analyse, design and develop solutions to work place problems	98.57
5	Working as part of a team and ability to manage leadership qualities	91.43
6	Creative in response to workplace challenges, their planning and organization skills	97.14
7	Compliance with ethics/code of conduct	98.57
8	Self-motivated and taking on appropriate level of responsibility	92.86
9	Open to new ideas and learning new techniques	97.14
10	Technical knowledge/skill	92.86
11	Communication Skills	94.29
12	Innovativeness, creativity	91.43
13	Relationship with seniors/peers/subordinates	90.00
14	Involvement in social activities	94.29
15	Ability to take up extra responsibility	97.14
16	How satisfied are you with our graduates performing their jobs?	94.29



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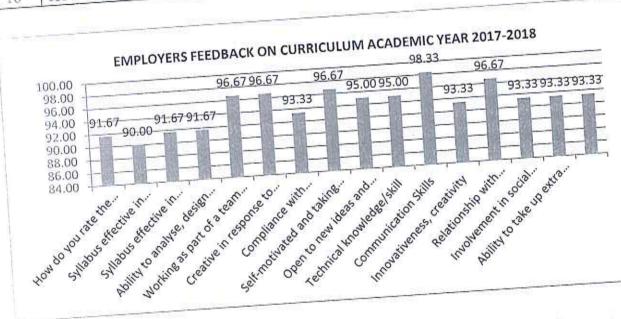
Head of the Department
Electronics & Communication Engg
Annamacharya Institute of
Technology & Sciences
Utukur (P), C.K. Dinne (V & M), Kadapa (Dt)



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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

umber	of Respondents	Attainment
Υ.	Overtions	91.67
No.	C nlovability (90.00
	How do you rate the curriculum in terms of employability. Syllabus effective in developing skill oriented human resources? Syllabus effective in developing for the development of Entrepreneurship?	91.67
2		91.67
3	The stanger of Chillengian to swork history	96.67
4 5	Effectiveness of curriculum for the development of Entreprenductiveness of curriculum for the development of Entreprenductiveness of curriculum for the development of Entreprenductive problems Ability to analyse, design and develop solutions to work place problems Working as part of a team and ability to manage leadership qualities Working as part of a team and ability to manage leadership qualities Creative in response to workplace challenges, their planning and organization	96.67
	Creative in response to Workplace crime C	93.33
6	1 4:410	96.67
7	Skills Compliance with ethics/code of conduct Self-motivated and taking on appropriate level of responsibility Self-motivated and learning new techniques	95.00
8	Self-motivated and taking on appropria	95.00
6)	to new ideas and fearing	98.33
10	Trochnical knowledge/skiii	93.33
11	Compunication Skills	96.67
12	Innovativeness, creativity	93.3
13	- Lis with seniors/poers/out	93.3
14	Lavelyement in Social activities	93.3
15	Ability to take up extra responsibility How satisfied are you with our graduates performing their jobs?	
16	How satisfied are you will on g	



Head of the Department **Electronics & Communication Engg** Annamacharva Institute of Technology & Sciences Utukur (P), C.K. Dinne (V & M), Kadapa (Dt)



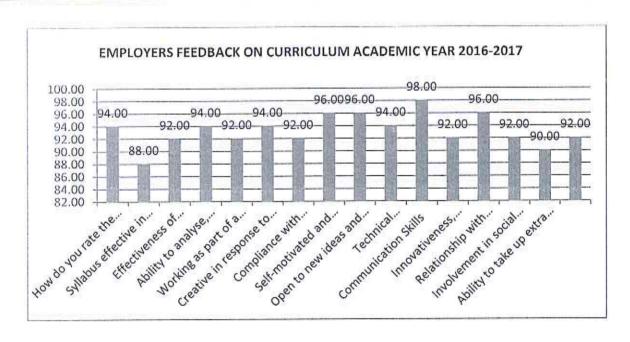
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

11

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	94.00
2	Syllabus effective in developing skill oriented human resources?	88.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	92.00
4	Ability to analyse, design and develop solutions to work place problems	94.00
5	Working as part of a team and ability to manage leadership qualities	92.00
6	Creative in response to workplace challenges, their planning and organization skills	94.00
7	Compliance with ethics/code of conduct	92.00
8	Self-motivated and taking on appropriate level of responsibility	96.00
9	Open to new ideas and learning new techniques	96.00
10	Technical knowledge/skill	94.00
11	Communication Skills	98.00
12	Innovativeness, creativity	92.00
13	Relationship with seniors/peers/subordinates	96.00
14	Involvement in social activities	92.00
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	92.00



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Head of the Department
Electronics & Communication Engg
Annamacharya Institute of
Technology & Sciences
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ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SOLENGES C.K. Dinne (V&V.) KADAPA - 516 OC.).



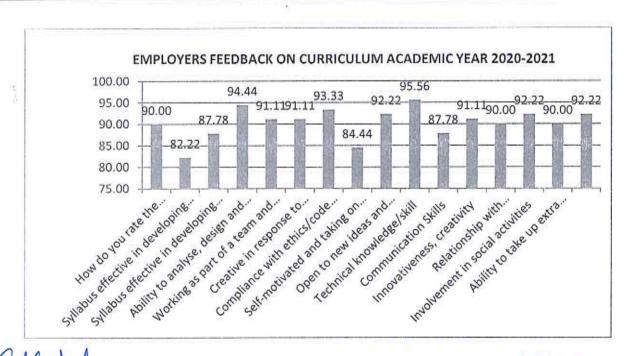
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

18

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	90.00
2	Syllabus effective in developing skill oriented human resources?	82.22
3	Effectiveness of curriculum for the development of Entrepreneurship?	87.78
4	Ability to analyse, design and develop solutions to work place problems	94.44
5	Working as part of a team and ability to manage leadership qualities	91.11
6	Creative in response to workplace challenges, their planning and organization skills	91.11
7	Compliance with ethics/code of conduct	93.33
8	Self-motivated and taking on appropriate level of responsibility	84.44
9	Open to new ideas and learning new techniques	92.22
10	Technical knowledge/skill	95.56
11	Communication Skills	87.78
12	Innovativeness, creativity	91.11
13	Relationship with seniors/peers/subordinates	90.00
14.	Involvement in social activities	92.22
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	92.22



Computer Science Engg.

Annamacharya Institute of Technology & Sciences
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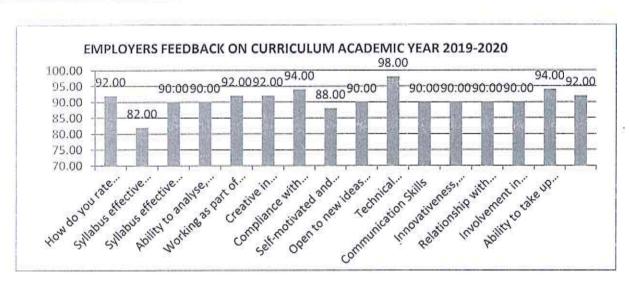
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Sumber of Respondents

10

9. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	92.00
2	Syllabus effective in developing skill oriented human resources?	82.00
3	Effectiveness of curriculum for the development of Entrepreneurship?	90.00
4	Ability to analyse, design and develop solutions to work place problems	90.00
5	Working as part of a team and ability to manage leadership qualities	92.00
6	Creative in response to workplace challenges, their planning and organization skills	92.00
7	Compliance with ethics/code of conduct	94.00
8	Self-motivated and taking on appropriate level of responsibility	88.00
9	Open to new ideas and learning new techniques	90.00
10	Technical knowledge/skill	98.00
11	Communication Skills	90.00
12	Innovativeness, creativity	90.00
13	Relationship with seniors/peers/subordinates	90.00
14	Involvement in social activities	90.00
15	Ability to take up extra responsibility	94.00
16	How satisfied are you with our graduates performing their jobs?	92.00



Annamacharya Institute of Technology & Sciences
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TECHNOLOGY & SCIENCES

C.K. Dinne (V&M),

KADAPA - 516 003. (A.P.)



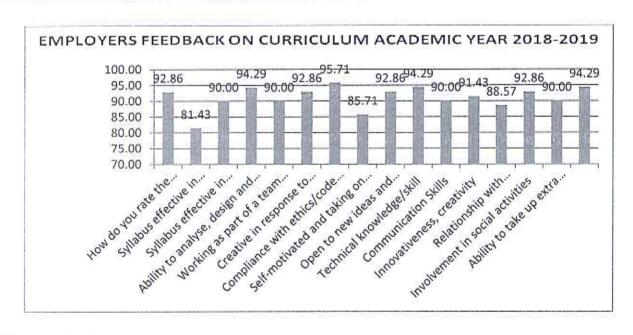
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

1-4

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	92.86
2	Syllabus effective in developing skill oriented human resources?	81.43
3	Effectiveness of curriculum for the development of Entrepreneurship?	90.00
4	Ability to analyse, design and develop solutions to work place problems	94.29
- 5	Working as part of a team and ability to manage leadership qualities	90.00
6	Creative in response to workplace challenges, their planning and organization skills	92.86
7	Compliance with ethics/code of conduct	95.71
8	Self-motivated and taking on appropriate level of responsibility	85.71
9	Open to new ideas and learning new techniques	92.86
10	Technical knowledge/skill	94.29
1.1	Communication Skills	90.00
12	Innovativeness, creativity	91.43
13	Relationship with seniors/peers/subordinates	88.57
14	Involvement in social activities	92.86
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	94.29



Computer Science Engg.

Annamacharya Institute of Technology & Sciences
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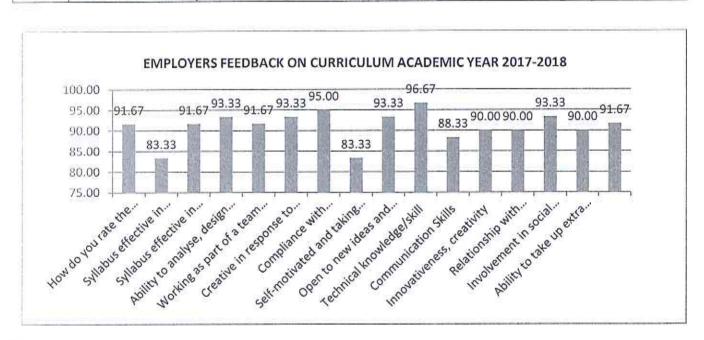
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

12

S. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	91.67
2	Syllabus effective in developing skill oriented human resources?	83.33
3	Effectiveness of curriculum for the development of Entrepreneurship?	91.67
4	Ability to analyse, design and develop solutions to work place problems	93.33
5	Working as part of a team and ability to manage leadership qualities	91.67
6	Creative in response to workplace challenges, their planning and organization skills	93.33
7	Compliance with ethics/code of conduct	95.00
3	Self-motivated and taking on appropriate level of responsibility	83.33
9	Open to new ideas and learning new techniques	93.33
10	Technical knowledge/skill	96.67
11	Communication Skills	88.33
12	Innovativeness, creativity	90.00
13	Relationship with seniors/peers/subordinates	90.00
14.	Involvement in social activities	93.33
15	Ability to take up extra responsibility	90.00
16	How satisfied are you with our graduates performing their jobs?	91.67



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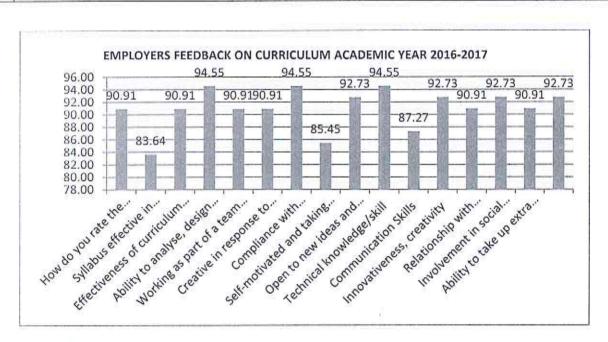


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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Humber of Respondents

d. No.	Questions	Attainment
1	How do you rate the curriculum in terms of employability?	90.91
2	Syllabus effective in developing skill oriented human resources?	83.64
3	Effectiveness of curriculum for the development of Entrepreneurship?	90.91
4	Ability to analyse, design and develop solutions to work place problems	94.55
5	Working as part of a team and ability to manage leadership qualities	90.91
6	Creative in response to workplace challenges, their planning and organization skills	90.91
7	Compliance with ethics/code of conduct	94.55
8	Self-motivated and taking on appropriate level of responsibility	85.45
9	Open to new ideas and learning new techniques	92.73
10	Technical knowledge/skill	94.55
11	Communication Skills	87.27
12	Innovativeness, creativity	92.73
13	Relationship with seniors/peers/subordinates	90.91
14	Involvement in social activities	92.73
15	Ability to take up extra responsibility	90.91
16	How satisfied are you with our graduates performing their jobs?	92.73



Computer Science Engg.
Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

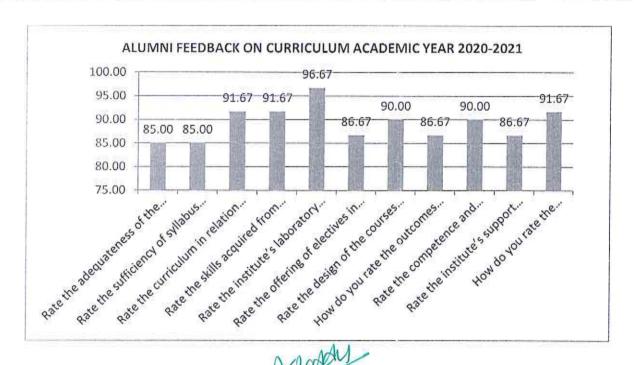


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DEPARTMENT OF DEPARTMENT OF CIVIL ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

happer of Respondents

1. No.	Questions	Attainment
	Rate the adequateness of the courses offered in the program	85.00
<u>"</u>	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	85.00
3	Rate the curriculum in relation to your current professional standards	91.67
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	91.67
5	Rate the institute's laboratory and equipment adequateness for practical exposure	96.67
6	Rate the offering of electives in relation to technology advancements	86.67
7	Rate the design of the courses in terms of extra learning or self-learning	90.00
8	How do you rate the outcomes the students have achieved from the course?	86.67
9	Rate the competence and support offered by the teachers.	90.00
10	Rate the institute's support and contribution for the overall development of students.	86.67
11	How do you rate the transparency of the evaluation system in the department?	91.67



Civil Engineering.

Innamacharya Institute of Technology & Science Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

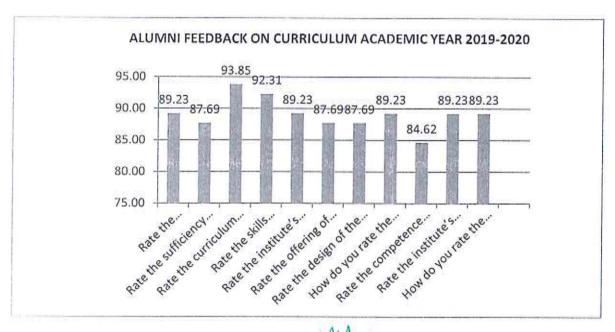


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DEPARTMENT OF CIVIL ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	89.23
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	87.69
3	Rate the curriculum in relation to your current professional standards	93.85
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	92.31
5	Rate the institute's laboratory and equipment adequateness for practical exposure	89.23
6	Rate the offering of electives in relation to technology advancements	87.69
7	Rate the design of the courses in terms of extra learning or self-learning	87.69
8	How do you rate the outcomes the students have achieved from the course?	89.23
9	Rate the competence and support offered by the teachers.	84.62
10	Rate the institute's support and contribution for the overall development of students.	89.23
1 1	How do you rate the transparency of the evaluation system in the department?	89.23



Sound of the Department Civil Engineering.

ennamacharya Institute of Technology & Science:
Utukur (P), C.K. Dinne (V&M), Kadaoa (Dt.)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 51.6 003. (A.P.)



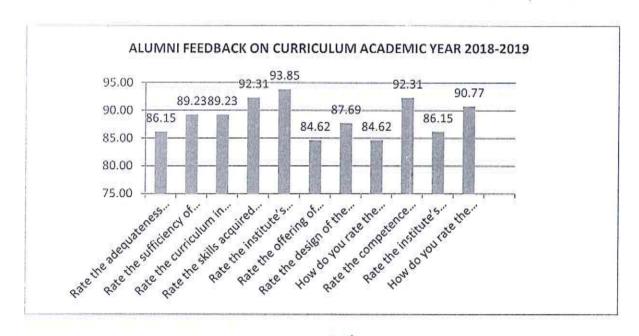
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DEPARTMENT OF CIVIL ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

1.7

5. No.	Questions	Attainment
).	Rate the adequateness of the courses offered in the program	86.15
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	89.23
3	Rate the curriculum in relation to your current professional standards	89.23
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	92.31
5	Rate the institute's laboratory and equipment adequateness for practical exposure	93.85
- 6	Rate the offering of electives in relation to technology advancements	84.62
7	Rate the design of the courses in terms of extra learning or self-learning	87.69
8	How do you rate the outcomes the students have achieved from the course?	84.62
9.	Rate the competence and support offered by the teachers.	92.31
10	Rate the institute's support and contribution for the overall development of students.	86.15
11	How do you rate the transparency of the evaluation system in the department?	90.77



Civil Engineering.

Civil Engineering.

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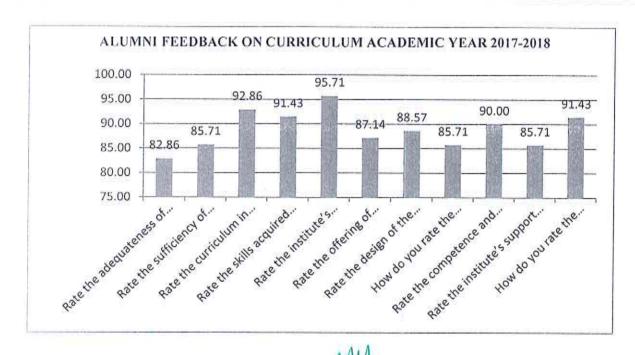
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DEPARTMENT OF CIVIL ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

1 1

4 No.	Questions	Attainment
Ŀ	Rate the adequateness of the courses offered in the program	82.86
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	85.71
3	Rate the curriculum in relation to your current professional standards	92.86
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	91.43
5	Rate the institute's laboratory and equipment adequateness for practical exposure	95.71
6	Rate the offering of electives in relation to technology advancements	87.14
7	Rate the design of the courses in terms of extra learning or self-learning	88.57
89	How do you rate the outcomes the students have achieved from the course?	85.71
9	Rate the competence and support offered by the teachers.	90.00
10	Rate the institute's support and contribution for the overall development of students.	85.71
14	How do you rate the transparency of the evaluation system in the department?	91.43



Civil Engineering.

ennamacharya Institute of Technology & Sciences

1)tukur (P), C.K. Dinne (V&M), Kadaba (Dt.)

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
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C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)



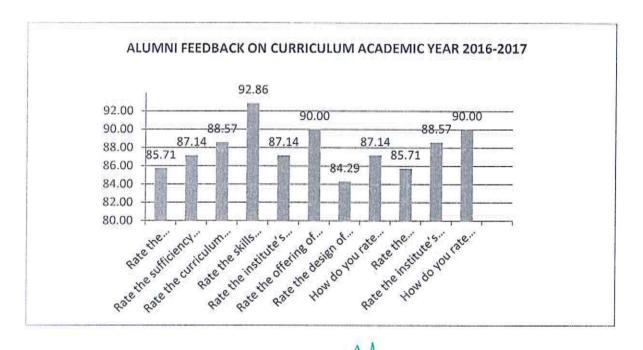
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DEPARTMENT OF CIVIL ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

10

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	85.71
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	87.14
3	Rate the curriculum in relation to your current professional standards	88.57
41	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	92.86
5	Rate the institute's laboratory and equipment adequateness for practical exposure	87.14
6	Rate the offering of electives in relation to technology advancements	90.00
7	Rate the design of the courses in terms of extra learning or self-learning	84.29
8	How do you rate the outcomes the students have achieved from the course?	87.14
9	Rate the competence and support offered by the teachers.	85.71
10	Rate the institute's support and contribution for the overall development of students.	88.57
11	How do you rate the transparency of the evaluation system in the department?	90.00



Civil Engineering.

Annamacharya Institute of Technology & Sciences
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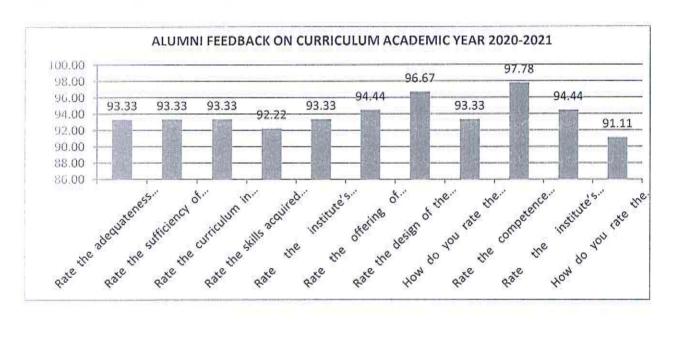
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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

18

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	93.33
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	93.33
3	Rate the curriculum in relation to your current professional standards	93.33
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	92.22
5	Rate the institute's laboratory and equipment adequateness for practical exposure	93.33
6	Rate the offering of electives in relation to technology advancements	94.44
7	Rate the design of the courses in terms of extra learning or self-learning	96.67
8	How do you rate the outcomes the students have achieved from the course?	93.33
9	Rate the competence and support offered by the teachers.	97.78
10	Rate the institute's support and contribution for the overall development of students.	94.44
11	How do you rate the transparency of the evaluation system in the department?	91.11



Head of the Department Electrical & Electronics Engg. Armamacharya Institute of Technology & Sciences Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



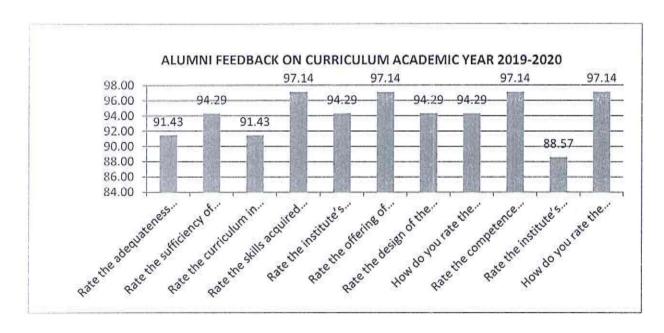
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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

()

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	91.43
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	94.29
3	Rate the curriculum in relation to your current professional standards	91.43
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	97.14
5	Rate the institute's laboratory and equipment adequateness for practical exposure	94.29
6	Rate the offering of electives in relation to technology advancements	97.14
7	Rate the design of the courses in terms of extra learning or self-learning	94.29
8	How do you rate the outcomes the students have achieved from the course?	94.29
9	Rate the competence and support offered by the teachers.	97.14
10	Rate the institute's support and contribution for the overall development of students.	88.57
1.1	How do you rate the transparency of the evaluation system in the department?	97.14



Head of the Department
Electrical & Electronics Engg.
Antemecharya Institute of Technology & Sciences
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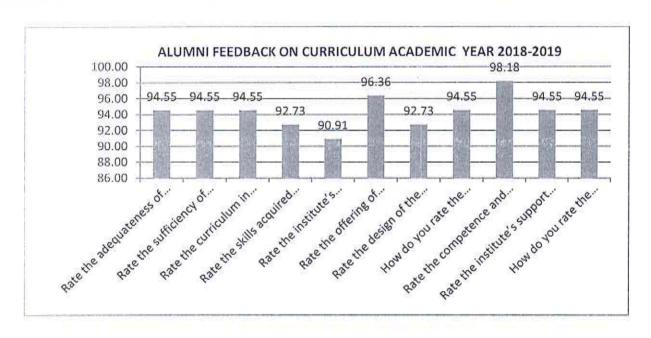


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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

N. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	94.55
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	94.55
3	Rate the curriculum in relation to your current professional standards	94.55
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	92.73
5	Rate the institute's laboratory and equipment adequateness for practical exposure	90.91
6	Rate the offering of electives in relation to technology advancements	96.36
7	Rate the design of the courses in terms of extra learning or self-learning	92.73
8	How do you rate the outcomes the students have achieved from the course?	94.55
9	Rate the competence and support offered by the teachers.	98.18
10	Rate the institute's support and contribution for the overall development of students.	94.55
11	How do you rate the transparency of the evaluation system in the department?	94.55



Flectrical & Electronics Engg.

