# ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES: KADAPA

### (Approved by AICTE, New Delhi & Affiliated to JNTUA Anantapuramu)
### Utukur (Post),ChintakommaDinne(Village & Mandal),Kadapa (District),A.P – 516003

## STUDENTS FEEDBACK ON CURRICULUM

| S.No. | Questions |
|---|---|
| 1 | Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course. |
| 2 | The allocation of the credits to the course is appropriate |
| 3 | The depth of the course content is adequate in relation to the expected course outcomes(COs) |
| 4 | The units in the syllabus are properly sequenced |
| 5 | The syllabus enabled to improve my ability to formulate, analyze and solve problems |
| 6 | Relevance of electives to the specialization chosen |
| 7 | Rate the electives offered in relation to the technological advancements. |
| 8 | Rate the evaluation scheme designed for each of the course. |
| 9 | The course material is adequately available |
| 10 | Rate the percentage of courses having lab components |
| 11 | The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning) |
| 12 | The entire syllabus was covered in the class by the teacher |

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The feedback taken from the students about the syllabus and curriculum of the college reveals that they are satisfied with the course content, evaluation schemes, quality of teaching, syllabus coverage and materials provided ,etc. However some students have opinion that they need some means of interaction with the subject experts, counselors and industrial trainers for the better improvement.

| Feed back Obtained | Action Taken |
|---|---|
| Need to get more information about soft skills. | Conducted special training classes with best trained faculties to enhance the soft skills. |
| To revise C language, Java & Python Classes. | Extra classes were allotted for the revision of C, Java, Python in the weekend hours by experts. |
| To improve facilities for competitive examinations. | Book volumes were increased in the library, digital library and trained faculty were provided. |
| To revise coding like Python, Advanced Mat lab Programming, R programming etc. | Providing more training sessions on coding by industrial experts. |
| To improve facilities for Placement jobs. | Campus recruitment training cell was established in the campus and CRT classes were conducted for pool recruitment of students (from III –I) by various companies. |

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## FACULTY FEEDBACK ON CURRICULUM

| S. No. | Questions |
|--------|-----------|
| 1 | Aims and objectives of the syllabi are well defined and clear to teachers and students. |
| 2 | Course content is followed by corresponding reference books/materials |
| 3 | The course has good balance between theory and application |
| 4 | The books prescribed/listed as reference materials are relevant, updated and appropriate. |
| 5 | I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes |

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The feedback taken from the faculty about the syllabus and curriculum of the college reveals that they are satisfied with corresponding reference books, good balance between theory and application. However there is a need of some suggestions from faculty regarding the students requirement for meeting todays technical advancements.

| Feed back Obtained | Action Taken |
|---|---|
| Need to include new software courses like AI,ML, etc . | Conducted workshops for related domains. |
| Industry related concepts are required | More industrial visits and internship programs for students will be encouraged in future |
| Advanced topics have to be introduced for future application. | Conducted seminars, guest lecturers and workshops |
| More faculty development programmes can be included | Encouraging faculty participation in FDP"s |

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## EMPLOYERS FEEDBACK ON CURRICULUM

| S. No. | Questions |
|---|---|
| 1 | How do you rate the curriculum in terms of employability? |
| 2 | Syllabus effective in developing skill oriented human resources? |
| 3 | Effectiveness of curriculum for the development of Entrepreneurship? |
| 4 | Ability to analyse, design and develop solutions to work place problems |
| 5 | Working as part of a team and ability to manage leadership qualities |
| 6 | Creative in response to workplace challenges, their planning and organization skills |
| 7 | Compliance with ethics/code of conduct |
| 8 | Self-motivated and taking on appropriate level of responsibility |
| 9 | Open to new ideas and learning new techniques |
| 10 | Technical knowledge/skill |
| 11 | Communication Skills |
| 12 | Innovativeness, creativity |
| 13 | Relationship with seniors/peers/subordinates |
| 14 | Involvement in social activities |
| 15 | Ability to take up extra responsibility |
| 16 | How satisfied are you with our graduates performing their jobs? |

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Based on the feedback provided by employers of different companies include encouragement of team work, soft skills , creative thinking can be encouraged by the following :

| Feed back Obtained | Action Taken |
|---|---|
| Teach basic technologies in weekends | Additional sessions of lab were provided for better practice. |
| Include advanced python programme | Included in the current curriculum |
| Need to include R&D cell for innovation and improvement of creative skills. | Hands on experience was given the students through consultancy program and projects. |
| Make a part of the team to manage and develop leadership qualities. | Conducting regular sessions of Group Discussions, team assignments, seminars and soft skills training will be provided |

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## ALUMNI FEEDBACK ON CURRICULUM

| S. No. | Questions |
|--------|-----------|
| 1 | Rate the adequateness of the courses offered in the program |
| 2 | Rate the sufficiency of syllabus content to bridge the gap between academia and industry |
| 3 | Rate the curriculum in relation to your current professional standards |
| 4 | Rate the skills acquired from the curriculum to face the industry challenges/requirements. |
| 5 | Rate the institute's laboratory and equipment adequateness for practical exposure |
| 6 | Rate the offering of electives in relation to technology advancements |
| 7 | Rate the design of the courses in terms of extra learning or self-learning |
| 8 | How do you rate the outcomes the students have achieved from the course? |
| 9 | Rate the competence and support offered by the teachers. |
| 10 | Rate the institute's support and contribution for the overall development of students. |
| 11 | How do you rate the transparency of the evaluation system in the department? |

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Our alumni are valuable for us. They provide us the inputs regarding improvements in facilities and employability to the students. Based on their suggestions the following measures were included :

| Feed back Obtained | Action Taken |
|---|---|
| More practical information rather than theory. | E- classes, E-books and references were provided through digital library |
| To increase industrial visits for real time experiences and to gain more productivity | Field visits were encouraged every year to the students |
| To conduct CRT programmes | Implemented CRT programmes from 3 rd year of B.Tech |
| To conduct regular communication skills classes | Advanced English communication skills lab and classes was provided with sophisticated advance version of software |
| Aware students about the job oppurtunities. | Conducted more job awareness programs like job fairs, off-campus and on-campus drives. |

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