Awamscharya institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



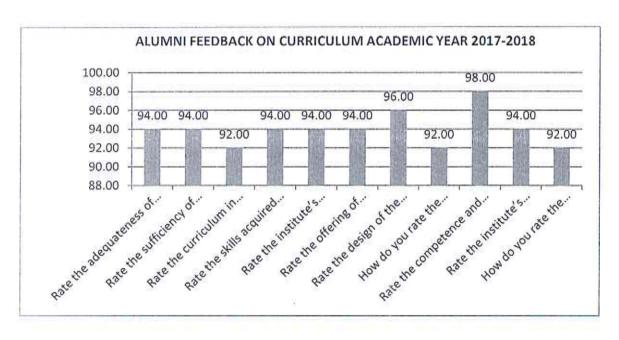
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Utukur (Post), ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

11

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	94.00
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	94.00
3	Rate the curriculum in relation to your current professional standards	92.00
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	94.00
5	Rate the institute's laboratory and equipment adequateness for practical exposure	94.00
6	Rate the offering of electives in relation to technology advancements	94.00
7	Rate the design of the courses in terms of extra learning or self-learning	96.00
8	How do you rate the outcomes the students have achieved from the course?	92.00
9	Rate the competence and support offered by the teachers.	98.00
10	Rate the institute's support and contribution for the overall development of students.	94.00
11	How do you rate the transparency of the evaluation system in the department?	92.00



Electrical & Electronics Engg.

Annamecharya institute of Technology & Sciences

Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)

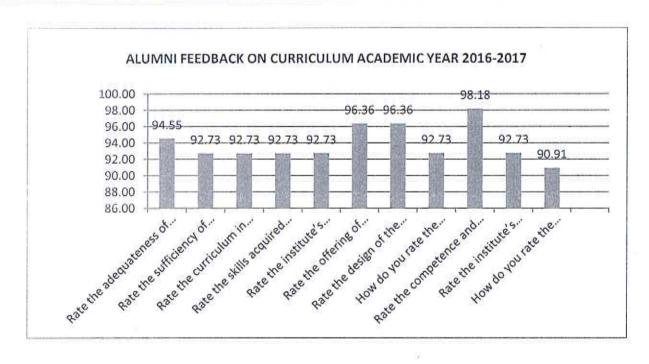


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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

9. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	94.55
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	92.73
3	Rate the curriculum in relation to your current professional standards	92.73
zļ.	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	92.73
5	Rate the institute's laboratory and equipment adequateness for practical exposure	92.73
6	Rate the offering of electives in relation to technology advancements	96.36
7	Rate the design of the courses in terms of extra learning or self-learning	96.36
8	How do you rate the outcomes the students have achieved from the course?	92.73
9	Rate the competence and support offered by the teachers.	98.18
10	Rate the institute's support and contribution for the overall development of students.	92.73
11	How do you rate the transparency of the evaluation system in the department?	90.91



Electrical & Electronics Engg.

Annamecharya Institute of Technology & Sciences

Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



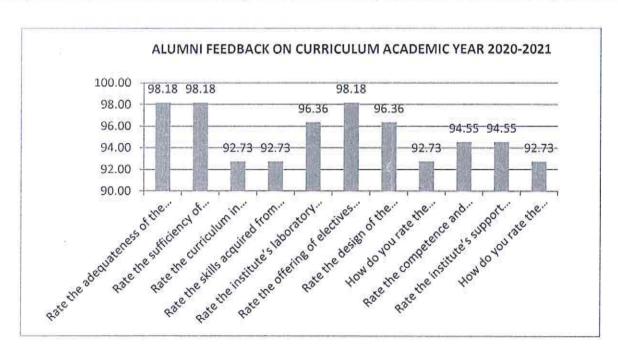
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DEPARTMENT OF MECHANICAL ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

11

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	98.18
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	98.18
3	Rate the curriculum in relation to your current professional standards	92.73
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	92.73
5	Rate the institute's laboratory and equipment adequateness for practical exposure	96.36
6	Rate the offering of electives in relation to technology advancements	98.18
7	Rate the design of the courses in terms of extra learning or self-learning	96.36
8	How do you rate the outcomes the students have achieved from the course?	92.73
9	Rate the competence and support offered by the teachers.	94.55
10	Rate the institute's support and contribution for the overall development of students.	94.55
11	How do you rate the transparency of the evaluation system in the department?	92.73



Annamecharya institute of Technology & Sciences

Mukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



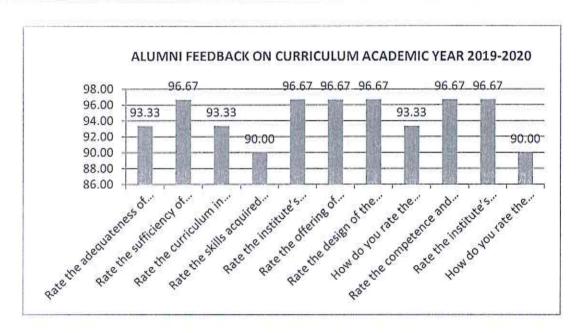
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DEPARTMENT OF MECHANICAL ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

(10

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	93.33
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	96.67
3	Rate the curriculum in relation to your current professional standards	93.33
ą	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	90.00
5	Rate the institute's laboratory and equipment adequateness for practical exposure	96.67
6	Rate the offering of electives in relation to technology advancements	96.67
7	Rate the design of the courses in terms of extra learning or self-learning	96.67
8	How do you rate the outcomes the students have achieved from the course?	93.33
9	Rate the competence and support offered by the teachers.	96.67
10	Rate the institute's support and contribution for the overall development of students.	96.67
11	How do you rate the transparency of the evaluation system in the department?	90.00



Annamecharya institute of Technology & Sciences

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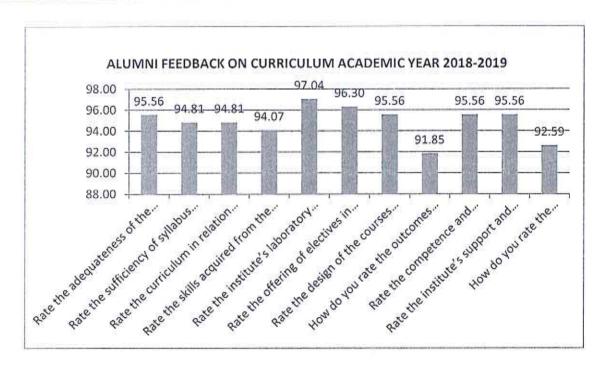
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DEPARTMENT OF MECHANICAL ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

17

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	95.56
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	95.56
3	Rate the curriculum in relation to your current professional standards	95.56
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	95.56
5	Rate the institute's laboratory and equipment adequateness for practical exposure	95.56
6	Rate the offering of electives in relation to technology advancements	95.56
7	Rate the design of the courses in terms of extra learning or self-learning	95.56
8	How do you rate the outcomes the students have achieved from the course?	95.56
5	Rate the competence and support offered by the teachers.	95.56
10	Rate the institute's support and contribution for the overall development of students.	95.56
11	How do you rate the transparency of the evaluation system in the department?	95.56



Mechanical Engineering.

Annamacharya Institute of Technology & Sciences

Houser (P), C.K. Dinne (V&N), Kadapa (Dt.)



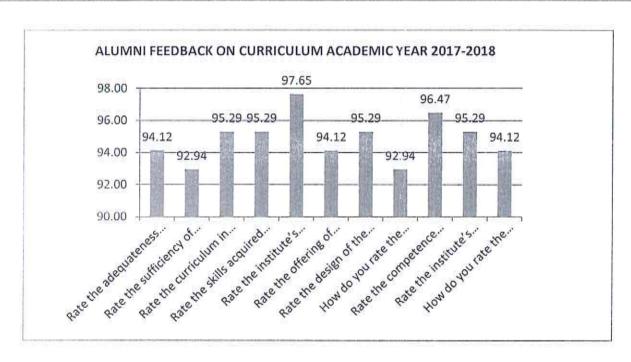
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DEPARTMENT OF MECHANICAL ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

17

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	94.12
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	92.94
3	Rate the curriculum in relation to your current professional standards	95.29
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	95.29
5	Rate the institute's laboratory and equipment adequateness for practical exposure	97.65
6	Rate the offering of electives in relation to technology advancements	94.12
7	Rate the design of the courses in terms of extra learning or self-learning	95.29
8.	How do you rate the outcomes the students have achieved from the course?	92.94
9	Rate the competence and support offered by the teachers.	96.47
10	Rate the institute's support and contribution for the overall development of students.	95.29
11	How do you rate the transparency of the evaluation system in the department?	94.12



Mechanical Engineering.

Annamacharya Institute of Technology & Sciences

Hukur (P), C.K. Dinne (V&M), Kadape (DL)



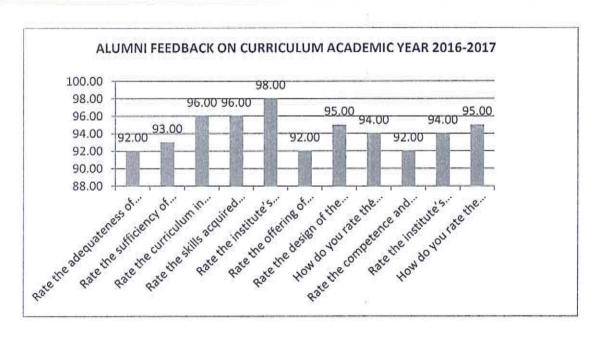
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DEPARTMENT OF MECHANICAL ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

20

S. No.	Questions	Attainment
I	Rate the adequateness of the courses offered in the program	92.00
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	93.00
3	Rate the curriculum in relation to your current professional standards	96.00
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	96.00
5	Rate the institute's laboratory and equipment adequateness for practical exposure	98.00
6	Rate the offering of electives in relation to technology advancements	92.00
7	Rate the design of the courses in terms of extra learning or self-learning	95.00
8	How do you rate the outcomes the students have achieved from the course?	94.00
9	Rate the competence and support offered by the teachers.	92.00
10	Rate the institute's support and contribution for the overall development of students.	94.00
11	How do you rate the transparency of the evaluation system in the department?	95.00



Annamacharya institute of Technology & Scienass

'Itukur (P), C.K. Dinne (V&M), Kadape (DL)



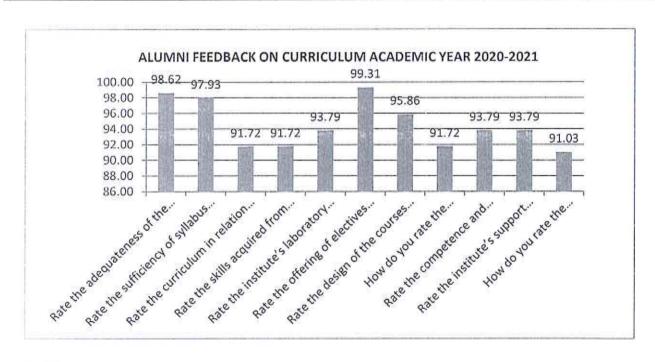
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

Number of Respondents

14

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	98.62
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	97.93
3	Rate the curriculum in relation to your current professional standards	91.72
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	91.72
5	Rate the institute's laboratory and equipment adequateness for practical exposure	93.79
l's	Rate the offering of electives in relation to technology advancements	99.31
7	Rate the design of the courses in terms of extra learning or self-learning	95.86
8	How do you rate the outcomes the students have achieved from the course?	91.72
9	Rate the competence and support offered by the teachers.	93.79
10	Rate the institute's support and contribution for the overall development of students.	93.79
11	How do you rate the transparency of the evaluation system in the department?	91.03



Head of the Department
Electronics & Communication Engg
Annamacharya Institute of
Technology & Sciences

Utukur (P), C.K. Dinne IV & M), Kadapa (Dt)



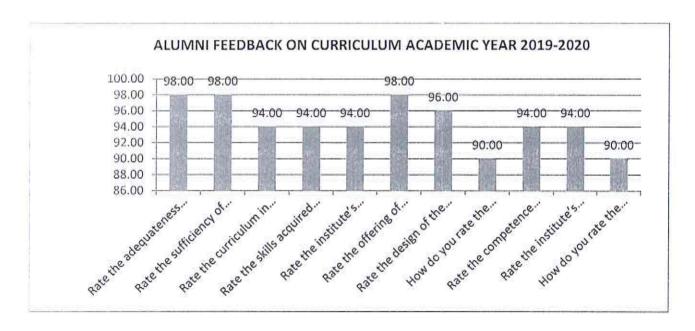
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Immber of Respondents

111

5. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	98.00
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	98.00
3	Rate the curriculum in relation to your current professional standards	94.00
2	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	94.00
5	Rate the institute's laboratory and equipment adequateness for practical exposure	94.00
-6	Rate the offering of electives in relation to technology advancements	98.00
7	Rate the design of the courses in terms of extra learning or self-learning	96.00
8	How do you rate the outcomes the students have achieved from the course?	90.00
9	Rate the competence and support offered by the teachers.	94.00
10	Rate the institute's support and contribution for the overall development of students.	94.00
11	How do you rate the transparency of the evaluation system in the department?	90.00



Head of the Department
Electronics & Communication Engg
Annamacharva Institute of
Technology & Sciences
Utukur(P), C.K. Dinne (V & M), Kadapa (Di)



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8

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ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	94.29
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	95.71
3	Rate the curriculum in relation to your current professional standards	92.86
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	94.29
5	Rate the institute's laboratory and equipment adequateness for practical exposure	94.29
- 6	Rate the offering of electives in relation to technology advancements	95.71

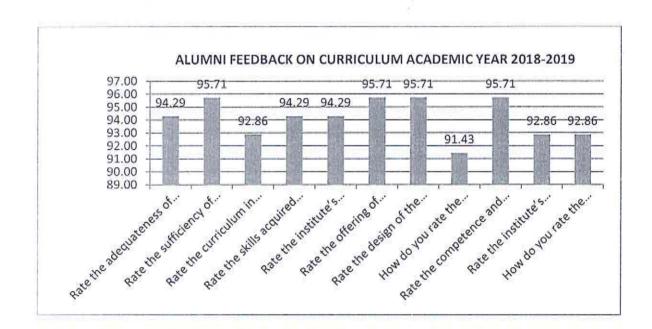
Rate the design of the courses in terms of extra learning or self-learning

Rate the competence and support offered by the teachers.

How do you rate the outcomes the students have achieved from the course?

Rate the institute's support and contribution for the overall development of

How do you rate the transparency of the evaluation system in the department?



Head of the Department
Electronics & Communication Engg
Annamacharva Institute of
Technology & Sciences
Utukur (P), C.K. Dinne (V & M), Kadapa (Dt)

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

95.71

91.43

95.71

92.86

92.86



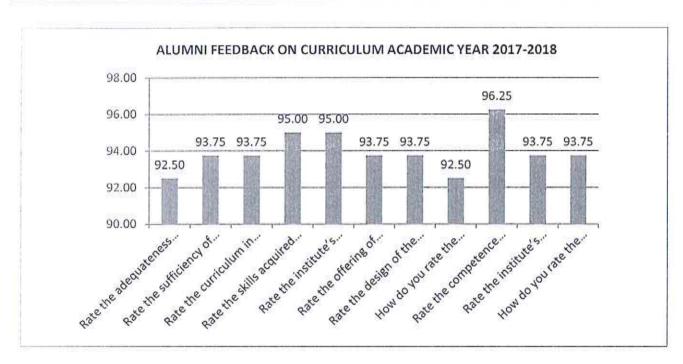
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

16

4. No.	Questions	Attainment
ı	Rate the adequateness of the courses offered in the program	92.50
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	93.75
3	Rate the curriculum in relation to your current professional standards	93.75
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	95.00
5	Rate the institute's laboratory and equipment adequateness for practical exposure	95.00
6	Rate the offering of electives in relation to technology advancements	93.75
7	Rate the design of the courses in terms of extra learning or self-learning	93.75
8	How do you rate the outcomes the students have achieved from the course?	92.50
9	Rate the competence and support offered by the teachers.	96.25
10	Rate the institute's support and contribution for the overall development of students.	93.75
T.I.	How do you rate the transparency of the evaluation system in the department?	93.75





Head of the Department
lectronics & Communication Engg
Annamacharya Institute of
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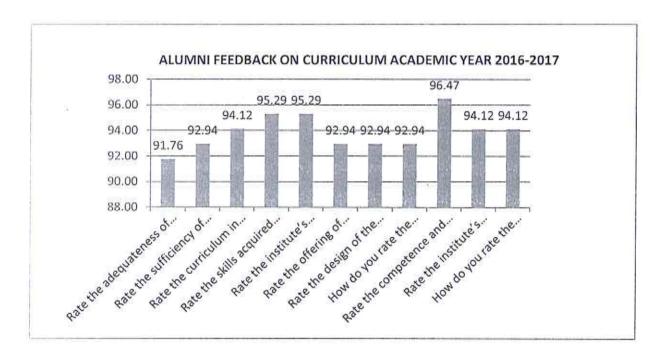


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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

clamber of Respondents

5. No.	Questions	Attainment
į	Rate the adequateness of the courses offered in the program	91.76
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	92.94
3	Rate the curriculum in relation to your current professional standards	94.12
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	95.29
5	Rate the institute's laboratory and equipment adequateness for practical exposure	95.29
6	Rate the offering of electives in relation to technology advancements	92.94
7	Rate the design of the courses in terms of extra learning or self-learning	92.94
8	How do you rate the outcomes the students have achieved from the course?	92.94
9	Rate the competence and support offered by the teachers.	96.47
10	Rate the institute's support and contribution for the overall development of students.	94.12
11	How do you rate the transparency of the evaluation system in the department?	94.12



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Head of the Department
Electronics & Communication Engg
Annamacharva Institute of
Technology & Sciences
Utukur(P), C.K. Dinne (V & M), Kadapa (Dt)



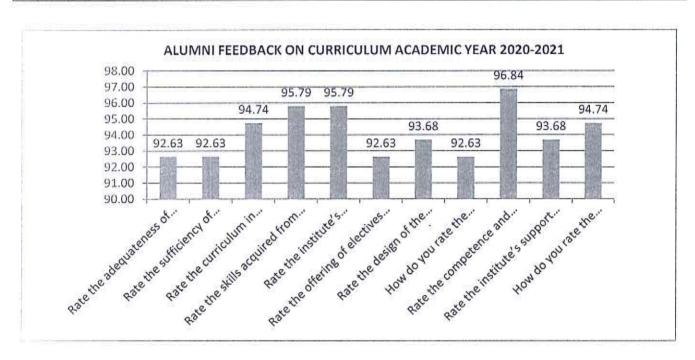
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

blumber of Respondents

18

S. No.	Questions	Attainment
	Rate the adequateness of the courses offered in the program	92.63
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	92.63
3	Rate the curriculum in relation to your current professional standards	94.74
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	95.79
5	Rate the institute's laboratory and equipment adequateness for practical exposure	95.79
6	Rate the offering of electives in relation to technology advancements	92.63
7	Rate the design of the courses in terms of extra learning or self-learning	93.68
8	How do you rate the outcomes the students have achieved from the course?	92.63
9	Rate the competence and support offered by the teachers.	96.84
10	Rate the institute's support and contribution for the overall development of students.	93.68
2.1	How do you rate the transparency of the evaluation system in the department?	94.74



Computer Science Engg.

Annamacharya Institute of Technology & Sciences

Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



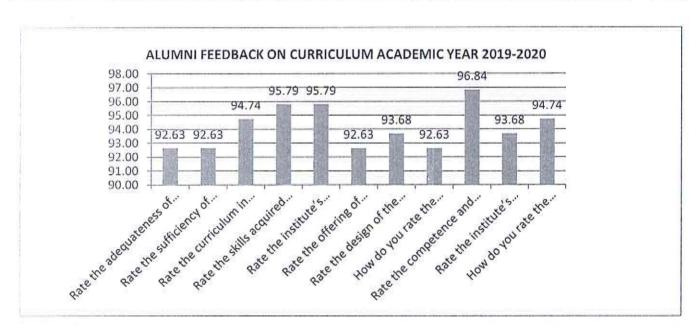
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Number of Respondents

18

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	92.63
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	92.63
3	Rate the curriculum in relation to your current professional standards	94.74
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	95.79
5	Rate the institute's laboratory and equipment adequateness for practical exposure	95.79
- 6	Rate the offering of electives in relation to technology advancements	92.63
7	Rate the design of the courses in terms of extra learning or self-learning	93.68
8	How do you rate the outcomes the students have achieved from the course?	92.63
9	Rate the competence and support offered by the teachers.	96.84
10	Rate the institute's support and contribution for the overall development of students.	93.68
11	How do you rate the transparency of the evaluation system in the department?	94.74



Computer Science Engg.

Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



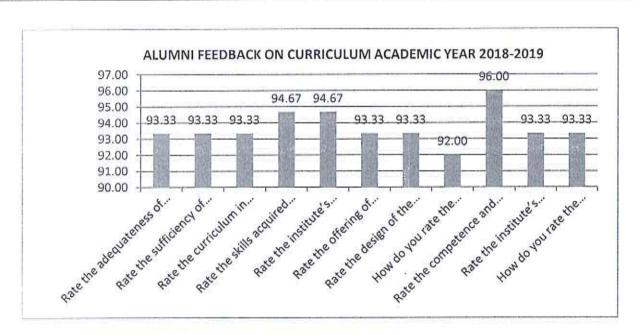
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Number of Respondents

15

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	93.33
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	93.33
3	Rate the curriculum in relation to your current professional standards	93.33
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	94.67
5	Rate the institute's laboratory and equipment adequateness for practical exposure	94.67
6	Rate the offering of electives in relation to technology advancements	93.33
7	Rate the design of the courses in terms of extra learning or self-learning	93.33
8	How do you rate the outcomes the students have achieved from the course?	92.00
9.	Rate the competence and support offered by the teachers.	96.00
10	Rate the institute's support and contribution for the overall development of students.	93.33
11	How do you rate the transparency of the evaluation system in the department?	93.33



Computer Science Engg.

Annamacharya Institute of Technology & Sciences

Utukur (P), C.K. Dinne (V&M), Kadapa (Dt.)



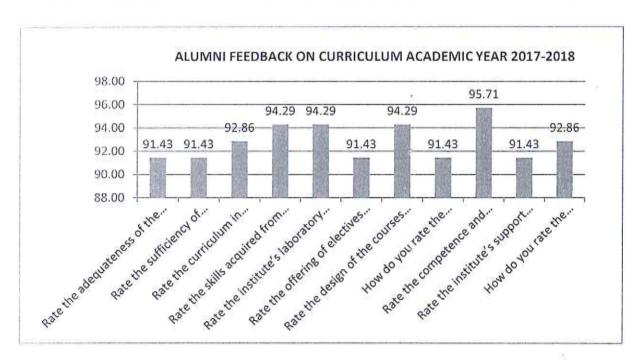
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018

Number of Respondents

14

S. No.	Questions	Attainment
Ţ	Rate the adequateness of the courses offered in the program	91.43
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	91.43
3.	Rate the curriculum in relation to your current professional standards	92.86
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	94.29
5	Rate the institute's laboratory and equipment adequateness for practical exposure	94.29
6	Rate the offering of electives in relation to technology advancements	91.43
7	Rate the design of the courses in terms of extra learning or self-learning	94.29
8	How do you rate the outcomes the students have achieved from the course?	91.43
9	Rate the competence and support offered by the teachers.	95.71
10	Rate the institute's support and contribution for the overall development of students.	91.43
11	How do you rate the transparency of the evaluation system in the department?	92.86



Annamacharya Institute of Technology & Sciences
Utukur (P), C.K. Dinne (V&M), Kadaba (Dt.)



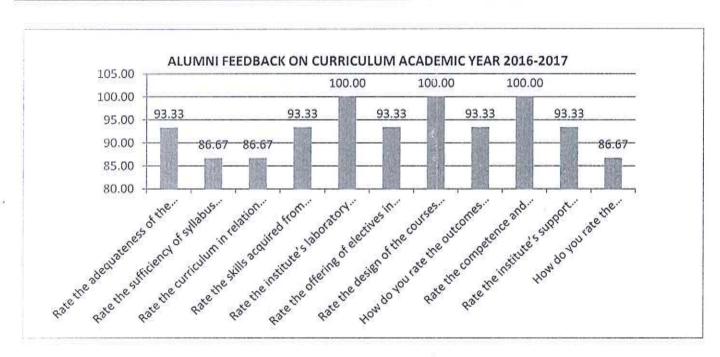
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2016-2017

Number of Respondents

03

S. No.	Questions	Attainment
1	Rate the adequateness of the courses offered in the program	93.33
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	86.67
3	Rate the curriculum in relation to your current professional standards	86.67
al	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	93.33
5	Rate the institute's laboratory and equipment adequateness for practical exposure	100.00
6	Rate the offering of electives in relation to technology advancements	93.33
7	Rate the design of the courses in terms of extra learning or self-learning	100.00
8.	How do you rate the outcomes the students have achieved from the course?	93.33
9	Rate the competence and support offered by the teachers.	100.00
10	Rate the institute's support and contribution for the overall development of students.	93.33
11	How do you rate the transparency of the evaluation system in the department?	86.67



Computer Science Engg.

Annamacharya Institute of Technology & Sciences

Utukur (P), C.K. Dinne (V&M), Kadaba (Dt.)



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Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P – 516003

Student feedback form on curriculum

Name of the Student	B. Bhavana
Name of the Department	CPVILEngineening
Name of the course (B.Tech/M.Tech)	B. Tech
Academic Year	2020-2021

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	.5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					~
2	The allocation of the credits to the course is appropriate				~	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)					~
4	The units in the syllabus are properly sequenced				~	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					1
6	Relevance of electives to the specialization chosen				1	
7	Rate the electives offered in relation to the technological advancements.					1
8	Rate the evaluation scheme designed for each of the course.				~	
9	The course material is adequately available					
10	Rate the percentage(%) of courses having lab components			V		
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				V	
12	The entire syllabus was covered in the class by the teacher					V

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Student feedback form on curriculum

Name of the Student	Pathan Kabperullah Khain
Name of the Department	COF
Name of the course (B.Tech/M.Tech)	Brech
Academic Year	2020 - 2021

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	_ 3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					V
2	The allocation of the credits to the course is appropriate				/	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)					V
4	The units in the syllabus are properly sequenced					
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					
6	Relevance of electives to the specialization chosen					
7	Rate the electives offered in relation to the technological advancements.				/	
8	Rate the evaluation scheme designed for each of the course.					~
9	The course material is adequately available					
10	Rate the percentage(%) of courses having lab components				/	
ĪĪ	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)			/		
1,2	The entire syllabus was covered in the class by the teacher					

Comments/Suggestions if any: - To revise clanguage classes

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Student feedback form on curriculum

Name of the Student	B. Ada yunus
Name of the Department	Mehanical
Name of the course (B.Tech/M.Tech)	B. Tech
Academic Year	2020 - 20L), I-Sem.

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					<u> </u>
2	The allocation of the credits to the course is appropriate				/	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)) =			/	
4	The units in the syllabus are properly sequenced					~
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				/	
6	Relevance of electives to the specialization chosen				/	
7	Rate the electives offered in relation to the technological advancements.			/		
8	Rate the evaluation scheme designed for each of the course.				/	
, 9	The course material is adequately available					/
10	Rate the percentage(%) of courses having lab components				/	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				/	
12	The entire syllabus was covered in the class by the teacher					/

To improve facilities for placement jobs. Comments/Suggestions if any:

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Student feedback form on curriculum

Name of the Student	k. Pharani
Name of the Department	ECC.
Name of the course (B.Tech/M.Tech)	Biech
Academic Year	2020 - 2021

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				1	
2	The allocation of the credits to the course is appropriate			\checkmark		
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				√	
4	The units in the syllabus are properly sequenced				1	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				\checkmark	
6	Relevance of electives to the specialization chosen					✓
7	Rate the electives offered in relation to the technological advancements.			I		
8	Rate the evaluation scheme designed for each of the course.				\checkmark	
9	The course material is adequately available		1000			1
10	Rate the percentage(%) of courses having lab components				1	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				√ 	
1,2	The entire syllabus was covered in the class by the teacher				1	

Comments/Suggestions if any: To revise c larguage classes

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Student feedback form on curriculum

Name of the Student	G. Ramorasnel.
Name of the Department	ECE
Name of the course (B.Tech/M.Tech)	Bitech
Academic Year	2020-21, 11-48ax, 11-5cm

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
i	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				✓	
2	The allocation of the credits to the course is appropriate					~
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)			~		
4	The units in the syllabus are properly sequenced				~	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				\	
6	Relevance of electives to the specialization chosen				✓	
7	Rate the electives offered in relation to the technological advancements.				/	
8	Rate the evaluation scheme designed for each of the course.			~		
9	The course material is adequately available				~	
10	Rate the percentage(%) of courses having lab components				✓	
ī I	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)					
1'2	The entire syllabus was covered in the class by the teacher				~	

Comments/Suggestions if any: To improve facility for placement Jobs

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Student feedback form on curriculum

Name of the Student	S. Khaleel Basha
Name of the Department	Structural Engineering
Name of the course (B.Tech/M.Tech)	M. Tech
Academic Year	2020 - 2021

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					
2	The allocation of the credits to the course is appropriate				~	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)					
4	The units in the syllabus are properly sequenced					
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					V
6	Relevance of electives to the specialization chosen					
ż	Rate the electives offered in relation to the technological advancements.				,	
8	Rate the evaluation scheme designed for each of the course.				V	
9	The course material is adequately available					
10	Rate the percentage(%) of courses having lab components				/	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				V	
12	The entire syllabus was covered in the class by the teacher					V

Comments/Suggestions if any: ___

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Student feedback form on curriculum

Name of the Student	S. Jagodeeswas
Name of the Department	CIVI) Engineering
Name of the course (B.Tech/M.Tech)	B. Tech
Academic Year	2019-2020

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	1122				~
2	The allocation of the credits to the course is appropriate				V	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				~	
4	The units in the syllabus are properly sequenced					~
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				/	
6	Relevance of electives to the specialization chosen					~
7	Rate the electives offered in relation to the technological advancements.			~		
8	Rate the evaluation scheme designed for each of the course.				~	
9	The course material is adequately available				V	
10	Rate the percentage(%) of courses having lab components				V	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	***				V
12	The entire syllabus was covered in the class by the teacher				V	

Comments/Suggestions if any: To improve facilities for campus Jobs.

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Student feedback form on curriculum

Name of the Student	A. Grever Kadyan Kuman
Name of the Department	ECE (MONTON) (MONTON)
Name of the course (B.Tech/M.Tech)	B. Tech
Academic Year	2019-20, D-Venr- 2 sem

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.			~		
2	The allocation of the credits to the course is appropriate					
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)		•			
4	The units in the syllabus are properly sequenced					
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					~
6	Relevance of electives to the specialization chosen					
7	Rate the electives offered in relation to the technological advancements.			~		
8	Rate the evaluation scheme designed for each of the course.				V	
9	The course material is adequately available				~	
10	Rate the percentage(%) of courses having lab components				~	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)					V
12	The entire syllabus was covered in the class by the teacher				~	

coding like advanced mad lab programming Comments/Suggestions if any: TO TIVE

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Student feedback form on curriculum

Name of the Student	B. No sneen
Name of the Department	Structural Engineering
Name of the course (B.Tech/M.Tech)	MiTech
Academic Year	2019-2020

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
Í	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					V
2	The allocation of the credits to the course is appropriate				~	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				V	
4	The units in the syllabus are properly sequenced					1
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				V	,
6	Relevance of electives to the specialization chosen					1
7	Rate the electives offered in relation to the technological advancements.				~	
8	Rate the evaluation scheme designed for each of the course.				V	
9	The course material is adequately available					·~
10	Rate the percentage(%) of courses having lab components				~	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				V	
12	The entire syllabus was covered in the class by the teacher				~	

Comments/Suggestions if any: -

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B. Nogreen Signature



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Student feedback form on curriculum

Name of the Student	A. Pastholi
Name of the Department	CSE
Name of the course (B.Tech/M.Tech)	Rich
Academic Year	2019-2020

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.		S par			
2	The allocation of the credits to the course is appropriate					
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)					
4	The units in the syllabus are properly sequenced					
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					V
6	Relevance of electives to the specialization chosen				/	
7	Rate the electives offered in relation to the technological advancements.					
8	Rate the evaluation scheme designed for each of the course.					~
9	The course material is adequately available				/	_
10	Rate the percentage(%) of courses having lab components				V	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)					
12	The entire syllabus was covered in the class by the teacher				~	

Comments/Suggestions if any: - To OCVISE Clanguage Classes

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Student feedback form on curriculum

Name of the Student	S. Abdul khaleed
Name of the Department	E.E.E
Name of the course (B.Tech/M.Tech)	B. Tech
Academic Year	2019 - 2020

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	I	2	3	4	_ 5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	25-4-5		/		
2	The allocation of the credits to the course is appropriate				Y	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				/	
4	The units in the syllabus are properly sequenced				/	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				/	
6	Relevance of electives to the specialization chosen					/
7	Rate the electives offered in relation to the technological advancements.					/
8	Rate the evaluation scheme designed for each of the course.				/	
9	The course material is adequately available				/	
10	Rate the percentage(%) of courses having lab components	g.				~
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate the practice (Experiential Learning)				1	
12	The entire syllabus was covered in the class by the teacher				\ <u> </u>	

Comments/Suggestions if any:

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Student feedback form on curriculum

Name of the Student	D. Nazzer
Name of the Department	Mechanical
Name of the course (B.Tech/M.Tech)	B. Tech
Academic Year	2019-2020 I Sem

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					<u></u>
2	The allocation of the credits to the course is appropriate				/	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				V	
4	The units in the syllabus are properly sequenced					V
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				~	
6	Relevance of electives to the specialization chosen				/	
7	Rate the electives offered in relation to the technological advancements.					V
8	Rate the evaluation scheme designed for each of the course.			\		
9	The course material is adequately available					/
10	Rate the percentage(%) of courses having lab components					/
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				~	
1,2	The entire syllabus was covered in the class by the teacher				V	

Comments/Suggestions if any: Need to get more information about soft skills

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Student feedback form on curriculum

Name of the Student	G- SU1280Ja
Name of the Department	ECE
Name of the course (B.Tech/M.Tech)	Mitech
Academic Year	2019-20, I-year, Bsem

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				~	
2	The allocation of the credits to the course is appropriate				V	919
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	\			~	
4	The units in the syllabus are properly sequenced				~	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					\
6	Relevance of electives to the specialization chosen				~	ľ
7	Rate the electives offered in relation to the technological advancements.				V	
8	Rate the evaluation scheme designed for each of the course.			/		
9	The course material is adequately available					>
10	Rate the percentage(%) of courses having lab components				~	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)			✓		v
12	The entire syllabus was covered in the class by the teacher				~	

Comments/Suggestions if any:

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Student feedback form on curriculum

Name of the Student	M. Susmither
Name of the Department	ECE
Name of the course (B.Tech/M.Tech)	BiTech -
Academic Year	2018-19 . U-B. Tech . M-cem

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					~
2	The allocation of the credits to the course is appropriate				~	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				/	
4	The units in the syllabus are properly sequenced				V	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems		7		V	
6	Relevance of electives to the specialization chosen	8		~		
7	Rate the electives offered in relation to the technological advancements.				~	
8	Rate the evaluation scheme designed for each of the course.				V	
9	The course material is adequately available			~		
10	Rate the percentage(%) of courses having lab components					
iı	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				/	
12	The entire syllabus was covered in the class by the teacher			_	~	

Comments/Suggestions if any: To Revise coding like Advanced MAT LaB.

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Student feedback form on curriculum

	0 - 1/0
Name of the Student	V. Naga Swathi
Name of the Department	
Name of the course (B.Tech/M.Tech)	Belech
Academic Year	2018 - 2019

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.			~		
2	The allocation of the credits to the course is appropriate				*	V
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)			\		
4	The units in the syllabus are properly sequenced					~
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					
6	Relevance of electives to the specialization chosen				~	
7	Rate the electives offered in relation to the technological advancements.			-	1	
8	Rate the evaluation scheme designed for each of the course.				1	
9	The course material is adequately available				1	
10	Rate the percentage(%) of courses having lab components				~	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				1	
12	The entire syllabus was covered in the class by the teacher Its/Suggestions if any: To Amprove facility To Amprove facility					

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Student feedback form on curriculum

Name of the Student	C. Sai Charan
Name of the Department	Civil Engineering
Name of the course (B.Tech/M.Tech)	B. Tech
Academic Year	2018 - 2019

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
I	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					V
2	The allocation of the credits to the course is appropriate					
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)					
4	The units in the syllabus are properly sequenced				/	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					/
6	Relevance of electives to the specialization chosen				V	
7	Rate the electives offered in relation to the technological advancements.				~	
8	Rate the evaluation scheme designed for each of the course.					~
9	The course material is adequately available					1
10	Rate the percentage(%) of courses having lab components				V	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)					-
12	The entire syllabus was covered in the class by the teacher				レ	

Comments/Suggestions if any: To get more information about jobs.

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Student feedback form on curriculum

Name of the Student	POSA SURENDRA
Name of the Department	CSE
Name of the course (B.Tech/M.Tech)	BITECH
Academic Year	2018-2019

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					7
2	The allocation of the credits to the course is appropriate				/	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)			ü		_
4	The units in the syllabus are properly sequenced				/	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				~	
6	Relevance of electives to the specialization chosen					
7	Rate the electives offered in relation to the technological advancements.	-				
8	Rate the evaluation scheme designed for each of the course.					
9	The course material is adequately available					
10	Rate the percentage(%) of courses having lab components					
	The laboratory experiments enhanced the					
11	understanding of the concepts and enabled to relate theory to practice (Experiential Learning)					
12	The entire syllabus was covered in the class by the teacher				TOTAL PROPERTY.	

Comments/Suggestions if any: To remise C' language classes

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Student feedback form on curriculum

Name of the Student	K Moulal?
Name of the Department	
Name of the course (B.Tech/M.Tech)	12. Tech
Academic Year	2019-2019 - Tem

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				~	
2	The allocation of the credits to the course is appropriate					./
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)					V
4	The units in the syllabus are properly sequenced				V	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					V
6	Relevance of electives to the specialization chosen			-	V	
7	Rate the electives offered in relation to the technological advancements.	-				1/
8	Rate the evaluation scheme designed for each of the course.				V	
9	The course material is adequately available			V		
10	Rate the percentage(%) of courses having lab components				/	
l'1	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				V	
12	The entire syllabus was covered in the class by the teacher					

Comments/Suggestions if any:

To improve facilities for compitative.

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Student feedback form on curriculum

Name of the Student	M. Tundina
Name of the Department	CSF
Name of the course (B.Tech/M.Tech)	Mtech
Academic Year	2018 - 19

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
ţ	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					~
2	The allocation of the credits to the course is appropriate					
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)		2		/	
4	The units in the syllabus are properly sequenced					/
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					
6	Relevance of electives to the specialization chosen					
7	Rate the electives offered in relation to the technological advancements.				_	
8	Rate the evaluation scheme designed for each of the course.				/	
9	The course material is adequately available		ğ		The second second second	/
10	Rate the percentage(%) of courses having lab components				~	
1 Î	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				~	
12	The entire syllabus was covered in the class by the teacher			~		

Comments/Suggestions if any: *

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Student feedback form on curriculum

Name of the Student	S. Jayeed
Name of the Department	HRG- CSE
Name of the course (B.Tech/M.Tech)	R. Tech
Academic Year	2017-2018

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.			~		
2	The allocation of the credits to the course is appropriate				~	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				/	
4	The units in the syllabus are properly sequenced	3=			~	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					
. 6	Relevance of electives to the specialization chosen					V
7	Rate the electives offered in relation to the technological advancements.					V
8	Rate the evaluation scheme designed for each of the course.					V
9	The course material is adequately available.				V	
10	Rate the percentage(%) of courses having lab components				V	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)					V
12	The entire syllabus was covered in the class by the teacher				V	

Comments/Suggestions if any: Need to get more information about soft skills

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Student feedback form on curriculum

Name of the Student	6 · Divyou
Name of the Department	CSF
Name of the course (B,Tech/M,Tech)	B. Tech
Academic Year	2017-18

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
Î	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				/	
2	The allocation of the credits to the course is appropriate					
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)		= -016=0)			/
4	The units in the syllabus are properly sequenced					
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	- Latina			/	
6	Relevance of electives to the specialization chosen					V
7	Rate the electives offered in relation to the technological advancements.				/	
8	Rate the evaluation scheme designed for each of the course.					
9	The course material is adequately available		11+=-		1	
10	Rate the percentage(%) of courses having lab components					
iı	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)			/		
12	The entire syllabus was covered in the class by the teacher					Spring to

Comments/Suggestions if any: - Revice C+ language classes

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Student feedback form on curriculum

Name of the Student	s. maheen Nayaba.
	E C E
Name of the Department	B-C-E
Name of the course (B.Tech/M.Tech)	B. Tech
Academic Year	2017-18, III Year, I sem

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				~	
2	The allocation of the credits to the course is appropriate				~	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)			/		
4	The units in the syllabus are properly sequenced					\checkmark
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					/
6	Relevance of electives to the specialization chosen				V'	
7	Rate the electives offered in relation to the technological advancements.				~	
8	Rate the evaluation scheme designed for each of the course.				~	
9	The course material is adequately available.			~		
10	Rate the percentage(%) of courses having lab components				V	
ī i	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				1	
12	The entire syllabus was covered in the class by the teacher					

Comments/Suggestions if any: _ To an Need to get more information about Soft SKills.

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Student feedback form on curriculum

Name of the Student	A. Ayesha
Name of the Department	EEE
Name of the course (B.Tech/M.Tech)	BiTech
Academic Year	2017-2018

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.		-		~	
2	The allocation of the credits to the course is appropriate			~		/
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)					/
4	The units in the syllabus are properly sequenced				~	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					/
6	Relevance of electives to the specialization chosen					
7	Rate the electives offered in relation to the technological advancements.					/
8	Rate the evaluation scheme designed for each of the course.		7 = 3.=		/	
9	The course material is adequately available			/	/	
1'0	Rate the percentage(%) of courses having lab components					
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				/	
12	The entire syllabus was covered in the class by the teacher				/	

Comments/Suggestions if any: To verise coding like python Program

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Student feedback form on curriculum

Name of the Student	J. Bhavoyagree.
Name of the Department	ECE
Name of the course (B.Tech/M.Tech)	M. Tech
Academic Year	2017-18, I-Year, I sem

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
Ì	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				✓	
2	The allocation of the credits to the course is appropriate			/		
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)					/
4	The units in the syllabus are properly sequenced				~	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				~	
6	Relevance of electives to the specialization chosen				~	
7	Rate the electives offered in relation to the technological advancements.				V	
8	Rate the evaluation scheme designed for each of the course.				V	
9	The course material is adequately available					V
10	Rate the percentage(%) of courses having lab components				/	15.5 .11 !!!
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)			~		
12	The entire syllabus was covered in the class by the teacher				V	

Comments/Suggestions if any:

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Student feedback form on curriculum

Name of the Student	L. Mounika	
Name of the Department	Electronics and Communication Engine	conna
Name of the course (B.Tech/M.Tech)	B. Tech	U
Academic Year	2016-17 - Trem - (3°dyep)	

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.	¥				/
2	The allocation of the credits to the course is appropriate				V	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				~	
4	The units in the syllabus are properly sequenced			/		
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				/	
6	Relevance of electives to the specialization chosen				/	
7	Rate the electives offered in relation to the technological advancements.				~	
8	Rate the evaluation scheme designed for each of the course.					/
9	The course material is adequately available				/	
10	Rate the percentage(%) of courses having lab components				~	
ľl	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				~	- v slate =
12	The entire syllabus was covered in the class by the teacher			/		

Comments/Suggestions if any: - To revise coding like python subjects.

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Student feedback form on curriculum

Name of the Student	LAKKAM RAVI SANKAR
Name of the Department	CSE
Name of the course (B.Tech/M.Tech)	BTech
Academic Year	2016-2017

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	111	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					
2	The allocation of the credits to the course is appropriate					/
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				/	
4	The units in the syllabus are properly sequenced					
. 5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					
6	Relevance of electives to the specialization chosen					^
7	Rate the electives offered in relation to the technological advancements.					
8	Rate the evaluation scheme designed for each of the course.		,			
9	The course material is adequately available					
10	Rate the percentage(%) of courses having lab components		Si .			
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				-	
12	The entire syllabus was covered in the class by the teacher				/	

Comments/Suggestions if any: - To revise Tava classes.

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Student feedback form on curriculum

Name of the Student	K. Karchana
Name of the Department	CIVIL Engineering
Name of the course (B.Tech/M.Tech)	B. Tech o
Academic Year	2016-2017

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					V
2	The allocation of the credits to the course is appropriate			/		
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)					
4	The units in the syllabus are properly sequenced					
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					
6	Relevance of electives to the specialization chosen					V
7	Rate the electives offered in relation to the technological advancements.				U	
8	Rate the evaluation scheme designed for each of the course.					1
9	The course material is adequately available				V	
10	Rate the percentage(%) of courses having lab components					~
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)					
12	The entire syllabus was covered in the class by the teacher				1	V

Comments/Suggestions if any: To get more information about Communication skills

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Student feedback form on curriculum

Name of the Student	B K. Manasa
Name of the Department	FEE
Name of the course (B.Tech/M.Tech)	B. Tech
Academic Year	2016-8017

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				/	
2	The allocation of the credits to the course is appropriate			/		80
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	-12 178-000-00			/	
4	The units in the syllabus are properly sequenced					1
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					
6	Relevance of electives to the specialization chosen				~	
7	Rate the electives offered in relation to the technological advancements.	_			ios .	/
8	Rate the evaluation scheme designed for each of the course.				/	
9	The course material is adequately available			/		
10	Rate the percentage(%) of courses having lab components					/
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)				~	
12	The entire syllabus was covered in the class by the teacher					/

Comments/Suggestions if any: To Revise Coading like Python Subjects.

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Student feedback form on curriculum

Name of the Student	M. Korsttik
Name of the Department	Mechanical Engineering.
Name of the course (B.Tech/M.Tech)	B. Tech, III year
Academic Year	2016-01, I-Sen

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
i	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.				/	
2	The allocation of the credits to the course is appropriate					1
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				/	
4	The units in the syllabus are properly sequenced				/	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					/
6	Relevance of electives to the specialization chosen					/
7	Rate the electives offered in relation to the technological advancements.				/	
8	Rate the evaluation scheme designed for each of the course.					/
9	The course material is adequately available				~	
10	Rate the percentage(%) of courses having lab components					
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)			/		
12	The entire syllabus was covered in the class by the teacher				/	_

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Student feedback form on curriculum

Name of the Student	& M. Sushmitha
Name of the Department	HRS-FCF.
Name of the course (B.Tech/M.Tech)	Brech- 1 year
Academic Year	2016-2017

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	.5
İ	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.					V
2	The allocation of the credits to the course is appropriate			<u> </u>	~	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)				V	
4	The units in the syllabus are properly sequenced				V	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems				V	
6	Relevance of electives to the specialization chosen					V
7	Rate the electives offered in relation to the technological advancements.		on and			V
8	Rate the evaluation scheme designed for each of the course.					V
9	The course material is adequately available					V
	Rate the percentage(%) of courses having lab components			1		
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)			V		
12	The entire syllabus was covered in the class by the teacher				V	

Comments/Suggestions if any: - Need to get more information about soft skins.

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Student feedback form on curriculum

Name of the Student	D. Alabul Raheem Khan
Name of the Department	EFE
Name of the course (B.Tech/M.Tech)	MTech
Academic Year	2015 - 2016

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S. No.	Statement	1	2	3	4	5
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.			1		
2	The allocation of the credits to the course is appropriate		4		~	
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)	,			~	
4	The units in the syllabus are properly sequenced				1	
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems					/
6	Relevance of electives to the specialization chosen				/	
7	Rate the electives offered in relation to the technological advancements.				/	
8	Rate the evaluation scheme designed for each of the course.					\checkmark
9	The course material is adequately available				✓	
10	Rate the percentage(%) of courses having lab components				V	
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	8,01			✓	
1.2	The entire syllabus was covered in the class by the teacher			/		

Comments/Suggestions if any: To get more information about soft Skills.

P. A. Raheem khom

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Faculty Feedback form on Curriculum

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters

Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: Dr. P. Srichandana

Department: Civil Engineering

Designation: Profession

Experience: 91/2 years.

Academic Year: 2020 - 2021

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		/			
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application	✓ /			201	
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	,		\ \		
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		/			

Any other comments/Suggestions: - Industry related Concepts are required.

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Faculty Feedback form on Curriculum

. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters

Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: C. Hassha Vassdan Resty

Department: EEE Designation: A

Designation: ASSE Professor

Experience:

10 years

Academic Year: 2020 - 2021

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		~			
. 2	Course content is followed by corresponding reference books/materials	41	~			
3	The course has good balance between theory and application		V			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		V			. 111

Any other comments/Suggestions: Industry related concepts are required

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: S NOOS Ahoumed

Department: H & S

· Experience:

Designation: Asst- Profesor

Academic Year: 2020 -2 | I-sew

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	/	.,,,,,			
2	Course content is followed by corresponding reference books/materials	/				
3	The course has good balance between theory and application		<u> </u>			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes			/		

Any other comments/Suggestions:

more faculty development programmes can be included

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Faculty Feedback form on Curriculum

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: Dr. M. Verreala Ramaie

Department:

Experience:

Academic Year: 2020 to 2021.

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2	Course content is followed by corresponding reference books/materials	✓				
3	The course has good balance between theory and application					
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		~			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes			~		

Any other comments/Suggestions: - Require some computer revenet subsects

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Faculty Feedback form on Curriculum

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: K. Pullaiah

Department: Mcchanical Engineering

Designation: ASS. Professor

Experience:

Academic Year: 2020 - 2021, T-Sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
i	Aims and objectives of the syllabi are well defined and clear to teachers and students.	~			dys.	
2	Course content is followed by corresponding reference books/materials		V			
3	The course has good balance between theory and application	· · · · · · · · · · · · · · · · · · ·	V			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	<u></u>				
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		~			

Any other comments/Suggestions:

-Advanced topics have to be introduced for future applications.

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Faculty Feedback form on Curriculum

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: Dr. A. Maheswara Reddy

Department:

ECE

Designation: ARSINGUL Professor

Experience:

10 years.

Academic Year: 2020-21, IL-Sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
į,	Aims and objectives of the syllabi are well defined and clear to teachers and students.			~		
2	Course content is followed by corresponding reference books/materials	~				
3	The course has good balance between theory and application	II.	V			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		~			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		~			

Any other comments/Suggestions: Conduct

mode

Development program

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Faculty Feedback form on Curriculum

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: 5. Jahee & Bosha

Department: Physics, HES

Designation: ASSISTANT Protessor

Experience: 10 Yeavs

Academic Year: 2020-2021 - I sey

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
l	Aims and objectives of the syllabi are well defined and clear to teachers and students.			/		
2	Course content is followed by corresponding reference books/materials		/			
3	The course has good balance between theory and application			1		
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	1				

Any other comments/Suggestions:

need more faculty development faculty programmes can be included.



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Faculty Feedback form on Curriculum

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: S. Sharbara Banu

Department: E.E.E

Designation: Actillant Paroperson

Experience: 8.6 yearl.

Academic Year: 2019- 2020

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		/			
2	Course content is followed by corresponding reference books/materials		~			
3	The course has good balance between theory and application		✓			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		~			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		/			

Any other comments/Suggestions: - Need to include new technology courses like by AI, Mi etc.

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: N. Bhaskay

Department: Mechanical

Designation: Asst. professor

Experience:

Academic Year: 2019-2020 - I Sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2	Course content is followed by corresponding reference books/materials		<u> </u>			
3	The course has good balance between theory and application		V			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		√			and the second s
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes			✓		

Any other comments/Suggestions: Need to Proclude new technology Compses like Ai, ML e. L.c.



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: P. Chandrasekhar

Department: CSE

Designation: ASSISTANT Professor

Experience: 03

Academic Year: 2014 - 280

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
I	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2	Course content is followed by corresponding reference books/materials					-10-
3	The course has good balance between theory and application					
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		~			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes					

Any other comments/Suggestions: - More facalty devoplment

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Faculty Feedback form on Curriculum

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: K- Megana Reddy

Department: ECE

Experience: 9 Years.

Designation: AMISTON + Professor'
Academic Year: 2019-20, I-Sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
2	Course content is followed by corresponding reference books/materials		~			
3	The course has good balance between theory and application		V			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	~				
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		~			

Any other comments/Suggestions: Need to include new technology Courses like AI, MA EtC



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This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters

Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: C. Reja Kump

Department: Humaning & science

Designation: Assistant Profesion.

Experience: 12 years

Academic Year: 2019- 2020 - I Sem.

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
Î.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	V				
2	Course content is followed by corresponding reference books/materials		~			
3	The course has good balance between theory and application		~			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes			/		

Any other comments/Suggestions: - More faculty development Programmes

Can be Included.



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Faculty Feedback form on Curriculum

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: DY. T. Ravindra Roddy

Department: Humanities and Sciences

Designation: Asst. Protello7

Experience: 13 Years

Academic Year: 2019-2020 - I Sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
l	Aims and objectives of the syllabi are well defined and clear to teachers and students.	~				
2	Course content is followed by corresponding reference books/materials	2	V			
3	The course has good balance between theory and application		V			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.			V	-	
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		V			

Any other comments/Suggestions: Heed to improve include new Technology like AI, ML etc



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Faculty Feedback form on Curriculum

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: P. Pradeep Comou

Department: Civil Engineering.

Designation: Assistant Professor

Experience:

Academic Year: 2019 - 2020

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	4	/			
2	Course content is followed by corresponding reference books/materials		<u> </u>			
3	The course has good balance between theory and application		~			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.			~		
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	~				

Industry required. related concepts Any other comments/Suggestions: are



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: Dr. T. Samkar Reddy

Department:

Humanities a Sciences Designation: Asot. Professor

Experience:

Academic Year: 2018-2019 - I Sew

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.			/		
2	Course content is followed by corresponding reference books/materials	~				
3	The course has good balance between theory and application	V	1111			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		V			

Any other comments/Suggestions: - More facalty devolpment Programms

(CIV)

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: B.N. PRASAD

Department: EEE

Designation: Assistant Prof.

Experience: 08 Years

Academic Year: 2018-19

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2	Course content is followed by corresponding reference books/materials					
3	The course has good balance between theory and application					
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	/	_	9		
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes					

Any other comments/Suggestions: Industry related concepts are required.



Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P - 516003

Faculty Feedback form on Curriculum

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: S. Salecm

Department: E.C.E

Designation: Ant. prof.

Experience: 5 years

Academic Year: 2018-19, IL-SEM

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		. ~			
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application			1		
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		~			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes					

Any other comments/Suggestions: More faculty development programmes can be included.



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: Y, UDAY KUMAR

Department: MECHANICAL ENGINEERING

Designation: ASSISTANT PROPESSOR

Experience: OK

Academic Year: 2018-2019-ISem.

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
ĺ	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2	Course content is followed by corresponding reference books/materials	1				
3	The course has good balance between theory and application	/				
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	/				
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		/			

Any other comments/Suggestions:

Industry related concepts are required.



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: K. Chandrakala civil-Engineering.

Designation: Assistant Professor

Experience:

Academic Year: 2018-2019

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2	Course content is followed by corresponding reference books/materials		<u> </u>			
3	The course has good balance between theory and application		/			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	8		~		
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	<u> </u>				

Any other comments/Suggestions: Need to include new technology

like As, ML, etc

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Faculty Feedback form on Curriculum

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: 5.2. Moveen

Department: CS@

Designation: Assistant professox

Experience: 9 years

Academic Year : 2018 -2019

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		~			
2	Course content is followed by corresponding reference books/materials		~			
3	The course has good balance between theory and application			/		
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		~			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	~				

Any other comments/Suggestions: - Need to include new technology courses like AI, ML etc

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: A. Chandra obul reddy

Department: C.S.C

Designation: Assistant Professor

Experience: 06

Academic Year: 2017-2018

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
2	Course content is followed by corresponding reference books/materials		/			
3	The course has good balance between theory and application					
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.					***************
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes					

Any other comments/Suggestions: - Require Some Computer relevent Subjects to meet the requirement

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: M. Murah Mohan waik

Department: Mechanical Engg Designation: ASST professor

Experience: 187

Academic Year: 2017-18, Il Sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
Î	Aims and objectives of the syllabi are well defined and clear to teachers and students.		Otto	~		
2	Course content is followed by corresponding reference books/materials		/			
3	The course has good balance between theory and application	~				
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		V			

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TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)



(Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu) Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P - 516003 Faculty Feedback form on Curriculum

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters

Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: M. Bala Siva Parasad

Department: EEE

Designation: Assistant Professol

Experience:

Academic Year: 2017 - 2018

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		/			
2	Course content is followed by corresponding reference books/materials		✓			
3	The course has good balance between theory and application		/		11	
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	The second secon			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		V			

Any other comments/Suggestions: - Meed to include new technology foaces AI, ML etc.

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C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: G. Nirmala

Department:

Civil-Engineering

Designation: Assistant Protesion

Experience:

Academic Year: 2017-2018

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	/				
2	Course content is followed by corresponding reference books/materials	E P	~			
3	The course has good balance between theory and application					
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		/			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes			/		

Any other comments/Suggestions: - require some computer relavent subject meet the soft ware require ments

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M),

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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: DY. 15.V. NAGESHAIZA REDDY

Department: H - S

Designation: Also wate professor

Experience: 14 years

Academic Year: 2017-2018- I Sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	SK	~			
2	Course content is followed by corresponding reference books/materials	~				
3	The course has good balance between theory and application		V			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		~			

Any other comments/Suggestions: Require some computer relavant subjects to meet the software Requirements.

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Signature Signature



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: O. Homakesav

Department: E.C.E

Designation:

Assignant professor.

Experience: 6 Years.

Academic Year: 2017-18, I-Sem

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	\rightarrow		6		
2	Course content is followed by corresponding reference books/materials		~			2
3	The course has good balance between theory and application		~			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		~			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes			/		

Any other comments/Suggestions: For more factally developing Program
Can be Encluded.

ABOUTH



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: YNAMARAGA

Department: E-E-E

Designation: ASSLITENT PROTURE HUD

Experience: 10 year

Academic Year: 2016-17

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		1			
2	Course content is followed by corresponding reference books/materials	>				
3	The course has good balance between theory and application		/			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		<u> </u>			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		✓		į.	

Any other comments/Suggestions: Require some Computer relevent Subjects to



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: Dr. K.N. SHASHI KUMAR

Department: Humanity and Sciences

Designation: Assistant Professor

Experience: 15 years

Academic Year: 2016-2017 - IT Sem.

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
I	Aims and objectives of the syllabi are well defined and clear to teachers and students.		/			
2	Course content is followed by corresponding reference books/materials	~				
3	The course has good balance between theory and application		V			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		r ₀	<u> </u>		
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		/			

Any other comments/Suggestions: The Curriculum Preparation & good.



Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P - 516003

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Excelle	ent (5) Very Good (4)	Good (3)	Avera	ige (2)	Poor	· (1)
Name o Depart Experio	of the Faculty: P. Mallikar ment: Mechanical Engence: 04	juna weining De Ac	signation: ademic Yo	- ∆ ‰ ear : _2	stant p 016-2	2017
S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		/			
2	Course content is followed by corresponding reference books/materials			~		
3	The course has good balance between theory and application	/				
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	:	/			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		✓			

Any other comments/Suggestions:

Need to get include new technology Concer

AI, ML, etc.



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: C.V Subbalah

Department: CSC

Experience:

Designation: Asch Profesor Academic Year: 2016 - 2014

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
	Aims and objectives of the syllabi are well defined and clear to teachers and students.	ů.	<u> </u>			
2	Course content is followed by corresponding reference books/materials		<u> </u>			
3	The course has good balance between theory and application					
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		/			

Any other comments/Suggestions:

More faculty development programmes can be included.



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: P. Anjancya

Department: Electronical communication Engagement Profession: A sistent Profession

Academic Year: 2016-17, D-Sem

Experience:

6 years

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		~			
2	Course content is followed by corresponding reference books/materials	~				
3	The course has good balance between theory and application			V		
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		~			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes		~			

Any other comments/Suggestions: Need to include new technology Courses like AI, M& etc.,..



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Excellent (5)

Very Good (4)

Good (3)

Average (2)

Poor (1)

Name of the Faculty: M. V. Muralidhan Reddy

Civil-Engineering

Experience:

Designation: AMINIAUT Protesson Academic Year: 2016-2017

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
ſ	Aims and objectives of the syllabi are well defined and clear to teachers and students.	<u> </u>	1000000			
2	Course content is followed by corresponding reference books/materials			<u></u>		
3	The course has good balance between theory and application					
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.		~			
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	1	✓			

- Required some computer relavent subjects to meet the software requirements Any other comments/Suggestions:

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Mry may Signature



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Employers feedback form on Curriculum

AITS, Kadapa is actively engaged to bridge any gap that may be present between the JNTUA, Ananthapuramu syllabus and the current industry standards. In this effort, we strive to make our students (your employees) 'industry ready' by the time they graduate and thereby, improving the standards of the program. Many graduates of our Department/ Institute are already working in your organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. Your inputs and suggestions are very important to us, which make us serve your needs better. Select your ranking on the scale 5 to 1 for each of the following parameters.

Excelle	nt (5) Very Good (4)	Good	(3) Aver	age (2)	Po	or (1)
Name o	fthe Employer: Spurth) (Dasari			ead-HR	
Name o Mobile	If the Company: Efftoonics Number & Mail id: 0866-2	System 466686 g	S Put Lt. S Spurthi	d gefft	ronics. Co	w .
S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	How do you rate the curriculum in terms of employability?		V			
2	Syllabus effective in developing skill oriented human resources?		~			
3	Effectiveness of curriculum for the development of Entrepreneurship?			Annual Property	410000	
4	What are the skills, if any that that AITS Kadapa recruits can technogram of Cocking, Tax	n perform be	iter in your in	vanced		lum so
How sa	atisfied are you with the stude	nt/s work p	erformance i	n each of	f these area	is:
5	Ability to analyse, design and develop solutions to work place problems		V			
6	Working as part of a team and ability to manage leadership qualities.	И	V			
7	Creative in response to workplace challenges, their planning and organization skills		Mina	Sty.		
8	Compliance with		176R	INCPPAL	TITUTE OF	=

TECHNOLOGY & SCIENCES

	ethics/code of conduct	/			
9	Self-motivated and taking on appropriate level of responsibility				
10	Open to new ideas and learning new techniques				
11	Technical knowledge/skill				
12	Communication Skills				
13	Innovativeness, creativity				
14	Relationship with seniors/peers/subordinates				
15	Involvement in social activities			Tank Bir	
16	Ability to take up extra responsibility		/		
17	How satisfied are you with our graduates performing their jobs?				

Any other comments/Suggestions:

ADD	New	Recent	Tedmolosiy.	

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Name of the Employer: Emmanuel Gosula Position: St. Resource Development,

Name of the Company: Epam India

Mobile Number & Mail id: +91040 4+9+9900 & emmanuel_gosula@epam
Cos

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
Î	How do you rate the curriculum in terms of employability?					
2	Syllabus effective in developing skill oriented human resources?				,	
3	Effectiveness of curriculum for the development of Entrepreneurship?					
4	What are the skills, if any that that AITS Kadapa recruits can Teach bosi (n perform be	etter in your in	dustry?		um so
How s	atisfied are you with the studer	ıt/s work pe	erformance in	each of	these area	s:
How s	Ability to analyse, design and develop solutions to work place problems	nt/s work pe	erformance in	each of	these area	s:
	Ability to analyse, design and develop solutions to	nt/s work pe	erformance in	each of	these area	s:

with

TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),

	ethics/code of conduct	====			
9	Self-motivated and taking on appropriate level of responsibility				
10	Open to new ideas and learning new techniques				
11	Technical knowledge/skill				
12	Communication Skills	2112			
13	Innovativeness, creativity				
14	Relationship with seniors/peers/subordinates	ř.	/		
15	Involvement in social activities				
16	Ability to take up extra responsibility				
17	How satisfied are you with our graduates performing their jobs?			To the	

		~	

. Any other comments/Suggestions:

Add more Velvere Convey.

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)



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Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Name of the Employer: P. Vijay Position: Head - Operations

Name of the Company: Path front Private Limided

Mobile Number & Mail id: ▼9894570107 & VijayP@ Pathfront in

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
Ĭ	How do you rate the curriculum in terms of employability?	/				
2	Syllabus effective in developing skill oriented human resources?					12 50-16
3	Effectiveness of curriculum for the development of Entrepreneurship?		V			
4	What are the skills, if any that that AITS Kadapa recruits can	n perform be	tter in your in	dustry?		
	A 1 1	0 1 10 0	CA	TAVE	1 Physica	oy, est
=	Add on Consse	, xinc		J = 1. 1	, 0 -	7
	Had on Course to be included tisfied are you with the studen	*			V	
Iow sa	to be included	*			V	
Iow sa	tisfied are you with the studer Ability to analyse, design and develop solutions to	*			V	
5 6 7	tisfied are you with the studer Ability to analyse, design and develop solutions to work place problems Working as part of a team and ability to manage	*		each of	these area	s: Lipal (A INS

	ethics/code of conduct				
9	Self-motivated and taking on appropriate level of responsibility		\checkmark		
10	Open to new ideas and learning new techniques			/	
11	Technical knowledge/skill		/		
12	Communication Skills				
13	Innovativeness, creativity		/		
14	Relationship with seniors/peers/subordinates	\checkmark			
15	Involvement in social activities		\		
16	Ability to take up extra responsibility				
17	How satisfied are you with our graduates performing their jobs?		✓		

Any other comments/Suggestions:

improvement of exective Skills

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)



Excellent (5)

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Very Good (4)

Good (3)

Poor (1)

TECHNOLOGY & SCIENCES FK. Dinne (V&M),

Average (2)

Excene	nt (3) Very Good (4)	3000	,,,		81	1 11	10.0
Name o	of the Employer: B. Swa	thi	Posit	ion: Ke	cyuntr	nent H	Lac
				e No	1 2 12	~ 1	00 1 300 Sada
Mobile	of the Company: Byjus Number & Mail id: 9301	2866	61451	wati.	bhargo	wan@	shing co
S. No.	Statement	Excellent	Very Good	Good	Average	Poor	
1	How do you rate the curriculum in terms of employability?						
2	Syllabus effective in developing skill oriented human resources?						
3	Effectiveness of curriculum for the development of Entrepreneurship?		/				
	What are the skills, if any that that AITS Kadapa recruits can	n perform be	etter in your in	dustry?			
4	More Commo	i Casion J	rkills (Seste	muy to	o be	
How sa	atisfied are you with the stude	nt/s work pe	erformance in	each of	these area	ıs:	
5	Ability to analyse, design and develop solutions to work place problems			29			
6	Working as part of a team and ability to manage leadership qualities.	V	^				
7	Creative in response to workplace challenges, their planning and organization skills				Aroc	By_	
8	Compliance with		Α.	NAMAC	HARYA IN	STITUTE OF	=

	ethics/code of conduct			V	
9	Self-motivated and taking on appropriate level of responsibility	, I	1		
10	Open to new ideas and learning new techniques		11	/	
11	Technical knowledge/skill				
12	Communication Skills				
13	Innovativeness, creativity				
14	Relationship with seniors/peers/subordinates		/		
15	Involvement in social activities				
16	Ability to take up extra responsibility				
17	How satisfied are you with our graduates performing their jobs?	8	/		

Any other comments/Suggestions:

Add	more	programming	Implementations
		V ()	

Signature



Compliance

with

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Your i	nputs and suggestions are very Select your ranking on the scale	y important	to us, which	make u	s serve yo	ur needs		
Name o	ent (5) Very Good (4) of the Employer: Ankit of the Company: Trust D Number & Mail id: 9605	sharr I'al 72323	(3) Average Position (3) (3) Average Position (3) A	age (2) ion: Re	ecruit armaly	ment Team .@justdial-cor		
S. No.	Statement	Excellent	Very Good	Good	Average	Poor		
1	How do you rate the curriculum in terms of employability?							
2	Syllabus effective in developing skill oriented human resources?	2						
3	Effectiveness of curriculum for the development of Entrepreneurship?	The second of th						
4	What are the skills, if any that you feel to be added in the institute curriculum so that AITS Kadapa recruits can perform better in your industry? TYL Training programmes to be portided,							
How sa	ntisfied are you with the stude	nt/s work pe	rformance in	each of	these area	s:		
5	Ability to analyse, design and develop solutions to work place problems	1						
6	Working as part of a team and ability to manage leadership qualities.							
7	Creative in response to workplace challenges, their planning and organization skills	/			PRINC	ASSOCIAL PAL		

C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

TECHNOLOGY & SCIENCES

	ethics/code of conduct				
9	Self-motivated and taking on appropriate level of responsibility		/		
10	Open to new ideas and learning new techniques	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	/		
11	Technical knowledge/skill				
12	Communication Skills				
13	Innovativeness, creativity				
14	Relationship with seniors/peers/subordinates			/	
15	Involvement in social activities		<u> </u>		
16	Ability to take up extra responsibility	/	19		
17	How satisfied are you with our graduates performing their jobs?		/		

Any other comments/Suggestions:

Teach basic technologies in weekend.

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Alumni feedback form on Curriculum

Name of the alumni: PASUPULETI MEGHA CHANDRA

Name of the Program Graduated: BTech

Branch & Batch: CSE 2017-21

Mobile number & Email: 9398107016 & meghachandra 272@gmail com
Name of the Organization: DXC Present Position: SAP Capabilities

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) Excellent b) Very Good c) Good d) Average

S.	C4.) Good	d) Averag	e c) Poor	
No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the adequateness of the courses offered in the program					
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry					
3	Rate the curriculum in relation to your current professional standards		**************************************			
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.					
5	Rate the institute's laboratory and equipment adequateness for practical exposure					
6	Rate the offering of electives in relation to technology advancements					
7	Rate the design of the courses in terms of extra learning or self-learning					
3	How do you rate the outcomes the students have achieved from the course?		~			
	Rate the competence and support offered by the teachers.			~		
)	Rate the institute's support and contribution for the overall development of students.		Osog	A68AL	JTE OF	

1	How do you rate the transparency of the evaluation system in the department?
12	Which subjects in your B.Tech program curriculum were relevant to your current domain?
13	Which areas do you think could have been incorporated in the course curriculum in order meet your current Industry/Research requirement?
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills awareness on higher studies and competitive exams etc.)
11,13	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge)
5	* (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics. exposure to interdisciplinary fields)

Comments/Suggestions if any: - Conduct more CR7 classes

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

D. Shyhachandra Signature



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Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P – 516003

Alumni feedback form on Curriculum

	Tourist Torri on Curriculum
Name of the alumni:	A. Guru Kalyan Kumar
Nama of the D	- V 10
Branch & Batch: El	ctronics and communication Braingraphy & 2020-21
Mobile number & En	ctronics and communication Engineering, £2020-21 ail: 9381742407 & Kalyanarchito4@gmail.com
Name of the Organiza	ion: (CTS) Present Position: Deposition And
Please give	cognizant

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) Excellent

b) Very Cood.

S. No.		Excellent	Very Good	l) Averag Good	e e) Poo	Poor
1	Rate the adequateness of the courses offered in the program	t	~			
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry		V			
3	Rate the curriculum in relation to your current professional standards	✓				
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.			~		
5	Rate the institute's laboratory and equipment adequateness for practical exposure		~			
5	Rate the offering of electives in relation to technology advancements		V			
	Rate the design of the courses in terms of extra learning or self-learning		1			
	How do you rate the outcomes the students have achieved from the course?		V	7		
	Rate the competence and support offered by the teachers.					
1	Rate the institute's support and contribution for the overall development of students.		V	A600 (A)	A	

11	How do you rate the transparency of the evaluation system in the department?
12	Which subjects in your B. Tech program curriculum were relevant to your current domain?
13	Which areas do you think could have been incorporated in the course curriculum in order meet your current Industry/Research requirement?
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills awareness on higher studies and competitive exams etc.) Soft Swills, Wylw (Audies.)
5	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics. exposure to interdisciplinary fields) Coding Stails Feem activities.

Comments/Suggestions if any: Mone Practical information than theory.

PRINCIPAL
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TECHNOLOGY & SCIENCES
C.K. Dinne (V&M),
KADAPA - 516 003. (A.P.)

A-G. Kalyan Signature



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Alumni feedback form on Curriculum

Name of the alumni: E. Chaithanya Deepika

Name of the Program Graduated: B. Tech

Branch & Batch: Electronics and Communication Bryineering 22017-28

Mobile number & Email: 7032385867 & eedigachaithanyadeepika@gmail

Name of the Organization: Innominds Present Position: Devops Engineers.

S/W PVt.LTD.

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters,

a) Excellent b) Very Good c) Good d) Average e) Poor

S. No	. Statement	Excellent	Very Good	d) Averag Good	e e) Poo	Poor
1	Rate the adequateness of the courses offered in the program	5	/		450c	
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry					
3	Rate the curriculum in relation to your current professional standards		<u> </u>			
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.		~			
5	Rate the institute's laboratory and equipment adequateness for practical exposure	_				
6	Rate the offering of electives in relation to technology advancements		~			
7	Rate the design of the courses in terms of extra learning or self-learning			~		
8	How do you rate the outcomes the students have achieved from the course?		_			
9	Rate the competence and support offered by the teachers	/				-
0	Rate the institute's support and contribution for the overall development of students.					

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

11	How do you rate the transparency of the evaluation system in the department?
12	Which subjects in your B. Tech program curriculum were relevant to your current domain?
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement? S/W Industry
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills, awareness on higher studies and competitive exams etc.)
	Soft smills, competitive enemy.

Comments/Suggestions if any: TO in Coneage inductorial Visit 8

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

E-C. Depika Signature



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Alumni feedback form on Curriculum

Name of the alumni: K. Vienay Kumay	
Name of the Program Graduated: (C. Text)	
Branch & Batch: Mechanica Evoc C and	
Name of the Organization: Cognizant. Present Position: Trainee Engineer	
fruscing.	٠

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) Excellent b) Very Good c) Good d) Average e) Poor

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the adequateness of the courses offered in the program					
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	/	1000			
3	Rate the curriculum in relation to your current professional standards					
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.				45.13	
5	Rate the institute's laboratory and equipment adequateness for practical exposure					
6	Rate the offering of electives in relation to technology advancements					
7	Rate the design of the courses in terms of extra learning or self-learning					
8	How do you rate the outcomes the students have achieved from the course?					
9	Rate the competence and support offered by the teachers.			/		
10	Rate the institute's support and contribution for the overall development of students.		Delador	9		

ANNAMACHARYA INSTITUTE OF TECHNÖLÖĞY & SCIENCES C.K. Dinne (V&M),

11	How do you rate the transparency of the evaluation system in the department?
12	Which subjects in your B.Tech program curriculum were relevant to your current domain? AUTOCAD, FEM, CADICAM.
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement? Software industry
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills, awareness on higher studies and competitive exams etc.) Soft Skills.
15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics. exposure to interdisciplinary fields) * Modern Tool useuge.

Comments/Suggestions if any: To increage conduct english classes.

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

K. Wignature



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Alumni feedback form on Curriculum

Name of the alumni:	C. Abdul	whaked
---------------------	----------	--------

Name of the Program Graduated: Bachelog of technology

Branch & Batch: Electorical and Electoronics Engineering (9016-2020)

Mobile number & Email: 9 70 To 73 197 and Shaile schalid kelp@gamil-com

Name of the Organization: Emphasis Present Position: Toldince Associate softwas Engineer

' Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) Excellent

b) Very Good

c) Good

d) Average

e) Poor

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
ļ	Rate the adequateness of the courses offered in the program		V			
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry					
3	Rate the curriculum in relation to your current professional standards		V			
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.					10 Qc
5	Rate the institute's laboratory and equipment adequateness for practical exposure	2		/		_
6	Rate the offering of electives in relation to technology advancements		V			
7	Rate the design of the courses in terms of extra learning or self-learning	V				
8	How do you rate the outcomes the students have achieved from the course?		/			
9	Rate the competence and support offered by the teachers.			V		
10	Rate the institute's support and contribution for the overall development of students.		V	06000	xy	

PRINCIPAL ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M),

11	How do you rate the transparency of the evaluation system in the department?
12	Which subjects in your B. Tech program curriculum were relevant to your current domain?
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement?
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills, awareness on higher studies and competitive exams etc.)
15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics, exposure to interdisciplinary fields)

Comments/Suggestions if any: Hit To conduct regular communication skill classes.

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

S. Abdul khaleed. Signature



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Alumni feedback form on Curriculum

Name of the alumni: K. Chandra mouli	
Name of the Program Graduated: B. Tech	
Branch & Batch: Cs∈, 2016 - 2010	
Mobile number & Email: 7780315201 &	chandramouli 14704@gmail.com
Name of the Organization: IV Comptetch	Present Position: Bengor Software Engineering

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a)	Excel	lent
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1.1	Maser	Cand
IJ)	Very	Crood

c) Good

d) Average

e) Poor

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
ı	Rate the adequateness of the courses offered in the program					
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry					
3	Rate the curriculum in relation to your current professional standards					
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.					
5	Rate the institute's laboratory and equipment adequateness for practical exposure					
6	Rate the offering of electives in relation to technology advancements		q			
7	Rate the design of the courses in terms of extra learning or self-learning	2002				
8	How do you rate the outcomes the students have achieved from the course?			113		
9	Rate the competence and support offered by the teachers.					
10	Rate the institute's support and contribution for the overall development of students.	1	And SM			

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES TECHNOLOGY & SCIENCES S.K. Dinne (V&M), 516 903. (A.P.)

11	How do you rate the transparency of the evaluation system in the department?
12	Which subjects in your B.Tech program curriculum were relevant to your current domain?
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement?
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills, awareness on higher studies and competitive exams etc.) Soft & Kills
15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics, exposure to interdisciplinary fields)
	-team activities

Comments/Suggestions if any: To conduct more communation Skill Software.

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Signature



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Alumni feedback form on Curriculum

Name of the alumni: n - 13 a b	Name	of the	alumni:	1) -	Bah	LA
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Name of the Program Graduated: M. Tech (Thesimal Engineening)

Branch & Batch: Mechanical & 2015-2017

Mobile number & Email: 81432 29359, babu 5396 @ gmail. com

Name of the Organization: Dalmia - Present Position: Super visor.

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) Excellent

b) Very Good

c) Good

d) Average

e) Poor

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the adequateness of the courses offered in the program					
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry		<u></u>			
3	Rate the curriculum in relation to your current professional standards			~		
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.					
5	Rate the institute's laboratory and equipment adequateness for practical exposure					
6	Rate the offering of electives in relation to technology advancements			1		
7	Rate the design of the courses in terms of extra learning or self-learning					
8	How do you rate the outcomes the students have achieved from the course?					
9	Rate the competence and support offered by the teachers.			-		
10	Rate the institute's support and contribution for the overall development of students.		D. MW			

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES TECHNOLOGY (VEM)

11	How do you rate the transparency of the evaluation system in the department?
12	Which subjects in your B. Tech program curriculum were relevant to your current domain? Advanced I-c engines, computational filiad dynamics
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement? Industry
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills, awareness on higher studies and competitive exams etc.) Awareness on higher studies on higher studies.
15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics. exposure to interdisciplinary fields)

Comments/Suggestions if any: To increase industrial visits for teal time experiments

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

Signature



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Alumni feedback form on Curriculum

	Name of the alumni:	anmai.		Ų
•	Name of the Program Graduated:	B. Tech	(Mechanical)

Branch & Batch: Mechanical & 2014 - 2018

Mobile number & Email: 9502600448, Kiran Maiannam raju @ gmaile

Name of the Organization: Cy ient, Hyd Present Position: Project Manager.

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) Excellent

b) Very Good

c) Good

d) Average

e) Poor

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the adequateness of the courses offered in the program		/			
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	·/				
3	Rate the curriculum in relation to your current professional standards	t e		✓		
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.		/			
5	Rate the institute's laboratory and equipment adequateness for practical exposure	✓				
6	Rate the offering of electives in relation to technology advancements		/			
7	Rate the design of the courses in terms of extra learning or self-learning		✓			
8	How do you rate the outcomes the students have achieved from the course?			~		
9	Rate the competence and support offered by the teachers.	/		Λ.	. 10.1	***
10	Rate the institute's support and contribution for the overall development of students.		/	PRI	VETPAL	TE OF

11	How do you rate the transparency of the evaluation system in the department?
12	Which subjects in your B. Tech program curriculum were relevant to your current domain? Heat and Mays Transfer & Auto CAD & C program
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement? Software Industry
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills, awareness on higher studies and competitive exams etc.) Sod+ Skills.

Comments/Suggestions if any: To Increase Conduct CRT programs.

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KADAPA - 516 003. (A.P.)

Signature



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Alumni feedback form on Curriculum

Name of the alumni:	VI	Lakshmi	Prasanua.
---------------------	----	---------	-----------

Name of the Program Graduated: M. Tech

Branch & Batch: Structural Engg & 2014-2016

Mobile number & Email: 8790687631 2. Prasanna · Civil 10 @grail· Com.

Name of the Organization: Grama Sachivalayam Present Position: Engineering Amistant.

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) Excellent

b) Very Good

c) Good

d) Average

e) Poor

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
Í	Rate the adequateness of the courses offered in the program					
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry		/			
3	Rate the curriculum in relation to your current professional standards	~				11111
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.			**************************************		
5	Rate the institute's laboratory and equipment adequateness for practical exposure					
6	Rate the offering of electives in relation to technology advancements		~			
7	Rate the design of the courses in terms of extra learning or self-learning			<u></u>		
8	How do you rate the outcomes the students have achieved from the course?					
9	Rate the competence and support offered by the teachers.					
0	Rate the institute's support and contribution for the overall development of students.	9 \$			prode	SIJ

PRINCIPAL MITECH AND YOUR ANNAMACHARYA INSTITUTE OF CK. Dinne (V&M),

11	How do you rate the transparency of the evaluation system in the department?
12	Which subjects in your B. Tech program curriculum were relevant to your current domain? Pluid Mechanics, Environmental Egg, Geotechnical
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement?
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills. awareness on higher studies and competitive exams etc.) Awareness on higher studies and competitive exams etc.)
15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics. exposure to interdisciplinary fields) Exposure to interdisplinary fields.

Comments/Suggestions if any: More Practical information than theory

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

Signature



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Alumni feedback form on Curriculum

Name of the alumni:

K. Jagadeesh

Name of the Program Graduated:

BiTech

Branch & Batch:

2013 - 2017, CIVIL

Mobile number & Email:

8074797917, jagadeekikosinepalli@gmail.com

Name of the Organization: Girama Scichivalayon Present Position: Engineering Assistant

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

b) Very Good

S No		Excellent	c) Good Very Good	d) Averag	1	r
1	Rate the adequateness of the courses offered in the program	✓	very Good	Good	Average	Poor
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry		V			
3	Rate the curriculum in relation to your current professional standards		V			
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.					
5	and equipment adequateness for practical exposure					
6	Rate the offering of electives in relation to technology advancements					
/	Rate the design of the courses in terms of extra learning or self-learning		/		_	
	How do you rate the outcomes the students have achieved from the course?					
s	Rate the competence and support offered by the teachers.					
a	Rate the institute's support nd contribution for the overall evelopment of students.		V			4.04 A

ANNAMACHARYA INSTITUTE OF CIC NOS (A D)

11	How do you rate the transparency of the evaluation system in the department?
12	Which subjects in your B. Tech program curriculum were relevant to your current domain? Surveyry, a externial Granewy, flyid measy.
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement?
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills awareness on higher studies and competitive exams etc.)
	What should have been incorporated in the program curriculum to make you industry ready?

Comments/Suggestions if any: - To conduct reggular Communication classes

poladaly

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003- (A.P.) K. Jagedesh



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Alumni feedback form on Curriculum

Name of the alumni: K. Abhiram Reddy

Name of the Program Graduated: Bache 108 of Technology

Branch & Batch: ElEctrical and electronies Engineering (2013 - 2017

Mobile number & Email: 9908382531

Name of the Organization: wis sen Infotoh Present Position: Software developer

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) Excellent

b) Very Good

c) Good

d) Average

e) Poor

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the adequateness of the courses offered in the program		/			
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry					
3	Rate the curriculum in relation to your current professional standards			/		
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.		V			
5	Rate the institute's laboratory and equipment adequateness for practical exposure	,				
6	Rate the offering of electives in relation to technology advancements		V			
7	Rate the design of the courses in terms of extra learning or self-learning		V			
8	How do you rate the outcomes the students have achieved from the course?		V			
9	Rate the competence and support offered by the teachers.	V				
10	Rate the institute's support and contribution for the overall development of students.	V	a dan			

ANNAMACTO OGY & SCIENCES

11	How do you rate the transparency of the evaluation system in the department?
	Which subjects in your B.Tech program curriculum were relevant to your current domain?
12	c, longuage, power systems
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement?
,	Pytron
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills, awareness on higher studies and competitive exams etc.)
	competitive exams
===	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics, exposure to interdisciplinary fields)
15	Team activities

real time experiments

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

ld. Alchiram. Reddy. Signature



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Alumni feedback form on Curriculum

4.4		34 3	-	1 3	00	1
Name	of the	alumni:	0	Ka	1	
				1	1 1/25	

Name of the Program Graduated: B. Tech

Branch & Batch: Civil Engineering & 2012-2016

Mobile number & Email: 9581337055 & Capit 984 @ gmail. com.

Name of the Organization: MASS

Present Position: Digital Amistant

Maharshi Amociation of Seva Cadab)
Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters.

a) Excellent

b) Very Good

c) Good

d) Average

e) Poor

S. No.	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the adequateness of the courses offered in the program	1	/			-
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry			✓		
3	Rate the curriculum in relation to your current professional standards					
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.					
5	Rate the institute's laboratory and equipment adequateness for practical exposure					
6	Rate the offering of electives in relation to technology advancements					
7	Rate the design of the courses in terms of extra learning or self-learning			<u> </u>		
8	How do you rate the outcomes the students have achieved from the course?					
9	Rate the competence and support offered by the teachers.					
10	Rate the institute's support and contribution for the overall development of students.	Δ Λ 1.0				

TECHNOLOGY & SCIENCES CK. Dinne (V&M)

11	How do you rate the transparency of the evaluation system in the department?
12	Which subjects in your B. Tech program curriculum were relevant to your current domain?
13	Which areas do you think could have been incorporated in the course curriculum in order to meet your current Industry/Research requirement? Research Technicement
14	What should have been incorporated in the program curriculum to make you function effectively as an individual and as a member in diverse teams? * (Such as Soft skills awareness on higher studies and competitive exams etc.) Competitive exams
15	What should have been incorporated in the program curriculum to make you industry ready? * (Ex. coding skills, modern tool usage, team activities, knowledge on professional ethics. exposure to interdisciplinary fields) Knowledge on Professional ethics. Exposure to Interdisciplinary fields.

Comments/Suggestions if any: to conduct regular communication skills classes.

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.) Signature



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Utukur (Post), Chintakomma Dinne (Village & Mandal), Kadapa (District), A.P – 516003
Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students FEED BACK FORM

Department: CIVIL EEE ME ECE CSE Al&DS M. Tech

: 1/2/3/4 : 02-11-2021 Year Semester : 1/11/ Date (Note: Please fill in the columns listed Subject Br. Shakeel Ahamed 1 O 00 below with appropriate ALPHABETS P. Mallikarjuna objectively and honestly) N.N.N.N. Bhaska Faculty 5, Excellent 4. Good 3. Average 2. Poor 1. Very poor Preparation, Planning and Organization of 1 5 5 5 4 4 4 Lecture 2 Faculty's Knowledge in the Subject 5 4 4 5 5 4 3 Coverage of Syllabus 5 4 4 4 4 5 Providing relevant examples and demonstration to illustrate concepts and 4 5 4 4 5 5 4 Command over English, Communication 5 5 5 5 4 4 4 skills and clarity of faculty's voice. Advise on Exam Papers, Assignments etc 5 5 6 5 4 5 5 Punctuality and Maintenance of Discipline 7 5 5 5 4 4 5 in the class room Accessibility of the faculty in and out of 8 4 5 4 5 5 4 the class Ability to design 5 5 5 9 tests/assignments/examinations/projects to 4 4 4 evaluate understanding o the course. 5 4 5 4 10 Overall Rating 4 5



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Faculty's Evaluation by Students FEED BACK FORM

	Department: CIVIL EEE N		ME	EC	Е	CSE	AI	&DS	M.	Tech		
	Year	: 1/2/3/4		Se	mester	3	: 1/11		Date	: 0	5/10/	202
(Note: Please fill in the columns listed below with appropriate ALPHABETS			Subject	1	2	6	4	5	9	7	8	
objectively and honestly) + 5: Excellent 4. Good 3. Average 2. Poor 1. Very poor				Faculty Name	Dr.K.V.	C. Rela Perp	K-mani	Missilasim	Dr. Jew. Shah			
Ĩ	Preparation, Plan Lecture	nning and C	Organiza	tion of	5	4	5	4	5			
2	Faculty's Knowl	edge in the	Subject		5	5	5	L	4			
3	Coverage of Syl	labus			4	5	4	5	5			
4	Providing rel demonstration to Skills.		camples concep	and ots and	4	5	4	5	4			
5	Command over I skills and clarity			ation	5	Ц	5	4	5			
6	Advise on Exam	A CONTRACTOR OF THE CONTRACTOR		114-14-14-14-14-14-14-14-14-14-14-14-14-	5	5	4	5	5			
.7	Punctuality and Maintenance of Discipline in the class room					4	5	4	4			
8	Accessibility of the faculty in and out of the class				4	5	5	5	5			
9	Ability to design tests/assignments evaluate understa	s/examinati			5	Н	5	5	5			
10	Overall Rating				5	5	4	5	5			



Department:

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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Faculty's Evaluation by Students FEED BACK FORM

	CIVIL EEE			ME	EC	E	CSE	Al	&DS	M.	Tech	
Year : 1/2/3/4				Se	emester		: 1/11		Date	: [3	3/9/3	10 81
belo	te: Please fill in the ow with appropriate ectively and honestl	ALPHAB		Subject	-	2	60	4	S	9	7	∞
+. 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor				Faculty Name	Dir T-Ravinaha Reddiy	Dr. V. Vara MKShnij	A.c.obul Reddy	y. Uday	S. NDOY	T Suresh		
1	Preparation, Plan Lecture				5	H	4	5	5	q		
2	Faculty's Knowle		Subject		4	5		4	H	5		
3	Coverage of Sylla					4	4			Ý		
4	Providing reledemonstration to Skills.		amples concep	and ts and	4	5	2	H	5	5		
5	Command over E skills and clarity of			ation	5	5	4	5	4	Ч		
6	Advise on Exam I	Papers, Ass	ignmen	ts etc	4	H		5	-	5		
7	Punctuality and Maintenance of Discipline in the class room					5	4	4	4)	y		
8	Accessibility of the	e faculty in	and ou	t of	5	4	5	5	5	5		
9	Ability to design tests/assignments/ evaluate understan			ects to	4	5	4	4	4	4		
10						5	4	4	5	U		



Department:

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Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

CIVIL

	Year : 1/2/3/4	Se	mester	9	: 1/11		Date	: 14.	06.8	21
belo	ote: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject	-	2	3	4	5	9	7	8
+	xcellent 4. Good 3. Average 2.	Faculty Name	M.S. Rivorbychii	S. Farhand	B.N. Prasad	M.Bala Siva Board	V-Nagaraja	S. Saleem		
1.	Preparation, Planning and Organizat Lecture	ion of	5	14	5	5	5	4		
2	Faculty's Knowledge in the Subject		5	5	5	u	5	5		
3	Coverage of Syllabus		4	5	5	5	4	5		
4	Providing relevant examples demonstration to illustrate concessions.		5	4	5	5	5	5		
5	Command over English, Communica skills and clarity of faculty's voice.	ation	4	5	5	5	5	4		
6	Advise on Exam Papers, Assignment	s etc	5	5	L	5	5	5		
7	Punctuality and Maintenance of Disc in the class room	ipline	4	5	Ц	5	4	5		
8	Accessibility of the faculty in and our class	t of the	5	LP	5	5	5	4		
9	Ability to design tests/assignments/examinations/projecvaluate understanding o the course.	cts to	5	5	5	4	5	5		
10	Overall Rating		5	5	5	5	5	5		



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				's Evalu EED BA			idents				CR-	-20)
ř	Department :	CIVIL	EEE	ME	EC	Е	CSE	ΑĬ	&DS	M.	Tech	
	Year	: 1/2/3/4	,	Se	mester	:	1/11		Date	: 10	03/	202
belo	e: Please fill in the w with appropriate ctively and honest	ALPHAB		Subject		2	т	4	5	9	7	8
	cellent 4. Good 1. Very poor	3. Avera	ge 2.	Faculty Name	P. yellarloddy	C. Right Ly	A. C.Obul	V. Rangallerth	S. Sirasher			
1	Preparation, Plan Lecture	nning and C	Organiza	tion of	4	5	4	4	5			
2	Faculty's Knowl	edge in the	Subject		5	5	5	4	5			
3	Coverage of Syl	labus			5	5	4	4	4			
4	Providing rel demonstration to Skills.		concer	and ots and	4	5	5	5	5			
5	Command over I skills and clarity			ation	5	4	4	5	5			
6	Advise on Exam	Papers, As	signmer	its etc	5	4	4	5	4			
7	Punctuality and I in the class room		e of Dis	cipline	4	4	5	5	5			
8	Accessibility of t	he faculty	in and o	ut of	5	4	5	5	4			
9	Ability to design tests/assignments evaluate understa	s/examinati	CONTRACTOR OF THE OWNER, THE OWNER,	227000000000000000000000000000000000000	4	5	4	4	5			
10	Overall Rating				5	5	5	5	5			



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Faculty's Evaluation by Students FEED BACK FORM

Department :	CIVIL	EEE	ME	ECE	CSE	AI&DS	M. Tech	
Year	: 1/2/3/4		Ser	nester	: 1/11	Date	: 04-08	1-202
e: Please fill in the	columns l	sted	ect					

belo	te: Please fill in the columns listed w with appropriate ALPHABETS ctively and honestly)	Subject	_	2	m	4	5	9	7	~
+	xcellent 4, Good 3, Average 2.	Faculty Name	s.saleen	S. Jaffer All	desthin!	s-fertana	19. Iyofhra	Y. Aassita		
1	Preparation, Planning and Organizati Lecture	ion of	5	5	5	5	5	4		
2	Faculty's Knowledge in the Subject		4	5	5	5	5	5		
3	Coverage of Syllabus		5	5	5	5	4	5		
4	Providing relevant examples demonstration to illustrate concept Skills.	and s and	5	4	5	5	5	5		
5	Command over English, Communica skills and clarity of faculty's voice.	ition	5	5	4	5	5	5		
6	Advise on Exam Papers, Assignment	s etc	5	5	5	4	5	5		
7	Punctuality and Maintenance of Disc in the class room	ipline	4	5	5	5	5	5		
8	Accessibility of the faculty in and out the class	t of	5	4	5	5	5	4		
9	Ability to design tests/assignments/examinations/proje evaluate understanding o the course.	cts to	5	5	4	5	4	5		
10	Overall Rating		5	5	5	4	5	5		



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Faculty's Evaluation by Students FEED BACK FORM

	Department :	CIVIL	EEE	ME	E	CE	CSE	Δ	ų&DS	М.	Tech	
W.	Year	: 1/2/3/4		Se	emeste	r	: 1/11		Date	: '2	: 22/12/	
belo	ote: Please fill in the now with appropriate ectively and honestl	ALPHABI	1200125012	Subject	-	2	3	4	8	9	7	∞
+	xcellent 4. Good	3. Averag	e 2.	Faculty Name	Dr.S. Sholoz/	V-coby Kup	M.M.M.	P. Malli Keylun	N. Engley	S. Kamalesu		
Î	Preparation, Plan Lecture	ning and O	rganizat	ion of	5	Z	5	2	5	5		
2	Faculty's Knowle	edge in the	Subject		1,	u	5	4	u			
_3	Coverage of Sylla				V.	5	4	7	1	7		
4	Providing rele demonstration to Skills.	vant ex illustrate	amples concept	and s and	5	4	5	5	7	5		
5	Command over E skills and clarity of	nglish, Con of faculty's	nmunica voice.	ition	5	5	y	2	5	Ч	-	
6	Advise on Exam I	apers, Ass	ignment	s etc	Ч	A	5	1.4				
7	Punctuality and M in the class room	laintenance	of Disc	ipline	5	5	Ý	4	2	4		
8	Accessibility of the	e faculty in	and out	of	5	5	5	2	4	5		
9	Ability to design tests/assignments/d evaluate understan	examination	ns/projec	ets to	Ч	Ч	Ч	5	4	2		
10	Overall Rating			-	3		-	6	0	0		



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Faculty's Evaluation by Students FEED BACK FORM

	z spar timent i	CIVIL	EEE	ME	EC	E	CSE	AI	&DS	M.	Tech	
	Year	: 1/2/3/4		Se	mester		Ý/11		Date	: 91	12/	2020
belo	e: Please fill in the w with appropriate ctively and honestly	ALPHAB		Subject	-	2	m	4	5	9	7	∞
+	ccellent 4. Good	3. Avera	ge 2.	Faculty Name	DX.P. Sail-	Gr. N. Broad	K.chandia-	P. Nedan Mohan Reddi	P. Brodeep	K. Nogenda Reddu.	D	i
1	Preparation, Plan Lecture				5	5	5	ц	5	5		
2	Faculty's Knowle		Subject		y	u	5	5	Le	5	=1.10	-3
3					5	6	5	u	5	5		
4	Coverage of Syllabus Providing relevant example demonstration to illustrate conc Skills.			and ots and	4	5	5	5	5	4	1 - 1 - 1 - 11	
5	Command over E skills and clarity	Service Control of the Control of th		ation	4	5	5	5	u	Ч		
6	Advise on Exam				5	4	Le	5	5	5		
,7	Punctuality and N in the class room	/laintenanc	e of Dis	cipline	5	5	5	le	Le	5		
8	Accessibility of the class	ne faculty	in and o	ut of	5	4	ч	5	ч	5		
9	Ability to design tests/assignments/ evaluate understa		TO ROSE MANY OFFICE OF A CANADA	CONTRACTOR REPORTS (ACCOUNTS)	4	5	ч	5	5	5		
10	Overall Rating				5	4	5	4	5	4		



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		CIVIL	EEE	ME	EC	E	CSE	AI	&DS	M.	Tech	
	Year	: 1/2/3/4		Se	mester		1/11		Date	: 20	lula	0
belo	te: Please fill in the w with appropriate ctively and honestl	ALPHAB		Subject	=	2	33	4	5	9	7	8
+	xcellent 4. Good	3. Avera	ge 2.	Faculty Name	J.V.Sar Sumanth	G. Ninnole	P. Pscadeep	Gr. Bhayamre	P. Madan Mohan Redde	K. Nagendr		
Ì	Preparation, Plan Lecture		- 		4	5	5	Lp	5	H	3	
2	Faculty's Knowl	edge in the	Subjec	t	5	Lp	14	20	5	5		
3	Coverage of Syll	abus			4	20	5	5	4	5		
4	Providing reledemonstration to Skills.		xamples conce		5	5	5	5	(s	Lp		
5	Command over E skills and clarity				Le	5	Lp.	4	5	5		
6	Advise on Exam	Papers, As	ssignme	nts etc	5	5	5	5	20	5		
7	Punctuality and N in the class room		e of Dis	scipline	5	Lp	5	5	5	5		
8	Accessibility of t	he faculty	in and o	ut of	ч	5	5	5	5	4		
9	Ability to design tests/assignments evaluate understa		the same of the sa	A STATE OF THE STA	5	Le	4	4	4	5		
10	Overall Rating				5	5	10		1.	10		



Department:

CIVIL

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

	Year : 1/2/3/4	S	emeste	er	: 1/11		Dat	e : 01	109	2020
bel	ote: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject	-	2	7010.892	4	\$	9	7	∞
+	excellent 4. Good 3. Average 2.	Faculty Name	DA'S Stakeel	Ahryuph	Privalificastory	N. Bhaslan	d-uday	MANDOVAIN NAPIC.		
1	Preparation, Planning and Organizati Lecture	on of	5	4		5	5	5		-
3	Faculty's Knowledge in the Subject Coverage of Syllabus		4	5	5	4	H	5		
4	Providing relevant examples demonstration to illustrate concep Skills.	and ts and	5	4	5	5	5	4		_
5	Command over English, Communicat skills and clarity of faculty's voice.		LP	5	14	49	5	5		
6	Advise on Exam Papers, Assignments	etc					-			
7	Punctuality and Maintenance of Discipin the class room	oline	5	5	4 5	5 4	5	4		
8	Accessibility of the faculty in and out class	of the	5	14	29	5	4	5		
	Ability to design tests/assignments/examinations/project evaluate understanding o the course.	s to	5	5	5	5	5	5		
10	Overall Rating		5	5	5		LP	4	-	



Department:

CIVIL

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Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

	Year : 1/2/3/4	Se	emeste	r	: 1/11	•	Dat	e : 6/	7/20	
belo	ote: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject	da I	2	3	4	5	9	7	8
+	xcellent 4. Good 3. Average 2.	Faculty Name	K-V-Nageswaga	g. Sabitha	A. Sanjævu	Y-Nagoraja	D-Shimeesha	K-Mahammad Hangef		
I	Preparation, Planning and Organizati	ion of	5	4	5	4	5	4		
2	Faculty's Knowledge in the Subject		y	5	4	5	5	5		
3	Coverage of Syllabus	5	5	5	5	4	5			
4	Providing relevant examples demonstration to illustrate concep Skills.	and ots and	5	ч	4	4	5	4		-
5,	Command over English, Communicate skills and clarity of faculty's voice.		Ч	5	5	5	5	5		
6	Advise on Exam Papers, Assignments	etc	5	4	ч	5	4	5		
7	Punctuality and Maintenance of Disci in the class room	H.	5	5	5	4	5	y		
8	Accessibility of the faculty in and out class	of the	iq	5	5	5	5	6		
9	Ability to design tests/assignments/examinations/projec evaluate understanding o the course.	ts to	5	5	5	5	4	5		
10	Overall Rating		5	5	5	5	5	5		



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Poor

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ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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Faculty's Evaluation by Students

FEED BACK FORM Department: CIVIL EEE ME **ECE** CSE M. Tech Year : 1/2/3/4 Semester : 1/11 : 06/03/2020 Date (Note: Please fill in the columns listed Subject below with appropriate ALPHABETS 2 5 9 objectively and honestly) P. yella godo さいという R Americani S. Shabane Faculty 5. Excellent 4. Good 3. Average 2. Very poor Preparation, Planning and Organization of Lecture 5 5 5 5 Faculty's Knowledge in the Subject 4 4 LP Coverage of Syllabus LP 4 Providing relevant examples and demonstration to illustrate concepts and 5 5 4 Skills. Command over English, Communication skills and clarity of faculty's voice. 5 5 Advise on Exam Papers, Assignments etc 5 5 U 4 Punctuality and Maintenance of Discipline 5 in the class room 4 Accessibility of the faculty in and out of the class 5 5 Ability to design tests/assignments/examinations/projects to 2 evaluate understanding o the course. Overall Rating

5



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Faculty's Evaluation by Students

FEED BACK FORM

	Department :	CIVIL	EEE	ME	EC	E	CSE	М	. Tech			
	Year : 1/2	/3/4	Se	mester	į	1/11	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Date	: 26	2/2	-020	
belov	e: Please fill in the colum w with appropriate ALPH ctively and honestly)		Subject	18	2	æ	4	5	9	7	8	
+	ccellent 4. Good 3. Av	erage 2.	Faculty Name	P. soidnobra	र्व, BI एमिटीमुक्तामा	K Negendra Redy	Hadon 4	G. Nisnah	f. Badeep			Ī
Î	Preparation, Planning ar Lecture	nd Organiza	ition of	5	5	5	4	5	5			
2	Faculty's Knowledge in	the Subject	i i	5	4	H	5	4	y			
3	Coverage of Syllabus			5	20	5	5	u	5			
4	Providing relevant demonstration to illus Skills.	example strate conce		Le	5	5	4	5	Lp			
5	Command over English, skills and clarity of facu		cation	.5	5	4	5	5	5			
6	Advise on Exam Papers,	, Assignmei	nts etc	5	4	5	5	5	5			
7	Punctuality and Mainten in the class room	ance of Dis	scipline	4	4	5	5	Ч	4			
8	Accessibility of the facu	Ity in and o	ut of the	5	5	4	5	4	4			
9	Ability to design tests/assignments/exami evaluate understanding of	101 10	3)	5	5	L	4	5	5			
10	Overall Rating			5	5	5	4	5	5		_	



CIVIL

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ME

ECE

CSE

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(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor 1 Preparation, Planning and Organization of Lecture 2 Faculty's Knowledge in the Subject 3 Coverage of Syllabus 4 Providing relevant examples and demonstration to illustrate concepts and Skills. 5 Command over English, Communication skills and clarity of faculty's voice. 6 Advise on Exam Papers, Assignments etc 7 Punctuality and Maintenance of Discipline in the class room 8 Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course. 10 Overall Rating		Year : 1/2/3/4	S	emest	er	: 1/1	I	Da	nte : [2	_ ೩−0 <i>६</i>	₹ <i>−</i> 2020
The proper contact of the subject State o	be	low with appropriate ALPHABETS	Subject	-	,	1 "	4	· v		7	~
Lecture 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	+ 5. I	Excellent 4. Good 3. Average 2.			K-Ynegone	9. Homakera	m. venkada	Subbayor,	J. maheruar Reddy	· lasm	
2 Faculty's Knowledge in the Subject 3 Coverage of Syllabus Providing relevant examples and demonstration to illustrate concepts and Skills. 5 Command over English, Communication skills and clarity of faculty's voice. 6 Advise on Exam Papers, Assignments etc 7 Punctuality and Maintenance of Discipline in the class room 8 Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	1	Preparation, Planning and Organizat Lecture	ion of		- 5						
Coverage of Syllabus Providing relevant examples and demonstration to illustrate concepts and Skills. Command over English, Communication skills and clarity of faculty's voice. Advise on Exam Papers, Assignments etc Punctuality and Maintenance of Discipline in the class room Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	777	Faculty's Knowledge in the Subject					100				
4 demonstration to illustrate concepts and demonstration to illustrate concepts and Skills. 5 Command over English, Communication skills and clarity of faculty's voice. 6 Advise on Exam Papers, Assignments etc. 7 Punctuality and Maintenance of Discipline in the class room 8 Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	3	Coverage of Syllabus			-	15	15	_	+5		
skills and clarity of faculty's voice. 6 Advise on Exam Papers, Assignments etc 7 Punctuality and Maintenance of Discipline in the class room 8 Accessibility of the faculty in and out of the class Ability to design 9 tests/assignments/examinations/projects to evaluate understanding o the course.	4	demonstration to illustrate concer	and ots and			5	5		4		
Advise on Exam Papers, Assignments etc Punctuality and Maintenance of Discipline in the class room Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course. Advise on Exam Papers, Assignments etc 5 5 5 4 5 5 Ability and Maintenance of Discipline in the class room 5 5 5 5 4 5 Ability to design 9 tests/assignments/examinations/projects to evaluate understanding o the course.	5	Command over English, Communica skills and clarity of faculty's voice.	tion	5	4	5	5	5	5		
Punctuality and Maintenance of Discipline in the class room 8 Accessibility of the faculty in and out of the class Ability to design 9 tests/assignments/examinations/projects to evaluate understanding o the course. 10 Overall Pating	6	Advise on Exam Papers, Assignments	s etc	-	-	-		-			
Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course. Accessibility of the faculty in and out of the class 4 5 5 5 4	7	Punctuality and Maintenance of Disci	pline		5	5	5	V	yamayı 1		
9 tests/assignments/examinations/projects to evaluate understanding o the course. 10 Overall Pating	8	Accessibility of the faculty in and out class	of the	5	4	5		-			
10 Overall Pating	•	tests/assignments/examinations/projectevaluate understanding o the course.	ts to	4	5	4	5				
	10	Overall Rating		5	5	5	L	5	5		



CIVIL

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

M. Tech

EEE

T	Year : 1/2/3/4	Se	mester		: 1/11		Date	13/11	2/201	9
belo	ote: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject	22	2	3	4	5	9	7	∞
#	excellent 4. Good 3. Average 2.	Faculty Name	P. Ye Hareddy	C.Riga Kup	R. Augmani	K. Pregama				
Ì	Preparation, Planning and Organizat	ion of	5	5	5	5				
2	Faculty's Knowledge in the Subject		1	5	D	-				
3	Coverage of Syllabus		-	S .	10	5				
4	Providing relevant examples demonstration to illustrate conce Skills.		4	4	4	4				
5	Command over English, Communica skills and clarity of faculty's voice.	ntion	5	4	5	4				
6	Advise on Exam Papers, Assignment	s etc	1	-	1	1	-			
7	Punctuality and Maintenance of Disc in the class room	ipline	5	5	2	7				
8	Accessibility of the faculty in and out class	of the	2	4	4	4				
9	Ability to design tests/assignments/examinations/projections/evaluate understanding of the course.	cts to	5	5	8	5				
10	Overall Rating		5 5	5 .	5	5				



CIVIL

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

(Note: Please fill in the columns listed below with appropriate ALPHABETS objectively and honestly) + 5. Excellent 4. Good 3. Average 2. Poor 1. Very poor 1 Preparation, Planning and Organization of Lecture 2 Faculty's Knowledge in the Subject 3 Coverage of Syllabus Providing relevant examples and demonstration to illustrate concepts and Skills. 5 Command over English, Communication skills and clarity of faculty's voice. 6 Advise on Exam Papers, Assignments etc 7 Punctuality and Maintenance of Discipline in the class room 8 Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course. 0 Overall Rating		Year : 1/2/3/4	Se	emeste	er	: 1/11		Da	te : 30	_10	-2019
Poor 1. Very poor 1 Preparation, Planning and Organization of Lecture 2 Faculty's Knowledge in the Subject 3 Coverage of Syllabus Providing relevant examples and demonstration to illustrate concepts and Skills. 5 Command over English, Communication skills and clarity of faculty's voice. 6 Advise on Exam Papers, Assignments etc 7 Punctuality and Maintenance of Discipline in the class room 8 Accessibility of the faculty in and out of the class Ability to design 9 tests/assignments/examinations/projects to evaluate understanding o the course. 0 Overall Rating	be	low with appropriate ALPHABETS	Subject	-	Swall	ري د	4	5			
Preparation, Planning and Organization of Lecture Faculty's Knowledge in the Subject Coverage of Syllabus Providing relevant examples and demonstration to illustrate concepts and Skills. Command over English, Communication skills and clarity of faculty's voice. Advise on Exam Papers, Assignments etc Advise on Exam Papers, Assignments etc Punctuality and Maintenance of Discipline in the class room Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	+ 5. I	Excellent 4. Good 3. Average 2.		1-Samath	1	35	Ny Smaller Califf	Kumay 1-farhana	G. Rama- devi		
Faculty's Knowledge in the Subject Coverage of Syllabus Providing relevant examples and demonstration to illustrate concepts and Skills. Command over English, Communication skills and clarity of faculty's voice. Advise on Exam Papers, Assignments etc Punctuality and Maintenance of Discipline in the class room Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.	l	Preparation, Planning and Organization Lecture	of	•	la la		7				
Coverage of Syllabus Providing relevant examples and demonstration to illustrate concepts and Skills. Command over English, Communication skills and clarity of faculty's voice. Advise on Exam Papers, Assignments etc 5 5 5 5 5 7 7 9 Punctuality and Maintenance of Discipline in the class room Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.		Faculty's Knowledge in the Subject		100	-						
4 Providing relevant examples and demonstration to illustrate concepts and Skills. 5 Command over English, Communication skills and clarity of faculty's voice. 6 Advise on Exam Papers, Assignments etc	3	Coverage of Syllabus		-	100	-	-	and the second of the	5		
Skills and clarity of faculty's voice. 6 Advise on Exam Papers, Assignments etc 7 Punctuality and Maintenance of Discipline in the class room 8 Accessibility of the faculty in and out of the class Ability to design 9 tests/assignments/examinations/projects to evaluate understanding o the course. 0 Overall Rating	4	demonstration to illustrate concepts	second self		2		1	1000			
Advise on Exam Papers, Assignments etc Punctuality and Maintenance of Discipline in the class room Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course.		skills and clarity of faculty's voice.		5	5	4	5	5	5		
Punctuality and Maintenance of Discipline in the class room Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course. O Overall Rating	6	Advise on Exam Papers, Assignments et	С	. 5	5	-5	-	-	- 533		
Accessibility of the faculty in and out of the class Ability to design tests/assignments/examinations/projects to evaluate understanding o the course. Q Overall Rating	7	Punctuality and Maintenance of Discipling in the class room	ne								
Ability to design tests/assignments/examinations/projects to evaluate understanding o the course. O Overall Rating	8	Accessibility of the faculty in and out of class	the	4			38907	5			
0 Overall Rating	2	tests/assignments/examinations/projects to evaluate understanding o the course.			5	-					
	0	Overall Rating		5	5	5	5	14			



CIVIL

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

	Year : 1/2/3/4	Ser	nester) 5	1/11		Date	: (0	1712	019
belov	e: Please fill in the columns listed w with appropriate ALPHABETS ctively and honestly)	Subject	-	7	3	4	S	9	7	∞
+	ccellent 4. Good 3. Average 2.	Faculty Name	S. Z. Parveu	B.D. Ravidsa	A. Chardra	Renuka	S. Shaffidha	K. Ramaden	S. Johns	
1	Preparation, Planning and Organiza Lecture	ation of	5	A	5	A	5	4	5	
2	Faculty's Knowledge in the Subjec	t	4	5	4	5	4	_5_	4	
3.	Coverage of Syllabus	_	5	5	5	4	5	4	5	
4	Providing relevant example demonstration to illustrate cond Skills.		4	4	4	5	4	5	4	
5	Command over English, Communi skills and clarity of faculty's voice.		5	5	5	4	5	4	5	
6	Advise on Exam Papers, Assignme	nts etc	4	4.	5	7	4	5	4	
7	Punctuality and Maintenance of Di in the class room	scipline	5	5	4	4	5	4	5	
8	Accessibility of the faculty in and class	out of the	5	4	5	5	4	5	4	
9	Ability to design tests/assignments/examinations/pro evaluate understanding o the course	77	4,	5	4	4	4	4	2	
10	Overall Rating		5	5	5	٨	4	5	5	



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Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

EEE

	CIVAL	EEE	ME	EC	CE	CSE	M	. Tech		
	Year : 1/2/3/4	Se	emester		: 1/11		Date	: 13	102	2019
(N	ote: Please fill in the columns listed	7				T	_		/	1
bel	ow with appropriate ALPHABETS ectively and honestly)	Subject	-	2	m	4	5	9	7	∞
+ 5. E Poo	- Joseph Pool	Faculty Name	K.Syndowa Jalkhis	Do 17. Shortly	-Righton	N. Bhally	S. Jahapank			
1	Preparation, Planning and Organizat Lecture	ion of	5	5	5	5	5			
2	Faculty's Knowledge in the Subject		5	y	4	100	i i i			
3	Coverage of Syllabus		4	-		4	5			
4	Providing relevant examples demonstration to illustrate conceptions.	and ots and	-	5	5	4	4			
5	Command over English, Communica skills and clarity of faculty's voice.	tion	4	5	4	5	9			
6	Advise on Exam Papers, Assignment	s etc	1.	r		V				
7	Punctuality and Maintenance of Disci in the class room	pline	5	5	4	4	4			
8	Accessibility of the faculty in and out class	of the	4	4	2	5	5			
9	Ability to design tests/assignments/examinations/projectevaluate understanding of the course.	ts to	5	4	4	5	5			
10	Overall Rating		KK				_			
			درد		1					



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Faculty's Evaluation by Students

FEED BACK FORM

Department :	CIVIL	EEE	ME	EC	Œ	CSE	М	. Tech		
Year : 1/2	/3/4	S	emester		: 1/11		Date	: 0	_ 5-0	2-201
(Note: Please fill in the columbelow with appropriate ALPH, objectively and honestly)		Subject	_	2	3	4	2N 5	9	7	&
4.		A o	3 3	500	ake	Sol April	SVE	NO.		

	ectively and honestly)	SE		13	3	4	S	9	7	∞
+•	Excellent 4. Good 3. Average 2.	Faculty Name	T. Shankar	T.V. Taya	O. Homakasav	M.Venkata	S.z. Parveon	Priya Dar-		
1	Preparation, Planning and Organization Lecture	n of	5	5	Ч	5	4	5		
2	Faculty's Knowledge in the Subject	-	Ч	5	-	5	5			
3	Coverage of Syllabus		5	5	5	11	5	15		-
4	Providing relevant examples demonstration to illustrate concepts Skills.	and and	5	4	5	5	5	4		
5	Command over English, Communication skills and clarity of faculty's voice.	on	5	5	5	5	4	5		
6	Advise on Exam Papers, Assignments	etc	5	5	5	5	5	u		
į	Punctuality and Maintenance of Disciplin the class room	line	4	5	5	5	5	5		
8	Accessibility of the faculty in and out o class	f the	5	5	4	5	5	5		
9	Ability to design tests/assignments/examinations/projects evaluate understanding o the course.	to	5	Ч	5	5	5	5		
10	Overall Rating		5	5	5	Ц	5	5		



CIVIL

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

Year : 1/2/3/4 : 1/11 Date : 20112/2018 Semester

beļo	ote: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject	-	2	6	4	5	9	7	∞
+	xcellent 4. Good 3. Average 2.	Faculty Name	A.chendra obstrelly	B Ammani	R. Sireesha	c.v. Subbaiah	K. Ramadevi	B. Sujatha		
1	Preparation, Planning and Organizat Lecture	tion of	5	4	4	5	4	5		
2	Faculty's Knowledge in the Subject	***************************************	4	-	5	4	5	4		
3	Coverage of Syllabus		-	4.	4.	7	4	4		
4	Providing relevant examples demonstration to illustrate conce Skills.		4	5	5	4	5	5		
5	Command over English, Communicate skills and clarity of faculty's voice.	ation	5	4	4	5	4	4		
6	Advise on Exam Papers, Assignmen	ts etc	4	-	4.	5		5		
7	Punctuality and Maintenance of Disc in the class room	cipline	5	4	1	5	4	4 4		
8	Accessibility of the faculty in and ou class	t of the	5	5	5	4	4.	4		
9	Ability to design tests/assignments/examinations/proje evaluate understanding o the course.	ects to	4	5	5	4,	5	4.		
10	Overall Rating		5	5	4	5	4	1		



Year : 1/2/3/4

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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Faculty's Evaluation by Students

Semester

FEED BACK FORM CIVIL EEE ME ECE CSE M. Tech

: Y/II

(Note: Please fill in the columns listed Subject N 5 9 4 00 below with appropriate ALPHABETS objectively and honestly) id. chandba G. Nimak とろいろのか V. Lakshmi + Faculty Name N. Avinas 5. Excellent 4. Good 3. Average 2. 1. Very poor Poor Preparation, Planning and Organization of 5 5 5 5 5 u Lecture 2 Faculty's Knowledge in the Subject L 4 u 3 Coverage of Syllabus 5 5 5 u Providing relevant examples and demonstration to illustrate concepts and 5 5 5 U 5 4 4 Skills. Command over English, Communication 5 5 4 5 5 skills and clarity of faculty's voice. 6 Advise on Exam Papers, Assignments etc 4 4 4 u Punctuality and Maintenance of Discipline 7 5 5 4 4 in the class room Accessibility of the faculty in and out of the 8 4 5 5 5 5 class Ability to design 5 9 tests/assignments/examinations/projects to 5 evaluate understanding o the course. 10 Overall Rating

> ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

: 26/9/2018

Date



CIVIL

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

EEE

ME

ECE

CSE

M. Tech

	Year : 1/2/3/4	Se	mester		: 1/11		Date	: <mark> </mark> 8	ilo91.	2018
belo	te: Please fill in the columns listed w with appropriate ALPHABETS ctively and honestly)	Subject	-	2	3	4	5	9	7	8
+	scellent 4. Good 3. Average 2. 1. Very poor	Faculty Name	Sishated	K-DTARED	Mr.m.mokey	P. mel 11 legiby	N-Bhelce	A Susciding		
1	Preparation, Planning and Organizat Lecture	ion of	5	ч	0	4	5	5		
2	Faculty's Knowledge in the Subject		4	X	u	5	ú	5		
3	Coverage of Syllabus		u	U	cy	5	8	0		
4	Providing relevant examples demonstration to illustrate concessions.		7	5	5	5	y	4		
5	Command over English, Communica skills and clarity of faculty's voice.	ntion	5	4	5	ч	4	5		
6	Advise on Exam Papers, Assignment	s etc	~	~	-	u	5	2		
7.	Punctuality and Maintenance of Disc in the class room	ipline	5	Ч	H	2	5	5		
8	Accessibility of the faculty in and ou class	t of the	4	5	5	5	4	Ч		- 1 115
9	Ability to design tests/assignments/examinations/proje evaluate understanding o the course.	cts to	5	5	5	5	5	5		
10	Overall Rating		5	5	2	5	5	5		



CIVIL

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

II	Year : 1/2/3/4	Se	mester		:1/11		Date	: 12/=	1/2010	?
bel	ote: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject		2	3	4	5	9	7	8
+.	Excellent 4. Good 3. Average 2.	Faculty Name	M. Mehatab	6. Homake Gav	S. Grouse &	B-Samporna Lakshani	4. Magaraja	M.S. Priyadosshini		
1	Preparation, Planning and Organizat Lecture	ion of	.5	5	4	5	5	5		
2	Faculty's Knowledge in the Subject		4	5	5	L	5	5		
3	Coverage of Syllabus		5	5	5	5	4	5		
4	Providing relevant examples demonstration to illustrate conceptions.	and ots and	5	4	5	4	5	4		
5	Command over English, Communica skills and clarity of faculty's voice.	tion	4	5	4	5	5	5		
6	Advise on Exam Papers, Assignment	s etc	5	5		5	1.	100		
7	Punctuality and Maintenance of Disci	pline	5	4	5	4	4	5 4		
8	Accessibility of the faculty in and out class	of the	4	5	4	5	4	5		
9	Ability to design tests/assignments/examinations/projectevaluate understanding o the course.	ets to	5	Lp	5	5	5	4		
10	Overall Rating		5	5	5	5	F	5		



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ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

	Year : 1/2/3/4	Sei	nester		: I/IĬ		Date	: La	4/2	-018
(No	te: Please fill in the columns listed	75	T	T	T					
belo	w with appropriate ALPHABETS	Subject	-	2	'n	4	5	9	7	∞
9.8	ctively and honestly)	Su		_d						
+			E d	K.Chand Yak	35	-5-	व व	= g		
20 Lat		Faculty Name	95	Jan Jan	4. Latching	Mina	V. Muna	P. Seyi-		
VIS-07 (City	xcellent 4. Good 3. Average 2.	Fac	She	2	900	茅	3 - 5	d La		
Poor	1. Very poor	1/2/	G. Bhagyann	Z Z	V. Latyhmi	N-Avir	至一	Dr. P. Savi-		
1	Preparation, Planning and Organiza Lecture	ation of	5	1,	4	5	10	E		
2	Faculty's Knowledge in the Subjec	t	11	4	-	11	-			
3	Coverage of Syllabus		6	4	11	1	19	9		
4	Providing relevant example demonstration to illustrate conc		a	_	_	4	2	_3 }		
	Skills.	554 # 0.450 C.600994034-0	1			<u> </u>		~		
5	Command over English, Communic skills and clarity of faculty's voice.		5	4	5	5		2		
6	Advise on Exam Papers, Assignment	nts etc	U	u	u	13	5	4		
7	Punctuality and Maintenance of Dis in the class room	scipline	5	5	5	5	5	2		
8	Accessibility of the faculty in and o	ut of the	4	5	5	ч	2	5		
9	Ability to design tests/assignments/examinations/projevaluate understanding o the course		2	4	4	5	4	5		
10	Overall Rating			8-	1.	1	10	-		



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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students FEED BACK FORM

Department :	CIVIL	EEE ME	ECE	CSE	AI&DS	M. Tech	
Year	: 1/2/3/4	1111	Sen	nester	: 1/11	Date	: 16-04-2019

bel	ote: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject	-	2	3	4	2	9	7	∞
+	Excellent 4. Good 3. Average 2.	racuity Name	M. Mentab	B.M.	M.P.	B. Samperina	M. Bala No. Bala	4. Nagaraja		
1	Preparation, Planning and Organization Lecture	n of	5	5	5	4	4	5		
2	Faculty's Knowledge in the Subject		5	5		-		4		
3	Coverage of Syllabus		5	y	5	5	<u>S</u>	5		
4	Providing relevant examples demonstration to illustrate concepts Skills.	and and	5	5	5	9	5	5		
5	Command over English, Communicati skills and clarity of faculty's voice.	on	ζ	5	5	5	4	5		
6	Advise on Exam Papers, Assignments	etc	4	5	CA		\$			
7	Punctuality and Maintenance of Discip in the class room	line	5	4	5	2	2	5		
8	Accessibility of the faculty in and out of the class	of	5	5	5	5	5	4		
9	Ability to design tests/assignments/examinations/projects evaluate understanding o the course.	s to	4	2	Ŋ	5	2_	5		
10	Overall Rating		5	5	5	5	5	5		



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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

F-300	Year : 1/2/3/4	S	emeste	7	: 1/11		Date	: D	8-04	-2018
be	lote: Please fill in the columns listed low with appropriate ALPHABETS jectively and honestly)	Subject	-	2	3	4	S	9	7	8
+	Excellent 4. Good 3. Average 2.	Faculty Name	S. Adina	S.Merrattend	A-Sreelway	S. Johen Bole	K-Pogama			
1	Preparation, Planning and Organizat Lecture		5.	5	5	5	5	5-45-77		
3	Faculty's Knowledge in the Subject Coverage of Syllabus		5	ц	5	4	8			
4	Providing relevant examples demonstration to illustrate conceptions.	and ots and	4	4	5	4	4			_
5	Command over English, Communica skills and clarity of faculty's voice.	tion	5	5	4	5	8			
6	Advise on Exam Papers, Assignments	s etc		and a			7			
7	Punctuality and Maintenance of Disci in the class room	pline	5	5	4	4	5 u			
8	Accessibility of the faculty in and out class	of the	ч		CI	5	61			
9	Ability to design tests/assignments/examinations/projectevaluate understanding o the course.	ts to	y (5 2		4	5			
0	Overall Rating		CX			-				



CIVIL

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

	Year : 1/2/3/4	S	emeste	er	: 1/11		Dat	e ; O	9/03	12018
bel	ote: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject	-	2	3	4	5	9	7	∞
+	Excellent 4. Good 3. Average 2.	Faculty Name	D. Rajeeh	A "Syskhdop	M.H.H.ndfk	A. Sonce lanta	M. Tejolataa	Pingli kasjun		
1	Preparation, Planning and Organizat Lecture	ion of	5	5	LP	5	5	4		
3	Faculty's Knowledge in the Subject Coverage of Syllabus		Ч	5	4	5	Ч	5		
4	Providing relevant examples demonstration to illustrate conceptions.	and ots and	5	4	4	4	5	5 4		
5	Command over English, Communica skills and clarity of faculty's voice.		4	4	5	4	5	4		
6	Advise on Exam Papers, Assignments	etc	5			1000		1		
7	Punctuality and Maintenance of Disci in the class room	pline	4	5	5	_5 4	4	5		
8	Accessibility of the faculty in and out class	of the	5	4	4	4	5	4		
	Ability to design tests/assignments/examinations/projec evaluate understanding o the course.	ts to	5	5	4	5	5	5		
0	Overall Rating		5	5	=	4	21	5		



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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM Department: CIVIL EEE ME ECE CSE M. Tech Year : 1/2/3/4 Semester : I/II Date : \4 20\8

•								196 35 19 1 00	V. 100 Marie - 100	
belo	te: Please fill in the columns listed w with appropriate ALPHABETS	Subject	-	2	3	4	5	9	7	œ
obje	ctively and honestly)		(व	Q	2	5		3	-	
+ 5. Ex Poor	scellent 4. Good 3. Average 2. 1. Very poor	Faculty Name	H. Chandra	G. Bhagyamma	quirmala	N. Arinash Comay Redol	P.Pracleef Comal	L. Strakedy		
1	Preparation, Planning and Organizat Lecture	tion of	4	5	5	Ce	2	5		********
2	Faculty's Knowledge in the Subject		1	Le	-	5	ч	5		
3	Coverage of Syllabus		u	-	U	4	-	10		
4	Providing relevant examples demonstration to illustrate conce Skills.		5	4	4	5	4	29		
5	Command over English, Communic skills and clarity of faculty's voice.	ation	5	5	5	ج	5	2		
6	Advise on Exam Papers, Assignmen	ts etc	Le	-	5	7	5	LP		
7	Punctuality and Maintenance of Disc in the class room	cipline	5	4	4	Cp	5	5		
8	Accessibility of the faculty in and ou class	it of the	4	7	4	2	4	5		
9	Ability to design tests/assignments/examinations/projecvaluate understanding o the course.		4	4	2	5	4	5		
10	Overall Rating		5	I	5	7	5	1		



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Faculty's Evaluation by Students

FEED BACK FORM Department: ÊÉE CIVIL ME **ECE** CSE M. Tech Year : 1/2/3/4 : I/IĬ Semester

	Year : 1/2/3/4	Se	mester		: I/IĬ		Dat	e :10	12018	
bel	ote: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject	-	2	3	4	5	9	7	∞
+	Excellent 4. Good 3. Average 2.	Faculty Name	S Sohith	M. Bala Siva	B's Sampoorna	K.nd + breef	BN Drasad	P. Nagaraia.		
1	Preparation, Planning and Organizat Lecture	ion of	4	5	5	5	4	4		
2	Faculty's Knowledge in the Subject		5	5	5	5		5		
3	Coverage of Syllabus		6		4	4	4			
4	Providing relevant examples demonstration to illustrate conceptions.	and ots and	5	5	5	4	5	5		
5	Command over English, Communicate skills and clarity of faculty's voice.		4	4	5	5	4	5		
6	Advise on Exam Papers, Assignments	setc	6	5	5	4	5	5		
7	Punctuality and Maintenance of Disci in the class room	pline	5	5	4	5	5	5		
8	Accessibility of the faculty in and out class	of the	5	4	5	6		5		
9	Ability to design tests/assignments/examinations/projec evaluate understanding o the course.	ts to	4	5	5	5	4 5	ol		
0	Overall Rating		5	5	5	5	5	5		

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)



CIVIL

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Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

	Year : 1/2/3/4	Se	mester		: +/11		Date	: 27	112	2017
be1o	te: Please fill in the columns listed w with appropriate ALPHABETS ctively and honestly)	Subject	_	2	3	4	5	9	7	8
+	xcellent 4. Good 3. Average 2.	Faculty Name	B Sijatha	P. Renuta Sug	S-Mohamaga	T-Anglina	K.chaitanya	S. Shaffuchin		
1	Preparation, Planning and Organizat Lecture	ion of	5	4	5	4	5	4		
2	Faculty's Knowledge in the Subject		5	4	4	5	100		_	
3	Coverage of Syllabus		4	5	4	4	5	4		
4	Providing relevant examples demonstration to illustrate conceptions.	and ots and	4	4	5	5	4	5		
5	Command over English, Communica skills and clarity of faculty's voice.	tion	5	5	4	4	5	4) - 135
6	Advise on Exam Papers, Assignment	s etc	4	4		1-	4	5		
7	Punctuality and Maintenance of Disc in the class room	A	4	4	5	5	5	5		
8	Accessibility of the faculty in and out class	of the	4	5	5	4	4	4		
9	Ability to design tests/assignments/examinations/projecvaluate understanding o the course.	cts to	4	4.	5	4	4	4		
10	Overall Rating		4	4	5	4.	5	5		



CIVIL

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CISE

M. Tech

EEE

•	Year : 1/2/3/4	Ser	nester	i	1/11		Date	: 09	111/20	717
belo	te: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject	.=	2	ć,	4	5	9	7	∞
±	xcellent 4. Good 3. Average 2.	Faculty Name	K. Suvam	DS. Kov. NOSESHABEY	R. Sirepus	C.Ryaxuf	Dr. J-Renimas			
Ĩ	Preparation, Planning and Organizat Lecture	ion of	5	4	5	5	4			
2	Faculty's Knowledge in the Subject		4	5	5	4	5			
3	Coverage of Syllabus		4	4	5	4	5			
4	Providing relevant examples demonstration to illustrate conce Skills.		5	4	4	5	4			
5	Command over English, Communicate skills and clarity of faculty's voice.	ation	.5	5	4	5	5			
6	Advise on Exam Papers, Assignment	ts etc	4	_	5	5	4			
7	Punctuality and Maintenance of Disc in the class room	ipline	5	5	4	5	4			
8	Accessibility of the faculty in and ou class	t of the	5	4	5	4	5			
9	Ability to design tests/assignments/examinations/proje evaluate understanding o the course.	ects to	4	5	4	5	5			
10	Overall Rating		5	5	5	5	5			



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Faculty's Evaluation by Students

FEED BACK FORM

Department :	P24102-740	OLINSKE.		$\overline{}$	980/4000		
and the state of t	CIVIL	EEE	ME	ECE	CSE	M. Tech	
Year : 1/2	/3/4	S	emester	: 1/11		Date : 2	_ 16 -1 0 -2017

belo	te: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject	ال ا	2	5	4	5	9	7	~
+	xcellent 4. Good 3. Average 2.	Faculty Name	A. mahesua	J. Lalit Kuman	M. Ven Kate	T. V. Jay	S. Sotteem	Kired. Heaneet		
1	Preparation, Planning and Organizat Lecture	ion of	14	5	5	5	4	5		
2	Faculty's Knowledge in the Subject		5	5	5	4	5	5		
3	Coverage of Syllabus	**************************************	5	u	5	-	7	5		
4	Providing relevant examples demonstration to illustrate conce Skills.		5	5	5	5	4	5		
5	Command over English, Communica skills and clarity of faculty's voice.	ation	5	5	Ч	5	5	ч		
6	Advise on Exam Papers, Assignment	ts etc	5	5	4	5	5	5		
7	Punctuality and Maintenance of Disc in the class room	ipline	4	5	5	5	5	5		
8	Accessibility of the faculty in and ou class	t of the	.5	5	5	4	5	5		
9	Ability to design tests/assignments/examinations/proje evaluate understanding o the course.	cts to	5	4	5	5	5	5		
10	Overall Rating	-	5	5	5	5	5	.04		



CIVIL

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Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

	Year : 1/2/3/4	Ser	nester	:	1/11		Date	: 04	4-10	1-201
belo	te: Please fill in the columns listed w with appropriate ALPHABETS ctively and honestly)	Subject	_	2	m	4	5	9	7	∞
+	xcellent 4. Good 3. Average 2.	Faculty Name	BisuJatha	A. Mahee work Reddy	S.saleem	T.V. Jaya Nirmala	M. venkota Subbajah	B. A romathi		
1	Preparation, Planning and Organizat Lecture	ion of	4	5	5	5	5	5		
2	Faculty's Knowledge in the Subject		5	5	5	5	4	5		
3	Coverage of Syllabus		5	5	4	5	5	4		
4	Providing relevant examples demonstration to illustrate conce Skills.		5	5	5	5	4	5		
5	Command over English, Communicate skills and clarity of faculty's voice.	ation	5	4	5	5	5	5		
6	Advise on Exam Papers, Assignmen	ts etc	5	5	5	4	5	5		
7	Punctuality and Maintenance of Disc in the class room	cipline	4	5	5	5	5	5		
8	Accessibility of the faculty in and ou class	t of the	5	5	4	5	5	4		
9	Ability to design tests/assignments/examinations/projecvaluate understanding o the course.	ects to	5	4	5	5	5	5		
10	Overall Rating		5	5	-	Δ	5	-		

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Faculty's Evaluation by Students

FEED BACK FORM

ME

EEE

ECE

CSE

M. Tech

	Year : 1/2/3/4	Sen	nester		1/11		Date	: 3	171	2017
belo	e: Please fill in the columns listed w with appropriate ALPHABETS ctively and honestly)	Subject	1	2	3	4	5	9	7	∞
+	ccellent 4. Good 3. Average 2.	Faculty Name	Dr.p. Shanka Reddy	P. Renula	A. Chandra Obulneddy	S. Saleem	P. pavan Kumar	4.Uma Devi		
1	Preparation, Planning and Organizat Lecture	ion of	5	4	4	5	5	5		
2	Faculty's Knowledge in the Subject		4	4-	5	4	4	5		
3	Coverage of Syllabus		5	5	4	7	5	5		
4	Providing relevant examples demonstration to illustrate conce Skills.		4	4	4	5	5	4		
5	Command over English, Communic skills and clarity of faculty's voice.	ation	5	5	4	5	4	5		
6	Advise on Exam Papers, Assignmen	ts etc	4	4	4	4	-	4		
7	Punctuality and Maintenance of Disc in the class room	cipline	2	5	4	4	4,	5		
8	Accessibility of the faculty in and ou class	it of the	4	4	5	5	2,	5		
9	Ability to design tests/assignments/examinations/projectal evaluate understanding o the course.		5	5	4	4	4	4		
10	Overall Rating		5	4	4.	5	5	5		me-cruencia
			ie 15 15							



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Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

EEE

	Year : 1/2/3/4	Ser	mester	:	: I/II		Date	: 14	-03	-301
belo	ote: Please fill in the columns listed ow with appropriate ALPHABETS ectively and honestly)	Subject	-	2	Ø 3	4	5	9	7	∞
+	xcellent 4. Good 3. Average 2.	Faculty Name	Y.vma- devi	O. Homakesay	P. Ansineya	T. Visaya-	S. saleem	T. lalilish- Ishmar.		
1	Preparation, Planning and Organizat Lecture	ion of	0 5	5	4	5	5	5		
2	Faculty's Knowledge in the Subject		5	4	5	5	4	5		
3	Coverage of Syllabus		5	5	5	4	5	5		W
4	Providing relevant examples demonstration to illustrate conce Skills.	** ************************************	4	5	5	5	5	5		
5.	Command over English, Communica skills and clarity of faculty's voice.	ation	5	5	5	5	4	5		
6	Advise on Exam Papers, Assignment	ts etc	5	4	5	5	5	5		
7	Punctuality and Maintenance of Disc in the class room	cipline	5	5	5	5	5	4		
8	Accessibility of the faculty in and ou class	t of the	4	5	5	4	5	5		
9	Ability to design tests/assignments/examinations/proje evaluate understanding o the course.		5	5	5	5	5	4		
10	Overall Rating		5	5	4	5	5	5		



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Faculty's Evaluation by Students

FEED BACK FORM

ME

ECE

CSE

M. Tech

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/ N	Year : 1/2/3/4	S	emest	er	: I/	iľ		Date	: 15	0 03	2017
be	ote: Please fill in the columns listed low with appropriate ALPHABETS jectively and honestly)	Subject	-	c	7 ('n	4	5	9	7	&
+	Excellent 4. Good 3. Average 2.	Faculty Name	Y. Su Years	(Alshi)	The day	7. Kenules Chana	-Rejakup	T. Ravinda			
ļ	Preparation, Planning and Organizati Lecture	on of	2				5	5			
2	Faculty's Knowledge in the Subject Coverage of Syllabus		2	In	5	-	<u></u>	2			-
4	Providing relevant examples demonstration to illustrate concep Skills.	and ts and	5	5	5	4 -	5	4			
5	Command over English, Communicat skills and clarity of faculty's voice.	ion	u	V	1	1 2	1	ч			
5	Advise on Exam Papers, Assignments	etc		1.0	-			1			
7	Punctuality and Maintenance of Disciplin the class room	oline	4	4	14	7	1	4	_		
	Accessibility of the faculty in and out o	of the	r	r	4	1		5			<u> </u>
	Ability to design tests/assignments/examinations/project evaluate understanding o the course.	s to	9	5	5		5	5			
	Overall Rating		2	-	7	1.0	- L				



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Faculty's Evaluation by Students

FEED BACK FORM

ME

EEE

CIVIL

	Year : 1/2/3/4	Sem	ester	: I	/11		Date	: 111	11/20	016
below	Please fill in the columns listed with appropriate ALPHABETS	Subject	۲,	2 2	3	4	Jigane 5	9 7	7	∞
.	vellent 4. Good 3. Average 2.	Faculty Name	Y. Uma Devi	K. Diwake	A. Sreebouth	N-Bhasken	P. mallikajjune 3	M.M.M.Nadle		
	Preparation, Planning and Organiza Lecture		5	4	5	4	5	5		
2	Faculty's Knowledge in the Subject	et	4	5	4	5	17	5		
3	Coverage of Syllabus		4	5	5		17			
4	Providing relevant example demonstration to illustrate conditions.	cepts and	5	4	5	4	4	5		
5	Command over English, Communiskills and clarity of faculty's voice).	5	4	4	4	5	5		
6	Advise on Exam Papers, Assignm	ents etc	4	4	5	5	4	1		
į	Punctuality and Maintenance of D	iscipline	5	5	4	5	5	4		
8	Accessibility of the faculty in and class	out of the	4	5	5	5	5	4		
9	Ability to design tests/assignments/examinations/p evaluate understanding o the cour	rojects to	5	4	4	4	5	5	-	
10	Overall Rating		5	14	5	14)			

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES C.K. Dinne (V&M), KADAPA - 516 003. (A.P.)

M. Tech

CSE

ECE



CIVIL

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Feedback format used for taking faculty feedback from students

Faculty's Evaluation by Students

EEE

FEED BACK FORM

ECE

CSE

M. Tech

ME

	Year : 1/2/3/4	Ser	nester		: 1/11		Date	: 08	-10-6	2016.
belo	te: Please fill in the columns listed w with appropriate ALPHABETS ctively and honestly)	Subject	_	2	, co	4	\$	9	7	∞
÷	xcellent 4. Good 3. Average 2.	Faculty Name	K.Suvana	S.Noor Aherr	S. Shaff weday.	Dr.K.N.Shan	C. Reja Kung			
ı	Preparation, Planning and Organiza Lecture	tion of	5	5	5	5	5			
2	Faculty's Knowledge in the Subject		5	W	~	u				-
3	Coverage of Syllabus		M	7	u	1	5			
4	Providing relevant example demonstration to illustrate concessions.		. 2	u	2	n	5			
5	Command over English, Communic skills and clarity of faculty's voice.	ation	y	5	Ч	2	ч) — 11 May 11 — 11 m		
6	Advise on Exam Papers, Assignmen	nts etc	5	4	5	N.	5			
7	Punctuality and Maintenance of Dis in the class room	cipline	4	5	4	4	Ч			
8	Accessibility of the faculty in and or class	ut of the	Ч	4	4	5	ч			
9	Ability to design tests/assignments/examinations/proj evaluate understanding o the course.		5	5	5	5	5			
10	Overall Rating		5	5	5	5	5			



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Faculty's Evaluation by Students

FEED BACK FORM

	C	IVIL EEE	ME		ECE	CS	E	M. Tech	ı	
	Year : 1/2/3/4		Semest	er	: 1/11	5	Da	ate : 3	 :/8/20/	46
be	ote: Please fill in the columns li low with appropriate ALPHABE lectively and honestly)		-	,	4 K	4	۸.		7	∞
+	Excellent 4. Good 3. Average	E Z	F.Sankay	Meddy S.S.Sai	Asio Hyucha B. Samponna	Sighowe	Sacha	S.Z. Parven		
1	Preparation, Planning and Or Lecture		4	2	- U	7 1-1	- X			_
3	Faculty's Knowledge in the S Coverage of Syllabus	ubject	5	4	5	14	5	- 5		
4	Description 1	amples and concepts and	1	2	- 5	2	- 5	4		
5	Command over English, Comskills and clarity of faculty's v	oice.	2	4	Ч	4	2			
6	Advise on Exam Papers, Assig	nments etc	5	L	-	,	-	Ц		
7	Punctuality and Maintenance of in the class room	of Discipline	4	5	2	5	2	5		
8	Accessibility of the faculty in a class	and out of the	2	4	2	4	4	4		
9	Ability to design tests/assignments/examinations evaluate understanding o the co	/projects to	4	5	u	y	5	5		
0	Overall Rating		5	5	5	5	5	5		



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Faculty's Evaluation by Students

FEED BACK FORM

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ME

ECE

CSE

M. Tech

			11-12-7						-1	
	Year : 1/2/3/4	Ser	nester		Yıı		Date	: 17	8 2	016
belo	te: Please fill in the columns listed w with appropriate ALPHABETS ctively and honestly)	Subject	-	2	rn .4	4	S	9	7	∞
+.	scellent 4. Good 3. Average 2.	Faculty Name	M.V. Mundi	N. ANinash Kumar Reddu	K. Nagadeepik	V. Lakshini	K. Rajesway	K.chandrak		
1	Preparation, Planning and Organizat Lecture	ion of	4	5	h	5	2	5		
2	Faculty's Knowledge in the Subject		-	14	6	11	u	5		
3	Coverage of Syllabus		u	(11	-	(LP		
4	Providing relevant examples demonstration to illustrate conce Skills.		5	4	5	4	q	4		
5	Command over English, Communica skills and clarity of faculty's voice.	ation	2	5	2	H	5	5		
6	Advise on Exam Papers, Assignmen	ts etc	5	ч	5		Ч	5		
7	Punctuality and Maintenance of Disc in the class room	ipline	4	5	4	4	5	4		
8	Accessibility of the faculty in and ou class	t of the	ч	2	4	2	4	4		
9	Ability to design tests/assignments/examinations/projecvaluate understanding o the course.	ects to	5	5	5	5	5	Ś		
10	Overall Rating		(6	~	0	-	(



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STUDENTS FEEDBACK ON CURRICULUM

S.No.	Questions
	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.
2	The allocation of the credits to the course is appropriate
3	The depth of the course content is adequate in relation to the expected course outcomes(COs)
4	The units in the syllabus are properly sequenced
-5	The syllabus enabled to improve my ability to formulate, analyze and solve problems
6	Relevance of electives to the specialization chosen
7	Rate the electives offered in relation to the technological advancements.
8	Rate the evaluation scheme designed for each of the course.
9	The course material is adequately available
10	Rate the percentage of courses having lab components
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)
12	The entire syllabus was covered in the class by the teacher



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The feedback taken from the students about the syllabus and curriculum of the college reveals that they are satisfied with the course content, evaluation schemes, quality of teaching, syllabus coverage and materials provided ,etc. However some students have opinion that they need some means of interaction with the subject experts, counselors and industrial trainers for the better improvement.

Feed back Obtained	Action Taken					
Need to get more information about soft skills.	Conducted special training classes with best trained faculties to enhance the soft skills.					
To revise C language, Java & Python Classes.	Extra classes were allotted for the revision of C, Java, Python in the weekend hours by experts.					
To improve facilities for competitive examinations.	Book volumes were increased in the library, digital library and trained faculty were provided.					
To revise coding like Python, Advanced Mat lab Programming, R programming etc.	Providing more training sessions on coding by industrial experts.					
To improve facilities for Placement jobs.	Campus recruitment training cell was established in the campus and CRT classes were conducted for pool recruitment of students (from III –I) by various companies.					



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FACULTY FEEDBACK ON CURRICULUM

S. No.	Questions
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.
2	Course content is followed by corresponding reference books/materials
3	The course has good balance between theory and application
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.
5	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes



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The feedback taken from the faculty about the syllabus and curriculum of the college reveals that they are satisfied with corresponding reference books, good balance between theory and application. However there is a need of some suggestions from faculty regarding the students requirement for meeting todays technical advancements.

Feed back Obtained	Action Taken
Need to include new software courses like ALML, etc.	Conducted workshops for related domains.
Industry related concepts are required	More industrial visits and internship programs for students will be encouraged in future
Advanced topics have to be introduced for future application.	Conducted seminars, guest lecturers and workshops
More faculty development programmes can be included	Encouraging faculty participation in FDP"s



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EMPLOYERS FEEDBACK ON CURRICULUM

S. No.	Questions				
1	How do you rate the curriculum in terms of employability?				
2	Syllabus effective in developing skill oriented human resources?				
3	Effectiveness of curriculum for the development of Entrepreneurship?				
4 Ability to analyse, design and develop solutions to work place problems					
Working as part of a team and ability to manage leadership qualities					
6 Creative in response to workplace challenges, their planning and organ skills					
7	Compliance with ethics/code of conduct				
8	Self-motivated and taking on appropriate level of responsibility				
9	Open to new ideas and learning new techniques				
10	Technical knowledge/skill				
11	Communication Skills				
12	Innovativeness, creativity				
13	Relationship with seniors/peers/subordinates				
14	Involvement in social activities				
15	Ability to take up extra responsibility				
16	How satisfied are you with our graduates performing their jobs?				



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Based on the feedback provided by employers of different companies include encouragement of team work, soft skills , creative thinking can be encouraged by the following :

Feed back Obtained	Action Taken
Teach basic technologies in weekends	Additional sessions of lab were provided for better practice.
Include advanced python programme	Included in the current curriculum
Need to include R&D cell for innovation and improvement of creative skills.	Hands on experience was given the students through consultancy program and projects.
Make a part of the team to manage and develop bradership qualities.	Conducting regular sessions of Group Discussions, team assignments, seminars and soft skills training will be provided



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ALUMNI FEEDBACK ON CURRICULUM

S. No.	Questions Rate the adequateness of the courses offered in the program	
1		
2	Rate the sufficiency of syllabus content to bridge the gap between academia and industry	
3	Rate the curriculum in relation to your current professional standards	
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements.	
5	Rate the institute's laboratory and equipment adequateness for practical exposure	
6	Rate the offering of electives in relation to technology advancements	
7	Rate the design of the courses in terms of extra learning or self-learning	
8	How do you rate the outcomes the students have achieved from the course?	
9	Rate the competence and support offered by the teachers.	
10	Rate the institute's support and contribution for the overall development of students.	
	How do you rate the transparency of the evaluation system in the department?	



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the alumni are valuable for us. They provide us the inputs regarding improvements in facilities and employability to the students. Based on their suggestions the following measures were included:

Feed back Obtained	Action Taken	
More practical information rather than theory.	E- classes, E-books and references were provided through digital library	
To increase industrial visits for real time experiences and to gain more productivity	Field visits were encouraged every year to the students	
To conduct CRT programmes	Implemented CRT programmes from 3 rd year of B.Tech	
To conduct regular communication skills classes	Advanced English communication skills lab and classes was provided with sophisticated advance version of software	
//ware students about the job oppurtunities.	Conducted more job awareness programs like job fairs, off-campus and on-campus drives.	



Date: 12.02.2018

To The Registrar, JNTUA, Anantapur.

Respected Sir,

Sub: AITK- Kadapa-Request Letter- New Courses to be added in the Curriculum of B.Tech - Civil Engineering - Req - Reg .

We have collected feedback from Stakeholders and they have advised some of the new courses to be included in the revised regulation for the improvement of the students. The courses are:

- i) Include Advanced Python Programming.
- ii) Include Socially Relevant and Skill Development Projects & Topics.
- iii) Auto CAD Lab Computer Aided Civil Engineering Drawing.

The above listed courses are industry needed and fast-growing technologies. By considering the importance of these technologies, we are pleased to recommend to the JNTUA to include in the B.Tech Civil Engineering curriculum, by this the students will get more knowledge and more opportunities for various jobs.

Thanking you sir,

With Warm Regards



Date: 12.02.2018

To The Registrar, JNTUA, Anantapur.

Respected Sir,

Sub: AITK- Kadapa-Request Letter- New Courses to be added in the Curriculum of B.Tech - EEE - Req - Reg .

We have collected feedback from Stakeholders and they have advised some of the new courses to be included in the revised regulation for the improvement of the students. The courses are:

- i) Application Development with Python Programming.
- ii) Include Soft grid and related Software Topics.
- iii) Include Artificial Intelligence (AI) and Machine Learning (ML) Tools.

The above listed courses are industry needed and fast-growing technologies. By considering the importance of these technologies, we are pleased to recommend to the JNTUA to include in the B.Tech EEE curriculum, by this the students will get more knowledge and more opportunities for various jobs .

Thanking you sir,

With Warm Regards



Date: 12.02.2018

To The Registrar, JNTUA, Anantapur.

Respected Sir,

Sub: AITK- Kadapa-Request Letter- New Courses to be added in the Curriculum of B.Tech - ME - Req - Reg .

We have collected feedback from Stakeholders and they have advised some of the new courses to be included in the revised regulation for the improvement of the students. The courses are:

- i) Include Advanced Python Programming.
- ii) Include OOPS Through Java.
- iii) Design Thinking and Innovative Product Development.

The above listed courses are industry needed and fast-growing technologies. By considering the importance of these technologies, we are pleased to recommend to the JNTUA to include in the B.Tech ME curriculum, by this the students will get more knowledge and more opportunities for various jobs .

Thanking you sir,

With Warm Regards



Date: 12.02.2018

To The Registrar, JNTUA, Anantapur.

Respected Sir,

Sub: AITK- Kadapa-Request Letter- New Courses to be added in the Curriculum of B.Tech - ECE - Req - Reg.

We have collected feedback from Stakeholders and they have advised some of the new courses to be included in the revised regulation for the improvement of the students. The courses are:

- i) Include Artificial Intelligence (AI) and Machine Learning (ML) Tools,
- ii) Implement The Advanced MAT lab Programming,
- iii) Include Advanced Python Programming.

The above listed courses are industry needed and fast-growing technologies. By considering the importance of these technologies, we are pleased to recommend to the JNTUA to include in the B.Tech ECE curriculum, by this the students will get more knowledge and more opportunities for various jobs .

Thanking you sir,

With Warm Regards



Date: 12.02.2018

To The Registrar, JNTUA, Anantapur.

Respected Sir,

Sub: AITK- Kadapa-Request Letter- New Courses to be added in the Curriculum of B.Tech - CSE - Req - Reg .

We have collected feedback from Stakeholders and they have advised some of the new courses to be included in the revised regulation for the improvement of the students. The courses are:

- i) Include Advanced Python Programming,
- ii) Include R programming,
- iii) Advanced C- Programming and Advanced Data Structures.

The above listed courses are industry needed and fast-growing technologies. By considering the importance of these technologies, we are pleased to recommend to the JNTUA to include in the B.Tech CSE curriculum, by this the students will get more knowledge and more opportunities for various jobs.

Thanking you sir,

With Warm Regards

